K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

ANNUAL REPORT
2024-25

www.krmangalam.edu.in

TABLE OF CONTENTS

OVERVIEW

Schools

Message
from the Chairman

It gives me immense happiness to share the Annual Report of our University for the academic year 2024–25. This document reflects your hard work, achievements, and the vibrant spirit that makes our university a place of learning, growth, and inspiration.

The past year has been filled with accomplishments in academics, research, cultural activities, sports, and social outreach. Each success story highlights your determination, creativity, and willingness to go beyond boundaries. As students, you are the heart of this University, and your achievements are a source of pride for the entire fraternity.

Our mission has always been to provide you with not only knowledge, but also values, skills, and confidence to excel in life. With new initiatives in digital learning, innovation, entrepreneurship, and global exposure, we are committed to preparing you for a future full of opportunities and challenges.

As you move forward, I urge you to uphold the values of integrity, dedication, and service to society. Remember, you are the ambassador of this University, and your journey will inspire many more to follow.

I congratulate each one of you for your accomplishments and wish you continued success in all your endeavors.

Shri Yash Dev Gupta
Chairman, K.R. Mangalam University

Message from the Chancellor
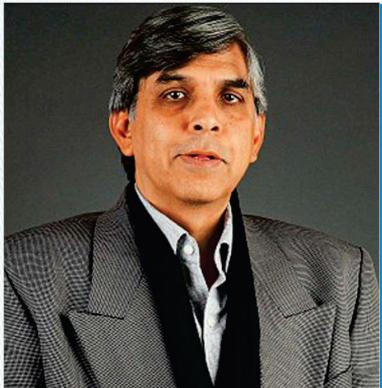
It gives me great joy and satisfaction to present the Annual Report of our University for the academic year 2024–25. This report stands as a reflection of the progress, resilience, and achievements of our academic community, as well as a reaffirmation of our commitment to advancing higher education in service of society and the nation.

The past year has been marked by remarkable accomplishments across diverse spheres of the University. Our faculty and students have excelled in academics, research, cultural activities, sports, and community engagement. Their efforts have not only elevated the standing of our university but also strengthened our contribution to knowledge creation, innovation, and social responsibility.

We have made significant strides in academic enrichment, curriculum reform, and research innovation. The University has encouraged interdisciplinary studies and promoted collaborations with industries, research bodies, and international institutions. The increased number of publications, patents, funded projects, and entrepreneurial ventures highlight our commitment to building a culture of inquiry and discovery.

Our students remain at the heart of everything we do. They have demonstrated creativity, leadership, and resilience while achieving distinctions at national and international levels. Beyond academics, their active involvement in outreach, innovation challenges, and community programs has brought honor to the University and reinforced the values we seek to nurture — integrity, service, and excellence.

The University has expanded its global footprint through collaborations with international universities and research organizations. These initiatives have provided opportunities for student and faculty exchange, exposure to global perspectives, and access to cutting-edge knowledge, ensuring our graduates are prepared to thrive in an interconnected world.

As Chancellor, I firmly believe that education is the most powerful tool for transformation. Our vision is to create a university ecosystem that fosters critical thinking, innovation, inclusivity, and sustainability. The coming years will focus on deepening interdisciplinary research, enhancing digital learning, encouraging entrepreneurship, and strengthening our role as a catalyst for societal progress.

This Annual Report is not merely a document of the year's milestones but a roadmap for the future. It reflects our determination to remain a beacon of higher learning, inspiring generations to contribute meaningfully to the nation and the global community.

I extend my sincere appreciation to the Vice Chancellor, faculty, staff, alumni, and students for their dedication and contributions. Together, let us continue to build a university that upholds the highest standards of knowledge, character, and service.

Prof. Dinesh Singh

(Chancellor, KR Mangalam University)

Message from the Pro-Chancellor

It is with great pride and satisfaction that I present the Annual Report of our University for the academic year 2024–25. This report reflects our collective journey - the achievements of our students, the dedication of our faculty, and the unwavering support of our staff and stakeholders.

The past year has been marked by growth, innovation, and meaningful progress. Our university has strengthened its academic and research framework, introduced new programs aligned with industry and societal needs, and embraced technology-enabled learning to ensure our students remain future-ready.

I am particularly proud of our students, who have excelled not only in academics but also in research, entrepreneurship, sports, cultural activities, and community outreach. Their accomplishments are a testament to the holistic education we strive to provide.

Our faculty members have contributed significantly through research publications, projects, patents, and collaborations at national and international levels. These contributions continue to enhance the academic reputation of our university and create opportunities for our students.

As we move forward, our vision remains steadfast - to nurture talent, foster innovation, and instill values of integrity, responsibility, and service. With a strong commitment to excellence and inclusivity, we aim to prepare our students to become leaders and changemakers in an evolving global society.

I extend my heartfelt congratulations to our students and faculty for their achievements and express my gratitude to all stakeholders for their continued support. Together, let us work towards taking our university to greater heights in the years ahead.

Mr. Abhishek Gupta

Pro Chancellor

Message
from the Vice Chancellor

It is with immense pride and a deep sense of fulfillment that I present the Annual Report of our University for the academic year 2024–25. This annual report is not only a record of the year gone by but also a reflection of our shared vision, collective commitment, and remarkable achievements. It is an acknowledgment of the tireless efforts of our students, faculty, staff, and stakeholders who have contributed to the progress and reputation of this institution.

Academic Excellence and Curriculum Innovation

This year, we continued to strengthen our academic framework through curriculum modernization, introduction of interdisciplinary programs, and adoption of outcome-based education practices. Our emphasis has been on bridging the gap between theoretical learning and real-world application. Several departments successfully introduced skill-based and industry-driven courses, ensuring our students are equipped with the knowledge and competencies required in a rapidly evolving global environment.

Research, Innovation, and Knowledge Creation

Research and innovation remained at the forefront of our priorities in 2024–25. Faculty members and research scholars contributed significantly through quality publications in Scopus- and WoS-indexed journals, patents, funded projects, and collaborations with national and international research bodies. The establishment of research centers and incubation hubs has further encouraged an environment of creativity, problem-solving, and entrepreneurship among students.

Student Achievements and Holistic Development

Our students have once again made us proud through their stellar achievements in academics, cultural events, sports, and community engagement initiatives. Participation and recognition at national and international platforms highlight their talent, discipline, and commitment. We have also expanded opportunities for leadership training, innovation competitions, and social outreach programs, enabling students to grow as responsible citizens and future leaders.

Infrastructure, Technology, and Digital Transformation

Recognizing the importance of a conducive learning environment, we invested in state-of-the-art infrastructure, modern laboratories, digital classrooms, and an enriched library system. Technology-enabled learning platforms and blended teaching models were further enhanced to create a flexible, student-centered academic ecosystem.

Global Outlook and Collaborations

To prepare our students for global opportunities, we strengthened our partnerships with international universities, industries, and research organizations. These collaborations have led to student and faculty exchange programs, joint research initiatives, and exposure to international best practices in higher education.

Commitment to Values and Society

True to our mission, we continued to emphasize not only academic excellence but also ethical values, social responsibility, and inclusivity. Through outreach programs, sustainability initiatives, and community engagement projects, our university has reaffirmed its role as a socially responsible institution contributing to the larger cause of nation-building.

Looking Ahead

As we look to the future, our vision remains clear: to be a university that nurtures innovation, fosters critical thinking, and produces graduates who are not only academically competent but also socially conscious and globally competitive. Our priorities for the coming years include strengthening interdisciplinary learning, deepening research and innovation, expanding digital learning frontiers, and enhancing international collaborations.

I express my deepest gratitude to the Governing Body, faculty, staff, parents, and alumni for their support and dedication. Most importantly, I congratulate our students, who remain at the heart of our institution, for their determination and achievements. Together, we will continue to transform challenges into opportunities and take our university to greater heights of excellence and recognition.

Prof Raghuvir Singh
Vice Chancellor-K.R. Mangalam University

VISION

K.R. Mangalam University aspires to become an internationally recognized institution of higher learning through excellence in inter-disciplinary education, research and innovation, preparing socially responsible life-long learners contributing to nation building.

MISSION

- Foster employability and entrepreneurship through futuristic curriculum and progressive pedagogy with cutting-edge technology

- Instil a notion of lifelong learning through stimulating research, outcomes-based education and innovative thinking

- Integrate global needs and expectations through collaborative programs with premier universities, research centres, industries and professional bodies

- Enhance leadership qualities among the youth having an understanding of ethical values and environmental realities

UNIVERSITY STATUTORY BODIES

GOVERNING BODY

1.	**Prof. Dinesh Singh,** Chancellor	:	Chairperson
2.	**Prof. Raghuvir Singh**, Vice- Chancellor	:	Member
3.	**Prof. Sukhwinder Singh**, (Representative of Government of Haryana Education Department)	:	Member
4.	**Shri Yash Dev Gupta** (nominated by the Sponsoring Body)	:	Member
5.	**Shri Kapil Dev Gupta** (nominated by the Sponsoring Body)	:	Member
6.	**Shri Abhishek Gupta** (nominated by the Sponsoring Body)	:	Member
7.	**Prof. Ghanshyam Singh** (MNIT, Jaipur) (Eminent educationists nominated by the Sponsoring Body)	:	Member
8.	**Prof. Pradeep Kulshrestha**, Dean, Bennett School of Law, Bennett University **(**Eminent educationists nominated by the Sponsoring Body)	:	Member
9.	**Prof. Kavi Arya, Professor,** Department of Computer Science, IIT Bombay (Expert of technology from outside the University, nominated by the Chancellor)	:	Member
10.	**Shri Manish Jindal (CA)** (Expert of finance, nominated By the Chancellor)	:	Member
11.	**Shri Rohit Gupta,** Director (Mangalam Edu Gate)	:	Member (Special Invitee)
12.	**Dr. Rahul Sharma, Registrar**	:	Member Secretary

BOARD OF ADVISORS AND PERMANENT SPECIAL INVITEE TO THE GOVERNING BODY

1	**Mr. Pranav Roach** **President, Hughes Network Systems India Limited**
2	**Mr. Sunil Sethi** **Chairman, Fashion Design Council of India**
3	**Professor Umesh Rai** **Vice Chancellor, Jammu University** **Former Director, South Campus** **Professor, Department of Zoology,** **University of Delhi**
4	**Mr. Arun Kapur** **Director, Royal Academy Bhutan, Director,** **Vasant Valley School, Vasant Kunj, New Delhi**
5	**Ms. Gunmeet Bindra** **Principal, Welham's Boy's School, Dehra Dun**
6	**Dr. Hemlata Reddy** **Principal, Sri Venkateswara College,** **University of Delhi**
7	**Mr. Pawan Jaggi** **Chairman, ARSD College** **University of Delhi**
8	**Dr. Suman Sharma** **Principal, Lady Shriram College**
9	**Mr. Vinod Sood** **CEO Hughes Systique**
10	**Prof. Malashri Lal** **Formerly Dean, Academics** **Dean of Colleges, University of Delhi** **Former HOD English, University of Delhi**
11	**Prof. S. G. Badrinath,** **Canara Bank Chair Banking and Finance,** **Chair Centre for Capital Markets and Risk** **Management, IIM-Bangalore.**
12	**Pallav Sinha,** **Founder Merajob.in,** **Former CEO, Fullerton Securities**
13	**Prof. Madan M. Chaturvedi,** **HOD- Department of Zoology,** **University of Delhi**
14	**Prof. Anita Sharma,** **Professor-Chinese** **and Ex. Pro Vice Chancellor,** **K.R. Mangalam University, Gurugram**
15	**Mr. Vikram Atal** **Senior Advisor- Mckinsey Consulting** **and Goldman Sachs U.S. Bank Holding Company**

16	**Prof. Jack Copeland** **Distinguished Professor of Philosophy,** **University of Canterbury, New Zealand** **And Co-Founder and Co-Director,** **Turing Centre at the Swiss Federal Institute of Technology (ETH), Zurich,** **Switzerland**
17	**Prof. Sunita Singh Sen Gupta** **Professor (Ph.D.)** **Faculty of Management Studies, University of Delhi.**
18	**Dr. Pooja Sharma** **Senior Scientist,** **Medanta Institute of Education and Research** **Medanta- The Medicity** **Gurugram (Haryana)**
19	**Prof. Sushma Yadav,** **Former Vice-Chancellor, Bhagat Phool Singh Mahila Vishwavidyalaya** **Former Member, University Grants Commission (UGC)**
20	**Prof. Pradeep Kulshrestha** **Dean, School of Law,** **Sharda University, Noida (UP)**
21	**Professor Kavi Arya** **Professor, Department of Computer Science, IIT Bombay**
22	**Prof. (Dr.) Sukhwinder Singh** **Deputy Director, Higher Education Department, Haryana**
23	**Prof. Ghanshyam Singh (MNIT, Jaipur)**

BOARD OF MANAGEMENT

1	Vice- Chancellor, (Ex-Officio)	Prof. Raghuvir Singh	Chairperson
2	Secretary to Government Haryana Education Department or in his absence, Director, Higher Education, Haryana	Prof. Sukhwinder Singh	Member
3	Two members of Governing Body nominated by the Sponsoring Body	Shri Yash Dev Gupta	Member
4	-do-	Shri Kapil Gupta	Member
5	Three persons, who are not the members of the Governing Body, nominated by the sponsoring body	Shri Abhishek Gupta	Member
6	-do-	Shri Rohit Gupta	Member
7	-do-	Shri Manish Jindal	Member
8	Three persons from amongst the teachers, nominated by the sponsoring body	Prof. Mehraj Uddin Mir	Member
9	-do-	Dr. Varuna Tyagi	Member
10	-do-	Dr. Meena Bhandari	Member
11	Two teachers, nominated by the Vice-Chancellor	Dr. Tania Gupta	Member
12	-do-	Dr. Anjana Singh	Member
13	Registrar,	Ex-Officio	Member Secretary

FINANCE COMMITTEE

1.	Prof. Raghuvir Singh, Vice Chancellor (Ex-Officio)	Chairperson
2.	Registrar (Ex-Officio)	Member
3.	A Professor nominated by the Governing Body	Member
	Dr. Meena Bhandari	
4	A Financial expert nominated by the Governing Body	Member
	CA Manish Kumar	
5.	One Nominee of Board of Management	Member
	Sh. Yash Dev Gupta	
6.	Chief Finance & Accounts Officer (Ex- Officio)	Member Secretary
	Mr. Anil Chamoli	

ACADEMIC COUNCIL

1.	**Vice Chancellor (Ex-Officio)**	Prof. (Dr.) Raghuvir Singh	Chairperson
3.	**Controller of Examinations**	Gp. Capt. Praveen Mahajan	Member
4.	**Deans/ Program Coordinators of Schools of the University:**		Member
	• **School of Engineering & Technology:** Dr. Pankaj Agarwal • **School of Management & Commerce:** Dr. Indira Bhardwaj • **School of Humanities:** Dr. Tania Gupta • **School of Basic & Applied Science:** Dr. Meena Bhandari • **School of Education:** Dr. Tania Gupta • **School of Legal Studies:** Dr. Inderpreet Kaur • **School of Architecture & Design:** Dr. Tanaya Verma • **School of Medical & Allied Science:** Prof. Hema Chaudhary **School of Journalism & Mass Communication:** Dr. Neeraj Khattri • **School of Agricultural Science:** Dr. J.S. Yadav • **School of Hotel Management & Catering Technology:** Dr. Anjana Singh • **School of Physiotherapy and Rehabilitation Sciences:** Ms. Mamta Shankar		
5.	**All Professors:**		Member
	• Prof. Mehraj Uddin Mir (Chair Professor, Motilal Nehru Chair) • Dr. Rakesh Kumare Sinha (Dean- Research) • Dr. Varuna Tyagi (Dean- Academic Affairs) • Dr. P.C. Jena • Dr. Shushil Kumar Azad • Dr. Manoj Gadewar • Dr. Rishi Pal • Dr. Pawan Kumar • Dr. Renu Verma • Dr. Pawan Kumar • Dr. Pankaj Gupta		
6.	**One Associate Professor and One Assistant Professor from each schools (Nominated by Vice Chancellor):**		Member

- **School of Engineering & Technology:**
    - Dr. Shweta Bansal (Associate Professor)
    - Dr. Riman Mandal (Assistant Professor)
- **School of Management & Commerce:**
    - Dr. Anshika Prakash (Associate Professor)
    - Dr. Devkanya Gupta (Assistant Professor)
- **School of Humanities:**
    - Dr. Nudrat Jahan (Associate Professor)
    - Dr. Shivani Wadhwa (Assistant Professor)
- **School of Basic & Applied Science:**
    - Dr. Dilraj Preet Kaur (Associate Professor)
    - Dr. Rishi Ranjan (Assistant Professor)
- **School of Education:**
    - Dr. Anshul Saluja (Assistant Professor)
    - Dr. Pooja Verma (Assistant Professor)
- **School of Legal Studies:**
    - Dr. Shobhna Jeet (Associate Professor)
    - Dr. Megha (Assistant Professor)
- **School of Architecture & Design:**
    - Ar. Praveen Gupta (Associate Professor)
    - Ms. Chandni Aggarwal (Assistant Professor)
- **School of Medical & Allied Science:**
    - Dr. Sucheta (Associate Professor)
    - Dr. Deepika Modi (Assistant Professor)
- **School of Journalism & Mass Communication:**
    - Dr. Manasvi Maheshwari (Associate Professor)
    - Dr. Sarina (Assistant Professor)
- **School of Agricultural Science-**
    - Dr. Deepak Kumar (Assistant Professor)
    - Dr. Parita (Assistant Professor)
- **School of Hotel Management & Catering Technology:**
    - Ms. Jyoti Sherawat (Assistant Professor)
    - Ms. Arushi Chadha (Assistant Professor)
- **School of Physiotherapy and Rehabilitation Sciences:**

	- Ms. Barnali Bhattacharjee (Assistant Professor) - Sadhana Mukhi (Assistant Professor)	
7.	**Five educationists of repute or distinguished person from any other field related to the activities of the University who are not in the service of University (Nominated by Chancellor):**	External Member

	- **Prof. Sudhir Kumar**
	  Professor-HAG
	  Dept. of Civil Engineering, MNIT, Jaipur
	
	- **Prof. (Dr.) Ambrish Saxena**
	  (Professor & Dean- Journalism,
	  Delhi Metropolitan Education Institute, Noida)
	
	- **Prof. Harsh Dwivedi**
	  Former Director, R.A. Podar Institute of Management
	  University of Rajasthan, Jaipur
	
	- **Dr. Mallika Kumar**
	  Associate Professor for Economics and Founder Coordinator, Office of International Programmes (OIP), Shri Ram College of Commerce (SRCC), University of Delhi
	
	- **Prof. Shakti Kumar**
	  Vice Chancellor,
	  SDGI Global University, Ghaziabad, (UP), India	

8.	**Registrar (Ex- Officio)**	Member Secretary

STUDENTS ADMITTED PROGRAMME WISE (ACADEMIC YEAR 2024-25)

Schools/ Programmes	Number of Students Admitted
PG	**254**
Master of Arts (Journalism and Mass Communication)	7
Master of Arts in Psychology	24
Master of Business Administration	88
Master of Computer Applications	60
Master of Law	46
Master of Pharmacy (Pharmaceutics)	14
Master of Pharmacy (Pharmacology)	15
UG	**1818**
Bachelor of Architecture	14
Bachelor of Arts	26
Bachelor of Arts (Honours/Honours with Research) in Economics	19
Bachelor of Arts (Honours/Honours with Research) in English	30
Bachelor of Arts (Honours/Honours with Research) in Journalism and Mass Communication	20
Bachelor of Arts (Honours/Honours with Research) in Political Science	20
Bachelor of Arts (Honours/Honours with Research) in Psychology	60
Bachelor of Arts Bachelor of Law (Honours)	81
Bachelor of Business Administration (Honours/Honours with Research)	362
Bachelor of Business Administration Bachelor of Law (Hons)	56
Bachelor of Commerce	30
Bachelor of Commerce Bachelor of Law (Hons)	7
Bachelor of Computer Applications (Honours/Honours with Research) in Artificial Intelligence and Data Science	120
Bachelor of Design	68
Bachelor of Design (Game Design & Animation)	19
Bachelor of Fine Arts	20
Bachelor of Hotel Management and Catering Technology	15

Bachelor of Law (Hons)	23
Bachelor of Pharmacy (B.Pharm.)	102
Bachelor of Physiotherapy (BPT)	60
Bachelor of Science (Honours) Agriculture	38
Bachelor of Science (Honours) in Computer Science	12
Bachelor of Science (Honours) in Cyber Security	9
Bachelor of Science (Honours) in Data Science	8
Bachelor of Science (Honours/Honours with Research) in Chemistry	18
Bachelor of Science (Honours/Honours with Research) in Forensic Science	62
Bachelor of Science (Honours/Honours with Research) in Mathematics	7
Bachelor of Science (Honours/Honours with Research) in Physics	8
Bachelor of Technology in Computer Science and Engineering	240
Bachelor of Technology in Computer Science and Engineering (Artificial Intelligence and Machine Learning)	240
Integrated/ Dual Degree B.Sc.- M.Sc. in Forensic Science	23
Master of Arts in Psychology	1
Grand Total	**2072**

REGISTERED STUDENTS' DURING ACADEMIC YEAR 2024-25

School/Programmes	School/Programmes
School of Agricultural Sciences	**91**
Bachelor of Science (Honours) Agriculture	91
School of Architecture and Design	**299**
Bachelor in Interior Design	56
Bachelor of Architecture	71
Bachelor of Arts - Fashion Design	7
Bachelor of Design	84
Bachelor of Design (Game Design & Animation)	39
Bachelor of Fine Arts	29
Bachelor of Science (Honours) in Interior Design	13
School of Basic and Applied Sciences	**258**
Bachelor of Science (Honours) in Chemistry	3
Bachelor of Science (Honours) in Mathematics	13
Bachelor of Science (Honours) in Physics	16
Bachelor of Science (Honours/Honours with Research) in Chemistry	33
Bachelor of Science (Honours/Honours with Research) in Forensic Science	155
Bachelor of Science (Honours/Honours with Research) in Mathematics	7
Bachelor of Science (Honours/Honours with Research) in Physics	8
Integrated/ Dual Degree B.Sc.- M.Sc. in Forensic Science	23
School of Education	**61**
Bachelor of Education	19
Bachelor of Elementary Education (B.El.Ed.)	42
School of Engineering and Technology	**2145**
Bachelor of Computer Applications (Artificial Intelligence & Data Science)	130
Bachelor of Computer Applications (Honours/Honours with Research) in Artificial Intelligence and Data Science	286
Bachelor of Science (Honours) in Computer Science	31

Bachelor of Science (Honours) in Cyber Security	34
Bachelor of Science (Honours) in Data Science	30
Bachelor of Technology - Computer Science & Engineering (Full Stack Development)	21
Bachelor of Technology - Computer Science & Engineering (UX OR UI)	10
Bachelor of Technology - Electrical & Electronics Engineering	4
Bachelor of Technology - Mechanical Engineering	11
Bachelor of Technology in Computer Science and Engineering	783
Bachelor of Technology in Computer Science and Engineering (Artificial Intelligence and Machine Learning)	647
Master of Computer Applications	154
Master of Technology in Computer Science and Engineering	4
School of Hotel Management Catering And Technology	**38**
Bachelor of Hotel Management and Catering Technology	38
School of Humanities	**507**
Bachelor of Arts	61
Bachelor of Arts (Honours) in Chinese	11
Bachelor of Arts (Honours/Honours with Research) in Economics	66
Bachelor of Arts (Honours/Honours with Research) in English	75
Bachelor of Arts (Honours/Honours with Research) in Political Science	82
Bachelor of Arts (Honours/Honours with Research) in Psychology	180
Master of Arts in Psychology	32
School of Journalism and Mass Communication	**89**
Bachelor of Arts (Honours/Honours with Research) in Journalism and Mass Communication	72
Master of Arts (Journalism and Mass Communication)	17
School of Legal Studies	**619**
Bachelor of Arts Bachelor of Law (Honours)	318
Bachelor of Business Administration Bachelor of Law (Hons)	163
Bachelor of Commerce Bachelor of Law (Hons)	26
Bachelor of Law (Hons)	66

Master of Law	46
School of Management and Commerce	**1291**
Bachelor of Business Administration (Honours/Honours with Research)	592
Bachelor of Business Administration (Honours/Honours with Research) in Business Intelligence and Analytics	139
Bachelor of Business Administration and Master of Business Administration (Integrated)	31
Bachelor of Commerce	82
Bachelor of Commerce (Honours/Honours with Research)	121
Bachelor of Commerce (Honours/Honours with Research) in International Accounting and Finance	136
Master of Business Administration	190
School of Medical and Allied Sciences	**533**
Bachelor of Pharmacy (B.Pharm.)	359
Diploma in Pharmacy (D.Pharm)	117
Master of Pharmacy (Pharmaceutics)	28
Master of Pharmacy (Pharmacology)	29
School of Physiotherapy and Rehabilitation Sciences	**198**
Bachelor of Physiotherapy (BPT)	198
Grand Total	**6129**

OFFICE OF THE CONTROLLER OF EXAMINATIONS

PROGRAMME WISE DETAILS OF THE GRADUATED STUDENT IN ACADEMIC SESSION 2024-25

Particulars	Nos.
PG	**202**
Master of Arts (Journalism and Mass Communication)	4
Master of Arts in Psychology	4
Master of Business Administration	46
Master of Business Administration in Digital Marketing	21
Master of Computer Applications	80
Master of Law	43
Master of Technology in Computer Science and Engineering	4
UG	**365**
Bachelor in Interior Design	5
Bachelor of Architecture	8
Bachelor of Arts	3
Bachelor of Arts (Honours) in Chinese	1
Bachelor of Arts (Honours) in Economics	16
Bachelor of Arts (Honours) in English	9
Bachelor of Arts (Honours) in Political Science	11
Bachelor of Arts (Honours) in Psychology	37
Bachelor of Arts (Journalism & Mass Communication)	4
Bachelor of Arts Bachelor of Law (Honours)	15
Bachelor of Business Administration	47
Bachelor of Business Administration- (Business Intelligence and Analytics)	10
Bachelor of Business Administration Bachelor of Law (Honours)	7
Bachelor of Commerce	5
Bachelor of Commerce (Honours)	27
Bachelor of Commerce Bachelor of Law (Honours)	5
Bachelor of Computer Applications in Artificial Intelligence & Data Science	23

Bachelor of Design	**1**
Bachelor of Elementary Education (B.El.Ed.)	**5**
Bachelor of Law (Honours)	**8**
Bachelor of Pharmacy (B.Pharm.)	**41**
Bachelor of Physiotherapy (BPT)	**4**
Bachelor of Science (Honours) in Agriculture	**9**
Bachelor of Science (Honours) in Computer Science	**1**
Bachelor of Science (Honours) in Cyber Security	**6**
Bachelor of Science (Honours) in Data Science	**4**
Bachelor of Science (Honours) in Forensic Science	**4**
Bachelor of Science (Honours) in Mathematics	**5**
Bachelor of Science (Honours) in Physics	**2**
Bachelor of Technology in Computer Science and Engineering	**10**
Bachelor of Technology in Computer Science and Engineering (Artificial Intelligence and Machine Learning)	**20**
Bachelors of Education (B.Ed.)	**12**
Grand Total	**567**

UNIVERSITY HOSTELS

Life in a hostel fosters self-dependence, discipline, and responsibility among students. It plays a vital role in shaping their personalities, as students from diverse backgrounds live together under one roof, learning to lead independent and interdependent lives.

In the academic year 2024–25, K.R. Mangalam University Hostel housed 605 vibrant and aspiring students from various parts of the country. The hostel administration was efficiently overseen by Dr. Kaushal Kumar, Mr. Naveen Kumar, and Ms. Sukriti Chauhan, who served as the vital link between the students and the administration. Day-to-day decisions were taken in consultation with them, ensuring participatory and student-centric governance.

Student representatives were elected to assist in hostel management. Mr. Ankit Mahla and Ms. Payal served commendably as the University Sports Coordinator and Hostel Coordinator, respectively.
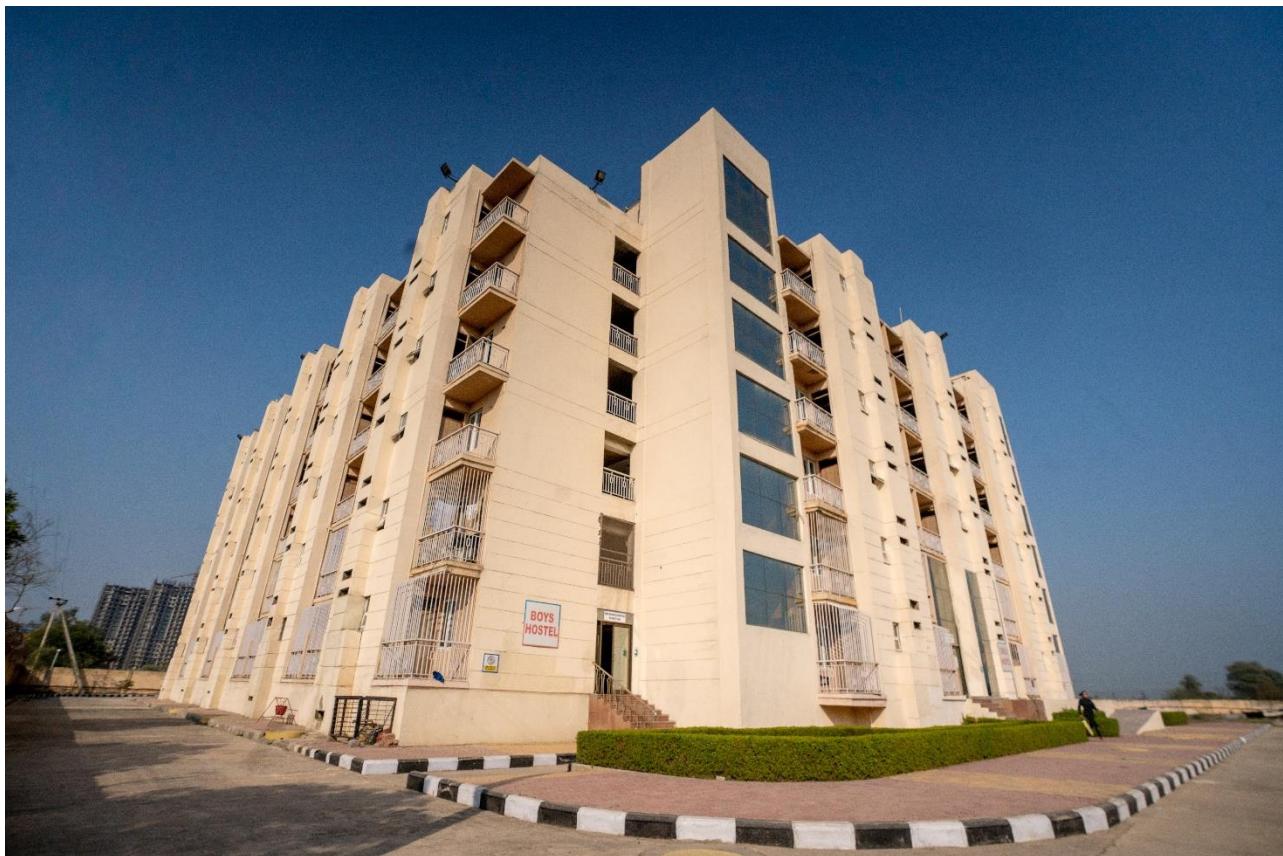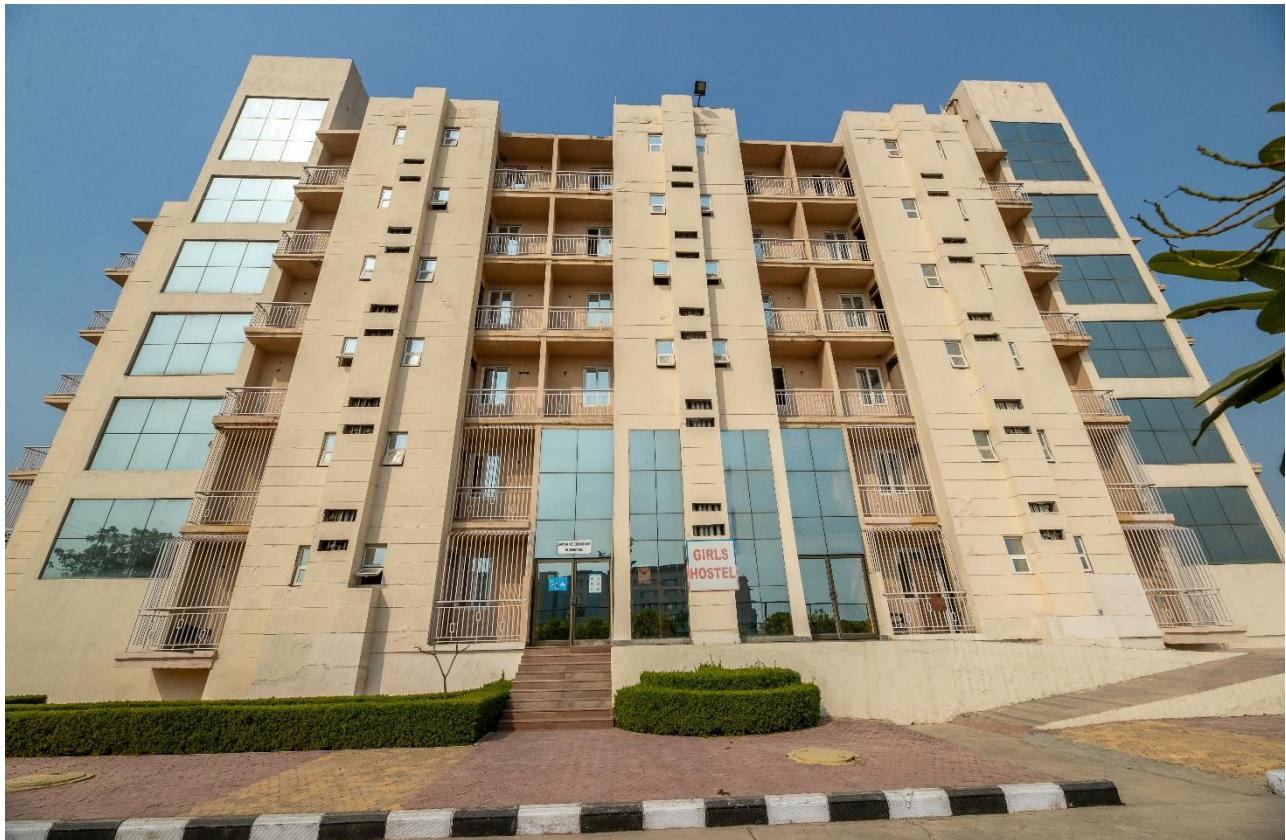
Committees and Student Leadership

To promote leadership, inclusivity, and participatory functioning, several student committees were formed, including Cultural, Sports, Mess, Discipline, and Cleanliness Committees, with balanced representation from both genders and minority groups. These committees enabled students to grow into responsible leaders and team players.

Cultural Committee

The Cultural Committee organized various programs to showcase the talents of hostel residents in areas like oration, writing, singing, and dance. The Freshers' Welcome event, Diwali, Holi, New Year, and Lohri celebrations fostered unity and engagement. Chief Warden Dr. Kaushal Kumar delivered motivational addresses to encourage active participation in academics and extracurriculars.

Sports Committee

On Children's Day 2024, the Sports Committee conducted fun and competitive events such as sack race, lemon and spoon race, tug-of-war, and push-ups. Night tournaments in volleyball and

basketball witnessed enthusiastic participation. Daily sports activities were encouraged to promote physical wellness.

Discipline Committee

This committee ensured a peaceful environment during events and daily hostel life. Peer-led discipline initiatives helped foster a respectful and orderly atmosphere.

Mess Committee

Responsible for preparing the menu and voicing student feedback, the Mess Committee played a key role in improving food quality. They also volunteered during special occasions, particularly in serving festive meals like halwa and puri.

Cleanliness Committee

Weekly room inspections were conducted to maintain hygiene and promote a clean and plasticfree environment. Committee members actively sensitized students about cleanliness and sustainability.

Floor Representatives

Floor Representatives supported discipline, cleanliness, and attendance verification across all hostel blocks. They played a pivotal role in maintaining order and harmony and ensured timely reporting to wardens.

Student Welfare and Engagement

The hostel nurtured a warm, inclusive, and family-like environment. Wardens provided academic, psychological, and emotional support through regular counseling and personal mentoring. Students were periodically gathered to reinforce values of community living and mutual support. Need-based awareness talks, and wellness sessions were conducted to promote healthy living and personal growth.

Infrastructure and Facilities

The hostels provided a serene and safe environment for study and residence. Facilities included:

- High-speed Wi-Fi with newly installed routers

- CCTV surveillance across blocks and common areas

- Well-equipped indoor and outdoor sports facilities (badminton, football, volleyball, table tennis, carrom, chess, etc.)

- RO drinking water dispensers on each floor

- A new home theatre setup with LCD projector and HD set-top box

- Additional stone benches and dedicated visitor washrooms

Efforts were made to enhance privacy and accessibility in warden offices, and ongoing improvements continued to enrich the hostel's experience.

Staff Coordination

Regular Saturday meetings were conducted with hostel staff to ensure smooth operations and strengthen interpersonal understanding. During Diwali, the administration acknowledged staff contributions by distributing sweets and festive snacks.

Glimpses of Hostel Events

INTERNAL QUALITY ASSURANCE CELL

Vision of the IQAC

To establish and maintain a culture of excellence in interdisciplinary education, research, and innovation by embedding quality assurance practices that support lifelong learning, employability, and socially responsible nation-building.

Mission of the IQAC

- Promote continuous improvement in academic and administrative processes through robust quality frameworks aligned with cutting-edge technology and global best practices.
- Facilitate outcomes-based education and innovative thinking to enhance students' employability, entrepreneurship, and leadership skills.
- Foster collaboration with premier universities, industries, and research centers to meet global standards and expectations.
- Instill ethical values, environmental awareness, and leadership qualities, ensuring the holistic development of the university community.

Objectives of the IQAC

- To design systems and processes to enhance academic and administrative quality.
- To execute and oversee academic and administrative initiatives aimed at improving quality.
- To act as the nodal agency for coordinating and documenting all activities related to quality assurance, enhancement and sustenance.
- To encourage practices that nurture a culture of quality within the institution.

Following initiatives were undertaken by IQAC:

1. **Workshop On Outcome-Based Education (OBE)**

KRMU-IQAC organized a pivotal training programme on Outcome-Based Education (OBE) aimed at elevating educational practices and outcomes across all its schools. The initiative, which started 2 July 2024 to 24 July 2024, was designed to provide faculty members with an in-depth understanding of OBE principles and practical implementation strategies. This training, conducted under the expert guidance of Prof. Raghuvir Singh, Vice Chancellor of KRMU, was structured to address a range of critical aspects of OBE and its application within an academic context.

The training programme was led by Prof. Raghuvir Singh, whose extensive knowledge and experience in educational leadership and quality assurance greatly contributed to the success of the workshop. Prof. Singh's leadership provided valuable insights into the principles of OBE, focusing

on how educational outcomes can be effectively achieved and measured. His expertise was instrumental in guiding the faculty through the nuances of OBE and helping them understand how to apply these principles in their own teaching practices.

The workshop covered several essential topics. Initially, it introduced OBE as an educational philosophy cantered around achieving predetermined learning outcomes or goals. This approach contrasts with Input-Based Education (IBE), which emphasizes content delivery and memory-based assessments. OBE shifts the focus to what students are expected to achieve by the end of their educational journey, making education more student-cantered and outcome-oriented. Prof. Raghuvir Singh elaborated on how this shift could enhance student engagement and foster continuous improvement. A significant portion of the workshop was dedicated to aligning educational processes with OBE. Faculty members learned how to identify stakeholder expectations, formulate Program Specific Outcomes (PSOs), Program Outcomes (POs), and Course Outcomes (COs).

The OBE training programme organized by KRMU-IQAC marked a significant step towards enhancing the quality and effectiveness of education at the university. By providing a structured approach to understanding and implementing OBE, the programme fostered a more student-cantered, outcome-driven educational environment. Prof. Raghuvir Singh's expertise and leadership played a crucial role in guiding faculty members through the complexities of OBE, ensuring that they were well-prepared to apply these principles in their teaching and assessment practices. The phased approach of the training ensured that all faculty members received comprehensive and targeted instruction, contributing to the continuous improvement of educational practices across KRMU.

Prof. Raghuvir Singh, Vice chancellor, K. R Mangalam University during the OBE Workshop.

2. **Enhancing Educational Excellence – A Quality Improvement Program**

The School of Architecture & Design organized a **Quality Improvement Program for the faculties from 08th July to 12th July 2024**. It was curated to align all the faculties with the vision and mission of SOAD to ensure a smooth and synergistic working environment. It aimed to comprehensively review the previous semester's work, identify challenges, celebrate achievements, and address shortfalls to better plan for the upcoming semester. This five-days encompassed workshops, presentations, and team-building activities designed to foster collaboration and synergy among faculty members. By focusing on detailed lesson planning, scheduling of activities, and promoting interdisciplinary projects, the program seeks to create co-learning opportunities for students, ensuring a holistic learning experience. The initiative will culminate in a faculty outing, reinforcing camaraderie and a unified commitment to educational excellence. Through this structured approach, the program aspires to enhance teaching strategies, improve coordination, and ultimately elevate the quality of education offered.

The sessions were planned around:

• Review of Teaching for Even Semester: Evaluating past semester performances and identifying areas for improvement.

• Review of Coordination Roles and Outcomes: Assessing and enhancing the effectiveness of our coordination roles.

• Workshop on Course Plan Development: Developing comprehensive and refined course plans for the upcoming semester.

• Curricular, Co-Curricular, and Extra-Curricular Activity Planning: Strategizing and integrating various activities to enhance student engagement and learning.

• Team Bonding Session: Strengthening relationships among faculty through interactive team-building exercises.

The contribution of participants made the program highly effective and enriching, we kindly request support in facilitating and organizing the sessions.

3. **Intensive Teaching Workshop**

An "Intensive Teaching workshop" was organized from15th July 2024 to 30th July 2024 by Office of Academic Affairs in collaboration with IQAC for all faculties of K R Mangalam University to refine their pedagogical skills and foster a stimulating learning environment. The workshop focused on innovative teaching methodologies, effective communication strategies, and assessment techniques.

The workshop was coordinated by Dr. Varuna Tyagi, Dean, Office of Academic Affairs, Dr Dilraj Preet Kaur, Associate Dean, Office of Academic Affairs and Dr Shikha Dutt Khurana, IQAC Coordinator

All faculties were segregated into 4 groups namely, Group-A, Group-B, Group-C and Group-D who were evaluated by panel comprising 3 to 4 deans in each panel. All faculties presented 30 min lectures before the panel who evaluated them on the parameters of their preparation, session plan, board management, body language, class management, question-answer skill, use of Technology, communication skills, post classroom engagement, and encouraging & providing continuous feedback. Through interactive sessions, group discussions, and hands-on activities, faculties were provided valuable insights into creating engaging lesson plans, promoting critical thinking, and evaluating student performance.

The workshop empowered faculties to adopt student cantered approaches, integrate technology into their teaching practices, and develop a culture of continuous learning and improvement.

Faculties Teaching during the Workshop before the Panel of Evaluators

4. **Workshop on "Effective Writing and Publishing in High-Impact Journals"**

On February 14th, 2025, the School of Humanities at K.R. Mangalam University successfully conducted a workshop titled "Effective Writing and Publishing in High-Impact Journals". The session was designed to bridge the gap between humanities disciplines and digital technologies. The resource person of the session was Dr.Kaushal Kumar, Associate Professor, and School of Engineering & Technology.

Success in academic publishing requires identifying high-impact journals by considering impact factor, scope, audience, and reputation. Strong academic writing—clear, structured, and persuasive—is vital for engaging a scholarly audience. A concise, compelling abstract and introduction should highlight your research's significance and relevance. Present findings clearly using well-designed tables, figures, and appropriate statistics. Finally, responding effectively to reviewer comments and revising accordingly boosts the likelihood of acceptance. The workshop was carefully curated to cater to early-career researchers, Ph.D. students, postdoctoral scholars, and even seasoned researchers who were looking to enhance their publication strategies. It combined theoretical discussions with practical applications, enabling attendees to leave the event not only with new knowledge but also with actionable steps they could take toward improving their academic writing and publishing strategies.

Dr.Kaushal Kumar (Associate Professor, SOET) Conducting the Session

5. **Quality Assurance Workshop on SCC Online by School of Legal Studies & Central Library**

School of Legal Studies in collaboration with Central Library K.R. Mangalam University organized a "**Quality Assurance Workshop on SCC Online** on 10th February 2025. The resource person for the workshop was Mr. Rajesh Raina, Manager at Learning Centre, SCC Online. The resource person for the workshop aimed to enhance students' understanding of the SCC Online legal research platform, ensuring they develop the necessary skills for efficient and accurate legal research. The primary objective of the workshop was to familiarize students with the features and functionalities of SCC Online, enabling them to navigate and utilize the platform effectively. The workshop will

help improve their research efficiency in retrieving legal cases, judgments, and statutes, ensuring a streamlined and systematic approach to legal research. Additionally, the focus was on maintaining quality assurance by encouraging students to rely on authentic and credible sources for their research. The initiative also aimed to address common challenges faced by students while using SCC Online, providing them with practical solutions to enhance their user experience. Furthermore, it seeks to bridge the gap between traditional legal research methodologies and modern digital tools, equipping students with the necessary skills to adapt to evolving research techniques. Lastly, the program was designed to enhance students' analytical abilities, enabling them to interpret case laws and legal documents with greater accuracy and efficiency.

The workshop commenced with an introduction to SCC Online by the resource person, who elaborated on the importance of digital legal research.

Workshop in Session Mr. Rajesh Raina, Manager at Learning Centre, SCC Online

6. **Promotion of Quality Practices of Natural farming and Agriculture Diversification under the aegis of IQAC**

The School of Agricultural Sciences, KRMU in collaboration with Haryana Kisan Kalyan Pradhikaran, Panchkula, organized a Kisan Gosthi on Promotion of Quality Practices of Natural Farming and Agriculture Diversification at K.R. Mangalam University, Haryana on 19th February 2025. The event aimed to provide farmers and students with valuable insights into the promotion of quality practices of natural farming and diversification of agriculture. This event served as an important platform to explore the impact of sustainable farming on both soil health and farmers' income, while emphasizing the need for diversification to reduce risks and increase sustainability.

7. "Designing Student-Cantered Lesson Plans: A Workshop on the Constructivist Approach" under the aegis of IQAC

The **School of Education**, under the aegis of the **Internal Quality Assurance Cell (IQAC)**, organized a workshop on *"Designing Student-Cantered Lesson Plans: A Workshop on the Constructivist Approach"* on **February 20, 2025**. The session was conducted by **Prof. (Dr.) Tania Gupta**, Dean of the **School of Education and School of Humanities and Social Sciences, and Director-IQAC** at **K.R. Mangalam University**. The workshop was held in Room No. A 216, A Block, and witnessed an enthusiastic participation of faculty members, student-teachers, and education scholars. The event was coordinated by Dr. Anshul Saluja (Assistant Professor, SOED) and Muskan Sharma (B.El.Ed. Semester 8) served as the student coordinator.

Objectives:

1. To introduce faculty members and educators to the principles of constructivist pedagogy.
2. To enhance lesson-planning skills by incorporating student-cantered strategies.
3. To foster interactive and reflective teaching methodologies.
4. To empower educators to create engaging and meaningful learning experiences.
5. To align teaching practices with National Education Policy (NEP) 2020 guidelines.

Prof. Tania Gupta (Director IQAC) Discussing the key concepts with the participants

A group photograph after the culmination of event

8. Seminar on Quality Conducted-Hands-One day Workshop on Post-Harvest and Food Processing aegis of IQAC.

The School of Agricultural Sciences (SOAS) at K.R. Mangalam University successfully conducted a seminar on "Quality and Hands-on Activity on Post-Harvest and Food Processing" on February 27, 2025. The event aimed to enrich students' practical knowledge of post-harvest handling and food processing, aligning with academic objectives to enhance industry-oriented skills. This seminar and hands-on activity successfully enriched students' knowledge in post-harvest handling, food preservation, and quality management. By engaging in **practical food processing**, students developed industry-relevant skills, preparing them for careers in agribusiness and food industries.

Encouraged by the success of the event, the **School of Agricultural Sciences (SOAS)** plans to organize more **skill-based workshops** to bridge the gap between theoretical learning and industrial applications.

CONFERENCE ORGANIZED (ACADEMIC YEAR2024-25)

S.No	School	Title	Date
1	SOET	National Conference Innovation, Entrepreneurship and Sustainable Solution (IESS 2025)	24-03-2025-25-03-2025
2	SOMC	One Day International Conference Innovative Technologies for Sustainable Business Transformation (ITSBT-2025)	12-Apr-25
3	SJMC	3-Day International Conference on Connect 360 Sustainability and Innovation Incorporating Indian Knowledge System	15-04-2025 to 17-04-2025
4	SOAD	2-day International Multidisciplinary Conference on DESIGN 2030 - Developing Efficient and Sustainable Innovations for Global Needs	March 21st – 22nd, 2025
5	SPRS	KRMU Physiocon 2.0, 2025 theme- towards Healthcare: Integrating Indian Knowledge System	27-03-2025, 29-03-2025
6	SBAS	2nd International Conference on Advanced Materials for Green Chemistry and Sustainable Environment under the ageis IQAC	20-21 March 2025

7	SOHS	International Conference on "Envisioning the Future India: Opportunities and Challenges Ahead for Viksit Bharat 2047"(To be aligned with SDG and Viksit Bharat Centre)	25-26 April 2025
8	SOED	Educational Reforms and Advancements in collaboration with Council for teachers professional development (CTPD) India	28-29 September 2024

National Conference Innovation, Entrepreneurship and Sustainable Solution (IESS 2025)" with IQAC on 24th-25th March 2025

National Conference on Innovation, Entrepreneurship, and Sustainable Solutions (IESS2025), held on 24th–25th March 2025 at the School of Engineering and Technology (SOET), K.R. Mangalam University with IQAC Cell.

The *National Conference on Innovation, Entrepreneurship, and Sustainable Solutions (IESS2025)* centered around the exploration and discussion of innovative ideas, disruptive technologies, and sustainable solutions to address modern-day challenges. The conference embraced a multidisciplinary approach, inviting contributions from academia, industry, and entrepreneurs across the following key themes and sub-themes

Innovative Technologies for Sustainable Business Transformation (ITSBT-2025), organized by: School of Management and Commerce, K.R Mangalam University, Gurugram in collaboration with University of Sydney, Belarus State Economic University, J&K Economic Association & S.S International on April 12, 2025

International Conference on Connect 360 Sustainability and Innovation Incorporating Indian Knowledge System

The Connect 360 International Conference, held over three enriching days, brought together a diverse group of scholars, researchers, media professionals, and students from around the world. Organized jointly by K.R. Mangalam University and Jamia Millia Islamia, this conference served as a dynamic platform for meaningful dialogue on the vital themes of sustainability, innovation, and the enduring relevance of Indian Knowledge Systems (IKS) in today's rapidly changing world.

In a time when the world faces unprecedented challenges in the realms of environmental sustainability, technological innovation, and cultural preservation, the Connect 360 conference sought to bridge traditional wisdom with modern scientific research. By engaging multidisciplinary audience, the event highlighted how ancient Indian Knowledge Systems can provide essential insights and solutions to contemporary global issues. With over 130 delegates participating from India and various international locations, the conference provided a robust exchange of ideas and research. A total of 68 paper presentations were delivered across six technical sessions, which were held in a hybrid format, allowing for both in-person and virtual participation. The conference included scholars from a wide range of disciplines, including journalism, design, digital media, environmental studies, communication, and indigenous knowledge, demonstrating the broad relevance of IKS across different sectors.

The participation of keynote speakers, panellists, and session chairs from over 10 esteemed academic institutions enhanced the quality of discussions and presentations. Each session fostered collaboration and encouraged cross-disciplinary thinking, ensuring that the conference was not just an academic exercise, but a collective endeavors to forge new paths in research, practice, and policy-making.

Conference on Connect 360 Sustainability and Innovation Incorporating Indian Knowledge System

DESIGN 2030 - Developing Efficient and Sustainable Innovations for Global Needs

(March 21st – 22nd, 2025)

In collaboration with

Organized by   School of Architecture and Design

By 2030, two-thirds of the world population (5 billion people) is expected to live in cities. Rapid urbanization has brought enormous challenges, including growing numbers of slum dwellers, increased air pollution, inadequate basic services and infrastructure, and unplanned urban sprawl, which also make cities more vulnerable to disasters. Making cities safe and sustainable means ensuring access to safe and affordable housing, investment in public transport, creating green public spaces, and improving urban planning and management in a participatory and inclusive manner.

 The DESIGN 2030 conference brings academics, activists, artists, and professionals to engage in a dialogue on resiliency and sustainability. It will investigate how interdisciplinary built-environment studies, including but not limited to Architecture, Architectural History, Landscape Architecture, Landscape History, Construction Management, Engineering, History of Technology, Urban Planning, Urban History, Urban Sociology, Urban Public Health, Justice Studies, Fine Arts,

Environmental Studies, Environmental History, Disaster Studies, and Interior Design, can address global needs to build resilient communities.

Lamp Lighting in Inauguration Ceremony

Saraswati Vandana in Inauguration Ceremony

KRMU Physiocon 2.0, 2025 Theme- Towards Healthcare: Integrating Indian Knowledge System

The eagerly awaited inauguration ceremony kicked off the conference and set the stage for the insightful conversations and partnerships that would ensue. In the Multipurpose Hall, attendees gathered as distinguished dignitaries and organisers greeted and thanked attendees. Inspiring comments emphasising the conference's importance in promoting orthopaedic and physiotherapy techniques were given during the ceremony. It brought together experts, scholars, and enthusiasts dedicated to improving healthcare via cooperation and creativity, creating a moment of solidarity. The conference got off to a good start with the inauguration ceremony, which stoked excitement and anticipation for the thought-provoking talks and networking possibilities that were ahead.

The PhysioCon 2.0 session began with the lamp lighting ceremony, attended by our, Guest of Honour, Speakers, and other esteemed members. Prof. Raghuvir Singh, Honbl V.C. KRMU , Dr. Jasobanta Sethi, our distinguished Guest of Honour, presented a speech to everyone in attendance that motivated them to do more. Our chief guest, Ms. Manju Bangar, DAO, Gurugram addressed everyone and highlighted the role of Ayurveda in modern day practices. All of the delegates were greeted by Dr. Mamta Shankar, Coordinator of the School of Physiotherapy and Rehabilitation Sciences.

2nd International Conference on Advanced Materials for Green Chemistry and Sustainable Environment under the aegis IQAC

2nd International Conference on Advanced Materials for Green Chemistry and Sustainable Environment (AMGSE-2025), organized by the School of Basic and Applied Sciences, K.R. Mangalam University, in association with Shivaji College, University of Delhi. This conference was held in collaboration with Vijnana Bharti (Haryana) and the International Association of Advanced Materials (IAAM), Sweden, and was graciously sponsored by Anusandhan National Research Foundation (ANRF), Department of Science and Technology (DST), and Defence Research and Development Organisation (DRDO), Delhi.

Building on the success of the inaugural edition, AMGSE-2025 aimed to bring together leading researchers, academicians, scientists, and industry experts from across the globe to deliberate on the recent advancements and innovations in the domain of green chemistry and sustainable materials. The objective was to foster interdisciplinary research and collaborations that address global environmental challenges and contribute towards a greener and more sustainable future.

This conference provided a vibrant platform for presenting cutting-edge research, exchanging ideas, and exploring collaborative opportunities in emerging areas such as eco-friendly materials, nanotechnology, renewable energy, waste management, sustainable polymers, and green synthesis. Through keynote lectures, oral and poster presentations, and interactive sessions, the conference endeavours to ignite discussions that shape future directions in sustainable science and technology.

Lamp lighting ceremony during inauguration session
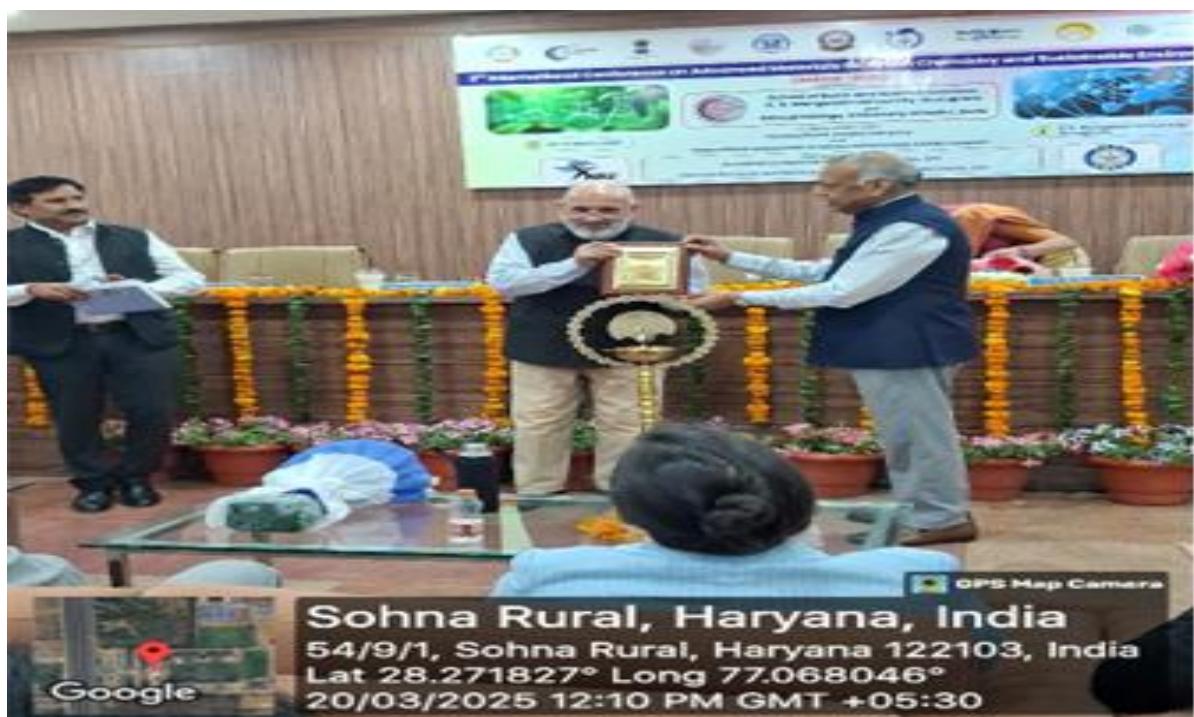
Prof. Mehraj Uddin Mir presented token of gratitude to Prof. V K Agarwal

Two-day International Conference on 'Envisioning the Future India: Opportunities and Challenges Ahead for Viksit Bharat 2047, May 9th – 10th, 2025 Organized by   School of Humanities (SOHS) with IQAC

Envisioning the Future India: Opportunities and Challenges Ahead for Viksit Bharat 2047" encapsulates the collective aspirations, deliberations, and scholarly contributions presented during this landmark event, organised by the School of Humanities, K.R. Mangalam University, Gurugram. As India approaches the centenary of its independence, the need to strategise and realise the vision of a developed, inclusive, and resilient Bharat has never been more urgent.

This conference provided a vibrant forum for academicians, policymakers, and thought leaders to engage in critical dialogue on the multifaceted dimensions of India's development. The discussions traversed themes such as democratising governance, sustainable economic growth, mental health priorities, and the pivotal role of literature in fostering cultural synergy. By drawing on global best practices and innovative approaches tailored to the Indian context, the conference aimed to generate actionable insights that will inform policy and practice on the path to Viksit Bharat 2047.

International Conference on Educational Reforms And Advancements In Collaboration With Council For Teachers Professional Development (CTPD) India Saturday-Sunday, 28-29 September 2024, by School of Education

The School of Education proudly organized the International Conference on Educational Reforms and Advancements in collaboration with the Council for Teachers Professional Development (CTPD) India on the 28th and 29th of September 2024. This momentous event brought together an array of scholars, educators, and professionals from diverse domains to discuss and deliberate on critical issues and advancements in education. The conference served as a dynamic platform for knowledge sharing, fostering intellectual discourse, and paving the way for innovative solutions to educational challenges in the modern world.

The event commenced with an invocation ceremony, setting the tone for the two-day academic event. The invocation was followed by a warm welcome address delivered by Conference Convenor, Prof. (Dr.) Tania Gupta, Dean of the School of Education and Director IQAC at K.R. Mangalam University, Gurugram. Her address highlighted the conference's vision of bridging gaps in education through meaningful reforms and advancements.

Inaugural Session of the CTPDCON ERA 2024, Welcome Address by Prof. (Dr.) Tania Gupta, Dean, School of Education.
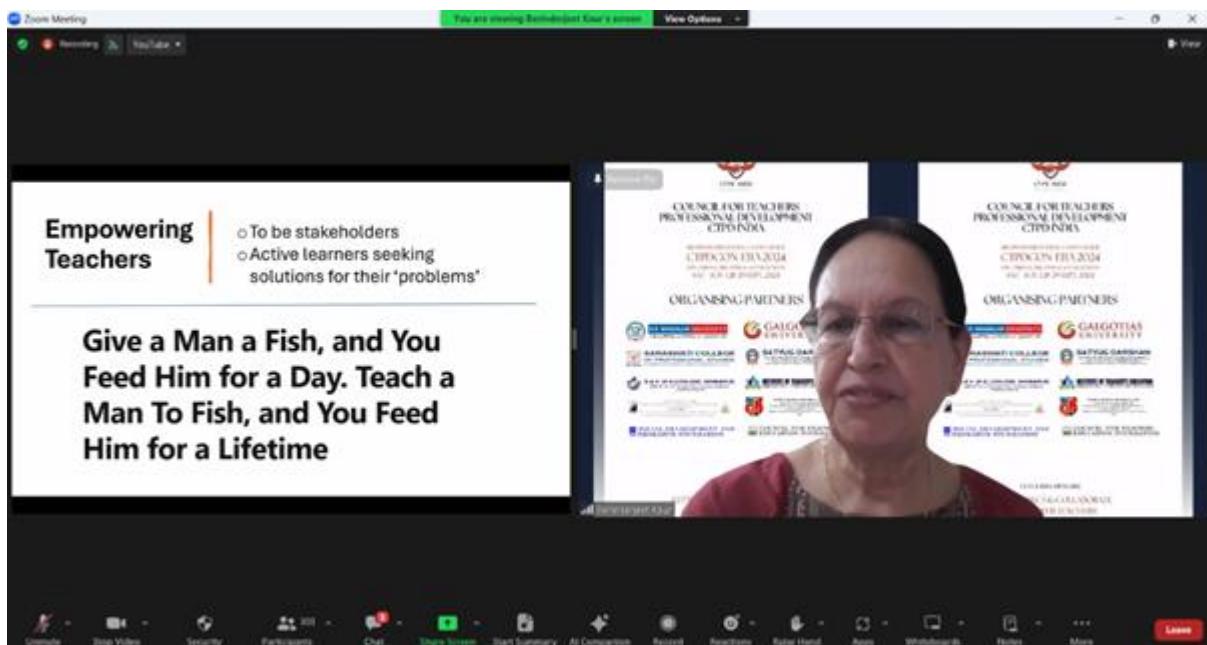
Address by the Chief Guest at the Inaugural Ceremony, Prof. (Dr.) Berinderjeet Kaur, Emeritus Professor of Mathematics Education, National Institute of Education, Nanyang Technological University, Singapore

FDP ORGANISED AY 24-25

S.no	School	Title	Coordinators	Date
1	SOET	Faculty Development Program on "Stepping into Emerging Technologies with a Practical Approach: Cybersecurity and AI/ML"	Dr Surabhi Shankar	(22 January 2025 to 27 January 2025)
2	SOHS	FDP in collaboration with IQAC, K.R Mangalam University on "Enhancing Research Quality: Qualitative Data Analysis and Insights in Social Sciences"	Dr. Kartika Saharan, Ms. Rohini Kumari	24-02-2025 to 01-03-2025
3	SOAS	FDP on Enhancing Pedagogy and Research in Agricultural Sciences in collaboration with IQAC	Dr. Rabiya Basri, Dr. Ambika Bhandari, Dr. Deepak Kumar and Dr J S Yadav	7th to 12th April 2025
4	SOHMCT	FDP on Research methodology in collaboration with IQAC	Dr. Anjana Singh	25th to 31st March 2025
5	SBAS	Faculty Development Program on Indian Knowledge System in collaboration with IQAC	Dr. Pooja Vtas, Ms Sapna and Dr Ali	19 -24 May 2025
6	SJMC	STTP on Enhancing Research Impact Tools & Techniques for Effective Publishing	Mr Tirlok ,Dr Ritwik	3rd to 10th February 2025

6	SOED	FDP in collaboration with IQAC, K.R Mangalam University and CTPD (Old MoU Partner), India on "Building Excellence: Strategies for Lifelong Learning and Continuous Professional Development in Enhancement of Quality Higher Education"	Dr. Kanchan Khatreja	01-07 May 2025
7	SOET	Blockchain and Cyber Security	Pallavi Pandey,Preeti Rathi	22 July 2024 to 26 July 2024
8	SOHS	Research Grants and Funding Writing Effective Proposals	Ms. Kashtsh Pandey,Dr. Minhaj Ahmed Khan,Ms. Ojasvi Dixit	26 July 2024 to 31 July 2024
9	SPRS	Leveraging technology for enhanced teaching learning	Dr.Mansi Dewan, Dr. Mamta Shankar	25 July 2024 to 31 July 2024

Centre of Excellence for Advanced Materials Research (CEAMR)

The **Centre of Excellence for Advanced Materials Research (CEAMR)** at *K. R. Mangalam University* is one of the key research hubs established to support cutting-edge studies in **materials science and engineering applications** as part of the university's broader research ecosystem. It contributes to interdisciplinary research goals that address technological challenges in materials development, characterization, and sustainability.

Research Focus: The Centre supports advanced materials research, collaborating internally with other schools and across disciplines to advance innovation in areas such as sustainable materials, functional materials, and applications that align with global scientific trends.

Integration with Broader Research: CEAMR operates alongside other research units including the Centre of Excellence in Artificial Intelligence and the SDG Centre, contributing to the university's overall research objectives promoting interdisciplinary scholarship and real-world problem-solving.

Conferences and Scholarly Events: Researchers associated with advanced materials at KRMU actively participate in and organize international conferences (e.g., *Advanced Materials for Green Chemistry and Sustainable Environment*) that foster academic discussion and global collaborations, enhancing the visibility and impact of material science research.

Research Output & Environment: The university reports strong research activity overall — with thousands of publications, patents, and significant grants in scientific and engineering domains — indicating a supportive ecosystem for CEAMR's work.

Summary Statement:

The Centre of Excellence for Advanced Materials Research plays a strategic role in advancing materials science within K.R. Mangalam University's research framework. It supports interdisciplinary projects, participates in international scholarly activities, and contributes to the university's mission of research excellence and societal impact.

Sohna Rural, Haryana, India
54/9/1, Sohna Rural, Haryana 122103, India
Lat 28.271767° Long 77.06804°
21/03/2025 03:27 PM GMT +05:30

Sohna Rural, Haryana, India
54/9/1, Sohna Rural, Haryana 122103, India
Lat 28.271658° Long 77.068016°
21/03/2025 03:46 PM GMT +05:30

Centre of Excellence in Artificial Intelligence (CoE-AI)

The academic year 2024–2025 was a highly productive and impactful period for the Centre of Excellence in Artificial Intelligence (CoE-AI) at K. R. Mangalam University. Throughout the year, the Centre demonstrated significant progress in its mission of fostering innovation, skill development, research culture, and industry collaboration in emerging technologies. With Artificial Intelligence rapidly transforming industries and academic disciplines worldwide, CoE-AI played a pivotal role in empowering students and faculty to engage with these technological shifts through hands-on learning, competitions, academic events, and collaborative platforms.

From the outset of the year, the leadership set a clear vision of positioning the Centre as a space where interdisciplinary learning, societal relevance, and technological advancement merge. The Vice-Chancellor acknowledged the Centre's progress in organizing landmark hackathons, training programs, and conferences, noting how AI is no longer viewed merely as a technological advancement but as a tool for reshaping education, professional practices, and community development. This leadership support was complemented by the Chairperson's emphasis on strengthening partnerships, promoting research, and fostering student engagement across AI, Machine Learning, Data Science, Cybersecurity, Natural Language Processing, and related fields.

Skill Development and Hackathon Culture

One of the strongest areas of growth during the year was the Centre's focus on competitive and experiential learning. Multiple hackathons were organized to help students apply theoretical concepts to real-world problems. Events such as **Geekathon 2024** and **Hack KRMU 4.0** attracted significant participation from both within the university and from external institutions across India. Hack KRMU 4.0 alone witnessed over a thousand participants and created an energetic ecosystem combining coding marathons, expert mentorship, workshops, peer learning, and project demonstrations. These platforms challenged students to innovate using AI, IoT, AR/VR, Web3, and data-driven solutions, and provided valuable exposure to technical workflows, product development, and entrepreneurship pathways.

Similarly, the one-day **Deep Data Hack**, **Kaggle Competition**, and **Hack4Kaggle 1.0** further strengthened student familiarity with data science and competitive model-building environments. Students engaged in real datasets, evaluated model performance, optimized algorithms, and presented outcomes under time-bound pressures—simulating industry-like problem-solving environments. These experiences not only helped students develop confidence, but also encouraged ongoing project work, research publications, and participation in national hackathon circuits, where CoE-AI students consistently performed well.

Faculty Development and Academic Capacity Building

In addition to student initiatives, the Centre also emphasized faculty capacity building. The **Faculty Development Program (FDP)** organized in collaboration with **E&ICT Academy, IIT Guwahati** was one of the major academic highlights of the year. The FDP bridged cybersecurity with AI/ML frameworks, offering faculty hands-on training in threat detection, supervised and unsupervised learning, neural network modeling, and ethical considerations in deployment. Such programs strengthen curricular relevance and ensure faculty remain updated on current industry requirements and research methodologies.

The Centre also introduced the **Winter Training Program in AI and ML**, designed for both internal and external students. The training offered structured modules in machine learning workflows, neural networks, Generative AI tools, and model evaluation techniques using TensorFlow and Orange Data Mining tools. Through these initiatives, the Centre succeeded in developing fundamental and advanced skill layers across multiple learner groups.

Peer-Led Learning and Student Leadership

A notable innovation during the year was the launch of the **TechSphere peer-tutoring initiative**, based on the principle of "By the Students, For the Students." This initiative empowered technically proficient students to lead workshops on skills such as prompt engineering, Next.js development, Kaggle modeling, React Native app development, and data visualization techniques. The model encouraged leadership, communication skills, and technical confidence, while promoting collaborative learning and mentorship. Students responded enthusiastically, demonstrating that peer models can effectively complement formal classroom instruction.

Industry Exposure and Collaborations

Strengthening industry linkages was another priority area. An industrial visit to **CDAC Noida** provided students with real exposure to national-level R&D work in high-performance computing, AI, and cybersecurity. During the visit, a **Letter of Association (LoA)** was signed between the university and CDAC, laying the groundwork for joint research, training, and industry-academia programs. Such collaborations bridge the gap between theoretical academic learning and evolving industry expectations, helping students understand the competitive standards of the AI workforce.

Conferences, Research, and Publications

The Centre also played a major role in academic dissemination through conferences. The **2nd International Conference on Multidisciplinary Research and Innovations in Engineering (MRIE-2025)** and the **National IESS 2025 Conference** provided platforms for scholars,

researchers, and industry experts to present work, network, and engage across topics such as AI, cybersecurity, smart systems, blockchain, human-centered computing, and sustainability. These conferences boosted visibility and reinforced the Centre's role in encouraging intellectual and research exchanges at both national and international levels.

On the publication front, the Centre released a **four-volume edited book series on Artificial Intelligence**, bringing together diverse research contributions across AI domains. Students and faculty also published research papers and received Best Paper recognitions at reputed academic forums. These outputs provided evidence of growing research culture, knowledge-building, and academic rigor within the university.

Student Achievements and Recognition

Student teams from CoE-AI performed notably well in external hackathons and competitions at NIT Hamirpur, NIT Kurukshetra, Galgotias, IILM University, and other institutions. Multiple awards, cash prizes, and ambassador roles reflected growing student competitiveness and visibility within national technological circles. These achievements strengthened the Centre's reputation and demonstrated tangible outcomes of its training and mentorship ecosystem.

Conclusion

Overall, the 2024–2025 academic year showcased the Centre of Excellence in Artificial Intelligence as a vibrant hub of innovation, collaboration, and emerging technology exposure. Through hackathons, conferences, training programs, peer initiatives, research outputs, and industry partnerships, the Centre effectively nurtured a future-ready ecosystem that supports students and faculty in becoming contributors to the evolving AI landscape.

Centre of Excellence for Sustainable Development Goals

The academic year 2024–2025 was a year of meaningful action, growth, and transformation for the Centre of Excellence for Sustainable Development Goals (CoE-SDG) at K. R. Mangalam University. Established with the aim of integrating sustainability into the university's academic, environmental, and social ecosystem, the Centre actively promoted awareness, research, and practical implementation of SDG-aligned initiatives across the campus. Through its activities, the Centre positioned sustainability not as an abstract concept, but as a lived practice embedded in campus culture, academic programs, student engagement, and institutional planning.

From the beginning of the year, the Centre remained committed to enhancing environmental consciousness and adopting green practices that directly contribute to global Sustainable Development Goals, particularly in areas such as climate action, clean energy, responsible consumption, and partnerships for sustainable development. Many of these initiatives were designed not only to cultivate environmental responsibility within the campus, but also to serve as replicable models for sustainable institutional practices beyond academic boundaries.

Sustainable Campus Development and Green Infrastructure

One of the Centre's key focus areas during the year was the advancement of an eco-friendly and resource-efficient campus. The university continued to expand renewable energy adoption through solar infrastructure, with **984 installed solar panels generating approximately 41,850 units per month**, contributing significantly to clean energy transition and reduced dependency on non-renewable sources. The campus also implemented energy conservation systems such as **LED lighting, sensor-based operations for washrooms and entry gates**, and power-efficient equipment. These measures demonstrated the university's commitment to energy responsibility while providing practical exposure to students studying sustainability-related fields.

Waste reduction and circularity were also prioritized through initiatives like **paper recycling, digital media substitution for printed materials, in-house nurseries, greenhouses, and organic orchards**. Transportation-related carbon reduction was supported through **centralized CNG bus fleets and carpooling encouragement**, promoting responsible mobility practices and reducing emissions. Collectively, these initiatives strengthened the campus identity as a green, environmentally conscious environment that nurtures sustainable habits through everyday infrastructure.

Tree plantation efforts continued throughout the year, expanding biodiversity across the campus and involving students directly in collective environmental stewardship. An interesting addition was the

QR coding of trees, allowing digital tracking, transparency, and learning opportunities for students interested in botany, ecology, and environmental technology.

Academic Integration and SDG-aligned Curricula

Beyond infrastructure, the Centre emphasized academic integration of sustainability through coursework, field experiences, and research. Sustainable practice initiatives were incorporated across multiple schools in the university, each contributing through context-specific implementations.

The **School of Agricultural Sciences** promoted natural farming methodologies including organic cultivation, mushroom production, poly-house cultivation, and pesticide-free farming methods. These practices ensured that agriculture students engaged deeply with SDG frameworks related to soil health, food security, and sustainable resource management.

The **School of Medical & Allied Sciences** strengthened chemical hazard literacy by offering a university-level elective course on chemical hazards and conducting trainings on chemical handling and safety, contributing toward responsible consumption and environmental health.

The **School of Education** collaborated with social and environmental NGOs such as **Save Aravali Trust**, enabling students to participate in field projects focused on biodiversity conservation and ecological protection in the Aravali range—one of India's oldest and ecologically threatened mountain systems. Students working directly within these ecosystems developed firsthand awareness of conservation challenges and human–environment interactions.

The **School of Architecture & Design** introduced innovative green infrastructure such as vertical green walls inside academic buildings, demonstrating how architectural design can enhance microclimates, improve air quality, and cultivate aesthetic sustainability in built spaces.

Other departments also played active roles: the **School of Science & Applied Sciences** hosted sustainability research events, published scholarly work on materials and green chemistry, and offered minors in environmental studies; the **School of Management & Commerce** conducted creative assignments promoting concepts like sustainable packaging, waste-to-product entrepreneurship, and green marketing practices.

Research, Publications, and Conferences

The Centre also recognized research as a critical pillar of advancing sustainability. A major achievement during the year was the significant growth in SDG-aligned publications by university faculty and students, as indexed in external databases such as SCOPUS. The university also published

17 books related to Sustainable Development Goals, reflecting the growing intellectual depth and commitment to global development discourse.

Multiple international and national conferences focusing on sustainability themes were organized across different schools. These included forums on sustainable business transformation, environmentally conscious design, green materials, Indian knowledge systems, sustainable entrepreneurship, and healthcare innovation. These conferences attracted academicians, researchers, policymakers, and industry practitioners, providing rich platforms for knowledge exchange and interdisciplinary dialogue. Many conferences featured keynote speakers, abstract books, workshops, paper presentations, awards, and cultural programs, strengthening both academic rigor and student engagement.

Outcomes, Impact, and Recognition

The Centre's initiatives resulted in notable outcomes, both quantitatively and qualitatively. Key outcomes included:

1. Increased adoption of renewable energy and reduction in carbon emissions.
2. Enhanced student participation in sustainability projects and field activities.
3. Strong research output contributing to SDG-oriented academic literature.
4. Expansion of sustainability-focused curriculum across disciplines.
5. Growth in institutional collaborations and partnerships.
6. Recognition through awards, conferences, and publications.
7. Increased awareness and behavioural changes among students and staff.

Carbon footprint calculations conducted during the year provided a scientific basis for monitoring emission trends and guided future planning for campus decarbonization efforts.

The year concluded with the Centre of Excellence for SDG successfully strengthening sustainability as an identity marker of K. R. Mangalam University. Through infrastructure upgrades, academic integration, field outreach, research contributions, and cultural awareness, the Centre continued to build a community that is informed, responsible, and committed to shaping a sustainable future.

KEIC Foundation

The academic year 2024–2025 marked an important phase of growth, innovation, and entrepreneurial advancement for the K.R. Mangalam University Entrepreneurship and Incubation Centre Foundation (KEIC Foundation). Built on the vision of nurturing a vibrant startup culture within the university ecosystem, the centre continued to strengthen its support mechanisms for student founders, innovators, and young entrepreneurs through incubation facilities, mentorship, skill-building programs, partnerships, and active participation in national innovation platforms.

At the heart of KEIC Foundation lies the belief that universities are not just learning spaces, but also launchpads for young entrepreneurs. Throughout the year, the centre worked to transform ideas into prototypes and prototypes into real ventures, ensuring that students not only acquire academic knowledge but develop the confidence, risk-taking mindset, and competencies needed to participate in India's growing innovation and startup landscape.

Institutional Vision and Ecosystem Growth

The KEIC Foundation envisions becoming a dynamic hub for innovation and entrepreneurship that empowers students, faculty, and community members to ideate, experiment, innovate, and commercialize solutions that create positive societal impact. This year, the centre continued to build an ecosystem that supports interdisciplinary collaborations and encourages bold experimentation. The institutional startup policy (KRMU Innovation & Startup Policy – KRMUISP), formulated in line with the National Innovation and Startup Policy, played a pivotal role in guiding incubation activities, participation standards, and support processes.

The journey of KEIC over the past year narrated a story of expanding opportunities, deepening partnerships, and rising student participation. The number of startups supported by the centre increased significantly — from 28 in the previous academic year to 48 startups this year — reflecting growing entrepreneurial confidence and institutional support structures. The centre also strengthened external linkages with organizations such as IIT Delhi, AIC, DST, MSME, STPI, Electoporate Park Bhubaneswar, and the GCEC Global Foundation. These partnerships enabled wider exposure, mentoring access, and resource availability for university startups.

Leadership and Operational Framework

A team of committed key functionaries guided the activities of the centre. The President provided strategic vision and institutional leadership, steering the mission of innovation across the university. The Vice President actively supported collaboration and outreach initiatives, while the Convenor ensured operational execution and day-to-day functioning. Coordinators from multiple disciplines

contributed to organizing events, bootcamps, competitions, and awareness programs. This interdisciplinary leadership model strengthened the ecosystem and ensured that entrepreneurship was not confined to a single school or field but emerged as a cross-campus movement.

Infrastructure and Facilities for Pre-Incubation and Incubation

During the year, KEIC continued to expand its pre-incubation and incubation facilities that support idea generation, prototyping, and venture development. The establishment of the **Design Thinking Lab** was a major milestone. Equipped with 3D printers, laser cutting tools, robotics kits, IoT components, and relevant knowledge resources, the lab enabled students to convert theoretical ideas into tangible prototypes.

Beyond physical facilities, the centre amplified intellectual support through mentoring, ideation programs, boot camps, and legal/IPR awareness sessions. This combination of structured thought processes and fabrication capability helped bridge the gap between conceptualization and implementation — a crucial step for early-stage founders.

Activities, Events, and Entrepreneurial Training

The academic year saw a dynamic calendar of activities that facilitated learning-by-doing. The KEIC Foundation conducted **approximately 75 activities**, including hackathons, intellectual property rights workshops, investor awareness sessions, innovation bootcamps, exposure visits, and celebration events under the Ministry of Education's Innovation Cell.

These initiatives demonstrated visible outcomes:

1. **Ideas generated:** 28

2. **Prototypes developed:** 14

3. **Startups/Ventures established:** 15

4. **Funds spent on awareness & promotion:** ₹22,00,500

5. **Financial support provided to innovators/startups:** ₹3,25,000

The substantial financial investment towards awareness and infrastructure highlighted the university's commitment to long-term ecosystem development rather than one-time events.

Achievements, Recognition, and Grants

The year also brought several recognitions for KEIC and its innovators. The Foundation was awarded a **3-star ranking in 2024 by the Institution's Innovation Council (IIC), Ministry of Education**, validating its continuous efforts in incubation and innovation promotion.

OFFICE OF THE DEAN ACADEMIC AFFAIRS

In academic year 2023-24, K.R. Mangalam University adopted the National Education Policy (NEP) 2020 to transform undergraduate education into a more holistic and multidisciplinary experience. The university's approach follows a phase-wise implementation plan, aiming to introduce a flexible, skill-oriented, and student-centric curriculum aligned with the demands of 21st-century education. During the 2023-24 academic year, the initial phase of NEP 2020 was rolled out across 23 programs, incorporating curriculum restructuring. Additionally, 26 Open Electives and 28 Value- Added Courses and 10 streams of minors were introduced to promote interdisciplinary education. Courses and projects focusing on AI, machine learning, and data analytics were actively encouraged. Significant emphasis was placed on digital resources and the KRMU Learning Management

System (KRMU-LMS) powered by MOODLE to support seamless hybrid learning experiences. The KRMU-LMS facilitates the exchange of diverse content through in-house video-recorded lectures, Open Educational Resources (OERs), and electronic self-learning materials, including PowerPoint presentations, PDFs, Word documents, and external links. The KRMU-LMS is accessible to both students and faculty members using their Microsoft Outlook credentials. Additionally, a user-friendly mobile application (Moodle App) allows students to conveniently access educational materials on the go.

VIDEO RECORDINGS ODD SEMESTER ACADEMIC YEAR 2023-2024					
S.No.	Name of the Faculty	School	Course Code	Course (SEM I)	Total No. of Videos
1	Dr. Sarina	SOMC	SMMC116A	Marketing for Contemporary Business	12
2	Ms Apoorva Hooda	SOHS	AEC001	New Age Life Skills I	3
3	Dr Padmani Koul				4
4	Dr Shivani Wadhwa				3
5	Dr Swati Chauhan				3
6	Dr. Bhavesh Vyas	SOET	ENEE101	Basics of Electrical and Electronics	5
7	Dr. Owais Shah				3

8	Dr. Preeti Rathi		SEC001	Microsoft Excel-Refresher to Advanced	6
9	Dr. Yogita Yashveer Raghav		SEC001		6
10	Ar. Shaila Naaz	SOAD	VAC142	Human Values & Sociology	8
11	Chef Virendra	SOHMCT	VAC141	Basics of Cooking (Theory)	4
12	Dr. Vicky Kapoor	SBAS	ENPH101	Engineering Physics	7
13	Dr. Nitish		ENPH101		4
14	Dr. Kriti		ENPH101		3
15	Dr Pardeep		ENMA101	Engineering Calculus	4
16	Divya		ENMA101		4
17	Dr. Kirti		ENMA101		4
18	Dr Sujata		ENCH101	Engineering Chemistry	3
19	Dr. Mehak		ENCH101		4
20	Dr Mamta Raj		ENCH101		4
21	Dr. Megha	SOLS	SOLS108A	Law of Torts And Consumer Protection Law	12
22	Dr Shobhna Jeet		SOLS207A	Law of Contract I	12
23	Dr. Ankita Samuel (PT)	SPRS	MAPT403A	Cardiovascular and Pulmonary Conditions	12
24	Dr. Barnali Bhattacharjee (PT)		BPT304	Physiotherapy in Cardiorespiratory Conditions	6
25	Dr. Renu Sherawat	SMAS	BP701T	Instrumental Method of Analysis	12
26	Mr. Prasant		BP702T	Industrial Pharmacy II	12
28	Dr. Ambika	SOAS	VAC117	Sustainability through Organic Kitchen Gardening	8

LIST OF COURSES PROPOSED FOR DEVELOPING E-CONTENT (VIDEO RECORDING) (AY 2024-25, EVEN SEMESTER COURSES)

S.No.	Name of the Faculty/Faculites	School	Course Code	Course Name	Total No. of Videos
1	Dr. Rabiya Basri	SOAS	SAAG315A	Management of Beneficial Insects	15
2	Dr. Jonika Lamba	SOMC	SMAW218A	Laws governing Companies in India	24
3	Dr Neeta Bhatla				24
4	Dr. Devkanya Gupta				10
5	Ms. Ojasvi Dixit				12
6	Dr. Minhaj Ahmed Khan		HUPL106	Understanding Peace and Conflict Resolution	15
7	Dr. Madhurima Mukherjee				12
8	Dr. Solanki Gupta		ETCS423A	Neural Networks	15
9	Ms. Archana Goyal, Dr. Ravinder Beniwal,Ms. Lucky Verma,Mr. Deepak				15
10	Mr. Shahjad		ETCS202A	Software Engineering	7
11	Dr. Yogita Yashveer Raghav		ETCS422A	Cloud Computing	10
12	Ms. Versha Verma	SOAD	SFFD304A	Design Collection	22
13	Sanjay Pandey				26
14	Virender Singh				10
15	Dr. Nitin Tyadi		SCFS104	Questioned Document	24
16	Dr. Pardeep Kumar				14
17	Dr. Pratibha Sharma				30
18	Prashant Panwar & Arti Sharma		SOLS204A	Family Law-II	25
19	Anurag Sharma				31
20	Dr.Sampada				20
21	Dr.Mansi		BPT 305	Physiotherapy in orthopaedic and sports conditions	14
22	Dr. Saroj Yadav		BP405T	Pharmacognosy and phytochemistry-1	23

23	Ms. Garima Goyal		BP402T	Medicinal Chemistry-I	20
24	Dr. Anshul Saluja		SEED486A	Gender and Schooling	14
25	Dr. Mudasir Hamid		SEED348A	Contempary India and Education	16
26	Mr. Trilok Singh		JMBJ102	Media Law and Ethics	20
27	Dr. Aquib Anwar Butt		SJBJ302A	Global Media and Scenario	12

Action Taken Report on Implementation of NEP-2020 at K.R. Mangalam University

K.R. Mangalam University has adopted the National Education Policy (NEP) 2020 to transform undergraduate education into a more holistic and multidisciplinary experience. The university's approach is structured across phase-wise implementation, aiming to bring a flexible, skill-oriented, and student-centric curriculum aligned with 21st-century educational demands.

Actions Undertaken by K.R. Mangalam University

Phase I:

1. **Constitution of Committee for Implementation of NEP-2020** (February 9, 2023)

   o A dedicated committee was established to oversee NEP-2020 implementation and ensure continuous compliance with its objectives (Annexure-I).

2. **NEP Awareness Programs for Faculty** (January 28, 2023)

   o Conducted an awareness program for faculty, emphasizing the NEP 2020 curriculum structure, the "Curriculum and Credit Framework for Undergraduate Programs," and the concept of a flexible education model with entry and exit points.

3. **Development and Presentation of Implementation Guidelines** (March 27, 2023)

   o Prepared a comprehensive set of guidelines tailored to implementing NEP-2020 at the university and shared them with relevant faculty and administrative departments (Annexure-II).

4. **Implementation in 23 Programs (AY 2023-24)**

The first phase focused on restructuring 23 undergraduate programs to align with NEP-2020 guidelines (Annexure-III, List of Programmes). Key actions included:

   ➤ **Curriculum Restructuring:** During the 2023-24 academic year, the initial phase of NEP 2020 was rolled out across 23 programs (Annexure-IV, Sample Copy of Programme Study), with curriculum restructuring to incorporate:

   o Multiple entry and exit points
   o Minors
   o Skill enhancement courses
   o Interdisciplinary courses as open electives
   o Value-added courses
   o Ability enhancement courses
   o Summer internships

Phase II: Expanded Implementation in 8 Programmes (AY 2024-25)

Following the initial phase, NEP-2020 reforms were extended to eight programmes (Annexure-V, List of Programmes) with a focus on incorporating traditional knowledge, community involvement, and digital learning. Actions included:

1. **Curriculum Updates with Indian Knowledge System (IKS) Courses**

   o Introduced courses on the Indian Knowledge System (IKS) to foster awareness of indigenous knowledge, heritage, and history among students.

2. **Extracurricular Activities and Community Service Integration**

   o   Implemented mandatory extracurricular and community service activities, assigning credits to encourage well-rounded development and societal engagement.

3. **Mandatory MOOCs in the Curriculum**

   o   Integrated Massive Open Online Courses (MOOCs) as credit-bearing components to promote continuous learning and exposure to global perspectives in various disciplines.

Phase III: Future Roadmap

The roadmap focuses on broadening the scope of NEP-2020 implementation, enhancing vocational integration, and introducing postgraduate education programmes. Planned actions include:

1. Extension to All Remaining Programmes

2. Broaden our educational approach from interdisciplinary to multidisciplinary learning

3. Introduction of Apprenticeship-Embedded Degree Programmes

4. Development of One-Year Master's Programmes

5. Introduction of Courses on Modern Indian Languages

OE Odd 2024-25		
Course Code	Course Name	Category
OEC027	GENDER AND MEDIA STUDIES	
OEC028	STORY TELLING THROUGH PHOTOGRAPHS	Skill Enhancement Courses
OEC029	PERSONALITY DEVELOPMENT - BRANDING YOURSELF	Skill Enhancement Courses
OEC030	TOURISM AND ITS IMPACT ON ENVIRONMENT	
OEC031	POSTURE AND HEALTH	
OEC032	LIFESTYLE DISEASES	
OEC033	RIGHT TO INFORMATION	Indian Knowledge System
OEC034	FUNDAMENTALS OF PYTHON	Technology and Innovation
OEC035	CRITICAL THINKING AND PROBLEM SOLVING ESSENTIALS	Technology and Innovation
OEC036	FOUNDATIONS OF WEB DEVELOPMENT	Technology and Innovation
OEC037	DATA ANALYSIS AND VISUALIZATION	Technology and Innovation
OEC038	FUNDAMENTALS OF ELECTRONICS	Technology and Innovation
OEC039	INTRODUCTION TO RENEWABLE ENERGY SYSTEMS	Technology and Innovation

Course Code	Course Name	Category
OEC040	INTELLECTUAL PROPERTY RIGHTS	
OEC041	COSMETOLOGY	Skill Enhancement Courses
OEC042	NUTRACEUTICALS	
OEC043	URBAN AGRICULTURE	Skill Enhancement Courses
OEC044	NATURAL FARMING	
OEC045	INDIGENOUS KNOWLEDGE AND SUSTAINABLE PRACTICES	Indian Knowledge System
OEC046	DIGITAL LITERACY AND EDUCATIONAL TECHNOLOGY	Technology and Innovation
OEC047	PHYSICS IN DAILY LIFE	
OEC048	MATHEMATICS FOR EVERYONE	
OEC049	DIET & NUTRITION	
OEC050	IMPORT EXPORT MANAGMENT	Entrepreneurship Courses
OEC051	POSITIVE YOUTH DEVELOPMENT	
OEC052	ENGLISH LANGUAGE THROUGH LITERATURE	
OEC053	COMMUNICATION IN EVERYDAY LIFE	
OEC054	HUMAN RIGHTS , GENDER AND ENVIRONMENT	
OEC055	HISTORY OF CULTURAL HERITAGE AND PRESERVATION	Indian Knowledge System
OEC056	FINANCIAL MARKET FOR BEGINNERS	Entrepreneurship Courses
OEC057	QUANTITATIVE TECHNIQUES	
OEC058	NUTRITION AND HEALTH MANAGEMENT	
OEC059	KEIC ENTREPRENEURIAL OPERATIONS: LAUNCHING A STARTUP	Entrepreneurship Courses
OEC060	SPORTS AND FITNESS	
OEC061	SPORTS INJURY PREVENTION	
OEC062	FUNDAMENTALS OF INDIAN MUSIC	Indian Knowledge System
OEC063	FUNDAMENTALS OF DANCE AND DRAMATICS	
OEC064	SCIENCE COMMUNICATION	

Category-Entrepreneurship Courses	
Course Code	Course Name
OEC050	IMPORT EXPORT MANAGMENT
OEC056	FINANCIAL MARKET FOR BEGINNERS

OEC059	KEIC ENTREPRENEURIAL OPERATIONS: LAUNCHING A STARTUP

Category-Indian Knowledge System	
Course Code	Course Name
OEC033	RIGHT TO INFORMATION
OEC045	INDIGENOUS KNOWLEDGE AND SUSTAINABLE PRACTICES
OEC055	HISTORY OF CULTURAL HERITAGE AND PRESERVATION
OEC062	FUNDAMENTALS OF INDIAN MUSIC

Category-Skill Enhancement Courses	
Course Code	Course Name
OEC028	STORY TELLING THROUGH PHOTOGRAPHS
OEC029	PERSONALITY DEVELOPMENT - BRANDING YOURSELF
OEC041	COSMETOLOGY
OEC043	URBAN AGRICULTURE

Category-Technology and Innovation	
Course Code	Course Name
OEC034	FUNDAMENTALS OF PYTHON
OEC035	CRITICAL THINKING AND PROBLEM SOLVING ESSENTIALS
OEC036	FOUNDATIONS OF WEB DEVELOPMENT
OEC037	DATA ANALYSIS AND VISUALIZATION
OEC038	FUNDAMENTALS OF ELECTRONICS
OEC039	INTRODUCTION TO RENEWABLE ENERGY SYSTEMS
OEC046	DIGITAL LITERACY AND EDUCATIONAL TECHNOLOGY

Summary	
Category	Total
Entrepreneurship Courses	3
Indian Knowledge System	4

Skill Enhancement Courses	4	
Technology and Innovation	7	
Grand Total	18	

VAC Odd 2024-25		
Course Code	Course Name	Category
VAC115	FILM APPRECIATION	
VAC142	HUMAN VALUES & SOCIOLOGY	
VAC151	ENVIRONMENTAL STUDIES AND DISASTER MANAGEMENT	
VAC152	HERITAGE BUSINESS ANALYSIS	
VAC154	SCIENTIFIC KNOWLEDGE OF EXERCISE	
VAC157	SELF DIRECTED EMOTIONAL LEARNING FOR EMPATHY AND KINDNESS	
VAC169	FILM MAKING	
VAC170	DESIGN THINKING & INNOVATIONS FOR ENGINEERS	Technology and Innovation
VAC171	AWS CLOUD FUNDAMENTALS	Technology and Innovation
VAC172	WEB DEVELOPMENT WITH OPEN SOURCE FRAMEWORKS	Technology and Innovation
VAC173	GOOGLE DATA ANALYTICS	Technology and Innovation
VAC174	SOFTWARE TESTING USING OPEN SOURCE FRAMEWORKS	Technology and Innovation
VAC175	DATABASE MANAGEMENT WITH OPEN SOURCE FRAMEWORKS	Technology and Innovation
VAC176	CYBER SECURITY WITH OPEN SOURCE FRAMEWORKS	Technology and Innovation
VAC177	QUALITATIVE METHODS OF DATA ANALYSIS	Technology and Innovation
VAC178	WRITING FOR POLICY & POLITICS	
VAC179	PUBLIC POLICY ANALYSIS	
VAC180	TECHNICAL WRITING	
VAC181	INTRODUCTION TO STATISTICS USING SPSS	
VAC182	INTRODUCTION TO POWER BI, PYTHON AND SQL	Technology and Innovation
VAC183	INDIAN KNOWLEDGE SYSTEM	

VAC184	MS EXCEL FOR BUSINESS	Technology and Innovation & Skill Enhancement Courses
VAC185	PRACTICAL ROBOTICS AND UAV APPLICATIONS	Technology and Innovation
VAC186	APPLIED AUTOMOTIVE ENGINEERING: HANDS-ON PRACTICES AND INNOVATIONS	Technology and Innovation
VAC187	PRACTICAL RESEARCH METHODOLOGY FOR ENGINEERS	
VAC188	CAREER READINESS BOOT CAMP	Skill Enhancement Courses
VAC189	MERCHANDISING & PRODUCTION METHODS	
VAC190	STORY TELLING AND FASHION PHOTOGRAPHY	Skill Enhancement Courses
VAC197	NEGOTIATION SKILLS AND CONFLICT MANAGEMENT	Entrepreneurship Courses

Category-Entrepreneurship Courses	
Course Code	Course Name
VAC197	NEGOTIATION SKILLS AND CONFLICT MANAGEMENT

Category-Skill Enhancement Courses	
Course Code	Course Name
VAC188	CAREER READINESS BOOT CAMP
VAC190	STORY TELLING AND FASHION PHOTOGRAPHY

Category-Technology and Innovation	
Course Code	Course Name
VAC170	DESIGN THINKING & INNOVATIONS FOR ENGINEERS
VAC171	AWS CLOUD FUNDAMENTALS
VAC172	WEB DEVELOPMENT WITH OPEN SOURCE FRAMEWORKS
VAC173	GOOGLE DATA ANALYTICS
VAC174	SOFTWARE TESTING USING OPEN SOURCE FRAMEWORKS
VAC175	DATABASE MANAGEMENT WITH OPEN SOURCE FRAMEWORKS

VAC176	CYBER SECURITY WITH OPEN SOURCE FRAMEWORKS	
VAC177	QUALITATIVE METHODS OF DATA ANALYSIS	
VAC182	INTRODUCTION TO POWER BI, PYTHON AND SQL	
VAC185	PRACTICAL ROBOTICS AND UAV APPLICATIONS	
VAC186	APPLIED AUTOMOTIVE ENGINEERING: HANDS-ON PRACTICES AND INNOVATIONS	

Category-Technology and Innovation & Skill Enhancement Courses

Summary	
Category	Total
Entrepreneurship Courses	1
Skill Enhancement Courses	2
Technology and Innovation	11
Technology and Innovation & Skill Enhancement Courses	1
Grand Total	15

OE Even 2024-25		
Course Code	Course Name	Category
OEC003	PRINCIPLES OF EVENT MANAGEMENT	Skill Enhancement Courses
OEC005	CREATIVE WRITING	Skill Enhancement Courses
OEC008	FUNDAMENTAL OF AI	Technology and Innovation
OEC011	HEALTH AND FITNESS	
OEC012	FUNDAMENTALS OF PYTHON PROGRAMMING	Technology and Innovation
OEC013	FUNDAMENTAL OF DRAWING	
OEC014	ENERGY HARVESTING, AND SUSTAINABILITY	
OEC016	VOICE OF FOURTH ESTATE	

OEC017	TRADITIONAL THERAPIES	Indian Knowledge System
OEC018	CHEMICAL HAZARDS & HANDLING	Skill Enhancement Courses
OEC020	STRATEGY OF LEADERSHIP	Entrepreneurship Courses
OEC021	FINANCE FOR NON-FINANCE EXECUTIVES	Entrepreneurship Courses
OEC022	COMPUTER SKILLS IN DESIGN-I	Technology and Innovation
OEC026	TECH FOR PRODUCTIVITY ENHANCEMENT	Technology and Innovation
OEC043	URBAN AGRICULTURE	Skill Enhancement Courses
OEC059	KEIC ENTREPRENEURIAL OPERATIONS: LAUNCHING A STARTUP	Entrepreneurship Courses
OEC060	SPORTS AND FITNESS	
OEC065	BASICS OF INDIAN CONSTITUTION	Indian Knowledge System
OEC066	FUNDAMENTALS OF ROBOTICS AND APPLICATIONS	Technology and Innovation
OEC067	IDENTITY IMPRINTS	Technology and Innovation
OEC068	DEVELOPMENT OF EARLY INDIAN RELIGIOUS AND PHILOSOPHICAL TRADITIONS	Indian Knowledge System
OEC069	PHILOSOPHICAL AND SCIENTIFIC DIMENSIONS OF INDIAN KNOWLEDGE SYSTEMS	Indian Knowledge System
OEC070	GENDER SENSITIZATION AT WORKPLACE	
OEC071	ART OF PERFORMANCE	
OEC072	MEDIA LITERACY FOSTERING COGNITIVE EMOTIONAL APPROACH	Skill Enhancement Courses
OEC073	INTERNET OF THINGS (IOT): CONCEPTS AND APPLICATIONS	Technology and Innovation
OEC074	DATA INTERPRETATION AND VISUAL ANALYTICS	Technology and Innovation
OEC075	FUNDAMENTALS OF CYBER SECURITY & APPLICATIONS	Technology and Innovation
OEC076	BASICS OF MATLAB	Technology and Innovation
OEC077	ENERGY CONSERVATION AND MANAGEMENT	

Course Code	Course Name	Category
OEC078	DESIGN THINKING AND PROTOTYPING	
OEC079	COMPETITIVE APTITUDE	
OEC080	FOOD AND SOIL MICROBIOLOGY	
OEC081	FIRST AID	
OEC082	PRODUCT PHOTOGRAPHY	Skill Enhancement Courses
OEC083	DRAWING AND ILLUSTRATION	Skill Enhancement Courses
OEC084	MEDIA AND INFORMATION LITERACY	Skill Enhancement Courses
OEC085	MOBILE CONTENT CREATION	Skill Enhancement Courses
OEC086	CHEMISTRY IN DAILY LIFE	
OEC087	CYBER LAW	Technology and Innovation
OEC088	E-COMMERCE SPRINT	Entrepreneurship Courses
OEC089	AI & LAW	Technology and Innovation
OEC090	GLOBAL POLITICS	
OEC091	YOGA AND POSITIVE PSYCHOLOGY	
OEC092	GENDER SENSITIZATION, SOCIETY, CULTURE & CHANGE	
OEC093	SPORTS INJURY PREVENTION, FIRST AID, AND REHABILITATION	
OEC094	FUNDAMENTAL OF PERCUSSION - TABLA	
OEC095	COLLABORATIVE SOLUTIONS LAB (CSL)	Technology and Innovation
OEC096	ANXIETY AND STRESS MANAGEMENT	
OEC097	KEIC START-UP NAVIGATOR (IN ASSOCIATION WITH THE WADHWANI FOUNDATION)	Entrepreneurship Courses
OEC098	PUBLIC SPEAKING	Skill Enhancement Courses
OEC099	RURAL DEVELOPMENT	

Category-Entrepreneurship Courses	
Course Code	Course Name
OEC020	STRATEGY OF LEADERSHIP
OEC021	FINANCE FOR NON-FINANCE EXECUTIVES

OEC059	KEIC ENTREPRENEURIAL OPERATIONS: LAUNCHING A STARTUP
OEC088	E-COMMERCE SPRINT
OEC097	KEIC START-UP NAVIGATOR (IN ASSOCIATION WITH THE WADHWANI FOUNDATION)

Category-Indian Knowledge System	
Course Code	Course Name
OEC017	TRADITIONAL THERAPIES
OEC065	BASICS OF INDIAN CONSTITUTION
OEC068	DEVELOPMENT OF EARLY INDIAN RELIGIOUS AND PHILOSOPHICAL TRADITIONS
OEC069	PHILOSOPHICAL AND SCIENTIFIC DIMENSIONS OF INDIAN KNOWLEDGE SYSTEMS

Category-Skill Enhancement Courses	
Course Code	Course Name
OEC003	PRINCIPLES OF EVENT MANAGEMENT
OEC005	CREATIVE WRITING
OEC018	CHEMICAL HAZARDS & HANDLING
OEC043	URBAN AGRICULTURE
OEC072	MEDIA LITERACY FOSTERING COGNITIVE EMOTIONAL APPROACH
OEC082	PRODUCT PHOTOGRAPHY
OEC083	DRAWING AND ILLUSTRATION
OEC084	MEDIA AND INFORMATION LITERACY
OEC085	MOBILE CONTENT CREATION
OEC098	PUBLIC SPEAKING

Category-Technology and Innovation	
Course Code	Course Name
OEC008	FUNDAMENTAL OF AI
OEC012	FUNDAMENTALS OF PYTHON PROGRAMMING
OEC022	COMPUTER SKILLS IN DESIGN-I
OEC026	TECH FOR PRODUCTIVITY ENHANCEMENT
OEC066	FUNDAMENTALS OF ROBOTICS AND APPLICATIONS
OEC067	IDENTITY IMPRINTS

Course Code	Course Name
OEC073	INTERNET OF THINGS (IOT): CONCEPTS AND APPLICATIONS
OEC074	DATA INTERPRETATION AND VISUAL ANALYTICS
OEC075	FUNDAMENTALS OF CYBER SECURITY & APPLICATIONS
OEC076	BASICS OF MATLAB
OEC087	CYBER LAW
OEC089	AI & LAW
OEC095	COLLABORATIVE SOLUTIONS LAB (CSL)

Summary	
Category	Total
Entrepreneurship Courses	5
Indian Knowledge System	4
Skill Enhancement Courses	10
Technology and Innovation	13
Grand Total	32

VAC Even 2024-25		
Course Code	Course Name	Category
VAC108	BOUTIQUE MANAGEMENT	Skill Enhancement Courses
VAC112	SUCCESSFUL COMMUNICATION - WRITING AND PRESENTATION	Skill Enhancement Courses
VAC148	SUSTAINABILITY IN INTERIORS	Skill Enhancement Courses
VAC153	HEALTH & FITNESS MANAGEMENT	
VAC157	SELF DIRECTED EMOTIONAL LEARNING FOR EMPATHY AND KINDNESS	
VAC168	SERVICE LEARNING FOR SOCIAL AND RURAL DEVELOPMENT	
VAC191	VOLLEYBALL BASICS: FUNDAMENTALS AND TECHNIQUES	
VAC192	TABLE TENNIS BASICS: FUNDAMENTALS AND TECHNIQUES	

VAC193	BHAGAVAD GITA	Indian Knowledge System
VAC194	INDIAN INTELLECTUAL HERRITAGE	Indian Knowledge System
VAC195	INDIAN CONSTITUTION	Indian Knowledge System
VAC196	FASHION DESIGN AND DEVELOPMENT	Skill Enhancement Courses
VAC198	HOME TEXTILE	Skill Enhancement Courses
VAC199	STRATEGIC DESIGN AND INNOVATION	Technology and Innovation
VAC200	NEW MEDIA ART	Skill Enhancement Courses
VAC201	SCULPTURE	Skill Enhancement Courses

Category-Indian Knowledge System	
Course Code	Course Name
VAC193	BHAGAVAD GITA
VAC194	INDIAN INTELLECTUAL HERRITAGE
VAC195	INDIAN CONSTITUTION

Category-Skill Enhancement Courses	
Course Code	Course Name
VAC108	BOUTIQUE MANAGEMENT
VAC112	SUCCESSFUL COMMUNICATION - WRITING AND PRESENTATION
VAC148	SUSTAINABILITY IN INTERIORS
VAC196	FASHION DESIGN AND DEVELOPMENT
VAC198	HOME TEXTILE

VAC200	NEW MEDIA ART
VAC201	SCULPTURE

Category-Technology and Innovation	
Course Code	Course Name
VAC199	STRATEGIC DESIGN AND INNOVATION

Summary	
Category	Total
Indian Knowledge System	3
Skill Enhancement Courses	11
Technology and Innovation	1
Grand Total	15

Office of the Dean Student Welfare- Dr Tania Gupta and Dr Anjana

The Office of the Dean Students Welfare (DSW) at K. R. Mangalam University plays a pivotal role in shaping a supportive, vibrant, and inclusive campus environment. Our mission is to ensure the holistic development of students by providing them with a platform to explore their talents, enhance their leadership skills, and engage in a wide array of extracurricular activities.

The Office proudly oversee **13 diverse clubs and societies**, each focusing on areas such as academics, culture, sports, creativity, and social responsibility. These clubs offer students ample opportunities to participate in events and activities that promote teamwork, innovation, and personal growth. One of the key initiatives organized by the DSW Office is the **Deeksharambh (Students Induction Programme)**. This comprehensive programme is designed to welcome and orient new students into university life, helping them transition smoothly through interactive sessions, workshops, and activities. Deeksharambh sets the foundation for a fulfilling academic journey by introducing students to university resources, values, and a strong sense of community.

In addition, we organize **EDUDE Fiesta**, a signature event that serves as both an inter-university festival and a fresher's day celebration. It brings together students from across institutions to participate in cultural, academic, and competitive activities, fostering camaraderie, creativity, and friendly competition. Edude Fiesta is a platform where students can showcase their talents, network with peers, and celebrate the diversity and energy of campus life. At the heart of our student governance is the **Students' Council**, where representatives hold various posts and act as the voice of the student body. This council plays an instrumental role in collaborating with the DSW Office to address student concerns, plan events, and contribute to decision-making processes that impact student welfare. Through this council, we ensure that every student's voice is heard and valued and that they play an active role in shaping their university experience.

The DSW Office remains committed to creating a thriving campus culture where every student feels empowered, supported, and inspired to reach their full potential.

Deeksharambh - STUDENT INDUCTION PROGRAMME organized by Student Welfare in coordination with all schools of K.R. Mangalam University

27th August 2024 to 31st August 2024

The transition from school to university is one of the most challenging events in a student's life. When a student enters an institution, he/ she comes with diverse thoughts, backgrounds and

preparations. An induction program helps the students acclimatize to their new roles and environment. The Student Induction Programme is a comprehensive orientation process designed to introduce new students to the university or educational institution, familiarize them with campus life, academic expectations, and support services, and create a sense of belonging within the campus community. This program aimed to ease the transition for incoming students, provide essential information, and help them integrate successfully into the academic and social environment. It is an initiative to make the new students adjust and feel comfortable in the new environment, inculcate in them the ethos and culture of the University, and help them bond with the faculty and other students. This aims to engage the new students as they have come to the University before their regular classes start.

The five-day induction programme has been scheduled keeping in mind the importance of this transition period from school to university life. The sessions have been meticulously designed to ensure students' holistic development, hence preparing them for their successful career. This programme covers a number of different aspects like socializing, associating, governing and experiencing. It includes the following activities:

1. Physical Activity

This involves a daily routine of physical activities with sports and games. These are helpful in developing a sense of team work. Under this, KRMU provides its students numerous indoor and outdoor games. The University organizes regular sports activities and competitions for students and faculty members to enhance their physical and mental health. The students from KRMU also participate in sports events held by other universities/colleges and institution

2. Mentoring- Mentoring takes place in the context and setting of universal human values. It is the most important part which helps students connect with the university, faculty and other students. It gets the student to explore oneself and allows one to experience the joy of learning, stand up to peer pressure, take decisions with courage, be aware of relationships, be sensitive to others, understand the role of money in life, and feel prosperity, etc. Mentoring is a means to connect with the students and most importantly to build relationships between teachers and students which last for their upcoming 3 to 4 years and possibly beyond. For this, a Mentor (Faculty) is allotted to a particular Mentee (Student) for her/his entire stay at the university. This is done with an objective to build and maintain a stronger bond between the two in a longer duration for the

growth of the Mentee. It is done by getting students to explore and think by engaging in dialogue, group discussions and real-life activities. The bond so generated helps the students during tough times in study courses

3. Familiarization to School/Department- Through these sessions the students are familiarized with their schools/departments and programme of their study, labs and other facilities.

4. Creative Arts and Culture- The students are exposed to culture and art forms like painting, sculpture, music, dance etc. which enable them to express themselves creatively. This helps students develop a sense of aesthetics and also enhances creativity which flows into their studies too.

5. Literary Activities- Literary activities encompass opportunities like debating, reading, writing, enacting a play etc. through such activities, the students explore the richness of languages and thereby contributes to it.

6. Lectures by Eminent People- Lectures by eminent people are regularly organized by the schools/departments for their students so that they are given exposure about various facets of their academic as well as professional life. For this, professors, alumni, socially active people, professional experts and industrial experts are invited so that the students can keep themselves updated and informed.

7. Visits to Local Area- The University also takes its students on visits to industries, villages for extension programmes, orphanages, visits etc. which helps them bond with each other on the one hand while on the other hand it also attaches them with the society at large and do some community service

8. Co-Curricular Activities- K. R. Mangalam University continuously works towards developing the students academically and advancing their leadership qualities and interpersonal skills so as to prepare them to play an effective role in society. Besides teaching, the university also provides social, cultural, musical, recreational and sporting facilities to enable each student to realize their academic and personal potential while studying at the university. To provide the students with all the required opportunities and adequate amenities for all round development of personality and leadership, different clubs and societies have been established. These clubs and societies essentially work toward student-centred development. It is a forum, where through the mode of cultural and other such activities, the students meet each other, exchange ideas and develop into good human beings. Through the active engagement of students, fresh talents in stage, literary, art, science etc are identified. The objectives of these clubs and societies are to promote mutual contact, a democratic outlook and a spirit of oneness among students by simultaneously developing their social, cultural

and intellectual aspects. They specifically work towards identifying the general needs of the students and then conduct various co-curricular activities like sports, NSS, cultural, and health-related activities. This facilitates the students to come closer and work together as a team while organizing and conducting big events like freshers' meet, cultural programmes or annual fests etc. Activities organized by different clubs/societies work towards social awareness, social upliftment, environmental conservation and several other initiatives that the faculty and students take up together as a team. Rallies, blood donation camps, awareness drives, plantation drives etc. have helped students to connect with society and adopt an empathetic attitude. The student who enrolls in the University has to select one Club/Society of her/his choice from amongst 16 different clubs and societies operational at K. R. Mangalam University. After getting associated with the club/society of their choice, the students work in coherence with the other team members and towards achieving the goals of the concerned club/society. The student, in this way, gets a platform to showcase her/his talent, plan and organize various events at our own university and can participate in the competitions held at other universities/colleges and institutions.

Students performing cultural programme during orientation Program Aarambh 2024

Farewell 2024

- **Office of Student Welfare, K. R. Mangalam University** organized the Farewell on **17th & 31st May 2024**.

- The dates and venues decided after the discussion with the Deans and Faculty coordinators nominated by the Deans are as below:□

K. R. MANGALAM UNIVERSITY		
STUDENTS WELFARE		
Farewell Celebration 2024		
Date: 17th & 31st May 2024		
School	Venues for Farewell	Date
SOLS	Multipurpose Hall	31-May-24
SPRS	C306	31-May-24
SOET	Block C Canteen	31-May-24
SOAD (Fashion)	C115	31-May-24
SOHS	C005	31-May-24
SOED	Dance Room	31-May-24
SJMC	Sports Room	17th May 2024
SMAS	Multipurpose Hall	17th May 2024
SOAS	C306	17th May 2024
SBAS	C005	17th May 2024
SOMC	Block C Canteen	17th May 2024
SOAD (Architecture)	C203	17th May 2024

Student Council

Student Council of K.R. Mangalam University is constituted to allow developing leadership by organizing and carrying out University activities andservice projects. The Student Council acts as an umbrella body for all the clubs on campus, ensuring their smooth functioning at each juncture.

Apart from being the link between the students and the management, the Student Council is responsible for the brand enhancement of the campus and will constantly strives towards making the experience of the students on campus enriching. It is the responsibility of the Council to ensure that all events, activities, and interactions on campus are conducted in a manner acceptable to the culture and norms of the university. The Student Council of KRMU for Academic Year 2024-25 consists of the following office bearers:

K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

OFFICE OF DEAN STUDENTDS WELFARE
STUDENT COUNCIL
2024 - 25

Ms. Deepanshi Attree
President

Ms. Aastha Jha
Vice President

Mr. Ankit Mahala
Secretary, Sports Activities

Ms. Payal
Secretary, Hostel Affaris

Ms. Garima
Secretary, Cultural Activities
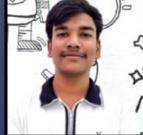
Mr Amrit Anand
Secretary, Extension and Outreach Activities

Mr Aryan Singh
Secretary, Social Media and Marketing

LIST OF AWARDS WON BY STUDENTS (2024-25)

Sr. No.	Name of the student	Name of the event	Inter-University / state / National/ International	Position secured	Name of the Organising Institution
1	Dhairya	Zest Carnival 2024 - Battle of Bands	Inter-University	2nd Position	Lingaya's Vidyapeeth University
2	Prakhar	Zest Carnival 2024 - Battle of Bands	Inter-University	2nd Position	Lingaya's Vidyapeeth University
3	Isha	Zest Carnival 2024 - Battle of Bands	Inter-University	2nd Position	Lingaya's Vidyapeeth University
4	Swayam Sharma	Momentum-Battle of Bands	Inter-University	2nd Position	Northcap Univerity
5	Yash Sharma	Momentum-Battle of Bands	Inter-University	2nd Position	Northcap Univerity
6	Tanishq	Momentum-Battle of Bands	Inter-University	2nd Position	Northcap Univerity
7	Prakhar Ranjan Sharma	Momentum-Battle of Bands	Inter-University	2nd Position	Northcap Univerity
8	Dhairya Jashoria	Momentum-Battle of Bands	Inter-University	2nd Position	Northcap Univerity

7	Isha Dagar	Momentum- Battle of Bands	Inter- University	2nd Position	Northcap Univerity
8	Saksham	Momentum- Battle of Bands	Inter- University	2nd Position	Northcap Univerity
9	Tejaas Dashmana	Momentum- Battle of Bands	Inter- University	2nd Position	Northcap Univerity
10	Ishan Goel	Momentum- Battle of Bands	Inter- University	2nd Position	Northcap Univerity
11	Sanna	Momentum- Battle of Bands	Inter- University	2nd Position	Northcap Univerity
13	Avneet Tanvar	Rhythmic Raga- Solo Instrumental Percusion	Inter- University	3rd Position	GD Goenka University
14	Khushal Malhotra	RawFest2k25- Battle Of Bands	Inter - University	2nd Position	Rawal Institute, Faridabad
15	Swayam Sharma	RawFest2k25- Battle Of Bands	Inter - University	2nd Position	Rawal Institute, Faridabad
16	Dhairya Jashoria	RawFest2k25- Battle Of Bands	Inter - University	2nd Position	Rawal Institute, Faridabad
17	Prakhar Sharma	RawFest2k25- Battle Of Bands	Inter - University	2nd Position	Rawal Institute, Faridabad

18	Ishan Goel	RawFest2k25- Battle Of Bands	Inter - University	2nd Position	Rawal Institute, Faridabad
19	Tejaas Dashmana	RawFest2k25- Battle Of Bands	Inter - University	2nd Position	Rawal Institute, Faridabad
20	Saksham Sharma	RawFest2k25- Battle Of Bands	Inter - University	2nd Position	Rawal Institute, Faridabad
19	Sneha Deb	RawFest2k25- Battle Of Bands	Inter - University	2nd Position	Rawal Institute, Faridabad
20	Avneet Tanwar	RawFest2k25- Battle Of Bands	Inter - University	2nd Position	Rawal Institute, Faridabad
21	Shrishty Sinha	RawFest2k25- Battle Of Bands	Inter - University	2nd Position	Rawal Institute, Faridabad
22	Dev	RawFest2k25- Battle Of Bands	Inter - University	2nd Position	Rawal Institute, Faridabad
29	Dhairya Jashoria	Spandan 2025 - Percusion Solo	Inter - University	2nd Position	Central University Of Haryana
30	Khushal Malhotra	Spandan 2025 - Vocal Classical Solo	Inter - University	1st Position	Central University Of Haryana
31	Avneet Tanwar	Spandan 2025 - Non Percusion (Classical Instrumental)Solo	Inter - University	2nd Position	Central University Of Haryana

31	Harshvardhan mahto	IILM FEST-WESTERN GROUP DANCE	Inter-University	1st Position	IILM UNIVERSITY,GURUGRAM
32	Raghav Sharma	IILM FEST-WESTERN GROUP DANCE	Inter-University	1st Position	IILM UNIVERSITY,GURUGRAM
33	Sonalika Nayak	IILM FEST-WESTERN GROUP DANCE	Inter-University	1st Position	IILM UNIVERSITY,GURUGRAM
34	Pragya Tiwari	IILM FEST-WESTERN GROUP DANCE	Inter-University	1st Position	IILM UNIVERSITY,GURUGRAM
35	Pearl Verma	IILM FEST-WESTERN GROUP DANCE	Inter-University	1st Position	IILM UNIVERSITY,GURUGRAM
36	Rajdeep Sutradhar	IILM FEST-WESTERN GROUP DANCE	Inter-University	1st Position	IILM UNIVERSITY,GURUGRAM
37	Sia Juneja	VIVRTI 2025 EPOCH	Inter-University	1st Position	ARAVALI COLLEGE OF ENGINEERING AND MANAGEMENT,FARIDABAD
38	Shruti	VIVRTI 2025 EPOCH	Inter-University	1st Position	ARAVALI COLLEGE OF ENGINEERING AND MANAGEMENT,FARIDABAD
37	Vikruti Kaul	AMIFEST	Inter-University	1st Position	SRM, SONIPAT
38	Aditya	AMIFEST	Inter-University	1st Position	SRM, SONIPAT

39	Deepanshi	PRISMA-STELLAR DUO	Inter-University	1st Position	SRM, SONIPAT
40	Abhinav	PRISMA-STELLAR DUO	Inter-University	1st Position	SRM, SONIPAT
41	Vaishvik Arora	IILM FEST	Inter-University	2nd Position	IILM UNIVERSITY,GURUGRAM
42	Navnish Kakkar	IILM FEST	Inter-University	2nd Position	IILM UNIVERSITY,GURUGRAM
43	Abhay Gandotra	IILM FEST	Inter-University	2nd Position	IILM UNIVERSITY,GURUGRAM
44	Mansi Sharma	IILM FEST	Inter-University	2nd Position	IILM UNIVERSITY,GURUGRAM
43	Jeevashu	IILM FEST	Inter-University	2nd Position	IILM UNIVERSITY,GURUGRAM
44	Vishnu S	IILM FEST	Inter-University	2nd Position	IILM UNIVERSITY,GURUGRAM
45	Khyati	IILM FEST	Inter-University	2nd Position	IILM UNIVERSITY,GURUGRAM
46	Shivam	IILM FEST	Inter-University	2nd Position	IILM UNIVERSITY,GURUGRAM

47	Prerna Yadav	IILM FEST	Inter-University	2nd Position	IILM UNIVERSITY,GURUGRAM
48	Rishabh Gaur	IILM FEST	Inter-University	2nd Position	IILM UNIVERSITY,GURUGRAM
49	Preksha	IILM FEST	Inter-University	2nd Position	IILM UNIVERSITY,GURUGRAM
50	Akansha	IILM FEST	Inter-University	2nd Position	IILM UNIVERSITY,GURUGRAM
49	Aditya	IILM FEST	Inter-University	2nd Position	IILM UNIVERSITY,GURUGRAM
50	Dolly	IILM FEST	Inter-University	2nd Position	IILM UNIVERSITY,GURUGRAM
51	Vaishnavi	Samarpan 2024: NSS Annual Day	Inter-University	3rd Position	G D Goenka University, Gurugram
52	Vikruti Kaul	Samarpan 2024: NSS Annual Day	Inter-University	1st Position	G D Goenka University, Gurugram
53	Aanya	Zest Carnival 2024: Folk Dance	Inter-University	1st Position	Lingaya's Vidyapeeth University
54	Priyanka	Zest Carnival 2024: Folk Dance	Inter-University	2nd Position	Lingaya's Vidyapeeth University

55	Shreya	Zest Carnival 2024: Folk Dance	Inter-University	3rd Position	Lingaya's Vidyapeeth University
56	Avneet Tanwar	Rhythmic Raga-Solo Instrumental Percussion	Inter - University	3rd Position	GD Goenka University
55	Isha Dagar	Rhythmic Raga-Solo Western Dance	Inter - University	2nd Position	GD Goenka University

Sr. No.	Name of the student	Name of the event	Team / Individual	inter-University / state / National/ International	Position secured	Name of the Organising Institution
1	Upender Singh	DPG College Annual Sports Fest	Team Event	Inter University	1st	DPG College Gurugram
2	Wapang	DPG College Annual Sports Fest	Team Event	Inter University	1st	DPG College Gurugram
3	Vipin Khatana	DPG College Annual Sports Fest	Team Event	Inter University	1st	DPG College Gurugram
4	Aditya Sharma	DPG College Annual Sports Fest	Team Event	Inter University	1st	DPG College Gurugram
5	Rayyan Khan	DPG College Annual Sports Fest	Team Event	Inter University	1st	DPG College Gurugram
6	Pranav Pandey	DPG College Annual Sports Fest	Team Event	Inter University	1st	DPG College Gurugram
7	Zahma	DPG College Annual Sports Fest	Team Event	Inter University	1st	DPG College Gurugram
8	Aryan Khan	DPG College Annual Sports Fest	Team Event	Inter University	2nd	DPG College Gurugram
9	Saksham	DPG College Annual Sports Fest	Team Event	Inter University	2nd	DPG College Gurugram
10	Aditya Tiwari	DPG College Annual Sports Fest	Team Event	Inter University	2nd	DPG College Gurugram
11	Neeraj	DPG College Annual Sports Fest	Team Event	Inter University	2nd	DPG College Gurugram
12	Ayush	DPG College Annual Sports Fest	Team Event	Inter University	2nd	DPG College Gurugram
13	Aditya Nair	DPG College Annual Sports Fest	Team Event	Inter University	2nd	DPG College Gurugram
14	Shivansh	DPG College Annual Sports Fest	Team Event	Inter University	2nd	DPG College Gurugram

15	Kanishk	DPG College Annual Sports Fest	Team Event	Inter University	2nd	DPG College Gurugram
16	Vipin	DPG College Annual Sports Fest	Team Event	Inter University	2nd	DPG College Gurugram
17	Arush	DPG College Annual Sports Fest	Team Event	Inter University	2nd	DPG College Gurugram
18	Sriyansh	DPG College Annual Sports Fest	Team Event	Inter University	2nd	DPG College Gurugram
19	Amit	DPG College Annual Sports Fest	Team Event	Inter University	2nd	DPG College Gurugram
20	Alen	DPG College Annual Sports Fest	Team Event	Inter University	1st	DPG College Gurugram
21	Vishal	DPG College Annual Sports Fest	Team Event	Inter University	1st	DPG College Gurugram
22	Saurav	DPG College Annual Sports Fest	Team Event	Inter University	1st	DPG College Gurugram
23	Rahul Tanwar	DPG College Annual Sports Fest	Team Event	Inter University	1st	DPG College Gurugram
24	Swapnil	DPG College Annual Sports Fest	Team Event	Inter University	1st	DPG College Gurugram
25	Jashndeep	DPG College Annual Sports Fest	Team Event	Inter University	1st	DPG College Gurugram
26	Vipin Khatana	Aravali College Sports Fest	Team Event	Inter University	3rd	Aravali College Faridabad
27	Aditya Sharma	Aravali College Sports Fest	Team Event	Inter University	3rd	Aravali College Faridabad
28	Saurav	Aravali College Sports Fest	Team Event	Inter University	3rd	Aravali College Faridabad
29	Mukul	Aravali College Sports Fest	Team Event	Inter University	3rd	Aravali College Faridabad
30	Waang Meren	Aravali College Sports Fest	Team Event	Inter University	3rd	Aravali College Faridabad

31	Avinash	Aravali College Sports Fest	Team Event	Inter University	3rd	Aravali College Faridabad
32	Dheeraj	Aravali College Sports Fest	Team Event	Inter University	3rd	Aravali College Faridabad
33	Pranav	Aravali College Sports Fest	Team Event	Inter University	3rd	Aravali College Faridabad
34	Rayyan Khan	Aravali College Sports Fest	Team Event	Inter University	3rd	Aravali College Faridabad
35	Sumit Mehra	Aravali College Sports Fest	Team Event	Inter University	3rd	Aravali College Faridabad
36	C. Lalkikind	Aravali College Sports Fest	Team Event	Inter University	3rd	Aravali College Faridabad
37	Haramina Rossiz	Aravali College Sports Fest	Team Event	Inter University	3rd	Aravali College Faridabad
38	Parv Mourya	Aravali College Sports Fest	Team Event	Inter University	3rd	Aravali College Faridabad
39	Zahawma Lawittang	Aravali College Sports Fest	Team Event	Inter University	3rd	Aravali College Faridabad
40	Ayush	Aravali College Sports Fest	Team Event	Inter University	3rd	Aravali College Faridabad
41	Mridul	Aravali College Sports Fest	Team Event	Inter University	3rd	Aravali College Faridabad
42	Sahil	Aravali College Sports Fest	Individual	Inter University	3rd	Aravali College Faridabad
43	Saksham	Aravali College Sports Fest	Individual	Inter University	3rd	Aravali College Faridabad
44	Yash	Aravali College Sports Fest	Individual	Inter University	3rd	Aravali College Faridabad
45	Yash	Aravali College Sports Fest	Individual	Inter University	3rd	Aravali College Faridabad
46	Ajay	Aravali College Sports Fest	Individual	Inter University	2nd	Aravali College Faridabad

47	Sahil Chauhan	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENKA UNIVERSITY
48	Madhwan	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENKA UNIVERSITY
49	Naman Sharma	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENKA UNIVERSITY
50	Vishal Yadav	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENKA UNIVERSITY
51	Avinash	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENKA UNIVERSITY
52	Vaibhav Kaushik	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENKA UNIVERSITY
53	Anurag Upadhya	SPORTOPIA SPORTS FEST	Team Event	Inter University	1st	G D GOENKA UNIVERSITY
54	Aditya Ranjan Tiwari	SPORTOPIA SPORTS FEST	Team Event	Inter University	1st	G D GOENKA UNIVERSITY
55	Aman Singh	SPORTOPIA SPORTS FEST	Team Event	Inter University	1st	G D GOENKA UNIVERSITY
56	Ankit Singh	SPORTOPIA SPORTS FEST	Team Event	Inter University	1st	G D GOENKA A

						UNIVER SITY
57	Neeraj	SPORTOPIA SPORTS FEST	Team Event	Inter University	1st	G D GOENK A UNIVER SITY
58	Ayush Ojha	SPORTOPIA SPORTS FEST	Team Event	Inter University	1st	G D GOENK A UNIVER SITY
59	Dikshit Jha	SPORTOPIA SPORTS FEST	Team Event	Inter University	1st	G D GOENK A UNIVER SITY
60	Ajay Baghel	SPORTOPIA SPORTS FEST	Team Event	Inter University	1st	G D GOENK A UNIVER SITY
61	Utsav Raj	SPORTOPIA SPORTS FEST	Team Event	Inter University	1st	G D GOENK A UNIVER SITY
62	Jyotiradity a Chauhan	SPORTOPIA SPORTS FEST	Team Event	Inter University	1st	G D GOENK A UNIVER SITY
63	Vipin	SPORTOPIA SPORTS FEST	Team Event	Inter University	1st	G D GOENK A UNIVER SITY
64	Daler Singh	SPORTOPIA SPORTS FEST	Team Event	Inter University	1st	G D GOENK A UNIVER SITY
65	Aryan Khan	SPORTOPIA SPORTS FEST	Team Event	Inter University	1st	G D GOENK A UNIVER SITY
66	Pranav Pandey	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENK A

						A UNIVER SITY
67	Zahawma	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENK A UNIVER SITY
68	Swapnil	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENK A UNIVER SITY
69	Aditya Teriyal	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENK A UNIVER SITY
70	Parv Mourya	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENK A UNIVER SITY
71	Divyansh Negi	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENK A UNIVER SITY
72	Rayyan Khan	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENK A UNIVER SITY
73	Wapang	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENK A UNIVER SITY
74	Vipin Khatana	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENK A UNIVER SITY
75	Aditya Sharma	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENK A UNIVER SITY

76	Saurav	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENKA UNIVERSITY
77	Aarav	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENKA UNIVERSITY
78	Aditya Raghav	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENKA UNIVERSITY
79	Sumit Mehra	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENKA UNIVERSITY
80	Haraminga Rossiz	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENKA UNIVERSITY
81	Mridul Chauhan	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENKA UNIVERSITY
82	Drishti	SPORTOPIA SPORTS FEST	Team Event	Inter University	2nd	G D GOENKA UNIVERSITY
83	Vipin Khatana	GITM SPORTS TOURNAMENT	Team Event	Inter University	1st	GLOBAL institute of technology and management Gurugram
84	Saurav	GITM SPORTS TOURNAMENT	Team Event	Inter University	1st	GLOBAL institute of technology and managem

						ent Gurugram
85	Mukul	GITM SPORTS TOURNAMENT	Team Event	Inter University	1st	GLOBAL institute of technology and management Gurugram
86	Wapang	GITM SPORTS TOURNAMENT	Team Event	Inter University	1st	GLOBAL institute of technology and management Gurugram
87	Pranav	GITM SPORTS TOURNAMENT	Team Event	Inter University	1st	GLOBAL institute of technology and management Gurugram
88	Rayyan Khan	GITM SPORTS TOURNAMENT	Team Event	Inter University	1st	GLOBAL institute of technology and management Gurugram
89	Sumit Mehra	GITM SPORTS TOURNAMENT	Team Event	Inter University	1st	GLOBAL institute of technology and management Gurugram
90	Ayush	GITM SPORTS TOURNAMENT	Team Event	Inter University	1st	GLOBAL institute of technology and managem

						ent Gurugram
91	Aditya Teriyal	GITM SPORTS TOURNAMENT	Team Event	Inter University	1st	GLOBAL institute of technology and management Gurugram
92	Kima	GITM SPORTS TOURNAMENT	Team Event	Inter University	1st	GLOBAL institute of technology and management Gurugram
93	Aarav	GITM SPORTS TOURNAMENT	Team Event	Inter University	1st	GLOBAL institute of technology and management Gurugram
94	Divyansh Negi	GITM SPORTS TOURNAMENT	Team Event	Inter University	1st	GLOBAL institute of technology and management Gurugram
95	Vanlalzah awma	GITM SPORTS TOURNAMENT	Team Event	Inter University	1st	GLOBAL institute of technology and management Gurugram
96	Aditya Raghav	GITM SPORTS TOURNAMENT	Team Event	Inter University	1st	GLOBAL institute of technology and managem

						ent Gurugram
97	Piyush	GITM SPORTS TOURNAMENT	Team Event	Inter University	1st	GLOBAL institute of technology and management Gurugram
98	Upendra Singh	GITM SPORTS TOURNAMENT	Team Event	Inter University	1st	GLOBAL institute of technology and management Gurugram
99	Ayush Thakur	4th National Gurgaon Open Takewondo and Karate Championship	Individual	National	1 st	TAEDAS ACADEMY
100	Ayush Thakur	SPORTAN LEAGUE INTER-COLLEGE FOOTBALL TOURNAMENT	Team Event	Inter University	1 st	GITM
101	VAIBHAV JHOSHI	WEIGHT LIFTING	Individual	Inter University	1 st (5000 K PRICE MONEY)	NIIT UNIVERSITY GYM SHER

CAREER DEVELOPMENT CENTRE

The Career Development Centre (CDC) at K.R. Mangalam University plays a pivotal role in preparing students for life beyond academics by offering placement opportunities, internships, counselling, and guidance for higher education. Under the leadership of Dr. Vibha Thakur, Director, CDC, the year 2024–25 was marked by robust industry participation, significant student achievements, and a strengthened ecosystem of career support. The CDC worked with students across undergraduate and postgraduate programmes, focusing on employability skills, industry readiness, and holistic development.

Recruiter Engagement and Placements

During 2024–25, KRMU witnessed strong recruiter engagement with **129 companies visiting the campus** across varied sectors, including IT, Law, Pharma, Consulting, Education, Healthcare, Media, Manufacturing, and Retail. Some of the prominent recruiters included: **PlanetSpark, Q-Spiders, Devnagri AI, Fair Law Practitioners, ProcMart, Wayspire EdTech, Techknow Minds, Justdial, RV Engineering Works, Orchid International School, and Great Learning**.

- **Total Placements: 454 Students**
- **Key Placement Highlights:**
  - Q-Spiders hired the highest number of students (**22**).
  - Wayspire EdTech recruited **15 students**.
  - Devnagri AI and RV Engineering Works selected **12 students each**.
  - ProcMart recruited **10 students**, while Orchid International School absorbed **9 students** in K-12 roles.
  - Multiple law firms such as Fair Law Practitioners, LawMarka, and Lawrato provided opportunities for law graduates.

Recruiters consistently appreciated KRMU students for their **professional conduct, strong communication skills, and domain knowledge**.

Job and Internship Fairs

National Open Job Fair (27–28 January 2025)

The **National Open Job Fair** was a landmark event at KRMU, held on 27th–28th January 2025 at K. R. Mangalam University which saw the participation of **500 students**. Over **50 recruiters** across IT, Marketing, EdTech, Healthcare, FMCG, Media, and Consulting sectors engaged with students. Key features included company exhibitions, aptitude tests, group discussions, and one-on-one HR interviews. Several students secured direct offers, while many were shortlisted for further rounds. Recruiters expressed satisfaction with student preparedness and professional behaviour.

Photo 1: Facilitating mementos to HRs

Photo 2: Students and HRs in interview process

Summer Internship Fair (20 March 2025)

The **Summer Internship Fair**, organized on 20th March 2025, attracted **600+ students** from all years and programmes. The fair hosted **15 reputed companies**, including Taarey Zameen Foundation, Cumulus PR, Fair Law Practitioners, Aadesh Charitable Foundation, Grayquest Education, Coming Keys, Intenim Technologies, Wayspire Edtech, Students Cover Education, Prem Motors Pvt Ltd, Book My Tour Now, InternsElite Edutech, RAPS, Future Staffing, Propacity Proptech. This internship fair resulted in:

180 confirmed internship offers were rolled out.

Wayspire EdTech offered the highest number (**41 internships**).

Fair Law Practitioners and Interns Elite also absorbed significant numbers

The fair provided valuable exposure to first- and second-year students, preparing them for future professional journeys.

Photo 1: Facilitating Adv. Atul Tyagi from Fair law company by Dr. Vibha Thakur

Photo 2: Student being addressed by Adv. Atul Tya

Career Counselling and Skill Development Initiatives

The CDC, led by **Head Career Counsellor Ms. Tuhina Ray** and supported by a team of aptitude, verbal, and soft skills trainers, organized a wide range of **career counselling sessions and workshops**.

- **Total Sessions:** 40+ across the academic year.
- **Areas Covered:**
    - **Technical Skills:** JavaScript, Advanced CSS, Machine Learning, Web Development, Data Science, Digital Forensics.
    - **Aptitude Skills:** Vedic Mathematics, HCF/LCM, divisibility rules, problem-solving from LeetCode.
    - **Soft Skills & Employability:** GD and PI training, professional networking, storytelling, personal branding, communication skills.
    - **Career Counselling:** Higher education guidance, UPSC 360°, portfolio development, exam preparation.
    - **Industry Conclaves:** MarTech Conclave (AI in marketing), Supply Chain Management Conclave, World Radio Day Guest Lecture, and industry expert talks.

These sessions bridged academic learning with industry expectations and significantly enhanced student confidence.

5. Higher Education Progressions

In addition to placements, **over 100 students** progressed to higher education at leading **national and international universities**.

- **National Universities:** GD Goenka University, SGT University, Gurugram University, Amity, Sharda, Manipal University Jaipur, NIMS University, Apeejay.
- **International Universities:** Newcastle University (UK), Cranfield University (UK), University of Birmingham (UK), De Montfort University (Leicester), Algonquin College (Canada).

- **Disciplines of Progression:** Law (Ph.D. and LLM), Management (MBA and Ph.D.), Computer Science (M.Tech., MCA, MSc Data Science), Pharmacy (M.Pharm), Agriculture, Forensic Science, Psychology, Architecture, and Journalism.

Highlights included students securing admissions in **global universities for AI, Digital Forensics, Data Science, and Design**, showcasing KRMU's global readiness.

Impact

- **454 placements** across top recruiters.
- **180 internships** secured during the Summer Internship Fair.
- **100+ students** advanced into postgraduate or doctoral programmes in reputed institutions.
- Enhanced **student employability** through continuous soft skills, aptitude, and technical training.
- Strengthened KRMU's brand reputation as a **talent hub for industries and higher education institutions**.

The Career Development Centre at K.R. Mangalam University has successfully delivered on its mission of enhancing student career readiness and employability in 2024–25. With strong placement outcomes, impactful internship opportunities, diverse career counselling sessions, and prestigious higher education progressions, the CDC has positioned itself as a **bridge between academia and industry**. Its efforts not only secured immediate opportunities for students but also laid a foundation for their long-term professional growth and leadership in a global context.

FACILITIES

CENTRAL LIBRARY

Introduction:

K.R. Mangalam University Library known as Central Library has spread over 15683 sq. ft. and more about 45,000 books, 2500 reference books, 380 journals, e-journals databases, 1200 dissertations/ reports, 140+ theses & more than 400 law reports & Supreme Court cases etc. Library invested so far more than 1.5 crore of rupees on books & other resources. It's ever increasing day by day, year by year.

Library subscribing a number of databases, e-resources like, Supreme Court Cases (SCC online), Manupatra online, J-Gate database; and is member of DELNET, NDLI, Shodh Sindhu, Shodh Ganga, Shodh Shuddhi, Shodh Chakra, IRINS etc. All the services provided by the INFLIBNET/ UGC/ Ministry of Education, Govt. of India for the benefit of our intellectual communities i.e. students and faculty members and providing 24x7 services through its Digital Library platform.

The Library divided into many sections for its smooth functioning & smooth services like, Acquisition Section, Technical Section, Processing Section, Circulation Section, Periodical Section, Reference Section, Digital Section, Research Section, IKS Section (Indian Knowledge System), Competitive Examinations Preparation Section, & Maintenance Section.

K.R. Mangalam University Library is having a main Central Library besides many other Departmental Libraries, e.g. School of Architecture Library, School of Medical & Allied Sciences Library, School of Physiotherapy & Rehabilitation Sciences Library, School of Legal Studies Library, School of Education Library, School of Agricultural Sciences Library, School of Management & Commerce Library, School of Humanities Library, School of Basic & Applied Science Library, School of Journalism & Mass Communication Library, and School of Engineering Library.

Collection development during 2024-25

Sr. No.	Financial Year of 2024-25	Total Cost
1	Books	1616558
2	Journals	307598
3	E-journals/ databases	1351524
4	Newspapers	42524
Total:		**1966680**

Journals (Print):

Sr. No.	School Wise Subscription 2024-25	Total Cost
1	SOAP	28632
2	SMAS	36004
3	SOLS	63265
4	SJMC	19380
5	SOED	18260
6	SOAS	12750
7	SOHS	15356
8	SOET	31722
9	SOMC	61049
10	SPRS	21180
Total:		**170689**

E-journals & Databases:

Sr. No.	School Wise Subscription 2024-25	Total Cost
1	SOAP	63000
2	SMAS	66070
3	SOLS	255500
4	SOET	405569
5	SOMC	561385
Total:		**1029954**

Newspapers:

Sr. No.	List of Newspapers	Quantity
1	Times of India	6
2	The Hindu	6
3	Hindustan Times	2
4	Business Line	2
5	Economic Times	2
6	Financial Express	2
7	Pioneer	1
8	Indian Express	3
9	Mint	2
10	Business Standard	2
11	Hindustan (Hindi)	1
12	Dainik Jagran (Hindi)	1
13	Nav Bharat (Hindi)	1
14	Jansatta (Hindi)	1
Total:		32

Online Access of Library Resources:

Sr. No.	List of Resources
1	IPC Pharma
2	Infotrac Architecture
2	SCC Online
3	Manupatra
4	Koha
5	IEEE
6	ProQuest
7	INDL
8	E-Books
9	E-Journals
10	J-Gate
11	Bibliographic database of the Library
12	On-Line Books Renewals

Digital Library Platform:

Library has a subscription of Knimbus Digital library platform which enables our users to explore thousands of e-resources free of cost. Some are given below:

Sr. No.	Name of E-Resource	Quantity
1	E-Books	73211
2	Audio Books	1564
3	E-Journals	12649
4	J-Store	6854
5	Springer E-Books	1263

6	Springer E-Journals	288
7	Taylor and Francis E-Books	423
8	Taylor and Francis E-Journals	166
9	Science Direct E-Journals	574
10	IEEE E-Journals	39

Footfall (Library Visit by Student & Faculty/Staff members):

Sr. No.	Year wise footfall in the Library 2024-25 *(July 2024 - June 2025)*	Total
1	Student, Faculty members & Staff members	147975
Total:		**147975**

Books Issue Policy:

Category wise books circulation policy are as under:

Sr. No.	Category of member	Total Books	Loan Period
1	Student	5	15 days
2	Ph.D. Scholars	5	1 Semester
3	Faculty members/ Staff members	5	1 Semester

Books Issued during 2024-25:

Sr. No.	Category of member *(July 2024 - June 2025)*	Total Books Issued
1	Students	18989
2	Faculty Members/ Staff Members	3988
	Total	22977

Library Extension Activities

Library has organised the following events in the campus for the benefit of our students & faculty members:

- Books exhibition
- Legal workshops
- FDP programmes
- Workshop on Academic Integrity & Research Ethics

Books Exhibition:

The Library has organised a Books Exhibition in the campus on dated 07.04.2025. Ninteen reputed publishers participate with their latest publications. Our Vice Chancellor Prof. (Dr.) Raghuvir Singh inaugurated the exhibition in the presence of Deans, faculty/ staff members, students and publication houses representatives.

The response was overwhelming. Students, faculty/ staff members visited and explored the latest publications in their respective fields/ area of interest.

Banner of Books Exhibition

DELNET Workshop on Architecture and Pharmacy E-Resources Utilisation

Workshop on Academic Integrity & Research Ethics:

Library has organised a workshop on Role and Importance of Academic integrity & Research ethics & How to use Turnitin Plagiarism detection Software on 22.03.2025.

Banner of the workshop on Role and Importance of Academic integrity & Research ethics & How to use Turnitin. held on 22.03.2025

Participated by Faculty members
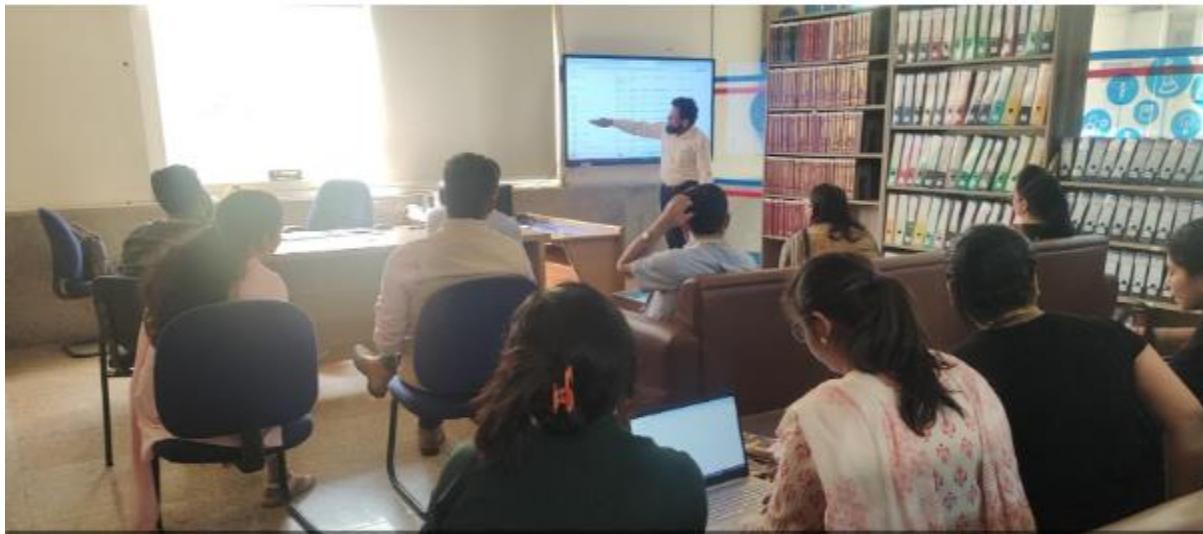
54/9/1, Sohna Rural, Haryana 122103, India,
Lat: 28.271604, Long: 77.068012
22 Mar, 25, 02:59 PM, Saturday
33.71° 210 SW

54/9/1, Sohna Rural, Haryana 122103, India,
Lat: 28.271587, Long: 77.068060
22 Mar, 25, 02:55 PM, Saturday
33.71° 38 NE
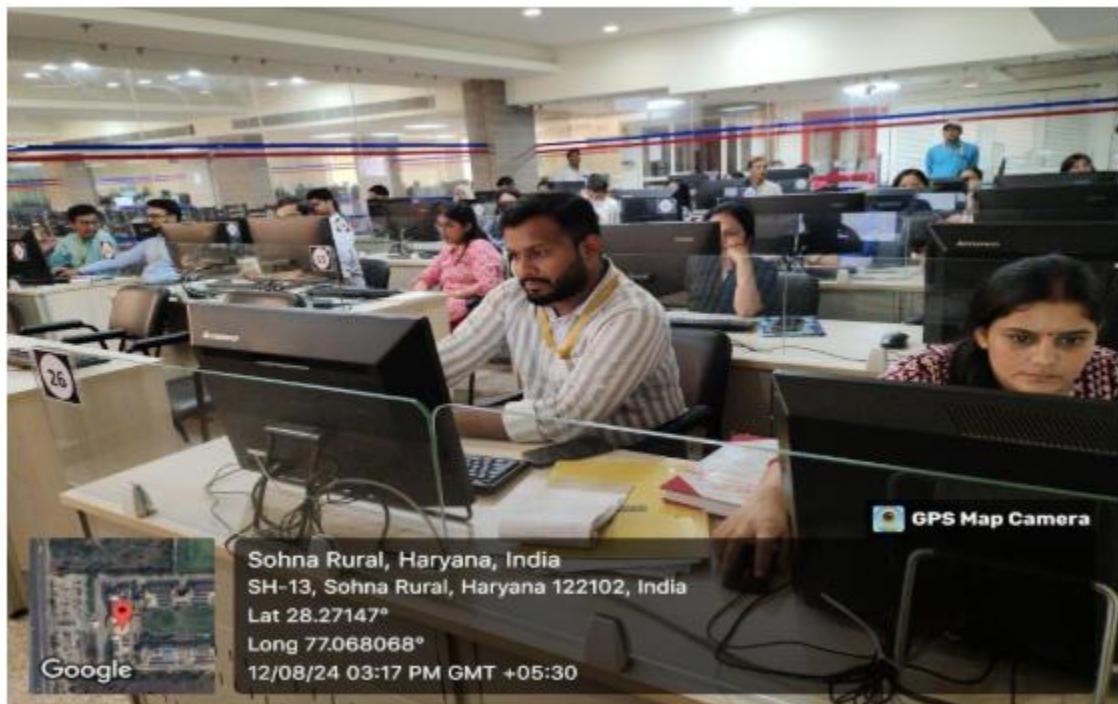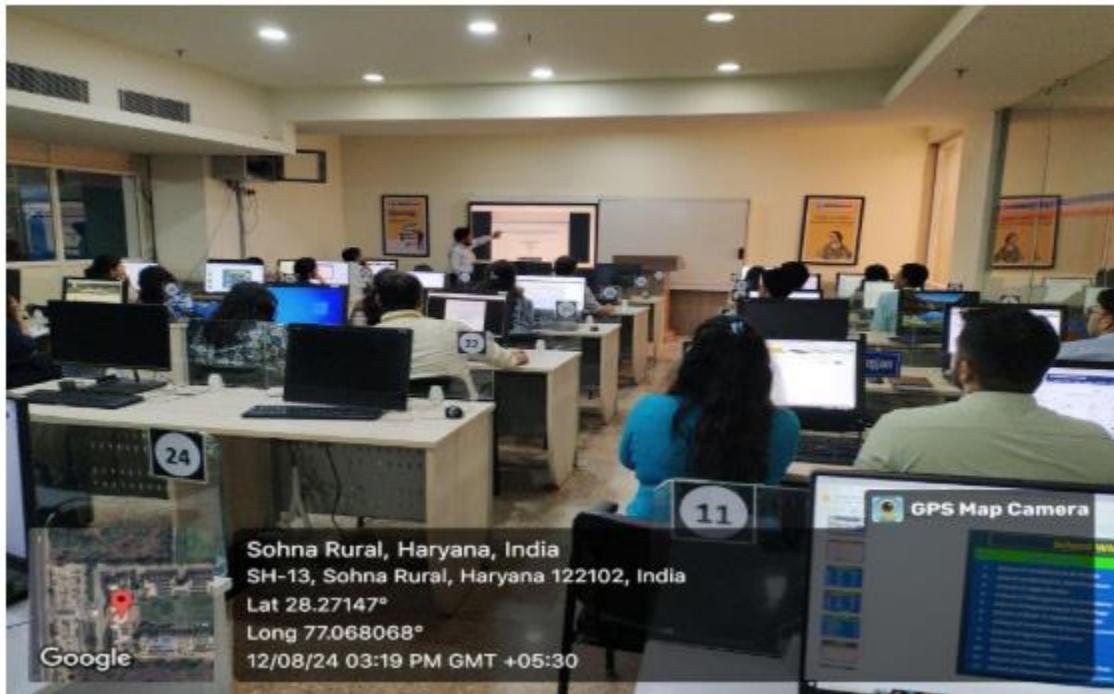
<div align="center">**SOCIAL RESPONSIBILITY**</div>

Extension and Outreach- Dr Shikha Dutt Sharma and Dr Tania Gupta

Social Outreach Activities – 2024–25

During the academic year 2024–25, K.R. Mangalam University organized a wide range of **social outreach programmes** to strengthen its commitment toward community engagement, social responsibility, and holistic student development. These initiatives were carried out through the active involvement of the **National Service Scheme (NSS)**, the **Youth Red Cross Committee (YRC)**, and various academic schools of the university.

The activities spanned diverse themes such as **healthcare, nutrition, gender equality, environment, digital literacy, road safety, and national integration**, directly impacting nearby villages, schools, and communities. More than **1,200 students** participated across these programs, contributing significant volunteer hours and acting as ambassadors of social change.

Some of the key highlights include:

- **Health and Well-Being:** Multiple health check-up camps, blood donation drives, maternal and child welfare programs, and awareness sessions on cancer prevention, tuberculosis, menstrual health, PCOD/PCOS, malaria and dengue prevention were organized. First aid and CPR training sessions empowered students with life-saving skills, while wellness workshops promoted balanced nutrition and mental health.

- **Education and Literacy:** Through initiatives such as Shiksha Uday: A One-Day Literacy Camp, computer literacy programs, English language evaluation in rural schools, and educational trips under the NSS Twinning Program, students promoted inclusive and quality education. School visits and collaborative activities further enhanced cross-learning and motivation among underprivileged children.

- **Women Empowerment and Social Equity:** Nukkad Nataks such as Shakti ki Udaan: Betiyan Banayein Mahaan, self-defense workshops, and International Women's Day celebrations highlighted issues of gender equality and women's empowerment. Sessions on sexual harassment awareness promoted safe and inclusive workplaces.

- **Environmental and Sustainability Initiatives:** Outreach programs addressed pressing issues of water conservation, recycling, waste management, and cleanliness drives under the Swachhata Hi Seva campaign. Drawing and essay competitions inspired creativity while sensitizing youth toward environmental protection.

- **Digital Literacy and Cyber Awareness:** Programs like Secure Your Digital World and Cyber Sentinel trained students and villagers in safe digital practices, while extension activities on media and information literacy built resilience against cyber fraud, misinformation, and unsafe online behavior.

- **Patriotism and National Integration:** Events such as Har Ghar Tiranga (flag distribution, Prabhat Pheri, art competitions), Republic Day celebrations, and Independence Day cultural programs fostered a spirit of unity and national pride.

- **Community Engagement:** Students extended compassionate support through visits to old age homes, assistance to women's self-help groups at Saras Mela, and donation drives for underprivileged communities. Long-duration village engagement projects focused on health, hygiene, and socio-cultural development.

Together, these initiatives reflect the university's unwavering dedication to the **United Nations Sustainable Development Goals (SDGs)**, particularly those related to **good health and well-being, quality education, gender equality, environmental sustainability, and community development**. An amount **Rs. 8334300/-** was donated to charity to carry out community work. The outreach programmes not only benefited society but also nurtured leadership, empathy, and civic sense among students, preparing them to be **responsible citizens and change-makers**. Details of outreach actvities are tabulated below.

Name of social outreach programme	Brief description of the outreach activity	Date of the activity *(dd-mmm-yy)*	Number of students participated in the outreach	Duration of the activity *(in hours)*

			progra ms	
Nukkad Natak (Street Play) on the theme Poshan Bhi Padhai Bhi	As part of Mission Saksham Anganwadi and Poshan 2.0, students performed a street play (Nukkad Natak) to spread awareness about the importance of nutrition and health in everyday life. The activity emphasized maternal and child health, balanced diets, and government initiatives aimed at tackling malnutrition. It engaged local communities through an interactive performance, helping people understand how nutrition directly influences well-being and long-term development. The event highlighted students' active role as social change agents promoting healthier lifestyles.	30 September 2024	26	5
Visit to Ayushman Hospital	Students visited Ayushman Hospital, a healthcare initiative under Ayushman Bharat, to gain firsthand exposure to medical services and patient care facilities. The visit familiarized them with the functioning of hospital systems, preventive healthcare measures, and community-based health delivery mechanisms. Students interacted with medical professionals, deepening their understanding of affordable healthcare and its critical role in society. The	22 October 2024	24	5

	outreach inspired them to value accessible healthcare as a cornerstone of community development.			
Nukkad Natak on Shakti ki Udaan Betiyan Banayein Mahaan	A Nukkad Natak titled 'Shakti ki Udaan: Betiyan Banayein Mahaan' was staged to highlight the importance of women's empowerment and gender equality. Students performed impactful skits portraying the struggles and achievements of women in different walks of life. The initiative promoted awareness about equal educational and professional opportunities for women, encouraging communities to dismantle gender stereotypes. The activity reinforced the message that empowering girls strengthens families, societies, and the nation.	29 November 2024	20	5
Save a Life First Aid Awareness Trainnig Session on World First Aid Day	On the occasion of World First Aid Day, students participated in a 'Save a Life' training session to acquire essential life-saving skills. The session covered techniques such as CPR, wound management, and handling emergency medical situations with confidence. Expert trainers demonstrated practical methods, enabling students to practice hands-on exercises for real-life scenarios. This program significantly enhanced students'	14 September 2024	16	5

	capacity to act as first responders in their communities.			
Secure Your Digital World Key Cybersecurity Tips for Everdays	The session 'Secure Your Digital World' was organized to educate students about responsible use of technology and cybersecurity threats. Experts explained the importance of strong digital hygiene practices, protecting personal data, and identifying online frauds and phishing attacks. Students were introduced to preventive measures and ethical digital behaviour, preparing them to navigate cyberspace safely. The session fostered a sense of digital responsibility and resilience among participants.	19 December, 2024	24	5
Nourish & Flourish A Path to Balanced Nutrition and Heaith	'Nourish & Flourish – Path to Balanced Nutrition' was an outreach initiative led by the Youth Red Cross Committee. The program focused on raising awareness about the role of nutrition in building immunity, mental health, and overall well-being. Experts guided students on meal planning, reducing junk food intake, and adopting sustainable food habits. This initiative encouraged youth to make informed lifestyle choices and advocate for healthier communities.	20 December, 2024	15	5

Blood Donation Camp Give Blood Give Life	A Blood Donation Camp, titled 'Give Blood, Give Life,' was organized on campus in collaboration with a certified blood bank. Faculty, staff, and students voluntarily participated in donating blood, contributing directly to life-saving medical needs. The camp raised awareness about the importance of regular blood donation and its role in emergency healthcare. The initiative strengthened the culture of empathy, volunteerism, and social responsibility within the university community.	24 September 2024	80	5
Drawing Competition on Save the Water for New Generation	The Youth Red Cross Committee organized a drawing competition on the theme 'Save Water for New India' to promote water conservation awareness. Students used their creativity to depict the urgency of saving water and its importance for sustainable living. The competition created a platform for environmental dialogue through art, inspiring students to advocate for responsible water use. The initiative encouraged youth-led actions towards sustainability and preservation of natural resources.	23 December 2024	14	5

Education Trip under Twinning Program	Under the NSS Twinning Program, students undertook an educational trip that provided exposure to cross-cultural and academic learning experiences. The visit allowed students to engage with peers from other institutions, fostering exchange of ideas and collaborative learning. They explored diverse social contexts, traditions, and academic practices, strengthening their adaptability and intercultural understanding. The trip enhanced students' experiential learning and broadened their perspectives beyond classroom education.	28 November 2024	10	5
Cleanline Drive and Rally under Swachhate Hi Seva Campaign	As part of the nationwide 'Swachhata Hi Seva' campaign, students organized a cleanliness drive and rally to encourage community participation in hygiene practices. The initiative combined awareness activities with hands-on cleaning of public spaces, reinforcing civic sense and environmental consciousness. Students interacted with local residents, spreading the message of sanitation as a shared responsibility. The activity reflected the university's commitment to the vision of a clean, healthy, and sustainable India.	25 and 27 September 2024	109	5

Flag Distribution and Prabhat Pheri	Har Ghar Tiranga' is a campaign that started under the aegis of Azadi Ka Amrit Mahotsav to encourage people to bring the Tiranga home and to hoist it to mark India's independence. In celebration of the 78th Independence Day, the National Service Scheme (NSS) K. R. Mangalam University organized various key activities included the distribution of the national flag to residents and school students and Prabhat Pheri to instill a sense of national pride and unity among the community members, the patriotic events under the "Har Ghar Tiranga" campaign on 13th August 2024.	13 August 2024	19	5
Awareness Session on Road Safety	With increasing traffic and accident rates, road safety awareness has become a crucial component in fostering a safer, more responsible society. This session provides an opportunity for participants to engage directly with traffic police officers, gain a deeper understanding of traffic laws, and learn about the preventive measures necessary for reducing road accidents. Therefore, to aware the youth about the rules and regulation of traffic, NSS K R Mangalam University organized an awareness session on Road Safety on 5th November 2024 in collaboration with Traffic Police, Sohna under the supervision of Dr. Rahul Sharma	5 November 2024	24	5

	(Registrar, KBMU) and Dr. Neeraj Kumari			
Visit of School Student Under Twinning Program	Under the twinning program, students of 19 students from Govt. Sr. Sec. School, Abheypur along with three teachers visited to K R Mangalam University under twinning program. The visit followed a well-organized itinerary to give students comprehensive exposure to various aspects of university life. Dr. Neeraj Kumari and Dr. Nudrat Jahan, the event coordinators, warmly welcomed the students. They had the opportunity to•observe classes and participate in joint learning activities. The students explored laboratories dedicated to chemistry, physics, pharmacy, agriculture, mass media, and computer science. During the visit, the students were introduced to basic laboratory techniques, safety protocols, and the importance of precision in experimentation in laboratories. The physics lab provides tools such as oscilloscopes, vernier calipers, micrometers, and lenses for optics-related experiments	26 September 2024	7	6

Declamation Contest on Drug Abuse Its Social Psychological and Health Consequences	The Youth Red Cross Committee and the Environment Club of KR Mangalam University, in collaboration with Rotary Club New Gurgaon, organized a declamation Contest on the topic "Drug Abuse: Its Social, Psychological and Health Consequences" to raise awareness about the harmful, lethal, and life-spoiling effects of drug abuse among the young generation. The event was held on Monday, 21 st October 2024, at the university campus.	21 October 2024	85	5
Assit Women from Self-Help Groups at Sara Mela	The Youth Red Cross Committee (YRC), KR Mangalm University. in collaboration with the District Administration, Gurugram, organized a community engagement event at the Saras Mela. The event åimea to assist and support women from Self-Help Groups (SHGs), promote sustainable development practices, and empower local communities. It was held over 17	29 October 2024	50	5
Road Safety Quiz Competition 2024-25	The Youth Red Cross Committee and NSS, in collaboration with Traffic Police Gurugam, organized a Road Safety Quiz Competition 2024-25 to enhance students' awareness of traffc rules, road safety, and responsible behavior.	12 November 2024	191	7

Wellness and Development Program	The Youth Red Cross Committee of K.R. Mangalam University organized a live seminar titled "Synergy: Wellness and Development Program," focusing on physical, digital, and mental well-being. The event was held in collaboration with The Kailasa Foundation, aiming to introduce an overall development program for the participants. The session was conducted by Mr Varun Sharma, the Founder of The Kailasa Foundation, who shared insights on holistic development strategies	18 October 2024	107	5
Creative Freedom through Art and Craft Competition Celebration of Independence Day	Har Ghar Tiranga' is a campaign that started under the aegis of Azadi Ka Amrit Mahotsav to encourage people to bring the Tiranga home and to hoist it to mark India's independence. The competition focused on themes related to Independence Day, such as the national flag, freedom fighters, and India's cultural heritage. Children showcased their creativity through drawings and paintings. In celebration of the 78th Independence Day, the National Service Scheme (NSS) K. R. Mangalam University organized Creative Freedom through Art and Craft Competition and celebration of Independence Day, the patriotic events under the "Har Ghar Tiranga" campaign off 1 4th August 2024 at KRMU campus.	14 August 2024	30	5

Health Check-Up Camp	The Youth Red Cross Committee of K.R. Mangalam University, in association with the District Red Cross Society, organized a Health Check-Up Camp on 9th April 2025. The event took place at the Physiotherapy Lab, A Block, and catered to the healthcare needs of students and the local residents of Garhi Wazidpur village. This initiative was aimed at promoting health awareness and facilitating basic health services in the surrounding rural community	9 April 2025	90	5
Awareness Session on Cancer Prevention	symptoms, and preventive measures related to cancer The session aimed to educate school students and staff on adopting healthy habits and understanding early signs of cancer	7 May 2025	14	5
Blood Donation Camp	A blood donation camp was organized at KR Mangalam University's Physiotherapy OPD on 5th March,2025. The event was held in collaboration with the District Red Cross Society to encourage voluntary blood donation among students and raise awareness about the importance of blood donation in saving lives. The camp was met with enthusiastic participation from the university community, with 50 students donating blood	5 March 2025	12	9
Talent Show Competition - Women's Day Celebration	On the occasion of International Women's Day, the Youth Red Cross Committee of K.R. Mangalam University organized a	12 March 2025	14	5

	Talent Show Competition on 12th March 2025 at Garhi Bajidpur, Sohna. The event was dedicated to celebrating the strength, creativity, and voice of women, offering them a platform to express themselves through various cultural performances			
Lecture Session on Confidence Building	The Youth Red Cross Committee of K.R. Mangalam University organized a lecture session on Confidence Building aimed at empowering students & villagers of Garhi wajidpur with the psychological tools and techniques to enhance their self-confidence and interpersonal communication. The session was held on 9th April 2025 at the Moot Court and was attended by enthusiastic students across various disciplines	9 April 2025	123	9
Essay Writing Competition on Environmental Sustainability	The Youth Red Cross Committee of K.R. Mangalam University organized an Essay Writing Competition focused on the theme Environmental Sustainability to commemorate the auspicious occasion of Basant Panchami	26 March 2025	12	9
Republic Day Celebration	The Youth Red Cross Committee of K.R. Mangalam University organized a Republic Day Celebration at Govt. School, Dhaula Village, to instill patriotism and promote community engagement. The event aimed to inspire students and the community with the	26 January 2025	10	9

	values of unity, democracy, and national pride			
Awareness Session on Child Safety and Protection	The Youth Red Cross Committee, K.R. Mangalam University organized an impactful awareness session on "Child Safety and Protection" on 13th May 2025 at Government Senior	13 May 2025	14	9
Blood Donation Camp	A blood donation camp was organized at KR Mangalam University's medical room on 9th April ,2025. The event was held in collaboration with the District Red Cross Society to encourage voluntary blood donation among students and raise awareness about the importance of blood donation in saving lives. The camp was met with enthusiastic participation from the university community, with 50 students donating blood	9 April, 2025	50	9
Self Defense Training Workshop	National Girl Child Day, observed annually on January 24 in India, is a pivotal occasion dedicated to promoting the rights, education, and well-being of girls. Established in 2008 by the Ministry of Women and Child Development, the day seeks to raise awareness about the need to empower girls and foster an environment free from gender-based discrimination, enabling them to thrive. Therefore, in view of this, NSS-K R Mangalam University in collaboration	25 January 2025	12	9

	with the Urban Games Federation of India (UGFI), New Delhi, organized•a self-defense training workshop at Govt. Sr.			
Empower Her: Celebrating Strength and Spirit through Performance"	The National Service Scheme (NSS) unit organized a meaningful celebration of International Women's Day on 5th March 2025 at Abheypur Village. The event aimed to honor the strength, resilience, and achievements of women, while also creating awareness about gender equality and women's empowerment in rural communities. The program was successfully coordinated by Dr. Sapna Rana and Dr. Vicky Kapoor (NSS Members), with the enthusiastic participation of NSS volunteers, local women, and men	05-03-2025	30	9
Workshop on Recycling Waste and Conservation of Water	In observance of World Water Day on 22nd March 2025, the NSS, K.R. Mangalam University organized a Workshop on Recycling Waste and Conservation of Water to promote sustainable environmental practices among students and community members. This initiative was in alignment with the United Nations Sustainable Development Goals (SDGs) 6 (Clean water and sanitation) to ensure the availability and	22 March 2025	19	9

	sustainable management of water and sanitation for all and SDGs 13			
Donation Drive and Visit to Old Age Home	National Service Scheme (NSS) ofK.R. Mangalam University consistently endeavors to inculcate the values of selfless service, empathy, and social responsibility among students. In line with these objectives, a donation drive was organized on 1|h February 2025 to support the underprivileged residents of the Earth Saviours Foundation, a shelter home located in Bandhwari village, Faridabad.	11- February 2025	44	9
Menstrual Health Awareness Session	World Health Day, observed annually on April 7, focuses on increasing awareness about key health concerns affecting global communities. In alignment with the Sustainable Development Goals (SDG 3: Good Health and Well-Being and SDG 5: Gender Equality), NSS K.R. Mangalam University organized an awareness session on Menstrual Health in Berka Village, Gurgaon. This initiative aimed to sensitize and educate rural women on the importance of menstrual hygiene, thereby fostering health, dignity, and empowerment.	07 April 2025	32	9

"Shiksha Uday: A One-Day Literacy Camp"	The NSS Unit of K.R. Mangalam University, Gurugram, organized "Shiksha Uday: A One-Day Literacy Camp" on March 4, 2025, at Dream Girls Foundation, Sector-9, Gurugram. The camp was conducted under the guidance of Dr. Neeraj Kumari and Mr. Thomas Monteiro to extend basic literacy education to underprivileged children from labor-class families. This initiative aligned with the spirit of National Service Scheme to serve the community and promote education for all.	4 March 2025	44	9
Health Checkup Camp	The NSS, K.R. Mangalam University, in collaboration with the School of Physical Rehabilitation Sciences (SPRS), organized a community-based Health Camp on 15d1 April 2025 at Daulah village in Sohna Block. The initiative aimed to extend essential healthcare and physiotherapy services to the rural population, addressing common musculoskeletal and general health issues. This outreach program was conducted under the expert guidance of Dr. Ankita Samuel and Dr. Hemant Kumar, and it aligned with the Sustainable Development Goals (SDGs) 3, Good Health and Well-being and ensure healthy lives by promoting well-being for all at all ages.	15 April 2025	31	9

Session: "Eat Right, Move More"- Wellness Workshop For Children	The NSS Unit of K. R. Mangalam University successfully organized a one-day wellness workshop titled "Eat Right, Move More" on April 21, 2025, at the Government Senior Secondary School, Daulah, Gurugram. The initiative aimed at fostering healthier lifestyles among children, with a focus on promoting balanced nutrition and the importance of physical activity. The event brought together students, teachers, and volunteers, engaging them in a series of fun and educational activities designed to encourage lifelong habits of wellness. The event also aligned with several Sustainable Development Goals (SDGs), particularly those focused on health, well-being, and education	21 April 2025	51	5
Road Safety Campaign on National Road Safety Month (NRSM) 2025	National Road Safety Month is an annual event aimed at raising awareness about road safety, reducing accidents, and promoting safer driving habits among the public. The "Road Safety Campaign" conducted during this month is a nationwide initiative that involves various activities aimed at educating people of all age groups about the importance of road safety, traffic rules, and safe driving practices. The campaign was held from February I to February 28, 2025, and included multiple events, workshops, and	28 January 2025	20	5

	awareness programs across schools, colleges, public spaces, and local communities			
SEVEN DAYS SPECIAL DAY-NIGHT CAMP UNDER THE THEME YOUTH FOR MY BHARAT & YOUTH FOR DIGITAL LITERACY	Special Camping is an essential component of the National Service Scheme, holding a particular appeal for young individuals. This aspect offers students distinctive opportunities for communal living, sharing collective experiences, and engaging in continuous interaction with the community. NSS volunteers engaged in different NSS initiatives, collaborate with members of the community to contribute to societal well-being, environmental conservation, healthcare, and sanitation efforts. With the same motive, NSS, K R Mangalam University organized seven days special camp from 2nd – 8th January 2025 in Lakhuwas village under the theme "Youth for MY Bharat & Youth for Digital Literacy". The camp was conducted under the supervision of Dr Neeraj Kumari (NSS Program Coordinator), Mr. Thomas Monteiro and Mr. Amit Kumar Yadav (NSS Program Officer), Dr Sapna Rana and Dr Vicky Kapoor (NSS Members).	2-8 January 2025	51	5

NSS Volunteers Attending National University Level Camp Under the theme YOUTH FOR MY BHARAT	The University Level NSS Camp, organized by Maharshi Markandeshwar University, Mullana, Punjab, from 28th January to 3rd February 2025 under the theme "Youth for MY bharat", brought together NSS volunteers from various institutions across Haryana State, India. This seven-day camp aimed to foster community engagement, leadership, and social responsibility among young volunteers. The camp provided a platform for students to participate in diverse activities, including community service, skill development, cultural exchange, and awareness programs. Eight NSS volunteers from K R Mangalam University attended this camp	28 January — 3 February 2025	8	5
7-day Social Deeds Computer Literacy Camp	The 7-day Social Deeds Computer Literacy Camp, held from January 20 to January 27 in Vivek Bharti Sr. Sec. School, Ghamroj, focused on equipping students with essential computer skills to enhance their digital literacy. Organized by a dedicated team from KR Mangalam University, the initiative aimed to empower young minds through technology, fostering knowledge and confidence for a brighter future	20-28 January, 2025	9	35
Awareness Camp on Mobile Legal Aid	The street play engaged villagers through an interactive and impactful performance, raising awareness about their rights and	06-07 February 2025	29	5

through Nyaybandhu Aapplication	the legal resources available to them. The community responded enthusiastically, appreciating the efforts of the students and faculty in making legal knowledge accessible.			
Extension Activity on Media and Information Literacy	In alignment with the United Nations Sustainable Development Goals (SDGs), particularly Goal 4.4 (Increase the number of youth and adults with relevant skills, including technical and vocational skills, for employment, decent jobs, and entrepreneurship) and Goal 17.8 (Enhance the use of enabling technology, in particular information and communications technology), the School of Journalism and Mass Communication (SJMC) at K.R. Mangalam University, in partnership with NSS, organized an impactful extension activity on Media and Information Literacy in Sohna on 28 January 2025. This initiative aimed to bridge the digital literacy gap by addressing key issues such as cyber fraud, misinformation, and the dangers of deceptive online relationships, thereby contributing to global efforts toward digital empowerment and safe digital participation.	28 January 2025	50	5

Community-Driven Transformation of Seth Chuhimal Ki Chatri And Talab Nuh Rural Haryana Under the 'CREAT' initiative (Community-Driven Revitalization for Education and Transformation	However, decades of inadequate preservation, lack of funding, and modernization pressures have rendered many of these sites obsolete. In this context, the Chhatri and Talab at Nuh stand not only as architectural relics but as underutilized assets with untapped socio-cultural and economic potential	02-04-2025 to 11-04-2025	19	35
Addressing Hypertension in Berka Village	Human health and well-being are of paramount importance, as it directly impact the quality of life, longevity, and overall well-being of individuals and communities	12-02-2025 to 27-02-2025	38	40
Awareness of Social Issues (Women's Health and Hygiene_Young Age Challenges	This program not only addresses physical health but also seeks to foster mental well-being, confidence, and resilience by challenging stigmas and providing young girls with the knowledge and resources they need	25-01-2025 to 08-02-2025	10	35
Community Engagement at Old Age Home at Earth Saviours	The School of Hotel Management and Catering Technology (SOHMCT) at K.R. Mangalam University undertook a semester-long community outreach program in collaboration with the Earth Saviours Foundation, a respected old age home located near the university.	3-2-2025 to 8-2-2025	5	35
Promoting Environmental Awareness and	In India, the Swachh Bharat Abhiyan (Clean India Mission) has brought sanitation and cleanliness to the forefront	06-2-2025 to 12-2-2025	17	40

Sustainable Waste Management in Alipur Village	of national policy. However, environmental education and grassroots awareness have not received proportional attention, especially in rural contexts.			
Evaluation of Primary English Language among Students in Nearby Villages	Rural education in India has long been a subject of concern, characterized by persistent challenges such as inadequate infrastructure, limited access to quality instruction, and pronounced disparities in learning outcomes compared to urban counterparts	25-4-2025 to 30-4-2025	20	40
Workshop on 'Cyber Sentinel: Safeguarding our Digital World'	In the digital world, where the craze of social media is increasing day by day among the students, the concern of cyber bullying and cyber security is pertinent. Students as well as parents need to be well-informed of what steps they can take to keep their children safe	30 April 2025	8	4
Awareness Session on Prevention of Malaria and Dengue	Malaria and Dengue, prevalent and often devastating infectious diseases, pose a significant global health challenge, particularly in tropical and subtropical regions. Malaria, caused by parasites of the Plasmodium genus and transmitted through the bite of infected Anopheles mosquitoes, manifests with symptoms such as fever, chills, and flu-like illness. Despite advancements in prevention and treatment, malaria remains a leading cause of morbidity and mortality worldwide, disproportionately affecting vulnerable	23 April 2025	10	5

	populations, including young children and pregnant women. Similarly, Dengue is a mosquito-borne viral infection transmitted by Aedes aegypti mosquitoes			
Raising Awareness: Health Impact of Wastewater Utilization	The nukkad natak is a form of theatrical performance that takes place in public spaces, such as streets, parks, marketplaces, and community gatherings. Originating in India, Nukkad Natak has become a popular medium for conveying social messages, raising awareness about important issues, and engaging with audiences directly. NSS, K R Mangalam University organized a thought-provoking nukkad natak aimed at raising awareness about the health implications associated with the utilization of wastewater at Govt. Sr. Sec. School, Daulah	8 April 2025	8	5
Nukkad Natak on Do good Be Good	Nukkad Natak, also known as street play, is a form of dramatic performance that takes place in public spaces, such as streets, parks, and community gatherings. Originating in India, Nukkad Natak has become a popular medium for conveying social messages, raising awareness about important issues, and engaging with audiences directly	18 April 2025	9	4

A VISIT TO OLD AGE HOME'	On 30th January 2025, a group of National Service Scheme (NSS) volunteers K. R. Mangalam University visited the Earth Saviour Foundation, an Old Age Home as part of their community service initiative. The Earth Saviour Foundation serves as a refuge for individuals with disabilities and elderly homeless individuals	30 January 2025	8	4
WORKSHOP ON PCOD/PCOs'	Polycystic Ovary Syndrome (PCOS), also known as Polycystic Ovary Disease (PCOD), is a common hormonal disorder that affects women of reproductive age. It is characterized by hormonal imbalances, irregular menstrual cycles, and the presence of cysts on the ovaries. PCOS can lead to various symptoms and health complications, including infertility, weight gain, insulin resistance, acne, and hirsutism (excessive hair growth). According to a study, the total fertility rate is below 2.1 children per women. All over the world, one in five women experience this problem in her life. Therefore, to empower the women and to make them understand about PCOD/PCOs, a workshop was organized by NSS, K. R. Mangalam University in Garhi Wazidpur village.	28 February 2025	8	5

AN AWARENESS SESSION ON 'SEXUAL HARASSEMENT OF WOMEN AT WORKPLACE'	The session is designed to provide a comprehensive introduction to the laws and regulations governing sexual harassment in the workplace. We believe every employee should clearly understand the legal framework that addresses this crucial issue. Therefore, an awareness session on 'Sexual Harassment of Women at Workplace' was organized on 20th February 2025 in collaboration with Gender Sensitization and Safety Committee and S M Sehgal Foundation.	20 February 2025	5	4
CPR Awareness Programme	The Youth Red Cross Committee of K.R. Mangalam University conducted a CPR (Cardio-Pulmonary Resuscitation) Awareness Programme to educate participants about the life-saving technique used in emergencies such as cardiac arrest, drowning, and suffocation. The programme emphasized the importance of quick response and timely intervention in saving lives.	5 November 2024	11	5
Cyber Crime Awareness Programme	The Youth Red Cross Committee of K.R. Mangalam University organized a Cyber Crime Awareness Programme at Government School, Dhaula, with the aim of educating students about safe and responsible use of the internet. In today's digital world, school-going children are among the most vulnerable to online threats, including cyberbullying, identity	18 September 2024	12	4

	theft, online scams, and misuse of social media			
First Aid Training Programe	The Youth Red Cross Committee of K.R. Mangalam University organized a First Aid Awareness Programme at Govt. School, Ghariwazidpur. The initiative aimed at equipping young students with essential life-saving skills and knowledge of first aid practices to handle medical emergencies effectively	3 December 2024	11	5
Health Camp	The Youth Red Cross Committee of K.R. Mangalam University organized a Health Camp at Lakhwas Village to provide free health check-ups, basic medical consultation, and awareness sessions to the villagers. The initiative was taken to promote health and hygiene in rural areas, ensuring access to primary healthcare facilities for those in need	10 December 2024	10	5
Maternal and Child Welfare Programme	The Youth Red Cross Committee of K.R. Mangalam University organized a Maternal and Child Welfare Programme with the aim of improving health awareness among women and children in rural/urban communities. This initiative focused on maternal health, child nutrition, vaccination, and preventive healthcare, thereby ensuring safer motherhood and healthier childhood.	26 September 2024	10	4

Tuberculosis Awareness Programme	The Youth Red Cross Committee of K.R. Mangalam University organized a Tuberculosis (TB) Awareness Programme with the objective of spreading knowledge about the causes, symptoms, prevention, and treatment of TB. Since tuberculosis is one of the leading infectious diseases worldwide, awareness plays a key role in early detection, treatment compliance, and prevention of its spread	15 October 2024	10	5
A Visit to Old Age Home	The School of Management and Commerce, in collaboration with the Youth Red Cross Committee, organized a visit to The Earth Saviour Foundation Old Age Home, Bandhwari Village, Gurugram, on 30th January 2024. The initiative aimed to sensitize students about the importance of compassion, respect, and emotional connection with the elderly	12 March 2025	10	4

INTERNATIONAL RELATIONS OFFICE

Our university has taken steps in fostering global connections and opportunities. Since the reestablishment of the International Relations Office in 2023, our university has been committed to nurturing a vibrant international community and providing invaluable resources for our students' academic and professional growth. Through a series of seminars, we have diligently raised awareness about study abroad and career opportunities, empowering our students to explore the world beyond borders. Initiatives are also taken to establish discipline-based networks, fostering meaningful connections with peers and institutions worldwide.

The International Relations Office has been instrumental in offering comprehensive support and advisory services to our students, including personalized counselling and guidance sessions. We have provided free training programs to equip our students with essential knowledge and skills, including free on campus preparatory sessions for the IELTS examination. Our faculty and students have actively participated in prestigious events hosted by esteemed organizations such as the Association of Indian Universities, Education USA, the British Council, the Embassy of the People's Republic of China, and various foreign universities.

Furthermore, we take pride in offering short immersion programs that allow foreign students to explore India's rich heritage and culture first-hand. This year we have also launch 'Global Career Enhancement Certification Programs' in collaboration with a German university and the Sector Skills Council, Ministry of Finance, Government of India. Additionally, we are delighted to introduce new short immersion programs in countries like Australia, the UK, Singapore, Malaysia, Dubai, and Poland, tailored specifically for students in computer science, architecture, and management disciplines.

In our pursuit of global engagement, we have conducted a successful summer school on business and management at the University of Portsmouth, UK, in August 2023. Moreover, we have established over 15 active agreements and engagements with prestigious institutions such as Middlesex University UK, the
University of Houston USA, the University of Nebraska-Lincoln USA, the University of Galway Ireland,

the University of Bath UK, the University of Sydney, the University of South Wales, Murdoch University, and Deakin University, to name a few.

The cohort of our students has recently completed an Immersion program at Middlesex University-UK, Dubai Campus in November 2024. We embrace the spirit of global citizenship and continue to strive for excellence in all our endeavors. Few Glimpses of the Initiatives undertaken by the International Relations Office

1.German Varsity, Germany- Nano Master Launch Webinar – German

MOU signing with German Varsity

Students participating in the Nano Master Launch Webinar

1. George Mason University, Virginia, USA

Prof. J K Aier & Dr. Janette Muir interacting with the students

INFRASTRUCTURE AND LEARNING RESOURCES

K.R. Mangalam University continues to enhance its physical and digital infrastructure to support holistic teaching, learning, and research. The campus is equipped with 124 classrooms and 101 laboratories/studios, providing state-of-the-art environments for practical and theoretical learning. To facilitate modern pedagogical approaches, 75 ICT-enabled facilities—including smart panels and projectors—are integrated across classrooms and seminar halls.

The University also ensures convenient access to general facilities, including a dedicated fleet of 73 CNG buses that support eco-friendly transportation for students and staff. The Central Library remains a cornerstone of academic enrichment with a robust collection of 44,210 books, covering 11,901 titles. It subscribes to 82 print journals, including 54 national and 28**international journals**, thereby supporting the information needs of faculty, researchers, and students across disciplines.

As part of the University's commitment to IT integration in education, a total of **1702 computers** are available across academic and administrative blocks. The campus is supported by **71 printers**, **1200 LAN points**, and a **1 Gbps high-speed network**. Over **214 Wi-Fi access points** ensure seamless internet connectivity throughout the campus, enhancing digital learning experiences. With a **student-computer ratio of 4.17:1**, the institution maintains a highly favorable digital access environment.

The University has also invested in specialized academic and research infrastructure. Software such as **SPSS** is available for statistical analysis, supporting students and scholars in research-based learning.

Facilities such as the **Central Museum**, **Indian Knowledge System (IKS) Centre**, and **Art Gallery** promote interdisciplinary exploration and cultural engagement. The campus features a **4-lane athletic ground** as part of its commitment to physical education and wellness. Additionally, new equipment including **Differential Scanning Calorimeter (DSC)**, **LCR Meter**, **FTIR Spectrometer**, and **Muffle Furnace** have been procured under the Central Instrumentation Facility (CIF), strengthening the research ecosystem of the University. This continuous upgrading of infrastructure reflects the University's commitment to providing a high-quality, future-ready academic environment.

SCHOOL OF BASIC AND APPLIED SCIENCES

During the academic session 2024–25, the School of Basic and Applied Sciences (SBAS) actively organized and participated in a wide spectrum of academic, professional, and community-oriented activities to promote holistic learning among students. The school conducted multiple **industrial and educational visits** including the Indian Institute of Packaging, New Delhi; JECRC University, Jaipur; and specialized visits such as mortuary training, enabling students to gain practical exposure. A strong emphasis was laid on **intellectual development through seminars, expert sessions, and conferences** covering diverse themes such as intellectual property rights, analytical techniques, professional ethics, gender sensitization, climate action, and quality assurance in higher education. The school also promoted **skill enhancement workshops** on communication, soft skills, digital forensics, and research analysis using Origin software. Engagement with **MoUs and collaborations** provided avenues for research projects, internships, and fieldwork with reputed organizations, NGOs, and academic institutions. In addition, **community outreach programs** were carried out, such as exploring the causes and management of malnutrition in pediatric populations in nearby villages. Alumni and inter-university engagement was strengthened through initiatives like *Fostering Future Minds*, *Journey Beyond Campus*, and the *Inter-University Science Fiesta 2025*. The school further contributed to faculty development by hosting a **Faculty Development Program on Indian Knowledge Systems** and an **International Conference on Advanced Materials for Green Chemistry and Sustainable Environment** under the aegis of IQAC. These multifaceted initiatives reflect the school's commitment to nurturing academic excellence, professional growth, social responsibility, and research innovation. The following activities have been organized by the school.

S. No.	School Name	Name of the Event	Date of the Event (DD-MM-YYYY)
1	SBAS	Industrial Visit	9/9/2024
2	SBAS	Industrial Visit	4/12/2024
3	SBAS	Industrial Visit (Mortuary)	29-11-2024
4	SBAS	Seminar on *Unlocking Innovation: Intellectual Property Rights and Strategic Management with KEIC*	28-11-2024

5	SBAS	Exploring Causes and Management of Malnutrition in Pediatric Populations: Case Studies in Nearby Village	Sep–Nov 2024
6	SBAS	Research Paper/ Project/ Field Work under New MoU (Activity – 1)	Nov-24
7	SBAS	Research Paper/ Project/ Field Work under New MoU (Activity – 2)	Oct-24
8	SBAS	Lecture on Soft Skill: Strategies for Success with CDC	Sep-24
9	SBAS	Seminar on *Insights through Analysis: Exploring Modern Analytical Techniques* with CDC	23-10-2024
10	SBAS	Lecture on *Fostering Future Minds: Alumni Perspectives on the Evolving Role of Science in Education*	29-11-2024
11	SBAS	Conference	Dec-24
12	SBAS	Seminar on *Code of Conduct for School Students*	28-08-2024
13	SBAS	Seminar on *Professional Ethics for Students*	28-08-2024
14	SBAS	Seminar on *Professional Ethics for Teachers*	6/11/2024
15	SBAS	Pending Activity from Even Semester 23-24 (First New MoU – AFIRF, Forensic) – Activity 1	Jul–Aug 2024
16	SBAS	Pending Activity from Even Semester 23-24 (First New MoU – AFIRF, Forensic) – Internship	Jul–Aug 2024

17	SBAS	Pending Activity from Even Semester 23-24 (Second New MoU – NGO: M3M/Uboontu Foundation) – Internship	Jul–Aug 2024
18	SBAS Extra	Visit of Students from Shivaji College	18-09-2024
19	SBAS Extra	Visit by Faculty and Students from Gargi College	4/9/2024
20	SBAS Extra	Report on FUSE (Forensic Understanding and Scientific Exploration)	26–27-09-2024
21	SBAS	Industrial Visit to Indian Institute of Packaging, New Delhi	3/4/2025
22	SBAS	Industrial Visit	30-03-2025
23	SBAS	Educational Visit to JECRC University, Jaipur	24–25-01-2025
24	SBAS	Inter-University Science Fiesta – 2025 in collaboration with KEIC	28-02-2025
25	SBAS	Research Paper/ Project/ Field Project under New MoU (Activity – 1)	Mar-25
26	SBAS	Research Paper/ Project/ Field Work under New MoU (Activity – 2)	Jul-25
27	SBAS	Expert Session on *Vision to Venture: Fostering Entrepreneurial Development* (Life Skill)	20-02-2025
28	SBAS	*Mastering Communication Skills for Personal and Professional Growth*	4/3/2025
29	SBAS	Guest Session on *Investigating Crime and Penology*	22-01-2025

30	SBAS (Social Media)	Workshop on Digital Forensics (Awareness on Trends and Technology)	18-02-2025
31	SBAS	Workshop on Research Analysis using Origin Software (Awareness on Trends and Technology)	21-02-2025
32	SBAS	*Journey Beyond Campus: Alumni Insight*	4/4/2025
33	SBAS	Faculty Development Program on *Indian Knowledge System* (in collaboration with IQAC	20–24-05-2025
34	SBAS	Seminar on *Quality Assurance in Higher Education* in collaboration with IQAC	8/4/2025
35	SBAS	Awareness Session on *Program Outcomes* for Students *Education* in collaboration with IQAC	14-04-2025
36	SBAS	Expert Session on *Gender Sensitization and Empowerment*	24-04-2025
37	SBAS	Expert Insights on *Climate Action and Well-being*	30-04-2025
38	SBAS	Exploring Causes and Management of Malnutrition in Pediatric Populations- Case Study	Feb–May 2025
39	SBAS	Industrial Visit	30-01-2025
40	SBAS	Seminar on *Insights through Analysis: Exploring Modern Analytical Techniques* with CDC	3/3/2025
41	SBAS	Seminar on *Professional Ethics for Teachers*	10/2/2025

42	SBAS	2nd International Conference on *Advanced Materials for Green Chemistry and Sustainable Environment* (with IQAC)	20–21-03-2025

Visit to Packaging Industry

Ms. Tuhina Ray and Mr. Agnivesh discussing the significance of soft skills and tricks

to qualify for the competitive exams

The experts explained about the role of analytical techniques

SCHOOL OF JOURNALISM AND MASS COMMUNICATION

During the academic session 2024–25, the School of Journalism and Mass Communication (SJMC) organized a wide range of academic, professional, and cultural activities aimed at enhancing student learning and industry readiness. The school conducted several **extension activities**, including a long-term case study on *E-Governance Awareness in Berkavillage* and *Media and Information Literacy with NSS*. Students gained valuable **industry exposure** through visits to Aajtak News Channel Studio, Hello Haldwani Community Radio, Surajkund Mela (Photography), and participation in events such as *March of Puppetry in India* and *Day at Radio Station*. A series of **workshops, FDPs, and training programs** were held on research methodology, professional ethics, and high-impact academic writing, strengthening both student and faculty competencies. The school also emphasized **cultural and social awareness** through activities like *Hindi Diwas Open Mic*, *Poster Making on Gender Equality*, *Digital Mental Health*, and *Hindi Poetry as a Communication Tool*. Alumni and expert sessions on *Digital Transformation in the Media Industry* and *Industry Trends* enriched academic learning with real-world perspectives. Furthermore, students actively participated in **film festivals, entrepreneurship competitions, and international conferences**, showcasing their creativity, networking skills, and research potential. These diverse initiatives reflect SJMC's commitment to nurturing ethical, innovative, and socially responsible media professionals. The following activities have been organized by the School.

S. No.	School Name	Name of the Event	Date of the Event
1	SJMC	Extension Activity (Long term): Case Study – Awareness of e-governance using mobile phones in Berkavillage of Gurugram (Phase-II)	Aug Nov 2024
2	SJMC	Extension Activity – Media and Information Literacy with NSS	30/09/2024
3	SJMC	Industry Visit to Aajtak News Channel Studio	6/9/2024
4	SJMC	Education visit to Hello Haldwani Community Radio 91.2 FM, Nainital & Jim Corbett	13-15/09/2024
5	SJMC	March of Puppetry in India (IKS) – Event under KEIC	22/10/2024
6	SJMC	Alumni Connect – Digital transformation in the media industry	16/11/2024

7	SJMC	Alumni Connect – Exploring new frontiers in videography	27/09/2024
8	SJMC	Project of Students (Activity 1 under New MoU – ADR Think Tank)	16/09/2024
9	SJMC	Project of Students (Activity 2 under New MoU – ADR Think Tank)	20/08/2024
10	SJMC	Participation in Blue-Green Film Festival (Soft Skills – Networking, Relationship Development, Teamwork) with CDC	Oct-24
11	SJMC	From Radio to Social Media with RJ (Awareness of Trends in Technology) with CDC	19/11/2024
12	SJMC	Training Program for Students – Code of Conduct	Induction Week
13	SJMC	Training Program for Students – Professional Ethics	Induction Week
14	SJMC	Training Program for Teaching Staff – Professional Ethics	10/8/2024
15	SJMC	Faculty Development Program on Qualitative & Quantitative Research Methodology (7 Days FDP)	08 – 13/08/2024
16	SJMC	TV Debate on World TV Day	2/12/2024
17	SJMC	Hindi Diwas – Inter-School Open Mic Competition	14/09/2024
18	SJMC	On-Job Training/Internship (Activity 1 under New MoU – 1st)	30/08/2024
19	SJMC	On-Job Training/Internship (Activity 2 under New MoU – 1st)	30/08/2024
20	SJMC	Project of Students (Activity 1 under New MoU – 2nd)	30/08/2024
21	SJMC	Project of Students (Activity 2 under New MoU – 2nd)	30/08/2024
22	SJMC	International Conference: Communication, Culture & Creativity (Paper Publication)	08-09/11/2024
23	SJMC	Project of Students (Activity 1 under New MoU – 3rd)	30/08/2024
24	SJMC	Project of Students (Activity 2 under New MoU – 3rd)	30/08/2024
25	SJMC	Project of Students (Activity 3 under New MoU – 3rd)	30/08/2024

26	SJMC	Project of Students (Activity 4 under New MoU – 3rd)	30/08/2024
27	SJMC	Participation in Workshop on Mobile Journalism	30/08/2024
28	SJMC	Radio Show on National Unity Day	31/10/2024
29	SJMC	Project of Students (Activity 1 under New MoU – 4th)	15/09/2024
30	SJMC	Project of Students (Activity 2 under New MoU – 4th)	15/09/2024
31	SJMC	Project of Students (Activity 3 under New MoU – 4th)	15/09/2024
32	SJMC	Project of Students (Activity 4 under New MoU – 4th)	15/09/2024
33	SJMC	Alumni Interaction on Investigative Journalism	20/10/2024
34	SJMC	Visit to Press Club of India	10/9/2024
35	SJMC	International Guest Lecture on Digital Media Trends	25/10/2024
36	SJMC	Workshop on Fact-Checking and Verification	22/11/2024
37	SJMC	Training Program for Non-Teaching Staff – Code of Conduct	12/9/2024
38	SJMC	Awareness Campaign on Cyber Security	26/11/2024
39	SJMC	Screening & Discussion: National Press Day	16/11/2024
40	SJMC	Debate Competition – Media Ethics	5/9/2024
41	SJMC	On-Job Training/Internship (Activity 1 under New MoU – 5th)	25/09/2024
42	SJMC	On-Job Training/Internship (Activity 2 under New MoU – 5th)	25/09/2024
43	SJMC	On-Job Training/Internship (Activity 3 under New MoU – 5th)	25/09/2024
44	SJMC	Project of Students (Activity 1 under New MoU – 6th)	25/09/2024
45	SJMC	Project of Students (Activity 2 under New MoU – 6th)	25/09/2024
46	SJMC	Project of Students (Activity 3 under New MoU – 6th)	25/09/2024
47	SJMC	Alumni Connect – Challenges in Investigative Reporting	28/11/2024
48	SJMC	Alumni Interaction – Entrepreneurship in Media	18/10/2024
49	SJMC	Students' Photography Exhibition	21/11/2024
50	SJMC	Documentary Film Screening on Social Issues	12/10/2024

51	SJMC	Panel Discussion – Media and Democracy	3/12/2024
52	SJMC	Workshop on Digital Storytelling	14/11/2024
53	SJMC	On-Job Training (International Reporting Global Media Scenario – Sputnik Russia)	1/5/2025

Visit to AajTak

Photography team captures key moments at SJMC Exhibition, preserving memories for students and faculty

KRMU Journalism Students Initiate Phase Two of E-Governance Awareness Study in Berka Village

(SJMC students gain hands-on experience in Broadcast News Production during the SJMJ803A course under the guidance of Ms. Aditi Agarwal, Assistant Professor.)

SCHOOL OF MEDICAL AND ALLIED SCIENCES

During the academic year 2024–2025, the School of Medical and Allied Sciences (SMAS) organized a wide array of events and activities aimed at enhancing students' academic learning, practical exposure, and professional development. The school conducted numerous **field visits** to hospitals, primary healthcare centers, research institutes, and pharmaceutical industries, including THSTI Haryana, CSIR-Institute of Genomics, AIIMS New Delhi, Jamia Hamdard, and Yakult Danone India Pvt. Ltd., providing students hands-on experience in clinical practices, pharmacy operations, and industrial processes. **Workshops and conferences** on IPR and patent filing, computer-aided drug design, quality drug discovery, and professional ethics helped build students' technical knowledge and ethical understanding. To promote **innovation and entrepreneurship**, activities on startups and emerging trends in the pharmaceutical sector were organized. The school also facilitated **academic and research exposure** through collaborations and MoU-based activities, including student internships, faculty exchange programs, and joint research projects with reputed universities and industries. Additionally, **community engagement and outreach activities**, such as case studies addressing rural hypertension and visits to social organizations, emphasize social responsibility and practical application of knowledge. Alumni meet, symposiums, and skill-development sessions further contributed to the holistic growth of students and faculty at SMAS. The following activities have been organized by the school.

S. No.	School Name	Name of the Event	Date of the Event (DD-MM-YYYY)
1	SMAS	Field Visit Translational Health Science and Technology Institute (THSTI) Haryana	25-09-2024
2	SMAS	Field Visit to Council of Scientific and Industrial Research-Institute of Genomics	27-09-2024
3	SMAS	Report on Field Visit to Tau Devi Lal Biodiversity Park	20-09-2024

4	SMAS	Traditional Medicine Insights: Visit to the Centre of Excellence in Unani Medicine at BNPL, Jamia Hamdard, New Delhi	1st week of March 2025
5	SMAS	A Visit to Primary Health Care Centre	1/10/2024
6	SMAS	Field visit to Water Purification Plant	1st week of April 2025
7	SMAS	Enhancing Clinical Exposure and Pharmaceutical Practices: A Comprehensive Field Visit	2nd week of April 2025
8	SMAS	Field visit on Unveiling Hospital Pharmacy Operations	3rd week of March 2025
9	SMAS	Exploring Hospital Pharmacy: A Hands-On Field Visit	16-10-2024
10	SMAS	From Classroom to Clinic: Field Visit to a Hospital and Clinical Pharmacy	2nd week of April 2025
11	SMAS	Pharma Industry Exploration	3rd week of April 2025
12	SMAS	Academic Visit: Exploration of Research and Technology Development Skills	Last week of Feb 2025
13	SMAS	Industrial Exploration	Last week of Feb 2025
14	SMAS	Pharma Industry Tour	Last week of March 2025
15	SMAS	One day Industrial Visit in Manufacturing Plant	Last week of Feb 2025
16	SMAS	Industrial Tour	Last week of Feb 2025
17	SMAS	Workshop on IPR and Patent Filing in India with KEIC	Last week of Feb 2025
18	SMAS	One Day National Conference: Exploring New Frontiers in Pharma & Allied Sciences	2nd week of March 2025

19	SMAS	Extension Activity in the Community (Case Study): Addressing Hypertension in Rural Areas	Working Saturdays of Odd Semester
20	SMAS	Emerging Trends & Innovations in Pharmaceutical Industry with CDC	1st week of April 2025
21	SMAS	Roots & Wings: Alumni Meet	Last week of Feb 2025
22	SMAS	Ensuring Excellence: Quality Management in the Pharmaceutical Industry	Last week of Feb 2026
23	SMAS	Workshop on Computer Aided Drug Design with CDC	1st week of Feb 2025
24	SMAS	Soft Skills Strategies for Success with CDC	1st week of Feb 2025
25	SMAS	Pharma Students' Rights and Duties: Navigating the Code of Conduct	Induction Week
26	SMAS	Professional Ethics: Upholding Standards in Education (Students)	2nd week of Feb 2025
27	SMAS	Professional Ethics: Upholding Standards in Academics (Faculty)	1st week of March 2025
28	SMAS	New MoU Activity 1 (with Industry/NAAC Accredited University/Research Institute)	1st week of May 2025
29	SMAS	New MoU Activity 2 (with Industry/NAAC Accredited University/Research Institute)	1st week of May 2026
30	SMAS	MoU Activity 2 – Student Internship	4th week of March 2025
31	SMAS	MoU with Dayanand Denanath College of Pharmacy – Activity 1	4th week of March 2025
32	SMAS	MoU with K.N. Modi College of Pharmacy – Activity 2	15-02-2024

33	SMAS	MoU Activity 1 – Student/Faculty Exchange	4th week of March 2025
34	SMAS	Collaborative Research & Joint Publication (Dayanand Deenanath College of Pharmacy, Kanpur)	4th week of March 2025
35	SMAS	MoU with Galgotia University/ITM College of Pharmacy (Activity 1)	4th week of March 2025
36	SMAS	MoU with K.N. Modi College of Pharmacy – Activity 1	4th week of March 2025
37	SMAS	Odd Sem 23-24: MoU with Galgotia University/ITM College of Pharmacy (Activity 2)	29-02-2024
38	SMAS Extra	Industrial Visit – Yakult Danone India Pvt Ltd	15-10-2024
39	SMAS Extra	Industrial Visit – CSIR-IGIB	30-09-2024
40	SMAS	Industrial Exposure Visit to Herbal-Based Small-Scale Food Production Unit	13-03-2025
41	SMAS	Academic Visit to AIIMS, New Delhi	19-02-2025
42	SMAS	Academic Visit to Regional Centre for Biotechnology (RCB)	28-02-2025
43	SMAS	Promoting Gender Equity and Sensitization (Co-Curricular)	8/3/2025
44	SMAS	Workshop on Quality Drug Design and Drug Discovery	25-04-2025
45	SMAS	Pharmacy Alumni Connect 2025	22-03-2025
46	SMAS	Entrepreneurship & Startups in Pharma (Innovation & Startups)	6/3/2025
47	SMAS	Symposium on Health and Hygiene: Strategies for Public Health	24-04-2025

48	SMAS	Professional Communication in Pharmacy (Global Scenario)	27-02-2025
49	SMAS	Pedagogical Innovation: Transforming Teaching & Learning (FDP with IQAC)	17-23 March 2025
50	SMAS	New MoU Partner Activity 1 – Research/Internship/Exchange	Full Semester
51	SMAS	New MoU Partner Activity 2 – Research/Internship/Exchange	Full Semester
52	SMAS	National Pharmacy Education Day	3/4/2025
53	SMAS	Odd Sem: Traditional Medicine Insights – BNPL Jamia Hamdard	1st week of March 2025
54	SMAS	Field Visit to The Earth Saviours Foundation (Homes of Care & Support)	17-02-2025
55	SMAS	Odd Sem: Enhancing Clinical Exposure Visit	2nd week of April 2025
56	SMAS	Odd Sem: Hospital Pharmacy Operations Visit	3rd week of March 2025
57	SMAS	Odd Sem: Pharma Industry Exploration	3rd week of April 2025
58	SMAS	Academic Visit – Centre for Interdisciplinary Research, Jamia Millia Islamia	14-02-2025
59	SMAS	Odd Sem: Industrial Exploration	Last week of Feb 2025
60	SMAS	Odd Sem: Pharma Industry Tour	Last week of March 2025
61	SMAS	Odd Sem: One day Industrial Visit in Manufacturing Plant	Last week of Feb 2025
62	SMAS	Odd Sem: Industrial Tour	Last week of Feb 2025
63	SMAS	Odd Sem: Workshop on IPR & Patent Filing with KEIC	Last week of Feb 2025

64	SMAS	Odd Sem: National Conference on Pharma & Allied Sciences	2nd week of March 2025
65	SMAS	Odd Sem: Extension Activity (Case Study on Hypertension)	Working Saturdays of Odd Semester
66	SMAS	Odd Sem: Emerging Trends & Innovations in Pharma with CDC	1st week of April 2025
67	SMAS	Odd Sem: Roots & Wings Alumni Meet	Last week of Feb 2025
68	SMAS	Odd Sem: Quality Management in Pharma Industry	Last week of Feb 2026
69	SMAS	Odd Sem: Workshop on Computer Aided Drug Design with CDC	1st week of Feb 2025
70	SMAS	Odd Sem: Soft Skills Strategies with CDC	1st week of Feb 2025
71	SMAS	Odd Sem: Professional Ethics (Students)	2nd week of Feb 2025
72	SMAS	Professional Ethics (Faculty)	1st week of March 2025
73	SMAS	New MoU Activity 1	1st week of May 2025
74	SMAS	New MoU Activity 2	1st week of May 2025
75	SMAS	MoU Activity 2 – Internship	4th week of March 2025
76	SMAS	MoU with Dayanand Denanath College – Activity 1	4th week of March 2025
77	SMAS	MoU Activity 1 – Student/Faculty Exchange	19-03-2024
78	SMAS	Collaborative Research & Joint Publication – DDC Pharmacy	22-03-2024
79	SMAS	MoU with Galgotia/ITM (Activity 1)	28-02-2024

| 80	SMAS	MoU with K.N. Modi College of Pharmacy – Activity 1	29-02-2024
81	SMAS Extra	Visit to Surajkund	20-02-2025

K.R. Mangalam University has successfully signed an MoU with Emversity

SMAS students and event coordinators gather to gain insights at Yakult Danone

Empowering Smiles: Facilitating the Clove Dental Team for Better Oral Health

Dr. Farheen discussing why men should know about breast cancer.

SCHOOL OF ARCHITECTURE AND DESIGN

During the academic year 2024–2025, the School of Art and Design (SOAD) organized a wide spectrum of activities aimed at fostering creativity, professional development, and experiential learning among students. The school conducted **educational visits** to prominent institutions and industry sites, including MAX Hospital, Pragati Maidan, India Habitat Centre, Seelampur Fabric Market, Kiran Nadar Museum, Bhairon Marg, and Bikaner, Rajasthan, as well as brick kilns and construction sites, providing students with hands-on exposure to design practices, industrial workflows, and urban development. **Workshops and skill-building programs** such as watercolour painting, macrame craft, activewear design, meditation, soft skills, portfolio and communication skills, and design thinking enhanced both technical and personal competencies. SOAD also facilitated **collaborative projects and MoU-based activities**, including student exchanges, internships, project work, and faculty interactions with partner institutions like Matu Ram Art Center, Studio Tvastra, Furniture and Fitting Skill Council, and JoDPUR Rugs, promoting industry-academia integration. **Conferences, expert lectures, and competitions**, including DESIGN 2030, educational exhibitions, SNAP photo essay, and the Delhi Times Fashion Week, encouraged innovation, critical thinking, and awareness of global trends. Additionally, **community engagement and case studies** such as CREAT 2.0 and daycare/kindergarten visits emphasized social responsibility and practical application of design knowledge. The school also organized **alumni interactions, career counselling, professional ethics sessions, and faculty development programs**, ensuring holistic growth, professional preparedness, and creative excellence among students. The following activities have been organized by the School.

S. No	School Name	Name of the Event	Date of the Event (DD-MM-YYYY)
1	SOAD	"Enhancing Educational Excellence – A Quality Improvement Program"	8th - 12th July 2024
2	SOAD	Educational visit to MAX Hospital, Dwarka (Sector 10), New Delhi	12/9/2024
3	SOAD	Bricks and Beyond Visit to Brick Kiln	23-09-2024
4	SOAD	Educational visit to an Exhibition Ninety And After Excursions of Free Imagination	3/10/2024

5	SOAD	Water Colour Workshop	02-04 December 2024
6	SOAD	Museum Case Study (National Crafts Museum & Hastkala Academy)	26-09-2024
7	SOAD	Site Visit to Bhairon Marg, Pragati Maidan	26-09-2024
8	SOAD	Case Study of Library / Vocational Cum Community Centre	3rd week of September 2024
9	SOAD	Workshop on Activewear Triathlon (Soft Skill: Design Thinking, Problem Solving) with CDC	24-25 October 2024
10	SOAD	Visit to Seelampur Fabric Market, Delhi	24-09-2024
11	SOAD	Collaborative Project under New MoU – 1st Activity	3rd week of September 2024
12	SOAD	Collaborative Project under New MoU – 2nd Activity	3rd week of September 2024
13	SOAD (FD)	Future Forward: The Design Weekender (Career Counselling)	1st week of September 2024
14	SOAD	SNAP Spotlighting Narratives and Artistic Photography Photo Essay Competition	23-08-2024
15	SOAD	Visit to Kiran Nadar Museum, New Delhi	22-10-2024
16	SOAD	Code of Conduct – Students	Induction Week
17	SOAD	University Gaming Expo	Nov-24
18	SOAD	Entrepreneurship Thought Development under KEIC	20-11-2024
19	SOAD	GATE Preparation Sessions	August – November 2024
20	SOAD	Alumni Interaction Session	29-08-2024
21	SOAD	Professional Ethics for Teachers	1/10/2024
22	SOAD	Professional Ethics for Students	Induction Week
23	SOAD	Case Study CREAT 2.0 – A Community-Driven Transformation of Government School (Phase II)	August – December 2024
24	SOAD	Construction Site Visit	6/11/2024
25	SOAD	Expert Lecture on Ecological Development of Urban Spaces	3/12/2024

26	SOAD	Delhi Times Fashion Week (Trends & Technology) in Collaboration with Times Group with CDC	20-21 September 2024
27	SOAD	First New MoU Activity 1: Student Exchange (Matu Ram Art Center / Gopal Nam Joshi Art Studio / Studio Tvastra)	30-08-2024
28	SOAD	First New MoU Activity 2: Project (Matu Ram Art Center / Gopal Nam Joshi Art Studio / Studio Tvastra)	30-08-2024
29	SOAD	Second New MoU Activity 2: Internship, On-the-Job Training, Project Work, Student / Faculty Exchange, Collaborative Research	1/8/2024
30	SOAD	International Multidisciplinary Conference: DESIGN 2030 – Developing Efficient and Sustainable Innovations for Global Needs	21-22 March 2025
31	SOAD Extra	Expert Session with AI House India	27-09-2024
32	SOAD Extra	ADDA@SOAD – Event 1	23-08-2024
33	SOAD Extra	ADDA@SOAD – Event 2	13-09-2024
34	SOAD Extra	ADDA@SOAD – Event 3	10/10/2024
35	SOAD	New MoU Activity 1: Project Work with Furniture and Fitting Skill Council	Last week of February 2025
36	SOAD	New MoU Activity 2: On-the-Job Work with Furniture and Fitting Skill Council	2nd week of March 2025
37	SOAD	Kayanat Glass Industrial Visit	23-01-2025
38	SOAD	Meditation Workshop: Elevate Your Mind Techniques for Mental Mastery	25-02-2025
39	SOAD	Case Study CREAT 2.0 – A Community-Driven Transformation of Government School (Phase III)	January – May 2025
40	SOAD	Experiential Learning for Effective Course Delivery in Design	10/1/2025

41	SOAD	Online Poster Making Competition on Gender Equity	13-05-2025
42	SOAD	Career Kickstart Portfolio & Communication Skills Workshop	25-04-2025
43	SOAD	Macrame Craft Making Workshop	06-11 February 2025
44	SOAD	Alumni Connect	21-03-2025
45	SOAD	Faculty Development Program with IQAC: Design Tools & Technology Integrating AI and AR/VR in Design Education	May-25
46	SOAD (Social Media)	2-Day International Multidisciplinary Conference: DESIGN 2030	21-22 March 2025
47	SOAD	Workshop on Soft Skills in Collaboration with CDC	28-03-2025
48	SOAD	Heritage Walk to Old Delhi	13-02-2025
49	SOAD	Collaborative Project under New MoU 1st Activity (SoKu)	3rd week of September 2024
50	SOAD	Collaborative Project under New MoU 2nd Activity (SoKu)	14-02-2025
51	SOAD	Expert Talk on Higher Education – Career Counselling & Industry Interaction	10/3/2025
52	SOAD	Educational Visit to India Habitat Centre, New Delhi – An Art Exhibition: A Journey Through Diverse Artistic Expressions	14-02-2025
53	SOAD	DesignVerse 2025	Apr-25
54	SOAD	Second New MoU Activity 2 – Internship, On-the-Job Training, Project Work, Student / Faculty Exchange, Collaborative Research (JoDPUR RUGS)	30-04-2025
55	SOAD Extra	Case Study Visit to Daycare and Kindergarten	13-02-2025
56	SOAD Extra	Case Study Visit to Stone House, B.Des ID 1st Year	13-02-2025
57	SOAD Extra	Brick Kiln Visit	14-02-2025

| 58	SOAD Extra	Case Study Visit to Understand Basement Layout and Services	24-04-2025
59	SOAD Extra	Educational Trip to Bikaner, Rajasthan	24-12-2025 to 28-12-2025
60	SOAD Extra	ADDA@SOAD Session 1 by Akanksha Kaila Akashi	4/2/2025
61	SOAD Extra	ADDA@SOAD Session 2 by Mr. Pratyoosh Chandan & Ms. Ankita Sweety	21-02-2025
62	SOAD Extra	ADDA@SOAD Session 3 by Vikramjit Singh	7/3/2025
63	SOAD Extra	ADDA@SOAD Session 4 by Hradesh Chawla	4/4/2025
64	SOAD Extra	ADDA@SOAD Session 5 by K S. Radha Krishna	11/4/2025

Hands-On Learning: Exploring Real-World Design and Construction on Site

Group photos with Mr. Mr. Saurabh Sharma CEO of Soku Design Corporation in ADDA@SOAD

Session 3

Group Photo: Site visit at Community Center, sector 15, Faridabad
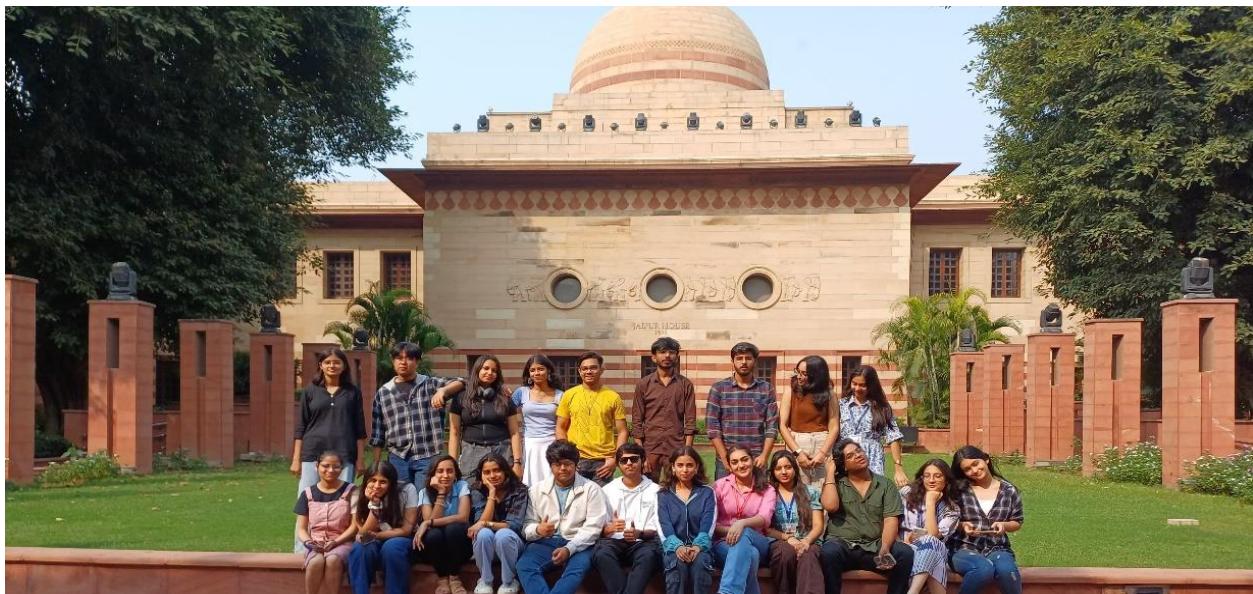
Group Photo: B. Des UI/UX Design _ Educational trip to National Gallery of Modern Art

SCHOOL OF AGRICULTURAL SCIENCES

During the academic year, the School of Agricultural Sciences (SOAS) organized a diverse range of events and activities aimed at enhancing practical knowledge, research skills, and professional development of students and faculty. Key initiatives included hands-on **livestock management and advanced vermicomposting techniques** in collaboration with the New MoU partner, Amritphal Gaushala, conducted between October and November, providing students with practical insights into sustainable farm practices. The school also hosted **KEIC workshops**, such as "Agritech Innovation: Transforming Ideas into Impactful Start-ups," promoting entrepreneurial thinking among students. Field and industrial visits were conducted extensively, including trips to IFFCO Counters, IARI Krishi Vigyan Kendra, and the Pusa Krishi Vigyan Mela, allowing students to gain exposure to modern agro-technologies, crop production methods, and agro-chemical marketing strategies.

SOAS further emphasized **research and case-based learning**, with activities such as the study of soil health card adoption in Dauhla village and an ongoing biodiversity case study at Aravali Biodiversity Park, highlighting the impact of local ecosystems on agriculture. Collaborative projects and internships under various **New MoU partners** facilitated project work, on-the-job training, and faculty-student research collaborations. The school also focused on holistic development through programs on **soft skills, communication, and life skills**, including workshops like "Empowering Connections" and "Mindful Living: Cultivating Inner Strength and Resilience."

Professional ethics and integrity were promoted through induction and training sessions for students and educators, ensuring adherence to a high standard of conduct. Alumni engagement activities, such as "Gather & Grow" and the 2025 alumni meet, fostered mentorship and networking opportunities. Additionally, awareness programs on **natural farming, post-harvest processing, gender equality**, and environmental responsibility were conducted to sensitize students to sustainable and inclusive agricultural practices. Overall, SOAS successfully blended academic learning, field exposure, research initiatives, and professional development to provide a comprehensive educational experience aligned with contemporary agricultural and entrepreneurial practices. The following activities have been organized by the school.

S.No	School Name	Name of the Event	Date of the Event (DD-MM-YYYY)
1	SOAS	Activity 1: Efficient Management of Livestock Farm in collaboration with New MoU Partner 1 (Amritphal Gaushala)	21-10-2024 to 21-11-2024
2	SOAS	Activity 2: Advanced Vermicomposting Techniques with New MoU Partner 1 (Amritphal Gaushala)	21-10-2024 to 21-11-2024
3	SOAS	KEIC Activity: Workshop on "Agritech Innovation: Transforming Ideas into Impactful Start-ups"	24-10-2024
4	SOAS	Case Study: Adoption of Soil Health Cards and Its Impact on Crop Production – Village Dauhla (Sohna)	01-08-2024 to 30-11-2024
5	SOAS	Alumni Engagement for the Empowerment: Gather & Grow	11/10/2024
6	SOAS	Industrial Visit – Knowledge and Marketing of Agro-Chemicals at IFFCO Counters	25-09-2024
7	SOAS	Visit to IARI Krishi Vigyan Kendra, Shikohpur	28-10-2024
8	SOAS	Scientific Trends and Advancements in Bee Products with CDC	18-11-2024 to 22-11-2024
9	SOAS	Program on Soft Skills – "Harnessing the Power of Writing Skills for Review Articles" with CDC	02-09-2024 to 03-09-2024
10	SOAS	Integrity in Action: Code of Conduct Training for Students	Induction Week
11	SOAS	Teaching with Integrity: Professional Ethics Training for Educators	20-08-2024
12	SOAS	Professional Ethics Training for Students	Induction Week
13	SOAS	International Conference on Impact of Climate Change on the Biodiversity of Agriculture	1/10/2024
14	SOAS	Establishment of Functional Cultivation Unit of Mushroom at KRMU Campus with KEIC (Ongoing Startup from Dec 2023)	Full Semester
15	SOAS	Field/Exposure Visit to Incubation Unit/Patent Facilitation Centre/Technology Transfer Centre (Atal Incubation Centre etc.)	Full Semester
16	SOAS	Visit to IFFCO (Indian Farmers Fertilisers Cooperative)	28-01-2025

17	SOAS	Value-Added Chain for Mushroom Harvesting from Cultivation to Sale in Association with KEIC Mart	Full Semester
18	SOAS	Activity 1: New MoU Partner (Project Work)	01-02-2025 onwards
19	SOAS	Activity 2: New MoU Partner (Project Work)	01-02-2025 onwards
20	SOAS	Empowering Connections: Enhancing Communication Skills (Language and Communication)	7/2/2025
21	SOAS	Mindful Living: Cultivating Inner Strength and Resilience (Life Skills)	14-02-2025
22	SOAS (Social Media)	Alumni Talk – "Reconnect and Relive: Alumni Meet 2025"	26-03-2025
23	SOAS	FDP on Enhancing Pedagogy and Research in Agricultural Sciences in Collaboration with IQAC	07-12 April 2025
24	SOAS (Social Media)	Seminar on Quality Conducted – Hands-On One Day Workshop on Post-Harvest and Food Processing under IQAC	27-02-2025
25	SOAS (Social Media)	Promotion of Quality Practices of Natural Farming and Agriculture Diversification under IQAC	19-02-2025
26	SOAS	Understanding Gender: Breaking Stereotypes, Building Equality	24-04-2025
27	SOAS	Professional Ethics Training for Educators	1/2/2025
28	SOAS	Case Study: Insect Fauna at Aravali Biodiversity Park, Gurugram and Its Impact on Ecosystem	Even Semester 2024-2025
29	SOAS	Efficient Management of Livestock Farm in Collaboration with New MoU Partner 1 (Amritphal Gaushala)	16-02 to 17-03-2025
30	SOAS	Advanced Vermicomposting Techniques with New MoU Partner 1 (Amritphal Gaushala)	16-02 to 17-03-2025
31	SOAS	KEIC Activity: Workshop on "Agritech Innovation: Transforming Ideas into Impactful Start-ups"	24-02-2025
32	SOAS	Alumni Engagement for the Empowerment: Gather & Grow	27-02-2025
33	SOAS	Scientific Trends and Advancements in Bee Products with CDC	28-02-2025 to 04-03-2025

34	SOAS	Program on Soft Skills – "Harnessing the Power of Writing Skills for Review Articles" with CDC	02-02-2025 to 03-02-2025
35	SOAS (Social Media)	International Conference on Impact of Climate Change on the Biodiversity of Agriculture	1/10/2025
36	SOAS	Establishment of Functional Cultivation Unit of Mushroom at KRMU Campus with KEIC (Ongoing Startup from Dec 2023)	Full Semester
37	SOAS	Exposure Visit at Pusa Krishi Vigyan Mela held at the Indian Agricultural Research Institute (IARI) Pusa	24-02-2025
38	SOAS Extra	Session on "Our Earth, Our Responsibility"	23-04-2025

Students with their stalls of natural dye set up

Visit to IARI Krishi Vigyan Kendra, Shikohpur
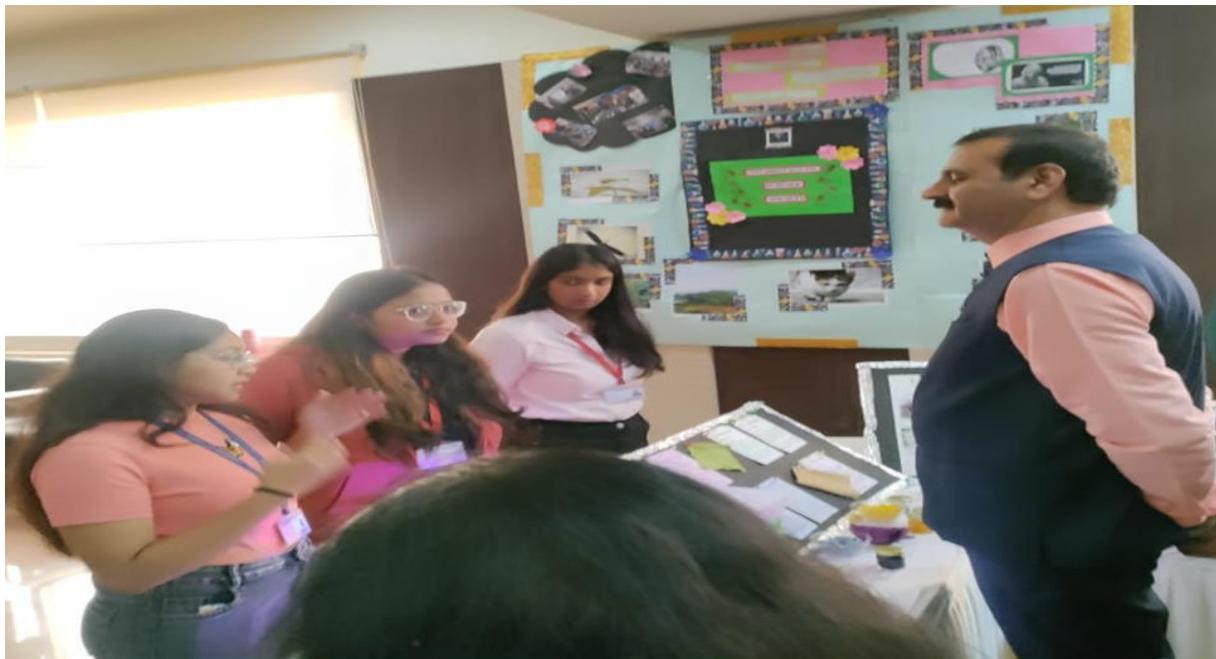
Students are explaining their model

SCHOOL OF EDUCATION

During the academic year, the School of Education (SOED) undertook a wide range of academic, research, and community-oriented activities aimed at enhancing professional competence, pedagogical skills, and social engagement. The school collaborated with MoU partners such as **Lotus Petal Charitable Foundation**, Vishwa Yuvak Kendra, and Human Touch Foundation to facilitate **research publications, internships, and project-based learning**, providing students with practical exposure to educational research and community engagement. Field projects and outreach programs, such as the **digital literacy initiative in village communities** and biodiversity conservation studies at Yamuna Biodiversity Park, enabled students to apply theoretical knowledge in real-world settings, fostering ecological and social awareness.

SOED also focused on **capacity building and skill enhancement** through workshops and training programs. Notable initiatives included workshops on **Pitching and Communication Skills for Entrepreneurs**, **Harnessing Artificial Intelligence and Machine Learning in Education**, and **Intellectual Property Rights for Creators**, all conducted in collaboration with KEIC. Faculty and students benefited from professional ethics and integrity training, ensuring adherence to high standards of conduct in education.

Furthermore, **alumni engagement activities**, including talks on work-life balance, well-being, and educational content creation tools, strengthened mentorship and networking opportunities. The school emphasized holistic development through **life skills, soft skills, and constructivist teaching methods**, with training programs on vocabulary teaching, immunity-boosting daily habits, and designing student-centered lesson plans. International e-conferences, seminars on gender equity, and FDPs in collaboration with IQAC and CTPD promoted academic excellence, lifelong learning, and continuous professional development. Collectively, these initiatives underscored SOED's commitment to preparing competent, socially responsible, and innovative educators for the evolving educational landscape. The following activities have been organized by the school.

S. No	School Name	Name of the Event	Date of the Event (DD-MM-YYYY)
1	SOED	Activity 1: Research Publication in collaboration with New MoU Partner 1 (Lotus Petal Charitable Foundation)	5/11/2024
2	SOED	Activity 2: Internship in collaboration with New MoU Partner 1 (Lotus Petal Charitable Foundation)	Sep-24
3	SOED	Workshop on "Pitching and Communication Skills for Entrepreneurs" in collaboration with KEIC	9/12/2024
4	SOED	Extension and Outreach Programme in Neighbourhood Community on "Empowering Village Communities: Advancing Digital Literacy" (Case Study)	01-08-2024 to 30-11-2024
5	SOED	Alumni Talk on "Work-Life Balance and Well-being"	16-10-2024
6	SOED	Field Project on "Exploring Biodiversity Conservation Strategies at Yamuna Biodiversity Park"	29-11-2024
7	SOED	International e-Conference on "Educational Reforms and Advancements"	28-09-2024 to 29-09-2024
8	SOED	Dealing with Change and Uncertainty: Capacity Development Training Program on Soft Skills with CDC	15-11-2024
9	SOED	Harnessing Artificial Intelligence and Machine Learning in Education: Capacity Development Training Program	9/9/2024
10	SOED	Integrity in Action: Code of Conduct Training for Students	16-09-2024
11	SOED	Teaching with Integrity: Professional Ethics Training for Educators	30-08-2024
12	SOED	Professional Ethics Training for Students	23-08-2024
13	SOED	Internship (Vishwa Yuvak Kendra)	15-06-2024 to 19-10-2024
14	SOED	Field/Research Project/Summer Internship (Human Touch Foundation)	12/1/2024

15	SOED	Extension and Outreach Programme on Capacity Development of Govt. School Teachers (Use of Educational Technology)	Jan-2024 to May-2024
16	SOED	Activity 1: Research Publication in collaboration with New MoU Partner 1	14-05-2025
17	SOED	Activity 2: Training and Certification Programme in collaboration with New MoU Partner 1	01-02-2025 to 28-02-2025
18	SOED	Visit to Akshardham: Field Project Report on Akshardham as a Sociocultural Icon	31-01-2025
19	SOED	Workshop on "Empowering Creators: Intellectual Property Rights" in collaboration with KEIC & IPR Cell	13-02-2025
20	SOED	FDP in collaboration with IQAC, K.R Mangalam University and CTPD: "Building Excellence in Higher Education"	01-05-2025 to 07-05-2025
21	SOED (Social Media)	Seminar on "Advancing Gender Equity in Education: Sensitization, Inclusion, and Empowerment"	18-03-2025
22	SOED	Alumni Talk on "Educational Content Creation Tools for Teachers"	2/5/2025
23	SOED	Life Skills Training Programme on "Boosting Immunity: Simple Daily Habits for a Healthier Life"	23-01-2025
24	SOED	Workshop on "Teaching Vocabulary Through Fun and Interactive Methods"	28-01-2025
25	SOED (Social Media)	Promoting Environmental Awareness and Sustainable Waste Management in Local Communities	Jan-2025 to May-2025
26	SOED	Designing Student-Centered Lesson Plans: Workshop on Constructivist Approach under IQAC	20-02-2025
27	SOED	Orientation Programme on "Quality and Academic Integrity in Higher Education" under IQAC	24-04-2025
28	SOED	Training Programme on "Improving Structure and Quality of Assessments" with KIIT College of Education	02-04-2025 to 03-04-2025

29	SOED	Research Publication in collaboration with New MoU Partner 1 (Lotus Petal Charitable Foundation)	15-02-2025
30	SOED	Internship in collaboration with New MoU Partner 1 (Lotus Petal Charitable Foundation)	Jan-25
31	SOED	Extension and Outreach Programme in Neighbourhood Community on "Empowering Village Communities"	Feb-2025 to Apr-2025
32	SOED	Dealing with Change and Uncertainty – Soft Skills Training with CDC	21-01-2025
33	SOED	Internship (Vishwa Yuvak Kendra)	28-02-2025
34	SOED	Field/Research Project/Summer Internship (Human Touch Foundation)	28-02-2025

Group photograph of faculty and students with experts

Guest speaker Dr. Sonam Bansal, Associate Professor, Department of Education, Gurugram University Interacting with Participants

Student-teachers and faculty at the venue of the visit

Biodiversity Park Officials explaining about the various species of plants to the Student-teachers

SCHOOL OF ENGINEERING AND TECHNOLOGY

During the academic year 2024–25, the School of Engineering and Technology (SOET) organized a wide range of activities and events aimed at enhancing technical knowledge, practical skills, and holistic development of students. The school conducted multiple industrial visits, including to Hero Honda Group, Unibic Food Pvt. Ltd., Mathura Refinery, Network Bulls, and CDAC Noida, providing students with firsthand exposure to industry operations and practical applications of engineering concepts. Innovation and entrepreneurship were fostered through events such as Ideathons, Hackathons (Mind Benders 4.0, Hack KRMU 4.0, Deep DataHack), Tech Odyssey 2K25, and coding competitions, in collaboration with KEIC and industry partners. Students also engaged in project-based learning under various MoUs, including Suviksan Technologies Pvt. Ltd. and SuperBridge Consulting Group, involving internships, project work, and applied research. The school emphasized professional and ethical development through induction programs, code of conduct training, and professional ethics workshops for students and teachers. Faculty development initiatives on emerging technologies, AI/ML, and cybersecurity further enriched the learning environment. Cultural and social awareness activities, such as visits to Surajkund Mela, World Book Fair, and community literacy camps in collaboration with NSS, complemented experiential learning. Additionally, meditation and life skills sessions, along with alumni and leadership talks, nurtured personal growth and professional readiness. Through these diverse activities, SOET successfully integrated academic rigor, industry exposure, innovation, and social responsibility to prepare students for future challenges. The following activities have been organized by the school.

S. No	School Name	Name of the Event	Date of the Event (DD-MM-YYYY)
1	SOET	Visit to Hero Honda Group	11/5/2024
2	SOET	Ideathon in Collaboration with KEIC	11/11/2024
3	SOET	Case Study (Continuous) Awareness of Social Issues (Women's Health and Hygiene, Young Age Challenges) / Awareness on E-Waste Management	Whole Semester

4	SOET	New MoU Suviksan Technologies Pvt. Ltd (Internships - Activity I)	28-08-2024
5	SOET	New MoU Suviksan Technologies Pvt. Ltd (Internships and Project - Activity II)	28-08-2024 to 28-10-2024
6	SOET	Alumni Connect: Session/Lecture Series on Sharpening Technical and Soft Skills for Corporate Success	20-08-2024 to 20-11-2024
7	SOET	Leadership Talk in Collaboration with Placement/CDC	10/9/2024
8	SOET	Code of Conduct for Students	Induction Week
9	SOET	Professional Ethics for Students	Induction Week
10	SOET	Professional Ethics for Teachers	28-09-2024
11	SOET	National Conference	Last Week of November 2024
12	SOET	Industrial Visit to Unibic Food Pvt. Ltd. (Bhiwadi)	8/10/2024
13	SOET	Industrial Visit to Mechanical Manufacturing Industry	12/11/2024
14	SOET	Expert Talk: Network Security Assurance	24-09-2024
15	SOET	1-Day Hackathon	15-10-2024
16	SOET	2-Day Hackathon	05-11-2024 to 06-11-2024
17	SOET	Coding Competition	3/9/2024
18	SOET	Coding Competition	19-11-2024
19	SOET	MoU with SuperBridge Consulting Group (Project Work - I)	01-08-2024 to 01-11-2024
20	SOET	MoU with SuperBridge Consulting Group (Project Work - II)	01-08-2024 to 01-11-2024
21	SOET	FDP on Robotic Process Automation Associate (with ICT Academy)	22-07-2024 to 27-07-2024

22	SOET	International Workshop: Global Solutions – Effective Utilization of Data Analytics Tools	18-03-2025
23	SOET	7-Day Social Deeds Computer Literacy Camp in Collaboration with NSS (Nearby Villages)	20-02-2025 to 28-02-2025
24	SOET	Plant Donation Drive / Plantation Drive	6/6/2025
25	SOET	Tech Odyssey 2K25	24-04-2025
26	SOET	Industrial Visit (Network Bulls)	10/2/2025
27	SOET	Industrial Visit (Mathura Refinery)	16-04-2025
28	SOET	Industrial Visit to CDAC Noida (Data Science Students)	25-02-2025
29	SOET	Industrial Visit to Network Bulls (BCA Students)	1/4/2025
30	SOET	Industrial Visit to CDAC Noida	25-02-2025
31	SOET	Celebration of Innovation Day (Mind Benders 4.0) with KEIC	17-03-2025
32	SOET	Alumni Connect Series	08-02-2025 to 17-04-2025
33	SOET	Faculty Development Program on "Emerging Technologies: Cybersecurity and AI/ML"	22-01-2025 to 27-01-2025
34	SOET	New MoU with GeekRoom - Activity 1	24-01-2025
35	SOET	New MoU with GeekRoom - Activity 2	24-01-2025
36	SOET	Spiritual Awakening: Guided Meditation by ISKCON (Life Skill)	2/5/2025
37	SOET	Orientation Programme on Quality Issues for Teachers and Students (IQAC Collaboration)	18-03-2025
38	SOET	2-Day Workshop on Women's Safety, Cyber Security, and Civic Duties (Me for My Nation)	02-04-2025 to 03-04-2025
39	SOET	Cultural Exploration & Heritage Experience: Visit to Surajkund Mela	14-02-2025

40	SOET	Shift into the Future: Auto Expo Educational Visit	21-01-2025
41	SOET	Hack KRMU 4.0	20-02-2025 to 22-02-2025
42	SOET	Deep DataHack Data Science Hackathon	16-04-2025
43	SOET	ROBORUSH 1.0	26-04-2025
44	SOET	3 Tech Industry Talks	21-04-2025
45	SOET	Cybersecurity Challenge	7/4/2025
46	SOET	Industrial Visit to HPL Gurgaon	19-02-2025
47	SOET	Ideathon 2025	6/2/2025
48	SOET	Case Study on Social Issues / E-Waste Awareness	25-01-2025
49	SOET	New MoU Suviksan Technologies Pvt. Ltd (Internships - Activity I)	20-01-2025
50	SOET	New MoU Suviksan Technologies Pvt. Ltd (Internships and Project - Activity II)	20-01-2025
51	SOET	Alumni Connect: Session/Lecture Series	27-01-2025
52	SOET	Leadership Talk in Collaboration with Placement/CDC	27-01-2025
53	SOET	National Conference (IESS 2025)	24-03-2025 to 25-03-2025
54	SOET	Industrial Visit to Network Bulls Gurgaon (BCA & AI/ML Students)	1/4/2025
55	SOET	Field Visit to Thomson Press India Pvt. Ltd, Faridabad	9/5/2025
56	SOET	2-Day Hackathon	05-11-2024 to 06-11-2024
57	SOET	Coding Competition	20-01-2025
58	SOET	Coding Competition	20-01-2025
59	SOET	MoU with SuperBridge Consulting Group (Project Work - I)	20-01-2024 to 03-03-2025

60	SOET	MoU with SuperBridge Consulting Group (Project Work - II)	20-01-2024 to 03-03-2025
61	SOET	World Book Fair Visit	04-02-2025 to 09-02-2025
62	SOET	Swiss Beauty Craze – Student Engagement Activity	16-01-2025

Signing MoU with Suvikson Technologies Pvt. Ltd.

A team presenting their project during evaluation

Student Engagement during Design-A-Thon 2024

Glimpse during Geekathon 2024

SCHOOL OF HOTEL MANAGEMENT AND CATERING

During the academic year 2024–25, the School of Hotel Management and Catering (SOHMCT) conducted a diverse range of activities and events aimed at professional, academic, and personal development of students. The school focused on ethics and professional conduct through training programs for both teachers and students during induction week, alongside sessions on code of conduct and professional ethics. Industry exposure was a key highlight, with visits to Oberoi Gurgaon, Roseate New Delhi, Pullman, Novotel Aerocity, wineries, and Dilli Haat, providing students with hands-on insights into hospitality operations, quality standards, and gastronomic experiences. Innovative learning initiatives included workshops on catering technology, stain removal, and entrepreneurial activities such as pop-up pastry shops, conducted in collaboration with KEIC. Students also engaged in project work under new MoUs with organizations like Saraswati Foundation and Four Points Sheraton, developing practical skills and preparing reports on room cleaning standards, hygiene audits, and critical inspection points. Life skills and social responsibility were emphasized through activities at nearby old age homes and health and hygiene programs using HACCP principles. Additionally, SOHMCT facilitated alumni interactions, guest lectures, and FDPs on research methodology, communication skills, and entrepreneurship to enrich the learning ecosystem. These activities collectively ensured a holistic blend of professional readiness, practical exposure, and community engagement for students in hospitality management. The following activities have been organized by the school.

S.NO	School Name	Name of the Event	Date of the Event (DD-MM-YYYY)
1	SOHMCT	Training program for Teachers for spreading professional ethics	30/08/2024
2	SOHMCT	Visit to the OBEROI Gurgaon	29/08/2024
3	SOHMCT	Training programme for Student for Spreading Awareness about Professional Ethics	Induction Week
4	SOHMCT	Training programme on code of conduct for Students	Induction Week

5	SOHMCT	Health and hygiene Activity of HACCP for the new batch with CDC (Life Skills for Hotel Industry)	7/11/2024
6	SOHMCT	Alumni Talk - International Opportunities for Hotel Management Graduates (Ms. Ishmeet Kaur)	28/08/2024
7	SOHMCT	Catering Technology Focusing on New Trends And Technology in Sea Food Delicacy by Chef Kamal Sen (Roseate Hotel) in collaboration with CDC	16/10/2024
8	SOHMCT	Social Media campaign of opening up a QSR in association with KEIC	25/10/2024
9	SOHMCT	Ongoing activity in a nearby old age home	15/09/2024
10	SOHMCT	An extensive gastronomic experience by visiting INA and Dilli Haat	15/11/2024
11	SOHMCT	Activity 1: Project work First new MoU	15/11/2024
12	SOHMCT	Activity 2: Project work First new MoU	15/11/2024
13	SOHMCT	Pending from Even Semester 22-23 Conference in collaboration with SOHS	2/12/2024
14	SOHMCT Extra	Expert Session with Rooms Division Manager of Pullman	30/08/2024
15	SOHMCT Extra	Workshop on Stain Removal at Roseate New Delhi	22/10/2024
16	SOHMCT Extra	Visit to the Roseate New Delhi	22/10/2024
17	SOHMCT	Presentation by students on Evidence of Gender Equality in the Hospitality Industry	27/01/2025
18	SOHMCT	Visit to a winery/brewery	20/02/2025

19	SOHMCT (Social Media)	FDP on Research methodology in collaboration with IQAC	25–31/03/2025
20	SOHMCT	New MoU with Four Points Sheraton First Activity – Students prepare Project Report on learning from Demonstration & Lecture on Room Cleaning Standards	21/02–21/03/2025
21	SOHMCT	New MoU with Four Points Second Activity – Students prepare a project report and demonstrate learning, identify critical points of inspection	21/02–21/03/2025
22	SOHMCT	Guest Session of Communication Skills at Pullman & Novotel Aerocity	7/2/2025
23	SOHMCT	Guest Session on Quality Control and Audit on Hygiene and Health in Commercial Kitchens in Collaboration with IQAC KRMU	28/04/2025
24	SOHMCT	Session with Ms. Mehak (Alumni Interaction)	3/2/2025
25	SOHMCT	Guest session with Entrepreneur in collaboration with KEIC	5/3/2025
26	SOHMCT	Workshop on Entrepreneurial Activity – Pop-up Pastry Shop in association with KEIC	2/4/2025
27	SOHMCT	Ongoing activity visiting Old Age Home – The Earth Saviour Foundation	29/01–03/02/2025
28	SOHMCT	An extensive gastronomic experience by visiting INA and Dilli Haat	17/01/2025
29	SOHMCT (Social Media)	Project work First new MoU (Saraswati Foundation)	21/02–21/03/2025

| 30 | SOHMCT (Social Media) | Project work First new MoU (Saraswati Foundation) | 21/02–21/03/2025 |
| 31 | SOHMCT | Conference in collaboration with Banarsi Das Chandiwala Institute | 27/02–01/03/2025 |

Chidiya ghr- Restaurant The Roseate: Students being Introduced by theF&& B Supervisor

Spooktacular Halloween-themed fruit carving, mocktails, and cake, all crafted by our talented students.

Vice Chancellor, Deans, and COE of KRMU experiencing Silver Service in a fine dining restaurant.

S*tanding for Wildlife: Mr. Mayank Tyagi and Mr. Raghav Sharma at Mathura's Elephant Conservation Centre*

SCHOOL OF HUMANITIES

The School of Humanities (SOHS) has actively engaged students and faculty in a diverse range of academic, research, and community-oriented activities throughout the academic year. The school promoted research and interdisciplinary collaboration through multiple initiatives, including collaborative research publications and interdisciplinary research projects with new MoU partners, as well as student exchange and faculty collaboration programs. KEIC-led workshops, such as "Social Impact Ventures: Entrepreneurial Opportunities within Humanities," provided students with practical exposure to entrepreneurship and innovation. SOHS also prioritized experiential learning through industrial visits to NACIN, Yakult, and Amul Dhudhmansagar Dairy, alongside field projects exploring cultural, social, and healthcare issues in nearby communities. Academic enrichment activities included capacity development programs on digital humanities, professional communication, ethical training for students and teachers, and specialized workshops on research methodology, qualitative data analysis, and high-impact publishing. The school actively promoted outreach and community engagement, including case studies on healthcare disparities, extension programs in neighborhood communities, and gender-sensitive climate initiatives. Students participated in alumni talks, mentoring sessions, and career-oriented workshops, fostering professional development and leadership skills. Cultural and educational visits, such as trips to the Qutub Complex, Jaipur Literature Festival, and the National Museum, enriched students' understanding of India's heritage and arts. Through these comprehensive initiatives, SOHS has successfully blended academic rigor, research competence, ethical learning, and community engagement, nurturing holistic development and preparing students to thrive as socially responsible and professionally competent individuals. The following activities have been organized by the school.

S.NO	School Name	Name of the Event	Date of the Event (DD-MM-YYYY)
1	SOHS	Activity 1: Collaborative Research Publication in collaboration New MoU partner 1	11/11/2024

2	SOHS	Activity 2: Interdisciplinary Research Project in collaboration with New MoU partner 1	15/10/2024 to 15/12/2024
3	SOHS	KEIC Activity: Workshop on "Social Impact Ventures: Entrepreneurial Opportunities within Humanities"	21/10/2024
4	SOHS	Extension and Outreach Programme in Neighbourhood Community on "Revealing Disparity in Healthcare: A Case Study of Gram Panchayat Kuliyaka & Bidhawaka, Sohna Block" (Case Study)	16/08/2024 – 15/12/2024
5	SOHS	Alumni Talk on "Intrapreneurship as a Mindset for Driving Innovation"	21/10/2024
6	SOHS	Industrial Visit to NACIN/YAKULT and Field Project on "Economic, Regulatory and Marketing Strategies in the Context of Indirect Taxes and Probiotic Industries"	18/09/2024
7	SOHS	Academic Visit to National Museum and Field Projects on Cultural & Literary Analysis (B.A/ B.A (H) Programs)	17/09/2024
8	SOHS	Academic Visit to Pradhanmantri Sangrahalaya and Field Project on "Leadership and Governance"	19/09/2024
9	SOHS	Field Trip to IHBAS and Field Project on Psychiatric Care Practices	18/09/2024

10	SOHS	Connect & Collaborate: Capacity Development Training Programme on Mastering Interpersonal Communication with CDC	13/11/2024
11	SOHS	Digital Humanities and Tech Integration: Capacity Development Training Program with CDC	8/11/2024
12	SOHS	Upholding Excellence: Empowering Students through Code of Conduct Training	27/08/2024
13	SOHS	Ethical Foundations: Empowering Teachers through Professional Integrity Training	28/08/2024
14	SOHS	Professional Ethics Training for Students	Induction Week
15	SOHS	Primary English Language among Students (Case Study)	18/09/2024 to 17/11/2024
16	SOHS	International Conference on "Envisioning the Future India: Opportunities and Challenges Ahead for Viksit Bharat 2047"	29-30/11/2024
17	SOHS	Internship of Students with First New MoU Partner Council for Social Development – Activity 1	01/07/2024 to 31/07/2024
18	SOHS	First New Project Work – Student Exchange/Faculty Exchange/Research Collaboration (Council for Social Development) – Activity 2	01/07/2024 to 31/07/2024
19	SOHS	Second New MoU Asha Kiran Self – Activity 1 Student Training and Internship	Dec-24
20	SOHS	Second New MoU Asha Kiran Self – Activity 2 Student Training and Internship	Dec-24

21	SOHS	Under First New MoU – Internship of Students with AIESEC	01/07/2024 to 15/08/2024
22	SOHS	Under First New MoU – Project Work & Research Paper Collaboration with AIESEC	31/07/2024
23	SOHS Extra	Changing the Narrative about Suicide	13/09/2024 to 04/10/2024
24	SOHS Extra	Faculty Development Programme on "Research Grants and Funding: Writing Effective Proposals"	26/07/2024 to 31/07/2024
25	SOHS	Exploring Our Heritage: An Academic Journey to the Qutub Complex	4/2/2025
26	SOHS	Workshop on "Innovate and Elevate: Entrepreneurial Insights and Strategies" in collaboration with KEIC	27/02/2025
27	SOHS	FDP in collaboration with IQAC on "Enhancing Research Quality: Qualitative Data Analysis and Insights in Social Sciences"	24/02/2025 to 01/03/2025
28	SOHS	Workshop on "Mastering Emotions: Unlocking Professional Communication Skills for Success"	31/01/2025
29	SOHS	Training Programme on "Breath, Balance, Thrive: Life Skills through Yoga"	4/2/2025
30	SOHS	Sensitization Programme on "Gender-sensitive Climate Solutions for a Sustainable Future"	9/4/2025

31	SOHS	Alumni Speak: Bridging Academia and the Real World: Career Pathways for Humanities Graduates	21/03/2025
32	SOHS	Activity 1: Research Publication in collaboration with New MoU partner NBGSM College Sohna	4/3/2025
33	SOHS	Activity 2: Research Publication in collaboration with New MoU partner NBGSM College Sohna	01/05/2025 to 15/05/2025
34	SOHS	Workshop on "Effective Writing and Publishing in High-Impact Journals"	14/02/2025
35	SOHS	Orientation Programme on "Counseling Skills for Teachers to Support Holistic Student Development" under IQAC	14/05/2025
36	SOHS	Training Programme on "Differentiated Teaching Strategies for Diverse Learners" under IQAC	20-21/05/2025
37	SOHS	Under First New MoU – Internship of Students with AIESEC	10/3/2025
38	SOHS	Evaluating Primary English Language among Students (Case Study ongoing)	Jan–Feb 2025
39	SOHS	Second New MoU Asha Kiran Self – Activity 1 Student Training and Internship	5/3/2025
40	SOHS	Second New MoU Asha Kiran Self – Activity 2 Student Training and Internship	7/4/2025
41	SOHS	International Conference on "Envisioning the Future India: Opportunities and Challenges Ahead for Viksit Bharat 2047"	25-26/04/2025

42	SOHS	Extension and Outreach Programme on Healthcare Case Study	Jan–May 2025
43	SOHS	Activity 1 – Collaborative Research Publication in collaboration New MoU partner J K Business School	15/04/2025
44	SOHS	Activity 2 – Interdisciplinary Research Project in collaboration New MoU partner J K Business School	22/05/2025
45	SOHS	Alumni Talk on "Intrapreneurship as a Mindset for Driving Innovation"	7/2/2025
46	SOHS (Social Media)	Industrial Visit to Amul Dhudhmansagar Dairy	30/01/2025
47	SOHS	Educational Visit to Tamanna Autism and Special Education Centre	25/03/2025
48	SOHS	Mastering Communication and Storytelling for Professional Success	12/2/2025
49	SOHS	Pending Activity Odd Sem 24-25: Digital Humanities and Tech Integration – Capacity Development Training Program	27/01/2025
50	SOHS Extra	Educational Visit to Jaipur Literature Festival	31/01/2025
51	SOHS Extra	Open House Session on UPSC 360 degree: Challenges and Triumph	7/2/2025
52	SOHS Extra	Intensive Workshop on Turning Research into Results: Essentials for Quality Research Projects and Dissertation Writing	27/01/2025 to 11/02/2025
53	SOHS Extra	SOHS Farewell 2024-25 Hasta La Vista	16/04/2025

Dr. Christine Samandari-Hakim taking the session at the event

Dr. Nizamuddin taking the session during the event

Students Participating in the Nukkad Natak organised by SOHS

Students of SOHS participating in the event of constitutional rights and duties

SCHOOL OF LEGAL STUDIES

The School of Legal Studies (SOLS) actively engaged students in a wide range of academic, professional, and experiential learning activities. The school emphasized practical legal training through visits to the Supreme Court, Parliament of India, Rashtrapati Bhavan, and the Cyber Cell, providing students with firsthand exposure to institutional functioning and governance. Workshops and faculty development programs, including sessions on Intellectual Property Rights, procedural law, forensic evidence, and practical legal skills, equipped students with technical expertise and soft skills necessary for legal practice. SOLS fostered research and collaboration through MoU partnerships with law firms and the National Law University Delhi (NLUD), facilitating internships, project work, and case studies. Students participated in intra-school and inter-university moot court competitions, client counseling exercises, and legal aid awareness campaigns, honing advocacy and communication skills. The school also prioritized social responsibility and ethical education through professional ethics training, code of conduct sessions, sensitization on environmental law, and life skills workshops on women's health and safety. Alumni lectures, panel discussions, and interactive sessions bridged academic learning with real-world applications, while extra-curricular initiatives, such as exploring new criminal laws, ensured a holistic development approach. Through these comprehensive activities, SOLS successfully nurtured students' legal acumen, professional ethics, and societal awareness, preparing them to become competent, responsible, and socially conscious legal professionals. The following activities have been organized by the school.

S.NO	School Name	Name of the Event	Date of the Event (DD-MM-YYYY)
1	SOLS	Visit to Supreme Court	18-Sep-24
2	SOLS	Workshop on IPR in collaboration with IPR, KEIC	24-Sep-24
3	SOLS	NEW MOU Law Firm (Internships) Activity 1	Oct-24
4	SOLS	NEW MOU Law Firm (Internships) Activity 2	Oct-24
5	SOLS	Alumni Connect: Lecture on Sharpening Legal Skills for Corporate Success	2-Sep-24

6	SOLS	Two-Days Workshop Mastering Procedural Law and Forensic Evidence	16 & 18-Oct-24
7	SOLS	(CHR) From Cells to Society: National symposium on Prison Reforms and Human Rights (Hybrid Mode)	19-20 Sep-24
8	SOLS	Awareness Camp on Nyay Bandhu with App DLSA	4-Oct-24
9	SOLS	One Client Counselling and Client Interviewing Competition (Pro Bono Club) with CDC	16-Oct-24
10	SOLS	Code of Conduct for Students	Induction Week
11	SOLS	Professional Ethics for Students	Induction Week
12	SOLS	Professional Ethics for Teachers	26-Sep-24
13	SOLS	INTRA-SCHOOL MOOT COURT COMPETITION (MCC)	21-22 Nov-24
14	SOLS	MOU with Law Firm Ravya	15-May-24
15	SOLS	MOU with Law Firm Ravya	15-May-24
16	SOLS	MOU with NLUD Activity 2 (Case Study on Criminal Law)	7-Jun-24
17	SOLS	Sensitization about Environmental Law and Safeguards	Full Semester
18	SOLS	Educational Visit to Parliament of India	17-Apr-25
19	SOLS	Educational Visit to Rashtrapati Bhavan	25-Feb-25
20	SOLS	Visit to Cyber Cell	13-Feb-25

21	SOLS	Workshop: From Idea to Ownership – Practical Guide for Law Students	18-Feb-25
22	SOLS	NEW MOU Law Firm (Internships) Activity 1	Jun-25
23	SOLS	NEW MOU Law Firm (Internships) Activity 2	Jun-25
24	SOLS	Inter-University Moot Court Competition	3-4 Apr-25
25	SOLS	Workshop on Women Health and Safety (Life Skills)	12-Feb-25
26	SOLS	Alumni Connect: Lecture on Sharpening Legal Skills for Criminal Lawyer	22-Apr-25
27	SOLS	Faculty Development Program in collaboration with IQAC	1-6 May-25
28	SOLS	Quality Assurance Workshop on SCC Online	10-Feb-25
29	SOLS (Social Media)	Alumni Connect: Lecture on Sharpening Legal Skills for Corporate Success	17-Feb-25
30	SOLS	Awareness Camp on Mobile Legal Aid through Nyaybandhu Application	6-7 Feb-25
31	SOLS	One Client Counselling and Client Interviewing Competition with CDC	27-Feb to 19-Mar-25
32	SOLS	Code of Conduct for Students	Induction Week
33	SOLS	Professional Ethics for Students	Induction Week
34	SOLS	INTRA-SCHOOL MOOT COURT COMPETITION (MCC)	10-11 Feb-25
35	SOLS	MOU with Law Firm Ravya	Ms. Gargi / Ms. Parul

36	SOLS	MOU with NLUD Activity 2 (Case Study on Criminal Law)	Dr. Megha Garg
37	SOLS	Sensitization about Environmental Law and Safeguards	Full Semester
38	SOLS (Social Media)	Panel Discussion on "Bridging the Gap: Navigating Internship Opportunities for Law Students"	13-Feb-25
39	SOLS Extra	New Criminal Laws and Their Impact on Law Enforcement	22-Jan-25

SCHOOL OF MANAGEMENT AND COMMERCE

During the academic year, the School of Management and Commerce (SOMC) organized a wide range of **industrial visits, workshops, conferences, and skill development programs** aimed at enhancing both practical and theoretical learning of students. The school facilitated industrial visits to renowned organizations such as **Parle Products Pvt. Ltd, Yakult Danone India Pvt. Ltd, Safexpress Pvt. Ltd, Amul, Coca-Cola, Grant Thornton Bharat, Imperial Auto, and My Logistics Gurukul**, enabling students to gain hands-on exposure to corporate operations, supply chain processes, and industry best practices.

SOMC also hosted multiple **conclaves and conferences** including the **Entrepreneurship Conclave, HR Conclave, Supply Chain Conclave, Marketing Conclave, Analytics Conclave, Digital Transformation Week, FinTech Conclave, and the 3-Day Mega Management Fest**, fostering opportunities for students to interact with industry experts, learn about emerging business trends, and develop entrepreneurial thinking. Collaborative activities under MOUs with organizations like **KEIC, ISDC, and Imarticus/GCEC** provided students with internship opportunities, project work, and research experiences, further bridging the gap between academia and industry.

To strengthen professional skills and employability, SOMC conducted **soft skills workshops, placement talks, leadership talks, alumni interactions, and specialized training on mindfulness, communication, negotiation, and business planning**. These programs were complemented by **faculty development programs and sessions in collaboration with IQAC**, ensuring holistic learning for both students and faculty. Additionally, events like **Pitch Your Idea competition, AD Making/Branding Strategy competition, and SHOTS – The Financial Workshop for Working Women** encouraged innovation, practical application, and leadership development.

Through these initiatives, SOMC successfully blended academic rigor with industry exposure, entrepreneurship development, and professional skill enhancement, equipping students with the knowledge, confidence, and practical expertise necessary to excel in the dynamic business environment. The following activities have been organized by the school.

S.NO	School Name	Name of the Event	Date of the Event (DD-MM-YYYY)
1	SOMC	Industrial Visit to Parle Product Pvt. Ltd	17-Oct-24
2	SOMC	Industrial Visit to Yakult Danone India Pvt. Ltd	17-Oct-24
3	SOMC	Industrial Visit to Safexpress Pvt. Ltd	16-Oct-24
4	SOMC	Industrial Visit to Yakult Danone India Pvt. Ltd	5-Dec-24
5	SOMC	Industrial Visit to Parle Product Pvt. Ltd	5-Dec-24
6	SOMC	Industrial Visit to Amul in Collaboration with CDC	18-Dec-24
7	SOMC	Entrepreneurship Conclave in Collaboration with KEIC	23-Mar-25
8	SOMC	International Conference December 2024	29-30 Nov-24
9	SOMC	MOU Activity 1	12-Nov-24
10	SOMC	MOU Activity 2	14-Nov-24
11	SOMC	Workshop on Soft Skills "How to Ace Interview & GD" in Collaboration with CDC	12-Sep-24
12	SOMC	Analytics Conclave in Collaboration with CDC	25-Feb-24
13	SOMC	Alumni Interaction with 5 Prominent Alumni	14-Nov-24
14	SOMC	Code of Conduct for MBA 2nd Year Students	12-Aug-24
15	SOMC	A Special Talk on Professional Ethics	20-Sep-24
16	SOMC	Professional Ethics for Teachers	14-Oct-24
17	SOMC	HR Conclave in Collaboration with CDC	15-Nov-24
18	SOMC	Supply Chain Conclave in Collaboration with CDC	10-Jan-25
19	SOMC	Marketing Conclave in Collaboration with CDC	20-Jan-25

20	SOMC	3-Day Mega Management Fest with First Day of Industry-Academia Connect with CDC	10-12 Feb-25
21	SOMC	Entrepreneurship and Innovation Festival Nov 2024 (Ideathon) in Collaboration with KEIC	20-Nov-24
22	SOMC	Guest Lectures Fortnightly – Mid Management Level Executives (10-15 yrs experience) in Collaboration with CDC	Nov-24, Jan-May-25
23	SOMC	Leadership Talk Series – Monthly Aug 2024 to May 2025 (>25 yrs experience) in Collaboration with CDC	Aug-24 to May-25
24	SOMC	Digital Transformation Week March 2025 in Collaboration with CDC	10-14 Mar-25
25	SOMC (Pending Activity)	Sustainable Livelihood Development: A Case Study on District NUH, Haryana	Full Semester
26	SOMC	2nd MOU Activity 1: Internship & School Projects	30-Jul-24
27	SOMC	2nd MOU Activity 2: Internship & School Projects	30-Jul-24
28	SOMC	New MOU with ISDC Activity 2	30-Aug-24
29	SOMC	New MOU with ISDC Activity 1	30-Aug-24
30	SOMC	Activity 2: Research Project with Imarticus / GCEC under New MOU	30-Aug-24
31	SOMC Extra	SEBI-CDSL Sponsored Personal Finance & Investment Awareness Workshop	17-Oct-24
32	SOMC Extra	Workshop: Harnessing Intellectual Property for Growth	5-Sep-24
33	SOMC Extra	Generative AI in Teaching	2-Aug-24
34	SOMC Extra	Placement Talk by Imarticus	15-Oct-24
35	SOMC Extra	Industry Guest Lecture Leadership Talk	25-Sep-24

36	SOMC	Industrial Visit to Coca-Cola	28-Jan-25
37	SOMC	Industrial Visit to Coca-Cola	29-Jan-25
38	SOMC	Industrial Visit to Grant Thornton Bharat	6-May-25
39	SOMC	Industrial Visit to Imperial Auto	4-Feb-25
40	SOMC	Industrial Visit to Imperial Auto	5-Feb-25
41	SOMC (Social Media)	Pitch Your Idea: Business Plan Competition	29-Apr-25
42	SOMC	New MOU Activity 1: Internship	28-Apr-25
43	SOMC	New MOU Activity 2: Internship	30-Apr-25
44	SOMC	Practicing Mindfulness for a Healthy Life (Life Skill)	27-Apr-25
45	SOMC	Workshop on Communication Skill	5-May-25
46	SOMC (Social Media)	Alumni Interaction "Alumni Engagement Forum"	2-May-25
47	SOMC	MDP	14-Jan-25
48	SOMC	FDP on Using Technology for Effective Teaching in Collaboration with IQAC	14-Apr-25
49	SOMC (Social Media)	SHOTS – The Financial Workshop for Working Women	12-Apr-25
50	SOMC Rohit Sir	Management Mavericks Inter-University Case Study Competition	27-Feb to 4-Mar-25
51	SOMC Rohit Sir	Negotiation Skills Workshop	18-Feb-25
52	SOMC Rohit Sir (Social Media)	AD Making/Branding Strategy Competition	30-Apr-25
53	SOMC Rohit Sir (Social Media)	HR Conclave	30-Apr-25

54	SOMC	Industrial Visit to My Logistics Gurukul	5-May-25
55	SOMC (Social Media)	Entrepreneurship Conclave in Collaboration with KEIC	21-Apr-25
56	SOMC (Social Media)	One Day International Conference ITSBT-2025	12-Apr-25
57	SOMC	MOU Activity 1: Internship	Full Semester
58	SOMC	MOU Activity 2: Internship	Full Semester
59	SOMC	Soft Skills: How to Ace Interviews & GD	2-May-25
60	SOMC (Social Media)	Analytics Conclave in Collaboration with CDC	25-Apr-25
61	SOMC (Social Media)	Alumni Interaction "Legacy Link: First Batch of KRMU"	1-May-25
62	SOMC	Management Development Program (MDP)	31-Jan-25
63	SOMC (Social Media)	MarTech Conclave – Rethinking Marketing in AI-Driven Business Models	21-Feb-25
64	SOMC	Mega Management Fest with First Day of Industry-Academia Connect with CDC	10-12 Feb-25
65	SOMC	Entrepreneurship and Innovation Festival Nov 2024 (Ideathon) in Collaboration with KEIC	6-Feb-25
66	SOMC	The Financial Entrepreneur	19-Feb-25
67	SOMC (Social Media)	Leadership Talk Series Aug 2024 – May 2025 (5 Talks)	11-Feb to 15-Apr-25
68	SOMC (Social Media)	Digital Transformation Week March 2025 in Collaboration with CDC	10-14 Mar-25
69	SOMC (Pending Activity)	Sustainable Livelihood Development: District NUH, Haryana	Full Semester

70	SOMC	MOU Activity 1: Internship & School Projects	Full Semester
71	SOMC	MOU Activity 2: Internship & School Projects	Full Semester
72	SOMC	New MOU with ISDC Activity 2	Full Semester
73	SOMC	New MOU with ISDC Activity 1	Full Semester
74	SOMC	Activity 2: Research Project with Imarticus / GCEC under New MOU	Full Semester
75	SOMC Extra	FinTech Conclave	12-Feb-25
76	SOMC Extra	Panel Discussion on Union Budget	6-Feb-25
77	SOMC Extra	Educational Visit to PHDCCI, New Delhi	2-May-25

SOMC students shine bright, securing 1st place in the Folk Dance Group category at Lingaya's Vidyapeeth

N.K. Minz excels at the ECA Colloquium, MDI Gurgaon, showcasing his research in entrepreneurship and sustainability

Dr. Jitin Kumar Gambhir honoured as a session chair at the International Conference hosted by Lingaya's University

Dr. Hamza Naim honoured as a distinguished speaker at the FDP on research paper writing at GNIOT Institute of Professional Studies.

SCHOOL OF PHYSIOTHERAPY AND REHABILITATION SCIENCES

During the academic year, the School of Physiotherapy and Rehabilitation Sciences (SPRS) organized a diverse range of **industrial visits, workshops, training sessions, and outreach activities** aimed at strengthening students' practical knowledge and professional competencies. Students participated in **industrial visits to ISIC, BioMed Facility Nagli Sakrawati Delhi, Gait & Motion Lab, Sunil Boxing Academy, a pediatric setup, and Cogni Able, Gurugram**, providing them exposure to state-of-the-art facilities and hands-on clinical practices. The school also facilitated **field visits and practical support activities** at events such as **MMA, Rawalympics, Haryana School State Games, and Amateur Contender Series**, which helped students apply their physiotherapy skills in real-world scenarios.

SPRS emphasized **professional ethics and life skills** through programs like **Code of Conduct for Students, Professional Ethics for Educators and Students, training sessions on public speaking, BLS training, and workshops on soft skills for international careers**. Collaborative initiatives under MOUs with **Sunil Boxing Sports Academy, ERA University Lucknow, ePloris Health Care, and Ahamyo** offered opportunities for clinical training, research projects, and skill-building activities, ensuring comprehensive learning.

To foster innovation and entrepreneurship, SPRS conducted activities such as **KEIC workshops on healthcare startups and entrepreneurship, life skills workshops, and skill-building sessions**, as well as conferences and FDPs including **KRMU PHYSIOCON 2.0 and physiotherapy conferences**, which kept students updated with recent trends and technological advancements in healthcare. Additionally, alumni interactions through **Bridging Generations sessions** provided mentorship and guidance, creating a strong link between academic learning and professional practice.

Through these initiatives, SPRS successfully integrated **academic rigor, clinical exposure, life skill development, and entrepreneurial learning**, equipping students with the knowledge, practical expertise, and professional competencies required for a successful career in physiotherapy and rehabilitation sciences. The following activities have been organized by the school.

S.NO	School Name	Name of the Event	Date of the Event (DD-MM-YYYY)
1	SPRS	INDUSTRIAL VISIT TO ISIC	30-08-2024
2	SPRS	CODE OF CONDUCT FOR THE STUDENTS	Induction Week
3	SPRS	EXPERT SESSION ON - SOFT SKILLS Required FOR AN INTERNATIONAL CAREER With CDC	21-08-2024
4	SPRS	INDUSTRIAL VISIT TO A PAEDIATRIC SET UP	30-09-2024
5	SPRS	HEALTH CAMP IN COLLABORATIONS WITH NSS	5/12/2024
6	SPRS	PROFESSIONAL ETHICS FOR EDUCATORS	6/12/2024
7	SPRS	PROFESSIONAL ETHICS FOR STUDENTS	Induction Week
8	SPRS	NEW MoU Activity 1 BOXING TRAINING- SUNIL BOXING SPORTS ACADEMY	30-09-2024
9	SPRS	FIELD VISIT TO MORTUARY	22-10-2024
10	SPRS	KEIC ACTIVITY- WORKSHOP ON HOW TO START AN INNOVATIVE HEALTHCARE START UP: FROM IDEA TO IMPACT	10/9/2024
11	SPRS	NEW MoU Activity 2 MOU-ERA UNIVERSITY LUCKNOW	30-10-2024
12	SPRS	FAMLIDOC INTERACTION ON RECENT TRENDS AND TECHNOLOGIES With CDC	15-12-2024
13	SPRS	BRIDGING GENERATIONS- ALUMNI INTERACTION	20-11-2024
14	SPRS	CASE STUDY ON RURAL WOMEN'S HEALTH- CANCER (to be aligned with SDG and Viksit Bharat Centre)	20-12-2024
15	SPRS	FDP on 'Objective Structured Clinical Examination (OSCE) and Objective Structured Practical Examination (OSPE) in Physiotherapy'	25-07-2024 to 31-07-2024

16	SPRS	Field visit for Physiotherapy Support at MMA Event at Talkatora Stadium in collaboration with Pushkar Healthcare LTD. (A MOU Activity)	5/9/2024
17	SPRS	Activity1 Era University Lucknow	5/9/2024
18	SPRS	Era University Lucknow Activity2	5/9/2024
19	SPRS	Activity1-Field Visit (Project Report will be submitted) (MOU1 ePloris Health Care)	5/9/2024
20	SPRS	World Physiotherapy Week (Four Events Conducted in one week)	09-09-2024 to 13-12-2024
21	SPRS	RAWALYMPICS, FARIDABAD (On field Learning)	18-10-2024
22	SPRS	Haryana School State Games Basket Ball Championship (On field Learning)	14-10-2024 to 16-10-2024
24	SPRS	Industrial Visit to BioMed Facility Nagli Sakrawati Delhi	8/5/2025
26	SPRS	Training Session on Public Speaking	7/2/2025
28	SPRS	Field visit for Physiotherapy Support at Amateur Contender Series	22-02-2025 to 23-02-2025
30	SPRS	Industrial Visit to Sunil Boxing Academy	31-01-2025
32	SPRS	Bridging Generations- Alumni Interaction	7/5/2025
34	SPRS	Gender Lens- Reversing the roles	6/3/2024
36	SPRS	KRMU PHYSIOCON 2.0(Quality in Health Care) under agies of IQAC	27-03-2025, 29-03-2025
38	SPRS	Life Skills Workshop on BLS Training	26-03-2024
40	SPRS	Industrial Visit to Gait & Motion Lab in collaboration with KEIC	8/5/2025
42	SPRS	New MOU (Ahamyo) Activity 1- Research Project	15-05-2025
44	SPRS	New MOU (Ahamyo) Activity 2- Clinical Training	15-05-2025
46	SPRS	Visit to a Physiotherapy Conference	04-05-2025 to 06-04-2025
48	SPRS	FDP- TOPIC TO BE DECIDED	10-06 to 16-06-2025
50	SPRS	In Continuation from odd semester 24-25- Rural Women's Health Care- Awareness on Breast cancer	15-05-2025

| 52	SPRS	Field visit to ISIC-Institute of Rehabilitation Sciences	18-02-2025
54	SPRS	Field visit to Cogni Able, Sec 46, Gurugram	21-01-2025
56	SPRS	Entrepreneurship and Skill Building	12/2/2025
58	SPRS	NEW MoU Activity 2 MOU-ERA UNIVERSITY LUCKNOW	Full Semester
60	SPRS	FAMLIDOC INTERACTION ON RECENT TRENDS AND TECHNOLOGIES With CDC	3/3/2025
62	SPRS	BRIDGING GENERATIONS- ALUMNI INTERACTION	26-03-2025
64	SPRS	Activity1-Field Visit (Project Report will be submitted) (MOU1 ePloris Health Care)	Full Semester
66	SPRS	Activity1 Era University Lucknow	Full Semester
68	SPRS	Era University Lucknow Activity2	Full Semester
70	SPRS	Activity1-Field Visit (Project Report will be submitted) (MOU1 ePloris Health Care)	Full Semester
72	SPRS	FIELD VISIT TO AN INNOVATIVE START UP ANY TIME REHAB, DEFENSE COLONY, NEW DELHI	13-02-2025
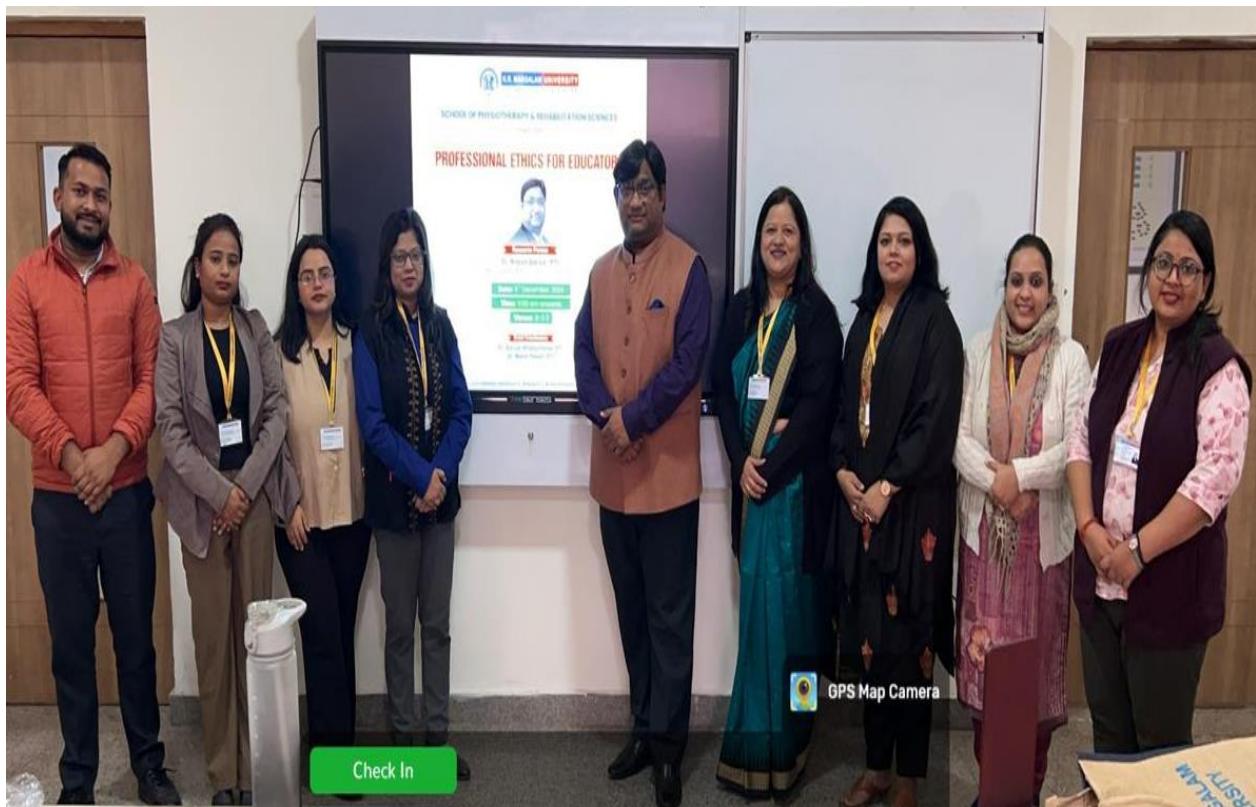
Dr. Nitesh Bansal with the faculty members

Display of Models by BPT Students
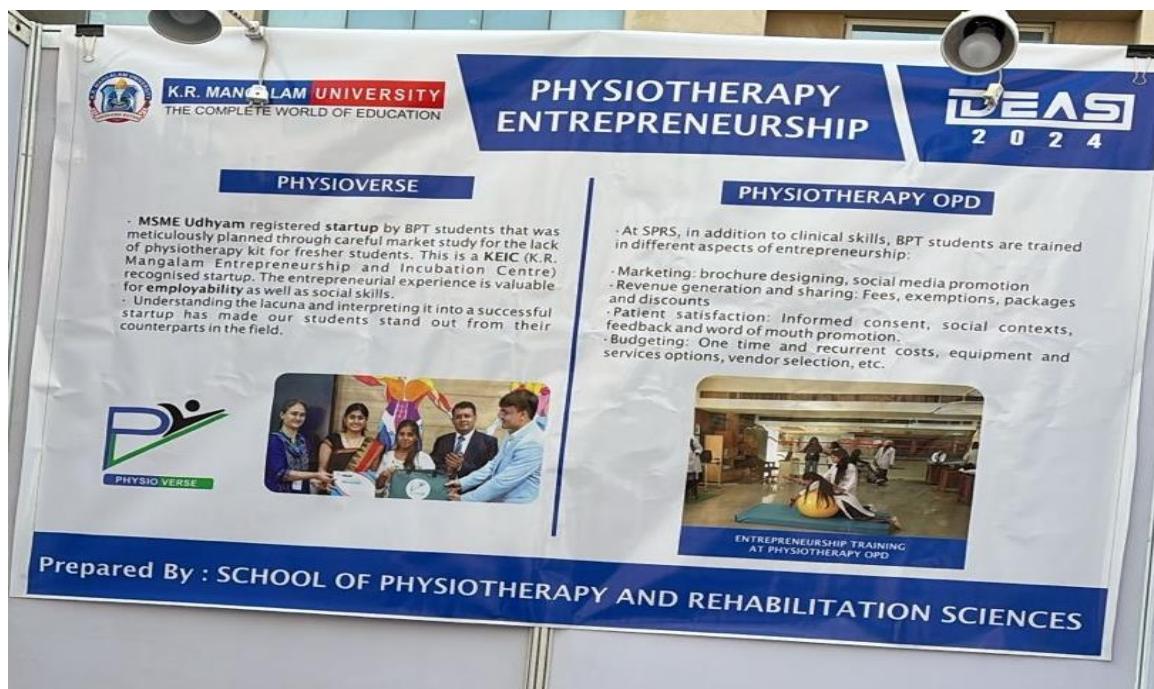
Poster depicting Entrepreneurship Training at SPRS

SPRS stall at IDEAS 2024 Exhibition

ACCREDITATIONS, RECOGNITIONS & APPROVALS

University Grants Commission, (UGC)

K.R. Mangalam University has been recognised by University Grants Commission, New Delhi under section 2(f) of UGC Act, 1956 wherein the University is empowered to award Degrees, as specified under section 22 of the UGC Act, 1956.

Established by the State Government

K.R. Mangalam University has been established as State Private University by the State Legislature of Haryana under the Haryana Private Universities Act 2006 (Amended 08 of 2013).

Bar Council of India (BCI)

The Bar Council of India (BCI) has approved the Law courses of K.R. Mangalam University viz LL.B. (Hons.), B.A. LL.B. (Hons.), B.Com. LL.B. (Hons.), BBA LL.B. (Hons.), LL.B. (Hons.) and LL.M. Degree Courses.

Council of Architecture (COA)

The Council of Architecture has approved K.R. Mangalam University for imparting 5 year full time B.Arch Degree Course.

Pharmacy Council of India (PCI)

The Pharmacy Council of India has approved K.R. Mangalam University for imparting Diploma in Pharmacy, B.Pharm. and M. Pharm. (Pharmaceutics and Pharmacology) courses.

National Council for Teacher Education (NCTE)

The National Council for Teacher Education (NCTE) has recognised K.R. Mangalam University for imparting Teacher Education Courses viz. B.Ed. and B.El.Ed.

ACCREDITATIONS, RECOGNITIONS & APPROVALS

National Assessment and Accreditation Council (NAAC).

K.R. Mangalam University has been accredited with an "A" Grade in its First Cycle by the National Assessment and Accreditation Council (NAAC).

University Grants Commission, (UGC)

K.R. Mangalam University has been recognised by University Grants Commission, New Delhi under section 2(f) of UGC Act, 1956 wherein the University is empowered to award Degrees, as specified under section 22 of the UGC Act, 1956.

Established by the State Government

K.R. Mangalam University has been established as State Private University by the State Legislature of Haryana under the Haryana Private Universities Act 2006 (Amended 08 of 2013).

Bar Council of India (BCI)

The Bar Council of India (BCI) has approved the Law courses of K.R. Mangalam University viz LL.B. (Hons.), B.A. LL.B. (Hons.), B.Com. LL.B. (Hons.), BBA LL.B. (Hons.), LL.B. (Hons.) and LL.M. Degree Courses.

Council of Architecture (COA)

The Council of Architecture has approved K.R. Mangalam University for imparting 5 year full time B.Arch Degree Course.

Pharmacy Council of India (PCI)

The Pharmacy Council of India has approved K.R. Mangalam University for imparting Diploma in Pharmacy, B.Pharm. and M. Pharm. (Pharmaceutics and Pharmacology) courses.

National Council for Teacher Education (NCTE)

The National Council for Teacher Education (NCTE) has recognised K.R. Mangalam University for imparting Teacher Education Courses viz. B.Ed. and B.El.Ed.

ACCREDITATIONS, RECOGNITIONS & APPROVALS

Ministry of Micro, Small and Medium Enterprises

K.R. Mangalam University has collaborations with the Ministry of Micro, Smalland Medium Enterprises (MSME) to promote entrepreneurship, innovation and skill development through training programs and workshops.

Handicrafts and Carpet Sector Skill Council (HCSSC)

K.R. Mangalam University has signed an MoU with the Handicrafts and Carpet Sector Skill Council (HCSSC) to integrate vocational and general education. This partnership will offer skill development training and industry exposure in the handicrafts and carpet sectors.

National Stock Exchange of India Limited, Mumbai

K.R. Mangalam University partnered with NSE to offer NCFM certification courses, covering 41 modules from Basic to Advanced levels, boosting students' employability.

Ministry of Electronics & Information Technology (MeitY), Government

KEIC Foundation signed an MoU with STPI under MeitY to strengthen India's entrepreneurial ecosystem, promote innovation and create opportunities for startups, driving sustainable growth.

The Institute of Company Secretaries of India (ICSI)

K.R. Mangalam University has signed an MoU with ICSI under the ICSI Academic Collaboration Initiative to promote joint research, workshops and professional development opportunities for students and academics.

Council for Teachers Professional Development India (CTPD India)

K.R. Mangalam University signed an MoU with CTPD India to enhance academic collaboration, research and teacher training, focusing on competency building, skill development and professionalism in education.

The Association of Commonwealth Universities	Association of Commonwealth Universities (ACU)
ASSOCIATION OF INDIAN UNIVERSITIES (AIU)	Association of Indian Universities (AIU)
FICCI	Federation of Indian Chambers of Commerce & Industry (FICCI)
PHDCCI	PHD Chamber of Commerce & Industry (PHDCCI)
ASSOCHAM Ideate · Innovate · Impact	The Associated Chambers of Commerce & Industry of India (ASSOCHAM)
CII	Confederation of Indian Industry (CII)