



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

SCHOOL OF LEGAL STUDIES

SCHOOL HANDBOOK
2025-26

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1. About the School

School of Legal Studies, established in the year 2013, offers Bar Council of India (BCI) approved, five-year B.COM. LL.B.(H) Integrated Programme, five-year BBA LL.B.(H) Integrated Programme, five-year B.A. LL.B.(H) Integrated Programme, three-year LL.B. (H) Programme and LL.M. Programme. All the Undergraduate Courses are offered with four specializations viz. International laws, Business Laws, Criminal laws & Constitutional Laws that helps the budding lawyers in choosing the subjects and making them learn the in depths of such courses. These Law Programmes have the distinct objective of equipping the students with knowledge, skills and attitude so as to make them capable of successfully meeting the present requirements and future challenges in the legal profession. The courses are intended to impart intensive knowledge and training in the non-law subjects as well as law subjects and help students acquire wider perspectives both for managerial responsibilities and professional application and train them to have successful careers.

2. Vision and Mission of the University

a) Vision

K. R. Mangalam University aspires to become an internationally recognized institution of higher learning through excellence in inter-disciplinary education, research, and innovation, preparing socially responsible life-long learners contributing to nation building.

b) Mission

- Foster employability and entrepreneurship through futuristic curriculum and progressive pedagogy with cutting-edge technology.
- Instill notion of lifelong learning through stimulating research, Outcomes-based education, and innovative thinking
- Integrate global needs and expectations through collaborative programs with premier universities, research centers, industries, and professional bodies.
- Enhance leadership qualities among the youth having understanding of ethical values and environmental realities

3. Vision and Mission of School of Legal Studies

a) Vision

To be a prominent legal education institution for promotion of excellence in legal practice and research.

b) Mission

- To advance knowledge and nurture the essential abilities required for public service, legal professionalism for the advancement of justice.
- To foster learning supported by well qualified faculties, exceptional facilities, advanced technology and latest curricula.
- To promote excellence in legal research that addresses contemporary challenges, contributes to scholarly discourse, and influences policy and practice.
- To provide expertise without being constrained by language, culture, religion and ethical conduct.

4. Messages**a. Vice Chancellor:**

"There are no secrets to success. It is the result of preparation, hard work, resilience & learning from failure." I express profound happiness in welcoming every student at K.R. Mangalam University. I appreciate your choice of K.R. Mangalam University (KRMU) as a catalyst & vehicle for your successful career and happy life. We are glad to assure you that you are at one of the most employability & entrepreneurship focused universities located in one of the most happening cities in the world. You will be blessed with great real-world learning experience in every field of knowledge and will have plenty of opportunities to interact and learn from the best practitioners of the profession in your area of interest. a learning experience focused on holistic development encompassing the three domains of learning: Cognitive, Affective & Psychomotor. You will be welcomed with a whole new experience of learning the first day you join KRMU by having the complete learning journey of your chosen program in the form of a "Structured Learning Pathway" which depicts every event, activity and experience in detail. This will assure you a well-defined approach to learning. I am sure your stay with us will be highly exciting and productive, which will immensely contribute to your life in the future. Together, we will overcome all hurdles in your holistic development. I wish you all the best and great learning with us. We at KRMU take immense pride in our teaching learning processes which are curated to develop each student holistically. Our well-designed learning experience comprising both inside the classroom and outside the classroom promises "The best investment by far is to develop yourself by spending time every day sharpening your axe so that you become a lubricant, not seawater, to your life and career. Individual development results from what one thinks and does."

Prof Raghuvir Singh
Vice Chancellor, KRMU

b. Dean:

“Law is not just a career—it is a calling, one that carries significant ethical and social obligations”

As the Dean of the School of Legal Studies, I am honoured to lead an institution that has long been dedicated to shaping the future of the legal profession. Our vision for the future is one rooted in excellence, inclusivity, and innovation—values that are integral to both our academic environment and the impact we seek to make in the broader community. At our Law School, we aim to foster a community where diversity of thought, background, and experience is not only valued but celebrated. In today’s globalized society, understanding different perspectives is essential to effective legal advocacy and problem-solving. We strive to ensure that our students are equipped with the tools to represent a wide array of clients and causes with integrity and empathy, while upholding the highest standards of the legal profession. Our vision is to create a transformative learning environment where students develop the intellectual, practical, and moral skills necessary to navigate the challenges of modern legal practice.

Our curriculum blends the timeless principles of law with innovative approaches to contemporary issues. From constitutional law to international human rights, from environmental policy to emerging fields like technology law, we prepare our students to become leaders in a rapidly evolving legal landscape. Through hands-on learning opportunities, including clinics, internships, and client counselling sessions, our students engage directly with the communities they aim to serve, applying their knowledge in real-world contexts.

Our vision also embraces collaboration. We, at SOLS, encourage interdisciplinary study, partnerships with other academic disciplines, and close interaction with practicing attorneys, judges, and policymakers. This collaborative approach ensures that our students graduate with the ability to engage effectively in a wide range of legal fields, and that they are prepared to tackle the multifaceted issues facing society today.

School of Legal Studies is committed to being a place where students are empowered to excel, where diversity and inclusion are celebrated, and where the pursuit of justice is at the heart of everything we do.

Dr. Kaveri Sharma,
Dean, SOLS

5. School of Legal Studies - Boards and Committees

a. School Advisory Board

With an aim to provide expert guidance, strategic insights, and diverse perspectives we have a school advisory board. Organizations benefit from members' expertise, extensive networks, and mentorship, which support decision-making, foster innovation, and enhance credibility. Advisory boards are particularly valuable during growth, transitions, or complex challenges, offering fresh ideas and long-term strategies. They help startups attract investors, assist nonprofits with fundraising and engagement, and guide corporations on innovation and market trends. Their success depends on a clear purpose and selecting the right members to meet the organization's unique needs.

b. Board of Studies for school: The Board of Studies (BoS) is a crucial academic body in the School of Legal Studies. Its primary role is to ensure the quality, relevance, and academic rigor of curricula, teaching methodologies, and assessments. The member of Board of Studies is as under:

S. No	NAME OF THE MEMBERS	DESIGNATION
1.	Prof. (Dr) Kaveri Sharma, Dean, School of Legal Studies	Chairperson
2.	Dr. Inderpreet Kaur, Associate Dean and Associate Professor, School of Legal Studies	Member
3.	Dr. Shobhna Jeet, Associate Professor, School of Legal Studies	Member
4.	Dr. Megha Garg, Assistant Professor, School of Legal Studies	Member
5.	Prof. (Dr.) Kanwal D.P.Singh, University School of Law and Legal Studies, GGSIPU, New Delhi	External Expert
6.	Prof. (Dr.) Anju Tyagi, National Law University, New Delhi	External Expert
7.	Prof. (Dr.) Mehrajuddin Mir, Chair Professor, Moti Lal Nehru Chair, SOLS	Special Invitee

c. School Research Committee: Assessment and evaluation of the research progress of the Ph.D. Scholars is done by the SRC committee at regular intervals. The meetings are held twice a year, once in each semester.

S.NO	NAME OF THE MEMBERS	DESIGNATION
1	Prof. (Dr.) Kaveri Sharma	Dean & Chairperson
2	Dr. Inderpreet Kaur	Associate Professor & Member

3	Dr. Megha Garg	Assistant Professor & Member
4	Dr. Arti Sharma	Assistant Professor & Member
5	Prof. (Dr) Renu Verma	Professor, SOHS & External Member
6	Prof (Dr.) Versha Vahini	Professor, Bennett University & External Member
7	Dr. Shobhna Jeet	Associate Professor & Ph.D. Coordinator

d. Department Academic Committee: Department Academic Committee monitors the academic progression of the courses offered by the department, verify the course files of the subjects, analyzes the feedback of the stakeholders are taken on regular basis, analyzes the result, monitors appropriate changes in syllabus and makes recommendations to Board of Studies.

S.No	NAME OF THE MEMBERS	DESIGNATION
1.	Prof (Dr.) Kaveri Sharma	Chairperson
2.	Dr. Inderpreet Kaur	Member
3.	Dr. Shobhna Jeet	Member
4	Mr. Thomas Monteiro	Member
5.	Ms. Gargi Singh	Member
6.	Dr. Arti Sharma	Member Secretary

6. List of Faculty and Staff Members: Over all we have a dynamic strength of 21 Faculties with two Institute Research Fellows and 1 Office Assistant.

Faculty Profile Index		
S.No.	Name of the Faculty	Designation
1	Prof. (Dr.) Mehrajuddin Mir	Chair Professor, Moti Lal Nehru Chair
2	Prof. (Dr.) Kaveri Sharma	Dean & Professor
2	Dr. Inderpreet Kaur	Associate Dean & Associate Professor
3	Dr. Shobhna Jeet	Associate Professor
4	Dr. Megha Garg	Sr. Scale. Assistant Professor
5	Mr. Thomas Monteiro	Assistant Professor
6	Dr. Gargi Singh	Assistant Professor
7	Ms. Sadhana Nirban	Assistant Professor

8	Mr. Prashant Panwar	Assistant Professor
9	Dr. Parul Sethi	Assistant Professor
10	Dr. Arti Lamba	Assistant Professor
11	Mr. Anurag Sharma	Assistant Professor
12	Dr. Kriti Singh	Assistant Professor
13	Ms. Kritika Kakkar	Assistant Professor
14	Dr. Tijender Kumar Singh	Assistant Professor
15	Dr. Arti Sharma	Assistant Professor
16	Mr. Deepak Gupta	Office Assistant

7. School Infrastructure: A law school's infrastructure plays a pivotal role in creating an environment conducive to both learning and professional development. The Law school has cutting edge infrastructure with all the ICT tools enabled spacious lecture halls, seminar rooms, world class library with a repository of books by National and International Authors, e-resources like SCC Online, Manupatra etc., computer labs, State of the Art Moot Court Hall, Legal Clinics where students engage in hands-on legal practice under the supervision of experienced faculty members. In addition to these academic facilities, the campus includes faculty workstations, administrative spaces and common areas for students to relax and network.



Projector Classroom



Moot Court Hall



Library

8. Best Practices of SOLS: The outreach initiatives of the university's School of Legal Studies aim to provide a more practical viewpoint on the idea of justice, which is a fundamental principle of the Indian constitution. Law students must not only finish a long and challenging academic curriculum but also possess a strong desire to make a positive impact on their largely poor society. This will be accomplished by raising awareness among impressionable minds of the barriers to justice that result from ignorance or poverty and by putting potential solutions into practice. Two best practices have been shared below-

a) Legal aid and outreach program with case studies



b) Advancing sustainable development practices and fostering environmental awareness





9. University Education Objective/ School Education Policy

By targeting all levels of Bloom's Taxonomy—remembering, understanding, applying, analyzing, evaluating, and creating—students are equipped with the knowledge, skills, and attitudes necessary for the workforce and entrepreneurial success. At KRMU, we emphasize on learners critical thinking, problem-solving, and innovation, ensuring application of theoretical knowledge in practical settings. This approach nurtures adaptability, creativity, and ethical decision-making, enabling graduates to excel in diverse professional environments and to innovate in entrepreneurial endeavors, contributing to economic growth and societal well-being.

10. Educational Pedagogy

Inside & Outside Classroom Learning

- **Inside Classroom:** Interactive teaching methods such as Socratic dialogue, debates, and presentations to foster active participation and deep understanding.
- **Outside Classroom:** Opportunities to engage in co-curricular activities like moot court competitions, debates, and Model United Nations (MUN) simulations. Fieldwork in legal aid clinics and court observations also provide essential outside-classroom learning.

11. Evaluation**Grading Policies and Procedures****a) Theory Courses:**

- i. Internal Assessments: Include class participation, mid-term exams, written assignments, Quiz, Group Discussions and presentations.
- ii. End-Term Examinations: Final written exams that contribute to a significant portion of the total grade.

b) Practical Courses:

- i. Moot Courts/Mock Trials: Evaluation based on practical skills, case preparation, legal research, and oral arguments.
- ii. Legal Drafting and Research: Assessed through assignments on drafting legal documents such as contracts, petitions, and briefs.

c) Projects and Internships:

- i. Evaluation Criteria: Based on fieldwork performance, internship reports, and feedback from supervisors.
- ii. Viva-Voce: Oral examination where students defend their internship/project findings.

d) Dissertations:

- i. Continuous Assessment: Based on research methodology, literature review, thesis structure, and progress reviews.
- ii. Final Evaluation: Graded on originality, depth of research, legal analysis, and the defense during viva-voce.

12. Collaborations: With an aim to foster the exchange of ideas, resources, and expertise to achieve goals that are often beyond the scope of individual efforts such kind of partnerships are established among universities, research institutions, industry, and other organizations to address complex challenges, enhance learning, and generate impactful outcomes. For the professional

growth of the students, SOLS has signed various MOUs with Academia Collaborations and Law Firms for enhancing the research of the students.

13. Programs Offered by the School

13.1 B.A. LL.B. (H)

Program Overview- The Handbook of B.A. LL.B. (H) has been meticulously crafted to serve as a comprehensive guide for students, educators, and legal enthusiasts navigating the interdisciplinary realms of law and social sciences. The integrated BA LL.B.(H) program is designed to offer students a deep understanding of the law while grounding them in foundational subjects such as political science, sociology, history, and economics. This handbook aims to illuminate the key elements of this unique dual-degree course, highlighting its objectives, curriculum structure, and the immense career opportunities it unfolds. With a blend of legal theory and practical application, the BA LL.B.(H) curriculum fosters analytical reasoning, critical thinking, and ethical awareness, equipping future legal professionals to meet the demands of an ever-evolving legal landscape. Each section of this handbook is dedicated to enriching the student's academic journey, providing insights into core subjects, essential skill sets, and key legal concepts that will shape their legal career. We hope this handbook will be a valuable resource for aspiring legal professionals, offering clarity and guidance as they embark on this dynamic and challenging educational path.

a) **Duration:** 5 Years

b) **Career options:** There are various career opportunities in the legal profession. These are the corporate sector, legal process outsourcing firms, practicing law, working with law firms, joining Judiciary and pursuing academics.

c) **Program Educational Objectives**

PEO 1: They will demonstrate a deep understanding of foundational legal principles, concepts, and theories across various domains of law.

PEO 2: They will exhibit proficiency in legal research, writing, advocacy, and critical thinking to address complex legal issues.

PEO 3: They will have the ability to pursue higher studies and engage in learning to keep them up to date with the changing landscape of the legal profession.

PEO 4: They will demonstrate effective leadership qualities and communication skills, enabling them to engage professionally with clients, colleagues, and stakeholders.

d) Program Outcomes

PO1: Communication Skills: Capable of communicating ideas and share views, express herself/himself read and write analytically and prepare lesson plans and demonstrate them.

PO2 Human Values and Conduct: Apply ethical principles and commit to legal professional ethics, responsibilities, and norms of the established legal practices. Understanding the concept of gender sensitivity, human values, service learning.

PO3 Professional Ethics: Capable to embrace professional ethics and formulate a position/argument about an ethical issue from multiple perspectives

PO4 Problem Solving: Apply the legal knowledge to a given set of facts, issues and problems to identify alternative solutions and make suitable choices.

PO5 Surroundings and Sustainability: Understand the impact of professional and legal solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.

PO6 Cooperation, teamwork and Leadership: Work as a team for solving of a case, collecting evidence, drafting arguments and appearing before the Court, citations etc. throughout the legal course. Lead the team by motivating and involving the members for effective solution of legal issues.

PO7 Self-directed Learning: Acquire skills required for life-long learning, updating, oneself with developments in law and society.

13.2 BBA.LL.B. (H)

Program Overview-The Handbook on BBA. LL.B.(H) has been meticulously crafted to serve as a comprehensive guide for students, educators, and legal enthusiasts navigating the interdisciplinary realms of law and social sciences. The integrated BBA. LL.B.(H) program is designed to offer students a deep understanding of the law while grounding them in foundational subjects such as business operations, management, and legal frameworks concurrently. The program fosters a holistic approach, equipping graduates

with the knowledge and skills to navigate the intersection of business and law. This handbook aims to illuminate the key elements of this unique dual- degree course, highlighting its objectives, curriculum structure, and the immense career opportunities it unfolds. With a blend of legal theory and practical application, the BBA.LL.B.(H) curriculum fosters analytical reasoning, critical thinking, and ethical awareness, equipping future legal professionals to meet the demands of an ever-evolving legal landscape. Each section of this handbook is dedicated to enriching the student's academic journey, providing insights into core subjects, essential skill sets, and key legal concepts that will shape their legal career. We hope this handbook will be a valuable resource for aspiring legal professionals, offering clarity and guidance as they embark on this dynamic and challenging educational path.

a) Duration: 5 Years

b) Career options: There are various career opportunities in the legal profession. These are the corporate sector, legal process outsourcing firms, practicing law, working with law firms, joining Judiciary and pursuing academics.

c) Program Educational Objectives

PEO 1: They will demonstrate a deep understanding of foundational legal principles, concepts, and theories across various domains of law.

PEO 2: They will exhibit proficiency in legal research, writing, advocacy, and critical thinking to address complex legal issues.

PEO 3: They will have the ability to pursue higher studies and engage in learning to keep them up to date with the changing landscape of the legal profession.

PEO 4: They will demonstrate effective leadership qualities and communication skills, enabling them to engage professionally with clients, colleagues, and stakeholders.

d) Program Outcomes

PO1: Communication Skills: Capable of communicating ideas and share views, express herself/himself read and write analytically and prepare lesson plans and demonstrate them.

PO2 Human Values and Conduct: Apply ethical principles and commit to legal

professional ethics, responsibilities, and norms of the established legal practices. Understanding the concept of gender sensitivity, human values, service learning.

PO3 Professional Ethics: Capable to embrace professional ethics and formulate a position/argument about an ethical issue from multiple perspectives

PO4 Problem Solving: Apply the legal knowledge to a given set of facts, issues and problems to identify alternative solutions and make suitable choices.

PO5 Surroundings and Sustainability: Understand the impact of professional and legal solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.

PO6 Cooperation, teamwork and Leadership: Work as a team for solving of a case, collecting evidence, drafting arguments and appearing before the Court, citations etc. throughout the legal course. Lead the team by motivating and involving the members for effective solution of legal issues.

PO7 Self-directed Learning: Acquire skills required for life-long learning, updating, oneself with developments in law and society.

13.3 LL.B.(H)

Program Overview- The Handbook on LL.B. (H) has been meticulously crafted to serve as a comprehensive guide for students, educators, and legal enthusiasts navigating the interdisciplinary realms of law and social sciences. The LL.B. (H) program is designed to offer students a deep understanding of the law while grounding them in foundational subjects such as political science, sociology, history, and economics. This handbook aims to illuminate the key elements of this unique dual-degree course, highlighting its objectives, curriculum structure, and the immense career opportunities it unfolds. With a blend of legal theory and practical application, the LL.B.(H) curriculum fosters analytical reasoning, critical thinking, and ethical awareness, equipping future legal professionals to meet the demands of an ever-evolving legal landscape. Each section of this handbook is dedicated to enriching the student's academic journey, providing insights into core subjects, essential skill sets, and key legal concepts that will shape their legal career. We hope

this handbook will be a valuable resource for aspiring legal professionals, offering clarity and guidance as they embark on this dynamic and challenging educational path.

a) Duration: 5 Years

b) Career options: There are various career opportunities in the legal profession. These are the corporate sector, legal process outsourcing firms, practicing law, working with law firms, joining Judiciary and pursuing academics.

c) Program Educational Objectives

PEO 1: They will demonstrate a deep understanding of foundational legal principles, concepts, and theories across various domains of law.

PEO 2: They will exhibit proficiency in legal research, writing, advocacy, and critical thinking to address complex legal issues.

PEO 3: They will have the ability to pursue higher studies and engage in learning to keep them up to date with the changing landscape of the legal profession.

PEO 4: They will demonstrate effective leadership qualities and communication skills, enabling them to engage professionally with clients, colleagues, and stakeholders.

d) Program Outcomes

PO1: Communication Skills: Capable of communicating ideas and share views, express herself/himself read and write analytically and prepare lesson plans and demonstrate them.

PO2 Human Values and Conduct: Apply ethical principles and commit to legal professional ethics, responsibilities, and norms of the established legal practices. Understanding the concept of gender sensitivity, human values, service learning.

PO3 Professional Ethics: Capable to embrace professional ethics and formulate a position/argument about an ethical issue from multiple perspectives

PO4 Problem Solving: Apply the legal knowledge to a given set of facts, issues and problems to identify alternative solutions and make suitable choices.

PO5 Surroundings and Sustainability: Understand the impact of professional and legal solutions in societal and environmental contexts and demonstrate the knowledge

of and need for sustainable development.

PO6 Cooperation, teamwork and Leadership: Work as a team for solving of a case, collecting evidence, drafting arguments and appearing before the Court, citations etc. throughout the legal course. Lead the team by motivating and involving the members for effective solution of legal issues.

PO7 Self-directed Learning: Acquire skills required for life-long learning, updating, oneself with developments in law and society.

13.4 LL.M.

Program Overview- The One-year Master of Laws (LL.M.) program, designed under the guidance of the University Grants Commission (UGC), aims to provide legal professionals with an advanced and specialized understanding of contemporary legal challenges in both national and international contexts. This program integrates rigorous academic training with practical insights, preparing students to excel in areas such as corporate law, constitutional law, international trade, and intellectual property. With a curriculum shaped by expert faculty and enriched by research opportunities, the program equips graduates to navigate the complexities of the legal profession and contribute meaningfully to the evolving legal landscape.

a) Duration: One Year

b) Career options: There are various career opportunities in the legal profession. These are the corporate sector, legal process outsourcing firms, practicing law, working with law firms, joining Judiciary and pursuing academics

c) Programme Educational Objectives (PEO)

PEO1: Conduct independent research on diverse legal topics and questions using knowledge of primary as well as secondary data.

PEO2: Independently write research articles and undertake research studies on different topics.

PEO3: Demonstrate an understanding of substantive and/or procedural aspects of their chosen area of specialization, and offer solutions based on such understanding.

PEO4: Apply diverse knowledge to prepare for higher research degree with clarity of purpose.

PEO5: Communicate effectively on complex legal activities with the legal community and with the society at large; thus, giving and imparting clear instructions

PEO6: Develop a sense of social responsibility and ethical principles thereby commit to professional ethics, responsibilities and norms of legal practice

PEO7: Develop analytical skills to interpret various judgments of domestic and international courts of law and different provisions of law; and re-interpret the opinions and submissions of learned jurists and academicians.

d) Programme outcome (PO)

Students of School of Legal Studies at the time of graduation will be able to:

PO1: Recognize and classify numerous laws in relation to their field of expertise.

PO2: To cultivate an attitude of self-reflection while learning; to see the need for, and to be equipped with the skills necessary for, independent, lifelong learning in the context of all evolving legal environments.

PO3: Effectively assess a situation and work with others to resolve a range of legal challenges and effectively communicate using a persuasive approach and exhibit oral advocacy abilities in a direct and balanced way.

PO4: Conduct a legal analysis using logic and problem-solving abilities to find solutions to legal issues.

PO5: Writing a research report that effectively conveys the results of the legal research.

14. Course Registration: In every semester the student must register for the courses and that is done by the Academics Office.

15. **Internships and Placement: Internships, Projects, Dissertations, and Apprenticeships** are integral part of all the programs offered at UG level by SOLS providing hands-on legal experience. Students engage in internships with law firms, NGOs, government agencies, or courts to gain practical exposure to the legal profession. Projects and dissertations allow students to conduct in-depth research on contemporary legal issues, enhancing their analytical and writing

skills. Apprenticeships, where applicable, offer long-term professional training, bridging the gap between theoretical knowledge and real- world practice. These experiences prepare students for their future legal careers. Reports of Internships are submitted in a prescribed format (Attached herewith)

16. **School Event Calendar:** Every Semester has an Experiential Learning Calendar

17. **Testimonials:**

“Testimony Reflecting on my journey as an alumna of K.R. Mangalam University fills me with profound gratitude and a sense of accomplishment. My experience at this esteemed institution was unconventional yet incredibly fulfilling, shaping my academic and professional path in ways I could have never imagined. Among the most amazing aspects of my time at K.R. Mangalam University was witnessing the fact that its faculty members are highly committed, which is worth noting. In fact, their commitment to nurturing student’s intellectual curiosity and passion for teaching distinguished the university from others. Choosing to pursue my Ph.D. at K.R. Mangalam University was a decision driven by my passion for research and a thirst for knowledge. Under the mentorship and guidance of Dr. Inderpreet Kaur, Associate Professor & Associate Dean – Legal Studies, I embarked on a journey of intellectual exploration and discovery that stretched the boundaries of my understanding. I was fully immersed in the vibrant academic community of K.R. Mangalam University. The support and resources provided by the university were instrumental in facilitating my research endeavors. One of the most rewarding aspects of my time at the university was the opportunity to participate and present my research papers during various International Conferences along with my supervisor. Their expertise, encouragement, and mentorship were invaluable as I navigated the complexities of my research topics and worked towards achieving my academic goals. Additionally, the stimulating atmosphere at K.R. Mangalam University encouraged me to explore new ideas and undertake cutting-edge research in my area of expertise. The collaborative and encouraging setting at the campus helped me to unleash my creativity and excel as a researcher. In conclusion, I am proud to be an alumna of K.R. Mangalam University, where unconventional paths lead to extraordinary outcomes. My journey was undeniably enriching and fulfilling, and for that, I am forever grateful.”

Warm regards,

Dr. Navjot Singh Khurana, Ph.D Chief Manager (Law)

GAIL (India) Limited New Delhi

INTERNSHIP REPORT

Cover page

Internship report

Internship at _____

Starting date _____ - End date _____

Number of weeks - _____

Name of the student - _____

Roll number - _____

Program & Batch - _____ (Eg. B.A. LL.B.(H), Batch 2025)

FORMAT FOR COURT VISIT

- Introduction
- Objective
- Cases/Trials attended (**Report on daily basis**) (**Annexure 2**)
- Citation
- Facts (In Brief)
- Status of Case
- Law Applied
- Next date of hearing
- Research done by the student during Internship
- Conclusion

- Introduction
- Objective
- Task allotted (**Report on daily basis**) (**Annexure 2**)
- Aspects of law covered
- Learning
- Research done by the student during Internship
- Conclusion

FORMAT FOR DAILY DIARY

Each date on a new page

Date: _____

List the daily internship duties -

E.g.: Reading case files, interacting with the clients, preparing briefs, drafted documents etc.

Judgement read -

Name of the case

Citation

Brief

Entry for Court visit -

In the court of _____

Title of the Judge

Address of the court

In the matter of (name of the parties)

Observation -

Law applied -

Section involved

-

ORDER/JUDGEMENT: Status (Pending/Approved/etc)

Next Date of Hearing: _____

* Saturday/Sunday/Holiday also needs to be mentioned in the diary.

FORMAT FOR NO OBJECTION CERTIFICATE

Date: _____

To whomsoever it may concern

Mr/ Ms _____ is an undergraduate full-time student of _____ Semester of _____ Program in the School of Legal Studies, K.R. Mangalam University. He/she wishes to intern at _____. The student will be permitted to attend the internship from _____ to _____.

Upon completion of the internship, he/ she will be required to submit a self-typed report and duly stamp & signed certificate on letterhead of the organization.

Dean, SOLS