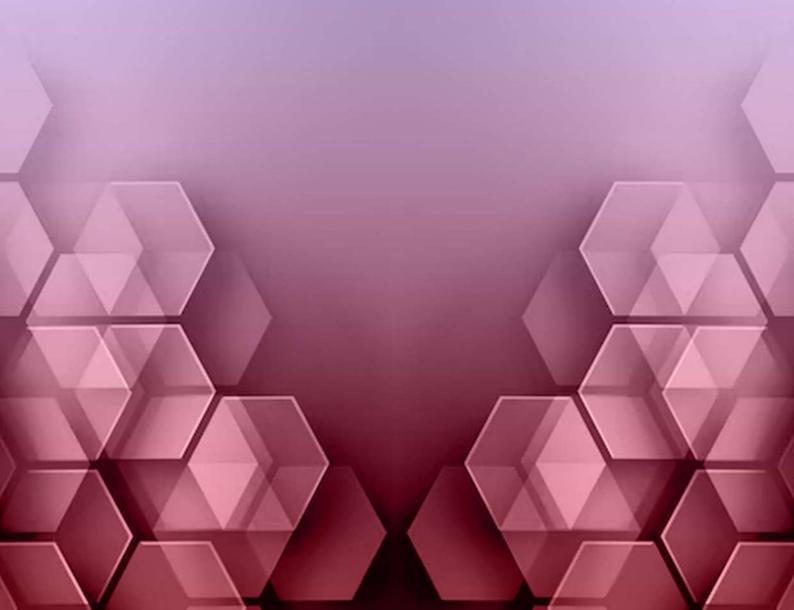


K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

Audit Report

Academic and Administrative Audit
(2021-2022)











(Est. Under the Govt. of Haryana private Universities Act No. 2006, under section 2f of the LICC to a recommendation of the LI

Dated 18/08/2023

Report on Academic and Administrative Audit

K.R Mangalam University

August 17th -18th 2023

IQAC (Internal Quality Assurance Cell) organized an Academic and Administrative Audit to ensure the proper functioning of the University and to enhance the continuous improvement of the processes. A two-member team duly constituted and approved by the Honorable Vice Chancellor comprised by Prof. A.K. Mahajan, Director IQAC, Central University Himachal Pradesh, Dharamshala and Prof. Satish Kumar, Professor, Dept. of Political Science, Shaheed Bhagat Singh (E) College, University of Delhi along with Dr Meena Bhandari, Director IQAC, KRMU carried out Annual Academic and Administrative Audit of all schools of KR Mangalam as per data presented by respective in charge of schools from 17/08/23 to 18/08/23. The findings/suggestions of the team were discussed in detail in the conference hall wherein all-important stakeholders were present.

Day 1: August 17, 2023

The meeting commenced with the welcome address of Vice Chancellor Prof (Dr) C S Dubey. The Vice Chancellor emphasised upon the importance of Annual Academic and Administrative Audit which is required for successful functioning of educational institutions. He also complimented the Audit Team for their insights and findings.

The discussion and deliberations for Audit started with the presentation of the university by Dr Meena Bhandari Director IQAC. Subsequently it was followed by presentations of all criteria in the following order.

- i) Curricular Aspects
- ii) Teaching-Learning and Evaluation
- iii) Research, Innovations and Extension
- iv) Student Support and Progression .

Prof. Tania Gupta presented the report of Curricular Aspects along with relevant annexures of each criterion.

Observations of Audit team-

It was observed that the

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Haryana 122103

- University has adopted Choice based curriculum system (CBCS), and Learning outcome-based curriculum framework (LOCF), as per guidelines of UGC as per record.
- Various innovative teaching learning methods incorporating skill based, experiential and participative methods through academic activities/events are done.
- The University has designed course curriculum keeping in view the National Education Policy-NEP 2020, IR4, and sustainable development goals (SDG's) which are aligned to cater the needs of industry, employability, and skill enhancement.
- Regular meetings of the committee of courses and BOS are conducted for continuous assessment of the curriculum delivery.
- Regular feedback is taken from various stakeholders for improvisation in curricula.
- Flexibility is given to students to choose options as per their interest for open electives and discipline electives.
- More faculty members should develop and design content for KRMU MOODLE (LMS) using Four Quadrant Approach.

Suggestions by Audit team

- New courses, revision, VAC, NEP, LOCF to be clearly highlighted with PO/PSO/CO.
- Participation of students in designing the course curriculum may be strengthened.
- Student enrolment in MOOC and SWAYAM courses to be enhanced.
- Blended mode learning to be incorporated across university.

Dr Manoj Ojha Presented the data for Teaching-Learning and Evaluation along with relevant annexures to the team.

Observations of Audit team-

- The University commences each academic session with a comprehensive induction program. The first day begins with orientation of students by Honourable Vice Chancellor, various academic heads, and invited dignitaries. Furthermore, an entire week is scheduled for the School wise induction program where students are acquainted with all processes by the Deans and faculties.
- The classrooms are well equipped with smart panels, projectors and are spacious.
- The primary focus of teaching learning pedagogy is on Experiential learning, Integrated/Interdisciplinary learning, Participatory learning, Problem-solving methodologies, Self learning, Project-based learning etc.
- Special focus is laid on support to differential learners by Mentor-Mentee counselling sessions, remedial classes, bridge courses, question bank & study material, peer to peer learning approach with the help of online tools.
- Assessment of learning levels of the students is done through components such as Continuous Internal Assessment (20%) Attendance (10%) Mid-Term Examination (20%) and End-Term Theory Examination (50%).
- The examination system is 100% automated including announcement of examination date sheet, filling of reappear papers by students, declaration of results, mapping of course outcome with program outcome.

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Suggestions by Audit team

- VAC and other interdisciplinary courses also to be introduced in PG and Diploma courses if otherwise no conflict in programme structure of various academic regulatory bodies.
- More diversity in student admission from different regions and states to be encouraged.
- International students to be admitted.
- Participation of PG, Research Scholars, and Diploma students in extracurricular activities.
- 40% teacher activity and 30% student activity to be ensured in curriculum delivery wherever possible.

Dr Seema Raj presented Research, Innovations and Extension along with relevant annexures to the team.

Observation of the Audit team-

- The university has formulated research strategies for encouraging students and faculties to participate in various research activities. The university has a Research Promotion Policy and provision of research facilities on campus.
- Research oriented events like National and International Conferences, Faculty Development Programs/Seminars/Workshops related to Research and Ethics are organized regularly.
- Establishment of Incubation Centre: KEIC to create a holistic environment for research-based activities.
- More than 100 MoU's as shown are signed to strengthen institutional exchange for collaborative research and to support, acknowledge an ongoing and strategic relationship to augment research with National and International institutes.
- University is involved in Corporate Social Responsibility (CSR) and outreach programs in neighbouring communities and villages through N.S.S, Red Cross and at institutional level.
- Centres of Excellence on Artificial intelligence, Sustainable development Goals, Criminology and Victimology, Human Rights have been established which are carrying out guest lectures, FDP, workshops, projects, and publications etc.

Suggestions given by Audit team-

- Revision of university research fellowship policy to be done to make it more flexible for research scholars.
- b. Number of laboratories to be increased.
- c. International collaboration to be strengthened by opening a Foreign Student Outreach Cell.
- d. Seed money grants for teaching faculties may be strengthened to accomplish a research environment.

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Dr Anshul Saluja presented Student Support and Progression and showed relevant annexures to the team.

Observation of the Audit team-

University organises regular sessions for competitive examination preparation for CTET, GATE, ICAR, JRF, SRF as well as Special Campus Recruitment Training (CRT) for final year students. Workshops, webinars, alumni talk series, training session by Corporate Development Cell (CDC), aptitude and soft skills sessions, employability skills sessions are conducted on regular intervals. Online Grievance Redressal Mechanism is fully functional in the university. More than 17 clubs and societies are established for student welfare along with a student council which is overlooked by Dean Student's Welfare.

Suggestions of Audit team-

- a. Alumni engagement to be enhanced.
- b. Designate one faculty from each class to track the progression of students and alumni
- c. Scholarship for girls and sports to be implemented

Day 2- August 18, 2023

Second day of the Audit commenced with the welcome address by the IQAC Director. The audit team visited the Examination cell, library, laboratories of pharmacy, Engineering, chemistry, physics, forensic sciences, and studios and museum of architecture, fashion design labs and studios of Music, Dance and Journalism. The audit for remaining criteria was conducted in the following order.

- i) Infrastructure and Learning Resources
- ii) Governance Leadership and Management
- iii) Institutional Values and Best Practices

Dr Pankaj Gupta presented a report of Infrastructure and Learning Resources along with relevant annexures to the team on August 18, 2023.

Observations of the Audit team-

University comprises 129 classrooms out of which 100% are ICT enabled and have 80 labs with all equipment for various disciplines and 3 conference rooms and moot court. The campus has over 700 plus cameras for a comprehensive check on security. Library is managed by KOHA (Library Management Software). Library resources comprise of 5 departmental and 1 central libraries. Yearly there is substantial improvement in the number of

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books. The university has a Scopus subscription. The university has an ample sports facility with table tennis club, chess club, billiard club and foosball club. The campus has music and dance studios as well as football ground, basketball court, lawn tennis court and cricket ground which are well maintained.

Suggestions given by Audit team-

- a. Subscription of E Journals to be increased.
- b. Regular audits and maintenance of all labs and research facilities to be done. Dr Meena Bhandari Presented Governance Leadership and Management report of the university along with relevant annexures to the team.

Observations of the Audit team-

The university comprises organisational structure of Governing Body, Board of Management, Academic Council, University Research Committee & School Research Committee, Financial Committee and Board of Studies. Staff Welfare Measure includes financial support to attend conferences/workshops and towards membership fees of professional bodies. Provisions for online fee payment, salary, examination, payment to experts, fee receipt for FDP/Conferences & Seminars etc. are carried out. IQAC Initiatives for Quality Management includes orientation/induction program, collaborative activities and conferences/seminar/workshops on quality and research. The university has appraisal policy, staff welfare measures and a well-defined code of conduct for faculty, staff and students. Egovernance in the areas of administration, finance, student support & examinations are carried out for overall smooth functioning.

Suggestions given by Audit team-

- a. Activities under IQAC initiative should be more.
- b. Personal file /Service records of each faculty to be updated.
- c. Strategic Plan, Vision and Mission documents, policies, statutes, service rules etc. to be uploaded on website.

Dr Vineet Dahiya presented Institutional Values and Best Practices along with relevant annexures to the team.

Observations of the Audit team-

The University has conducted Energy Audit, Environment Audit, Green Audits. Action taken reports are prepared and were shown to the team. Gender Audit is conducted by the Gender Sensitization Committee which taken initiatives for Gender Sensitization in the University. CCTV cameras are installed in the campus to ensure safety and security of students. The Internal Complaints Committee (ICC) is in place. Anti-ragging Committee is in place as per the U.G.C guidelines of 2009, counselling/ mentoring system is functional through Mentor-Mentee programmes. Separate rest rooms and common rooms inside the campus are available for girl students. Incinerators & pad disposal machines are installed in the campus. Medical rooms and ambulance facilities are always available. Female guards are deployed to ensure

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safety. Gender Sensitization Committee is constituted to handle all matters on the subject. Green Campus Initiatives like restricted entry of automobiles, use of bicycles, pedestrian friendly pathways, ban on use of plastic, landscaping with trees and plants and battery-operated vehicles are being implemented by the university. Regular quality audits on environment and energy are conducted. The institution promotes an inclusive environment by observing all National days. CSR initiatives for making the community anemia free and development of Smart Village are being carried out by the university.

Suggestions given by Audit team-

- a. Activity and programs under SPARSH to be shown.
- b. Videos of sensor-based lights, taps, doors showcasing the functionality may be placed.

Prof. A.B. Mahajan

Director IQAC

Central University Himachal Pradesh, Dharamshala Chairman-Academic and Administrative Committee Prof. Satish Kumar

Former OSD (Examinations), University of Delhi

Professor, Dept. of Political Science, Shaheed Bhagat Singh (E) College, DU

Member-Academic and Administrative Committee

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Dr Meena Bhandari

Director IQAC

K.R. Mangalam University QAC

K.R. Mangalam University, Sohna Road, Gurugram-122103 Registrar

K.R. Mangalam University
Sehna Road, Gurugram, (Haryana)

Submitted to

Vice Chancellor KRMU



ACTION TAKEN REPORT

ACADEMIC AND ADMINISTRATIVE AUDIT

2020-2021

Suggestions for KRMU Offices

LIBRARY

Increase circulation of OPEC Initiate digital library and freely circulate E-learning material Create facility for book bank Increase reference books and textbooks Increase reference books and textbooks Librarian was requested to organize workshops/lectures on Web tools, ethics such as "how to use Urkund and Drillbit for checking plagiarism" and "how to improve citations" etc. Library must provide assistance to faculty on "how to use digital content." Implemented Librarian to take action Librarian to take action

REGISTRAR OFFICE

Recommendations of Auditors	Action Plan /Action Taken
Maintain Student Query Register at Students' Helpdesk Increase Student Welfare Fund	Implemented
Make noting in Students File and update Record Keeping	To be put up in GB Meeting Implemented



HR OFFICE

Recommendations of Auditors	Action Plan /Action Taken
Maintenance of Employee Service Book	Implemented
Updating Research Publication/ Awards records of faculty in Employee Personal File	Implemented
Updating yearly performance report of faculty in Employee Personal File	Implemented

OFFICE OF CONTROLLER OF EXAMINATION

Recommendations of Auditors	Action Plan/Action Taken	Timeline
Carry out mapping of course outcome with program outcome.	To be implemented	2022-23

RESEARCH AND DEVELOPMENT CELL

Recommendations of Auditors	Action Plan /Action Taken
University must showcase the research endeavors of	University website will be updated to
faculty by giving them wide publicity through website and	include research work of faculty and
school notice boards	Schools have been asked to display or
	their notice boards
Motivate faculty to submit research proposals to Govt. and	
Non-Govt. agencies for funding	inviting research experts to guide the
	faculty members to write projects for
	govt and Non-Govt Funding.
	R&D Cell will encourage and guide
	faculty for the same.
Facilitate faculty for participation in conferences	Schools have been asked to organize
	conferences Rogistian University
Procure quality journals in library	Librarian has been asked to procure
	online subscription
maly for mont to start! 1 .:	RDC to comply

CORPORATE DEVELOPMENT CELL

Recommendations	Action Plan /Action Taken
To increase placement opportunities for students and keep	Implemented
placement and student progression record in the systematic	÷
manner.	

FOR SCHOOLS

	Recommendations of Auditors	Action Plan /Action Taker	Timeline
	SOP pertaining to process of	Implemented	
	documentation and ensuring quality shoul	ld	
	be followed by defining the process in		
	detail. All faculty members should be we	11	1
	versed with the SOP and functioning of		5.0
	their respective department.		
T	The focus of academic programs must be as	Schools to focus on Outcome	2021-22
	enumerated in new education policy and	The same of the cate of the	2021-22
	must focus on Outcome Based Learning		
	(OBL)		
	HOD and concerned faculty must revisit to	Schools to go through the OBE	2022 22
	CO-PO Of each course and modify the	philosophy and incorporate the	2022-23
	ame exhibiting content and quality to	same to Student's Handbook	
	chieve OBL, map curriculum, activities	and COE office will guide	
	vith OBE (Outcome Based Education) and	faculty for preparation of	
	ssure quality and standards of question	question papers as per	
	apers through Bloom's Taxonomy		
	niversity must organize	Bloom's Taxonomy	
1	DP/workshop/seminars on OBE	FDP/Workshops will be	2021-22
	Outcome Based Education) to orient of	organized by IQAC	
	e faculties for the same		
			- Q A
		Schools have been given	W.Y
		directions for the same	pagistral introcation
COI	ncern, energy efficiency etc.		Valuagis to State (Salar
		es to	NAIN S



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	TT:		
	University must prepare plan for	Committee to be constituted	2022-23 onwards
	implementation of New Education Policy	P-0 Galdollilo	
	emphasizing interdisciplinary approach and	for revision in curriculum as	1
	flexibility in the curriculum	per NEP-2020 for four-year	1
		multiple entry and exit	
		*	
	Tec-	programs	
	Efforts needs to be made at University and	Will be considered in due	
	School level for International Accreditation	course of time	
1	and Recognition	of contract and analysis of the contract of th	
1			
+	Faculty needs to be an and 10		
	Faculty needs to be encouraged for	School wise faculty have been	2022-23
	preparation of LMS and students may	identified for creation of	
1	participate in that	content for Moodle (University	
	¥	LMS)	
]	Files and documents to be updated on	Implemented	
r	egular basis concerning all functioning and	•	
	ctivities.		
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Dr Kiran Bala

Director-IQAC

Date: 10 July 2021

IQAC

K.R. Mangalam University Sohna Road, Gurugram-122

Registration (1600)









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ACADEMIC & ADMINISTRATIVE AUDIT K.R. MANGALAM UNIVERSITY

Audit Proforma (2021-2022)









BASIC INFORMATION

	Academic Year	
	a. Name of School	
	b. Division/Department	
1	Year of Establishment	
1	Name of Dean & Contact Number	

2.	Furnish de	tails regarding the pr	ograms offered in the departi	nent/School
Name of to	the Program g Ph.D.)	Program Code	Total students in the program	Total no of courses the program

PART-A: TEACHING & LEARNING RESOURCES: 60 MARKS

3.	Enlist number of courses having focus on employability/ entrepreneurship/ skill development during academic session 2021-22					
S. No	Year	Program	Course Name	Course Code	employability/ entrepreneurship/ skill development	

4.	Enlist new courses introduced across all programmes offered by the School during academic session 2021-22					
S. No.	Program	Name of Course	Course Code	Year of Introduction		

5.	1		the School during academic ses al/cultural/social/environmenta	
S. No.	Academic Year	Program	Name of Course	Course Code

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6. Program	Value offereSupp	offered outside the curriculum that add value to the holistic development) • Supportive (if any) offered to students of parent Departments/School and others during academic session 2021-22									
Name	Category: Value-added /Supportive courses	Course Name	Course Code	Duration (in Hours)	Offered in I/III/V/VII Semester	No. of students registered	No. of students Completed the course				

7.	Number of students undertaking field project or research projects or internships								
S. No	Year	Program Name	Total No of students	No of students undertaking field projects /research projects / internships					

8. Tota		ach list of faculty with Nan	ne, E-code, qualification, exp. ir
Faculty with P	hD Qualification:		
Student Teach	er Ratio:		
Total Number Students in the department		Total number of PG students in the department	Total number of Ph.D. students in the department

9	Per (Us	on RATE ANNE	XURES				
Name of th Program	e	Total number of students	>= 9 CGPA (Student count)	<pre>< 9 >= 7 CGPA (Student count)</pre>	<7>= 4.5 CGPA (Student count)	Less than 4.5 CGPA (Student count)	Percentage of students who got less than 4.5 CGPA
Annexure Attached			· · · · · · · · · · · · · · · · · · ·				

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10	NET/SL	qualifying ET/GATE/ tions etc. du	GMAT	CAT/	GRE/T	OEFL	/IEL7	rs/ c	civil Se	rvices	/Stat	e governme te)
	Total stu	dents who	Qualify	:	_ (Co	unt), _		_(%	age) o	it of t	he_	Who
S. No.	Registrat number/i number o qualifyin	oll of	Name Stude	of the nt	Exan	ninatio	on		Leve		Depa	artment
11.	Rubrics fo	or practical	's evalu	ation/ l	Rubric	for dis	sertat	ion/r	roject	work		
	(Attach r	ubric sheet)				101 UIS		1011/ }	n oject	WOLK		
Course	Name	Course c	ode	Sem	ester		Ann	exur	e-1	Ar	ınexı	ıre-2
	No. of the second											
Total elig	gible stude idents plac ed	Name of	ements Na	: ime	ting ba		21) pany	Cit	у,	Pack		Attach
ame)		departme	ent	ıdent		Nam	e	Co	untry	(Yea	riy)	copy of offer letter
lumber o	of students	ogression to who progre r students p	essed to				s grad	uatii	ng batc	h 202	1)	
epartme	from g	Program graduated rom	enrolli educat (Attac	of studing into	higher like	in	ame o		City,	try	pro	me of ogram nitted to

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14.	Give details of students who have completed MOOCs certifications during academic session 2021-22 (Attach copy of certificate)									
	Total Student Count		Total Number of students who completed MOOC certification		%age of S completed	Students who I MOOCs:				
	Name of student	Roll No	MOOC Course Name	Platform Name	Total Hours	Date of Evaluation	Weblink			

15. Expe	nditure on library a emic session 2021-2	resources such as b	ooks/e-books/journals/e	-journals etc. during
Name of the resources	Count	Date	Amount (in INR)	Attach copy of Bill/Invoice

16.	Purchase of lab equipment's/software etc. during academic session 2021-22							
Name o	f the equipment's/software	Date	Amount (In INR)	Attach copy of Bill/Invoice				

PART-B: RESEARCH & ACHIEVEMENT: 125 MARKS

17.	Awards session 2	won for inno 021-22 (Atta	ovation ach rele	by by teach	ers/research	scholars/S	tudent during academic
S. No.	Name of the award	Name of Awardee	UID/		Contact details of Awarding agency (Address &Phone number)	Month and Year of award	Category- institution/teacher/research scholar/ student

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K.R. Mangalam University

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Sohna Road, Gurugram, (Haryana)









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18.	Seed money rec	eived by facult	y in the department during aca	ademic session 2021-22
S. No.	Name of the Faculty	E-Code	The amount of seed money	Attach proof

19.	the departm	i as muu	stry, corno	rate houses	red by the Go s, internationa 021-22 (INR i	Ibadiaa	J	~
S. No.	Name of the Faculty	E- Code	Name of	Name of	Type:	Year	Fund Sanctioned (In Lakhs)	Duration of project
None								

20.	Total an during a	nount ge cademic	nerated from consultan session 2021-22 (Attac	cy and corporate t	raining in the	e department
S. No.	Name of the Faculty	E- Code	Name of consultancy project/Title of the corporate training program	Consulting/ Sponsoring agency with contact details	No. of Trainees	Revenue generated (in INR)

21.	international lev	Detail of teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognized bodies during academic session 2021-22 (Attach relevant proof)									
S. No.	Name of the Faculty	E-Code	Name of Award/Fellowship etc.	Year of Award	Awarding Agency						

22. N	umber of start-ups s uring academic sessi	tarted by students or f on 2021-22	aculty mem	bers	((Count)
Nam e of the start	Nature of start up	Year of commencement	Name a Contact informa the pron	tion of	Date of Registratio n	Registratio n No.
ир			Studen t (UID)	Facult y (E- code)		

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23.	Number of Pate 2021-22 (Attac			the department duri	ng academic session
Name of	f the Innovator	Patent Number			Revenue generated (in INR)
Student Faculty with Roll No E-code		- Number	Title of the patent	Year of Award of patent	(if any)

24.	Conferences/ Seminar/Workshop/Expert talk/FDP organized by department during academic session 2021-22 (Attach report of the event with photograph)								
S. No.	Name or title of the Conference/ Seminar/ Workshop/Expert talk/FDP	Name of the experts	No. of participants	Funding Agency	Dates/ Duration	No of papers presented/published	Funds sanctioned (in INR)		

25.		reneurshi	ip, skill devel	opmen	ch Methodology, Intellectual Prope t during academic session 2021-22 h)	rty Rights
S. No.	Name of the workshop/ seminar	Name of Expert	Affiliation of Expert	Date from - to	Category of Activity (Workshop/Seminar/Conference etc.)	No. of participants

26.	 Research paper /Article publications by faculty in journals (Scopus, WoS, UGC Care lis during academic session 2021-22. Use Annexures- Proof-Printout of first page of Paper 								
	Name of the Facult y	Cod		Name of the Journa I		National/ Internation al	ISBN/ISS N number, issue,	Date of Publicatio n	Published/Accepte

	conference	s at nat	ional	cipated in refresher courses, and international levels (pa ic session 2021-22. (Attach re	rticipa	nt, presei			
S. N o.	Category (Conferen ces/ Seminars/ Workshop	Name of the Facul ty	Co	Name of the Conference/Seminar/Wor kshop/ etc.	Date & Pla ce	paper present	1,000,000,000	SN	publicati
						_			

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KR MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION
(Est. Under the Govt. of Haryana private Universities Act No. 2006, under section 2f of the UGC Act, 1956)

28.	wor	ksho	ps and	of teacher I towards h relevan	member	ed with f ship fee	inancial su of professio	pport to onal bodi	attend co	nfer g aca	rences / demic session
Nan	ne of faculty	<i>y</i>	F	'AN	Categor conference worksho Member Professi	nce/ op/	bod	ame of co rkshop/ p ly for wh pa	rofession ich amou	nal	Amount (in INR)
29.	courses, s	emi	nars, v	vorkshops	s, and cor	iferences	persons for at nationa ant proof)	refreshe	r course ernation	s, or al le	ientation vels.
S. No.	Name of the Faculty	E	-Code	Instit that invite		dress Invited titution	Title of lecture	Date of Lecture	Place Lectu		Honorarium (Rs.)
30.							litorial Boa ant proof)	rds/Revi	ewers at	univ	versity, state,
S. No	Name of	Facu	ılty	Nam	e of Edito	orial Boa	irds as Rev	iewers			
31.	The Number	er of	IDFe	SDFs D	et Docto	rol Follo	wa Dagaaw	ah Asaasi	atas and	-41	er research
	fellows enr	olled	l in the	departm	ent (05m	arks) (A	ttach relev	ant proof)	otne	er research
Name ellow	of the resea	irch	Dura fellov		Type of fellows		Granting agency		Qualifyi (NET, G		xam if any E, etc.)
32.	Research during aca	Guio	lance:	No. of Resion 2021-	esearch D -22 (Attac	egrees (l	PG with the	esis & Ph	.D.) regis	stere	d/awarded
S. No	Faculty Guide	E		No. of M.E./LL Dissertat Registere students (KRMU Attach L with Roll	ion ed only) ist along	award Dec-2 only) Attac	f LLM/MSc ded (Till 020) (CU h list along roll no	student (KRM)	red s J only)	aw (du aca ses 22) Att	of PhD arded aring ademic sion 2021- ach list ng with roll
	-										

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33.	Give det	ails of Boo 021-22 (A	ks/Chapters/E-contents/MO(ttach relevant proof)	OCs by the fa	culty members du	ring academi
	Name of Faculty	E-code	Category: Books/Chapters/e-content development(SWAYAM, NPTEL, e-PG-Pathshala, MOOCs platform etc.	Title	Name of th publisher	e ISBN/ISSN number (If any)

establi	number of Collaborative acishment/industry for research academic session 2021-22	ch and academic	development of fa	aculty and students	
collaborative activity	Name of the collaborating agency with contact details	Name of the participant	Year of collaboration	Nature of activity	

35	Give detail involving e	Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts during academic session 2021-22								
S No	Academic Year	Guest Lecture/ Workshop/Seminar	Name of Guest Speaker	Topic of Lecture	Date					

36.	Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state /national/international level (award for a team event should be counted as one) during academic session 2021-22 (Attach relevant proof)							
Date	Name of the award/ medal	State/National/ International	Sports/ Cultural	Student ID number	Name of the student	Attach Proof		

37.	Number of Alumni Association Chapters/ meetings held during academic session 2021- 22						
Dates of meetings	Place	Attached report of event	No. of members attended	Total no. of new alumni enrolled	Total Alumni contribution		
			,				

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(Est. Under the Govt. of Haryona private Universities Act No. 2006, under section 2f of the UGC Act, 1956)

PART-C: OTHER ACTIVITIES: 30 MARKS

38.	Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during academic session 2021-22. (Attach list of activities with photograph and provide details of any awards and recognition received for extension activities)						
Name of activity	Name of the Award/ recognition	Name of the Awarding government/ government recognised bodies (Attach Certificate)	Year of award	Attach copy of certificate			

39.	Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc. during the year (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs) during academic session 2021-22.						
Name of the activity	Organizing unit/ agency/ collaborating agency	Date of the activity	Number of students participated in such activities	Number of Faculty participated in such activities	Attach activity report	Feedback collected (Yes/No)	
					-		

Number of activities related to national and internates festivals and club activities organized by the depart				nmemorative days, events, ring July-Dec 2021.
Name of the activity		Date of the activity	Number of participants	Attach activity report

41.	Mention details of activities organized for gender equity/environmental consciousness/inclusion/tolerance/constitutional obligations and code of conduct etc. by the department during academic session 2021-22.							
S. No.	Name of the activity	Date of activity	Name of Expert (if Called)	Affiliation of Expert (if Called)	No. of participants (Attach list)	Attach activity report		

Registrar

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THE COMPLETE WORLD OF EDUCATION
est. Under the Govt, of Harvana private Universities Act No. 2006, under section 26

42. Describe two best practices successfully implemented by the school in last three years

Best Practice I

Project based learning:

Goal:

The Context:

The Practice:

Evidence of Success:

Best Practice: II

Title of the Practice: Engineering Kitchen

Goal:

The Context:

The Practice:

Evidence of Success:

43. SWOC Analysis of School

Strength

Weakness

Opportunities

Challenges

44: Any Other Salient feature:

Note: Please add necessary rows wherever required. You can use extra sheet to provide any detail other than which are mentioned here. Please provide documents in support of information given above.

Declaration by the Dean of School

I am aware that the above information provided by the department will be validated by the AAA committee during the visit.

(Name & Signature)

Head of the Department / School with Stamp

SIGNATURE OF AUDITORS

1.

2.

3.

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