



Workshop On Outcome-Based Education (OBE)

KRMU-IQAC organized a pivotal training programme on Outcome-Based Education (OBE) aimed at elevating educational practices and outcomes across all its schools. The initiative, which started 2 July 2024 to 24 July 2024, was designed to provide faculty members with an in-depth understanding of OBE principles and practical implementation strategies. This training, conducted under the expert guidance of Prof. Raghuvir Singh, Vice Chancellor of KRMU, was structured to address a range of critical aspects of OBE and its application within an academic context.

The training programme was led by Prof. Raghuvir Singh, whose extensive knowledge and experience in educational leadership and quality assurance greatly contributed to the success of the workshop. Prof. Singh's leadership provided valuable insights into the principles of OBE, focusing on how educational outcomes can be effectively achieved and measured. His expertise was instrumental in guiding the faculty through the nuances of OBE and helping them understand how to apply these principles in their own teaching practices.

The workshop covered several essential topics. Initially, it introduced OBE as an educational philosophy centered around achieving predetermined learning outcomes or goals. This approach contrasts with Input-Based Education (IBE), which emphasizes content delivery and memory-based assessments. OBE shifts the focus to what students are expected to achieve by the end of their educational journey, making education more student-centered and outcome-oriented. Prof. Raghuvir Singh elaborated on how this shift could enhance student engagement and foster continuous improvement. A significant portion of the workshop was dedicated to aligning educational processes with OBE. Faculty members learned how to identify stakeholder expectations, formulate Program Specific Outcomes (PSOs), Program Outcomes (POs), and Course Outcomes (COs).

The OBE training programme organized by KRMU-IQAC marked a significant step towards enhancing the quality and effectiveness of education at the university. By providing a structured approach to understanding and implementing OBE, the programme fostered a more student-centered, outcome-driven educational environment. Prof. Raghuvir Singh's expertise and leadership played a crucial role in guiding faculty members through the complexities of OBE, ensuring that they were well-prepared to apply these principles in their teaching and assessment practices. The phased approach of the training ensured that all faculty members received comprehensive and targeted instruction, contributing to the continuous improvement of educational practices across KRMU.



Prof. Raghuvir Singh V.C K.R Mangalam University during the OBE Workshop.



Prof. Raghuvir Singh V.C K.R Mangalam University during the OBE Workshop.

Enhancing Educational Excellence – A Quality Improvement Program

The School of Architecture & Design organized a **Quality Improvement Program for the faculties from 08th July to 12th July 2024**. It was curated to align all the faculties with the vision and mission of SOAD to ensure a smooth and synergistic working environment. It aimed to comprehensively review the previous semester's work, identify challenges, celebrate achievements, and address shortfalls to better plan for the upcoming semester. This five-days encompassed workshops, presentations, and team-building activities designed to foster collaboration and synergy among faculty members. By focusing on detailed lesson planning, scheduling of activities, and promoting interdisciplinary projects, the program seeks to create co-learning opportunities for students, ensuring a holistic learning experience. The initiative will culminate in a faculty outing, reinforcing camaraderie and a unified commitment to educational excellence. Through this structured approach, the program aspires to enhance teaching strategies, improve coordination, and ultimately elevate the quality of education offered.

The sessions were planned around:

- Review of Teaching for Even Semester: Evaluating past semester performances and identifying areas for improvement.
- Review of Coordination Roles and Outcomes: Assessing and enhancing the effectiveness of our coordination roles.
- Workshop on Course Plan Development: Developing comprehensive and refined course plans for the upcoming semester.
- Curricular, Co-Curricular, and Extra-Curricular Activity Planning: Strategizing and integrating various activities to enhance student engagement and learning.
- Team Bonding Session: Strengthening relationships among faculty through interactive team-building exercises.

The contribution of participants made the program highly effective and enriching, we kindly request support in facilitating and organizing the sessions.



Quality Improvement Program being conducted



Ar. Mansha Samreen presenting Program Overview

Intensive Teaching Workshop

An “Intensive Teaching workshop” was organized from 15th July 2024 to 30th July 2024 by Office of Academic Affairs in collaboration with IQAC for all faculties of K R Mangalam University to refine their pedagogical skills and foster a stimulating learning environment. The workshop focused on innovative teaching methodologies, effective communication strategies, and assessment techniques. The workshop was coordinated by Dr. Varuna Tyagi, Dean, Office of Academic Affairs, Dr Dilraj Preet Kaur, Associate Dean, Office of Academic Affairs and Dr Shikha Dutt Khurana, IQAC Coordinator

All faculties were segregated into 4 groups namely, Group-A, Group-B, Group-C and Group-D who were evaluated by panel comprising 3 to 4 deans in each panel. All faculties presented 30 min lectures before the panel who evaluated them on the parameters of their preparation, session plan, board management, body language, class management, question-answer skill, use of Technology, communication skills, post classroom engagement, and encouraging & providing continuous feedback. Through interactive sessions, group discussions, and hands-on activities, faculties were provided valuable insights into creating engaging lesson plans, promoting critical thinking, and evaluating student performance.

The workshop empowered faculties to adopt student centered approaches, integrate technology into their teaching practices, and develop a culture of continuous learning and improvement.



Faculties Teaching during the Workshop



Panel of Evaluators



Faculties Teaching in ITW

Experiential Learning for Effective Course Delivery in Design under the aegis of IQAC

The School of Architecture and Design (SOAD) successfully organized a seminar on “Experiential

Learning for Effective Course Delivery in Design Education” under the aegis of IQAC on January 10, 2025. The seminar aimed to provide insights into innovative teaching methodologies that enhance learning experiences in design education. This seminar, strategically designed to advance SDG 4 (Quality Education) by fostering lifelong learning, provided faculty with insights into innovative teaching techniques. The seminar included expert sessions led by distinguished academicians, followed by interactive forums to facilitate knowledge exchange and application. Prof. Dr. Tanaya Verma, Dean, School of Architecture and Design (SOAD) delivered a thought-provoking session on Experiential Learning for

Effective Course Delivery in Design Education. She shared her real-world experiences in implementing project-based learning, particularly in addressing complex real-world scenarios. Dr. Verma emphasized the four essential steps in experiential learning. Dr. Tania Gupta, Dean, Director, IQAC Dr. Tania Gupta delivered an insightful session on Experiential Learning Tools and Techniques. Dr. Indira Bhardwaj, Dean, School of Management and Commerce delivered an enlightening session on Importance of Case-Based Teaching. She emphasized how case studies are crucial in preparing students for real-world challenges by developing their analytical and decision-making skills. Vice Chancellor's motivational session further reinforced the importance of lifelong learning and self-improvement for educators, emphasizing that continuous personal and professional growth is essential for effective teaching.



Session by Dr Tanaya Verma, Dean SOAD



Session by V.C K.R. Mangalam Prof. Raghuvir Singh

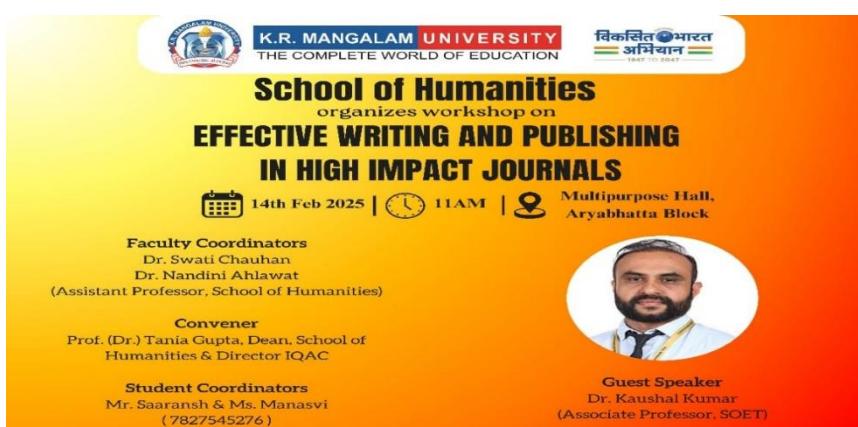
Workshop on "Effective Writing and Publishing in High-Impact Journals"

On February 14th, 2025, the School of Humanities at K.R. Mangalam University successfully conducted a workshop titled "Effective Writing and Publishing in High-Impact Journals". The session was designed to bridge the gap between humanities disciplines and digital technologies. The resource person of the session was Dr.Kaushal Kumar, Associate Professor, and School of Engineering & Technology.

Success in academic publishing requires identifying high-impact journals by considering impact factor, scope, audience, and reputation. Strong academic writing—clear, structured, and persuasive—is vital for engaging a scholarly audience. A concise, compelling abstract and introduction should highlight your research's significance and relevance. Present findings clearly using well-designed tables, figures, and appropriate statistics. Finally, responding effectively to reviewer comments and revising accordingly boosts the likelihood of acceptance. The workshop was carefully curated to cater to early-career researchers, Ph.D. students, postdoctoral scholars, and even seasoned researchers who were looking to enhance their publication strategies. It combined theoretical discussions with practical applications, enabling attendees to leave the event not only with new knowledge but also with actionable steps they could take toward improving their academic writing and publishing strategies.



Dr.Kaushal Kumar (Associate Professor, SOET) Conducting the Session



School of Legal Studies & Central Library of

Organizes

Quality Assurance Workshop on SCC Online

School of Legal Studies in collaboration with Central Library K.R. Mangalam University organized a “**Quality Assurance Workshop on SCC Online**” on 10th February 2025. The resource person for the workshop was Mr. Rajesh Raina, Manager at Learning Centre, SCC Online. The resource person for the workshop aimed to enhance students’ understanding of the SCC Online legal research platform, ensuring they develop the necessary skills for efficient and accurate legal research. The primary objective of the workshop was to familiarize students with the features and functionalities of SCC Online, enabling them to navigate and utilize the platform effectively. The workshop will help improve their research efficiency in retrieving legal cases, judgments, and statutes, ensuring a streamlined and systematic approach to legal research. Additionally, the focus was on maintaining quality assurance by encouraging students to rely on authentic and credible sources for their research. The initiative also aimed to address common challenges faced by students while using SCC Online, providing them with practical solutions to enhance their user experience. Furthermore, it seeks to bridge the gap between traditional legal research methodologies and modern digital tools, equipping students with the necessary skills to adapt to evolving research techniques. Lastly, the program was designed to enhance students' analytical abilities, enabling them to interpret case laws and legal documents with greater accuracy and efficiency.

The workshop commenced with an introduction to SCC Online by the resource person, who elaborated on the importance of digital legal research. The key highlights of the workshop included.



Mr. Rajesh Raina, Manager at Learning Centre, SCC Online



Workshop in Session

Promotion of Quality Practices of Natural farming and Agriculture Diversification under the aegis of IQAC

The School of Agricultural Sciences, KRMU in collaboration with Haryana Kisan Kalyan Pradhikaran, Panchkula, organized a Kisan Gosthi on Promotion of Quality Practices of Natural Farming and Agriculture Diversification at K.R. Mangalam University, Haryana on 19th February 2025. The event aimed to provide farmers and students with valuable insights into the promotion of quality practices of natural farming and diversification of agriculture. This event served as an important platform to explore the impact of sustainable farming on both soil health and farmers' income, while emphasizing the need for diversification to reduce risks and increase sustainability.





"Designing Student-Centered Lesson Plans: A Workshop on the Constructivist Approach" under the aegis of IQAC

The **School of Education**, under the aegis of the **Internal Quality Assurance Cell (IQAC)**, organized a workshop on *"Designing Student-Centered Lesson Plans: A Workshop on the Constructivist Approach"* on **February 20, 2025**. The session was conducted by **Prof. (Dr.) Tania Gupta**, Dean of the **School of Education and School of Humanities and Social Sciences, and Director-IQAC** at **K.R. Mangalam University**. The workshop was held in Room No. A 216, A Block, and witnessed an enthusiastic participation of faculty members, student-teachers, and education scholars. The event was coordinated by Dr. Anshul Saluja (Assistant Professor, SOED) and Muskan Sharma (B.Ed. Semester 8) served as the student coordinator.

Objectives:

1. To introduce faculty members and educators to the principles of constructivist pedagogy.
2. To enhance lesson-planning skills by incorporating student-centered strategies.
3. To foster interactive and reflective teaching methodologies.
4. To empower educators to create engaging and meaningful learning experiences.
5. To align teaching practices with National Education Policy (NEP) 2020 guidelines.



Prof. Tania Gupta (Director IQAC) Discussing the key concepts with the participants



A group photograph after the culmination of event



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

SCHOOL OF EDUCATION

under the aegis of

Internal Quality Assurance Cell (IQAC)

Organizes

A Workshop on

"Designing Student-Centered Lesson Plans: A Workshop on the Constructivist Approach"

Resource Person



Prof. (Dr.) Tania Gupta
Dean SOED & SOHS, Director-IQAC,
K. R. Mangalam University

Date: 20.02.2025
Time: 10:00 AM Onwards
Venue: Room No. A 216, 2nd Floor, A Block

Faculty Coordinator: Dr. Anshul Saluja (Assistant Professor, School of Education, K. R. Mangalam University)
Student Coordinator: Muskan Sharma (Student-Teacher, B.Ed. Semester 8)

University Gurugram Campus: 011-48884888 / 8800697010-15 | 8800697012 | www.krmangalam.edu.in | welcome@krmangalam.edu.in

Seminar on Quality Conducted-Hands-One day Workshop on Post-Harvest and Food Processing aegis of IQAC.

The School of Agricultural Sciences (SOAS) at K.R. Mangalam University successfully conducted a seminar on "Quality and Hands-on Activity on Post-Harvest and Food Processing" on February 27, 2025. The event aimed to enrich students' practical knowledge of post-harvest handling and food processing, aligning with academic objectives to enhance industry-oriented skills. This seminar and hands-on activity successfully enriched students' knowledge in post-harvest handling, food preservation, and quality management. By engaging in **practical food processing**, students developed industry-relevant skills, preparing them for careers in agribusiness and food industries.

Encouraged by the success of the event, the **School of Agricultural Sciences (SOAS)** under the aegis of IQAC plans to organize more **skill-based workshops** to bridge the gap between theoretical learning and industrial applications.



Hands-on Seminar on Post-Harvest and Food Processing at SOAS, K.R. Mangalam University



Students during Quality Workshop

**Comprehensive Training for Non-Teaching staff - Organized by HR Dept.
in Collaboration with CDC & IQAC dated 22.3.2025**

**Session -I - Documentation and Record Management
&**

Session -II - Workplace Etiquette & Professional Conduct

Human Resource Dept. in collaboration with IQAC and CDC successfully organized Comprehensive training program for non-teaching staff members in two sessions on “Documentation & Record Management” & “Workplace Etiquette & Professional Conduct”

The primary objective of this training was to enhance the skills, knowledge and performance of non-teaching staff members which ultimately contribute to the overall growth and excellence of the University.

The banner features the university's crest and the text "K.R. MANGALAM UNIVERSITY THE COMPLETE WORLD OF EDUCATION". It also includes the IQAC logo with the text "विकासित भारत अभियान 1847-2047" and "Internal Quality Assurance Cell". The main text on the banner reads: "Human Resource Department In Collaboration with Career Development Centre (CDC) & Internal Quality Assurance Cell (IQAC) Organizes". Below this, a large blue banner with white text reads "COMPREHENSIVE TRAINING FOR NON-TEACHING STAFF". The banner is divided into two sections: "Session -I Documentation and Record Management" (Time: 10.30 – 11.30 am) and "Session -II Workplace Etiquette & Professional Conduct" (Time: 1.00 – 2.30 pm). Each section lists resource persons with their names and titles. At the bottom, there is contact information for the university.

Session -I
Documentation and Record Management
(Time: 10.30 – 11.30 am)
Resource Persons :-

Dr. Tania Gupta
IQAC Director, KRMU
Mr. Deepak Mishra
Deputy Registrar, KRMU

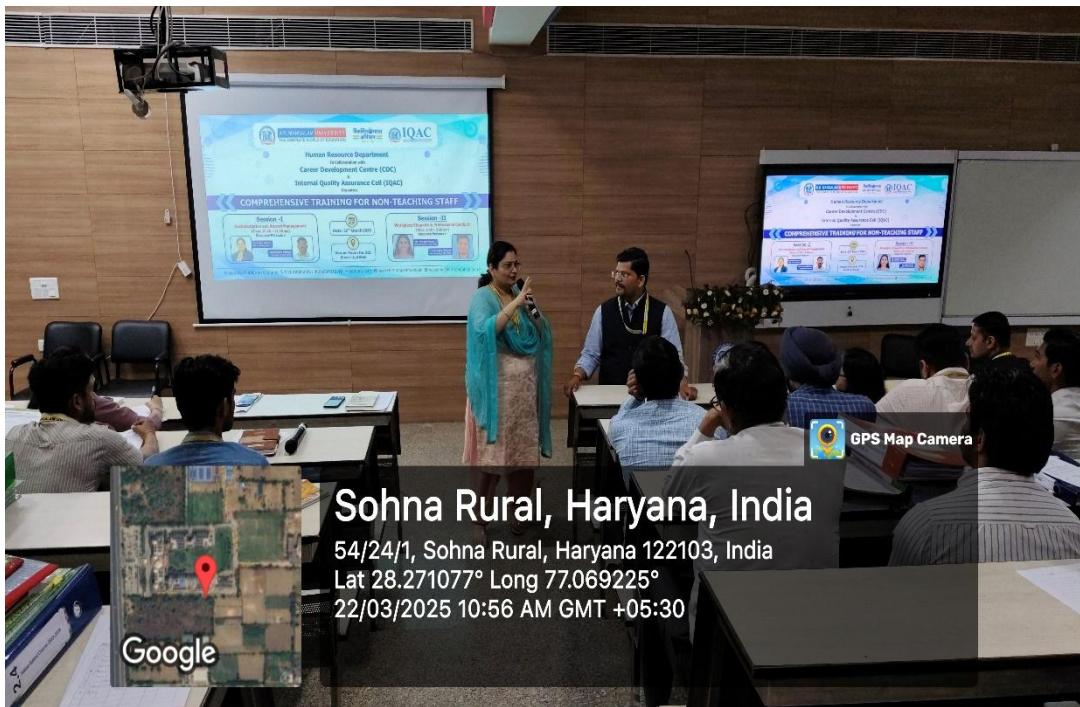
Date : 22nd March 2025

Venue: Room No. 213,
Block-A, KRMU

Session -II
Workplace Etiquette & Professional Conduct
(Time: 1.00 – 2.30 pm)
Resource Persons :-

Ms. Sonam Yadav
Soft Skill Trainer, CDC KRMU
Mr. Vijay Purohit
Soft Skill Trainer, CDC KRMU

University Gurugram Campus: 011-48884888 / 8800697010-15 8800697012 www.krmangalam.edu.in welcome@krmangalam.edu.in



Dr Tania Gupta IQAC Director during the training Program



International Workshop- Global Solutions Effective Utilization of Data Analytics Tools for Academic and Administrative Excellence in collaboration with Centre of Excellence in Cloud Computing under the aegis of IQAC

The School of Engineering & Technology (SOET), in collaboration with the Centre of Excellence in Cloud Computing (CoE) under the aegis of IQAC, successfully organized an international workshop on "Global Solutions: Effective Utilization of Data Analytics Tools for Academic and Administrative Excellence on 18/3/2025

The primary objective of this workshop was to provide insights into the effective use of data analytics tools in academic and administrative domains while also introducing students to global career opportunities in data science and analytics.

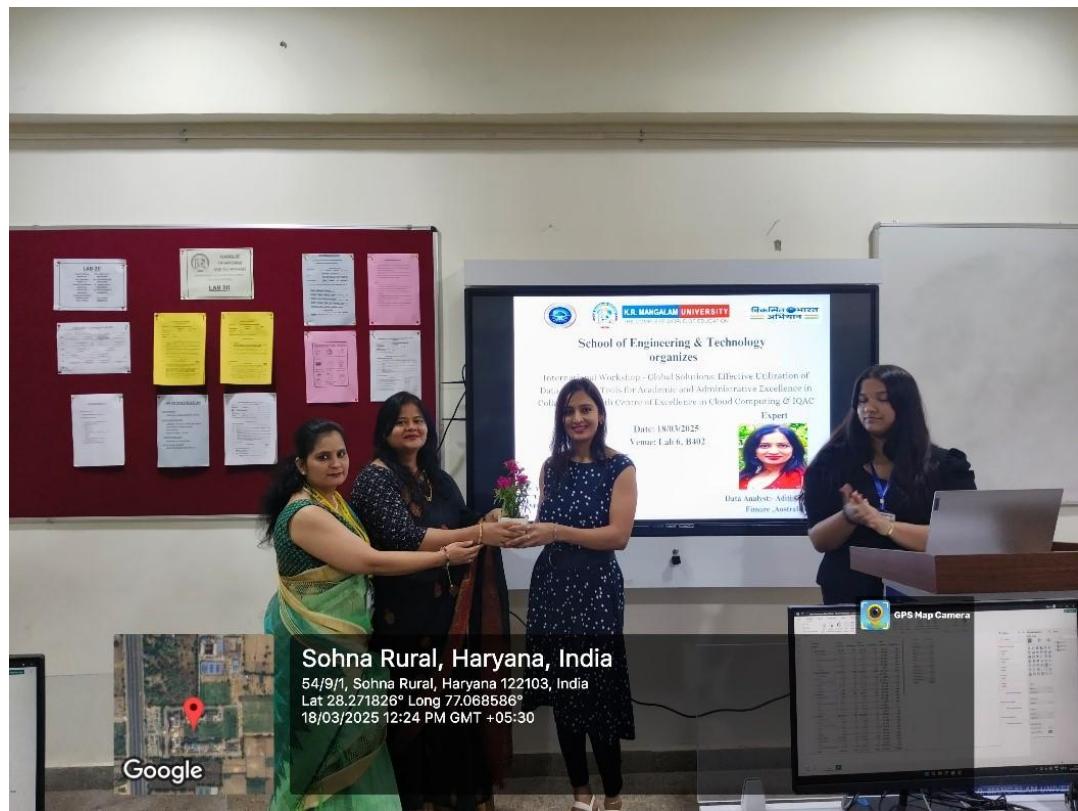
The workshop commenced with Dr. Yogita Yashveer Raghav and

Key Insights from the Speaker

The workshop featured Ms. Aditi Chauhan, Data Analyst at Finsure Australia, as the keynote speaker. She shared her valuable expertise on the role of data analytics in industries and its practical applications.

- The Growing Impact of Data Analytics – How companies leverage data for decision-making.
- On-the-Spot Challenges – Real-time issues faced in data analysis and their solutions.
- Opportunities to Collaborate with International Companies – Career prospects at the global level.
- Applying for Internships in Foreign Companies – Application process and required qualifications.
- Career Scope of a Data Analyst – Rising demand and future prospects in the industry.





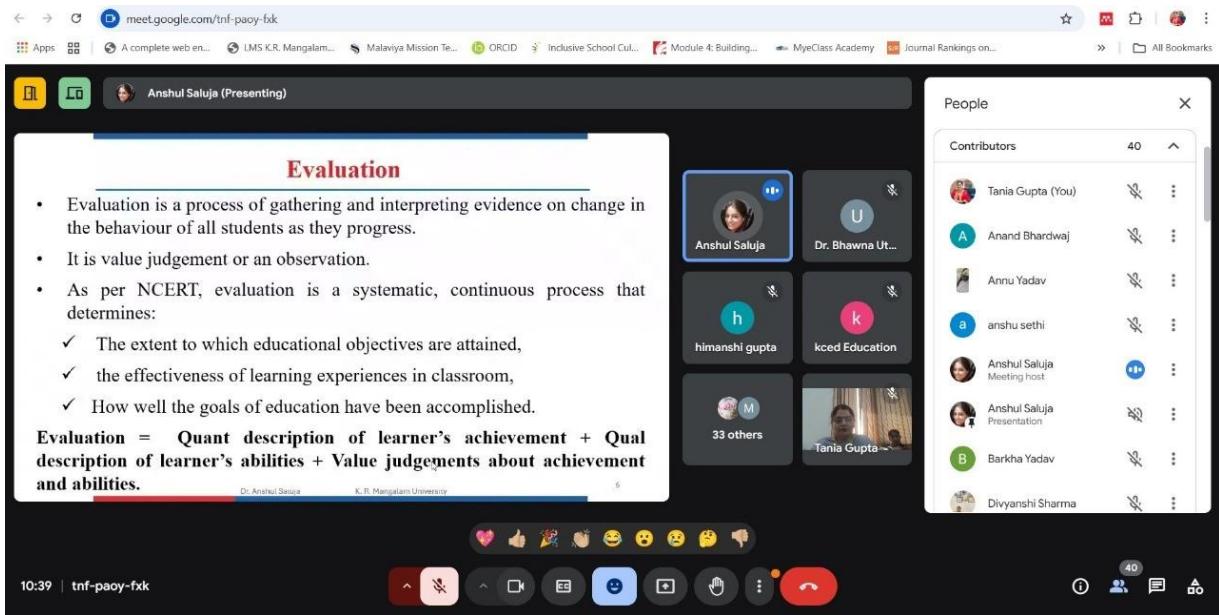
Dr. Sanehlata Yadav honouring the keynote speaker, Aditi Chauhan, with a green sapling and a professional kit.

School of Education, K.R. Mangalam University
In collaboration with
Internal Quality Assurance Cell (IQAC), K.R. Mangalam University
&
KIIT College of Education, Gurugram, Haryana
Organizes
Training Programme
On
Improving Structure and Quality of Assessments

In the rapidly evolving landscape of education, the importance of effective assessment practices has become more pronounced than ever. Assessments not only serve as a tool for measuring student learning but also play a critical role in enhancing instructional practices and curriculum development. With the implementation of the National Education Policy (NEP) 2020, there is a growing emphasis on competency-based education, outcome-oriented learning, and innovative assessment methods that go beyond rote memorization. In this context, the two-day training programme aimed to build faculty competencies in designing high-quality, reliable, and inclusive assessment tools aligned with learning outcomes. The programme was structured to address the pressing need for capacity building among educators in conceptualizing and implementing assessments that are fair, transparent, and conducive to deeper learning. It brought together academic leaders, experienced practitioners, and emerging scholars to share best practices, deliberate on challenges, and collaboratively explore new strategies. With the growing emphasis on quality assurance and student-centred education, this programme provided a platform to revisit and revamp institutional assessment practices. Speakers from Various subject experts and academic leaders from K.R. Mangalam University and KIIT College of Education, Gurugram, Haryana were part of this collaboration.

The training programme led to multiple impactful outcomes aligned with its stated objectives. Faculty members demonstrated enhanced capacity to design meaningful assessments that align closely with intended learning outcomes. The programme deepened participants' understanding of rubric-based evaluations and the importance of authentic assessment methods, thereby improving the overall quality and transparency of student evaluations. Attendees gained hands-on exposure to digital tools and platforms that support continuous assessment, including AI-based systems and learning management systems. This enabled participants to incorporate technology in their daily assessment practices more confidently. Furthermore, the programme fostered a spirit of collaboration and knowledge sharing between institutions, encouraging sustained professional learning communities. As a result of the reflective discussions and strategic workshops, many participants began developing action plans aimed at reforming institutional policies to promote equity, validity, and effectiveness in assessment systems. The training programme on "Improving Structure and Quality of Assessments" successfully delivered a robust foundation in assessment design. It fostered collaborative learning and built a forward-thinking approach among educators. Participants appreciated the mix of theory, hands-on learning, and peer exchange, reinforcing the need for continuous faculty development in assessment practices.





A Seminar on Quality Assurance in Higher Education in collaboration with IQAC

The School of Basic and Applied Sciences, in collaboration with IQAC, organized a seminar titled “Quality Assurance in Higher Education” on April 10, 2025. The seminar aimed to enhance awareness among academic stakeholders about maintaining and improving standards in higher education through structured quality assurance mechanisms. Prof. (Dr.) Tania Gupta, Dean, School of Education & IQAC Director, was the keynote speaker. She initiated the seminar with an overview of what constitutes *quality assurance* and why it is crucial in the context of rapidly evolving academic environments.



Prof. (Dr.) Tania Gupta, Dean, School of Education & IQAC Director conducting the Seminar.



Participants engaged during the session.

Awareness Session on Program outcomes (For Students) in collaboration with IQAC

The *Awareness Session on Programme Outcome* for students was successfully organized by the **School of Basic and Applied Sciences**, in collaboration with the **Internal Quality Assurance Cell (IQAC)** at **K.R. Mangalam University** on **16th April 2025**. This initiative aimed to sensitize students about the significance of Programme Outcomes in higher education and how these outcomes are essential for academic, professional, and personal development.

Objective:

- To familiarize students with the concept of Programme Outcomes (POs) as defined by the university.
- To help students understand how various course components contribute to achieving these outcomes.
- To promote awareness about how Programme Outcomes align with career goals, lifelong learning, and societal contribution.

Outcome:

- Students gained clarity on how Programme Outcomes are an integral part of their academic journey.
- Increased awareness of the link between curricular activities and skill development.
- Students expressed a better understanding of how POs support employability, entrepreneurship, ethical behavior, and lifelong learning.



Resource person of the event Ms. Jyoti Kataria delivering lecture to the students.



Students listening attentively to the session.

Induction session - IC & IQAC for 2025 Joinees

Organized by HR Dept. in Collaboration with IC & IQAC

Session -I – Induction by Internal Committee (IC)

&

Session -II – Induction by IQAC

The Human Resource department organized an induction session on 12.04.2025 in collaboration with the Internal Committee (IC) and IQAC for new employees who joined in 2025. The session aimed to familiarize the new employees with the POSH Act and Experiential Learning calendar process and its significance. Resource persons addressed queries, clarifying doubts and concerns. The induction session was well-received, and employees appreciated the opportunity to learn about important university policies and processes. Experiential Learning (EL) Calendar process.



Human Resource Department

Organizes

Induction session for 2025 joinees

with

Internal Committee (IC) & IQAC

Date: 12th April, 2025, 12.00 Noon onwards

Venue: Room No. 213, Block-A, KRMU

Session – I

IC Induction: POSH Act Awareness & Sensitization



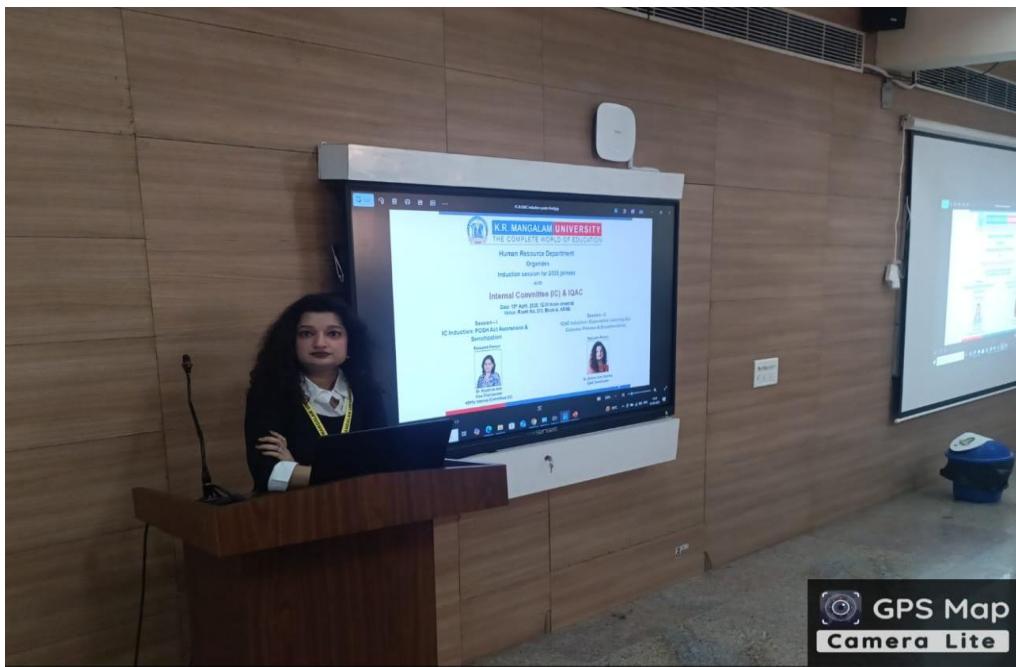
Dr. Shobhna Jeet
Vice Chairperson
KRMU Internal Committee (IC)

Session – II

**IQAC Induction: Experiential Learning (EL)
Calendar Process & Documentation**



Dr. Shikha Dutt Sharma
IQAC Coordinator



73F8+8R3, Sohna Rural, Haryana 122102, India

Latitude

28.273357°

Local 12:35:08 PM
GMT 07:05:08 AM

Longitude

77.06634°

Altitude 208 meters
Saturday, 12.04.2025

Dr Shikha Dutt Sharma IQAC Coordinator taking the session



Orientation Programme on "Quality and Academic Integrity in Higher Education" under the aegis of IQAC

The School of Education, in collaboration with the Internal Quality Assurance Cell (IQAC) of K.R. Mangalam University, successfully organized an Orientation Programme on the theme "Quality and Academic Integrity in Higher Education" on 24th April 2025. The objective of the programme was to sensitize faculty members, research scholars, and student-teachers to the crucial principles of quality assurance and ethical practices in academic institutions. The session aimed to foster a shared understanding of the values, standards, and practices that drive academic excellence and institutional credibility.

Prof. (Dr.) Tania Gupta, Dean of the School of Education and Director of IQAC, delivered the welcome address. She provided an insightful overview of the rationale behind the programme and reiterated the University's commitment to upholding standards of quality education and ethical academic practices. Dr. Gupta highlighted how internal quality assurance is not merely a compliance mechanism but a continuous journey of self-assessment and improvement.

The Orientation Programme on "Quality and Academic Integrity in Higher Education" was a resounding success. It not only reinforced the significance of academic ethics and quality assurance in higher education but also empowered faculty, scholars, and students with the tools and mindset to uphold these values in their professional lives.

Such initiatives reflect the commitment of K.R. Mangalam University to fostering an environment of excellence, integrity, and innovation. The School of Education and IQAC plan to continue organizing similar programmes that address contemporary issues in education and contribute meaningfully to institutional development.



(Dr.) Mehraj Uddin Mir, Chair Professor Moti Lal Chair, K.R. Mangalam University, Former Vice Chancellor Central University of Kashmir J & K.



Guest Session on quality control and Audit on Hygiene and Health in Commercial Kitchens in collaboration with IQAC

In the hospitality industry, maintaining high standards of hygiene and health in commercial kitchens is vital for customer satisfaction and food safety. Recognizing the importance of this critical aspect, the SOHMCT, in collaboration with the IQAC of K.R. Mangalam University, organised a guest session titled “Quality Control and Audit on Hygiene and Health in Commercial Kitchens.” The session was conducted by Chef Vikas, **Chef de cuisine** at The

Roseate Hotel, Delhi, who brought a wealth of industry experience and practical insights to the topic.



The guest session by Chef Vikas was an enriching experience for the students of SOHMCT. It provided a real-world understanding of hygiene standards, audit protocols, and quality assurance in commercial kitchens, reinforcing the theoretical knowledge taught in classrooms. The session emphasized the importance of discipline, cleanliness, documentation, and compliance in professional culinary spaces.

Furthermore, this initiative supports Sustainable Development Goal 8 (Decent Work and Economic Growth) by promoting safe working environments, professional training, and improved workplace practices in the hospitality sector. By educating future professionals about quality control and hygiene, the session contributed to building a workforce that is skilled, responsible, and aligned with global standards of sustainable economic growth. Such sessions not only motivate students but also help align their learning with industry expectations and global best practices.



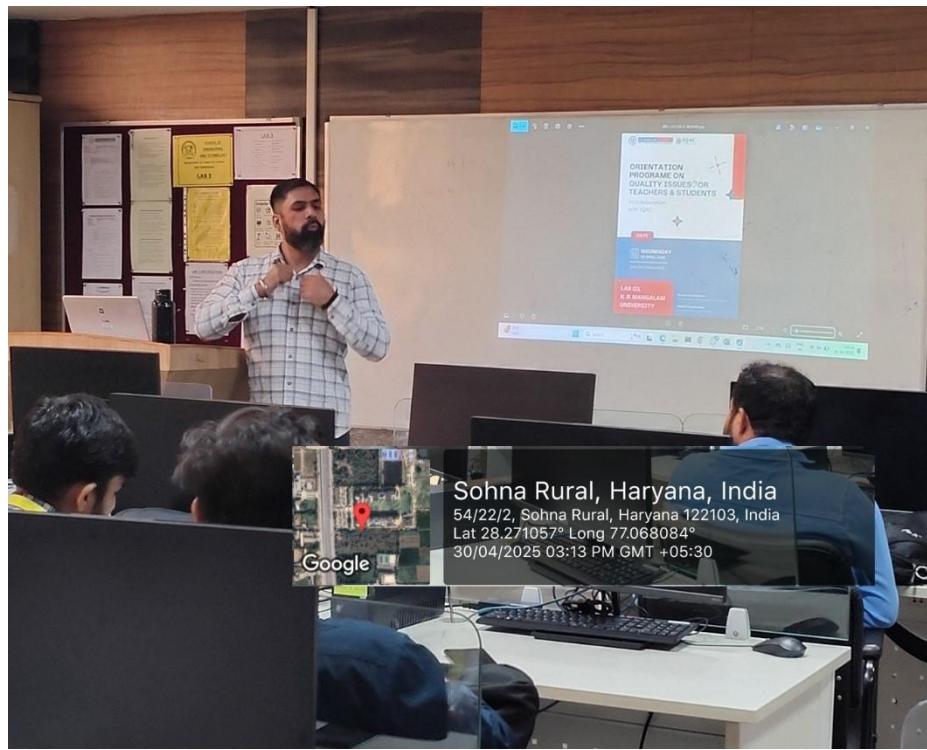
Felicitation of the Guest Speaker Chef Vikas, Chef de cuisine at The Roseate Hotel, Delhi,

Orientation Programme on Quality issues for Teachers and Students in collaboration with IQAC

An "Orientation Programme on Quality Issues for Teachers and Students" was successfully organized in collaboration with IQAC on 30th April 2025. The program aimed to raise awareness about the importance of maintaining and improving academic quality standards in educational practices. The programme was coordinated by Ms. Jyoti Kataria and Mr. Ashwani Kumar.

The orientation began with a warm welcome from the coordinators, who introduced the objectives of the programme. They emphasized the significance of quality teaching and the role it plays in enhancing student learning outcomes. Various aspects of academic quality, including effective teaching methodologies, student engagement, and assessment strategies, were discussed in detail. The event saw active participation from both faculty members and students, fostering a collaborative environment.

The objective of the "Orientation Programme on Quality Issues for Teachers and Students" was to raise awareness and understanding of quality assurance and enhancement in education. The programme aims to equip teachers and students with the knowledge and skills needed to uphold academic standards, promote a culture of continuous improvement, and actively participate in institutional quality initiatives. By fostering a shared commitment to excellence, the orientation seeks to bridge gaps in awareness, encourage best practices in teaching and learning, and strengthen the overall educational experience.



Orientation Programme on Quality Issues for Teachers and Students



Discussion regarding enhancing student learning outcomes

Orientation Programme on "Counselling Skills for Teachers to Support Holistic Student Development" under the aegis of IQAC

The School of Humanities at K. R. Mangalam University, under the aegis of (Internal Quality Assurance Cell (IQAC), organized an insightful Orientation Programme on the theme **"Counselling Skills for Teachers to Support Holistic Student Development"** on 14th May 2025. The event was a part of the university's continuous efforts to empower faculty members with skills essential for student welfare and academic excellence. The objective of this session in to equip educators with practical strategies to address the diverse learning needs of students in an inclusive classroom environment. SDG 4 (By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and nonviolence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development)



Group Photo of Resource person Dr. Mansi Yadav with the Faculty Coordinators of the orientation program and the participants



Dr. Yadav presenting various approaches to counselling

Training Programme on "Differentiated Teaching Strategies for Diverse Learners" under the aegis of IQAC

The Training program on Differentiated Teaching Strategies for Diverse Learners was organised by the School of Humanities under the aegis of IQAC, K.R. Mangalam University on 20th May 2025. The training program was conducted by Prof. (Dr.) Raghuvir Singh, Vice-chancellor, K.R. Mangalam University, who highlighted the importance of a customised, student-centric teaching approach. He explained the difference between differentiated teaching and learning, emphasizing the diverse needs of students in terms of knowledge, pace, and learning styles. He advocated for active, constructivist learning and teaching relevant to adult learners. Prof. Singh also elaborated on the distinction between mind and brain and stressed the role of repetition in storing knowledge in long-term memory.

He encouraged teachers to adopt flexible strategies that resonate with individual learners and avoid standardised, lecture-heavy methods. Drawing attention to real-life engagement, he underscored the importance of reflective practices in the classroom. The session concluded with a thought-provoking discussion on how intentional, inclusive pedagogy can transform learning outcomes.

School of Humanities

Under the Aegis of Internal Quality Assurance Cell
organises

TRAINING PROGRAMME ON "DIFFERENTIATED TEACHING STRATEGIES FOR DIVERSE LEARNERS"

SPEAKERS



Prof. Raghuvir Singh
Vice-Chancellor
K.R. Mangalam University



Prof. Tania Gupta
Dean, SOHS & Director IQAC
K.R. Mangalam University



Prof. Renu Verma
Associate Dean, SOHS
K.R. Mangalam University

Convenor

Prof. (Dr.) Tania Gupta
Dean, School of Humanities,
Director, IQAC

Coordinator

Dr. Shalini, Assistant Professor, SOHS
Dr. Priya Sharma, Assistant Professor, SOHS

20-21 May 2025

11:00 AM Onwards

A212, A-Block, KRMU





Conferences Organised AY 24-25

| S.no | School | Title | Coordinators | Date |
|------|--------|---|--|---------------------------|
| 1 | SOET | National Conference Innovation, Entrepreneurship and Sustainable Solution (IESS 2025) | Dr. Shweta Bansal, Tanu Gupta, Dr Anshu | 24-03-2025- 25-03-2025 |
| 2 | SOMC | One Day International Conference Innovative Technologies for Sustainable Business Transformation (ITSBT-2025) | Dr. Vijay Prakash Sharma – Conference Convenor • Ms. Akanksha Kathuria – Conference Convenor • Dr. Mansi Yadav – Co-Convenor | 12-Apr-25 |
| 3 | SJMC | 3-Day International Conference on Connect 360 Sustainability and Innovation | Dr Aquib Butt, Dr Ritwik Ghosh, Karan Singh | 15-04-2025 to 17-04-2025 |

| | | | | |
|---|------|--|--|-------------------------|
| | | Incorporating Indian Knowledge System | | |
| 4 | SOAD | 2-day International Multidisciplinary Conference on DESIGN 2030 - Developing Efficient and Sustainable Innovations for Global Needs | Dr. Tanaya Verma, Ar. Tulika Pahwa, Ar. Mehak Arora | March 21st – 22nd, 2025 |
| 5 | SPRS | KRMU Physiocon 2.0, 2025 theme- towards Healthcare: Integrating Indian Knowledge System | Dr. Shazia, Dr. Shishir, Dr. Ankita, Dr. Shweta | 27-03-2025, 29-03-2025 |
| 6 | SBAS | 2nd International Conference on Advanced Materials for Green Chemistry and Sustainable Environment under the aegis IQAC | Dr Chandra Mohan and Dr Neeraj Kumari | 20-21 March 2025 |
| 7 | SOHS | International Conference on "Envisioning the Future India: Opportunities and Challenges Ahead for Viksit Bharat 2047"(To be aligned with SDG and Viksit Bharat Centre) | Prof. (Dr.) Tania Gupta (Convener) Dr. Renu Verma (Co-Convener) Dr. Nudrat Jahan (Co-Convener) (Organizing Committees will be formed involving other faculty) | 25-26 April 2025 |
| 8 | SOED | Educational Reforms and Advancements in collaboration with Council for teachers professional development (CTPD) India | Dr. Mudasir Hamid, Dr. Pooja Verma | 28-29 September 2024 |

| S.no | School | Title | Coordinators | Date |
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| 1 | SOET | Faculty Development Program on "Stepping into Emerging Technologies with a Practical Approach: Cybersecurity and AI/ML" | Dr Surabhi Shankar | (22 January 2025 to 27 January 2025) |
| 2 | SOHS | FDP in collaboration with IQAC, K.R Mangalam University on "Enhancing Research Quality: Qualitative Data Analysis and Insights in Social Sciences" | Dr. Kartika Saharan, Ms. Rohini Kumari | 24-02-2025 to 01-03-2025 |
| 3 | SOAS | FDP on Enhancing Pedagogy and Research in Agricultural Sciences in collaboration with IQAC | Dr. Rabiya Basri, Dr. Ambika Bhandari, Dr. Deepak Kumar and Dr J S Yadav | 7th to 12th April 2025 |
| 4 | SOHMCT | FDP on Research methodology in collaboration with IQAC | Dr. Anjana Singh | 25th to 31st March 2025 |
| 5 | SBAS | Faculty Development Program on Indian Knowledge System in collaboration with IQAC | Dr. Pooja Vtas, Ms Sapna and Dr Ali | 20-24 May 2025 |
| 6 | SOED | FDP in collaboration with IQAC, K.R Mangalam University and CTPD (Old MoU Partner), India on "Building Excellence: Strategies for Lifelong Learning and Continuous Professional Development in Enhancement of Quality Higher Education" | Dr. Kanchan Khatreja | 01-07 May 2025 |
| 7 | SOET | Blockchain and Cyber Security | Pallavi Pandey, Preeti Rathi | 22 July 2024 to 26 July 2024 |
| 8 | SOHS | Research Grants and Funding Writing Effective Proposals | Ms. Kashtsh Pandey, Dr. Minhaj Ahmed Khan, Ms. Ojasvi Dixit | 26 July 2024 to 31 July 2024 |
| 9 | SPRS | Leveraging technology for enhanced teaching learning | Dr. Mansi Dewan, Dr. Mamta Shankar | 25 July 2024 to 31 July 2024 |

FDP Organised AY 24-25