

**FEED BACK FORM FOR ACADEMIA/TEACHERS**

**On Curriculum, Course, Teaching-Learning and Evaluation**

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the programme of studies/institution.

Program Name B.A. (H) Psychology

Session 2020-21

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based		✓			
2	The course outcomes are well defined and clear		✓			
3	Sufficient number of relevant reading materials and digital resources are available in the library		✓			
4	The course has good balance between theory and application	✓				
5	The course/syllabus of this course aims to increase learner's knowledge and perspective in the subject area	✓				
6	It gives faculties the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
7	It gives teachers the freedom to adopt new techniques/education tools /strategies in teaching		✓			
8	It enables to achieve the minimum required course outcome attainment level		✓			
9	It provides sufficient steps to provide assistance to slow learners		✓			
10	The curriculum and / or syllabus cater to latest theory and ideas.	✓				

Any other comments/suggestions

*Perspectives in social Psychology has a scope of improvement in terms of understanding of the problem that an individual faces as being a part of the society.*

Signature with Name and Designation

*Seema Singh (Assistant Professor, K.V.K)*

*Seema*

*[Signature]*

Registrar

K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)





**SCHOOL OF BASIC & APPLIED SCIENCES**

**CURRICULUM FEEDBACK: SUBJECT EXPERT**

You are required to submit your response for the undergraduate degree programme for the session 2020-21, based on the attached Scheme of studies and curriculum. You are required to select an option ranging from 'Strongly Disagree' to 'Strongly Agree' as given below. The feedback thus received would be analyzed by the Committee for the improvement of curriculum for the session 2020-21.

Feedback Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1. The curriculum is well-structured and organized				✓	
Q2. The curriculum flow is logical from one topic to another		✓			
Q3. The learning objectives and outcomes are clear to understand		✓			
Q4. There are adequate resources (textbooks, online materials, laboratory equipment) to support learning		✓			
Q5. Innovative or interactive teaching approaches are incorporated in curriculum			✓		
Q6. Curriculum is providing the opportunity for research exposure		✓			
Q7. The assessment methods used in the curriculum are appropriate and fair			✓		
Q8. The curriculum is providing timely and constructive feedback on student performance			✓		
Q9. Practical skills courses are adequately integrated into the curriculum				✓	
Q10. There are opportunities for students to explore emerging areas or interdisciplinary connections		✓			

**Any other suggestion:**

Faculty Name	Dr Reena
Discipline,	Chemistry
Designation	Associate Prof.
Affiliation	DPG Degree College, Gurugram
Email Id	reena@dpgitm.com
Session	2020-21

*[Signature]*  
**Registrar**

*[Signature]*





**K. R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION

K.R. Mangalam University  
School of Legal Studies  
CURRICULUM REVIEW QUESTIONNAIRE (Academia)  
2020-21

Name of Expert: Dr. Rajiv Jain

E-mail \_\_\_\_\_

- Kindly review the course handbook and provide your viewpoints on revision in syllabus of courses in the programme of BALLB(H), BBALLB(H), BCOM LLB(H), LLB(H) and LLM.
  - Update the Syllabus of Civil Procedure Code and Execution Process.
  - Revise Syllabus of Cr.Pc: Reorganize the topics.
- Suggestions regarding introduction of specialization courses in the programme of BALLB(H), BBALLB(H), BCOM LLB(H), LLB(H)  
Specialization in Constitutional Law, Criminal Law can be offered.

Any other suggestions  
N/A. None

Rajiv Jain

  
Registrar  
K.R. Mangalam University  
Gurgaon Road, Gurgaon, (Haryana)





# K. R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

## School of Journalism and Mass Communication

### CURRICULUM REVIEW QUESTIONNAIRE (Industry)

Academic year (2020-21)

**Subject:** The objective of this questionnaire is to align the Course Structure and course content of BA(JMC) and MA(JMC) programs to the latest Industry developments along with the Global and National Academic standards. Kindly go through the existing Course Structure and curriculum of BA(JMC)-*Annexure I* and revisions to be incorporated in the program BA(JMC)- *Annexure II*, along with the Course structure and Curriculum of MA(JMC)- *Annexure III* to be incorporated from academic year 2020-21 onwards.

<b>Name:</b> Mr. Chakresh Mhobiya	<b>Designation:</b> Journalist, Patrika TV, Rajasthan
<b>Email:</b> <a href="mailto:mhobiya.chakresh@gmail.com">mhobiya.chakresh@gmail.com</a>	<b>Phone No.:</b> 91193-84977

Kindly review the Course handbook and Revisions and provide your viewpoints on:

- Revision in curriculum and Course Structure of BA(JMC).
- Curriculum and Course Structure of MA(JMC).

#### (i) Revision in curriculum and Course Structure of BA(JMC).

The BA(JMC) curriculum and its updates have undergone a comprehensive assessment and meet industry requirements, so they can be implemented starting in 2020-21.

#### (ii) Curriculum and Course Structure of MA(JMC).

After a thorough assessment, the MA(JMC) curriculum and course structure were found to be appropriate and sufficient by current industry requirements, and they can be used starting in 2020-21.

Signature

Registrar

K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)



## SUBJECT EXPERT FEEDBACK FORM (AY 2020-21)

The Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes. We shall be thankful to you, if you can spare some of your valuable time to fill up this 'Employers' feedback form. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

Name: Prof. R. K. Khar      Designation: Professor and Director      Institutional Affiliation: BS Anangpuria Institute of Pharmacy

Highest Educational Qualification: PhD      E-Mail ID: roopkhar@hotmail.com      Mobile No:

Years of Experience: 40 Years

Programme Level: UG/PG (Drop Down Menu): PG      Programme Name: Pharmacy      (Drop Down Menu)      Course: M. Pharmacy

### Section I: Curriculum Design and Development

**Instructions: Please tick your agreement with the following statements:**

S.No.	Statement	Response				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Need and relevance analysis was discussed before finalizing the curriculum.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
2	The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
3	The curriculum includes basic elements of the course (e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description)	Strongly Agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly Disagree
4	All course objectives and outcomes are stated clearly	Strongly Agree <input checked="" type="checkbox"/>	Agree	Neutral	Disagree	Strongly Disagree

*Ranjan*

*Jaf*

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)



	and measurable.	Agree	Agree	Neutral	Disagree	Disagree
5	The Course Outline is appropriately formatted and includes major topics, activities, contact hours.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
6	Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
7	The curriculum has a good balance between theory and application and provides experiential/hands-on learning.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
8	The curriculum caters to the needs of diverse learners.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
9	The curriculum is developed to enhance problem-solving and critical thinking.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
10	The course content and instructional activities have relevance to local, national, regional and global developmental needs.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
11	The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
12	The curriculum is designed to enhance employability/entrepreneurship and skill development.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
13	Course content is followed by corresponding reference materials.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
14	Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
15	Evaluation Strategies and Examination Scheme are described within the curriculum.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

*Rachna*

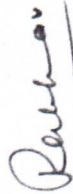
*Jaf*

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)



**Section II: Suggestions**

21. Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development  
The curriculum has been designed by Pharmacy Council of India, New Delhi and all the objectives, course out comes and evaluation schemes  
are given by the council.

  
Signature



Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)



K.R. Mangalam University  
School of Architecture & Design  
Bachelor of Architecture  
2020-21

## CURRICULUM REVIEW QUESTIONNAIRE

Expert: Prof. Sanjeev Saxena

Affiliation: Practising architect and visit faculty at SPA Delhi

E-mail: saxenars@yahoo.com

Tick any one: Academic Expert  Industry Expert  Alumni

Kindly review and provide your feedback on:

- a. Revised Syllabus with LOCF and CBCS implementation for B. Arch and Interior Design programs.

*The integration of the Last Observation Carried Forward (LOCF) technique and the Choice-Based Credit System (CBCS) into the B.Arch and Interior Design program exemplifies a forward-thinking strategy in harmonizing education with the architectural industry's requisites. Through the selection of electives spanning diverse domains, students are poised to acquire comprehensive readiness in tackling the intricate dimensions of architectural ventures. The presented curriculum exhibits a thoughtfully structured design.*

Signature:

*Sanjeev Saxena*

*Jmf*

Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)



## SUBJECT EXPERT FEEDBACK FORM

The Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes. We shall be thankful to you, if you can spare some of your valuable time to fill up this ( ) 4 employers' feedback form. Your inputs will be of great use to improve the quality of our academic programmness and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

Name: Dr. S. K. Yadav Designation: Professor & Head Institutional Affiliation: N.C.E.R.T., New Delhi  
 Highest Educational Qualification: Ph.D (Education)-Mail ID: [wshbhbosatisb51@gmail.com](mailto:wshbhbosatisb51@gmail.com) Mobile No: 9891513542 (K+)  
 Years of Experience: 35 years Programme Level: UG/PG PG Programme Name: B. Ed Course: B. Ed

### Section I: Curriculum Design and Development

**Instructions: Please tick your agreement with the following statements:**

S.No.	Statement	Response				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Need and relevance analysis was discussed before finalizing the curriculum.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The curriculum includes basic elements of the course (e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	All course objectives and outcomes are stated clearly and measurable.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	The Course Outline is appropriately formatted and includes major topics, activities, contact hours.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**Registrar**

K.R. Mangalam University

Sohna Road, Gurugram, (Haryana)



6	Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
7	The curriculum has a good balance between theory and application and provides experiential/hands-on learning.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
8	The curriculum caters to the needs of diverse learners.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
9	The curriculum is developed to enhance problem-solving and critical thinking.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
10	The course content and instructional activities have relevance to local, national, regional and global developmental needs.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
11	The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
12	The curriculum is designed to enhance employability/entrepreneurship and skill development.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
13	Course content is followed by corresponding reference materials.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
14	Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
15	Evaluation Strategies and Examination Scheme are described within the curriculum.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

**Section II: Suggestions**

21. Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development

*You need to fulfill the emerging needs and guidelines suggested by NCTE.*



Registrar  
K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

FEEDBACK ON SOHMCT'S HANDBOOK 2020-21

NAME OF THE EXPERT: KHILESH PATIL

EMAIL ID: khilesh.patil67@gmail.com

Kindly review the course handbook and provide your views one:

Q1. The number of practicals mentioned in the handbook are they enough as per industry standards? If not please specify how many may be added for which course and what topics can be included.

As per my observation, the practical mentioned is as per the standard and also topics planned in a very perfectly.

Q2. Is the handbook at par with industry standards, please comment.

Yes, the handbook at par with standard and also very well designed.

Khilesh  
Patil



Registrar

K.R. Mangalam University  
Sohna Road, Gurugram (Haryana)



## SUBJECT EXPERT FEEDBACK FORM

The Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes. We shall be thankful to you, if you can spare some of your valuable time to fill up this employers' feedback form. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

Name: Dr. Rajeev Kumar Designation: Associate Professor Institutional Affiliation: Shriram college of commerce D.U  
 Highest Educational Qualification: PhD E-Mail ID: Rajeev.kumar@skrcc.edu.ac.in Mobile No: 9999507640  
 Years of Experience: 15+

Programme Level: UG/PG (Drop Down Menu) Programme Name: M.COM (Drop Down Menu) Course: - (Drop Down Menu)

### Section I: Curriculum Design and Development

**Instructions: Please tick your agreement with the following statements:**

S.No.	Statement	Response				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Need and relevance analysis was discussed before finalizing the curriculum.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs,	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The curriculum includes basic elements of the course (e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

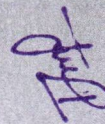
*[Signature]*

Registrar  
 K.R. Mangalam University  
 Sohna Road, Gurugram, (Haryana)



4	All course objectives and outcomes are stated clearly and measurable.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5	The Course Outline is appropriately formatted and includes major topics, activities, contact hours.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
6	Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
7	The curriculum has a good balance between theory and application and provides experiential/hands-on learning.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
8	The curriculum caters to the needs of diverse learners.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
9	The curriculum is developed to enhance problem-solving and critical thinking.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
10	The course content and instructional activities have relevance to local, national, regional and global developmental needs.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
11	The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
12	The curriculum is designed to enhance employability/entrepreneurship and skill development.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
13	Course content is followed by corresponding reference materials.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
14	Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
15	Evaluation Strategies and Examination Scheme are described within the curriculum.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

### Section II: Suggestions



Registrar

K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)

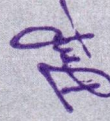


21. Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development

\* It is suggested to incorporate MOOC courses in PG programme for fulfillment of industry expectations and updated knowledge of students.

\* It is also suggested to revise the syllabus of PG courses to cater the current market needs.

Thank you for your participation in the survey.



Registrar

K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)



## SUBJECT EXPERT FEEDBACK FORM

The Internal Quality Assurance Cell (IQAC) of K. R. Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes. We shall be thankful to you, if you can spare some of your valuable time to fill up this 'employees' feedback form. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

Name: Dr. A.S. Khindwal  
 Highest Educational Qualification: Ph.D.  
 Years of Experience: 40 yrs.  
 Programme Level: UG/PG (Drop Down Menu)  
 Down Menu)

Designation: Professor (Retd.)  
 Institutional Affiliation: CCS-Haryana Agri University  
 Mobile No: 9616797669  
 E-Mail ID: subodh@rediffmail.com  
 Programme Name: B.Sc. Hort. (Agri.) (Drop Down Menu) Course: Agri. Hort. (Drop Down Menu)

### Section I: Curriculum Design and Development

Instructions: Please tick your agreement with the following statements:

S.No.	Statement	Response				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Need and relevance analysis was discussed before finalizing the curriculum.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The curriculum includes basic elements of the course (e.g. course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description).	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


*[Signature]*

Registrar  
 K. R. Mangalam University  
 Gurgaon Road, Gurugram, (Haryana)



4	All course objectives and outcomes are stated clearly and measurable	Strongly Agree ✓	Agree	Neutral	Disagree	Strongly Disagree
5	The Course Outline is appropriately formatted and includes major topics, activities, contact hours	Strongly Agree ✓	Agree	Neutral	Disagree	Strongly Disagree
6	Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs)	Strongly Agree ✓	Agree	Neutral	Disagree	Strongly Disagree
7	The curriculum has a good balance between theory and application and provides experiential/hands-on learning.	Strongly Agree ✓	Agree	Neutral	Disagree	Strongly Disagree
8	The curriculum caters to the needs of diverse learners.	Strongly Agree ✓	Agree	Neutral	Disagree	Strongly Disagree
9	The curriculum is developed to enhance problem-solving and critical thinking	Strongly Agree	Agree ✓	Neutral	Disagree	Strongly Disagree
10	The course content and instructional activities have relevance to local, national, regional and global developmental needs.	Strongly Agree	Agree ✓	Neutral	Disagree	Strongly Disagree
11	The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	Strongly Agree	Agree	Neutral ✓	Disagree	Strongly Disagree
12	The curriculum is designed to enhance employability/entrepreneurship and skill development.	Strongly Agree ✓	Agree	Neutral	Disagree	Strongly Disagree
13	Course content is followed by corresponding reference materials.	Strongly Agree	Agree ✓	Neutral	Disagree	Strongly Disagree
14	Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate.	Strongly Agree	Agree ✓	Neutral	Disagree	Strongly Disagree
15	Evaluation Strategies and Examination Scheme are described within the curriculum.	Strongly Agree	Agree ✓	Neutral	Disagree	Strongly Disagree

Section II: Suggestions



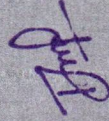
Registrar

K.R. Mangalam University  
Sehna Road, Gurugram, (Haryana)



21. Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development  
Curriculum is according to ICAR More focus should be  
given on practical exposure.

Thank you for your participation in the survey.



Registrar  
K. R. Mangalam University  
Manna Road, Gurugram, (Haryana)