



Report on
Inside the Design Studio: Architect's Office site Visit
In collaboration with KEIC

Date : Thursday , 14th September 2023.

Venue : Pearl Sanduja Archovations , Sanduja Market, Fountain Chowk, Sohna, Gurugram

Event Type: Site Visit

Mode of Activity : Offline

Target Group: 2nd Year -SEM -III, BID, B.sc ID

Resource Person (if any) : Ar. Pearl Sanduja

Coordinators: Tanisha Bhatnagar and Snigdha Bhattacharjee

Organized by : School of Architecture and Design

Number of Participants: 19

Introduction:

The 2nd Year students of B. Id and B.Sc. ID were taken on a site visit to Pearl Sanduja Archovations, Sohna Road, Gurugram on 14th September 2023 for the site visit in Architect office.

Objectives:

The objective was to do the site visit, in an architect's office, find out the sizes of the office for designing the interior and exterior of the office and this event provides an opportunity for students to meet and interact with practicing architects, designers, and other professionals in the field.

Content:

The visit provided students with valuable insights into the professional practice of architecture and interior design. They engaged in live discussions with Ar. Pearl Sanduja, gaining firsthand knowledge of design challenges and creative solutions in real projects. The students learned about site analysis, planning, and the integration of aesthetics with functionality. Additionally, they observed how project teams collaborate and manage timelines, materials, and client requirements. The hands-on experience of taking



measurements and sketching layouts enhanced their understanding of circulation, space utilization, and concept development.

Outcomes:

The outcome was that the students understand the requirements, circulation, and concept of the office. This is particularly useful in design process as a way of engaging a variety of people in complex process moving from problem identification to creating a solution. The site visit was fruitful for the students as they were engaged in the live design process and introduced to the site planning and client requirements, and how to handle design projects.

Significance of the Visit

This visit bridged the gap between theoretical learning and professional application. It motivated students to visualize how classroom knowledge is applied in real-world projects. The interaction with practicing professionals also encouraged them to consider diverse career paths in architecture and design, including project management, consulting, and client relations. Such experiential learning initiatives strengthen the academic curriculum and prepare students to approach future design challenges with confidence and creativity.



Faculty discussion with Ar. Pearl Sanduja



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Group Photo



Students taking measurement on sit