



**K.R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION

**SCHOOL OF LIBERAL ARTS**

**(SOLA)**

**School Handbook**

**2025-26**

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## **1. About the School**

The School of Liberal Arts at K.R. Mangalam University is dedicated to providing an interdisciplinary and intellectually enriching academic environment that encourages students to explore the complexities of human values, cultures, societies, and ideas. Rooted in the philosophy of liberal education, the school fosters critical thinking, creativity, ethical reasoning, and cultural literacy—skills essential for thriving in an increasingly interconnected and dynamic world. The school offers a diverse range of undergraduate and postgraduate programmes in disciplines such as Literature, Psychology, History, and Economics, Liberal Arts. These programmes are thoughtfully designed to stimulate inquiry, reflection, and the development of critical perspectives among students. By encouraging engagement with both classical texts and contemporary issues, the curriculum nurtures an informed and analytical mindset. At the core of our pedagogy lies an emphasis on experiential learning, research-driven dialogue, interdisciplinary inquiry, and exposure to global perspectives. Students are encouraged to question, critique, and contribute to discussions on pressing social, cultural, and economic matters through seminars, projects, community engagement, and fieldwork. With access to renowned faculty, modern academic resources, and a commitment to holistic student development, the School of Liberal Arts seeks to nurture responsible, empathetic, and socially conscious individuals. Our graduates are not only equipped with academic excellence but are also empowered to become impactful contributors to society—whether in academia, public service, policy-making, journalism, international organizations, or creative industries. The school remains committed to the vision of National Education Policy (NEP) 2020, offering a multidisciplinary and flexible learning pathway that aligns personal growth with societal transformation.

## **2. Vision and Mission**

### **2.1 University Vision**

K.R. Mangalam University aspires to become an internationally recognized institution of higher learning through excellence in interdisciplinary education, research, and innovation, preparing socially responsible life-long learners and contributing to nation-building.

### **2.1 University Mission**

- Foster employability and entrepreneurship through a futuristic curriculum and progressive pedagogy with cutting-edge technology.
- Instill the notion of lifelong learning through stimulating research, Outcomes-based education, and innovative thinking.
- Integrate global needs and expectations through collaborative programs with premier universities, research centers, industries, and professional bodies.
- Enhance leadership qualities among the youth by having an understanding of ethical values and environmental realities.

## **2.2 School Vision**

To attain international recognition as a high-quality multidisciplinary learning that nurtures ethical, reflective and socially engaged individuals capable of addressing complex global challenges.

## **2.2 School Mission**

1. To foster a learner-centric and multidisciplinary environment that integrates humanities, social sciences and creative disciplines to develop well-rounded individuals.
2. To instill innovative pedagogies and diverse course pathways that promote intellectual curiosity, civic engagement and lifelong learning.
3. To advance ethical reasoning, cultural awareness and a global perspective through a dynamic and inclusive curriculum.
4. To cultivate experiential and applied learning that empowers students to engage with real-world challenges through innovation, collaboration and sustained academic growth.
5. To provide opportunities for holistic development through research engagement, creative practices, internships and community-based learning for impactful societal contribution.

### **3. MESSAGE**

#### **3.1 MESSAGE BY THE VICE CHANCELLOR**



**Prof. (Dr.) Raghuvir Singh Vice Chancellor,  
K. R. Mangalam University Gurugram, Haryana**

“There are no secrets to success. It is the result of preparation, hard work, resilience & learning from failure.”

I express profound happiness in welcoming every student at K.R. Mangalam University. I appreciate your choice of K.R. Mangalam University (KRMU) as a catalyst and vehicle for your successful career and happy life. We are glad to assure you that you are at one of the most employability & entrepreneurship-focused universities located in one of the most happening cities in the world. You will be blessed with great real-world learning experience in every field of knowledge and will have plenty of opportunities to interact and learn from the best practitioners of the profession in your area of interest.

We at KRMU take immense pride in our teaching learning processes which are curated to develop each student holistically. Our well-designed learning experience, comprising both inside the classroom and outside the classroom, promises a learning experience focused on holistic development encompassing the three domains of learning: Cognitive, Affective & Psychomotor. You will be welcomed with a whole new experience of learning the first day you join KRMU by having the complete learning journey of your chosen program in the form of a "Structured Learning Pathway" which depicts every event, activity and experience in detail. This will assure you a well defined approach to learning. I am sure your learning and stay with us will be highly exciting and productive which will immensely contribute to your life in the future. Together, we will overcome all hurdles in your holistic development. Wish you all the best and great learning with us. "The best investment by far is to develop yourself by spending time every day sharpening your axe so that you become a lubricant, not seawater, to your life and career. Individual development results from what one thinks and does".

Best wishes

### 3.2 MESSAGE BY THE DEAN



**Prof. (Dr.) Renu Verma Dean  
School of Liberal Arts**

As Dean of School of Liberal Arts, K.R. Mangalam University, it is my pleasure to extend a warm welcome to you to our vibrant academic community. The school of Liberal Arts (SOLA) is dedicated to fostering a rich and engaging environment to inspire critical thinking, creativity, and global awareness.

Our School is home to various disciplines and programmes, each designed to provide students with a well-rounded education that transcends boundaries and prepares them for success in an ever- evolving world. We are committed to academic excellence, promoting interdisciplinary collaboration, innovative research, and community engagement.

We take pride in celebrating the achievements and contributions of our students and faculty members, and we encourage a culture of inclusivity, respect, and intellectual curiosity within our community.

I invite you to explore our website to learn more about our programmes, faculty members, research initiatives, and upcoming events. Whether you are a prospective student, current student, alumni, or visitor, we welcome you to join us on this exciting journey of discovery, exploration, and lifelong learning. Together, let us continue to inspire, innovate, and make a positive impact on the world through the power of humanities.

Best wishes.

#### **4. School Boards and Committees**

##### **4.1. Board of Studies**

<b>S.No.</b>	<b>Name</b>	<b>Designation</b>
1.	Prof. (Dr.) Renu Verma, Acting Dean School of Liberal Arts	Chairperson
2.	Dr. Nudrat Jahan, Associate Professor, Psychology	Member
3.	Dr. Mansi Yadav, Assistant Professor, Psychology	Member
4.	Dr. Pooja Singh, Assistant Professor, Psychology	Member
5.	Dr. Saleem Ahmad, Assistant Professor (Senior Scale), Political Science	Member
6.	Dr. Srishti Srivastava, Assistant Professor, Political Science	Member
7.	Dr. Nandini Ahlawat, Assistant Professor, English	Member
8.	Dr. Padmini Koul, Assistant Professor, English	Member
9.	Dr. Aditi, Assistant Professor, History	Member
10.	Dr. Kartika Saharan, Assistant Professor, History	Member
11.	Dr. Kaveri Khound, Assistant Professor, Economics	Member
12.	Ms. Rohini Kumari, Assistant Professor, Economics	Member
13.	Dr. Veereendra Kumar Mishra, Associate Professor and Head of Department of English and Modern European Languages, Dean, Faculty of Humanities, Banasthali Vidyapith	External Member
14.	Prof. Sushma Suri, Department of Psychology, Jamia Millia, Islamia, New Delhi	External Member
15.	Prof. (Dr.) Seema Sharma, Professor, Department of Economics, Banasthali Vidyapith	External Member
16.	Prof. (Dr.) Satish Kumar, Professor, School of Social Sciences, IGNOU	External Member

#### 4.2 School Research Committee

S. No.	Name	Designation
1	Prof. Renu Verma (Dean, SOHS)	Chairperson
2	Dr. Swati Chauhan (Assistant Professor)	Co- Ordinator
3	Dr. Nudrat Jahan (Associate Professor)	Member
4	Dr. Shivani Wadhwa (Assistant Professor)	Member
5	Dr. Saleem Khan (Assistant Professor)	Member
6	Dr. Nandini Ahlawat (Assistant Professor)	Member
7	Dr. Kaveri Khound (Assistant Professor)	Member
8	Dr. Shikha Dutta Sharma (Assistant Professor)	Member
9	Dr. Apoorva Hooda (Assistant Professor)	Member
10	Dr. Padmini Koul (Assistant Professor)	Member
11	Dr. Aditi (Assistant Professor)	Member
12	Dr. Pooja Singh (Assistant Professor)	Member
13	Dr. Shalini Singh (Assistant Professor)	Member
14	Dr. Atul Kumar Gangwar (Assistant Professor)	Member
15	Dr. Ambika Bhatnagar (Assistant Professor)	Member
16	Dr. Minhaj Khan (Assistant Professor)	Member
17	Dr. Kaveri Sharma (Dean SOLS)	External Member



### 4.3 Academic Coordination: Roles and Responsibilities

Sr. No.	Task/Activity/Coordination	Responsibility Centre
1.	Acting Dean	Prof. (Dr.) Renu Verma
2.	School Coordinator	Dr. Nudrat Jahan
3.	Programme Coordinator- B.A (Hons.) English/B.A (Hons. with Research) English	Dr. Padmani Koul
4.	Programme Coordinator- B.A (Hons.) Chinese/B.A (Hons. with Research) Chinese	Dr. Biatrisha Mukhopadhyay
5.	Programme Coordinator- B.A (Hons.) Political Science/B.A (Hons. with Research) Political Science	Dr. Saleem Ahmed
6.	Programme Coordinator- B.A (Hons.) Economics/B.A (Hons. with Research) Economics	Dr. Kaveri Khound
7.	Programme Coordinator- B.A (Hons.) Psychology/B.A (Hons. with Research) Psychology	Dr. Pooja Singh
8.	Programme Coordinators- B.A Programme	Dr. Aditi
9.	Programme Coordinators- B.A (Hons.) Liberal Arts /B.A (Hons. with Research) Liberal Arts	Dr. Kartika Saharan
10.	Programme Coordinator- M.A Psychology (Specialization), M.A Applied Psychology	Dr. Mansi Yadav
11.	Class Coordinator- B.A (Hons.) English/ B.A (Hons. with Research) English Batch 2025-29	Dr. Shivani Wadhwa
12.	Class Coordinator- B.A (Hons.) English/ B.A (Hons. with Research) English Batch 2024-28	Dr. Nandini Ahlawat
13.	Class Coordinator- B.A (Hons.) English/ B.A (Hons. with Research) English Batch 2023-27	Dr. Ambika Bhatnagar
14.	Class Coordinator- B.A (Hons.) Economics/ B.A (Hons. with Research) Economics Batch 2025-29	Ms. Ojasvi
15.	Class Coordinator- B.A (Hons.) Economics/ B.A (Hons. with Research) Economics Batch 2024-28	Ms. Ojasvi Dixit
16.	Class Coordinator- B.A (Hons.) Economics/ B.A (Hons. with Research) Economics Batch 2023-27	Ms. Mansi Jatav
17.	Class Coordinator- B.A (Hons.) Chinese/ B.A (Hons. with Research) Chinese Batch 2023-27	Dr. Biatrisha Mukhopadhyay
18.	Class Coordinator- B.A (Hons.) Political Science/ B.A (Hons. with Research) Political Science Batch 2025-29	Dr Saleem Ahmed

19.	Class Coordinator- B.A (Hons.) Political Science/ B.A (Hons. with Research) Political Science Batch 2024-28	Dr. Srishti Srivastava
20.	Class Coordinator- B.A (Hons.) Political Science/ B.A (Hons. with Research) Political Science Batch 2023-27	Dr. Minhaj Ahmed Khan
21.	Class Coordinator-B.A Programme Batch 2024-27, 2023-26	Dr. Aditi , Dr. Kartika Saharan
22.	Class Coordinators- B.A (Hons.) Liberal Arts /B.A (Hons. with Research) Liberal Arts-Batch 2025-29	Dr. Kartika Saharan
23.	Class Coordinator- B.A (Hons.) Psychology/ B.A (Hons. with Research) Psychology Batch 2025-29	Mr. Amit Kumar Yadav
24.	Class Coordinator- B.A (Hons.) Psychology/ B.A (Hons. with Research) Psychology Batch 2024-28	Dr. Pooja Singh
25.	Class Coordinator- B.A (Hons.) Psychology/ B.A (Hons. with Research) Psychology Batch 2023-27	Dr. Shalini Singh
26.	Class Coordinator- M.A Applied Psychology Batch 2024-26, 2025-27	Dr. Mansi Yadav
27.	School Research Targets- Coordination & Record	Dr. Renu Verma, Dr. Nudrat Jahan, Dr Saleem Dr. Aditi Priya
28.	School Events , Experiential Learning Calendar & Outreach Activities -Overall Coordination & Record Supervision	Ms. Rohini Kumari
29.	MoU – Coordination and Records	Ms. Rohini Kumari
30.	Social Media and School Website- Coordination, Timely Updation & Records	Ms. Rohini Kumari
31.	School Timetable- Overall Coordination & Record	Dr. Shalini Singh, Dr Srishti Srivastava
32.	Timetable Coordination & Record- B.A (Hons.) English/B.A (Hons. with Research) English	Dr. Swati Chauhan
33.	Time Table Coordination & Record - B.A (Hons.) Chinese/B.A (Hons. with Research) Chinese	Dr. Biatrish Mukhopadhyay
34.	Time Table Coordination & Record - B.A (Hons.) Political Science/B.A (Hons. with Research) Political Science	Dr. Srishti Srivastava
35.	Time Table Coordination & Record - B.A (Hons.) Economics/B.A (Hons. with Research) Economics	Ms. Rohini Kumari

36.	Time Table Coordination & Record - B.A Programme	Dr. Aditi
37.	Time Table Coordination & Record - B.A (Hons./Hons. With Research) Liberal Arts	Dr. Kartika Saharan
38.	Time Table Coordination & Record - B.A (Hons.) Psychology/B.A (Hons. with Research) Psychology	Dr. Shalini Singh
39.	Time Table Coordination & Record - M.A Psychology (Specialization), M.A Applied Psychology	Dr. Shalini Singh
40.	Internship Coordination & Record- B.A (Hons.) English/B.A (Hons. with Research) English	Dr. Aditi Priya
41.	Internship Coordination & Record - B.A (Hons.) Chinese/B.A (Hons. with Research) Chinese	Dr. Biatrish Mukhopadhyay
42.	Internship Coordination & Record - B.A (Hons.) Economics/B.A (Hons. with Research) Economics	Ms. Mansi Jatav
43.	Internship Coordination & Record - B.A (Hons.) Political Science/B.A (Hons. with Research) Political Science	Dr. Priya Sharma
44.	Internship Coordination & Record - B.A (Hons.) Psychology/B.A (Hons. with Research) Psychology/ M.A Applied Psychology	Ms. Muskan Sethi
45.	Internship Coordination & Record - B.A (Hons.) Political Science/B.A (Hons. with Research) Liberal Arts	Dr. Kartika Saharan
46.	School Training & Placement Overall Coordinator & Record	Dr. Shivani Wadhwa
47.	Training & Placement Coordination & Record- B.A (Hons.) English/B.A (Hons. with Research) English	Dr. Shivani Wadhwa
48.	Training & Placement Coordination & Record- B.A (Hons.) Chinese/B.A (Hons. with Research) Chinese	Dr. Biatrish Mukhopadhyay
49.	Training & Placement Coordination & Record- B.A (Hons.) Economics/B.A (Hons. with Research) Economics	Ms. Ojasvi Dixit
50.	Training & Placement Coordination & Record- B.A (Hons.) Political Science/B.A (Hons. with Research) Political Science	Dr. Minhaj Ahmed Khan
51.	Training & Placement Coordination & Record- B.A (Hons.) Psychology/B.A (Hons. with Research) Psychology/MA. Applied Psychology	Dr. Pooja Singh
52.	Training & Placement Coordination & Record- B.A Programme /B.A. Liberal Arts	Dr. Aditi

53.	Alumni- Overall Coordination & Record	Dr. Srishti Srivastava
54.	Alumni- Coordination & Record- B.A (Hons.) English	Dr. Shivani Wadhwa
55.	Alumni- Coordination & Record- B.A (Hons.) Chinese	Dr. Biatrishia Mukhopadhyay
56.	Alumni- Coordination & Record- B.A (Hons.) Economics	Mr. Deepak Kumar
57.	Alumni- Coordination & Record- B.A (Hons.) Psychology/M.A Psychology (Specialization)	Ms. Puja Priyadarshini
58.	Alumni- Coordination & Record- B.A (Hons.) Political Science	Ms. Srishti Srivastava
59.	Alumni- Coordination & Record B. A Programme	Dr. Kartika Saharan
60.	School Annual Report	Dr. Priya Ms. Rohini Kumari Ms. Mansi Jatav
61.	School Academic and Administrative Report	Dr. Priya Ms. Rohini Kumari Ms. Mansi Jatav
62.	Ph. D Coordinator- School Research Committee Minutes of Meeting, Research & Ph.D Scholars Records, RAC, Planning & Execution along with Documentation of Monthly Seminars and Colloquiums by PhD Scholars, Feedback from Scholars	Dr. Swati Chauhan Dr. Atul Gangwar
63.	Board of Studies, Programme Scheme of Studies and Syllabi Handbook- Overall Coordination & Record	Ms. Rohini Kumari (Overall Coordinator) Dr. Nandini Ahlawat (English), Dr. Saleem Ahmad (Political Science), Dr. Pooja Singh (Psychology-UG programme), Dr. Nudrat Jahan (Psychology-PG programme), Dr. Kaveri Khound (Economics), Dr. Biatrishia Mukhopadhyay (Chinese), Dr. Aditi & Dr. Kartika Saharan (B.A Programme & B.A. Liberal Arts)

64.	Programme & Course Registration of new and existing students, Sharing the Course Handouts, Question Banks, Scheme and Syllabi with the students	School Coordinators, Programme Coordinators, Administrative Executive
65.	Mentor-Mentee- Overall Coordination & Record	Mr. Deepak Kumar, Dr. Atul Gangwar Mr. Vagish
66.	Slow and Advanced Learners- Overall Coordination & Record	Dr. Ambika Bhatnagar Ms. Ojasvi Dixit
67.	School Discipline- Overall Coordination & Record	School Coordinators, Class Coordinators
68.	School Examination- Overall Coordination & Record	Mr. Deepak Kumar Dr Aditi Priya
69.	School Meetings- Overall Coordination and Record of MoM, Notice etc.	Dr. Shivani Wadhwa
70.	Programme Meetings- Coordination and Record	Programme Coordinators
71.	School MOODLE Coordinator	Dr. Padmani Koul, Dr Aditi
72.	Course Files, Course Handouts and Session Plans Record	All Programme Coordinators
73.	Attendance- Coordination and Record	Programme Coordinators & Class Coordinators
74.	Conference Room, School Notice Boards, Thematic Boards & School Art Gallery	Ms. Kashish Pandey, Mr, Joginder Yadav
75.	Psychology Lab- Coordination & Record	Mr. Amit Yadav, Ms. Puja Priyadarshini, Lab Attendant
76.	Library- Overall Coordination and Record	Mr. Amit Kumar Yadav
77.	Parent-Teacher Meetings- Overall Coordination & Record	Mr. Amit Kumar Yadav
78.	Admissions- Overall Coordination & Record	Dean, School Coordinator, Programme Coordinators, Nominated Faculty Coordinators From Various programmes of study
79.	Sports & Wellness- Coordination & Record	Ms. Kashish Pandey

80.	International Engagement KRMU-SOHS Coordination & Record	Dr. Kaveri Khound Mr. Vagish Mishra
81.	School Brochure & Handbook	Dr. Rohini Kumari Ms. Mansi Jatav Dr. Aditi Priya
82.	Perspectives: School Newsletter (Quarterly)	Prof. (Dr.) Renu Verma (Editor-in-Chief), Ms. Rohini Kumari (Editor), Dr. Saleem Ahmad (Editor), Student Editors from various programme of study
83.	SOHS Administrative Executive	Mr. Joginder Yadav
84.	School Records- Documentation & Handling at Office of Dean SOHS	Mr. Joginder Yadav

### School-level NAAC Team

Criterion	SOHS Team
1-Curricular Aspects	Dr. Nandini Ahlawat (English), Ms. Rohini Kumari (Economics), Dr. Saleem Ahmad (Political Science), Dr. Nudrat Jahan & Dr. Mansi Yadav (Psychology), Dr. Biatrish Mukhopadhyay (Chinese), Dr. Kartika Saharan (B.A Liberal Arts) & Dr. Aditi (B.A Programme)
2-Teaching-Learning and Evaluation	Mr. Deepak Kumar, Dr. Ambika Bhatnagar, Ms. Ojasvi Dixit
3-Research, Consultancy and Extension	Dr. Padmani Koul, Dr. Minhaj Ahmed Khan, Dr. Aditi Priya
4-Infrastructure and Learning Resources	Mr. Amit Kumar Yadav, Ms. Puja Priyadarshini,
5-Student Support and Progression	Dr. Pooja Singh, Dr. Srishti Srivastava, Ms. Muskan
6-Governance and Leadership	Dr. Apoorva Hooda, Ms. Mansi Jatav, Dr. Priya Sharma
7- Innovative Practices	Dr. Kaveri Khound

## School-level NIRF Team

Criterion	SOHS Team
1- Teaching-Learning & Resources (TLR)	Dr. Nandini Ahlawat (English), Ms. Rohini Kumari (Economics), Dr. Saleem Ahmad (Political Science), Dr. Nudrat Jahan & Dr. Mansi Yadav (Psychology), Dr. Biatrishha Mukhopadhyay (Chinese), Dr. Kartika Saharan (B.A Liberal Arts) & Dr. Aditi (B.A Programme)
2- Research and Professional Practice (RPP)	Dr. Padmani Koul, Dr. Minhaj Ahmed Khan, Dr. Aditi Priya
3- Graduation Outcomes (GO)	Mr. Deepak Kumar, Dr. Ambika Bhatnagar
4- Outreach & Inclusivity (OI)	Dr. Srishti Srivastava, Mr. Deepak Kumar
5- Peer Perception	Dr. Shivani Wadhwa



## **5. Faculty and Staff**

<b>School of Liberal Arts</b>		
<b>List of Faculty and Staff Members</b>		
<b>S No</b>	<b>Name of the Faculty</b>	<b>Designation</b>
1	Prof. Renu Verma	Professor & Dean
2	Dr. Nudrat Jahan	Associate Professor & School Coordinator
3	Ms. Puja Priyadarshini	Assistant Professor
4	Mr. Amit Kumar	Assistant Professor
5	Ms. Muskan Sethi	Assistant Professor
6	Dr. Pooja Singh	Associate Professor
7	Dr. Shalini Singh	Assistant Professor
8	Dr Mansi Yadav	Assistant Professor
9	Dr. Atul	Assistant Professor
10	Ms. Kashish Pandey	Assistant Professor
11	Dr. Padmani Koul	Assistant Professor
12	Dr. Nandini Ahlawat	Assistant Professor
13	Dr. Shikha Dutt Sharma	Assistant Professor
14	Dr. Swati Chauhan	Assistant Professor
15	Dr. Shivani Wadhwa	Assistant Professor
16	Dr. Apoorva Hooda	Assistant Professor
17	Dr. Aditi Priya	Assistant Professor
18	Dr. Ambika Bhatnagar	Assistant Professor
19	Ms. Rohini Kumari	Assistant Professor
20	Mr. Deepak Kumar	Assistant Professor
21	Ms. Mansi Jatav	Assistant Professor

22	Dr. Kaveri Khound	Assistant Professor
23	Ms. Ojasvi Dixit	Assistant Professor
24	Mr. Vagish Mishra	Assistant Professor
25	Dr. Saleem Ahmad	Assistant Professor
26	Dr. Srishti Srivastava	Assistant Professor
27	Dr. Priya Sharma	Assistant Professor
28	Dr. Minhaj Ahmed Khan	Assistant Professor
29	Dr. Kartika Saharan	Assistant Professor
30	Dr. Aditi	Assistant Professor
31	Dr. Biatrisha Mukhopadhyay	Assistant Professor
32	Mr. Joginder Yadav	Office Assistant

## 6. School Infrastructure (Physical and learning)

### ➤ **Psychology Lab**

- Experiments
- Hand-on Training
- Practical Application of Clinical counselling & Concepts
- Accessing attitude and persona
- Tests

### ➤ **Library**

We at Schools of Humanities, KR Mangalam University make sure to uplift our students by providing support to students in our library by availing the best possible f best infrastructure, literary and, digital database to help them flourish 360m flourish 360 degrees in academics and research. The library provides 3066 books, 24827 eBooks and 3345 Journals in a calming environment to study.

### ➤ **Classroom**

- State of the art infrastructure.
- 22 ICT-enabled smart classrooms for interactive learning.
- Spacious classrooms with ergonomic seating arrangements.
- Air-conditioned rooms for a comfortable environment.



## 7. Best Practices

Schools of Liberal Arts play a crucial role in fostering critical thinking, cultural understanding, and effective communication. Student support and Development, Community Connect, etc. are some best practices organized by the School of Liberal Arts for attaining *Holistic Sustainable Learning through Social Connect*.

The objective of the community connection is to foster sustainable development through education in nearby villages, which plays a critical role in modelling a sustainable future at the local, regional, national, and global levels.

- Extension Activities focusing on several aspects such as Spreading Education, Plantation Drive Awareness on Mental and Physical health
- Major Social Connect Programmes such as Sensitization towards Financial Literacy, Enhancing Reading Skills of Primary Students in Native Village School
- Sensitizing Students on Service Learning through providing Creditized VAC on Social development Programmes

## **8. School Education Philosophy**

### **Learn to Earn a Living:**

At KRMU we believe in equipping students with the skills, knowledge, and qualifications necessary to succeed in the job market and achieve financial stability. All the programmes are tailored to meet industry demands, preparing students to enter specific careers and contributing to economic development.

### **Learn to Live:**

The university believes in the holistic development of learners, fostering sensitivity towards society, and promoting a social and emotional understanding of the world. Our aim is to nurture well-rounded individuals who can contribute meaningfully to society, lead fulfilling lives, and engage with the complexities of the human experience.

## 9. Educational Pedagogy (Inside and outside classroom)

Teaching and learning method at school of Humanities includes inside and outside the classroom educational experiences such as Field Visit, Internship, labs. These are the major points that we focus while teaching students at school of humanities

- Constructive: High involvement of learner and students
- Collaborative: Various learners must work together contributing to and helping each other with the learning lesson
- Integrative: Providing them a learning environment with which they can connect and learn all the syllabus
- Reflective: Helping students to observe the teacher and students in the classroom thus they can learn on their own.
- Inquiry based learning: challenging, improving and refining.

<b>Outside Classroom</b>	<b>Inside Classroom</b>
Internship/Apprenticeship	Interactive Sessions
Field Visits & Field Projects	Case Studie Discussions
Industrials or Academic Visits	Stimulating Role Playing
Community Engagement	Workshops, Guest Lecture, Seminars







### **10. Assessment and Evaluation**

- In order to make teaching and assessment of students more holistic and flexible, enrich the curriculum; NEP 2020's latest features are well thought of and hence, following grading and evaluation system is adopted:

#### **EVALUATION SCHEME FOR THEORY COURSES**

<b>Evaluation Component</b>	<b>Weightage</b>
<b>Internal Marks (Theory):-</b> <b>I) Continuous Assessment</b> <b>(All the components to be evenly spaced)</b> Projects/ Quizzes/ Assignments and Essays/ Presentations/ Participation/ Case Studies/ Reflective Journals (minimum of five components to be covered)	30 Marks
Mid Term Exam	20 Marks
<b>External Marks (Theory) : –</b> End Term Examination	50 Marks

**\* (It is compulsory for a student to secure 40% marks in Internal and End Term Examination separately to secure minimum passing grade).**

## EVALUATION SCHEME FOR PRACTICAL COURSES

Particular	Weightage
<b>Internal Marks (Practical) :-</b>	
I) Conduct of Experiment	10 Marks
II) Lab Records	10 Marks
III) Lab Participation	10 Marks
IV) Lab Project	20 Marks
<b>External Marks (Practical) :-</b>	
End Term Practicals and Viva Voce	50 Marks

**\* (It is compulsory for a student to secure 40% marks in Internal and End Term Practicals and Viva Voce separately to secure minimum passing grade).**

## EVALUATION SCHEME FOR INTERNSHIP

Internship Proposal	10
Midterm Progress Report	10
Final Internship Report	30
Final Presentation/Viva	50
<b>Total</b>	<b>100</b>

## Grading System

Marks Range (%)	Letter Grade	Grade Points	Description of the Grade
%marks > 90%	O	10.0	Outstanding
80 < %marks ≤ 90	A+	9.0	Excellent
70 < %marks ≤ 80	A	8.0	Very Good
60 < %marks ≤ 70	B+	7.0	Good
55 < %marks ≤ 60	B	6.0	Above Average
50 < %marks ≤ 55	C	5.5	Average
40 ≤ %marks ≤ 50	P	5.0	Pass

%marks < 40	F	0	Fail
-	AB	0	Absent
%marks ≥ 50	S	-	Satisfactory
%marks < 50	U	-	Unsatisfactory
-	W	0	Withdrawal

### Grading System

1. Every 'Academic Year' is divided into two semesters - Odd semester and Even Semester.
2. The medium of instruction is English.
3. **GRADING SYSTEM:** Based on the performance in all evaluation components of a Course, each student is awarded a grade in the Course(s) registered, at the end of the semester. The total marks obtained by a student in the Course are converted to a corresponding letter grade. The 'Letter Grade' and its 'Grade Points' indicate the student's performance in a Course.
4. The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.  

$$SGPA (S_i) = \sum (C_i \times G_i) / \sum C_i$$

Where  $C_i$  is the number of credits of the  $i$ th course and  $G_i$  is the grade point scored by the student in the  $i$ th course. The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$CGPA = \sum (C_i \times S_i) / \sum C_i$$

where  $S_i$  is the SGPA of the  $i$ th semester and  $C_i$  is the total number of credits in that semester.
5. **Degree Eligibility:** For successful completion of programme, the student should secure a minimum CGPA of 5.0 at the end of final year of the programme.
6. **Award Of Divisions:** Division is awarded on the based on final CGPA as follows:  
 First Division with Distinction    CGPA of 8.50 and above
7. First Division    CGPA of 6.50 or more but less than 8.50
8. Second Division    CGPA of 5.00 or more but less than 6.50
9. The overall percentage for a semester can be obtained by multiplying SGPA by 10 and overall percentage up to a semester can be obtained by multiplying CGPA by 10.

## 11. Collaboration

S.No	MoU Partner	Validity Period	Duration (No of Year)
1	Kasturba Institute of Psychology & Behavioral Medicine	14/07/2022 to 13/07/2025	3
2	Shobhit University	07/11/2022 to 06/11/2025	3
3	Unique Psychological Service (UPS)	10/11/2022 to 09/11/2025	3
4	Nirankari Baba Gurbachan Singh Memorial College Sohna	15/04/2025 to 15/04/2026	1
5	Counsel India	03/05/2023 to 02/05/2028	3
6	Deep Connection Innovation Pvt. Ltd	09/02/2024 to 08/02/2025	1
7	Council for Social Development (CSD)	24/01/2024 to 23/01/2027	3
8	J.K. Business School, Gurugram, Haryana	15/04/25 to 15/04/26	1



## **12. Programmes Offered by the School including PhD (List of Programmes)**

### **B.A (Hons. / Hons. with Research) in English, Programme code: 213**

#### **Program Overview**

**Introduction:** The B.A. (Hons. /Hons. with Research) in English is a four-year undergraduate degree designed to combine the rigorous study of English Literature with specialized research training. This program offers a comprehensive exploration of literature, language, and critical theory, equipping students with the analytical and communicative skills essential for success in diverse fields. Through a curriculum that encompasses the study of literary genres, linguistic structures, and various critical frameworks, students engage deeply with texts from different cultures and historical periods. The program also emphasizes research, particularly in the Hons. With Research track, where students undertake a significant project that allows for in-depth investigation of their interests. Overall, this degree fosters critical thinking and creativity, preparing graduates for a wide range of career opportunities in education, publishing, journalism, and beyond.

**Nature of the Programme:** The B.A. (Hons. /Hons. with Research) in English is a four-year undergraduate degree designed to cultivate a deep appreciation for the complexities of language and literature while fostering critical thinking and analytical skills. The program combines theoretical study with practical application, allowing students to engage with a diverse array of texts—from classic literature to contemporary works—across various genres and cultural contexts. Core components include literary analysis, linguistic studies, and critical theory, complemented by opportunities for creative writing and research. This dynamic blend of coursework encourages students to develop their unique voices and perspectives, preparing them not only for academic pursuits but also for versatile careers in an ever-evolving global landscape.

Through a balanced mix of academic learning, research projects, and hands-on experience, the programmes also emphasize the importance of interdisciplinary approaches, encouraging students to draw connections between English studies and other fields such as history, philosophy, and cultural studies. Through collaborative projects, workshops, and discussions, students enhance their ability to communicate ideas effectively and engage critically with diverse viewpoints. The inclusion of research opportunities, particularly in the Hons. With Research track, allows for a personalized academic journey where students can explore specific interests in depth, fostering independence and innovation. This comprehensive nature of the program not only equips graduates with a robust understanding of English literature and language but also empowers them to navigate the complexities of contemporary society with confidence and creativity.

## Duration

Name of the Programme	Duration
Bachelor of Arts (Hons. /Hons. with Research) in English	4 YEARS (8 Semesters)

## Career options

- **Education:** Many graduates become teachers or lecturers, sharing their passion for literature and language with future generations.
- **Publishing:** Opportunities in editing, literary agenting, and book production allow graduates to work closely with written content, shaping narratives and ideas.
- **Journalism:** Students can pursue careers in reporting, editing, or content creation, where strong writing skills and an understanding of language are essential.
- **Public Relations and Communications:** Graduates often find roles in PR agencies or corporate communications, crafting messages and managing public perception for organizations.
- **Creative Writing:** Those with a flair for storytelling may pursue careers as authors, screenwriters, or content creators across various media.
- **Research and Academia:** For those interested in further study, opportunities in research, including pursuing a master's or doctoral degree, can lead to academic positions or specialized research roles.
- **Cultural and Arts Organizations:** Graduates may work in museums, galleries, or cultural institutions, contributing to programming, outreach, or curatorial projects.

## Programme Educational Objectives (PEO)

**PEO1:** Pursuing a career as a successful professional in the field of English and engaged in entrepreneurship.

**PEO2:** Professionally sound and working at leadership positions

**PEO3:** Using universal values and adhere to the highest level of professional ethics.

**PEO4:** Become a responsible citizen contributing to societal development and nation - building.

## Programme Outcomes (PO)

**PO1: Problem-solving skills:** To equip the students with advanced problem-solving abilities.

**PO2: Critical thinking:** Apply critical thinking ability to assess information from multiple perspectives.

**PO3: Creativity:** Able to generate new ideas for a better life and novel solutions to the problems encountered in their professions.

**PO4: Communication and soft skills:** Communicate effectively with peers and society at large and able to comprehend complex information.

**PO5: Environmental Sensitivity:** Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.

**PO6: Team Building and Leadership:** Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.

**PO7: Entrepreneurship:** Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.

**PO8: Technological advancement:** Adapt to new technology and innovation for a universal view on social impact and professional growth.

**PO9: Cross-cultural adaptability:** Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

### **Programme Specific Outcomes (PSO)**

At the end of the program the students will be:

**PSO 1:** Understanding the literary texts, and theoretical frameworks using critical approaches, using historical and cultural perspectives to explain literary meanings.

**PSO 2:** Applying theoretical frameworks such as structuralism, postcolonialism, and feminism to critique and interpret literary works in diverse contexts.

**PSO 3:** Analysing the linguistic and stylistic features of literary texts, identifying rhetorical devices, narrative techniques, and genre conventions.

**PSO 4:** Evaluating literary criticism and research studies, critically assessing the validity of interpretations and arguments presented by scholars.

**PSO 5:** Creating innovative research projects, including proposals, theses, or articles, that contribute new perspectives to the study of English literature and culture.

**Graduation Requirements for each Program (Degree offered after I, II, III, and IV year)**

Undergraduate Certificate	48 Credits
Undergraduate Diploma	98 Credits
Bachelor of Arts in English	142 Credits
Bachelor of Arts (Hons. /Hons. with Research) in English	174 Credits



## **B.A. (Hons.) English, Programme code: 18**

### **Program Overview**

B.A. (Hons.) English is a three-year undergraduate degree that combines the study of English with specialized research training. It emphasizes the in-depth exploration of English Literature, World Literatures, Literary Theory and Criticism and research methodologies to develop critical thinking, analytical skills, and a deeper understanding of English Literature. The program is student-centric, and faculty encourage students to think critically, be analytical, and ask questions to develop an independent mindset. They help in fostering not just a career but also personal growth of the individual self.

Bachelor of Arts (Honours) in English program typically combines the rigorous study of English Literature with an emphasis on research skills and methodologies. The aim of this program is to provide students with a deeper understanding of literature and to equip them with the skills necessary to conduct independent research in the field. The program also aims to produce students ready for market opportunities, be it jobs in the corporate sector, public sector, non-governmental/social sector, or a desire to pursue higher studies in English or related discipline.

### **Duration**

<b>Name of the Program</b>	<b>Duration</b>
<b>BACHELOR OF ARTS (HONOURS) IN ENGLISH</b>	<b>3 YEARS</b>

### **Career options**

- **Education:** Many graduates become teachers or lecturers, sharing their passion for literature and language with future generations.
- **Publishing:** Opportunities in editing, literary agenting, and book production allow graduates to work closely with written content, shaping narratives and ideas.
- **Journalism:** Students can pursue careers in reporting, editing, or content creation, where strong writing skills and an understanding of language are essential.
- **Public Relations and Communications:** Graduates often find roles in PR agencies or corporate communications, crafting messages and managing public perception for organizations.
- **Creative Writing:** Those with a flair for storytelling may pursue careers as authors, screenwriters, or content creators across various media.

- **Research and Academia:** For those interested in further study, opportunities in research, including pursuing a master's or doctoral degree, can lead to academic positions or specialized research roles.
- **Cultural and Arts Organizations:** Graduates may work in museums, galleries, or cultural institutions, contributing to programming, outreach, or curatorial projects

### **Programme Educational Objectives (PEO)**

After the course, the students will be able to:

**PEO1:** Pursuing a career as a successful professional in the field of English and engaged in entrepreneurship.

**PEO2:** Professionally sound and working at leadership positions

**PEO3:** Using universal values and adhere to the highest level of professional ethics.

**PEO4:** Become a responsible citizen contributing to societal development and nation -building.

### **Programme Outcomes (PO)**

**PO1: Problem-solving skills:** To equip the students with advanced problem-solving abilities.

**PO2: Critical thinking:** Apply critical thinking ability to assess information from multiple perspectives.

**PO3: Creativity:** Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.

**PO4: Communication and soft skills:** Communicate effectively with peers and society at large and able to comprehend complex information.

**PO5: Environmental Sensitivity:** Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.

**PO6: Team Building and Leadership:** Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.

**PO7: Entrepreneurship:** Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.

**PO8: Technological advancement:** Adapt to new technology and innovation for a universal view on social impact and professional growth.

**PO9: Cross-cultural adaptability:** Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

### **Programme Specific Outcomes (PSOs)**

**PSO 1:** Understanding the literary texts, and theoretical frameworks using critical approaches, using historical and cultural perspectives to explain literary meanings.

**PSO 2:** Applying theoretical frameworks such as structuralism, postcolonialism, and feminism to critique and interpret literary works in diverse contexts.

**PSO 3:** Analysing the linguistic and stylistic features of literary texts, identifying rhetorical devices, narrative techniques, and genre conventions.

**PSO 4:** Evaluating literary criticism and research studies, critically assessing the validity of interpretations and arguments presented by scholars.

**PSO 5:** Creating innovative research projects, including proposals, theses, or articles, that contribute new perspectives to the study of English literature and culture.

**Graduation Requirements for each Program (Degree offered after I, II, III, and IV year)**

The duration of this programme is three years (six semesters), with 158 credits.

## **B.A. (Hons./Hons. with Research) in Economics Code: 214**

### **Program Overview**

The B.A. (Hons./Hons. with Research) in Economics is a four-year undergraduate programme that blends rigorous academic training with hands-on research experience. It offers a comprehensive exploration of economic theories, quantitative techniques, and research methodologies, enabling students to critically analyze real-world economic issues. Emphasizing independent thought and inquiry, the programme nurtures analytical reasoning and encourages students to question assumptions and engage deeply with contemporary debates. With a strong focus on student-centered learning, the faculty fosters an environment that promotes academic excellence, intellectual curiosity, and ethical reasoning. This programme not only builds a strong foundation in economics but also cultivates the skills necessary for policy research, higher education, public service, and careers in data analytics, consultancy, and finance. By integrating theory with practice, it prepares students to become thoughtful professionals and informed global citizens capable of making meaningful

### **Duration**

Name of the Programme Duration Bachelor of Arts (Hons./ Hons. with Research) in Economics 4 YEARS.

### **Career options**

Graduates of the B.A. (Hons./Hons. with Research) in Economics are equipped with strong analytical, quantitative, and research skills, making them highly competitive in a wide range of career paths. Their ability to understand economic systems, interpret data, and evaluate policy decisions opens opportunities across sectors.:

#### **Prominent career avenues include:**

- Policy Research and Public Sector: Roles in think tanks, research institutions, and government agencies like NITI Aayog, Ministry of Finance, or RBI.
- Corporate Sector and Consulting: Economic analysts, business consultants, and research associates in firms such as EY, Deloitte, McKinsey, and KPMG.
- Banking and Financial Services: Careers in commercial banks, investment banking, insurance, credit rating, and fintech companies.
- Academia and Research: Pursue postgraduate studies (M.A., M.Sc., Ph.D.) or academic positions in universities and research centers.
- International Organizations: Opportunities in UN agencies, World Bank, IMF, and NGOs focusing on development economics.

- **Data Analytics and Market Research:** Roles involving econometric modeling, business intelligence, and data-driven decision-making.
- **Civil Services and Public Administration:** Preparation for UPSC, state civil services, and other competitive examinations.

### **Programme Educational Objectives (PEO)**

These are deferred outcomes measured few years after completion of the programme, where the graduates of this program will:

- PEO1: Pursuing a career as a successful professional in the field of economics and engaged in entrepreneurship
- PEO2: Professionally sound and working at leadership positions
- PEO3: Using universal values and adhere to the highest level of professional ethics.
- PEO4: Practice responsible global citizenship exhibiting environmental and social accountability.
- PEO5: Become a responsible citizen contributing to societal development and nation-building.

### **Programme Outcomes (PO)**

- PO1: Problem-Solving Skills: To equip the students with advanced problem-solving abilities.
- PO2: Critical Thinking: Apply critical thinking ability to assess information from multiple perspectives.
- PO3: Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.
- PO4: Communication and Soft Skills: Communicate effectively with peers and society at large and able to comprehend complex information.
- PO5: Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.
- PO6: Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.
- PO7: Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.
- PO8: Technological advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.
- PO9: Cross-cultural adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

### **Programme Specific Outcomes (PSOs)**

- PSO1:** Understanding the basic concepts, theories, models, and functions of the economic system.
- PSO2:** Applying economic concepts and theories in real-life scenarios related to specific areas of economics.

**PSO3:** Analysing historical and current events, scenarios, and policies from an economic perspective.

**PSO4:** Evaluating the validity of economic arguments and drawing conclusions for making optimum decisions.

**PSO5:** Creating sound research ideas and applying research designs effectively to real-world problems using various software for statistical computing

**Graduation Requirements for each Program (Degree offered after I, II, III, and IV year**

Undergraduate Certificate	48 Credits
Undergraduate Diploma	98 Credits
Bachelor of Arts in Economics	142 Credits
Bachelor of Arts (Hons. /Hons. with Research) in Economics	174 Credits

## **B.A. (Hons.) in Economics Code: 214**

### **Program Overview**

The B.A. (Hons.) in Economics is a three-year undergraduate degree designed to provide a solid foundation in economic theory, quantitative methods, and applied economics. The programmes are designed to equip students with a deep understanding of economic principles, critical thinking skills, and analytical tools required to evaluate complex economic issues at both national and global levels.

Through a balanced mix of academic learning, research projects, and hands-on experience, the programmes cover a wide range of areas including microeconomics, macroeconomics, development economics, econometrics, public policy, and international economics. The inclusion of research-based components in the BA (Hons.) track encourages students to engage with advanced research methodologies, fostering a deeper understanding of economic trends and policies. With an emphasis on interdisciplinary learning and real-world applications, these programmes prepare students for careers in academia, policymaking, financial institutions, and international organizations. Additionally, internships and exposure to contemporary economic challenges ensure that graduates are not only well-versed in economic theory but also capable of contributing to economic debates and formulating practical solutions in a rapidly changing world.

### **Duration**

The duration of this programme is three years (six semesters).

### **Career options**

#### **Students pursuing B.A. (Hons.) in Economics will have following career opportunities**

- **Economics Analyst:** Work in government agencies, think tanks, or private sector firms analysing economic data and trends.
- **Financial Analyst:** Analyse financial data, prepare reports, and advise on investment decisions for companies or banks.
- **Market Research Analyst:** Study market conditions to identify potential sales opportunities for a product or service.
- **Policy Analyst:** Research and analyse policies related to economics, providing insights to government bodies or NGOs.
- **Consultant:** Work with businesses or governments to improve efficiency, profitability, or policy effectiveness.
- **Data Analyst:** Use statistical tools to interpret data and help organizations make informed decisions.
- **Investment Banker:** Assist clients in raising capital, advising on mergers and acquisitions, and financial strategy.

- **Public Sector Roles:** Join various government departments in roles related to economic planning, development, or research.
- **International Organizations:** Work with organizations like the UN, World Bank, or IMF in roles related to development and economic policy.
- **Teaching and Academia:** Pursue further studies to teach economics at schools, colleges, or universities.
- **Nonprofit Sector:** Work in organizations focusing on economic development, poverty alleviation, or social justice.

**Programme Educational Objectives (PEO)** These are deferred outcomes measured few years after completion of the programme, where the graduates of this program will:

**PEO1:** Pursuing a career as a successful professional in the field of economics and engaged in entrepreneurship

**PEO2:** Professionally sound and working at leadership positions

**PEO3:** Using universal values and adhere to the highest level of professional ethics.

**PEO4:** Practice responsible global citizenship exhibiting environmental and social accountability.

**PEO5:** Become a responsible citizen contributing to societal development and nation-building.

### **Programme Outcomes (POs)**

**PO1:** Problem-Solving Skills: To equip the students with advanced problem-solving abilities.

**PO2:** Critical Thinking: Apply critical thinking ability to assess information from multiple perspectives.

**PO3:** Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.

**PO4:** Communication and Soft Skills: Communicate effectively with peers and society at large and able to comprehend complex information.

**PO5:** Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.

**PO6:** Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.

**PO7:** Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.

**PO8:** Technological advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.

**PO9:** Cross-cultural adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

### **Programme Specific Outcomes (PSOs)**

**PSO1:** Understanding the basic concepts, theories, models, and functions of the economic system.



**PSO2:** Applying economic concepts and theories in real-life scenarios related to specific areas of economics.

**PSO3:** Analysing historical and current events, scenarios, and policies from an economic perspective.

**PSO4:** Evaluating the validity of economic arguments and drawing conclusions for making optimum decisions.

**PSO5:** Creating sound research ideas and applying research designs effectively to real-world problems using various software for statistical computing

**Graduation Requirements for each Program (Degree offered after I, II, III, and IV year)**

B.A. (Hons.) Economics :  $45+56+54= 155$  credit in six semesters in three years.

## **Bachelor of Arts (Honours / Honours with Research) in Psychology Programme Code: 215**

### **Program Overview**

**Introduction:** The B.A. (Hons./Hons. with Research) in Psychology is a four-year undergraduate degree designed to offer a comprehensive understanding of human behavior, mental processes, and psychological research methodologies. This program emphasizes critical inquiry into psychological theories, applications, and research, equipping students with analytical and empirical skills. With a strong focus on independent thinking and scientific investigation, the program prepares students for both academic and professional careers. It fosters intellectual and personal growth, encouraging students to challenge assumptions and contribute meaningfully to the evolving field of psychology.

**Nature of the Programme:** The B.A. (Hons./Hons. with Research) in Psychology is structured to provide a strong foundation in psychological theories, research methods, and applied psychology. The program integrates a broad range of psychological perspectives, including cognitive, developmental, social, and clinical psychology, allowing students to explore various domains within the discipline.

Through a blend of academic instruction, practical experiences, and research projects, students engage with core psychological topics such as personality, abnormal psychology, neuroscience, psychotherapy, and mental health. The program's research-oriented track emphasizes the use of advanced methodologies and statistical tools, preparing students to investigate complex psychological phenomena. Interdisciplinary learning and real-world applications are central to the program, with a focus on understanding human behavior in diverse social and cultural contexts.

The curriculum includes opportunities for internships, fieldwork, and independent research, allowing students to apply their knowledge in practical settings. Graduates are well-equipped for careers in mental health, counseling, human resources, education, research, and other psychology-related fields. The program also provides a strong foundation for those pursuing higher education and specialized training in psychology.

### **Duration**

The duration of this programme is four years (eight semesters) with multiple entry/exit options.

### **Career options**

- School Counselor: Providing guidance and support to students in educational settings, addressing academic, emotional, and behavioral issues, and helping students develop coping and social skills.
- Career Counselor: Assisting individuals in making informed career decisions, offering advice on career development, educational opportunities, and personal growth.

- **Mental Health Counselor:** Offering initial support to individuals dealing with stress, anxiety, or emotional challenges under supervision or alongside licensed psychologists and therapists.
- **Forensic Psychology Assistant:** Working with legal professionals, forensic psychologists, or law enforcement in understanding criminal behavior, assisting with assessments, or offering insight into psychological aspects of criminal cases.
- **Sports Psychologist Assistant:** Supporting athletes by helping them manage mental health, motivation, and performance-related stress, applying psychological principles to improve their focus and resilience.
- **Rehabilitation Counselor:** Helping individuals with disabilities or those recovering from mental health or substance abuse issues to reintegrate into society or the workforce.
- **Health Counselor:** Educating individuals or communities on health-related behaviors, focusing on areas like addiction prevention, wellness, and mental health awareness.
- **Community Mental Health Worker:** Working within community organizations to provide psychological support and counseling to marginalized groups, such as those affected by homelessness, substance abuse, or trauma.
- **Forensic Expert (with further study):** Aiming to become a forensic psychologist, working within the criminal justice system, assessing offenders' psychological states, providing expert witness testimony, and developing rehabilitation plans.
- **Sports Psychologist (with further study):** Specializing in sports psychology to help athletes improve performance, manage anxiety, and enhance their mental focus during training and competitions.
- **Child and Adolescent Counselor:** Focusing on the mental health and developmental needs of children and teenagers, providing guidance to deal with emotional, behavioral, or academic challenges.
- **Organizational Counselor:** Applying psychological principles in corporate settings to promote employee well-being, improve workplace culture, and assist in conflict resolution.
- **Research Assistant:** Assisting in psychological research projects by collecting data, analyzing results, and contributing to academic or applied research in areas like clinical psychology, cognitive psychology, or social psychology.

### **Programme Educational Objectives (PEO)**

**PEO1:** Pursuing a career as a successful professional in the field of psychology and engaged in entrepreneurship.

**PEO2:** Professionally sound and working at leadership positions

**PEO3:** Using universal values and adhere to the highest level of professional ethics.

**PEO4:** Become a responsible citizen contributing to societal development and nation-building.

### **Programme Outcomes (PO)**

**PO1:** Problem-solving skills: To equip the students with advanced problem-solving abilities.

**PO2:** Critical thinking: Apply critical thinking ability to assess information from multiple perspectives.

**PO3:** Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.

**PO4:** Communication and soft skills: Communicate effectively with peers and society at large and able to comprehend complex information.

**PO5:** Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.

**PO6:** Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.

**PO7:** Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.

**PO8:** Technological advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.

**PO9:** Cross-cultural adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

### **Programme Specific Outcomes (PSOs)**

**PSO1:** Understanding theoretical frameworks, concepts, tools, and models of different psychological phenomena.

**PSO2:** Applying research methodologies, tools, concepts, and theories on various phenomena with respect to human behaviour.

**PSO3:** Analyzing psychological data and concepts to determine relationships between variables.

**PSO4:** Evaluating the validity of psychological research experiments, interventions, therapies, and studies based on established standards.

**PSO5:** Creating original research proposals, articles, and interventions contributing to the field through independent inquiry.

### **Graduation Requirements for each Program (Degree offered after I, II, III, and IV year)**

Undergraduate Certificate	44 Credits and an additional vocational course/internship of 4 credits to be covered within 6-8 weeks
Undergraduate Diploma	90 Credits and an additional vocational course/internship of 4 credits to be covered within 6-8 weeks during the summer vacation of the second year
Bachelor of Arts in Psychology	130 Credits
Bachelor of Arts (Hons/Hons with Research) in Psychology	170 Credits

## **B.A (Hons.) Psychology**

### **Program Overview**

**Introduction:** The B.A. (Hons.) in Psychology is a three-year undergraduate degree designed to offer a comprehensive understanding of human behavior, mental processes, and psychological research methodologies. This program emphasizes critical inquiry into psychological theories, applications, and research, equipping students with analytical and empirical skills. With a strong focus on independent thinking and scientific investigation, the program prepares students for both academic and professional careers. It fosters intellectual and personal growth, encouraging students to challenge assumptions and contribute meaningfully to the evolving field of psychology.

**Nature of the Programme:** The B.A. (Hons.) in Psychology is structured to provide a strong foundation in psychological theories, research methods, and applied psychology. The program integrates a broad range of psychological perspectives, including cognitive, developmental, social, and clinical psychology, allowing students to explore various domains within the discipline.

Through a blend of academic instruction, practical experiences, and research projects, students engage with core psychological topics such as personality, abnormal psychology, neuroscience, psychotherapy, and mental health. The program's research-oriented track emphasizes the use of advanced methodologies and statistical tools, preparing students to investigate complex psychological phenomena. Interdisciplinary learning and real-world applications are central to the program, with a focus on understanding human behavior in diverse social and cultural contexts.

The curriculum includes opportunities for internships, fieldwork, and independent research, allowing students to apply their knowledge in practical settings. Graduates are well-equipped for careers in mental health, counseling, human resources, education, research, and other psychology-related fields. The program also provides a strong foundation for those pursuing higher education and specialized training in psychology.

### **Duration**

<b>Name of the Programme</b>	<b>Duration</b>
Bachelor of Arts (Hons.) in Psychology	3 YEARS (6 Semesters)

### **Career options**

- **School Counselor:** Providing guidance and support to students in educational settings, addressing academic, emotional, and behavioral issues, and helping students develop coping and social skills.
- **Career Counselor:** Assisting individuals in making informed career decisions, offering advice on career development, educational opportunities, and personal growth.
- **Mental Health Counselor:** Offering initial support to individuals dealing with stress, anxiety, or emotional challenges under supervision or alongside licensed psychologists and therapists.
- **Forensic Psychology Assistant:** Working with legal professionals, forensic psychologists, or law enforcement in understanding criminal behavior, assisting with assessments, or offering insight into psychological aspects of criminal cases.
- **Sports Psychologist Assistant:** Supporting athletes by helping them manage mental health, motivation, and performance-related stress, applying psychological principles to improve their focus and resilience.
- **Rehabilitation Counselor:** Helping individuals with disabilities or those recovering from mental health or substance abuse issues to reintegrate into society or the workforce.
- **Health Counselor:** Educating individuals or communities on health-related behaviors, focusing on areas like addiction prevention, wellness, and mental health awareness.
- **Community Mental Health Worker:** Working within community organizations to provide psychological support and counseling to marginalized groups, such as those affected by homelessness, substance abuse, or trauma.
- **Forensic Expert (with further study):** Aiming to become a forensic psychologist, working within the criminal justice system, assessing offenders' psychological states, providing expert witness testimony, and developing rehabilitation plans.
- **Sports Psychologist (with further study):** Specializing in sports psychology to help athletes improve performance, manage anxiety, and enhance their mental focus during training and competitions.
- **Child and Adolescent Counselor:** Focusing on the mental health and developmental needs of children and teenagers, providing guidance to deal with emotional, behavioral, or academic challenges.
- **Organizational Counselor:** Applying psychological principles in corporate settings to promote employee well-being, improve workplace culture, and assist in conflict resolution.
- **Research Assistant:** Assisting in psychological research projects by collecting data, analyzing results, and contributing to academic or applied research in areas like clinical psychology, cognitive psychology, or social psychology.

### **Programme Educational Objectives (PEO)**

- **PEO1:** Pursuing a career as a successful professional in the field of psychology and engaged in entrepreneurship.
- **PEO2:** Professionally sound and working at leadership positions
- **PEO3:** Using universal values and adhere to the highest level of professional ethics.
- **PEO4:** Become a responsible citizen contributing to societal development and nation-building.

### **Programme Outcomes (POs)**

- **PO1:** Problem-solving skills: To equip the students with advanced problem-solving abilities.
- **PO2:** Critical thinking: Apply critical thinking ability to assess information from multiple perspectives.
- **PO3:** Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.
- **PO4:** Communication and soft skills: Communicate effectively with peers and society at large and able to comprehend complex information.
- **PO5:** Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.
- **PO6:** Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.
- **PO7:** Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.
- **PO8:** Technological advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.
- **PO9:** Cross-cultural adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

### **Programme Specific Outcomes (PSOs)**

- **PSO1:** Understanding theoretical frameworks, concepts, tools, and models of different psychological phenomena.
- **PSO2:** Applying research methodologies, tools, concepts, and theories on various phenomena with respect to human behaviour.
- **PSO3:** Analyzing psychological data and concepts to determine relationships between variables.
- **PSO4:** Evaluating the validity of psychological research experiments, interventions, therapies, and studies based on established standards.



- **PSO5:** Creating original research proposals, articles, and interventions contributing to the field through independent inquiry.

**Graduation Requirements for each Program (Degree offered after I, II, III, and IV year)**

<b>Name of Programme</b>	<b>Degree</b>
Bachelor of Arts in Psychology	151 Credits

## **M.A in Applied Psychology**

### **Program Overview**

The M.A. in Applied Psychology is a two-year program structured to provide an in-depth exploration of psychological principles with a focus on their practical applications in contemporary settings. The curriculum integrates a broad range of applied psychological perspectives, including organizational, health, clinical, and counseling psychology, enabling students to gain expertise in various domains within the discipline.

Through a combination of theoretical instruction, hands-on experiences, and research projects, students engage with core areas of applied psychology such as behavioral interventions, psychological assessment, psychotherapy, mental health counseling, and workplace psychology. The program emphasizes the use of evidence-based practices, advanced research methodologies, and statistical tools, preparing students to analyze and address complex psychological issues. A focus on interdisciplinary learning and the application of psychology to diverse social and cultural contexts is central to the program.

The curriculum includes opportunities for internships, fieldwork, and independent research, allowing students to apply their knowledge in practical settings. Graduates are well-prepared for careers in clinical practice, counseling, human resources, organizational development, education, and community mental health. The program also lays a robust foundation for those interested in pursuing doctoral studies or specialized training in psychology.

### **Duration**

The duration of this programme is four years (eight semesters) with multiple entry/exit options.

### **Career options**

The Master's degree program provides students with an entry to a rewarding career as a psychologist. Multiple career opportunities are available for students upon successful completion of the program. The wide array includes jobs like, clinical psychologist, a child psychologist, rehabilitation psychologist, oncological counsellor, school counsellor psychometrician, teacher and researcher. Relatively new super-specializations such as sports, forensic and environmental psychology also offer excellent career opportunities to students with training in these domains

### **Programme Educational Objectives (PEO)**

- **PEO1:** Pursuing a career as a successful professional in the field of psychology and engaged in entrepreneurship.
- **PEO2:** Professionally sound and working in leadership positions
- **PEO3:** Using universal values and adhering to the highest level of professional ethics.
- **PEO4:** Become a responsible citizen contributing to societal development and nation-building.

### **Programme Outcomes (PO)**

- **PO1:** Problem-solving skills: To equip the students with advanced problem-solving abilities.
- **PO2:** Critical thinking: Apply critical thinking ability to assess information from multiple perspectives.
- **PO3:** Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.
- **PO4:** Communication and soft skills: Communicate effectively with peers and society at large and able to comprehend complex information.
- **PO5:** Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.
- **PO6:** Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.
- **PO7:** Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.
- **PO8:** Technological advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.
- **PO9:** Cross-cultural adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

### **Programme Specific Outcomes (PSO)**

- **PSO1:** Understanding empirical findings, advanced psychological theories, and complex psychological issues.
- **PSO2:** Applying advanced psychological theories, and methodologies in clinical, educational, or organizational settings to enhance individual and group functioning.
- **PSO3:** Analyzing complex psychological studies to identify limitations, validity of findings, and implications for practice and research.
- **PSO4:** Evaluating the effectiveness of psychological interventions, therapies, and programs based on empirical evidence and established professional standards.
- **PSO5:** Creating innovative psychological interventions, research proposals, and programs that address real-world challenges, contributing to the field through advanced independent inquiry.

### **Graduation Requirements for each Program (Degree offered after I, II, III, and IV year)**

- The duration of this programme is four years (eight semesters) with multiple entry/exit options.
- Students on exit shall be awarded Post Graduate Diploma after securing the requisite 40 credits in Semesters I and II

- Students on exit shall be awarded a Masters in Applied Psychology after securing the requisite 88 credits on completion of Semester IV

## **B.A. (Honours / Honours with Research) Liberal Arts**

### **Program Overview**

**Introduction:** The B.A. Liberal Arts Programme is a four-year undergraduate degree designed to provide a broad, multidisciplinary education rooted in the humanities, social sciences and creative disciplines. Offered by the School of Liberal Arts (SOLA), this programme encourages intellectual exploration, critical inquiry and creative expression through a dynamic and flexible curriculum.

**Nature of the Programme:** The strength of the Liberal Arts programme lies in its multidisciplinary structure that allows students to design their own academic journey by combining majors, minors and electives across diverse fields. The curriculum blends classroom learning with experiential components such as research projects, community engagement, fieldwork, internships and capstone experiences. This holistic approach promotes analytical reasoning, ethical reflection and effective communication skills.

The programme offers students the flexibility to engage with a wide range of disciplines, allowing them to explore diverse academic interests before narrowing their focus. This adaptable structure supports varied intellectual pursuits and enables students to tailor their learning according to their evolving goals. It opens pathways to postgraduate studies and professional careers in fields such as public policy, media and communications, law, development studies, education, and more. The programme also facilitates preparation for competitive exams and advanced research opportunities.

The Liberal Arts Programme not only imparts academic knowledge but also nurtures well-rounded individuals who can address complex real-world issues with empathy, creativity and leadership.

### **Duration**

<b>Name of the Programme</b>	<b>Duration</b>
B.A. (Hons. /Hons. with Research) Liberal Arts	4 YEARS (8 Semesters)

### **Career options**

The B.A. Liberal Arts Programme opens up diverse career pathways across multiple sectors such as policy research, civil services, media and communications, education, publishing, international relations, development studies, creative industries, and corporate consulting, to name a few. The interdisciplinary training and skill development embedded in the programme equip students to adapt to dynamic career environments. Graduates are well-prepared to pursue advanced studies,

professional programmes, or competitive examinations, and can confidently diversify into a wide range of fields after completing the degree.

### **Programme Educational Objectives (PEO)**

- **PEO1:** Pursuing career as a successful professional in the field of social science and engaged in entrepreneurship.
- **PEO2:** Professionally sound and working at leadership positions
- **PEO3:** Using universal values and adhere to the highest level of professional ethics.
- **PEO4:** Become a responsible citizen contributing to societal development and nation-building.

### **Programme Outcomes (PO)**

- **PO1: Problem-solving skills:** To equip the students with advanced problem-solving abilities.
- **PO2: Critical thinking:** Apply critical thinking ability to assess information from multiple perspectives.
- **PO3: Creativity:** Able to generate new ideas for a better life and novel solutions to the problems encountered in their professions.
- **PO4: Communication and soft skills:** Communicate effectively with peers and society at large and able to comprehend complex information.
- **PO5: Environmental Sensitivity:** Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.
- **PO6: Team building and Leadership:** Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.
- **PO7: Entrepreneurship:** Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.
- **PO8: Technological advancement:** Adapt to new technology and innovation for a universal view on social impact and professional growth.
- **PO9: Cross-cultural adaptability:** Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

### **Programme Specific Outcomes (PSO)**

- **PSO 1:** Understanding diverse human experiences by critically engaging with texts, ideas and practices from across disciplines such as literature, philosophy, history and social sciences.
- **PSO 2:** Applying multidisciplinary methods and analytical frameworks to investigate complex social, cultural, scientific and ethical questions from multiple academic perspectives.
- **PSO 3:** Analysing contemporary challenges through reflective, critical and context-sensitive inquiry that draws upon both global theories and local realities.

- **PSO 4:** Evaluating a nuanced appreciation of cultural diversity, inclusivity and social justice by questioning assumptions, embracing multiple worldviews and fostering empathy.
- **PSO 5:** Creating innovative and collaborative solutions to real-world problems through research projects, community engagement, internships and experiential learning opportunities across domains

**Graduation Requirements for each Program (Degree offered after I, II, III, and IV year)**

Undergraduate Certificate	46 Credits and an additional vocational course/internship of 4 credits to be covered within 6-8 weeks
Undergraduate Diploma	97 Credits and an additional vocational course/internship of 4 credits to be covered within 6-8 weeks during the summer vacation of the second year
B.A. Liberal Arts	138 Credits
B.A. (Hons/Hons with Research) Liberal Arts	178 Credits

## **B.A. (Honours / Honours with Research) Political science**

### **Program Overview**

Political Science focuses on the theory and practice of government and politics at the local, state, national, and international levels. B.A. (Hons.) Political Science, a four-year undergraduate programme is dedicated to developing and augmenting understandings of institutions, practices, and relations that constitute public and private life. For a student of Political Science, society becomes their laboratory. This course emphasises an interdisciplinary and intersectional approach towards the subject that fosters a systematic and scientific understanding of political systems, policy making, governance issues, Indian and World governments, and procedures, theories and practices of international politics. The course offers a student a vast arena to engage with the subject in a multifaceted way by

introducing theories and how concepts manifest in practice. The stated modus operandi encourages students to go beyond the box and think critically about opening novel avenues to comprehend the state and society. The programme is designed to equip students with a deep understanding of economic principles, critical thinking skills, and analytical tools required to evaluate complex economic issues at both national and global levels.

The inclusion of research-based components in the BA (Hons. with Research) track encourages students to engage with advanced research methodologies, fostering a deeper understanding of politics and policies. With an emphasis on interdisciplinary learning and real-world applications, these programmes prepare students for careers in academia, policy making, political institutions, and international organisations. Additionally, internships and exposure to contemporary political phenomenon and challenges ensure that graduates are not only well-versed in political theory but also capable of contributing to political debates, discussions and formulating practical solutions in a rapidly changing world.

The discipline specific courses (DSE) or core courses (CC) offered throughout eight semesters by the programme are intended to inculcate foundational understanding in Political Science, General Electives (GE) or Minor courses are designed to concomitantly acquaint students with emerging areas of enquiry. Open Electives (OE) offer students an opportunity to take one subject of their interest apart from Political Science to diversify their skill set and knowledge. The core of imparting knowledge would be classroom teaching that will range from lectures, documentaries screenings, debates and discussions and other such audio and visual medium as and when deem appropriate.

### **Duration**



<b>Name of the Programme</b>	<b>Duration</b>
B.A. (Hons. /Hons. with Research ) Political Science	4 YEARS (8 Semesters)

### **Career options**

Central and State Public Services, Lectureship, Civil Services, Policy Analyst, Law, Legislative Assistant, Social Media Manager, Journalism, Marketing Research Analyst, and Teaching among others.

- Employment Areas
- International Relations Human Rights
- Politics and Communication Politics and Public Policy
- International Politics Advertising
- Law Firms Journalism
- Mass Communication Civil Services
- Councils Political Campaigns
- Event Management
- Job Profiles
- Politician Advertiser
- Content Writer Journalist
- News Reporter Advocate
- Stenographer Teacher
- Policy Analyst Communications Coordinator
- Political Pollsters Public Administrator
- Media Strategist Public Relation
- Campaign Manager Advisor
- Consultant Professor

### **Programme Educational Objectives (PEO)**

- **PEO1:** Pursuing a career as a successful professional in the field of political science and engaged in entrepreneurship.
- **PEO2:** Professionally sound and working at leadership positions
- **PEO3:** Using universal values and adhere to the highest level of professional ethics.
- **PEO4:** Become a responsible citizen contributing to societal development and nation-building

### **Programme Outcomes (PO)**

- **PO1:** Problem-solving skills: To equip the students with advanced problem-solving abilities.
- **PO2:** Critical thinking: Apply critical thinking ability to assess information from multiple perspectives.
- **PO3:** Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.
- **PO4:** Communication and soft skills: Communicate effectively with peers and society at large and able to comprehend complex information.
- **PO5:** Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.
- **PO6:** Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.
- **PO7:** Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.
- **PO8:** Technological advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.
- **PO9:** Cross-cultural adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth

#### **Programme Specific Outcomes (PSO)**

- **PSO 1:** Understanding of the theories, philosophies, concepts, structures, and processes within Political Science, Public Administration, and International Relations.
- **PSO 2:** Applying the theory, thoughts, foundational principles, structures, and processes of Political Science, Public Administration, and International Relations to address real-world situations.
- **PSO 3:** Analysing societal and political challenges, particularly those faced by marginalised communities, within the broader contexts of rights, structures and political processes, public administration, and international relations to address socio-economic issues.
- **PSO 4:** Evaluating political ideologies, organisational structures, governance models, and public policies, making decisions aimed at improving societal well-being.
- **PSO 5:** Creating and innovating new knowledge, frameworks, and processes in the field of Political Science to develop creative solutions for contemporary societal challenges

#### **Graduation Requirements for each Program (Degree offered after I, II, III, and IV year)**

Undergraduate Certificate	44 Credits and an additional vocational course/internship of 4 credits to be covered within 6-8 weeks
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Undergraduate Diploma	94 Credits and an additional vocational course/internship of 4 credits to be covered within 6-8 weeks during the summer vacation of the second yea
Bachelor of Arts in Political Science	155 Credits
Bachelor of Arts (Hons/Hons with Research) in Political Science	170 Credits

## **B.A. (Honours) Political science**

### **Program Overview**

Political Science focuses on the theory and practice of government and politics at the local, state, national, and international levels. B.A. (Hons.) Political Science, a four-year undergraduate programme is dedicated to developing and augmenting understandings of institutions, practices, and relations that constitute public and private life. For a student of Political Science, society becomes their laboratory. This course emphasises an interdisciplinary and intersectional approach towards the subject that fosters a systematic and scientific understanding of political systems, policy making, governance issues, Indian and World governments, and procedures, theories and practices of international politics. The course offers a student a vast arena to engage with the subject in a multifaceted way by introducing theories and how concepts manifest in practice. The stated modus operandi encourages students to go beyond the box and think critically about opening novel avenues to comprehend the state and society. The programme is designed to equip students with a deep understanding of economic principles, critical thinking skills, and analytical tools required to evaluate complex economic issues at both national and global levels.

The inclusion of research-based components in the BA (Hons. with Research) track encourages students to engage with advanced research methodologies, fostering a deeper understanding of politics and policies. With an emphasis on interdisciplinary learning and real-world applications, these programmes prepare students for careers in academia, policy making, political institutions, and international organisations. Additionally, internships and exposure to contemporary political phenomenon and challenges ensure that graduates are not only well-versed in political theory but also capable of contributing to political debates, discussions and formulating practical solutions in a rapidly changing world.

### **Duration**

<b>Name of the Programme</b>	<b>Duration</b>
B.A. (Hons. /Hons. with Research) Political science	3 YEARS (6 Semesters)

## **Career options**

Central and State Public Services, Lectureship, Civil Services, Policy Analyst, Law, Legislative Assistant, Social Media Manager, Journalism, Marketing Research Analyst, and Teaching among others.

## **Programme Educational Objectives (PEO)**

- PEO1: Pursuing a career as a successful professional in the field of political science and engaged in entrepreneurship.
- PEO2: Professionally sound and working at leadership positions
- PEO3: Using universal values and adhere to the highest level of professional ethics.
- PEO4: Become a responsible citizen contributing to societal development and nation-building

## **Programme Outcomes (PO)**

- PO1: Problem-solving skills: To equip the students with advanced problem-solving abilities.
- PO2: Critical thinking: Apply critical thinking ability to assess information from multiple perspectives.
- PO3: Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.
- PO4: Communication and soft skills: Communicate effectively with peers and society at large and able to comprehend complex information.
- PO5: Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.
- PO6: Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.
- PO7: Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.
- PO8: Technological advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.
- PO9: Cross-cultural adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth

## **Programme Specific Outcomes (PSO)**

**PSO 1:** Understanding of the theories, philosophies, concepts, structures, and processes within Political Science, Public Administration, and International Relations.

**PSO 2:** Applying the theory, thoughts, foundational principles, structures, and processes of Political Science, Public Administration, and International Relations to address real-world situations.

**PSO 3:** Analysing societal and political challenges, particularly those faced by marginalised communities, within the broader contexts of rights, structures and political processes, public administration, and international relations to address socio-economic issues.

**PSO 4:** Evaluating political ideologies, organisational structures, governance models, and public policies, making decisions aimed at improving societal well-being.

**PSO 5:** Creating and innovating new knowledge, frameworks, and processes in the field of Political Science to develop creative solutions for contemporary societal challenges.

**Graduation Requirements for each Program (Degree offered after I, II, III, and IV year)**

<b>Name of Programme</b>	<b>Degree</b>
B.A. (Hons.) Political Science	155 Credits

## **Bachelor of Arts Programme**

### **Programme Overview**

B.A Programme is a three-year undergraduate program. The School of Humanities introduced this programme to integrate various subjects pertaining to the broad discipline of Humanities. The curriculum is designed using a combination of classroom teachings; practice-based learning, presentations, assignments, industry visits, internships, and fieldwork. The program has an innovative pedagogy and dynamic course structure which fosters critical thinking in students.

The greatest strength of B.A. Programme is that it takes a multidisciplinary approach at the undergraduate level. It gives students the opportunity to explore and experiment with many different disciplines before settling down on one towards the end of the course. The range of subjects available to students opens gates for specialization in many different disciplines for higher studies. Another advantage is that it is an academically less burdensome program which allows students to prepare for competitive exams. Further, it opens avenues for professional courses such as Journalism & Mass Communications, Business Administration, Hotel Management, etc. Students can choose to pursue their masters in any of the major subject they have chosen during their course. This course offers variety to students since they can choose from a pool of subjects offered to them.

### **Duration**

<b>Name of the Programme</b>	<b>Duration</b>
Bachelor of Arts	3 YEARS (6 Semesters)

### **Career Avenue**

Corporate sectors / Civil Services/ Journalism & Mass Communications/ Business Administration/ Banking Services/ Hotel Management, to name a few. Students have the choice to diversify into great many fields after successful completion of the undergraduate program.

### **Programme Educational Objectives (PEO)**

- **PEO1:** Pursuing career as a successful professional in the field of social science and engaged in entrepreneurship.
- **PEO 2:** Professionally sound and working at leadership positions.
- **PEO 3:** Using universal values and adhere the highest level of professional ethics.

- **PEO 4:** Become a responsible citizen contributing to societal development and nation-building.

### **Programme Outcomes (PO)**

- **PO 1:** Problem-solving Skills: To equip the students with advanced problem-solving abilities.
- **PO 2:** Critical Thinking: Apply critical thinking ability to assess information from multiple perspectives.
- **PO 3:** Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.
- **PO 4:** Communication and Soft Skills: Communicate effectively with peers and society at large and able to comprehend complex information.
- **PO 5:** Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.
- **PO 6:** Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.
- **PO 7:** Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.
- **PO 8:** Technological Advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.
- **PO 9:** Cross-cultural Adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

### **Programme Specific Outcomes (PSO)**

- **PSO 1:** Understanding various forms of art and literature by examining their historical, cultural, political, and social contexts.
- **PSO 2:** Applying comprehensive knowledge of historical events, trends, economic and political structures, and developments across various regions and time periods.
- **PSO 3:** Analysing contemporary social issues through the lens of humanities and theoretical frameworks to foster critical thinking and informed discussion.
- **PSO 4:** Evaluating a global perspective on cultural diversity by reflecting on personal cultural assumptions and biases.
- **PSO 5:** Creating interdisciplinary connections between the arts, humanities, and social sciences to enhance engagement with complex societal problems creatively and collaboratively through student involvement in research projects, field trip reports, and dissertations.



## **Bachelor of Arts (Honours/Honours with Research) in Chinese**

### **Programme Overview**

The Department of Chinese is committed to producing leaders for the 21st century who will push the boundaries of what is deemed possible and enlarge the visions of a just society through their work. Our undergraduate programs in Chinese are premised on building critical faculties and fostering independent thinking. Our four-year undergraduate program provides a holistic education in Chinese Language, Literature and Culture.. There are ample opportunities for students to take up summer internships to gain industry experience. The programs are student-centric, and faculty encourage students to think critically, be analytical, and ask questions to develop an independent mindset.

B.A. (Hons. with Research) Chinese is a four-year undergraduate degree that combines the study of Chinese Language with specialized research training. It emphasizes the in-depth exploration of Chinese Literature, Chinese Culture, Chinese Foreign Policy and research methodologies to develop critical thinking, analytical skills, and a deeper understanding of Chinese Studies. The program is student-centric, and faculty encourage students to think critically, be analytical, and ask questions to develop an independent mindset. They help in fostering not just a career but also personal growth of the individual self.

### **Duration**

<b>Name of the Programme</b>	<b>Duration</b>
Bachelor of Arts	3 YEARS (6 Semesters)

### **Career Options**

Below are some of the excellent career avenues for the Chinese graduates:

- Lecturer
- Translator/Interpreter
- Editor
- Writer
- Creative Writer/Blogger
- Digital Marketing
- Chinese Language Trainer/Expert

- Content Writing and Journalism
- Research Assistant
- Copywriter
- Social Media Manager
- Researcher

Below are the top recruiters that offer students a chance to pursue their passion:

- Cabinet Secretariat (IB, ARC)
- Ministry of External Affairs
- Ministry of Defence
- National Defense Academy
- Indian Territorial Army
- DRDO
- Think Tanks (ICS, CLAWS, ORCA)
- Publishing Houses (National Book Trust)
- Digital Marketing
- Telecommunication Companies (ZTE, Oppo-India, Vivo-India)
- Multi-national Companies

### **Programme Educational Objectives (PEO)**

- **PEO 1:** To prepare competent and effective translators and interpreters who have a strong foundation in their respective subjects and can use a variety of linguistic skills.
- **PEO 2:** To develop the understanding about the Chinese language related industries and the practical application of language skills.
- **PEO 3:** To equip students with the knowledge and analytical skills related to the subjects like international relations especially to the policies related to India-China relations.
- **PEO 4:** To instill in students the professional ethics and values, and to prepare them to be responsible and ethical professionals.
- **PEO 5:** To encourage student to engage in lifelong learning and professional development, and to prepare them to be reflective professionals who can continuously improve their professional skills and moderate according to the market requirements.
- **PEO 6:** To prepare students to use technology effectively in learning and their profession, and to be able to integrate technology into day to day work.

- **PEO 7:** To foster in student an appreciation for diversity and multiculturalism, and to prepare them to be able to work in diverse areas.
- **PEO 8:** To prepare student to be effective collaborators and communicators who can work in a team and can take leadership role for all-round development.

### **Programme Outcomes (PO)**

- **PO 1:** Understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and transportation, especially when context strongly supports understanding, and speech is clearly audible.
- **PO 2:** Comprehend words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.
- **PO 3:** Ask questions or make sentences involving learned material. Should achieve mastery of the pinyin system. Can pronounce learned vocabulary items and short phrases with correct tones.
- **PO 4:** Understand the Chinese geography, history, Culture and Philosophy.
- **PO 5:** Read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and maps.
- **PO 6:** Write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical information?
- **PO 7:** Understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks, including receiving simple instructions and directions.
- **PO 8:** Produce with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas.
- **PO 9:** Exhibit a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally appropriate by native speakers of Chinese. It may include the India China relations.
- **PO 10:** Understand and produce the sentences relate to the tourism industry. It may include the description about the historical places
- **PO 11:** Read and write texts may include communications for Business Chinese.
- **PO 12:** Be able to listen, read, understand and translate the News items, Newspapers and digital news.

### **Programme Specific Outcomes (PSO)**

- **PSO 1** Applications of Concepts: Ability to apply fundamentals of Chinese language knowledge to understand, speak, read and write language.
- **PSO 2** Flexible with application and Industry Friendly: Ability to apply the basics of the Chinese language in different fields. The students should be able to use the Chinese language in different industry such as MNCs, Media, Hotel industry, tourism industry etc. Students should also be able to cope up with the latest development of the language.
- **PSO 3** Ethics and Communication Skills: Implementation of professional knowledge of the Chinese language for the betterment of society keeping the context in mind, be aware of professional ethics and be able to communicate effectively.

### **13. Internships and Placement (Training, apprenticeship, projects)**

#### **Standard Operating Procedure (SOP) for Internship Course offered by School of Liberal Arts (SOLA)**

##### **1. Introduction**

The Internship Course offered by the School of Liberal Arts aims to bridge academic learning with practical, real-world experience. The course provides students with an opportunity to work with institutions, organizations, NGOs, media houses, research think tanks, or corporate setups aligned with their academic interests and future aspirations. This two-credit course is designed to instil professional competence, ethical responsibility, and reflective skills in liberal arts students.

##### **2. Purpose**

- To provide students with structured experiential learning in a professional environment.
- To enable students to apply interdisciplinary knowledge and liberal arts perspectives to real-world challenges.
- To encourage critical reflection on workplace practices, ethical conduct, and the relevance of liberal arts in diverse sectors.
- To foster networking, communication, and teamwork skills necessary for professional success.

##### **3. Course Outcomes (COs)**

At the end of the internship course, students will be able to:

- **CO1:** Apply academic knowledge to practical work settings through observation, participation, and reflection.
- **CO2:** Demonstrate professional skills including communication, collaboration, and time management.
- **CO3:** Analyze the structure, functioning, and objectives of the host organization in relation to broader social and cultural contexts.
- **CO4:** Evaluate ethical dilemmas and professional responsibilities in workplace settings.

##### **4. Roles and Responsibilities**

<b>Stakeholder</b>	<b>Responsibilities</b>
Student	Identify internship site, submit proposal, attend regularly, maintain logs, prepare reports, and adhere to ethical practices.
Supervisor	Approve proposals, orient students, track progress, ensure evaluation completion.

## **6. Internship Process**

### **Step 1: Pre-Internship Orientation**

Conducted by department faculty covering:

- Scope, expectations, and timelines
- Ethics, safety, and conduct
- Evaluation structure and documentation standards

### **Step 2: Internship Proposal Submission (10 Marks)**

Timeline: Within the first week of internship.

Requirements:

- Name and address of organization
- Supervisor details
- Duration and working hours
- Internship objectives
- Nature of tasks and areas of learning

### **Step 3: Internship Execution**

Duration: Minimum 1 month (100–150 hours)

Students must:

- Maintain attendance
- Uphold professionalism and ethics
- Complete assigned activities
- Record experiences in a daily logbook

### **Step 4: Midterm Progress Report Submission (10 Marks)**

Timeline: After 15 days (for a 1-month internship) and after 1 month (for a 2 month internship).

Requirements:

- Summary of work done
- Key learnings and challenges
- Reflections on applied skills and ethical awareness

### **Step 5: Final Report Submission (30 Marks)**

Timeline: End of internship.

Requirements:

- Introduction to the institution
- Nature of work and cases (anonymized)
- Skills learned, psychological tools used
- Reflections on ethics and growth
- Supervisor feedback (if available)

Step 6: Presentation / Viva Voce (50 Marks)

Requirements:

- 10–15 min presentation summarizing:
  - Site and supervisor overview
  - Roles, responsibilities, and work done
  - Tools or interventions applied
  - Learnings, challenges, and takeaways

**Rubric for Final Presentation (50 Marks)**

Criteria	Marks
Content coverage and accuracy	15
Reflection and critical thinking	10
Communication skills and clarity	10
Visual aids and structure of presentation	10
Handling of questions during viva	5

**6. Final Evaluation Summary:**

Internship Proposal	10
Midterm Progress Report	10
Final Internship Report	30
Final Presentation/Viva	50
<b>Total</b>	<b>100</b>

**7. Ethical Guidelines**

Students are expected to uphold the highest ethical standards throughout the internship. The following principles must be adhered to:

1. **Integrity and Honesty:**
  - a. Accurately represent your qualifications and capabilities.
  - b. Avoid plagiarism in report writing and misrepresentation of tasks or attendance.
2. **Confidentiality:**
  - a. Respect the confidentiality agreements or policies of the host organization.
  - b. Do not disclose proprietary or sensitive information in reports or presentations without prior consent.
3. **Respect and Inclusivity:**
  - a. Demonstrate cultural sensitivity, professionalism, and mutual respect in the workplace.
  - b. Treat colleagues and clients with dignity, regardless of gender, caste, religion, class, or background.
4. **Accountability:**

- a. Be punctual and dependable; inform supervisors in case of unavoidable absences.
  - b. Own up to mistakes and learn from them constructively.
- 5. **Avoidance of Conflict of Interest:**
  - a. Do not engage in activities that may compromise your academic responsibilities or the interests of the host organization.
- 6. **Appropriate Use of Resources:**
  - a. Use organizational resources (e.g., time, equipment, and information) responsibly and only for authorized purposes.



#### 14. SCHOOL EVENT CALENDAR

S.N O	Name of the event	Date of the Event	Organizers (Faculty Incharge)	Mode of Event (Offline/Online/Hybrid)
1	"Manthan: The Social Discourse" Inter-University Competition	07 Nov. 2025	Ms. Rohini Kumari, Mr. Vagish, Dr. Ambika Bhatnagar, Dr. Saleem Ahmad	Offline
2	Poster Making Competition "The Healing Palette" on Suicide Prevention Week	10th Sep, 2025	Dr. Madhurima Mukherjee, Ms. Kashish, Ms. Muskan Sethi	Offline
4	Academic Trip to Humayun's Tomb": Exploring Heritage, Culture, and Conservation in Practice	9/15/2025	Dr. Kartika, Dr. Aditi, Dr. Bhatrisha, Dr. Saleem	Offline
			Mr. Deepak Kumar, Ms. Ojasvi Dixit	Offline
5	Industrial Visit to Bombay Stock Exchange, Delhi	23-09-2025	Mr. Amit Kumar, Ms. Puja Priyadarshini	Offline
6	Academic Visit to The Earth Savours Foundation	10-06-2025	Dr. Kartika, Dr. Ambika Bhatnagar, Dr. Padmani Koul	Offline
7	"Echoes of the Epics: Story Telling Session"	10-09-2025	Dr. Shivani Wadhwa, Dr.Minhaj Ahmed Khan	Offline
8	Expert Session on "EQ Matters: Emotional Intelligence in Action" in collaboration with CDC	9/30/2025	Dr. Renu Verma, Dr. Kaveri, Ms. Mansi Jatav, Ms. Rohini Kumari	Offline
9	Data Analytics Bootcamp: Turning Data into Knowledge	10-15 Nov. 2025	Dr. Nudrat, Dr. Mansi Yadav, Dr. Pooja Singh, Dr. Madhurima	Hybrid
10	One Week FDP on "Mental Health and Well-Being"	1-7 December 2025	Dr. Minhaj Ahmed, Dr. Priya Sharma	Offline

11	A Dialogue on "Samrasta: A Journey Towards Social Harmony"	17-09-2025	Dr. Srishti, Dr. Saleem	Offline
12	"Samvidhan Samvaad: 75 Years of Indian Constitution"	10-01-2025	Dr. Renu Verma, Ms. Rohini Kumari	Offline
13	"Professionalism and Ethics: Building a Responsible Work Culture"	30-08-2025	Dr. Nandini Ahlawat, Dr. Aditi Priya	Offline
14	"Code of Conduct: Understanding Student Responsibilities"	26-08-2025	Ms. Muskan Sethi, Ms. Mansi Jatav	Offline
15	"Ethics First: Training on Professional Values for Students"	27-08-2025	Dr. Renu Verma, Mr. Vagish	Offline
16	Internship with New MoU Partner	December,2025	Mr. Deepak Kumar, Dr. Kaveri	Offline
17	On-the-Job Training of Students with New MoU Partner	December,2025	Dr. Shikha Dutt Sharma, Ms. Rohini	Offline
18	Workshop on Mentoring Skills for Educators under the aegis of IQAC	13-09-2025	Dr. Swati Chauhan, Dr. Shalini Dr. Atul Kumar	Offline
19	"Workshop on Research Writing and Publication" in Collaboration with RDC	10/25/2025	Dr. Renu Verma, Dr. Saleem, Dr. Atul, Dr. Kartika, Ms. Rohini	Offline
20	Student Immersion Programme (Domestic)	Nov-25	Mr. Amit Kumar, Ms. Muskan Sethi, Ms. Mansi Jatav	Offline
21	Case Study on "The Mind Matters: Understanding Emotional Realities of Young Learners" of Govt. School Lakhuwas	Full Semester		

## 15. OUTSTANDING STUDENTS' TESTIMONIALS

### 1. Prachi Verma, BA (Hons.) English

Reflecting on my academic journey so far, I must say it has been an enriching and inspiring experience. The faculty here are not only knowledgeable but also deeply supportive, encouraging us to think critically and express creatively. What makes this place truly special is the culture of active engagement—whether in classrooms, literary events, or open discussions. I am grateful to be a part of such a vibrant academic community that constantly nurtures growth and self-expression.”



### 2. Ishika Kharbanda, B.A. (Hons./Hons. With Research) Political Science

My experience at K.R. Mangalam University has been truly transformative, offering the perfect blend of academic excellence and holistic development. The contemporary curriculum, modern infrastructure and dedicated faculty have played a crucial role in nurturing my potential. The university’s experiential learning approach, supported by corporate collaborations, has provided invaluable real-world exposure. Engaging discussions, hands-on projects, and insightful guest lectures have enriched my learning beyond textbooks. What sets the university apart is its vibrant campus life and diverse growth opportunities. From Model United Nations to innovation-driven workshops, I have been encouraged to think critically and push my boundaries. The emphasis on research, global perspectives, and skill development has equipped me for a promising career .I am

proud to be part of this dynamic environment that shapes not just professionals but future leaders and innovators.



**3. Ms. Aakriti Bansal, B.A. (Hons./Hons. With Research) Economics, IVth Semester**

Community service has always been my forte, and giving back to the community has always been considered a noble cause. K.R. Mangalam University has provided me the right platform through NSS, Red Cross and various other NGO's relentlessly promoting and working for community upliftment. It has played a substantial part in my character building, morals, and ethical development. Engaging in such outreach activities not only empowered me but also helped in making a positive impact. Laying emphasis on grassroots efforts in building sustainable change, KRMU helped me strengthen my organizational skills.

KRMU provided me with plethora of opportunities to explore myself and to enhance my overall persona. It yielded me the backdrop to make equity between studies as well as extensive extension activities



## ALUMNI TESTIMONIALS

1. **Ms. Arshleen Sodhi, B.A. (H) Economics, Batch: 2021-24:** My journey at KRMU has been nothing short of a fun rollercoaster. It was an amalgamation of learning, joyful experiences and holistic personality development. I was lucky enough to get the support of my really helpful professors who were a guiding light at all points. My achievements were always given recognition. I was appreciated by everyone around me that gave me further boost up to excel in all fields. The Chancellor's Excellence Award and a 100% sponsored trip to University.



2. **Ms. Khushi Jain, B.A. (H) Psychology, Batch: 2020-23 :** My journey at KR Mangalam University as a B.A. (H) Psychology student was truly enriching and transformative. The university provided a strong academic foundation, fostering critical thinking and research skills that have been invaluable in my further studies. The well-structured curriculum, combined with experiential learning opportunities such as research projects, internships, and hands-on training, helped me develop a deep understanding of psychological theories and their real-world applications. I am especially grateful to my dedicated faculty mentors, whose guidance and encouragement played a crucial role in shaping my academic and professional aspirations. Their support not only helped me excel in my undergraduate studies but also prepared me for the rigorous academic environment of the University of Exeter, UK, where I am currently pursuing my M.Sc. in Psychology. Beyond academics, the university's vibrant campus life, workshops, and seminars provided holistic development, enhancing my confidence and interpersonal skills. KRMU has been

instrumental in my journey, and I will always cherish the knowledge, experiences, and friendships I gained here.



3. **Mr. Ayush Gupta, B.A. (H) Chinese, Batch: 2020-23 :** My journey at KR Mangalam University (2020–2023) has been truly transformative, shaping both my academic foundation and passion for extracurricular activities. Studying BA Hons Chinese, I received quality education that opened new career opportunities. The well-structured curriculum and guidance from dedicated faculty helped me master the language, its cultural nuances, and practical applications. Beyond academics, KRMU provided enriching opportunities in theatre, Nukkad Natak, and cultural events, which enhanced my confidence and creativity. These experiences refined my performance skills and deepened my passion for storytelling. The university’s holistic environment played a key role in my growth, enabling me to pursue advanced training at the National School of Drama (NSD). I am deeply grateful for the support and encouragement that shaped my journey.



4. **Aarti Khandelwal, BA Hons Political Science, 2022-25** : My journey at KR Mangalam University has been inspiring and transformative. Over the three years, I've grown both academically and personally. The faculty encouraged critical thinking and open dialogue, while seminars, debates, and extracurriculars shaped my confidence. Studying Political Science deepened my understanding of society and governance. I've built lasting friendships and unforgettable memories in a vibrant, growth-oriented campus environment.



## 16. Contact Details

[Dean.sohs@krmangalam.edu.in](mailto:Dean.sohs@krmangalam.edu.in)

[Welcome@krmangalam.edu.in](mailto:Welcome@krmangalam.edu.in)

Helpline number: 01148884888, 8800697010, 8192888444



## 17. Appendices (templates for NOC, Bonafide, Assessment Rubrics for Dissertation, etc.)

### Templates for NOC



**K.R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION

**No Objection Certificate (NOC) for Internship**

This certificate acts as a No Objection Certificate (NOC) from K.R. Mangalam University, authorizing:

**Student Name:** \_\_\_\_\_  
**Roll Number:** \_\_\_\_\_  
**Course & Year:** \_\_\_\_\_  
**Contact Number:** \_\_\_\_\_  
**Academic Session:** \_\_\_\_\_  
**Semester:** \_\_\_\_\_

to engage in an internship, a compulsory credited component of their academic program. This internship is designed to immerse the student in the corporate environment and enhance their domain-specific knowledge, crucial for their professional development.

**Internship Duration:** \_\_\_\_\_ weeks  
**Starting From:** \_\_\_\_\_

K.R. Mangalam University endorses the student's involvement with the following organization for the internship:

**Company Name:** \_\_\_\_\_  
**Assigned Project/Domain of Specialization:** \_\_\_\_\_  
**Name of HR:** \_\_\_\_\_  
**HR Contact Number:** \_\_\_\_\_  
**HR Email:** \_\_\_\_\_

We kindly request the organization to assign the student a project that aligns with their specialization, aiding in their academic and career advancement.

This NOC confirms that K.R. Mangalam University has no objections to the student's participation in the specified internship program.

**Approval by Dean:**

**Dean's Signature & Stamp**

**Head of Career Development Centre (CDC) Signature & Stamp**

**Date:** \_\_\_\_\_



To,  
The Dean,  
(Name of School),  
K.R. Mangalam University

Date: \_\_/\_\_/\_\_

**Subject: Request for no objection certificate**

Respected Sir/Madam,

Respected, I \_\_\_\_\_ (Name), S/o, D/o \_\_\_\_\_ (Name of the Parent/ Guardian)  
studying in \_\_\_\_\_ (Program Name and School name) of your reputed University.  
My roll number is \_\_\_\_\_ (Roll Number).

I am writing this letter to state that, I require a No Objection Certificate for \_\_\_\_\_  
(Placement/ Internship/Training). The duration of the Internship/training is \_\_\_\_\_  
(week/month). (Duration not required in case of Placement)

I request you to kindly look into the matter. I believe I will be getting a positive  
response from your side at the earliest.

I assure you that I will be available at the University as and when required for any  
submissions and examinations to complete my academic requirements.

Yours,

Faithfully/Sincerely,  
(Name),  
(Program)  
(School)  
(Roll No.)

**Annexure:**

- 1) Placement/Training /Internship offer letter from Industry.  
(in case of training/internship duration to be mentioned)