

SCHOOL HANDBOOK

1. About the School

Established in 2016, the School of Education is dedicated to fostering a dynamic and creative learning environment that promotes academic excellence and holistic student development. The school aims to cultivate a new generation of educators who are not only skilled and knowledgeable but also socially responsible and attuned to local, national, and global challenges affecting human progress and sustainability.

With a strong commitment to preparing future educators as accountable agents of change, the school emphasizes values of empathy, equity, and innovation in its programmes.

The School of Education offers a range of academic programs including:

- Bachelor of Education (B.Ed.) approved by the National Council for Teacher Education (NCTE)
- Bachelor of Elementary Education (B.El.Ed.) approved by the National Council for Teacher Education (NCTE)
- Doctor of Philosophy in Education (Ph.D.) approved by the University Grants Commission (UGC)

These programmes are carefully structured to provide comprehensive training in teaching-learning theories, pedagogical methods, and research skills, while also addressing the socio-emotional and intellectual aspects of education.

2. Vision and Mission of the University

2.1 Vision of the University

K.R. Mangalam University aspires to become an internationally recognized institution of higher learning through excellence in inter-disciplinary education, research, and innovation, preparing socially responsible life-long learners contributing to nation building.

2.1.1 Mission of the University

- Foster employability and entrepreneurship through futuristic curriculum and progressive pedagogy with cutting-edge technology
- Instill notion of lifelong learning through stimulating research, Outcomes-based education, and innovative thinking

- Integrate global needs and expectations through collaborative programmes with premier universities, research centers, industries, and professional bodies.
- Enhance leadership qualities among the youth having understanding of ethical values and environmental realities

2.2 Vision of the School

The School of Education aspires to become an internationally recognized department through excellence in the interdisciplinary arena of education, research, and innovation, preparing socially responsible life-long learners contributing to nation building

2.2.1 Mission of the School

- Create socially concerned, spiritually oriented and law-abiding teachers with right attitudes and values.
- Establish the students to lead the dynamic school with the integration of theoretical and practical approach of leadership and administrative tasks.
- Make students succeed in a rapid changing society with the understanding of the challenges of the sustainability issues.
- Prepare competent, committed, and creative professionals by engaging them in innovative teaching and empirical research activities

3. Messages

3.1 Message from the Honorable Vice Chancellor

Prof. Raghuvir Singh, a nationally renowned academic leader, has been in leadership position for more than 25 years in prominent Multi-Disciplinary Higher Education Institutions like Teerthankar Mahaveer University, Manipal University Jaipur, University of Petroleum and Energy Studies, BITS, Pilani etc. Dr. Singh has Doctorate Degree from the University of Rajasthan & Master's Degree in Management from Mumbai University (JBIMS).

An Academic Leader who has successfully Conceptualized, Developed, Structured and Implemented the holistic Education involving all the three domains of learning: Cognitive, Affective & Psychomotor Skills by using OBE & AOL through various Educational Frameworks & scientific tools and techniques. He has hands-on Experience in developing Quality Education Eco-System, Innovation Eco-System,

Collaborations in HEIs Conducted MDPs for number of corporates Houses & Higher Education Institutions on 'Effective Leadership, Interpersonal Skills, Strategic Roadmaps using BSC, Grit, and personal Effectiveness & Self- leadership. He uses psychometric tools like: FIRO-B, Leadership Grid (Thomson Scale) , MBTI & diSC . Areas of Research & Interest are: Strategy, Turnaround and Mergers, Human Resource and Education (OBE) . Have been conducting FDPs for last 15 years on areas like Research Methodology, Case Method Teaching, Innovative Pedagogy, OBE ; Educational Leadership ; Strategic Orientation for Educational Institutes & Continuous Education Quality Improvement etc.

Dr. Singh has hands on Experience on developing Road Maps (Strategic Direction) & strategic maps for Universities and educational Institutions. He prefers to focus on 360 degree approach to Institutional Management, Employee Appraisal & development. designs seamless approach that aligns decision process & actions to vision . He is an Expert on Accreditation processes of NAAC & NBA. An expert in designing & Conducting Academic, Administrative and Performance Auditing. Prof. Singh is the recipient of 12 awards from different organizations as Vice Chancellor. Some of them are: Top 20 Vice chancellors of India, Eminent vice Chancellor & Impactful Vice Chancellor etc. Has 50 research Papers in Refereed & Indexed Journals, 3 Patents, 06 sponsored projects and has guided 07 Ph. Ds Thesis & More than hundred PG Dissertations.

3.2 Message from the Honorable Dean

The School of Education (SOED) is dedicated to preparing passionate educators, leaders, and scholars who are committed to transforming lives and making a positive impact on society through offering a comprehensive range of programmes. We believe in the power of education to create opportunities, foster innovation, and promote social justice. Our outcome-based curriculum emphasizes evidence-based practices, hands-on learning experiences, and collaboration with schools and communities to ensure that our graduates are well-prepared to address the challenges and opportunities in today's educational landscape.

We are proud of our accomplished faculty members who are not only dedicated educators but also active researchers, advocates, and leaders in their respective fields.

I encourage you to explore our website to learn more about our programmes, faculty members, research, community partnerships, and upcoming events. Whether you are considering joining us as a student, collaborating on research initiatives, or engaging in professional development opportunities, we welcome you to be part of the School of Education. Together, let us inspire, innovate, and empower the next generation of educators and leaders who will shape the future of education and society.

4. School Boards and Committees

4.1 School Advisory Board

Dr. Saroj Yadav	Professor	Former Dean (Academic) and Project Coordinator AEP/NPEP NCERT, New Delhi
Dr. Nighat Basu	Professor	Former Head & Dean, School of Education, Central University of Kashmir, Jammu & Kashmir
Dr. Subhash Chandra Agarwal	Professor	Former Dean & Head, Faculty of Education C.S.J.M. University, Kanpur
Dr. Renu Malaviya	Professor	Department of Education, Lady Irwin College, University of Delhi, Delhi
Dr. Harjeet Kaur Bhatia	Professor	Department of Educational Studies, Jamia Millia Islamia (A Central University)
Dr. Gopal Krishna Thakur	Professor & Dean	School of Education, MGAHV (Central University), Wardha, Maharashtra
Dr. G. R. Angadi	Professor & Dean	School of Education, Central University of Karnataka, Kadaganchi, Aland Road, Kalaburagi, Dist. - 585 367
Dr. Eugene Kowch	Associate Professor	School of Education Calgary University, Canada
Dr. Berinderjeet Kaur	Professor	National Institute of Education NanyangTechnological University, Singapore

4.1 Board of Studies

1. Prof. (Dr.) Tania Gupta	Dean	Chairperson
2. Prof. (Dr.) P.C Jena	Professor	Member
3. Dr. Kanchan Khatreja	Assistant Professor	Member

4. Dr. Anshul Saluja	Assistant Professor	Member
4. Dr. Pooja Verma,	Assistant Professor	Member
6. Dr. Mudasir Hamid,	Assistant Professor	Member
7. Dr. Shikha	Assistant Professor	Member
8. Prof. S.K. Yadav, (Retd.), Former Head, Department of Teacher Education, NCERT, New Delhi (External Expert)		
9. Prof. Ananda Pardhan, Head, School of Education, Apeejay Satya, University, Gurugram, Haryana (External Expert)		

4.2 School Research Committee

1. Prof. (Dr.) Tania Gupta	Dean	Chairperson
2. Dr. P.C. Jena	Professor	Member
3. Dr. Kanchan Khatreja	Assistant Professor	Member
4. Dr. Anshul Saluja,	Assistant Professor	Member
5. Dr. Pooja Verma,	Assistant Professor	Member
6. Dr. Mudasir Hamid	Assistant Professor	Member
7. Dr. Shikha	Assistant Professor	Member
8. Prof. (Dr.) Mehraj Uddin Mir, Chair Professor (Motilal Nehru Chair) (SOLS) Member External		

4.3 Academic Coordination: Roles and Responsibilities

Dr. P. C. Jena, Professor, School of Education

Roles and Responsibilities

- Develop and implement academic policies and procedures
- Oversee scheduling of classes and instructors
- Provide guidance to academic staff and faculty
- Monitor student progress and performance
- Coordinate student activities and academic events
- Organize and implement professional development workshops

5. Faculty and Staff

1. Prof. (Dr.) Tania Gupta, Dean

2. Dr. P. C. Jena, Professor
3. Dr. Kanchan Khatreja, Assistant Professor
4. Dr. Anshul Saluja, Assistant Professor
5. Dr. Pooja Verma, Assistant Professor
6. Dr. Mudasir Hamid, Assistant Professor
7. Dr. Shikha, Assistant Professor
8. Ms. Vidhi Gaur, Assistant Professor
9. Ms. Shalvi, Assistant Professor

Staff:

Mr. Bhanu Pratap, Office Assistant

6. School Infrastructure (Physical and learning)

- Psychology Lab
- Science Lab
- Language Lab
- Social Science Lab
- Mathematics Lab
- Art and Craft Room

7. Best Practices

- Experiential Learning
- Professional Learning Community
- CTET Coaching for B.Ed. and B.El.Ed. Students

8. Importance of Structured Learning Experiences

The importance of Structured Learning Experiences (SLE) in the B.Ed. and B.El.Ed. programs lies in their ability to provide a clear, progressive pathway for developing pedagogical knowledge and practical teaching skills. A well-organized curriculum ensures students build a solid foundation in core educational concepts while gradually advancing to more complex topics. Structured experiences such as teaching internships, practicum activities, and field engagements allow students to apply theoretical knowledge in real-world classroom settings, fostering critical thinking, reflective practices, and problem-

solving abilities. This approach also promotes discipline, time management, and a systematic learning process, all of which are crucial for succeeding in the dynamic field of education.

At K.R. Mangalam University, SLE is designed as rigorous activities that are integrated into the curriculum and provide students with opportunities for learning in two parts:

1. Inside the Classroom:

- Focus on cognitive outcomes through student-centric learning.
- Incorporation of diverse teaching methods such as discussions, problem-solving, and collaborative learning.
- Use of tools and techniques like digital aids, micro-teaching, and reflective journals to enhance understanding and instructional skills.

2. Outside the Classroom:

- Development of people skills and psychomotor skills through various activities in schools, communities, and labs.
- Engagement in teaching internships, school observations, community service projects, and collaborative research initiatives.
- Exposure to real-world educational challenges to prepare future educators for holistic professional growth.

This structured approach ensures a comprehensive learning experience, equipping future teachers with the knowledge, skills, and dispositions required for effective teaching and lifelong learning.

9. Admissions and Orientation

9.1 Orientation Programs and Activities/Induction

The transition from school to university/college life is one of the most challenging events in a student's life. When new students enter an institution, they come with diverse thoughts, backgrounds and preparations. They come into a new unfamiliar environment, and most of them have little knowledge of the institution. An important task, therefore, is to welcome new students to K.R. Mangalam University and prepare them for their new role.

The purpose of the *Deeksharambh* Student Induction Programme is to help new students adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the institution, help them build bonds with other students and faculty members and expose them to a larger sense of larger purpose and self-exploration.

The term induction is generally used to describe the whole process whereby the incumbents adjust to or acclimatize to their new roles and environment. In other words, it is a well-planned event to educate the new entrants about the environment in a particular institution and connect them with the people in it. Student Induction Programme engages with the new students as soon as they come into the institution before regular classes start. At the start of the induction, the incumbents learn about the institutional policies, processes, practices, culture and values, and their mentor groups are formed.

Student Induction Programme at K.R. Mangalam University covers a number of different aspects (SAGE):

1. **Socialising:** meeting other new students, senior students, lectures by Eminent People;
2. **Associating:** visits to university/college, visits to Dept./Labs and important places in campus, local area, city and so on;
3. **Governing:** rules and regulations, student support services etc;
4. **Experiencing:** Subject lectures, study skills, small-group activities, physical activity, creative and performing arts, literary activities, universal human values, etc.

The activities included under *Deeksharambh*, the Student Induction Programme are as:

1. Physical Activity
2. Mentoring
3. Familiarization to Dept./Branch
4. Creative Arts and Culture
5. Literary Activities
6. Lectures by Eminent People
7. Visits to Local Area

8. Co-Curricular Activities

9.2 Academic Advising and Initial Counseling

At the School of Education, K.R. Mangalam University, academic advising and initial counselling are integral to providing students with a supportive and enriching learning environment. These services ensure that students are equipped with the guidance and resources needed to excel academically, personally, and professionally.

Academic Advising

Academic advising focuses on helping students navigate their academic journey effectively. From course selection to understanding program requirements, advisors play a crucial role in shaping the educational path of each student.

1. Personalized Guidance:

- Academic advisors work closely with students to understand their strengths, interests, and career goals.
- Students receive tailored advice on selecting electives, managing workloads, and planning their academic schedules to achieve their aspirations.

2. Program Orientation:

- During the initial stages of the program, students are oriented about the curriculum, grading systems, academic policies, and university resources.

3. Course and Career Mapping:

- Advisors assist students in aligning their course choices with long-term career goals, ensuring a well-rounded and future-ready education.

4. Academic Progress Tracking:

- Regular check-ins with advisors allow students to monitor their academic performance and address any challenges proactively.

Initial Counselling

Initial counselling provides students with essential support as they transition into the program, helping them acclimate to the academic environment and university culture.

1. Personal and Academic Adjustment:

- Counsellors assist students in adapting to the academic rigor, managing their time, and developing effective study habits.

2. Emotional and Social Support:

- Recognizing the challenges of adjusting to a new environment, initial counselling sessions help students address concerns related to stress, anxiety, and social integration.

3. Goal Setting:

- Students are encouraged to identify their short-term and long-term academic and personal goals. Counsellors help create actionable plans to achieve these objectives.

4. Resource Awareness:

- Students are introduced to university resources, such as the library, online portals, career services, and wellness programs, ensuring they are well-equipped to utilize these facilities.

Continuous Support

Both academic advising and initial counselling are ongoing processes. Through regular interactions, advisors and counsellors ensure that students remain on track and receive the necessary guidance to overcome challenges, capitalize on opportunities, and achieve their full potential.

This structured approach to advising and counselling underscores the university's commitment to holistic student development, creating a nurturing environment that fosters academic excellence and personal growth.

10. Academic Journey

10.1 Academic Calendar and Important Dates

The Academic Calendar serves as a vital roadmap for students and faculty, outlining the key milestones and events throughout the academic year. It ensures effective planning,

time management, and organization by providing a structured timeline for academic activities, assessments, and co-curricular engagements.

The calendar includes crucial dates such as the start and end of each semester, registration deadlines, mid-term and end-term examinations, holidays, and vacation periods. It also highlights events like workshops, seminars, cultural programs, sports meets, and placement drives, offering students ample opportunities for holistic development.

For prospective educators enrolled in programs like B.Ed. and B.El.Ed., the academic calendar incorporates specific timelines for practicum activities, teaching internships, and field visits, ensuring a balance between theoretical learning and practical application.

By adhering to the academic calendar, students can effectively prioritize tasks, meet deadlines, and actively participate in both academic and extracurricular activities. Faculty members also use this framework to plan and deliver courses, schedule assessments, and organize enrichment activities.

The Academic Calendar reflects the institution's commitment to fostering an organized, inclusive, and enriching learning environment. It serves as a guiding tool, ensuring all stakeholders remain aligned and well-prepared throughout the academic journey.



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

UNIVERSITY ACADEMIC CALENDAR FOR ALL SCHOOLS

SESSION 2025-2026 (ODD SEMESTER, July-Dec 2025)

S.No	Details	Date
1	Muharrum	06 th July,25 (Sunday)
2	Last date of fee submission (Senior Batches)	30 th June,25 (Monday)
3	Faculty Development Programme	21 st - 26 th July,25 (Monday- Saturday)
4	Student course registration on ERP (Senior Batches) without fine	04 th August,25 (Monday)- 23 rd August,25
5	Commencement of classes (Senior Batches)	04 th August,25 (Monday)
6	Rakshabandhan	09 th August,25 (Saturday)
7	Independence Day	15 th August,25 (Friday)
8	Janmashtami	16 th August,25 (Saturday)
9	Orientation of Freshers' (Start of academic session for freshers')	23 rd August,25 (Saturday)
10	Deeksharambh: Student Induction Programme (Freshers' Batch)	25 th -29 th August,25 (Monday-Friday)
11	Last Date of Registration for Open Elective, Value added courses and discipline electives (Senior Batches) with fine.	30 th August,25 (Saturday)
12	Commencement of regular classes (Freshers' Batch) and start date of student registration for Open Elective, Value added, minor and discipline elective courses	01 st September,25(Monday)
13	Make-up Examination	Working Saturdays in August,25
14	Special Examination	Working Saturdays from September,25- October,25
15	Registration for Clubs and Societies (Freshers' Batch)	11 th -13 th September,25 (Thursday- Saturday)
16	Summer Internship Evaluation for Senior Batch	16 th -18 th September,25 (Tuesday-Thursday)
17	Last Date of Registration for Open Elective, Value added, minor and discipline elective courses (Freshers' Batch).	22 nd September,25 (Monday)
18	Mahatama Gandhi Jayanti/ Dussehra	02 nd October,25 (Thursday)
19	Warning to students for shortage of attendance for the mid-term exam.	06 th October,25 (Monday)

21	Diwali	20 th October,25 (Monday)
22	Govardhan Puja	22 nd October,25 (Wednesday)
23	Bhai Duj	23 rd October,25 (Thursday)
24	Parent Teacher Meeting	25 th October,25 (Saturday)
25	Mid Term Exam	27 th -31 st October,25 (Monday-Friday)
26	Guru Nanak Jayanti	05 th November,25 (Wednesday)
27	Convocation	22 nd November,25 (Saturday)
28	Announcing end-term exam eligibility list	01 st December,25 (Monday)
29	Practical Exams/Presentation/Project Work	1 st December,25- 05 th December,25 (Monday-Friday)
30	Last Day of Teaching (Senior Batches)	05 th December,25 (Friday)
31	Last Day of Teaching (Freshers' Batch)	13 th December,25 (Saturday)
32	End Semester Examination (Senior Batches)	08 th -24 th December,25 (Monday-Wednesday)
33	End Semester Examination (Freshers' Batch)	15 th -24 th December,25 (Monday-Wednesday)
34	Christmas	25 th December,25 (Thursday)
35	Answer Sheet Evaluation	26 th December,25-29 th December,25 (Friday-Monday)
36	Winter Break (Students)	25 th December,25- 08 th January,25 (Thursday-Thursday)
37	Last date of fee submission for Even semester 2025-26	31 st December,25 (Wednesday)
38	Result Declaration	13 th January,25 (Tuesday)

1. Total Teaching Days- 93 (Excluding Examination, Admission, Vacations, Fest and Public Holidays).
2. Islamic Holidays dates may change subject to appearance of moon.
3. The holidays mentioned in the academic calendar are only for students. Faculty and staff to refer the leave policy for holidays.
4. The University reserves the right to revise/alter the academic calendar as deemed fit.

 Registrar
K R Mangalam University
Sohna Road, Gurugram (Haryana)

10.2 Mentor Allocation

Mentor allocation is a critical component of the academic and professional growth journey of students in programs like B.Ed. and B.El.Ed. At K.R. Mangalam University, this process ensures that every student receives personalized guidance and support from experienced faculty members who act as mentors.

Each mentor is assigned a small group of students to foster meaningful and consistent interactions. The primary goal of mentor allocation is to create a supportive environment where students feel comfortable sharing academic challenges, personal concerns, and career aspirations. Mentors provide advice on course selection, time management, and skill development while guiding students through practicum and internship experiences.

The mentor-mentee relationship is built on trust, regular communication, and mutual respect. Mentors also monitor students' progress, encourage participation in extracurricular activities, and provide constructive feedback to help them achieve their full potential.

By promoting holistic development and offering individualized attention, the mentor allocation system plays a vital role in shaping future educators who are confident, competent, and well-prepared for their professional responsibilities. This structured guidance ensures students graduate not only with academic excellence but also with the skills and values needed to succeed in their teaching careers.

10.3 Internships/Projects/Dissertations/Apprenticeships

Internships, projects, dissertations, and apprenticeships form an integral part of the B.Ed. and B.El.Ed. programs at the School of Education, providing hands-on experience and bridging the gap between theoretical knowledge and practical application. These structured learning opportunities are designed to equip future educators with the skills, knowledge, and confidence required to excel in their professional teaching careers.

1. Internships:

Students participate in teaching internships at schools, where they gain practical

experience in classroom management, lesson planning, and instructional delivery. These internships provide an opportunity to work under the mentorship of experienced educators, helping students understand the dynamics of real-world teaching environments.

2. Projects:

Students undertake individual and group projects focused on contemporary educational issues. These projects foster critical thinking, research skills, and collaboration while allowing students to explore innovative teaching methods, curriculum design, or educational policy analysis.

Through these experiential learning opportunities, the School of Education ensures that students graduate not only with academic excellence but also with the professional competencies and practical skills necessary to thrive as effective and innovative educators.

11. Student Support Services

Academic Support Services (Slow & Advanced Learners)

The Academic Support Services at the School of Education are designed to address the diverse learning needs of students in the B.Ed. and B.El.Ed. programs, catering to both slow and advanced learners. These services aim to create an inclusive and supportive learning environment that empowers every student to achieve their full potential.

1. For Slow Learners:

Tailored programs such as tutoring, remedial classes, and peer-assisted learning are offered to help slower learners bridge knowledge gaps and keep pace with the coursework. Faculty members provide additional guidance, ensuring that these students gain a clear understanding of core concepts and develop confidence in their academic abilities.

- 2. For Advanced Learners:** Advanced learners are provided with enrichment opportunities that challenge and expand their intellectual horizons. These include participation in advanced seminars, involvement in research projects, and leadership roles in academic and co-

curricular activities. Such initiatives encourage them to explore innovative educational practices and hone their critical thinking and problem-solving skills.

By offering personalized learning experiences tailored to the unique needs of each student, the Academic Support Services at the School of Education foster a culture of equity, excellence, and continuous growth. This approach ensures that all students, regardless of their learning pace, are well-prepared for their roles as effective and innovative educators.

Counseling and Wellness Services

Recognizing the challenges associated with teacher education, the School of Education offers comprehensive wellness and counselling services to support the emotional well-being of students in the B.Ed. and B.El.Ed. programs. These services are designed to help students manage stress, balance personal and academic demands, and develop resilience in their educational journey.

1. Counselling Services:

Confidential counselling sessions with trained professionals are available to help students address personal concerns, manage stress and anxiety, and build coping strategies for academic and life challenges. These sessions provide a safe and supportive environment where students can express themselves freely and seek guidance.

2. Wellness Workshops:

Regular wellness workshops are organized to promote mindfulness, work-life balance, and emotional resilience. These workshops focus on practical strategies such as stress management, time management, and relaxation techniques, empowering students to lead healthier and more balanced lives.

3. Initiatives for Healthy Living:

The School also encourages healthy living through initiatives like yoga and meditation sessions, fitness activities, and peer support groups. These programs foster a sense of community and provide students with tools to maintain their overall well-being.

By integrating wellness and counselling services into the educational experience, the School of Education ensures that students have the emotional support they need to thrive academically and personally, preparing them to become compassionate and reflective educators.

Career Services and Trainings

The Career Services team at the School of Education provides comprehensive support to B.Ed. and B.El.Ed. students, equipping them with the skills and opportunities needed to excel in their teaching careers. These services are tailored to guide future educators in making informed career choices and preparing for professional success.

1. Career Guidance and Counselling:

Personalized career counselling sessions help students identify their strengths, explore career paths in education, and set realistic professional goals. Guidance is also provided for higher education opportunities and specialized certifications in teaching and education.

2. Skill-Building Workshops:

Regular workshops on resume building, interview preparation, and professional communication equip students with the tools needed to secure teaching positions. Training sessions on lesson planning, classroom management, and inclusive teaching practices ensure students are well-prepared for job placements and internships.

3. Networking Opportunities:

The team facilitates connections with schools, educational organizations, and training institutes through recruitment drives, career fairs, and guest lectures. These opportunities

enable students to build professional networks and gain insights into diverse educational settings.

4. Professional Development Programs:

Sessions on modern teaching methodologies, educational research, and classroom technology integration are offered to enhance students' teaching competencies. Mock interviews and demo teaching sessions are also conducted to boost confidence and readiness for real-world challenges.

Through these dedicated services, the School of Education ensures that students graduate as well-rounded educators, ready to contribute effectively to the teaching profession and achieve long-term career success.

Library and Learning Resources

The School of Education provides comprehensive library and learning resources to support the academic and professional growth of students in the B.Ed. and B.El.Ed. programs. The library offers both offline and online facilities to cater to diverse learning needs and ensure uninterrupted access to quality resources.

Offline Facilities

1. **Library Access:** Registered students can utilize all library facilities by presenting their University ID card.
2. **Book Borrowing:** Students can borrow books for personal use or authorize another person to borrow on their behalf by sending an email from their registered email ID to the Librarian with details of the authorized person.
3. **Scheduled Issuing System:** The library follows a school-wise book issuing schedule to streamline operations. Students are required to submit online requisitions and collect their books during designated times.

4. **Efficient Borrowing Process:** After submitting requisitions online, students receive notifications for book collection. If a student fails to collect the book within the specified time, the request is cancelled, and the book is issued to the next student in sequence.

Online Facilities

The library offers extensive online resources to ensure students and faculty have access to knowledge anytime, anywhere.

1. **Subscribed Databases:**

- **SCC Online:** Comprehensive access to Supreme Court case laws and citations.
- **Manupatra Online:** National and international legal databases with access to 30+ e-books on legal studies.
- **J-Gate:** Access to thousands of journals and articles covering diverse academic subjects.
- **National Digital Library of India (NDL):** Millions of e-books and research articles provided by the Ministry of Education.

2. **KRMU Digital Library Services:**

- Students can request soft copies of book chapters or units under copyright provisions, provided through email on designated days.

3. **Additional Online Services:**

- Book issue, renewal, and library status checks
- Access to syllabi, old question papers, journals, course materials, and the entire library collection
- Online book recommendations and requests

Digital Access Credentials

- SCC Online, Manupatra, and J-Gate databases offer 24x7 access with user-specific login credentials or IP-based login systems, ensuring seamless access to vital resources.
- KRMU's digital library ensures academic continuity by providing materials upon request.

The School of Education recognizes the vital role of technology in modern education and provides robust IT services and support to enhance the academic experience for students and faculty in the B.Ed. and B.El.Ed. programs. These services ensure seamless access to digital tools, platforms, and technical assistance, fostering an environment conducive to innovative teaching and learning.

IT Services and Support

Key IT Services

1. Campus Wi-Fi Connectivity:

High-speed Wi-Fi is available throughout the campus, enabling students and faculty to access online resources, participate in virtual classes, and collaborate on digital platforms seamlessly.

2. Digital Classrooms and Labs:

Fully equipped classrooms and computer labs with interactive smart boards, projectors, and audio-visual aids are provided to facilitate technology-enhanced teaching and learning experiences.

3. E-Learning Platforms:

The university's Learning Management System (LMS) offers access to course materials, recorded lectures, assignments, and discussion forums, ensuring students can learn at their own pace.

4. Technical Assistance:

A dedicated IT support team is available to resolve any technical issues related to hardware, software, or connectivity. Students and faculty can contact the helpdesk via email, phone, or in person for prompt solutions.

5. Digital Library Access:

IT services integrate with library facilities to provide 24x7 access to online databases, e-books, journals, and other academic resources through secure digital platforms.

6. Software and Tools:

- Licensed access to essential educational software like MS Office, SPSS, and statistical tools for academic projects.
- Platforms for virtual meetings, webinars, and online collaboration (e.g., Zoom, Microsoft Teams).

7. Cybersecurity and Data Privacy:

Robust measures are in place to ensure the safety and privacy of user data, including firewalls, secure login systems, and regular software updates.

Student-Centric IT Support

1. Orientation Programs:

Training sessions are organized at the beginning of the academic year to familiarize students with the use of university IT resources, LMS, and other digital tools.

2. Online Portals:

User-friendly portals for accessing academic schedules, examination details, attendance records, and results are available for students and faculty.

3. Technical Workshops:

Periodic workshops on emerging digital tools and platforms help students and faculty stay updated on technological advancements relevant to education.

The School of Education at K.R. Mangalam University provides essential digital communication tools and online portals to support students, faculty, and staff in managing academic and administrative tasks efficiently. These platforms offer seamless access to

important resources, fostering collaboration, communication, and personalized academic experiences.

Email and Online Portals

Email Services

1. University-Provided Email Accounts:

Every student and faculty member is provided with a university-specific email account that serves as the primary mode of communication. These accounts are used for official correspondence, academic updates, notifications, and other important announcements.

2. Access to Online Resources:

University email accounts allow students and faculty to access various online resources, such as library databases, e-learning platforms, and digital course materials. Students are also able to send requests for book issues or renewals to the library and communicate with faculty, mentors, and peers effectively.

3. Communication with Faculty and Staff:

The university email system provides students with a secure and reliable way to reach out to faculty members for academic queries, course-related discussions, or administrative support.

Online Portals

1. Learning Management System (LMS):

The LMS provides a centralized platform where students can access course materials, lecture recordings, assignments, quizzes, and discussion forums. It facilitates a blended learning experience, allowing students to stay up-to-date with their academic work and interact with peers and faculty online.

2. Student Portal:

The student portal is a personalized platform that offers access to essential academic and administrative information, including:

- Course schedules and syllabi
- Attendance and grades
- Exam schedules and results
- Notifications and announcements

Students can also access the portal to register for courses, submit assignments, and track their academic progress throughout their program.

3. Faculty Portal:

Faculty members can use the portal to manage their courses, upload teaching materials, grade assignments, and interact with students. It also provides a space for faculty to access academic records, schedules, and other university-related information.

4. Online Examination and Assessment:

The online portal allows students to access and submit assignments, attend online exams, and track their progress. Faculty can use the portal to create and evaluate quizzes, assignments, and exams, making the assessment process more streamlined and efficient.

5. Administrative Portal:

For faculty and administrative staff, the portal provides access to scheduling, resource management, and communication tools. It also allows for the tracking of faculty evaluations, academic planning, and other administrative tasks.

Additional Online Services

1. Online Library Services:

Through the university's online portals, students can request, renew, and access library resources 24x7. The portal also enables students to browse through e-books, journals, and research databases, contributing to their academic research.

2. Online Counselling and Support:

Students can access counselling services and request support for academic or personal issues via the online portals. The portals facilitate appointments with counsellors and provide access to wellness resources.

3. Online Course Registration:

The online portal enables students to register for courses, manage their schedules, and access academic calendars. This simplifies the process of course enrolment and helps students plan their academic path more effectively.

Learning Management System (LMS)

From videos and quizzes to interactive assignments, learning becomes dynamic and immersive with the use of Learning Management Systems (LMS) and e-learning tools. These platforms help students take control of their educational journey while providing flexible access to course materials and assessments.

- **Digital Pedagogy**

Digital pedagogy enhances teaching by integrating technology, fostering interactive, collaborative, and student-centered learning. By incorporating digital tools, educators create an engaging classroom environment that promotes critical thinking and facilitates the development of practical skills.

- **Interactive Panels**

Interactive panels are an essential part of digital pedagogy, connecting seamlessly to the LMS and enhancing ICT-based learning. These panels make the learning experience

more engaging by allowing real-time interaction, access to digital resources, and dynamic presentations that stimulate participation.

- **Video Lessons**

Faculty at K.R. Mangalam University create high-quality video lessons using professional tools like a green room, teleprompter, and Learning Content Studio (LCS). These video lessons are designed to provide clear and engaging explanations, making complex concepts easier to understand and accessible to all students.

- **Open Educational Resources (OERs)**

Open Educational Resources (OERs) provide free and accessible materials that promote equitable education globally. By offering high-quality, open resources, K.R. Mangalam University supports the sharing of knowledge, enhancing educational opportunities for all learners, regardless of their background.

- **Assessment and Evaluation**

Track your progress easily with our LMS, which provides insights into your courses, quiz scores, and milestones. The LMS supports a continuous evaluation process, ensuring students stay on track and receive timely feedback, enabling them to improve and excel in their studies.

- **Mobile Application**

Access your courses, resources, and track your progress anytime with our LMS mobile app. Whether you're in class, at home, or on the go, the app ensures you have everything you need at your fingertips, making learning flexible and accessible wherever you are.

These digital tools at K.R. Mangalam University are designed to create an immersive, interactive, and supportive learning environment, enhancing both teaching and learning experiences.

Innovation and Entrepreneurship Cell

The Innovation and Entrepreneurship Cell at K.R. Mangalam University serves as a dynamic platform for fostering creativity, innovation, and entrepreneurial spirit among students. The cell is committed to nurturing innovative ideas and transforming them into viable business ventures by providing mentorship, resources, and industry connections. Regular workshops, seminars, hackathons, and startup pitch events are organized to equip students with the skills and knowledge required to excel in the entrepreneurial ecosystem. The cell also collaborates with industry experts, investors, and incubation centers to offer hands-on training and funding opportunities. By encouraging problem-solving, critical thinking, and leadership, the Innovation and Entrepreneurship Cell empowers students to become job creators and contribute to economic and social development.

Notice Boards and Bulletin Announcements

The **Notice Boards and Bulletin Announcements** at K.R. Mangalam University serve as vital communication hubs, ensuring the timely dissemination of important information to students, faculty, and staff. Strategically placed across the campus and supplemented by digital screens, these boards provide updates on academic schedules, extracurricular activities, career opportunities, and general campus notifications. Key announcements, including exam timetables, event details, and job postings, are organized into categorized sections for easy access. Digital bulletins offer real-time updates and interactive features, such as QR codes for event registrations, while supporting the university's sustainability goals by reducing paper usage. Regularly updated and managed through an approval process, these platforms enhance campus transparency, foster student engagement, and ensure everyone remains informed about academic and co-curricular activities.

Social Media and Online Communities

Social Media and Online Communities at K.R. Mangalam University play a pivotal role in fostering connectivity, engagement, and information sharing among students, faculty, and alumni. The university leverages platforms such as Facebook, Instagram, LinkedIn, and Twitter to share updates on academic achievements, upcoming events, campus life,

and student success stories. These platforms also serve as interactive spaces for discussions, networking, and collaboration, promoting a sense of community and belonging. Dedicated online groups and forums enable students to seek academic support, exchange ideas, and stay informed about opportunities, while alumni groups facilitate professional networking and mentorship. Through vibrant and dynamic digital communities, the university ensures that its stakeholders remain connected and engaged, both on and off-campus.

12. Learning and Development Opportunities

12.1 Research Opportunities and Resources

The School of Education at K.R. Mangalam University emphasizes the integration of research into its B.Ed. and B.El.Ed. programs, providing students with a platform to explore contemporary educational practices and challenges. Research activities are embedded in the curriculum through action research projects, dissertations, and practicum assignments, enabling students to address real-world educational issues. The university offers access to a well-stocked library with physical and digital resources, including academic journals, e-books, and research databases such as J-Gate and the National Digital Library of India.

Students are guided by experienced faculty members in conducting qualitative and quantitative research, developing analytical skills, and publishing their findings. Workshops on research methodology, data analysis tools, and academic writing further strengthen their capabilities. Collaborative projects with schools, community-based research, and opportunities to present papers at seminars and conferences enrich the research experience. These resources and opportunities prepare future educators to adopt evidence-based practices and contribute to the field of education as reflective practitioners and innovative researchers.

12.2 Laboratories and Practical Learning

The B.Ed. and B.El.Ed. programs at the School of Education, K.R. Mangalam University, prioritize experiential and practical learning to prepare future educators for dynamic

classroom environments. The university provides specialized labs, including the **Curriculum Laboratory**, **Language Lab**, and **ICT Lab**, where students gain hands-on experience in teaching strategies, instructional design, and technology integration.

The **Curriculum Laboratory** offers resources for creating lesson plans, teaching aids, and learning materials tailored to diverse student needs. The **Language Lab** enhances communication skills through interactive software and activities aimed at developing proficiency in spoken and written language. The **ICT Lab** equips students with skills in educational technology, enabling them to integrate digital tools into teaching and assessment effectively.

Practical learning is further reinforced through micro-teaching sessions, simulation exercises, and collaborative projects. Regular field visits, internships in schools, and community engagement activities allow students to apply theoretical knowledge in real-world settings, fostering critical thinking and problem-solving abilities. These facilities and experiences ensure that students graduate as competent, innovative, and reflective educators ready to excel in the teaching profession.

12.3 Experiential Learning

Experiential learning is a cornerstone of the B.Ed. and B.El.Ed. programs at the School of Education, K.R. Mangalam University, designed to bridge the gap between theory and practice. The programs integrate hands-on experiences that allow students to engage deeply with the teaching-learning process, fostering a practical understanding of educational concepts.

Students participate in **micro-teaching sessions**, lesson simulations, and real classroom teaching during internships in partner schools. Activities such as creating teaching aids, developing innovative lesson plans, and organizing community outreach programs provide practical exposure to diverse teaching scenarios. The use of role-playing, case studies, and collaborative projects encourages critical thinking and problem-solving.

Field-based experiences, such as conducting surveys, engaging with local communities, and organizing workshops, help students understand the socio-cultural contexts of education. Reflection journals, peer feedback, and mentor guidance further enhance their professional growth. These immersive experiences prepare future educators to adapt to dynamic classroom environments, develop student-centric teaching practices, and contribute meaningfully to the education sector.

12.4 Case Based Learning/ Problem Based Learning/Project Based Learning

The B.Ed. and B.El.Ed. programs at the School of Education, K.R. Mangalam University, integrate **Case-Based Learning (CBL)**, **Problem-Based Learning (PBL)**, and **Project-Based Learning (PBL)** into their pedagogy to equip future educators with critical thinking, problem-solving, and reflective teaching skills.

- **Case-Based Learning (CBL):** Students analyze real-world teaching scenarios and classroom challenges to develop effective solutions. This approach enhances decision-making, fosters empathy, and provides practical insights into handling diverse educational contexts. Through case discussions, students explore varied perspectives, bridging the gap between theoretical frameworks and classroom realities.
- **Problem-Based Learning (PBL):** PBL encourages students to address authentic educational problems collaboratively. For instance, they might explore strategies to manage large classrooms, design inclusive curricula, or integrate technology effectively into teaching. This approach builds research and analytical skills while promoting teamwork and self-directed learning.
- **Project-Based Learning (PBL):** Students undertake projects that require creating innovative teaching resources, conducting community-based research, or developing instructional strategies tailored to specific learning needs. These projects emphasize experiential learning, creativity, and the practical application of knowledge.

The integration of these methodologies prepares student-teachers to think critically, adapt to varied educational challenges, and emerge as competent, innovative educators capable of transforming learning environments.

12.5 Workshops, Seminars, Guest Lectures

The B.Ed. and B.El.Ed. programs at the School of Education, K.R. Mangalam University, actively incorporate **workshops**, **seminars**, and **guest lectures** to enrich the academic experience and broaden students' professional horizons. These activities complement the curriculum by providing exposure to diverse perspectives, contemporary trends, and best practices in education.

- **Workshops:** Hands-on workshops focus on key areas such as curriculum design, classroom management, educational technology, and creative teaching strategies. These interactive sessions empower students with practical skills and innovative approaches to address real-world classroom challenges.
- **Seminars:** Themed seminars invite experts to discuss topics such as inclusive education, gender equity, and pedagogical innovations. Students are encouraged to participate actively, presenting papers and engaging in discussions that refine their communication and critical thinking abilities.
- **Guest Lectures:** Renowned educators, policy makers, and industry professionals are invited to share insights into the evolving landscape of education. These lectures provide valuable guidance on topics like educational leadership, policy frameworks, and career advancement, inspiring students to excel in their roles as educators.

By participating in these activities, students gain a well-rounded understanding of the educational field, develop essential professional competencies, and cultivate a network of mentors and peers to support their journey as future educators.

13. Personal and Professional Development

13.1 Soft Skills and Professional Skills Workshops

The School of Education at K.R. Mangalam University emphasizes the development of **soft skills** and **professional skills** through targeted workshops integrated into the B.Ed. and B.El.Ed. programs. These workshops prepare future educators to excel in both academic and professional settings by fostering effective communication, interpersonal skills, and leadership qualities.

- **Soft Skills Workshops:** Sessions focus on essential attributes such as communication skills, emotional intelligence, teamwork, conflict resolution, and adaptability. Activities like role-playing, group discussions, and mock interviews help students cultivate a professional demeanor and enhance their ability to connect with peers, colleagues, and students in a meaningful way.
- **Professional Skills Workshops:** These workshops are designed to equip students with skills critical to their teaching careers. Topics include time management, classroom etiquette, professional ethics, public speaking, and stress management. Special emphasis is placed on preparing students for job interviews, creating impactful resumes, and developing portfolios.

Through these workshops, students not only gain the confidence to navigate the dynamic educational landscape but also emerge as well-rounded professionals capable of building effective teacher-student relationships and contributing positively to the learning environment.

13.2 Networking Events and Alumni Connections

The School of Education at K.R. Mangalam University places significant emphasis on fostering professional networks and maintaining strong connections with alumni to enhance the academic and career prospects of students in the B.Ed. and B.El.Ed. programs.

- **Networking Events:** The university organizes regular networking events, including career fairs, panel discussions, and collaborative meetups, where students interact with educators, policymakers, and industry leaders. These events provide a platform to explore emerging trends, gain mentorship, and establish professional relationships that can lead to internships and employment opportunities.
- **Alumni Connections:** The robust alumni network serves as a valuable resource for students. Alumni engage in mentoring sessions, guest lectures, and panel discussions, sharing their experiences and insights from their professional journeys. Their guidance helps students understand real-world challenges and prepares them for the transition from academics to their teaching careers.

By participating in these initiatives, students benefit from exposure to diverse perspectives, access to career opportunities, and the ability to build lasting professional connections that support their growth as educators.

13.3 Entrepreneurship and Innovation Programs

The School of Education at K.R. Mangalam University integrates **entrepreneurship** and **innovation** into the B.Ed. and B.El.Ed. programs to inspire students to think creatively and develop entrepreneurial mindsets. These programs are designed to empower future educators not only to excel in teaching but also to innovate within the education sector and beyond.

- **Entrepreneurship Programs:** These initiatives encourage students to explore the intersection of education and entrepreneurship. Workshops, seminars, and mentorship sessions are held to introduce students to the concept of educational entrepreneurship, helping them understand how they can create solutions, start education-based ventures, or contribute to educational reforms. The programs also focus on practical skills such as business planning, marketing strategies, and financial management, tailored to educational contexts.
- **Innovation Programs:** Students are encouraged to embrace innovation by exploring new teaching methods, integrating technology in classrooms, and developing educational tools and resources. Activities like hackathons, design thinking workshops, and innovation challenges allow students to work on real-world problems, fostering creativity, critical thinking, and problem-solving abilities.

Through these programs, the School of Education nurtures a generation of educators who are not only skilled in teaching but also equipped to drive positive change in the education sector, creating innovative solutions to enhance learning experiences and educational outcomes.

13.4 Preparation for Higher studies & competitive exams

The School of Education at K.R. Mangalam University supports students in their aspirations for **higher studies** and preparation for **competitive exams** through dedicated

resources and guidance. Whether students aim to pursue advanced degrees or excel in entrance exams for educational institutions, the university provides the necessary tools to help them achieve their goals.

- **Higher Studies Preparation:** Students aspiring for higher studies, such as M.Ed., M.A. in Education, or other specialized programs, receive academic support in the form of workshops, seminars, and personalized counselling. These sessions help students choose the right path, understand advanced concepts, and prepare for entrance exams at the national or international level. Guidance on research methodology, thesis writing, and academic writing skills is also provided to ensure students are ready for postgraduate education.
- **Competitive Exams Preparation:** The university offers tailored preparation programs for various competitive exams, including UGC NET, CTET, and other teaching eligibility tests. Regular mock tests, practice sessions, and expert-led coaching workshops are organized to familiarize students with exam patterns and help them improve their time management and problem-solving skills. Specialized coaching and study materials are provided to ensure students are well-prepared for the challenges of these exams.

Through these initiatives, students at the School of Education are equipped with the academic foundation, resources, and guidance to pursue higher education or excel in competitive exams, enhancing their career prospects and academic achievements.

14. School Education Philosophy

In a world where traditional education colleges adhere to conventional teaching methods; the School of Education (SOED) stands as a beacon of innovation. At SOED, we prioritize experiential learning, cutting-edge research, and a dynamic faculty that bridges theory and practice. Unlike the status quo, we empower our students with hands-on experiences, fostering adaptability and critical thinking. Our commitment to modern pedagogies ensures that our graduates are not just educators but catalysts for educational evolution, equipped to excel in the ever-changing landscape of teaching and learning.

15. Educational Pedagogy (Inside and outside classroom)

- Experiential Learning

- Dialogue
- Team Teaching
- Group Discussions
- Activity Based Teaching
- Cooperative and Collaborative Learning
- Role Playing
- Modeling
- Simulated Teaching
- Field Visits

16. Assessment and Evaluation

<u>Evaluation Scheme:</u>				
	Evaluation Component	Duration	Weightage (%)	Date
1	Continuous Assessment (Quiz/Assignment/ Presentation/ Extempore)		20	
2	Mid Term Examination (Written Examination)		20	27 th -31 st October 2025
3	Attendance		10	
4	End Term Examination (Written Examination)		50	15 th -24 th December 2025
Total			100	

17. Collaborations (MoU Partner)

- Vishwa Yuvak Kendra
- Sociwind Foundation
- Social development and Research Foundation
- Save Aravali
- KIIT College of Education
- Human Touch Foundation
- Gurushala Pratham Education Foundation

- Council for Teacher Education
- Blooming Recall LLP
- Council for Teacher Professional Development India

18. Programmes Offered by the School including PhD (List of Programmes)

Bachelor of Education (B.Ed.)

Bachelor of Elementary Education (B.El.Ed.)

Doctor of Philosophy in Education (Ph.D.)

Bachelor of Education (B.Ed.)

i. Program Overview (including table)

This Programme aims at complete development of the student into a teacher; particularly acquiring knowledge and skill, in individual care of the learner and in the methods and evaluation designed to facilitate learning. It prepares the teachers for upper primary to senior secondary classes at the school level, according to the National Council for Teacher Education (NCTE) guidelines.

ii. Duration (2 Years, 4 Semester)

iii. Career options

SOED encourages its students to build a strong professional network so that they can work in their dream jobs when they want to. The top recruiters that are a part of our placement drive are as follows:

- Kendriya Vidhyalayas
- Navy Children School
- DAV Schools
- Coaching Institutes
- Chegg
- K.R. Mangalam Schools
- Sarvodaya Vidhyalaya
- WhiteHat Junior
- Navodaya Vidyalayas

PEOs

PEO 1: To prepare competent and effective teachers who have a strong foundation in their respective subjects and can use a variety of teaching strategies to engage and motivate students.

PEO 2: To develop in student-teachers an understanding of the principles of pedagogy and educational psychology, and how to apply them in classroom settings.

PEO 3: To equip student-teachers with the knowledge and skills needed to create a positive and inclusive learning environment, and to effectively manage classroom behaviour.

PEO 4: To instil in student-teachers a commitment to professional ethics and values, and to prepare them to be responsible and ethical educators.

PEO 5: To encourage student-teachers to engage in lifelong learning and professional development, and to prepare them to be reflective practitioners who can continuously improve their teaching practice.

PEO 6: To prepare student-teachers to use technology effectively in teaching and learning, and to be able to integrate technology into their classroom practices.

PEO 7: To foster in student-teachers an appreciation for diversity and multiculturalism, and to prepare them to be able to teach students from diverse backgrounds.

PEO 8: To prepare student-teachers to be effective collaborators and communicators who can work with colleagues, parents, and other stakeholders to promote student learning and development.

POs

PO1: Pedagogical Content Knowledge and Skills: Graduates will have a comprehensive understanding of pedagogical theories and practices and will be able to effectively apply them in diverse teaching and learning contexts.

PO2: Subject Matter Competence: Graduates will possess a deep knowledge and understanding of the subject area(s) they specialize in, enabling them to teach the subject(s) effectively at the appropriate grade level(s).

PO3: Curriculum Planning and Instructional Design: Graduates will be able to design and develop appropriate curriculum plans and instructional materials that align with educational standards and cater to the diverse needs of students.

PO4: Assessment and Evaluation: Graduates will be skilled in designing and implementing various assessment methods to evaluate student learning, providing constructive feedback, and using assessment data to inform instructional practices.

PO5: Technology Integration: Graduates will be competent in integrating educational technologies into their teaching practice to enhance instruction, engage students, and facilitate meaningful learning experiences.

PO6: Inclusive Education: Graduates will be able to create inclusive classrooms that embrace diversity, accommodate the needs of all learners, and promote equitable access to quality education.

PO7: Classroom Management: Graduates will be proficient in managing classroom dynamics, creating a positive learning environment, and establishing clear expectations for student behaviour and engagement.

PO 8 Self Development and Community Engagement: Graduates will be able to engage with the self and demonstrate an understanding of the significance of community engagement in the field of education and possess the knowledge, skills, and attitudes necessary to effectively engage with the community.

PO9: Collaboration and Communication: Graduates will possess strong interpersonal and communication skills, allowing them to effectively collaborate with colleagues, engage with parents and guardians, and build partnerships with the wider community.

PO 10: Lifelong Learning: Graduates will recognize the importance of lifelong learning and professional development, actively seeking opportunities to enhance their knowledge, skills, and expertise in a rapidly changing technological landscape.

PO11: Research and Reflection: Graduates will be equipped with the skills to critically analyze educational research, engage in reflective practice, and continuously improve their teaching methods based on evidence and self-reflection.

PO12: Professionalism and Ethical Practices: Graduates will demonstrate professionalism, ethical behaviour, and a commitment to lifelong learning and professional growth. They will also adhere to ethical guidelines and standards of the teaching profession.

Programme Specific Outcomes (PSO)

PSO 1: Knowledge of Child Development and Learning: Demonstrate an understanding

of the principles of child development and learning theories. They will apply this knowledge to create engaging and developmentally appropriate learning experiences for elementary school children

PSO 2: Subject Matter Expertise: Effectively teach these subjects, integrate interdisciplinary approaches, and foster critical thinking and problem-solving skills among elementary school students.

PSO 3: Classroom Management and Inclusive Practices: Equip with classroom management techniques to create a positive and inclusive learning environment and demonstrate the ability to address the diverse needs, abilities, and backgrounds of students, promoting equal opportunities for learning and participation.

PSO 4: Technology Integration: Integrate educational technologies into lesson planning and instructional delivery, foster digital literacy skills in students and promote responsible and ethical use of technology.

PSO 5: Collaboration Professionalism and Ethical Practice: Develop effective collaboration and communication skills to work with colleagues, parents, and community stakeholders and demonstrate professionalism, ethical conduct, and a commitment to ongoing professional development.

PSO 6: Assessment and Evaluation: Design and implement formative and summative assessment strategies to monitor student progress and inform instructional decisions, demonstrate the ability to provide constructive feedback and support students' individual learning needs.

PSO 7: Entrepreneurship Research and Reflective Practice: Cultivate an entrepreneurial mindset, promote creativity and innovation, and engage in critical reflection. Seek feedback, utilize research-based evidence, and enhance instructional strategies and classroom interactions.

- iv. Graduation Requirements for each Program (Degree offered after I, II, III, and IV year)
- v. Learning Resources (Optional)
- vi. Course Registration (optional)

Bachelor of Elementary Education (B.El.Ed.)

Program Overview

This Programme aims at complete development of the student into a teacher; particularly acquiring knowledge and skill, in individual care of the learner and in the methods and evaluation designed to facilitate learning. It prepares the teachers for upper primary to senior secondary classes at the school level, according to the National Council for Teacher Education (NCTE) guidelines.

vii. Duration (4 Years, 8 Semester)

viii. Career options

SOED encourages its students to build a strong professional network so that they can work in their dream jobs when they want to. The top recruiters that are a part of our placement drive are as follows:

- Kendriya Vidhyalayas
- Navy Children School
- DAV Schools
- Coaching Institutes
- Chegg
- K.R. Mangalam Schools
- Sarvoday Vidhyalaya
- WhiteHat Junior
- Navodaya Vidyalayas

PO1: Pedagogical Content Knowledge and Skills: Graduates will have a comprehensive understanding of pedagogical theories and practices and will be able to effectively apply them in diverse teaching and learning contexts.

PO2: Subject Matter Competence: Graduates will possess a deep knowledge and understanding of the subject area(s) they specialize in, enabling them to teach the subject(s) effectively at the appropriate grade level(s).

PO3: Curriculum Planning and Instructional Design: Graduates will be able to design and develop appropriate curriculum plans and instructional materials that align with educational standards and cater to the diverse needs of students.

PO4: Assessment and Evaluation: Graduates will be skilled in designing and implementing various assessment methods to evaluate student learning, providing constructive feedback, and using assessment data to inform instructional practices.

PO5: Technology Integration: Graduates will be competent in integrating educational technologies into their teaching practice to enhance instruction, engage students, and facilitate meaningful learning experiences.

PO6: Inclusive Education: Graduates will be able to create inclusive classrooms that embrace diversity, accommodate the needs of all learners, and promote equitable access to quality education.

PO7: Classroom Management: Graduates will be proficient in managing classroom dynamics, creating a positive learning environment, and establishing clear expectations for student behaviour and engagement.

PO 8 Self Development and Community Engagement: Graduates will be able to engage with the self and demonstrate an understanding of the significance of community engagement in the field of education and possess the knowledge, skills, and attitudes necessary to effectively engage with the community.

PO9: Collaboration and Communication: Graduates will possess strong interpersonal and communication skills, allowing them to effectively collaborate with colleagues, engage with parents and guardians, and build partnerships with the wider community.

PO 10: Lifelong Learning: Graduates will recognize the importance of lifelong learning and professional development, actively seeking opportunities to enhance their knowledge, skills, and expertise in a rapidly changing technological landscape.

PO11: Research and Reflection: Graduates will be equipped with the skills to critically analyze educational research, engage in reflective practice, and continuously improve their teaching methods based on evidence and self-reflection.

PO12: Professionalism and Ethical Practices: Graduates will demonstrate professionalism, ethical behaviour, and a commitment to lifelong learning and professional growth. They will also adhere to ethical guidelines and standards of the teaching profession.

Programme Specific Outcomes (PSO)

PSO 1: Knowledge of Child Development and Learning: Demonstrate an understanding

of the principles of child development and learning theories. They will apply this knowledge to create engaging and developmentally appropriate learning experiences for elementary school children

PSO 2: Subject Matter Expertise: Effectively teach these subjects, integrate interdisciplinary approaches, and foster critical thinking and problem-solving skills among elementary school students.

PSO 3: Classroom Management and Inclusive Practices: Equip with classroom management techniques to create a positive and inclusive learning environment and demonstrate the ability to address the diverse needs, abilities, and backgrounds of students, promoting equal opportunities for learning and participation.

PSO 4: Technology Integration: Integrate educational technologies into lesson planning and instructional delivery, foster digital literacy skills in students and promote responsible and ethical use of technology.

PSO 5: Collaboration Professionalism and Ethical Practice: Develop effective collaboration and communication skills to work with colleagues, parents, and community stakeholders and demonstrate professionalism, ethical conduct, and a commitment to ongoing professional development.

PSO 6: Assessment and Evaluation: Design and implement formative and summative assessment strategies to monitor student progress and inform instructional decisions, demonstrate the ability to provide constructive feedback and support students' individual learning needs.

PSO 7: Entrepreneurship Research and Reflective Practice: Cultivate an entrepreneurial mindset, promote creativity and innovation, and engage in critical reflection. Seek feedback, utilize research-based evidence, and enhance instructional strategies and classroom interactions.

Doctor of Philosophy in Education (Ph.D.)

A Ph.D. in education from the School of Education (SOED) is a doctoral degree that prepares educators to have the skills and knowledge to be effective at all levels of education from preschool through college. The programme usually takes about four years to complete after earning a master's degree, although it can take longer depending on whether you choose a part-time or full-time study option. The Ph.D. in Education at K.R.

Mangalam University is a terminal degree that prepares educators for the highest level of instruction. Students learn how to design and evaluate educational programmes, while exploring related topics such as leadership, technology integration, and human development.

Full-Time Scholars

Scholars are required to devote full time on campus for the Ph.D. programme. Some scholars may be offered a teaching/research/project assistantship. The selected scholars will be required to assist in teaching/laboratories and other developmental work under the guidance of a mentor.

Sponsored Scholars

Employees of organizations/industries having collaborations with the university can enroll under this category.

Part-Time Scholars

Scholars working in organizations situated in close vicinity of the university can enroll under this category.

Programme Objectives

- Ph.D. in Education programme is designed under the guidance of highly qualified and widely recognized faculty in their respective fields.
- Ph.D. programme is for curious individuals who want to work at cutting edge research and expand the frontier of human knowledge.
- Ph.D. programme is based on the research carried out by the scholars under the guidance of Supervisor/Co-Supervisor(s).

Eligibility Criteria

The candidate should have a postgraduate degree or its equivalent from a recognized University, in a respective discipline, with a minimum of 55% marks or a minimum CGPA of 5.5 on a 10 point scale. They are required to supply a brief statement of research

interests (maximum 1 page) Research experience like project work or internships at the undergraduate or master's level should be highlighted. Candidates who have qualified NET examination will be preferred.

Duration: 3 Years/6 Semester

Career Options

Students who complete their Ph.D. in Education will be able to secure handsome job profiles at various leading schools, colleges, universities, educational and research institutions:

- Chief Learning Officer: They are responsible for overseeing all learning and training initiatives.
- Provost: They are considered the senior academic administrators in many educational institutions, responsible for overseeing all educational policies and academic affairs.
- School Principal: The principal is the head of the school who supervises staff and students, manages budgets, and ensures a safe and effective learning environment for students.
- Academic Dean: Academic Deans are in charge of specific colleges or departments within universities. They play a key role in faculty appointments, budget management, curriculum development, and the establishment of academic policies.
- Education Counsellor: Education counselors are professionals who provide guidance and support to students regarding their academic issues, career advice, and social behaviour issues. They strongly assist students in achieving their academic goals through rigorous counselling.

19. Details of minor stream offered by the school

20. Internships and Placement (Training, apprenticeship, projects)

For B.Ed. & B.El.Ed. students one semester shall entail a field engagement of 16 weeks wherein the first week will be exclusively dedicated to observing a regular classroom with a regular teacher and would include peer observations, teacher observations and observations of interns' lessons by faculty. In the next 15 weeks of internship the student

teacher shall be engaged in teaching experience wherein the aim shall be meaningful and holistic engagement including the writing of reflective journals. This shall be enriched through extended discussions with peers and faculty on different aspects of the teaching experience accompanied by presentations post the internship in schools. Opportunities for the students of SOED for School Internship and placement in the following reputed schools:

- Lancers International School
- HDF International School
- Bhartiya Vidhya Niketan Senior Secondary School
- DPS International School
- Hindu Vidya Niketan School
- K.R. Mangalam World School
- Army Public School.

21. School Event Calendar

The School of Education hosts a myriad of enriching events throughout the academic year, fostering a vibrant and collaborative community of educators. From annual conferences that bring together renowned experts in the field to interactive workshops led by seasoned educators, these events provide a platform for knowledge exchange and professional development.

Sr. No	School	Name of the Events	Date of the Event
1	SOED	Activity 1:- Research Publication in collaboration New MoU partner 1	01-Sep
2	SOED	Activity 2:- Research Project in collaboration with New MoU partner 1	25-08-2025- 25-10-25
3	SOED	International Conference on "Education Renaissance: Reclaiming Heritage, Reimagining Leadership, and Reshaping Futures for Inclusive and Sustainable Learning"	13-14 August 2025
4	SOED	Communicate to Lead: Capacity Development Programme on Interpersonal Communication for Teachers in	15 September-30 September 2025

		collaboration with CDC	
5	SOED	Visit to Amritsar: Field Project Report on "Experiencing Heritage: A Field Report on the Historical and Cultural Landscape of Amritsar"	24-25 October 2025
6	SOED	Workshop on "Empowering Teachers Through Innovation and Entrepreneurship in Education" in collaboration with KEIC	25-Sep
7	SOED	Alumni Talk on From Chalkboards to Smartboards: The Journey of a Modern Teacher	03-Sep
8	SOED	Teaching in the Tech Age: Capacity Development Programme on Awareness of Trends in Educational Technology	03 November-14 November 2025
9	SOED	Cross-Institutional Conclave on "Best Practices for Quality Enhancement in Higher Education" in collaboration with IQAC and KIIT College of Education	02-Sep-25
10	SOED	Orientation on "Next-Gen Assessment Practices: Enhancing Quality, Equity, and Student Engagement in Teaching-Learning" in collaboration with IQAC	26-Aug
11	SOED	Orientation and Training Programme on Professional Ethics and Code of Conduct for Teaching and Non-Teaching Staff	31-Jul
12	SOED	Orientation Session on Professional Ethics for Students	26-Aug

22. Testimonials (Outstanding students/Alumni/ Distinguished guests)

Outstanding Students:

1. Niharika (B.El.Ed. 2017-21)
2. Kriti Khandelwal (B.Ed. 2018-20)
3. Priyanka Gupta(B.Ed. 2017-19)
4. Shivani Tyagi (B.Ed. 2016-18)

Alumni:

1. Mokshita (B.El.Ed.)
2. Neeru (B.El.Ed.)
3. Anjali (B.El.Ed.)

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24. Appendices (templates for NOC, Bonafide, Assessment Rubrics for Dissertation, etc.)