




K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

7.1.8	The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities	
S.No	Name of Event	Date of Event
1	149Th Birth Anniversary Of Bapu	2-9 Oct 2018
2	World Architecture Day	5-Oct-18
3	Photoex'18 On National Press Day	24-Oct-18
4	Visit To National Gandhi Museum, New Delhi	13-Apr-19
5	Teacher'S Day Celebration	5-Sep-19
6	Hindi Diwas Celebration	12-Sep-19
7	Debate Competition On हिन्दी ह्रस	17-Sep-19
8	150th Birth Anniversary Of Mahatma Gandhi	19 September to 1 October 2019
9	Khadi Day Celebrations 2019	1-Oct-19
10	Press Day On The Theme Of #अन Masculine	19-Nov-19
11	Webinar On Indian Diasporic Literature	24-Apr-20
12	Poster Making Competition On National Handloom Day	13 - 16 Aug 2020
13	Hindi Diwas Celebration	14-Sep-20
14	The Art Of Creating Music	9-Nov-20
15	Holi Celebrations: Festival Of Colors	26-Mar-21
16	Essay Writing On National Youth Day	12-Jan-22
17	Slogan Writing On National Day Of Patriotism-Desh Prem Diwas And Commemorating Birth Anniversary Of Subash Chandra Bose	22-Jan-22
18	Inter University Competition-Azadi Ka Amrit Mahotsav: Meri Kalam Se Ek Deshbhakti Geet (Pen A Patriotic Song Competition)	22-Feb-22
19	Inter University Competition-Ek Bharat Shrestha Bharat: Folk Song Singing Competition	23-Feb-22


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

20	Inter University Competition- Azaadi Ka Amrit Mahotsav: "Remembering The Unsung Heroes"- Painting Competition	23-Feb-22
21	Inter University Competition- Azaadi Ka Amrit Mahotsav: "Melodies Of Freedom" - Instrumental Music Competition	23-Feb-22
22	Inter University Competition- Cultural Kaleidoscope: State Food Recipe Competition	25-Feb-22
23	Field Project - Resolve Your Disputes Through Lok Adalats	14-May-22
24	Narad Jayanti - National Seminar	17-May-22
25	Talent Hunt "Unity In Diversity" Life Skills	13-Sep-22
26	Hindi Diwas : Kavita Path Competition	14-Sep-22
27	Engineers Day	14-Sep-22
28	Elocution Competition: End Racism, Build Peace,	21-Sep-22
29	Heartfulness Session On International Day Of Peace	21-Sep-22
30	Presentation Competition On Community Initiatives To Fight Social Injustice To Eliminate All Forms Of Discrimination And Create A Socially Integrated Global Society	26-Sep-22
31	Heroes' Martyrdom Day Celebration-	26-Sep-22
32	Intra-University Spoken Poetry Competition On Inclusivity	27-Sep-22
33	Open Mic, Cartoon/Poster Making On Gandhi Jayanti	30-Sep-22
34	Awareness Drive Towards Legal Rights Of Senior Citizens, Earth Savior Foundation Gurgaon.	30-Sep-22
35	Hands On Creation-Diwali Mela	19-Oct-22
36	Diwali Carnival Food Festival On Flavours Of India.	21-Oct-22
37	Diwali Celebration	21-Oct-22
38	Celebration Of National Unity Day On The Occasion Of Birth Anniversary Of Sardar Vallabhbhai Patel	31-Oct-22
39	Elocution On 'Changing Course, Transforming Education' Celebrating National Education Day 2022	11-Nov-22
40	Inter University Event- 'Hindi Meri Pehchaan' : Debate Competition	24-Nov-22


Registrar
 K.D. Jangam University
 Solih Road, Gurgaon (Haryana)

41	Filmography (Film Festival)	23-25 Nov 2022
42	Cultural Fest (Mid-Autumn Festival) Commemorating Zhong Qiu Jie Day (Online Event)	9-Dec-22
43	Educon 2022: International Conference On "Holistic Education And World Peace"	11-12 Feb 2023
44	Nukkad Natak For Spreading Awareness Regarding Acceptance Of Diversity	22-Feb-23
45	Cultural Program On Food Diversity	27-Feb-23
46	East Or West India Is The Best	21-Apr-23
47	Poem Recitation Competition-Samvedna	8-May-23
48	Seminar By The Students On Harmonizing Foods Of The Country	22-May-23
49	Competition On "Share Our Similarities And Celebrate Our Cultural Differences"	1-Jun-23


 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

ACTIVITIES

K.R. Mangalam University celebrated 149th Birth Anniversary of Bapu



KRMU celebrated 149th birth Anniversary of 'Father of the Nation'-Mahatma Gandhi by organizing a week long celebrations from 2 October to 9 October 2018.

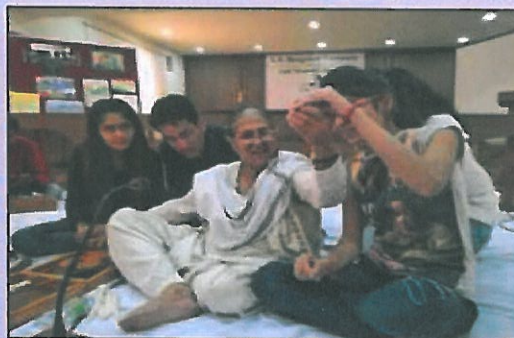
The students of K.R. Mangalam University presented a Nukkad Natak on 'Gandhi ji Ki Soch' on 2 October 2018 at Gandhi Smriti. The play was part of cultural celebrations organized at Gandhi Smriti on the occasion of 149th Birth Anniversary of Mahatma Gandhi. Around 10 students participated in the Nukkad Natak and spread awareness about Bapu's thoughts and views.

Chetna Society organized poster making competition on 3 October 2018. Around 20 students participated in the competition. The theme was 'Swachhta Abhiyan' and 'Ahimsa'. The students presented their views and thoughts through colours and sketches. It was overwhelming to see the enthusiasm of the participants.

On 4 October 2018, Chetna Society organized a reading activity wherein the students from various schools read autobiography of Mahatma Gandhi. The students read about Gandhiji's childhood days, early life, education, his stay in South Africa, his contribution in Champaran Satyagraha, Kheda Satyagraha, Khilafat Movement, Non-Cooperation Movement etc. Some students recited poems on ahimsa and patriotism.

School of Fashion celebrates Khadi Day every year at K.R. Mangalam University. This year the event were part of week long celebrations to pay homage

to Gandhiji on his 149th Birth Anniversary. School of Fashion organized competition 'Hallmark on Fabric' on the theme 'Gandhiji and his contribution' on 5 October 2018. The students were asked to draw/paint/sketch their thoughts and expression using two colours Black and Brown. The participants painted varied things such as stamp on M.K. Gandhi, Charkha, Three wise monkeys, etc. Around 40 students participated in the competition. The winners were awarded certificates and cash prizes. Art Installation competition was organized by School of Fashion on 8 October 2018 was a unique competition wherein students were given paper mashie to prepare a 3D Model on the theme 'Gandhi ji: An inspiration'. The students showcased their talent by preparing 3D model of Charkha, Memory Box containing Bapu's specs, pen, watch, and many more. The students of School of Fashion prepared designer collection of dresses prepared using Khadi. The competition provided chance to young fashion designers to showcase their talent



Registrar

K.R. Mangalam University
Schna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

ACTIVITIES

School of Architecture and Planning celebrated World Architecture Day

School of Architecture and Planning organized 'AANTRITA' to celebrate World Architecture Day on 5 October 2018. Various competitions were organized on the occasion like BANSTRUCTURE (Bamboo structure making competition), CHITRARTHI (Photography competition), NAVYATA (fashion show) and SUI DHAGA (Khadi Vastra Competition). Around 50 students from K.R. Mangalam World School, GK-II, New Delhi and Summerfield School, New Delhi participated in these competitions with zeal and enthusiasm. The event was inaugurated by Prof. Aditya Malik, Vice Chancellor, Prof. Anita Sharma, Pro Vice



Chancellor and Prof. Ashum Gupta, Dean, Research and Academic Affairs with lighting of the ceremonial lamp. Prof. Indrani Basu, Dean, SOAP delivered the inaugural speech on the importance of World Architecture Day. Prof. Hemani Singh presented the overview of departmental activities and work of Final year students' thesis. The event was coordinated by Ar. Shivani Singh and Ar. Akaanksha Singh with the cooperation from all the faculty members of SOAP. The event concluded with prize distribution ceremony.

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

SJMC organized PhotoEx'18 on National Press Day

School of Journalism & Mass Communication organized a photography exhibition – PhotoEx'18 on the occasion of National Press Day on 16 November 2018. The theme of the one-day exhibition was Incredible India and 40 students participated in the exhibition. More than 60 photographs from students of different departments were exhibited during the event. The exhibition covered different types of photographs with the motto to cover the main theme of Incredible India which included: Arts, Food, Fashion, Portrait, Wildlife, Architecture, etc. Prof (Dr.) Aditya Malik, Vice-Chancellor, Prof (Dr.) Ashum Gupta, Dean Research & Academic Affairs and Prof (Dr.) Krishan Lal graced the occasion and appreciated the work done by the students in organising the event. The photographs displayed during the exhibition were judged by Prof (Dr.) Arun Garg, Dean, School of Medical and Allied Sciences along with Dr. Diwakar Padalia, Associate Professor, School of Basic and Applied Sciences. Ms. Varsha Saluja, BA(JMC)-III semester secured first position and Mr. Shiva Chadha BA(JMC)-V semester secured second position in the exhibition. The event was coordinated by Ms. Shikha Sharma and Mr. Yash Vats.



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

School of Journalism & Mass Communi

SJMC visited National Gandhi Museum



National Gandhi Museum, New Delhi organised a programme to observe the centenary of Jallianwala Bagh Massacre on 13 April 2019. The students of BA(JMC) participated in the event. Lakshita Kandpal and

Ankit Kumar Singh expressed their deep thoughts and feelings towards this unforgettable day.

The students were also shown Gandhi museum where Mr. Ansar Ali, curator at the museum gave life journey depiction of Mahatma Gandhi. The programme started with the flower tribute to the people who lost their lives in Jallianwala Bagh.

The students were accompanied by Ms. Ritika Saxena, Assistant Professor, SIMC.

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

TEACHERS' DAY CELEBRATION @KRMU

Everyone who remembers his own education remembers teachers, not methods and techniques. The teacher is the heart of the educational system. — Sidney Hook

The students of School of Journalism and Mass Communication celebrated Teacher's day with great zeal. The students organized games and fun activities for the faculty members to make their day more special. The event started with Lakshita BA(JMC), III semester welcoming all the teachers with a greeting card and Sarvleen, BA(JMC), III semester hosted the entire show while Devanshi and Deeksha threw light on the importance of Teacher's day.

The I semester students of BA(JMC) Shruti, Shubham, Himanshi, Gagan and Karamjeet enthralled the audience with their excellent dance performances and Sahil made the event even more mesmerizing with his melodious voice. Prakhar, I semester, BA(JMC) took the show to another level by reciting the poems and quotes written by him on teachers. The programme concluded with students and faculty members sharing their experiences with each other.

School of Medical and Allied Sciences celebrated Teacher's Day with a great fervour and zeal. The day began with showering of greetings from students and blessings as a reciprocal from teachers. Dean, SMAS, Prof. Arun Garg addressed the students and revelled in the company of fellow teachers, taking pride in his role as a mentor. To add to the celebrations, SMAS was blessed to have Prof. R.K. Khar as the guest of honour. An interactive open house session was arranged, and Prof Khar enlightened everybody with his words of wisdom. He insisted on overall personality development and requested the students to work upon it on an everyday basis. Prof. Khar said that along with academics, physical fitness and communication skills go a long way in achieving success in all the endeavours of life. The Teacher's day celebration was followed by a get-together of teachers. Thereafter,



as a token of love and appreciation students indulged in a cake cutting ceremony that marked the celebration.

The School of Education organized a special programme on Teachers' Day. The students welcomed the Dean of School of Education, Prof. (Dr.) Arti Koul Kachroo and all faculty members with a Tilak ceremony.

The students planned and executed the programme which started with the patriotic song sung by the students of B.El.Ed. followed by a speech on 'Value of a teacher'. The students mesmerized the audience with a beautiful dance performance, singing, qawwali, and

play.

The students had organized fun games for the teachers which were thoroughly enjoyed and appreciated. The programme concluded with cake cutting ceremony. The programme was coordinated by Ms. Manju Kundu, faculty SOED.

School of Management & Commerce celebrated Teacher's Day on 5th September, 2019 at the University Campus. Students came out with some wonderful activities for their teachers like tongue twister, title for the teachers, singing performance etc. Management Students worked hard to make the programme successful for the faculty members of the school. The faculty members thoroughly enjoyed the event and recognised efforts made by the students.





K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION


“हिन्दी दिवस 2019” का आयोजन किया

हिन्दी दिवस भारत में हर वर्ष '14 सितंबर' को मनाया जाता है। स्कूल ऑफ जर्नलिज्म एंड मास कम्युनिकेशन के बीए (जेएमसी) के छात्रों ने अपने स्कूल में हिन्दी दिवस का आयोजन किया। फाइनल ईयर स्टूडेंट कनिष्का, सृष्टि, अदिति, दिव्येंद्र और रैना द्वारा इस दिवस का सञ्चालन किया गया। डीन, पत्रकारिता और जनसंचार स्कूल प्रोफ. किरण बाला के शब्दों के साथ हिन्दी दिवस की शुरुवात की गयी, उन्होंने बताया की हिन्दी हिन्दुस्तान को बांधती है और इस बात पर जोर दिया कि “यह भाषा है हमारे सम्मान, स्वाभिमान और



गर्व की”।

इसके बाद हिन्दी दिवस के अवसर पर जस्ट ए मिनट कम्पटीशन, स्लोगन राइटिंग कम्पटीशन और क्विज कम्पटीशन का आयोजन किया गया। जिसमें छात्रों ने बड़ चढ़ के भाग लिया। क्विज प्रतियोगिता में सेकंड ईयर के नवीन, रवि और लक्षिता की टीम ने प्रथम स्थान प्राप्त किया और स्लोगन राइटिंग में अंतिम वर्ष के नवीन और प्रथम वर्ष की प्रियंका ने पहला और दूसरा स्थान प्राप्त किया। वहीं जस्ट ए मिनट कम्पटीशन ने अंकित और प्रखर ने उन्दा बोलकर प्रथम स्थान प्राप्त कर सबका दिल जीत लिया।

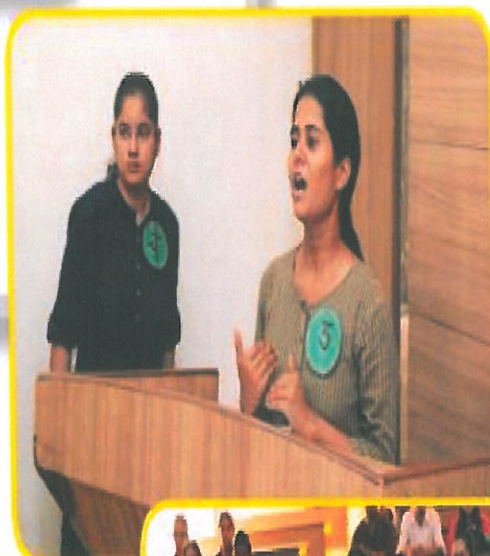

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Debate Competition on हिन्दी दिवस

'Creative World' organized a Debate Competition on the occasion of हिन्दी दिवस on the topic - "समकालीन वैश्विक परिदृश्य में हिन्दी की प्रासंगिकता" on 17th September 2019.

The students of School of Humanities, School of Fashion, School of Journalism and Mass Communication and School of Education participated in the competition. The students were judged by Ms. Shikha Sharma, Assistant Professor, SIMC and Mr. Chandan Kumar, Assistant Professor, SOHS. The event concluded with the words of Prof. (Dr.) Arti Koul Kachroo, Dean, SOED.



Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

Commemoration of 150th Birth Anniversary of Mahatma Gandhi at K R Mangalam University



Life Space Club, KRMU, School of Fashion and School of Basic and Applied Sciences celebrated 150th Birth Anniversary of the Father of the Nation, Mahatma Gandhi from 19th September to 1st October 2019.

In the same context, students prepared posters on "Principles and Values of Mahatma Gandhi" on 19th September 2019. The activity was organised by Dr. Romila Manchanda and Dr Ruchika Yadav and coordinated by SBAS faculty members. Students followed the theme of the competition and created beautiful posters with some value messages of Mahatma Gandhi.

A skit based on the life history & learnings from Gandhiji's Life was played by the students from different schools of our University on 1st October, 2019 in the University premises. Students enacted different life phases & played different roles related to Gandhiji's Life. A session on spinning the Charkha & Bhajans was followed by Skit. SOFD organized Khadi event on 24th September and 1st October 2019. Khadi is a hand spun, hand-woven natural fiber cloth originating from India. It is also known as khaddar. The concept of khadi was invented by Mahatma Gandhi. It is eco-

friendly cotton and the fiber is biodegradable which played an important element for the freedom of India. The aim of this event was to create the awareness amongst the youth to understand the importance of khadi and how it can be rediscovered in a trendy new way. It explored creative talent in the students and gave them an opportunity to show case their talent.





K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

SCHOOL OF FASHION

School of Fashion celebrated Khadi Day to mark the celebrations of Mahatma Ghandhi's 150th Birth Anniversary on 1st October, 2019. Khadi is handspun, hand-woven natural fiber cloth originating from India. it is also known as khaddar. The concept of khadi was invented by Mahatma Gandhi.

All the students actively participated in the show and represented their garment. The concept of the show was inspired from 'women empowerment'. The theme was further divided in two groups- 'Udaan' and 'Shakti'.

Udaan theme was inspired from freedom, happiness, joy etc, to represent all those emotions fabric and silhouettes were more flowy, voluminous and layered. While 'Shakti' was inspired by power, free from boundary, break the rules etc to express all those emotions fabric and silhouettes were more structured, stiff and plotted.

Ms. Shikha Sharma (SJMC) and Dr. Seema Raj (SBAS) were the judges of the competition.

Khadi Day Celebrations 2019



Winners Fashion Show

Best Designer- Payal Kaushik (BA Fashion Design, III semester)

Best Stylist - Akanksha Saini (BA Fashion Design, V semester)

Best Model- Himanshi Sachdeva (BA(JMC) I semester)

On 24th September 2019 Doodling and 3D craft buzz competitions were organized and following were declared winners.

Winners of Doodling over phone cover

1st prize- Carolina (B.Com I semester)

2nd prize- Ishika (B.Com I semester)

Winners of 3D craft buzz

1st prize - Ishika (B.Tech III semester) & Deepak (BBA LLB V semester)

2nd prize- Prabhat (B.Sc V semester) & Muskan (BCA)



(Signature)
Sohna Road, Gurgaon, (Haryana)
K.R. Mangalam University
Registrar
K.R. Mangalam University
Sohna Road, Gurgaon, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

Press Day on the theme of #अन Masculine

School of Journalism and Mass communication celebrated Press Day 2019 on the theme #अन Masculine on 19th November 2019. The final year students Poorvi, Shrutika, Chitranshi, Gaurav and Tushar of



BA(JMC), III year organized an inter-department event as it was International Men's Day too. Over the past several years, toxic masculinity has become a catchall explanation for male violence and sexism, also masculinity can indeed be destructive. The students from School of Journalism and Mass Communication, School of Fashion, School of Basic & Applied Sciences and School of Management and Commerce participated in the event.

There were five competitions in this event namely News Hunt, Debate competition, Caption writing, Nose for News and Jargon Identification. The topics of the debate competitions were very thought provoking: Can Men Say No? Are men more aggressive than women? and Is toxic masculinity real? The competitions were judged by Dr. Shilpa Sweety and Dr. Mouli Chowdhury from SOHS.

BA(JMC), I year students Karamjit Singh and Shashwat won first prize in debate competition, Preeti (SBAS) won first prize in caption writing, Shruti and Arjun (BBA) bagged first prize in nose for news while Divyendu BA(JMC), III year won first prize in Jargon Identification.

The event was coordinated by Ms. Mehak Pandit, Assistant Professor, School of Journalism and Mass Communication.





Registrar
K.R. Mangalam University
Sector Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

9/14/23, 2:31 PM

SOHS Webinar on Indian Diasporic Literature




K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

School of Humanities

**Webinar by
Dr. Kalyani Hazri**

On "Indian Diasporic Literature"



*Assistant Professor,
Mahatma Gandhi Central University,
Bihar*

Author of the Novel 'You are All You Need'

Friday, 24 April 2020
Time: 2:30 PM

www.krmangalam.edu.in


9/14/23, 2:31 PM

SOHS Webinar on Indian Diasporic Literature

24 April 2020
Delhi

The School of Humanities organised a webinar on "Indian Diasporic Literature" on Friday 24 April 2020 by Dr Kalyani Hazri, Assistant Professor, Mahatma Gandhi Central University, Bihar. The session was attended by 30 students and faculty members of SOHS.

Dr Kalyani is the author of the book 'You are All You Need'. She engaged in a dialogue with the students regarding creative writing and publishing. The webinar was an enriching talk on Diaspora literature, combining theory with popular movie references that the students thoroughly enjoyed.


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

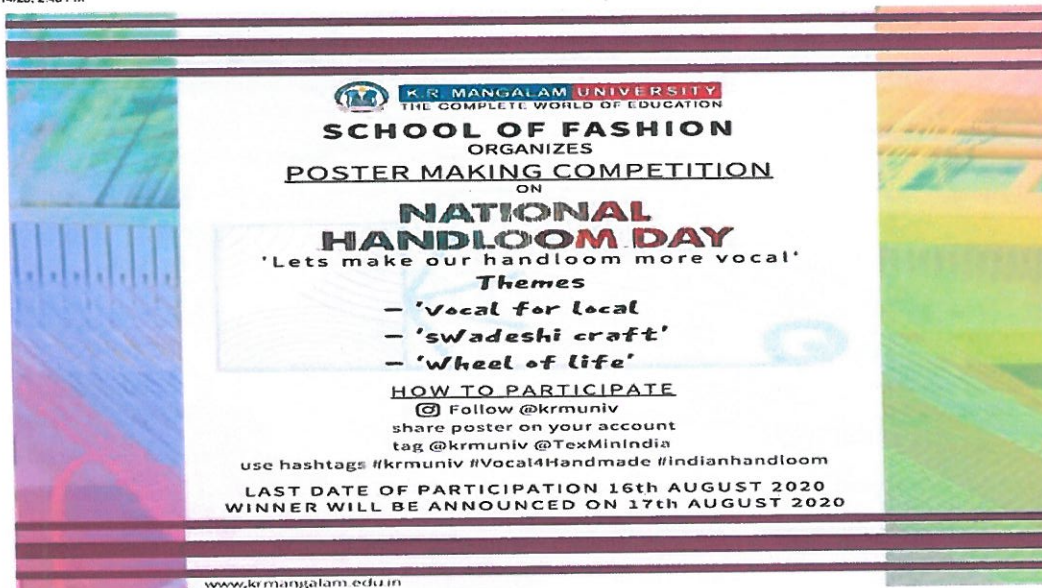


K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

9/14/23, 2:48 PM

National Handloom Day celebrations by School of Fashion



13th-16th August 2020
Gurugram

The School of Fashion, organized poster making competition on National Handloom Day on Instagram from 13th August to 16th August

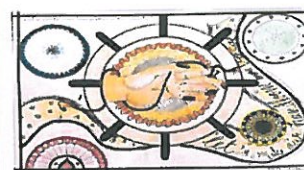
9/14/23, 2:48 PM
2020.

National Handloom Day celebrations by School of Fashion

The theme of the competition was "National Handloom Day" and further it is divided in three sub themes i.e. Vocal for Local, Swadeshi Craft and Wheel of Life. The competition was open for all the students of university and they could post on University Instagram account. Through this competition students understand the importance of handloom industry in India and various type of handloom fabrics available in local area.

The students made the posters from the material available in their home. They researched on sub themes and made the posters with title. After that they clicked the picture and post on university Instagram account with hashtag vocal4handmade and Indian Handloom.

Ms. Shagun Prakash of B.Ed.- III semester scored first position, she made poster on 'Aatmnirbhar Bharat' and Irene Thomas of B.A. Fashion Design-V semester scored second position, she made the poster on 'vocal for handmade'.




Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

14th September 2020

Gurugram
<https://delhi.school/krmu/public>

HOME ([HTTPS://DELHI.SCHOOL/KRMU/PUBLIC](https://delhi.school/krmu/public)) ABOUT SCHOOLS ADMISSION & AID CAMPUS LIFE

के आर मंगलम विश्वविद्यालय के एनएसएस विभाग द्वारा आयोजित हिन्दी दिवस समारोह के र मंगलम विश्वविद्यालय के एनएसएस विभाग द्वारा हिन्दी दिवस 14 सितंबर 2020 को एनएसएस के कोऑर्डिनेटर डॉ. चन्द्र मोहन , एनएसएस के विनोद कुमार , एनएसएस की नीरज कुमारी वह एनएसएस प्रेसिडेंट अरुण आसद्वारा द्वारा सफलता पूर्वक आयोजन किया गया ।

इस दिवस के दिन " हिन्दी के महत्व " विषय पर एक वक्ता प्रतियोगिता का आयोजन किया गया । छात्रों ने पोस्टर के माध्यम से भी हिन्दी की आवाज बुलंद की जिसमे छात्र छात्राओं ने बड़ चढ़ कर हिस्सा लिया जिसका संचालन शिवानी ने किया । सभी प्रतिभागियों ने 3-4 मिनट तक अपने अंदाज में अपना वक्तव्य का प्रदर्शन किया , जिसमे हितेशी ने प्रथम , छवि ने दूसरा वह प्रखर ने तीसरा पदक हासिल किया ।

9/14/23, 2:50 PM

Report on Hindi diwas celebration by NSS on 14th september



NATIONAL SERVICE SCHEME

HOME ([HTTPS://DELHI.SCHOOL/KRMU/PUBLIC](https://delhi.school/krmu/public)) ABOUT SCHOOLS ADMISSION & AID CAMPUS LIFE

(K.R.MANGALAM UNIVERSITY)

EXAM ([HTTPS://DELHI.SCHOOL/KRMU/PUBLIC/KRMU-EXAM](https://delhi.school/krmu/public/krmu-exam)) RESEARCH NEWS & EVENTS MEDIA



HINDI DIWAS 2020

CERTIFICATE OF MERIT

WE HEREBY RECOGNIZE

HITESH

for securing 1st Position in NSS Activity Competition,
organised by NSS-KRMU on 14th September 2020.

Chandra

Mr. Chandra Mohan
NSS Co-ordinator

Vinod Kumar

Mr. Vinod Kumar
NSS Programme Officer

Neeraj Kumari

Mrs. Neeraj Kumari
Organising Secretary

Jmd

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

9/14/23, 2:51 PM

Event Cultural Club Webinar

K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

*Cultural Society
Presents
Webinar on*

ART OF CREATING MUSIC

**November 9, 2020
@ 3:10 PM**

**Special Guest
HITEN**

Hiten also known as Hiten music is a renowned Music producer, Singer and Creator. He is known for many viral songs and remixes. He has also produced for many big musicians like Badshah, Tarsem Jasser and many more.

The special guest for the day was Mr Hiten sir, popularly known as #hitenmusic. Hiten is a renowned music producer, singer and creator. He is known for many viral songs and remixes. He has also produced songs for many big musicians like Badshah, Tarsem Jasser and many more.

The event started where all the audiences, faculty members and special guests were welcomed. An introductory speech about Mr Hiten was given by the Cultural Society incharge and the student coordinator, Daksh Mehta. The main objective of this webinar was to give an insight about essentials of the composition of music, and the importance and challenges in front of the process of creating an idea into a whole new music.

The speaker shared lots of knowledge and information about composition of music and explained how struggles and failures play an important role in everyone's life. He shared his many inspirational experiences with the audience and shared his idea of actually valuing things and successes and not losing hope even if things are not working out. The audience was in full enthusiasm and many different questions were asked about the production, scope of music career, upcoming projects and collaborations and many more. The lecture was interesting and gave all the students a great opportunity to learn many things in regards to music.

The webinar was a big hit and successfully completed its aim of providing awareness about the scope of music career. An interactive session was conducted throughout the webinar where he invited questions and responded to them in a lively and humorous manner. At the end, Mr Amit Kumar sir from the School of Management and Commerce gave the ending speech and ended a session with a small talk with Mr. Hiten. The efforts put by the Organising team and the Core Committee, specially by Daksh Mehta was appreciated.

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

CELEBRATING *the festival of colours & new beginnings*

On 26th March 2021, the School of Journalism and Mass Communication celebrated the festival of Colors. Though the standard guidelines of COVID were in place and followed, the event was organized to acknowledge and as a part of the long-standing cultural tradition of "Holi-Milan."

The event started with an introduction and welcome of teachers, peculiarly, followed by poetry recitation. Then, antakshri was played, which ended in a tie, as both the teams sang songs from all the periods. There were fantastic dance performances by not just students, but also teachers.

There was a dance-off between boys and girls, which culminated by the show-stopping performances by teachers. In the end, there were dumb charades. Students and teachers participated with utmost enthusiasm and zeal, and there was an overall feeling of warmth and love- a true essence of holi.



Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

Report on

ESSAY WRITING ON NATIONAL YOUTHDAY 2022

Topic: - "Role of a Teacher in Channelizing Youth Power for Nation Building"

Target Group: Students of School of Education (SOED), K.R Mangalam University, Gurugram, Haryana

Coordinator: Ms. Kanchan Khatreja, Assistant Professor, School of Education, K.R Mangalam University, Gurugram, Haryana

Date and Time: Friday, 12th January 2022, 11:00 a m.

Venue: MS Team (Online Event)

Introduction

National Youth Day is observed to honor the ideals and thoughts of Swamiji Vivekananda who had tremendous faith in youth. People of India celebrate National Youth Day on 12 January, every year. The day marks the birth anniversary of the philosopher, great thinker educationist par excellence, and social reformer, Swami Vivekananda.

Objectives

The Essay Writing Competition on National Youth Day was organized:

- To inspire the youth to read the works of Swami Vivekananda.
- To commemorate National Youth Day 2022.
- To increase bonding between the diverse cultures of the country to strengthen the unity of the nation.
- To give students the opportunity to demonstrate their reading, thinking and writing skills in a well-connected and compact manner through the essay writing competition.
- To make a better future for the country by motivating the youths and spreading the ideas of the Swami Vivekananda.

Content

Students of B.Ed. and B.El.Ed. participated in this celebration and competition while expressed their thoughts in the form of essay. Students had written many teachings of swami Vivekananda

Registrar

K.R. Mangalam University
Sector 14, Gurugram, (Haryana)

which inspires them as a student-teacher. A quiz was also organized on national Youth Day by Ms. Kanchan Khatreja in which all the students had participated enthusiastically. Inspirational speech was given by Prof. (Dr.) Tania Gupta, Dean SOED in which she added one quote "learn everything that is good from others but bring it in, and in your way absorb it; do not become others". School coordinator, Dr. P.C. Jena also shared a motivational speech on Swami Vivekananda. Assistant Professor Ms. Manju Kundu and . Anshul Saluja also shared their views on the philosophy of Swamiji. Students also shared their views also shared some interesting stories about the great thinker. It was really a great learning through this celebration.

Attendees

The Dean, Faculty and Students of SOED attended and actively participated in the online event.


Outcomes

- The School of Education successfully organized the National Youth Day 2022.
- Student-teachers developed an understanding of the contribution of Swami Vivekananda in nation building.
- Student-teachers learnt some interesting facts about the life and contribution of Swami Vivekananda through an online quiz.
- Student-teachers expressed their views through essays on the role of teachers in channelizing youth power for nation building

Conclusion

This event was a highly informative celebration for the students of SOED and understanding the ideology of Swami Vivekananda. the youths who are the future of our country and to commemorate the birth anniversary of Swami Vivekananda who always motivated the youth of the country and spoke about the right use of the youth in the development of the country.

GLIMPSES OF THE NATIONAL YOUTH DAY 2022 CELEBRATION


Registrar
K.R. Mangalam University
Sehna Road, Gurugram, (Haryana)


Tania Gupta


Kanchan Khatreja



Photo 1: Prof. (Dr.) Tania Gupta, Dean, SOED addressed the students on the inspirational life and works of Swami Vivekananda.

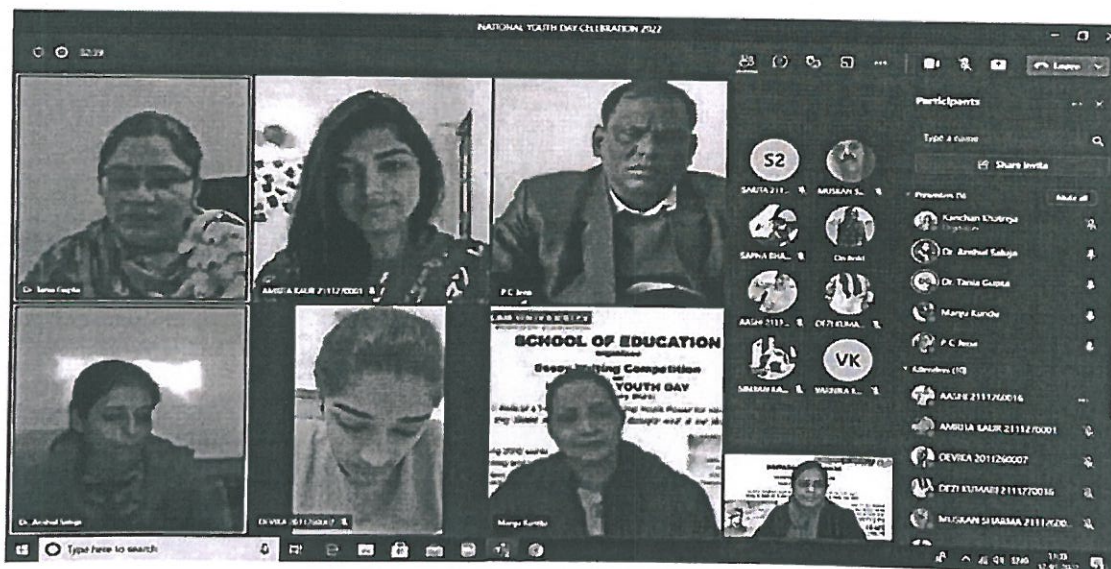


Photo 2: B.Ed. & B.El.Ed. student-teachers of SOED participating in Online Quiz and Essay Writing on Swami Vivekananda.

[Signature]
Registrar
K.R. Mangalam University
Sehna Road, Gurugram, (Haryana)

Tania Gupta

[Signature]

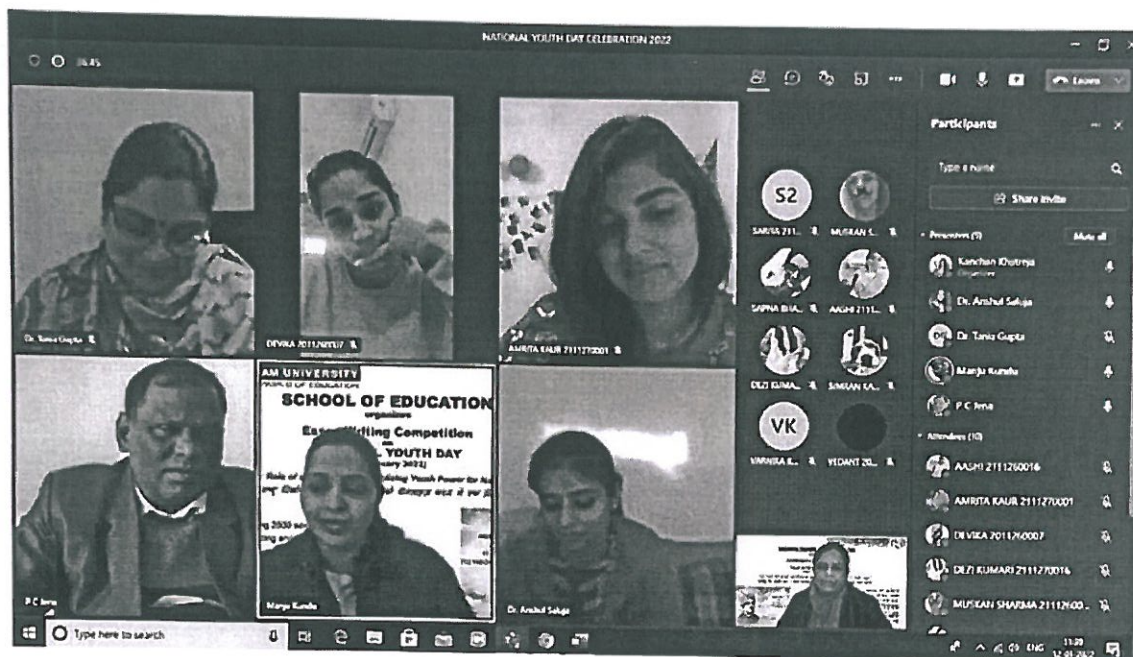


Photo 3: Ms. Manju Kundu, Assistant Professor, SOED sharing views on Swami Vivekananda work life and philosophy.



Photo 43: Ms. Amrita Kaur, Student-Teacher B.Ed. 1st Year, SOED reciting a poetry on Swami Vivekananda.

[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Signature]
[Signature]



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

Report on
School of Humanities
organizes
SLOGAN WRITING COMPETITION
On
Desh Prem Diwas

Nature of Event: School Level Competition

Target Group: Students of School of Humanities, K.R. Mangalam University, Gurugram, Haryana

Coordinator: Ms. Shrutika Lakshmi, Assistant Professor, K.R. Mangalam University, Gurugram, Haryana

Date and Time: 22 January 2022, 12:00 P.M-1:00 P.M

Venue: Online Event on MS Teams (due to COVID restrictions)

Introduction

India is a country that always recognized the contributions of its freedom fighters, leaders and martyrs. Their birthdays are celebrated as Jayanti, their death anniversary as Punyatithi with great passion. Many leaders like Bhagat Singh, Sukhdev, Mahatma Gandhi, Chandra Shekhar Azad, Netaji Subhash Chandra Bose to name a few. Netaji Subhas Chandra Bose's birth anniversary or Jayanti is celebrated in the light of his patriotism and a breeze of love for country as Desh Prem Divas on 23rd January every year. He established the All India Forward Block on 3rd May 1939. The memories of martyrdom, sacrifices and patriotism become afresh on this day.

Objectives

The celebration of Desh Prem Diwas through Slogan Writing Competition was organized to enable the students to:

- celebrate the Unity in Diversity of India.


Registrar
K.R. Mangalam University
Sector Road, Gurugram, (Haryana)

- develop rootedness and take pride in India's rich history and cultural heritage.
- appreciate the contribution of Netaji Subhash Chandra Bose in India's struggle for Independence.
- to act with fortitude in the face of adversity, as a youth and drawing inspiration from the life of Netaji Subhash Chandra Bose.
- express their views on patriotism and love for nation through creative slogans.

Content

On the 126th birth anniversary of Netaji's Subhas Chandra Boss, the School of Education celebrated 'Desh Prem Diwas' on January 22, 2022. A Slogan Writing competition was inaugurated by Ms. Shrutika Lakshmi, Assistant Professor and Event Incharge to boost the enthusiasm of the students. Prof. (Dr.) Tania Gupta, Dean, School of Humanities, in her enthralling address to the faculty and students explained the significance of Desh Prem Diwas. She appealed the youth to love their country Bharat and develop rootedness and deep sense of pride for India's rich cultural heritage. This is even more important for teaching professionals as they are the nation builders. She urged that we should be citizens worth dying for and it is our duty to salute the 'Prakram' of the Indian Armed Forces. Students participated in the Slogan Writing Contest to mark the occasion.

Attendees

25 student-teachers and faculty participated in the celebration through virtual mode.

Outcome

The students were able to:

- express their views on patriotism and love for nation through creative slogans.
- appreciate the contribution of Netaji Subhash Chandra Bose in India's struggle for Independence.
- re-memorize the great sacrifices of the freedom fighters and the Indian Armed Forces towards the country.

Conclusion

Students of SOHS participated enthusiastically in the Slogan Writing Contest to mark the occasion. The celebration provided a platform to them for sharing their views and insights on

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

freedom, patriotism and the glory of the Indian freedom fighters for their sacrifice and their love towards our motherland India. The event successfully created a harmonious environment bonding the students and faculty together to develop a sense of pride for the shared culture of Bharat.

Further Scope

The School of Humanities will continue to celebrate such national days of importance and ensure that a platform is provided to the student-teachers to express themselves through such activities and competitions even in the near future.

Tania Gupta

22/01/2022

Prof. (Dr.) Tania Gupta
Dean
School of Humanities

GLIMPSES OF THE EVENT



Photo 1: Glimpses of Desh Prem Diwas Celebrations held virtually on 22 January 2022.

[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

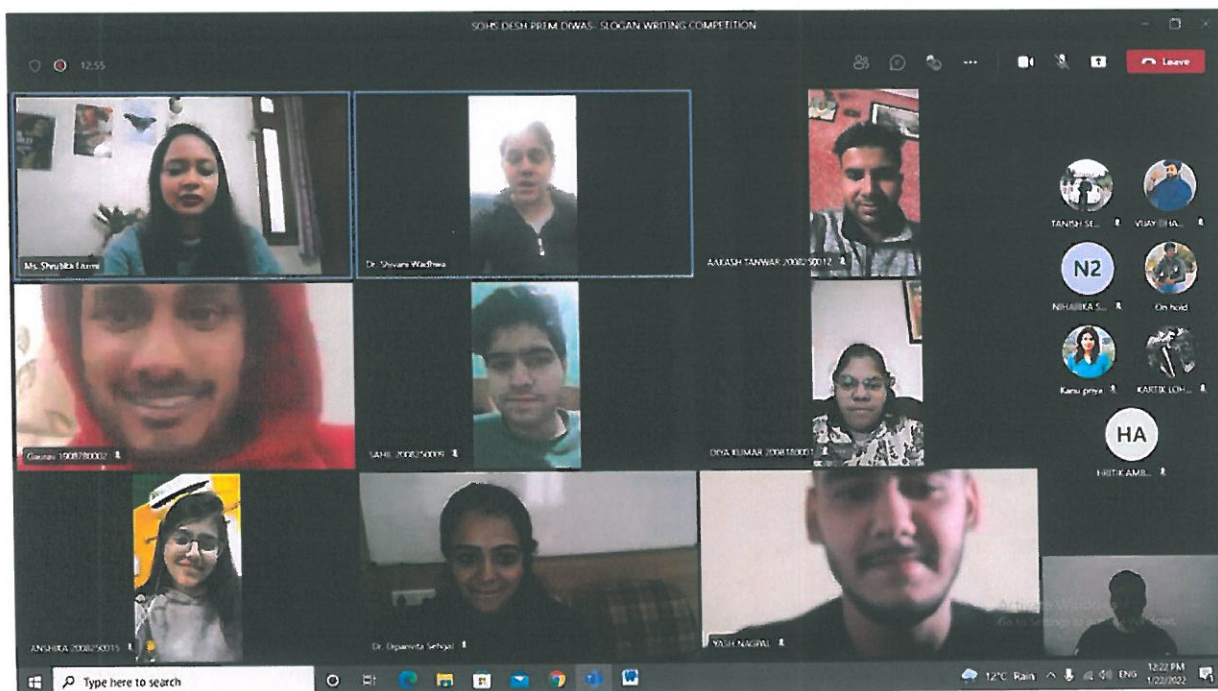


Photo 2: Students sharing their views on Patriotism and Desh Prem Diwas.

Tania Gupta

22/01/2022

**Prof. (Dr.) Tania Gupta
Dean
School of Humanities**

[Signature]
**Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)**



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

Report on

INTER-UNIVERSITY COMPETITION

Azadi Ka Amrit Mahotsav- Meri Kalam Se Deshbhakti Geet (Pen a Patriotic Song Competition)

Nature of Event: Inter-University Competition

Target Group: UG/ PG student of various Universities and Colleges of Delhi NCR.

Resource Persons: 1. Ms. Manju Rani, Department of English, Government College of Girls, Sector 14, Gurugram, Haryana.

2. Dr. Archana Vashisth, Assistant Professor School of Legal Studies, K.R.Mangalam University, Gurugram, Haryana.

Coordinator: Ms.Manju Kundu, Assistant Professor, K.R Mangalam University Gurugram, Haryana.

Date and Time: 22nd February 2022, 01:00 p.m. to 3:30 p.m.


Venue: A-Block, Room no 205 Second Floor, K.R.Mangalam University

Introduction

Azadi Ka Amrit Mahotsav is an initiative of the Government of India to celebrate and commemorate 75 years of progressive India and the glorious history of its people, culture and achievements. At the time when our nation gained Independence, several songs, ballads, and hymns written in the many dialects and languages of our vibrant nation and punctuated by the music and sound of unique instruments from different regions of the country, brought every Indian together. Patriotic songs have always played an important role in boosting our morale and fostering a spirit of love towards the nation. This is a tradition that has been our strength whenever we have been called upon to come together for the national cause.

Objectives

- To develop communal harmony.
- To develop patriotic feeling among the participants.
- To showcase different regions' music representations.


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

- To celebrate cultural diversity through mutual interaction & reciprocity between people of different States and UTs so that a common spirit of understanding resonates throughout the country.
- To secure an enriched value system of unity and diversity in the nation.

Content

Patriotic songs have boosted our morale in times of crisis, strengthened our resolve in eras of uncertainty and rekindled pride in who we are, and what we represent, as a great nation. In order to develop skills of unity and love for our nation among the students, an “Inter University Patriotic Singing Competition” was organised by School of Education (SOED). The theme of the event was “Meri Kalam se Deshbhakti Geet”. The competition was inaugurated with a few words of Event Co-ordinator Ms. Manju Kundu to boost the enthusiasm of the students. Three teams were adjudged winners by the Judges.

- I Position: Chetas, K.R. Mangalam University, Gurugram.
- II Position: Kashish, K.R. Mangalam University, Gurugram.
- III Position: Mehak, SGT University, Gurugram.

All the teams put in their best efforts to make it more successful. The event ended with prize distribution. Prof. (Dr.) Tania Gupta, Dean, School of Education applauded and appreciated the efforts of the students and she encouraged them to develop a skilful and colourful attitude in the life and also congratulated the event coordinator for the success of the programme.

Attendees


A total of 6 participations took part in the event with great vigour and enthusiasm.

Activity Outcome

Students had exposure to partnering with the state language. The competition created a feeling of patriotism among the students. It also helped participants to foster community familiarization and take pride in India’s rich heritage.

Conclusion

The participants’ national spirit was exhibited through Patriotic song competition. Students performed Patriotic singing showing the vital aspects of India and its unity in diversity. Their songs invoked strong sense of patriotism in each one. It was a great show and the entire audience was involved in cheering, encouraging and appreciating the performances.


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Further Scope

Competitions like this will help students to create patriotic feeling and love towards the country. The University will continue organizing cultural events of such kind even in the future. Through the Patriotic song competition, students will also enrich their value system and foster the spirit of nationalism and 'we feeling' among them.

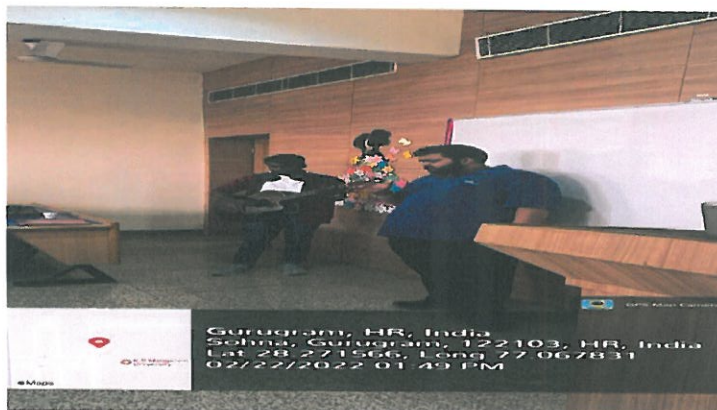


Photo 1: First Prize winner, Chetas from K.R Mangalam University



Photo 2: Second Prize winner, Kashish from K.R Mangalam University.

Tania Gupta

Prof. (Dr.) Tania Gupta

Dean, SOED

J. J.

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

Report on

INTER-UNIVERSITY COMPETITION

EK BHARAT SHRESHTHA BHARAT

FOLK SONG SINGING COMPETITION

Nature of Event: Inter-University Competition.

Target Group: UG/ PG students of various Universities and Colles in Delhi-NCR.

Resource Persons: 1. Ms Kavita Ahlawat, Assistant Professor, Bhartiya College of Education, Faridabad

2. Dr. Kanupriya, Assistant Professor School of Humanities, K.R.Mangalam University Gurgaon.

Coordinator: Ms.Manju Kundu, Assistant Professor, K.R.Mangalam University Gurgaon

Date and Time: 23rd February 2022 (10:00 a.m. to 12:30 p.m. onwards)

Venue: A-Block, Room no 205 Second Floor, K.R.Mangalam University

Introduction

‘Ek Bharat Shreshtha Bharat’ program aims to enhance interaction & promote mutual understanding between people of different states/UTs through the concept of state/UT pairing. The states carry out activities to promote a sustained and structured cultural connect in the areas of language learning, culture, traditions & music, tourism & cuisine, sports and sharing of best practices, etc.

India is a unique nation, whose fabric has been woven by diverse linguistic, cultural and religious threads, held together into a composite national identity by a rich history of cultural evolution, coupled with a freedom struggle that was built around the tenets of non-violence and justice. The spirit of mutual understanding amidst a shared history has enabled a special unity in


Registrar
K.R. Mangalam University
Sehna Road, Gurugram, (Haryana)

diversity, which stands out as a tall flame of nationhood that needs to be nourished and cherished into the future.

Objectives

- To develop communal harmony.
- To develop patriotic feelings among the participants.
- To showcase different regions' folk music.
- To celebrate cultural diversity through mutual interaction & reciprocity between people of different States and UTs so that a common spirit of understanding resonates throughout the country.
- To secure an enriched value system of unity in the nation.

Content


Folk music is a music genre that includes traditional folk music and the contemporary genre that evolved from the former during the 20th-century folk revival. Some types of folk music may be called world music. Traditional folk music has been defined in several ways: as music transmitted orally, music with unknown composers, music that is played on traditional instruments, music about cultural or national identity, music that changes between generations (folk process), music associated with a people's folklore, or music performed by custom over a long period of time. It has been contrasted with commercial and classical styles. An "Inter University Folk Singing Competition" was organised by School of Education (SOED). The theme of the event was "Ek Bharat Shreshtha Bharat.". The competition was inaugurated with a few words from Event Co-ordinator Ms. Manju Kundu to boost the enthusiasm of the students. Three teams were adjudged winners by the Judges.

- I Position: Ritvik, K.R. Mangalam University, Gurugram
- II Position: Liza, Ashutosh, Prateek and Lokbhadra, SGT University, Gurugram.
- III Position: Kashish, K.R. Mangalam University, Gurugram

All the teams put in their best efforts to make the competition vibrant and peppy. The Folk Song Competition motivated the students to perform and outshine their singing skills. At the end of the event, there was a prize distribution ceremony.

Attendees

16 contestants took part in this vibrant competition with great vigour and enthusiasm.


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Activity Outcome

The Inter-University competition was an excellent medium to celebrate the Unity in Diversity of our Nation and promote the spirit of national integration. Through vibrant folk song performances, the students showcased the rich heritage and culture of various states enabling the audience to enjoy as well as understand and appreciate the diversity that is India, thus fostering a sense of common identity among all.

Conclusion

The participants' national spirit was exhibited through the Folk Song competition. Students performed folk songs showing the vital aspects of India and its unity in diversity. Their songs invoked a strong sense of patriotism in one and all. It was a great show and the entire audience was involved in cheering, encouraging and appreciating the performances.

Further Scope

Competitions like this will help students to create patriotic feelings and love towards the country. The University will continue organizing cultural events of such kind even in the future. Through the Folk Song competition, students will also enrich their value system and foster the spirit of nationalism and 'we feeling' among them.



Photo 1: Mr. Ritvik, K.R Mangalam University receiving First Prize in the Competition.

[Signature]
Registrar
K.R. Mangalam University
Gurugram, (Haryana)

Tania Gupta

Prof. (Dr.) Tania Gupta
Dean, SOED



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

Report on

INTER UNIVERSITY PAINTING COMPETITION ON THE THEME – REMEMBERING THE UNSUNG HEROES

Target Group: Students from colleges and universities in India

Resource Person: Nil

Coordinator: Dr. Nandini Biswas, Assistant Professor, Dept. of Psychology, School of Humanities, K.R.Mangalam University.

Date and Time: Wednesday, 23rd February 2022, 1:00 pm – 2:30 pm

Venue: Room 210, A Block, KRMU Campus; Some participants joined the event online.

Introduction

In today's fast-moving world and tough competitive day-to-day life, the youth hardly find time for remembering our rich heritage and past. This becomes most crucial whilst the nation celebrates Azadi ka Amrit Mahotsav (commemoration of 75 years of Indian Independence). The fight against colonial rule in India constitutes a unique narrative, which is a source of inspiration for all Indians alike. The narrative is full of variegated stories of valour, bravery, Satyagraha, dedication, and sacrifice across the length and breadth of the subcontinent. These stories compose the rich Indian cultural heritage and traditions.

The painting competition on Remembering the Unsung Heroes is an attempt to recall and remember forgotten heroes of our freedom struggle, many of whom might be renowned yet unknown to the new generation. The aim of recreating and bringing forth characters, who lay as faded memories of the past, shall serve as a medium of inspiration and encouragement for our young scholars. The spirit of India is incomplete unless we take our unsung heroes along the journey of national growth and development. Their ethos and principles ought to be recalled and respected.

Objectives

The major objectives of the event were

- To remember the heroes of India's freedom struggle
- To remember our rich heritage and past
- To foster a spirit of patriotism among the youth
- To encourage greater participation of students in nation building activities

[Signature]
Registrar
K.R. Mangalam University
Gurugram, (Haryana)

NBiswas
event in charge
23/2/22

[Signature]
(Dean SOHS) 23/02/22 1

Content

The organizer and student volunteers welcomed the participants to the painting competition. They briefed the participants about the rules of the competition. Throughout the duration of the event, participants were found to create paintings with great enthusiasm. A definite feeling of patriotic fervor was noticed among the participants, who created brilliant artwork to commemorate the nation's forgotten heroes. At the end of the event, the artwork were examined by the Judges. The results were formally declared thereafter. The first prize went to Himanshi from National Institute of Fashion Technology, Kangra. The second and third prizes went to Yash Sharma from the School of Agricultural Sciences, KRMU and Stuti Sharma from the School of Humanities, KRMU.

Attendees

13 students from different Schools of K.R.Mangalam University and 10 students from different Universities and Institutions participated in the competition – a total of 23 participants.. The off-campus students joined the competition online.

Activity Outcome

The event provided an excellent opportunity to foster a sense of patriotism among students. Furthermore, students got a chance to remember the forgotten heroes of India's freedom struggle and pay tribute to them through their art.

Conclusion

The painting competition was a well organized event to remember and pay obeisance to India's unsung heroes on the 75th year of India's independence.

Further Scope

Such events help in nation building through educating the students about the nation's history. More events of this nature should be organized in future to stoke the spirit of patriotism in students.


Registrar
K.R. Mangalam University
Gurgaon, (Haryana)

NBiswas
event in charge
23/2/22


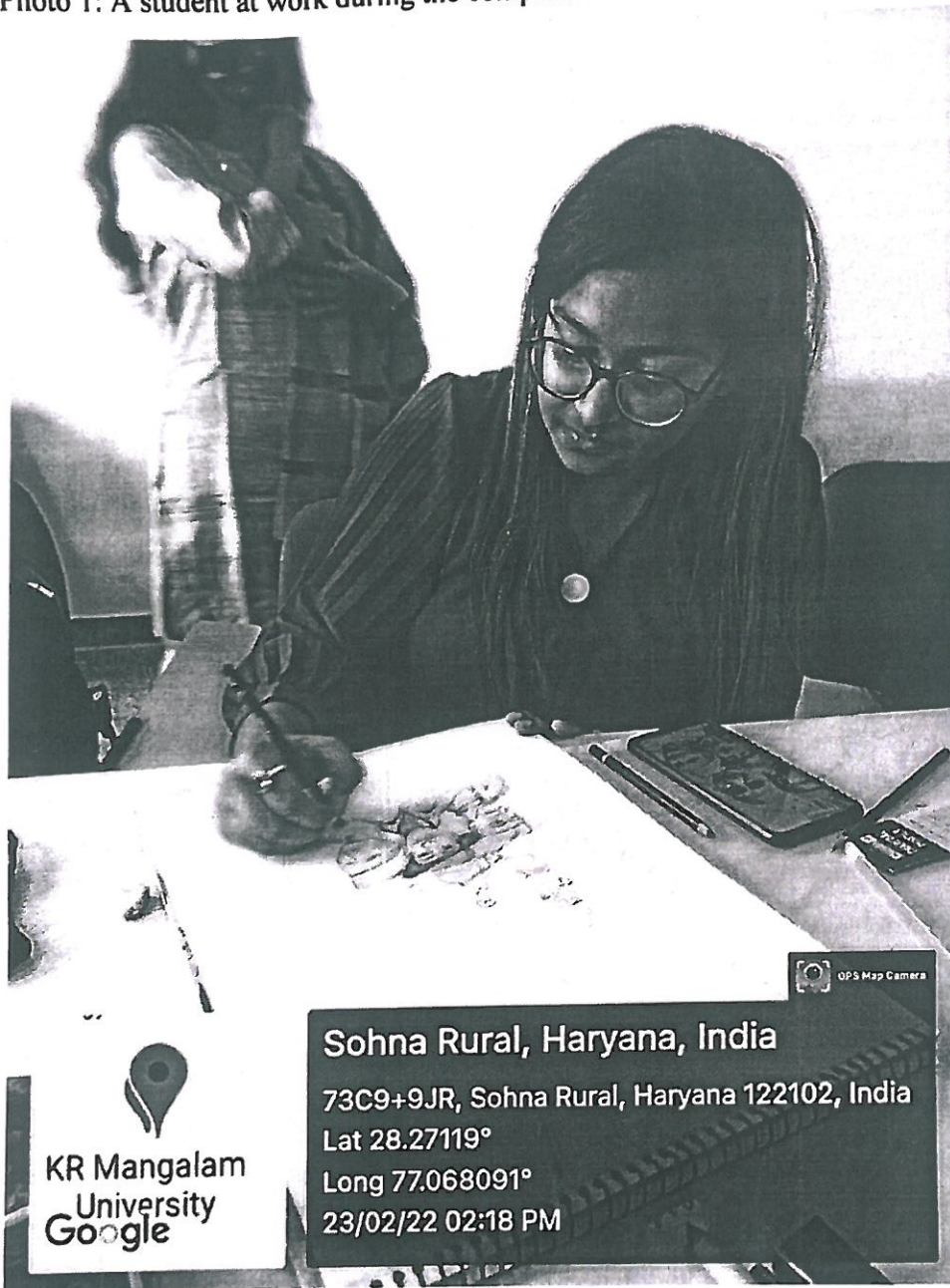

(Dean Sports)
23/02/22

Photo 1: A student at work during the competition



NBiswas
(element in charge)

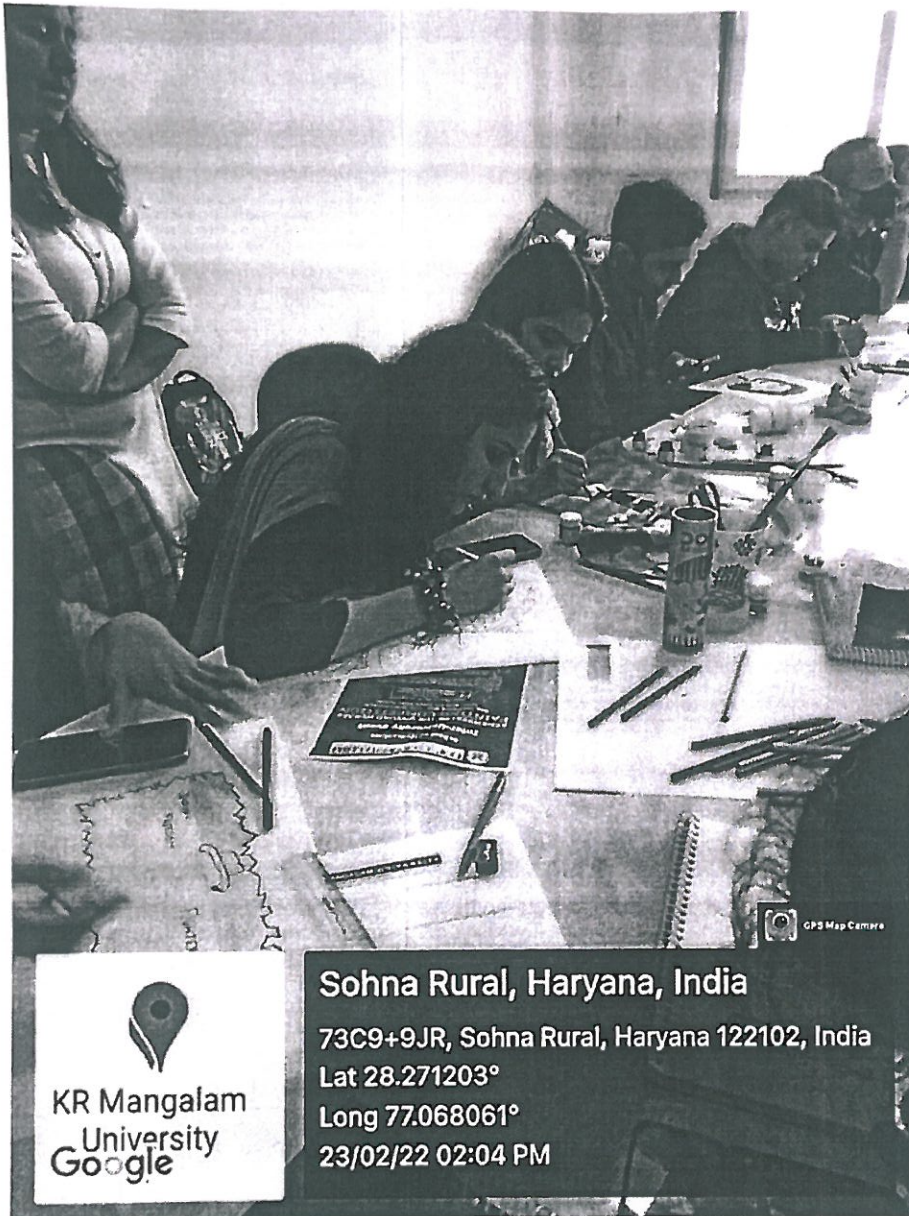
23/02/22

[Signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Tania Gupta
(Dean SOHS) 23/02/22

Photo 2: Students at work during the competition

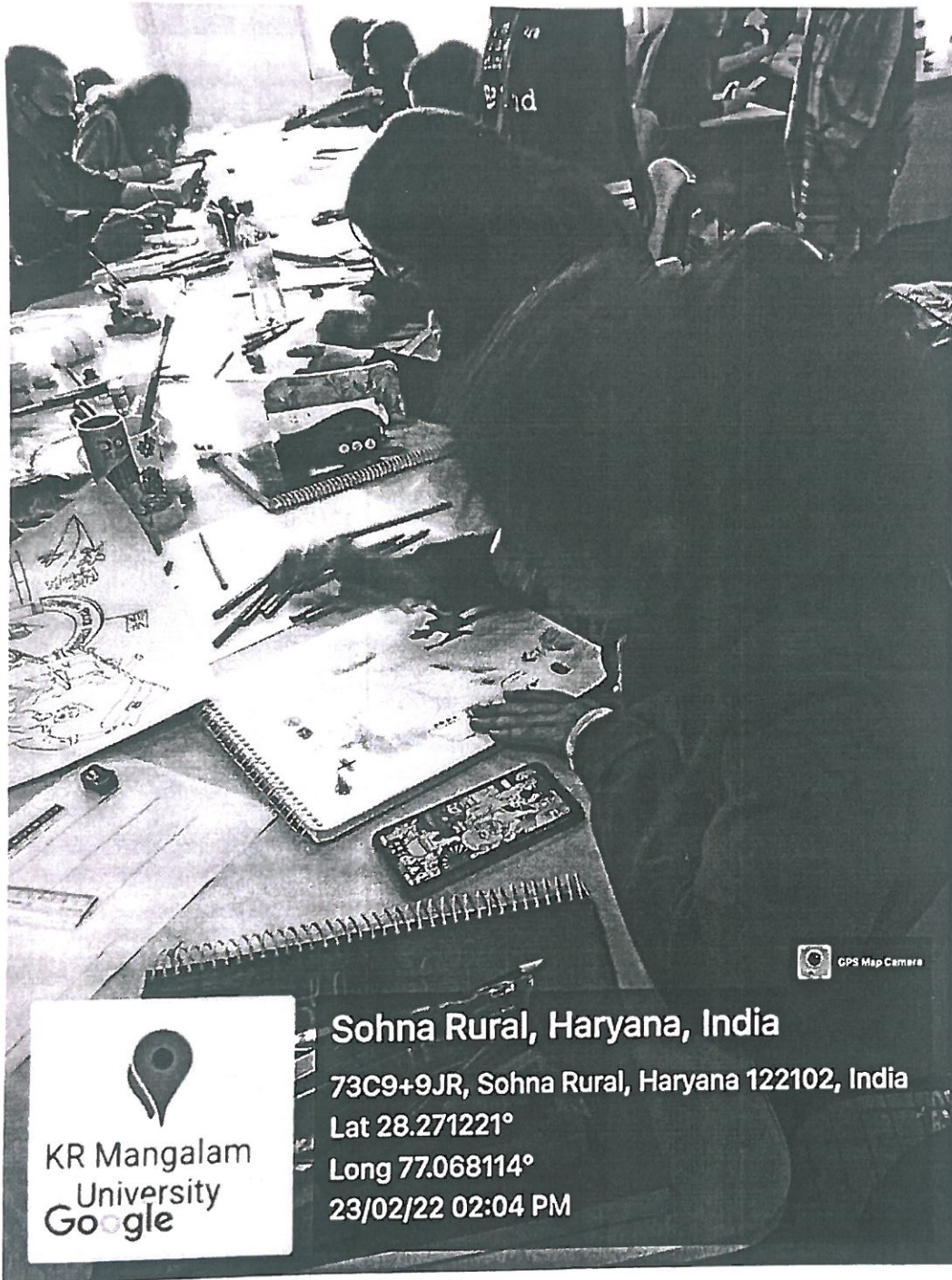


NB 1002
(Event in charge)
23/2/22

Tania Gupta
(Dean SOHS) 23/02/22

Registrar
KR Mangalam University
Sonam, (Haryana)

Photo 3: Students at work during the competition



Sohna Rural, Haryana, India

73C9+9JR, Sohna Rural, Haryana 122102, India

Lat 28.271221°

Long 77.068114°

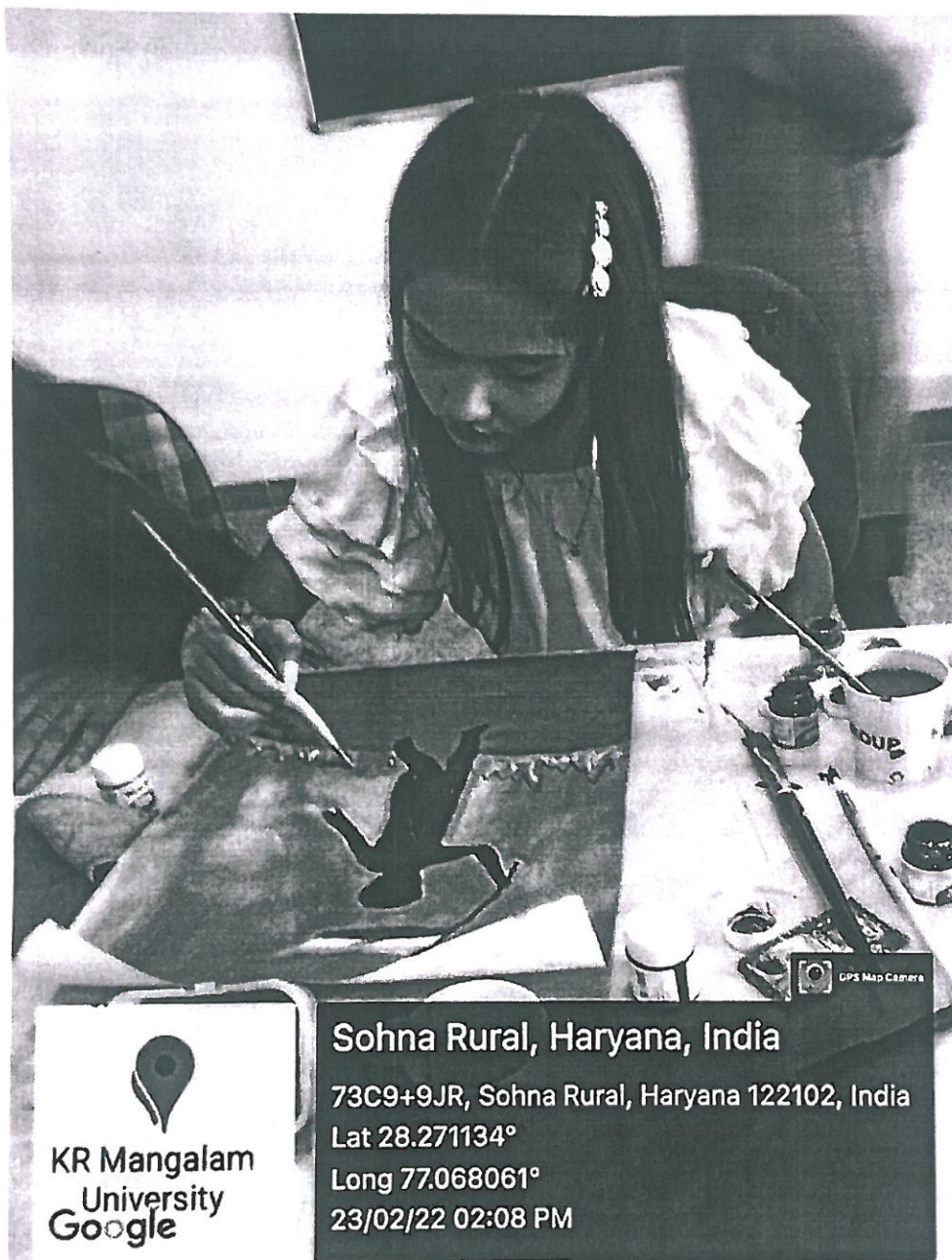
23/02/22 02:04 PM

NBiswas

Tania Gupta
Deen Sohis 28/02/22


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Photo 4: A student at work during the competition



NBiswal

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Tania Gupta
(Dean Sports) 23/02/22

Photo 5: An online participant displaying her creation

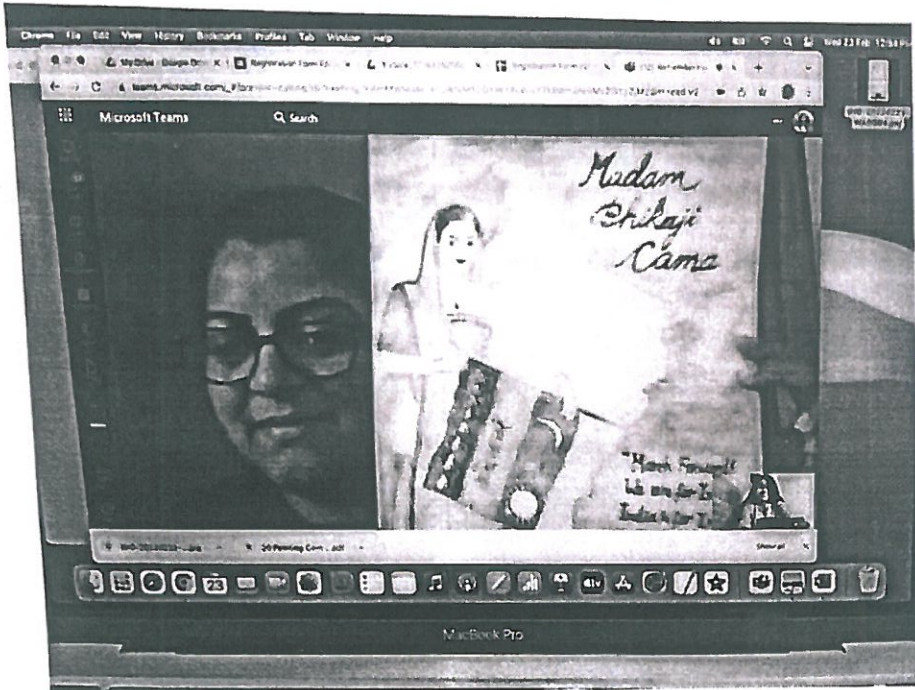
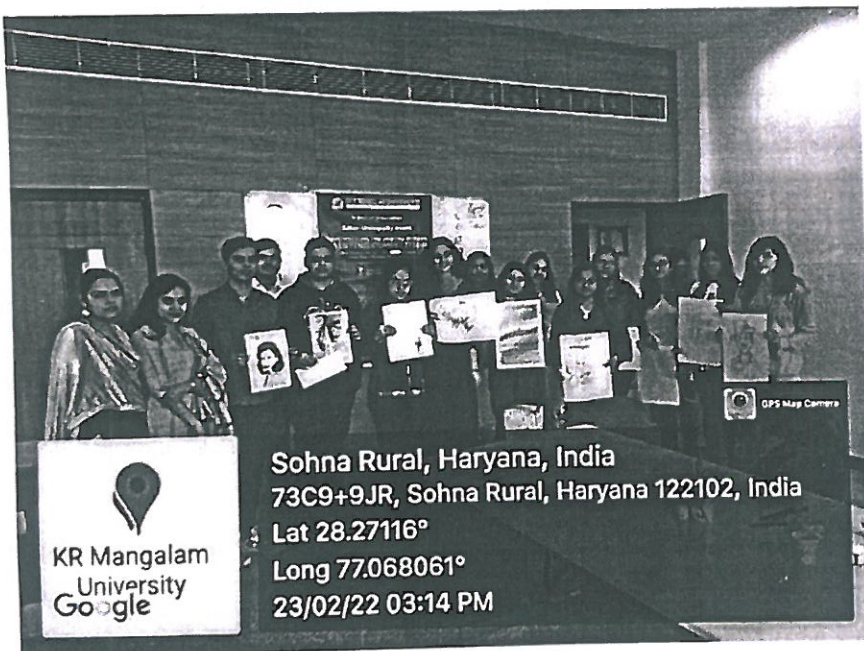


Photo 6: Participants posing with the organizer and judge at the end of the event



NBISWAS

[Handwritten signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Handwritten signature]
(Dean SOHS) 23/02/22



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

Report on

Aazadi ka Amrit Mahotsav

Inter University Instrumental Music Competition

In the series of Inter-University Events organized by the KR Mangalam University "Inter-University Instrumental Music Competition" was organized by the School of Humanities

Target Group: Students from KRMU and other Universities

Resource Person: Dr. Tania Gupta, Professor, School of Humanities, K.R. Mangalam University

Coordinators: Rajiv Ranjan, Assistant Professor, Chinese

Date and Time: Thursday, 24th February 2022, 02:00PM

Venue: A-115

Introduction

With the objective of providing students to perform their musical abilities and showcase their talent, KRMU organized a series of Inter-University Events. Out of those many events "Inter-University Instrumental Music Competition" was organized by the School of Humanities. In this event the students played the musical instrument and played the self-composed and other music items.

Objectives

- To provide the platform to students to express their talent
- To make them perform their instrumental music abilities
- Identify and perform various rhythmic patterns of increasing complexity.
- Notate a piece of music in different musical styles.

Rajiv Ranjan
24/02/22

Registrar
K.R. Mangalam University
Road, Gurugram, (Haryana)

Tania Gupta
24/02/22
(Dean SOHS)

Content

In the continuation of the series of Inter-University Events organized by the KR Mangalam University "Inter-University Instrumental Music Competition" was organized by the School of Humanities on 24th of February 2022 in A-115 KRMU. Mr. Rajiv Ranjan (Assistant Prof. Chinese) from SOHS was the Event-in charge. Diyaa Gupta, B.A. (H) Chinese was the student coordinator of the event. In this event the students played the musical instrument and played the self-composed and other music items.

Attendees

Students of all years from KRMU

Activity Outcome

Students received a chance and a platform to perform their instrumental music abilities. They also received the appreciation and certificates from the University. This encourages them to practice and perform on other platforms.


Conclusion

This was an annual events series organized by KR Mangalam University. This gives them opportunity to learn how to participate and organize a pan University Event.

Further Scope

Organizing such annual events of the University provide students to grow as an event organizers also, make them experience some real challenges and ideas to overcome from it. As a performer it gives them opportunity to play instruments and showcase their talent. In future they can use this opportunity to participate on other bigger musical platforms. In future University can continue to make their events better and give more opportunities to students.


Registrar
K.R. Mangalam University
Gurgaon Road, Gurugram, (Haryana)


24/02/22



24/02/22
(Dean SOHS)



Photo 1: Judges and Audience and performers after the event.

[Handwritten Signature]
 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

[Handwritten Signature]
 24/02/22

[Handwritten Signature] 24/02/22
 (Dear SOHS)

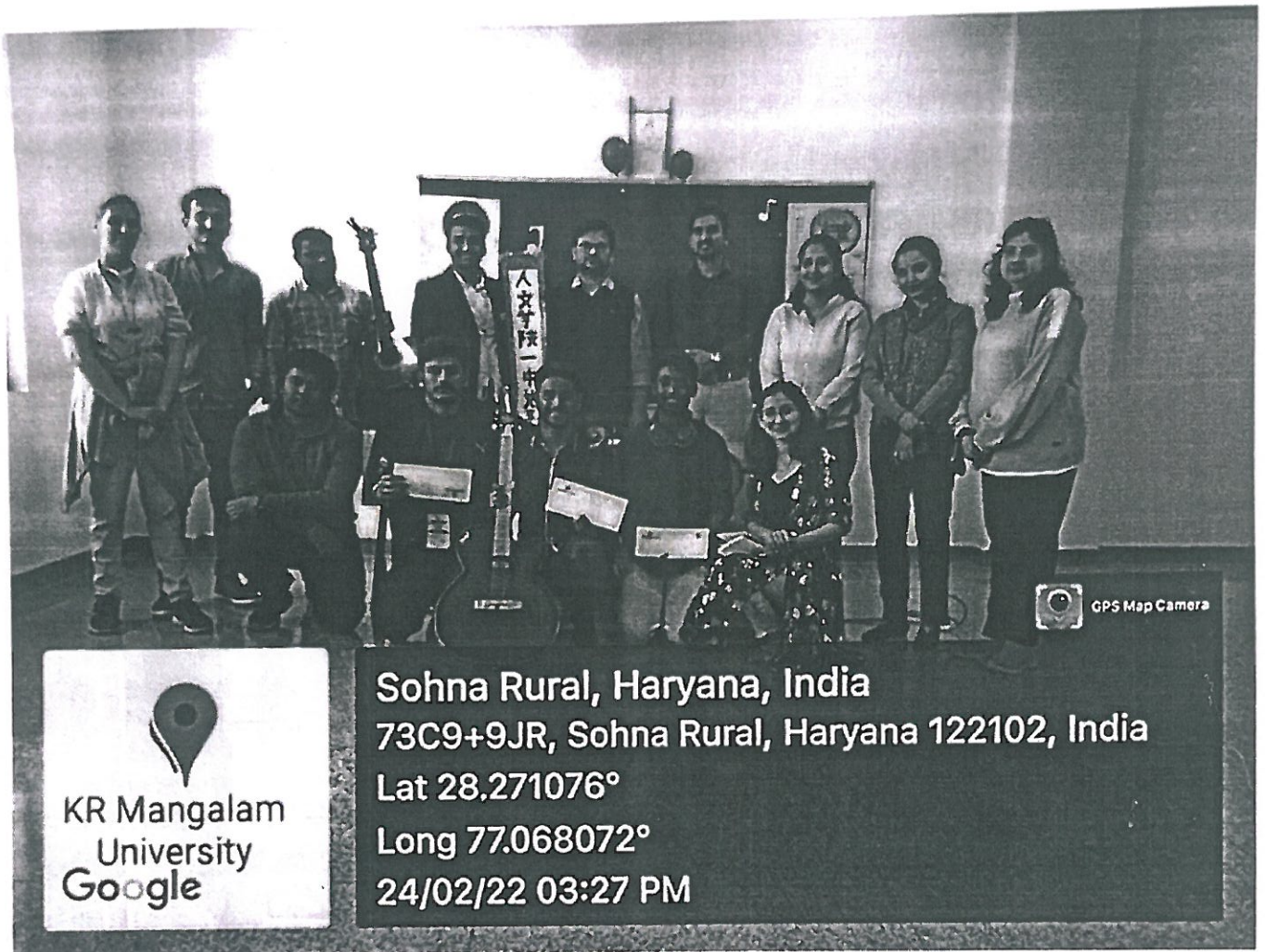


Photo 2: Judges and students after receiving the prize

[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Signature]
24/02/22

[Signature]
Tania Gupta
(Dear Sons) 24/02/22

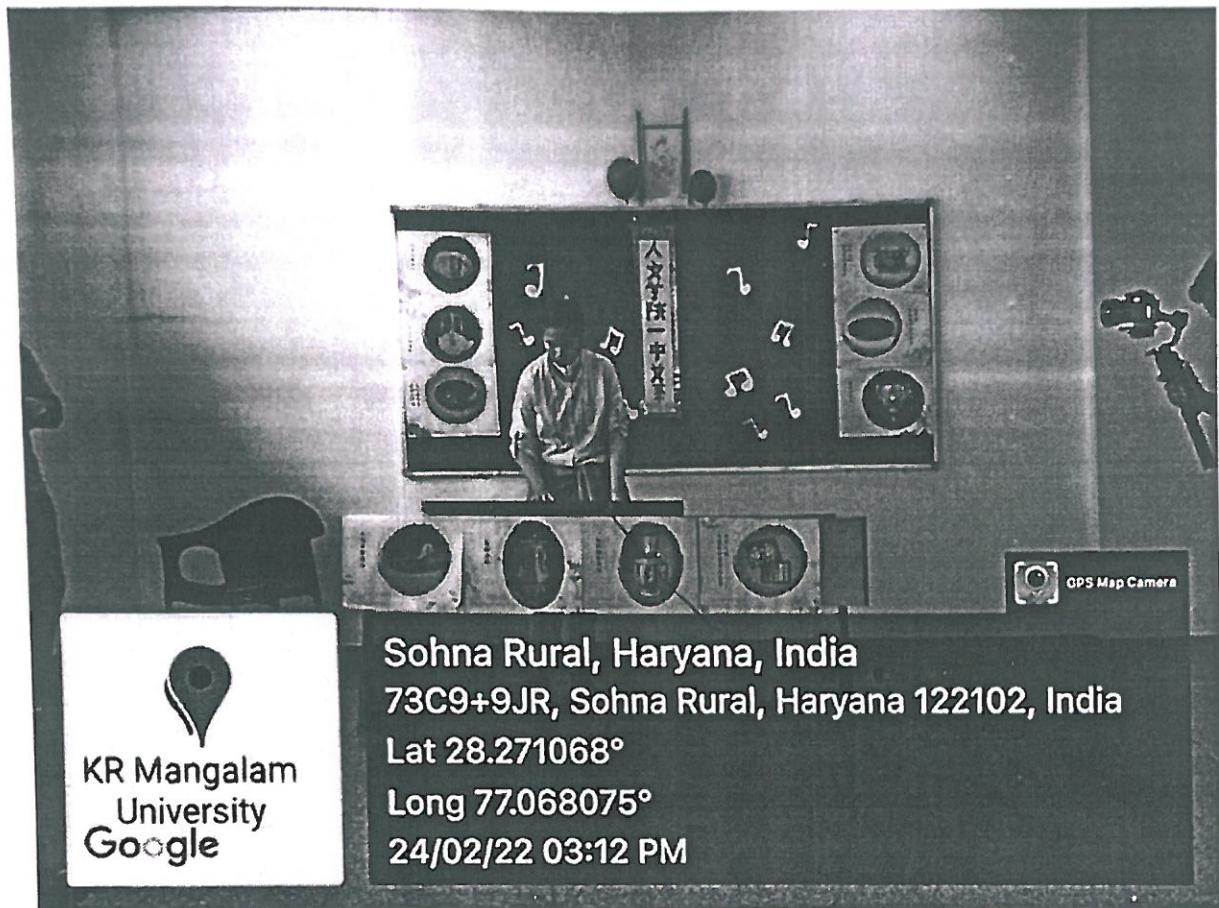


Photo 3: Students performing on Keyboard

[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Rajiv
24/02/22

Tarigupta
24/02/22

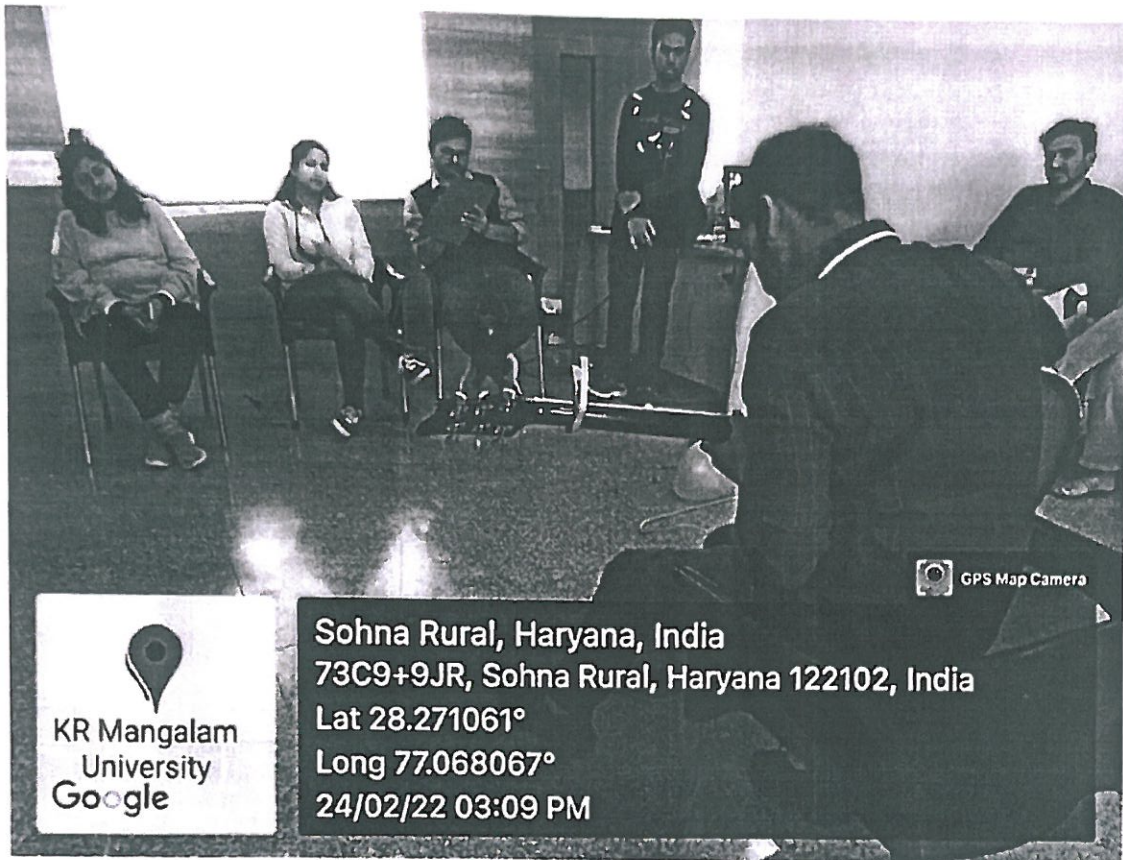
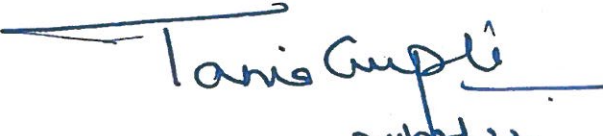


Photo 4: Students performing on Guitar


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)


24/02/22
(Dean SOHS)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

REPORT ON
INTER-UNIVERSITY COMPETITION
CULTURAL KALEIDOSCOPE: COMPETITION OF STATE FOOD RECIPE
organized by
SCHOOL OF EDUCATION
25 FEBRUARY 2022

Name of the School: School of Education

Name of the Event: Cultural Kaleidoscope: Competition of State Food Recipe

Target Group: Students from different universities, colleges or other educational institutions pursuing bachelors or masters level course.

Coordinators: Dr. Anshul Saluja (Assistant Professor, School of Education), student coordinator- Ms. Nandini Verma (B.Ed. Sem II).

Judges: Mr. Amol Kumar, Faculty from National Council for Hotel Management and Catering Technology, Noida and Prof. Meena Bhandari, Dean, School of Basic and Applied Sciences, K.R. Mangalam University

Date & Time: 25th February 2022, 10:00 AM onwards

Venue: SOHMCT kitchen, C-block, K. R. Mangalam University

Mode: Offline

Introduction:

Indian food is different from the rest of the world not only in taste but also in cooking methods. It reflects a perfect blend of various cultures and ages. Just like Indian culture, food in India has also been influenced by various civilizations, which have contributed their share in its overall development and the present form. The foods of India are better known for their spiciness. Throughout India, be it North India or South India, spices are used generously in food. But one must not forget that every single spice used in Indian dishes carries some or the other nutritional as well as medicinal properties. This event intended to provide a platform for students to showcase their understanding of culture and the people around them. It attempted to help shape their views, build relationships, develop interpersonal skills, understand customs, values, etc. This gives

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Tania Anshu
(Dean SOED) 25/02/22



them a chance to showcase their skills in fireless cooking with an emphasis on the cultural diversity of India.

Objectives:

1. To provide students with opportunities for experiential learning for life skills development.
2. To validate the strategies of the culinary practices as a means to understand the culture.

Outcomes:

1. The students will learn to appreciate their working skills.
2. The students will gain valuable life skills by working with others or as a team.
3. The students will gain confidence by presenting and speaking about their recipes.
4. The students develop culinary skills that they can use later in life.

Content:

The event started at 10 am SOHMCT kitchen, C-block. Before giving a GO to the preparation of dishes, Ms. Nandini Verma introduced the guest cum judge for the day and also briefed the participants about the rules of the competition. The participants were given 45 mins for preparing their dishes. The entire preparation of the dish was done without fire. This gave them a chance to showcase their skills in fireless cooking with an emphasis on the cultural diversity of India. There were 5 single entries and 2 groups entered for the event. The Judges Mr. Amol and Dr. Meena took rounds of the participants, assessing their preparations (Picture 1 and 2). The judgements were made on the following criteria:

- (i) Technique
- (ii) Presentation
- (iii) Creativity
- (iv) Overall Taste

Other faculty members also joined this competition as viewers and tasted the food. They appreciated the attempts of the participants in preparing tasty and beautiful dishes. Prof. Tania Gupta (Dean, SOED), Dr. P.C. Jena (School Coordinator, SOED), Prof. S.S> Sharma (Dean, SOAS), Prof. Himani Singh (Dean, SOAD) graced the occasion with their presence. The participants prepared tasty, well plated and fusion dishes (Pictures 3 and 4). The winners were given cash prizes and certificates and certificates of participation were given to those who participated in the competition. 1st cash prize was of Rs. 1000,

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Tania Gupta
(Dean SOED) 25/10/22



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

2nd cash prize was Rs. 800 and 3rd was Rs. 500. Mr. Sarthak Srivastava was given first prize, Mr. Shreya Gupta stood second and Ms. Chitra Goyal succeeded to hold third position in the competition (Pictures 5 and 6).

Outcomes: Through this competition, the participants learnt to appreciate a sense of competitiveness and trust their own working skills. They gained valuable life skills by working with others and boost their own confidence. More importantly, with the kind words of the judge Mr. Amol, who is an expert in culinary skills, the participants learnt some basics of cooking, how to present dishes, how to make fusion dishes and how to manage time while cooking.

Conclusion: The competition helped to identify the hidden creativity among the participants since many participants used innovative ideas in creating the usual dishes from some unusual ingredients.

Tania Gupta
25/2/22
(Dean SOED)


Registrar
K.R. Mangalam University
Gurgaon Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

Picture 1: Judge Mr. Amol Kumar assessing the participants of the competition



Picture 2: Judge Dr Meena Bhandari assessing the participants of the competition



[Signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Signature]



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

Picture 3: Dish prepared by one of the participants



Picture 4: Dish prepared by one of the Participants



[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Signature]
Tania Anup



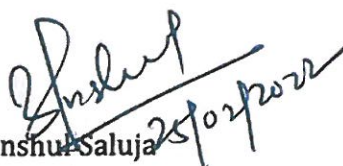
Picture 5: Winners and the participants given prizes and certificates

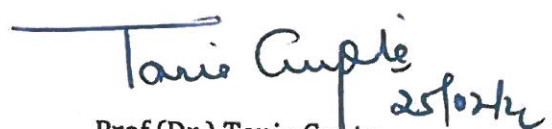


Picture 6: Winners and the participants given prizes and certificates



(Report prepared by:- Ms. Nandini Verma, B.Ed. II)


Dr. Anshu Saluja
Assistant Professor, SOED


Prof.(Dr.) Tania Gupta
Dean, SOED


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

Report on

LOK ADALAT 14.05.2022

Legal Aid Committee of K.R. Mangalam University in collaboration with District Legal Services Authority.

Target Group: Traffic Violence Settlement

Resources Person: Ms. Lalita Patwardhan, Chief Judicial Magistrate of District Legal Service Authority, Gurugram.

Coordinator: Mr. Dharamveer Yadav (Faculty Coordinator of Legal Aid Committee)

Date and Time: Saturday, 14th May 2022, 10:00 AM

Venue: District and Sessions Court, Gurugram

Introduction

On 14th May, 2022 The Legal Aid Committee of School of Legal Studies led by Assistant Professor Dharamveer Yadav at K.R. Mangalam University in association and accordance with the DLSA(District Legal Service Authority) organised a field visit to District & Sessions Court, Gurugram. The Purpose of the visit was to experience and volunteer the Lok Adalat.

Objectives

The Lok Adalat was organised with the following objectives amongst others:

- To provide speedy justice.
- To generate awareness amongst the public regarding the conciliatory mode of dispute settlement and legal sanctity of Lok Adalat.
- To gear up the process of organising Lok Adalat.
- To provide a supplementary to the mainstream legal system.
- To encourage the public to settle their cases outside the formal set-up.
- To empower the public to participate in the justice delivery system.

Content

Registrar

K.R. Mangalam University
Gurugram, (Haryana)

'Lok Adalat' is a system of conciliation or negotiation. It is also known as 'people's court'. Lok Adalat is a forum where the cases (or disputes) which are pending in a court or which are at the pre-litigation stage are compromised or settled in an amicable manner.

The Supreme Court has explained the meaning of the institution of Lok Adalat in the following way:

The 'Lok Adalat' is an old form of adjudicating system that prevailed in ancient India and its validity has not been taken away even in modern days too. This system is based on Gandhian principles. As the Indian courts are overburdened with the backlog of cases involving lengthy, expensive and tedious procedures. The court takes years together to settle even petty cases. Lok Adalat, therefore, provides alternative resolution or devise for expeditious and inexpensive justice.

The purpose of the visit was to experience how Lok Adalat as a mechanism and a way of settlement works in society to deal with petty offences (Summary Cases) which falls under ambit of Alternate Dispute Resolution.

The visit by our team of 12 volunteers led to some great experiential learning as they got the opportunity to witness the hearings at hand and how the Lok Adalat works closely with and for the general public. Most of the cases were related to Traffic Rules violation, Excise Duty, Compromises and other petty issues. Students learnt about the Discretionary Powers of the judges in these matters as judges provided admonishment in some matters based on the situations. The cases were settled amicably and fast. The general public was seen appreciative of the presence of Lok Adalat.

The Students also take up the views of the Administrative Staff, Advocate and citizens. The Lok Adalat is the speedy justice systems. Lok Adalats have been given statutory status under the Legal Services Authorities Act, 1987. Under the said Act, the award (decision) made by the Lok Adalats is deemed to be a decree of a civil court and is final and binding on all parties and no appeal against such an award lies before any court of law. If the parties are not satisfied with the award of the Lok Adalat though there is no provision for an appeal against such an award, but they are free to initiate litigation by approaching the court of appropriate jurisdiction by filing a case by following the required procedure, in exercise of their right to litigate.

There is no court fee payable when a matter is filed in a Lok Adalat. If a matter pending in the court of law is referred to the Lok Adalat and is settled subsequently, the court fee originally paid in the court on the complaints/petition is also refunded back to the parties.

The persons deciding the cases in the Lok Adalats are called the Members of the Lok Adalats, they have the role of statutory conciliators only and do not have any judicial role; therefore they can only persuade the parties to come to a conclusion for settling the dispute outside the court in the Lok Adalat and shall not pressurize or coerce any of the parties to compromise or settle cases or matters either directly or indirectly. The Lok Adalat shall not decide the matter so referred at its own instance, instead the same would be decided on the basis of the compromise or settlement between the parties. The members shall assist the parties in an independent and impartial manner in their attempt to reach amicable settlement of their dispute.



Registrar

K.R. Mangalam University

Chowk Road, Gurugram, (Haryana)



Attendees

Students of School of Legal Studies (KRMU), Volunteers of the District Legal Service Authority, The Junior Division Judicial Magistrate, The Legal Representative and the people in need of Justice.

Activity Outcomes

On Saturday, 28,202 cases were taken up for hearing, of which 20,284 were resolved. The More than 113 Crore of Amount was settled by the Lok Adalat on 14.02.2022.

Conclusion

The Lok Adalat successfully meet up the needs of the Speedy Justice. The Lok Adalat is an initiative system which provide the real experience to the Students as well decrease the burden of the courts.

Signature

Signature
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

Report on
NARAD JAYANTI NATIONAL SEMINAR
On 17th May 2022

Target Group: Students of SJMC and other Universities.

Resource Person: Mr. Surender Pal.

Coordinators: Prof. (Dr) Kiran Bala and Mr. Ritwik Ghosh

Date and Time: Tuesday, 17th May, 11:00 am

Venue: Moot Court, K.R. Mangalam University

Introduction

According to the Hindu calendar, Narada Jayanti is celebrated every year on the second day of Krishna Paksha. This year Narada Jayanti is on Tuesday, 17th May 2022. Narad Muni is believed to be a pioneer of communication. Devarshi Narada Muni used to travel in different worlds, which included earth, sky and Hades, so that the message and information can be communicated to the deities. That's why this National Seminar is being organized on the occasion of his birthday.

Objectives

- To understand the importance of history of journalism - present and future.

Registrar

K.R. Mangalam University

Plot No. 1, Road, Gurugram, (Haryana)

Content

On 17th May, 2022, at 11:00 am, School of Journalism and Mass communication and Media Verse organized an national seminar on *Lord Narad Jayanti* in association with Vidhav Samaj Kendra, Manesar, Gurugram (Photo 1). The seminar was coordinated by Prof. (Dr) Kiran Bala, Dean, SJMC and Mr. Rishik Chhosh, Assistant Professor, SJMC. The Chief Guest of the session was Dr. Surendra Pal. The seminar was witnessed by many media professionals and academicians including, C.S. Dholey, Vice Chancellor, KR Mangalam University Dr. Gaurav, Assistant Professor of SVS University, Advocate Madgil, Dr. Kiran Bala, Dean, SJMC KR Mangalam University, Journalist Anil Kushyap. However, the key speakers of the panel were Journalist Sanjeev Ahuja and Dr Kiran Bala. This event was a remarkable note to address the development in the history of media and emerging convergence media. The speakers discussed about the role of Hindu Mythological Media person, Lord Narad and his importance and learnings for the communication persons. Many students pursuing Journalism and Mass Communication across Gurugram Universities participated and took great involvement in this event (Photo 2).

Attendees

Around 60 participants including journalists, students of SJMC and other university attended the seminar on 17th May 2022.

Activity Outcome

The duties are assigned to the students in which they learn field reporting, electronic production and Photography.

Conclusion

All the guest of the of the seminar shared their experiences and views on journalism. This national seminar increases the knowledge of the students and the duties, assigned to the students for the coverage of the seminar, have increased their practical knowledge of reporting, photography, camera and electronic productions.

Further Scope

Organizing this kind of national seminar helps students in understanding the field journalism and interactions with journalists in such seminar helps their future career path.


Registrar
K.R. Mangalam University
New, Gurugram, (Haryana)

Glimpses of Narad Jyanti National Seminar

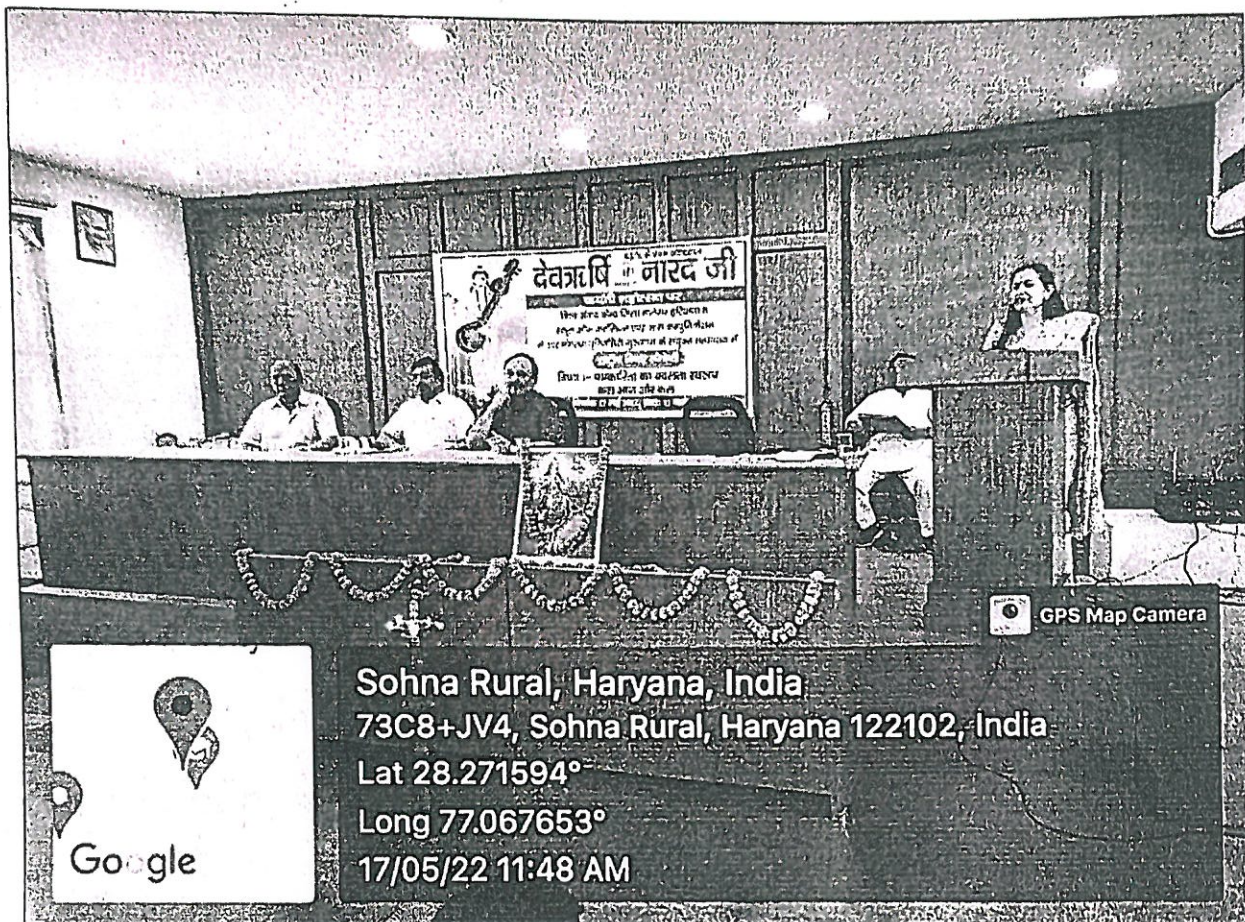


Photo 1: Prof. (Dr) Kiran Bala, Dean, SJMC addressing the gathering.

[Handwritten Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

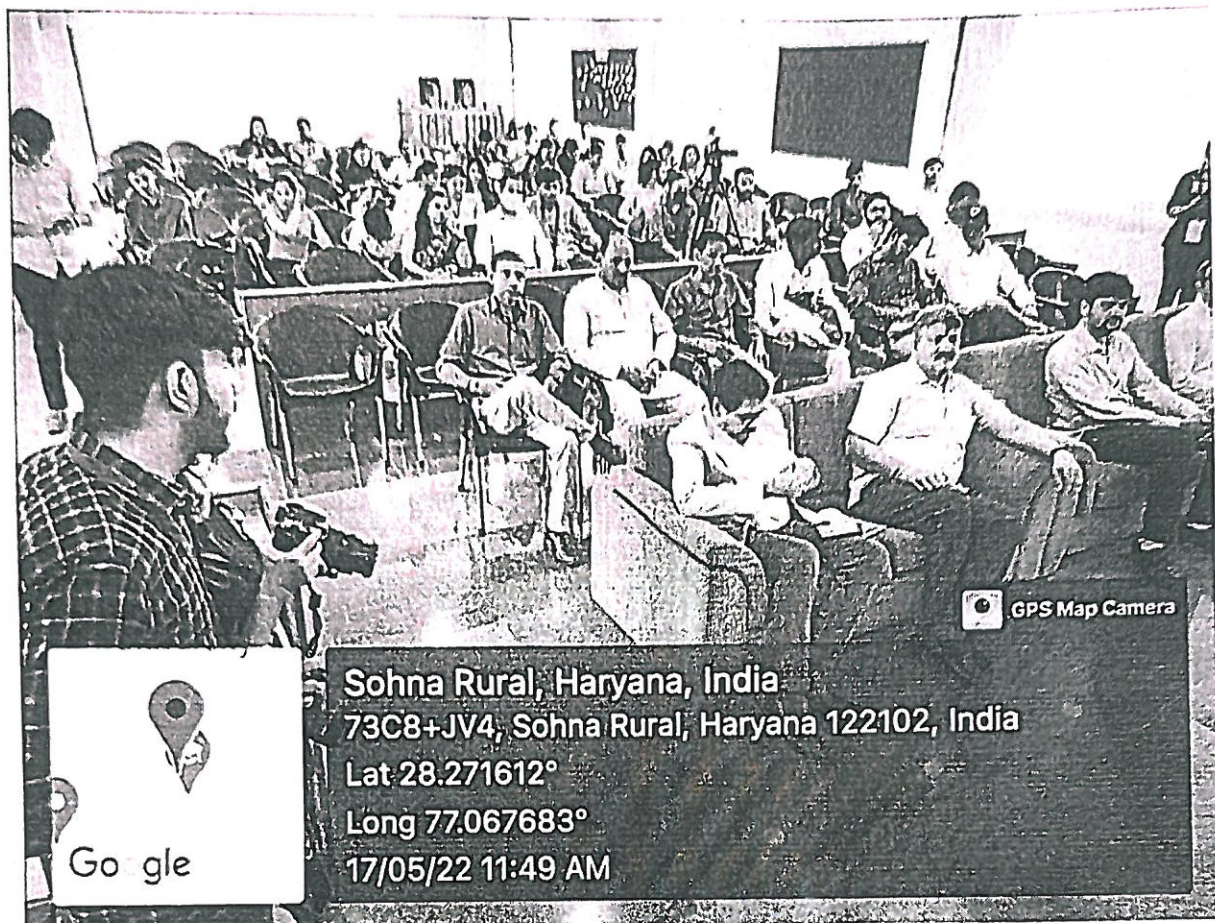


Photo 2: Faculty, Guests and Students pursuing Journalism and Mass Communication.


Registrar
K. J. Somaiya University
B-1, Road, Gurugram, (Haryana)





K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

Report on Talent Hunt "Unity In diversity"

Date: Tuesday, 13th September 2022.

Venue: C Block Dance Room.

Event Type: Talent Hunt

Mode of Activity: offline

Target Group: Students of KR Mangalam University

Coordinators: Mr. Gurpreet Singh, Dr. Swati Kaushik

Organized by: School of Medical And Allied Health sciences.

Number of Participants: 15-20

Department of Pharmacy and Physiotherapy, School of Medical and Allied Sciences (SMAS), K.R Mangalam University organized an event on "Unity in Diversity" (Talent Hunt Show) on 13th September, 2022. The objective of the activity was to inculcate the zeal of unity in diversity and to incorporate the habit of understanding and respecting different communities from various states of the country. The event was held in presence of Prof. (Dr.) Arun Garg, Dean & Professor, SMAS, and K. R. Mangalam University. The event started with encouraging speech by respected Dr. Arun Garg followed by beautiful anchoring by SMAS students Yavnika and Drishti. The students overwhelmed the environment with their dance performances which included Haryanvi folk dance mash-up followed by Gujrati garba and Punjabi folk dance. One student, Anushri, of BPT 1st Year also sung the anthem of Odisha state. Almost 150+ students attended the event. The event aimed to introduce the youth with the diverse folk culture of India including folk dance, folk song as well as poetry. The students learnt about diverse cultural heritage of our country. All of them also imbibed the theme of the event 'Unity in diversity', as all the dance forms and the song were in different languages but were from one place i.e. India, our country.


Registrar
K.R. Mangalam University
Sector Road, Gurugram, (Haryana)

The motive behind the event was to search the talent in the students coming from different states of the country and to get them introduced with different folk cultures (dance, song, poetry) of India. Such events provide students a platform to showcase their talent. So, these events will provide us talented students, whom we can prepare for the University cultural fest and for other national and international programs like this

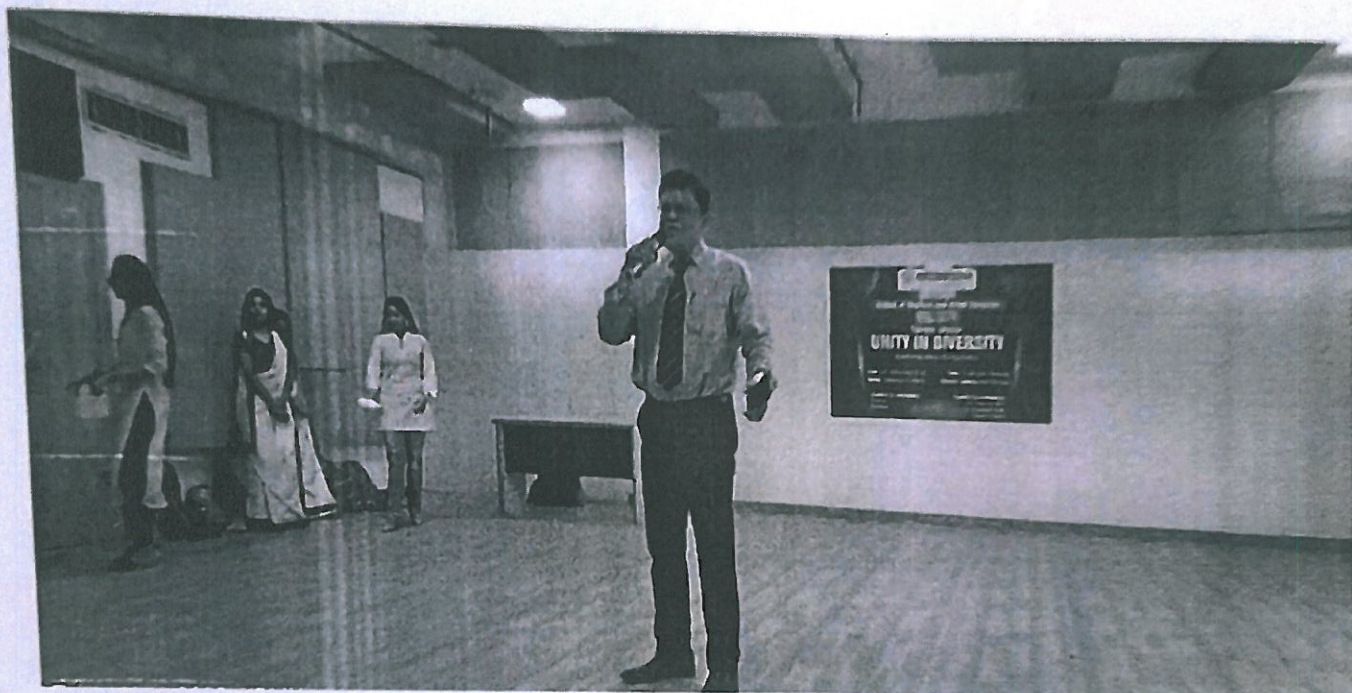


Photo 1. Professor Dr. Arun Garg addressing the Audience

[Signature]
Registrar
K.R. Mangalam University
Sector Road, Gurugram, (Haryana)




Photo 2. Bengali Dance performance by the participants




Photo 3. Gujarati Garba Performance by the participants

[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)




Talent Hunt 2022- KRMU
Unity In Diversity
13.09.2022 11:35
28.27105, 77.06928
2809+9JR, Sohna Rural, Haryana 122102

Photo 4. Haryanvi Folk Dance performing by the participants



Talent Hunt 2022- KRMU
Unity In Diversity
13.09.2022 11:45
28.27105, 77.06916
2809+9JR, Sohna Rural, Haryana 122102

Photo 5. Audience enjoying the various performances


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Talent Hunt 2022- KRMU
 Unity In Diversity
 13.09.2022 12:11
 23.77104, 77.06916
 746259.16, 2022-09-13 12:11:00

Photo 6. Group Photo of Participants with their faculty Member

Swati
 Event Co-ordinators *20/9/22*

[Signature]
 Registrar
 K.R. Mangalam University
 Pehna Road, Gurugram, (Haryana)

[Signature]
 20/9/2022
 Dean SMAS



KR Mangalam University, Sohna Road, Gurugram

"TALENT HUNT- UNITY IN DIVERSITY"

Name: Mehal

Phone No. 8816833074

Address: Palwal

Course 88-7

Roll no. 2104130019

Feedback Form

Please respond to the following statements by using 4-point rating scale to indicate the extent to which you agree or disagree with each answer. Please circle the number that applies.

4. Strongly agree	3. Agree	2. Disagree	1. Strongly disagree
1. Event objectives were clearly stated and met	<input checked="" type="checkbox"/>	3	2 1
2. The Event was well organized.	4	<input checked="" type="checkbox"/>	2 1
3. The information and/or skill presented were relevant and useful	4	<input checked="" type="checkbox"/>	2 1
4. The Event increased my knowledge and skill	4	3	<input checked="" type="checkbox"/> 1

Please write summary of the Event

The event was well organised in a short period of time but it was handled very well. I was a participant and volunteer too so it was a great experience. It added something in my life. But the speaker was horrible. It can be better.

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

**SCHOOL OF
MEDICAL AND ALLIED SCIENCES**

K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

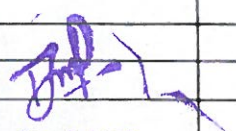
[illegible]



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

NAME OF ACTIVITY:			
DATE: 13/09/22			
VENUE: C-Block, Dance Room			
ORGANISED BY: SMAS			
ATTENDANCE RECORD			
Sr. No	Name of Participant	Semester	Signature of Student
1	Sahil	BPT Ist	
2	Soni	BPT Ist	
3	Afzal	BPT Ist	Afzal
4	Umas	BPT Ist	
5	Ankit VADAN	(BAJML)	
6	Ravi VADAN	B. Tech (CSE) VII th	
7	Arjun Patel	B.P.T Ist	Arjun Patel
8	Anam	B.P.T Ist	
9	Tanay	B.P.T Ist	
10	Naveet	B.P.T Ist	
11	Deeksha	B.P.T Ist	
12	Mukesh Kumar	B Pharma Ist	Mukesh
13	Sahil Khatana	"	Sahil
14	Yash Yadav	"	Yash
15	Aarav Khan	"	Aarav
16	Divyanshu	BCA	
17	Sugan	BCA	
18	Yogesh	BA LLB VII th Sem	Yogesh
19	Abhinav	B.I.D 5 th Sem	


 Registrar
 Haryana

**SCHOOL OF
MEDICAL AND ALLIED SCIENCES**

K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

[illegible]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

EVENT REPORT

Dated: 14th SEPTEMBER, 2022

Target Group: SJMC Students

Coordinators: Mr. Pankaj Sharma, (Assistant Professor, SJMC)

Date and Time: Wednesday, 14th September, 2022, 11:00 A.M.

Venue: Room No 103, Block C, SJMC, KRMU, Gurugram.

Introduction


The school of Journalism and Mass Communication celebrated HINDI DIWAS on 14th Sept 2022. In this series SJMC has come up with HINDI KAVITA PATH PRATIYOGITA.

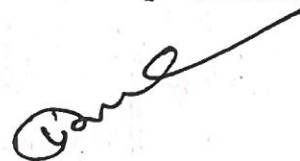
Objectives

- To enable the students about the usage of Hindi in day to day activity.
- To increase the importance and Awareness regarding the Official Language Hindi among students.

Content

The school of Journalism and Mass communication celebrated Hindi Diwas on 14 September 2022 at KR Mangalam University campus. A Hindi Kavita Competition was organized on the occasion on Hindi Diwas. The Students from various programs and courses recited Hindi poems/ gazals. The program was moderated by Mr. Pankaj Sharma, Assistant Professor under SJMC. Ms. Chandani Aggarwal joined the event in the capacity of judge. Many students performed their self-written poem and of some renowned writers.


1
Registrar
K.R. Mangalam University
(Gurugram)



This main objective of the event is to promote the usage of Hindi in our daily routine life. After the emergence of digital media Hindi has become the language of market and has the potential to attract handsome job offers too. Ms. Samika Rathore secured 1st, Ms. Pranshul secured 2nd and Mr. Rishi Kapoor and Ms. Payal secured 3rd position. Dr. Sarina Mehra, Assistant Prof. presented vote of thanks with concluding remark.

Attendees

SJMC Students

Activity Outcome


Students joined the event and recited poems of different Hindi Poets some of them presented their self-written poem.

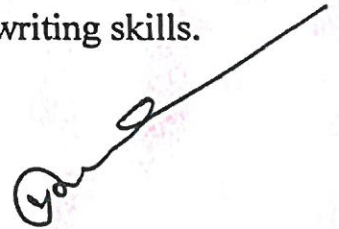
Conclusion

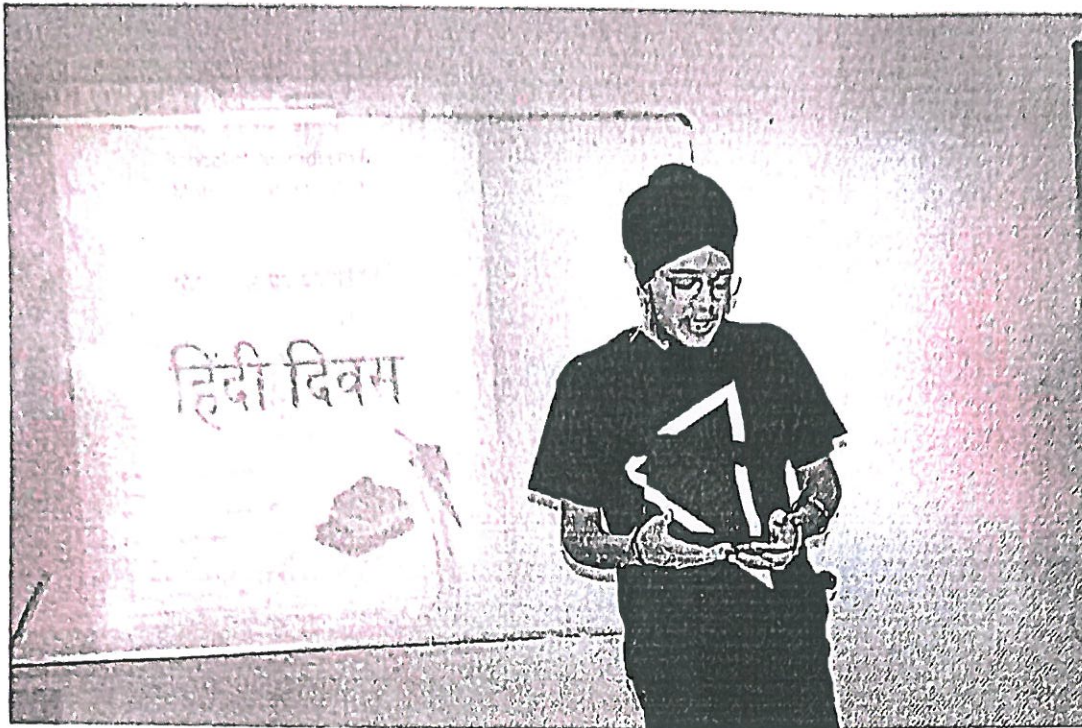
This pratiyogita will be helpful for the students among creating awareness, role and usage of Hindi as mother tongue in Hindi Belt area.

Further Scope

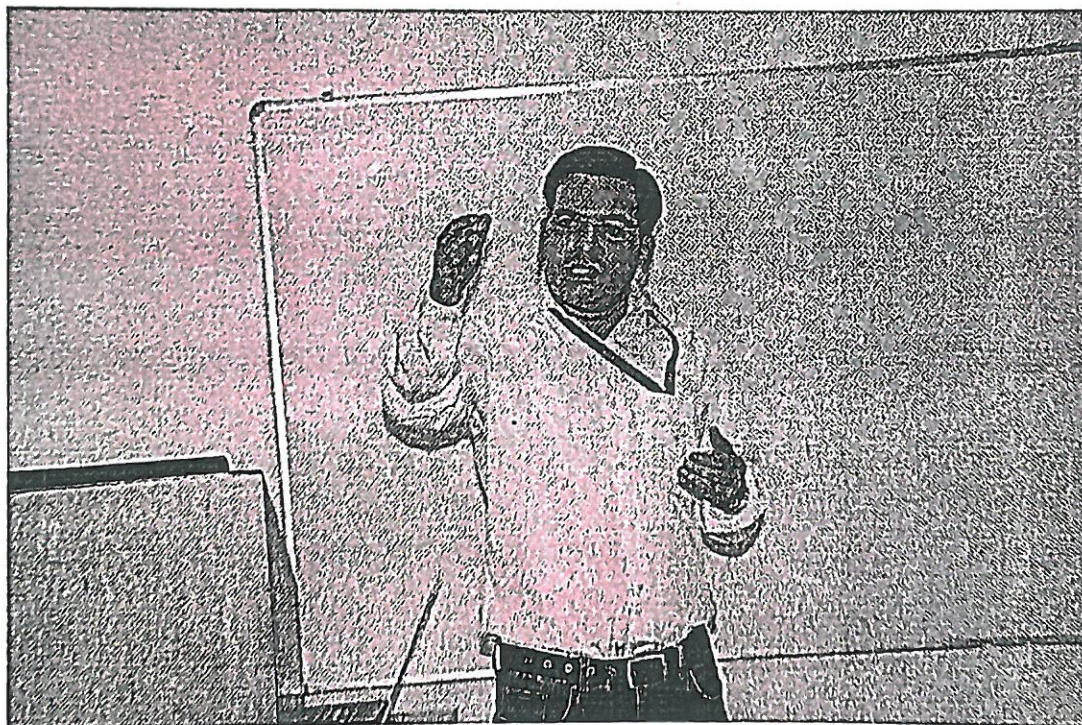
This event will also motivate students to use the Hindi as formal and casual way of communication. It also makes them empower to improve their writing skills.


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)





A performance of poem recitation by the student during the Event.



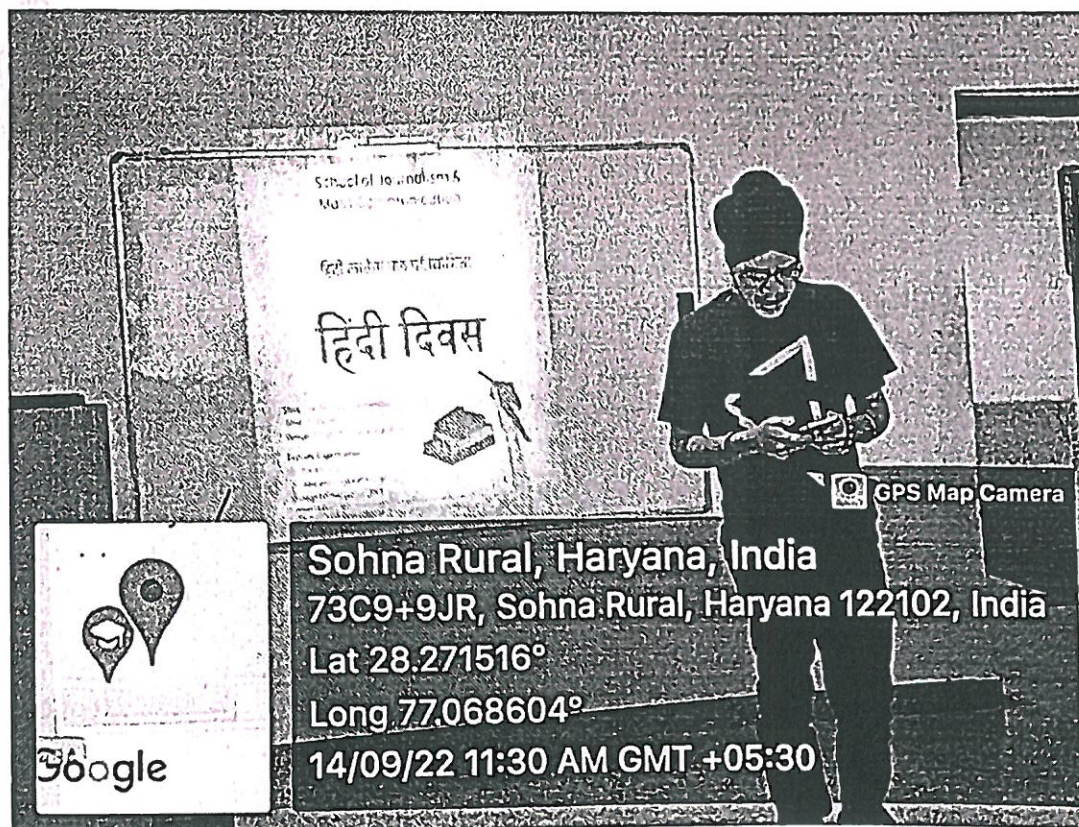
The program was moderated by Mr. Pankaj Sharma, Assistant Professor, of School of Journalism and Mass Communication.

[Signature]

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Signature]



[Handwritten Signature]

4

[Handwritten Signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

Report on Engineers Day Celebration

Date: Wednesday, 14th September 2022.

Venue: Lab III, A Block, K.R. Mangalam University.

Event Type: Competition

Mode of Activity: Offline

Target Group: Students of SOET

Coordinators: Dr Vineet Dahiya and Dr Shweta Bansal

Organized by: School of Engineering and Technology

Number of Participants : 32

Introduction

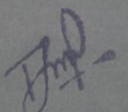
Engineers are shaping the future by applying their skills to almost everything. They convert the theoretical knowledge of basic sciences into actual products and thus make our lives easy. Engineers possess versatile minds and help in filling the gap between science, technology and the community. Engineers in India contribute greatly to the nation's technological and industrial growth. There really is no limit to what engineers can do. Engineers' Day is celebrated on September 15 every year in India, commemorating the birthday of one of the most excellent engineers in India and Bharat Ratna recipient, Sir Mokshagundam Visvesvarayyagaru, recognizing his contributions in harnessing water resources in India. He had successfully designed and constructed several river dams, bridges and revolutionized the irrigation system all over India. The department of Computer Science and Engineering, School of Engineering and Technology, had organised an event on 14th September 2022 in honor of Dr. M Visvesvarayya, a true gem of India and to identify the great works done by our hard working engineers each year.

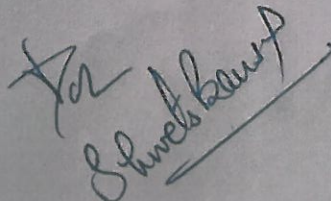
Objective

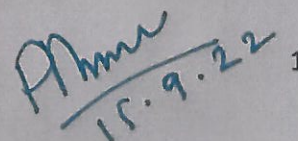
The main objective of the event was to encourage self evaluation, motivation, effective communication and team building among the students.

Methodology

The event commenced with the address of Dr. Shweta Bansal, Head of CSE department, to the students and advised them to take Dr M Visvesvarayyagaru as their role model, be confident in


Registrar
K.R. Mangalam University
Road, Gurugram. (Haryana)


Dr. Shweta Bansal


15.9.22 1

their mission and sharpen their skills to meet the global industrial demands. Associate Professor Dr. Vineet Dahiya, Academic Coordinator, encouraged the students to broaden their perspective and enhance their skills to be successful. On this occasion, Department of CSE organized a type racing competition followed by a technical quiz competition to inculcate a competitive spirit among the budding engineers. The first and second winners of type racing competition were Mohd. Soban Patel and Onkar Vatsa, respectively whereas in technical quiz Raunak and Utkarsh were the winners. Student coordinators were Rishav Jha and Sagar Vaishnov, student of B.Tech CSE-V semester played a significant role in the conduction of the event. The program was attended by many students from first year to final year, and the enthusiasm of Students was overwhelming.

Content:

On this occasion, students have organized the following events:

1. Quiz Bowl -Technical Quiz Competition: The aim of this competition is to evaluate the knowledge of the students within academics as well as beyond academics and to make them familiar with the prospects of quizzes and the objectivity of the questions.
2. Type racing competition: The goal of the Contest is to identify and reward the fastest typist among all Participants, as calculated by the website. WPM scores will be based only on correctly spelled words.

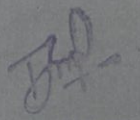
The events were organized in the college campus at Lab 3, A block. The list of the participants are mentioned in the attendance sheet as attached (Annexure II).

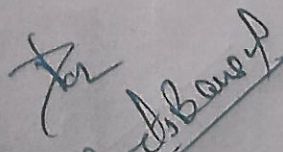
Outcome:

1. Quiz competitions enables students to think from different angles or simply 'to think out of the box' and also enhance their technical skills.
2. In Type Racing competition, students get familiar with the proper hand position on the keyboard and about their typing speed in WPM
3. Students enjoyed the session and supported by good feedback

Conclusion

More than 30 students were participated in the events orgained on the occasion of Engineer's Day. The great enthusiasm and participation shown by student were highly appreciated. Also on this special occasion, Dr Shweta Bansal (Head of Computer Science Department), in her presidential remarks pointed out the extraordinary qualities of Sir M. Vishweshwarayya and


Registrar
K.R. Mangalam University
Gurgaon, (Harvana)


Dr. Shweta Bansal



addressed the students to set him as their role model in order to be great engineers with technical skills as well as personal qualities. After completing all the event successfully, Prizes were distributed to winners with the Vote of thanks, the program was concluded successfully. The winners of the events are as following:

S.No.	Name of the Winners	Course	Event Name	Prize Money	Position
1.	Ronak Soni Utkarsh	B.Tech CSE V semester	Quiz Bowl	600	First
2	Shivam Piyush	BCA I semester	Quiz Bowl	400	Second
3.	Mohd. Soban Patel	B.Tech V semester	Type Racing	600	First
4.	Onkar Vats	B.Tech CSE V semester	Type Racing	400	Second

Further Scope : Such events are a form of game or mind sport in which players attempt to answer questions correctly about a certain or variety of subjects. Quizzes can be used as a brief assessment in education and similar fields to measure growth in knowledge, abilities, or skills of the students.

Pics

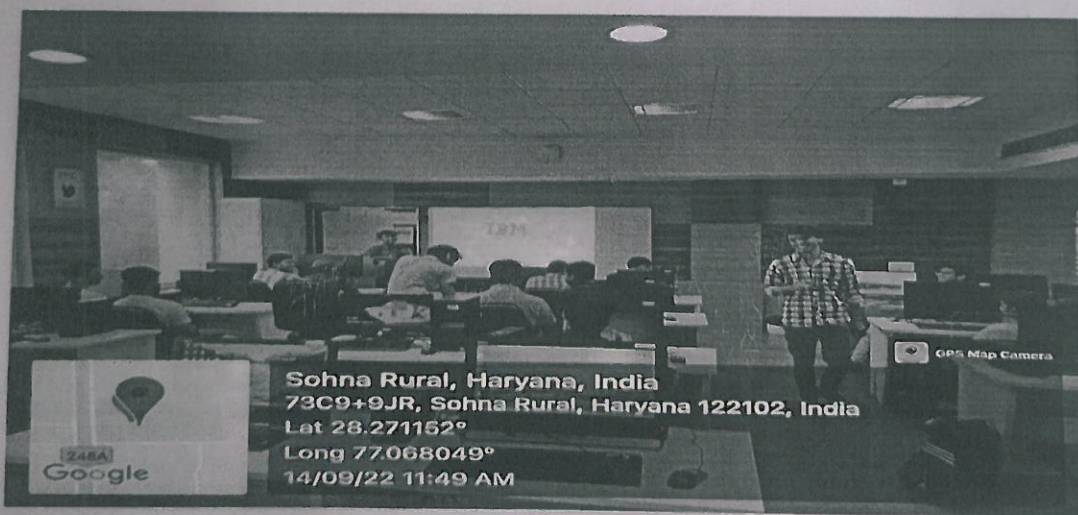


Photo 1: Students participated in Technical Quiz Competition

[Signature]

Registrar

K.R. Mangalam University

Gurgaon, (Haryana)

[Signature]
Shweta Baneja

[Signature]

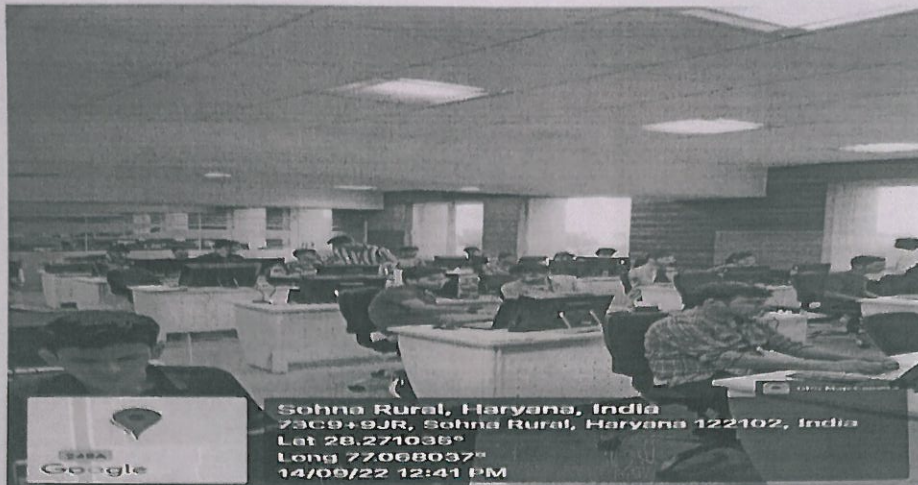


Photo 2: Students participated in Type Racing Competition

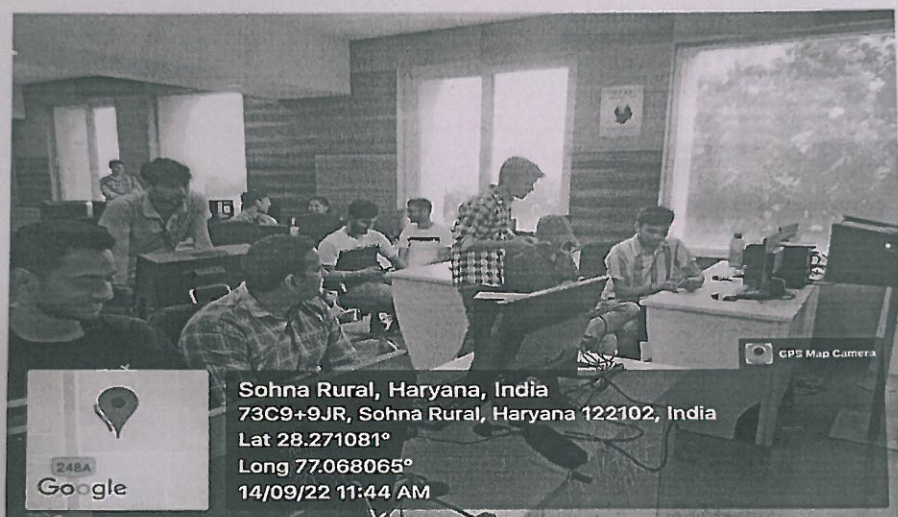


Photo 3: Student Coordinators explain the rules to the participants



Photo 4: Dr Shweta Bansal , HOD, CSE with the winners and the participants

[Signature]
Registrar
K.R. Mangalam University
Road, Gurugram, (Haryana)

For Shweta Bansal

[Signature]

Certificates):



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

Certificate of Appreciation

This is to certify that Ms./Mr. Mohd. Soban Patel of BCA (AI & Data Science) first Year has participated in Type Racing Competition (first position) held on 14/9/2022 at K.R. Mangalam University Campus

Shweta Bansal
Event In-charge

Malik
Registrar

Report prepared by	Dr Shweta Bansal <i>Shweta Bansal</i> 14/9/2022
Report verified by Event Coordinator	Dr Vineet Dahiya <i>Vineet</i> 14/9/22
Report Seen by Dean	Dr Pankaj Agarwal <i>Pankaj</i> 15-9-22

Annexure I: Feedback from target audience (extension activity)

Annexure II: Attendance

Registrar
K.R. Mangalam University
Scheme Road, Gurugram, (Haryana)

Vineet
Shweta Bansal

Pankaj



Report on

**End Racism, Build Peace (Elocution Competition commemorating Day for
Peace and Non-Violence)**

Date: Friday, 21st September 2022.

Venue: Moot Court, A Block, K.R. Mangalam University.

Event Type: Elocution Competition

Mode of Activity: Offline

Target Group: Students

Resource Person (if any):

Coordinators: Mr. Mayank Mishra, Ms. Rishija Singh

Organized by: School of Humanities

Number of Participants (Attach Attendance as Annexure): 11

On the occasion of International Day for Peace, the School of Humanities organized an elocution competition on the topic: End Racism, Build Peace. The competition was meant to encourage students to improve their public speaking and critically think on human rights issues such as Racism. The objective of the event were:

1. To encourage students to participate in public speaking.
2. To make students think critically on Human Rights issues such as Racism
3. To encourage students to come up with solutions to this issue.

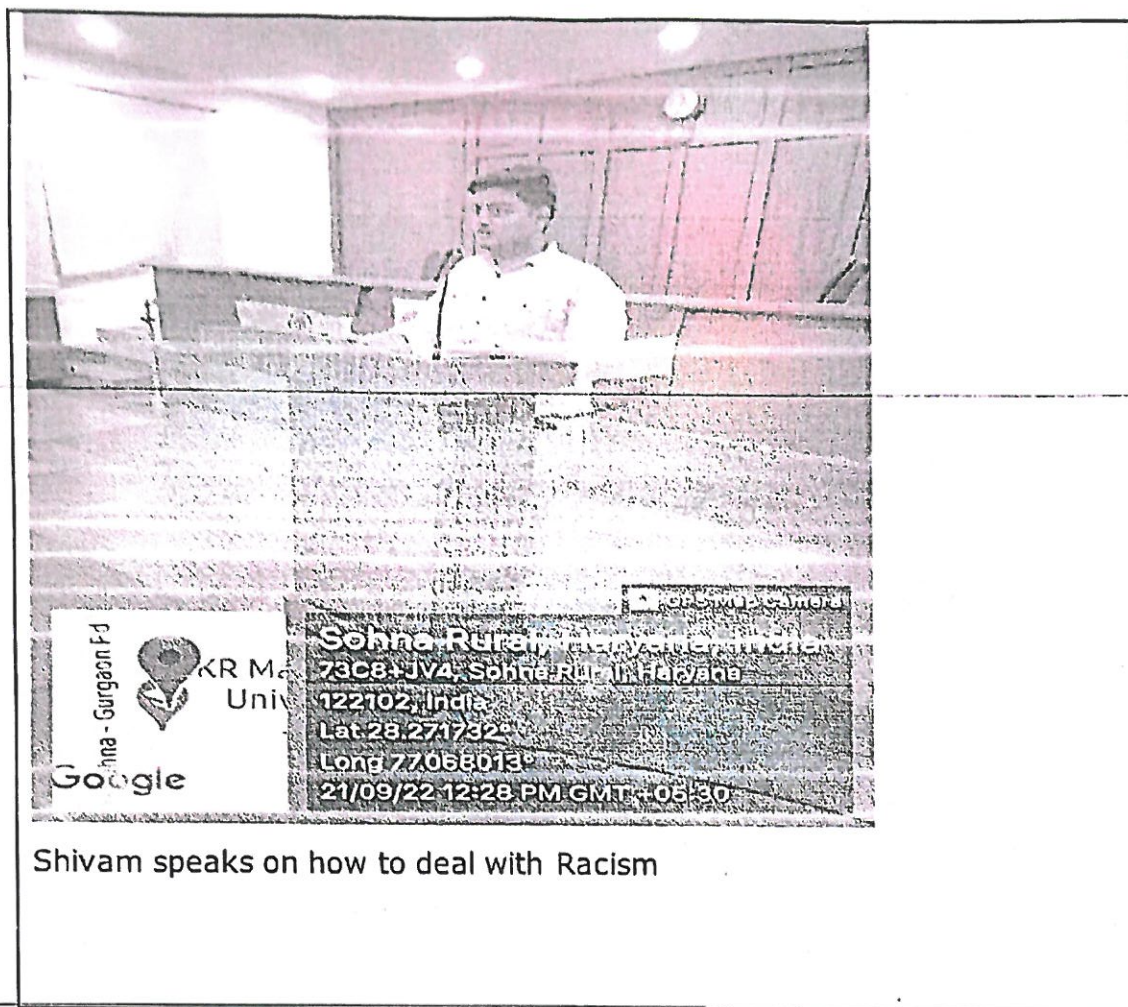
~~Students spoke on Racism and its various manifestations at home and beyond. They cited~~
national and international examples such as Gandhi's experience in South Africa as well as what North-Eastern students face in North India. They also shared their personal experience as well as examples from pop culture and how it contributes to creating certain stereotypes. Every participant student spoke for around 5 minutes.


Registrar
K.R. Mangalam University
Sonolet, Sonapatna, (Haryana)

Pics (non-geotagged for social media /geotagged for NAAC) with Date and Captions

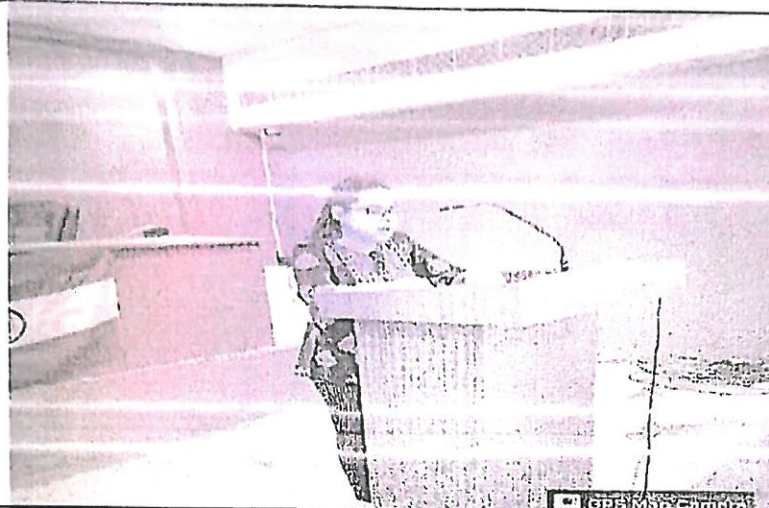



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

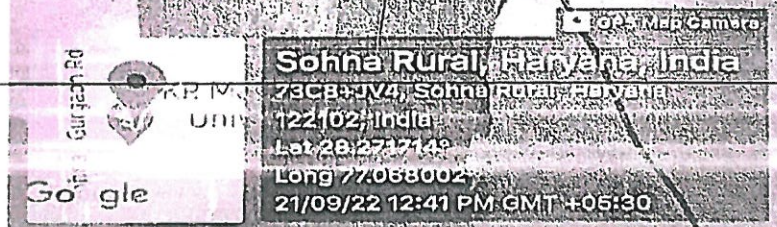


Shivam speaks on how to deal with Racism


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

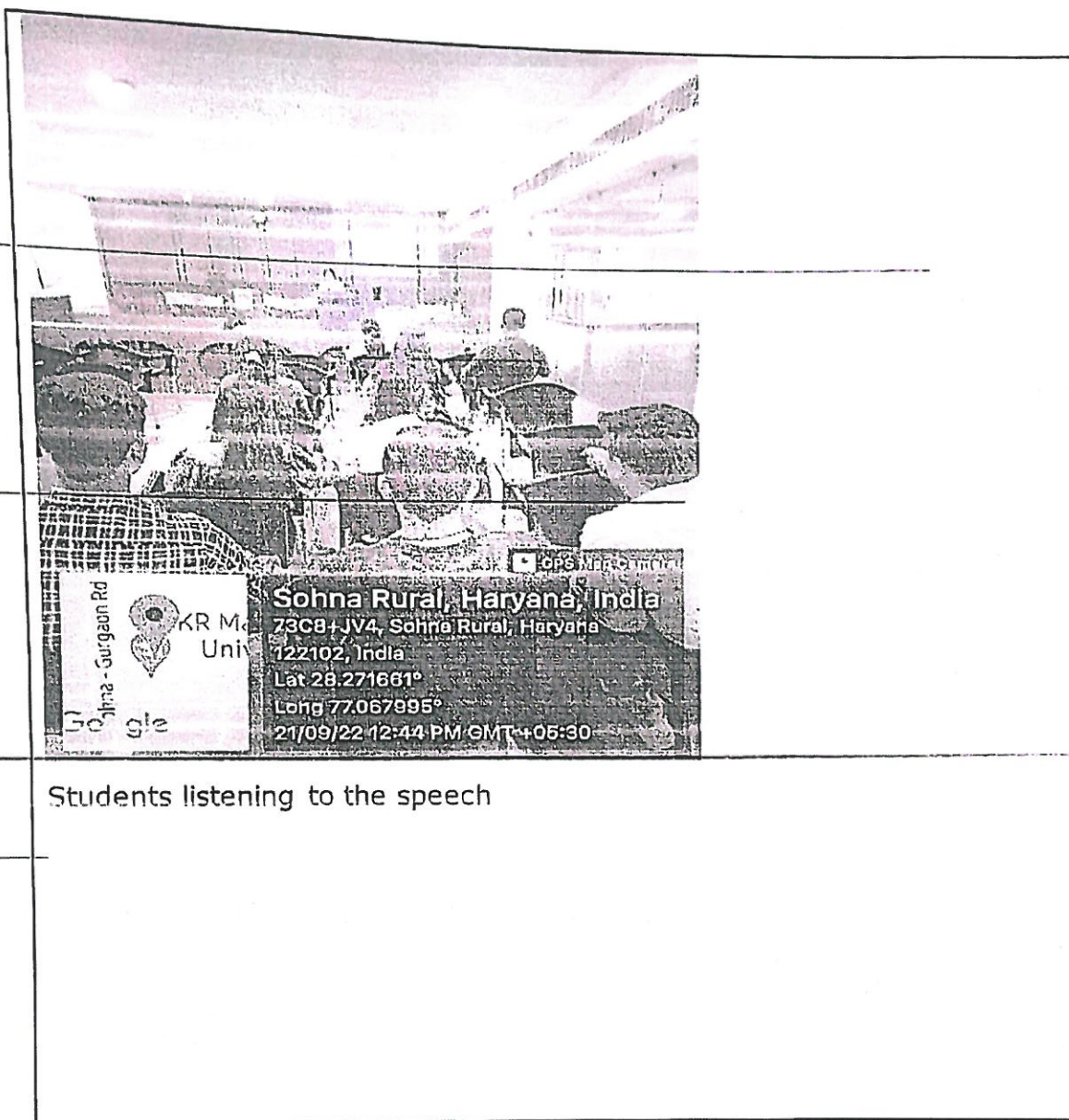


Mansi speaks on the various aspects of Racism



Riya on the various ways Racism affects us

[Signature]
Registrar
K.R. Mangalam University
Plot No. 10, Sector 10, Gurugram, Haryana



Students listening to the speech

Certificates (if any): NA

List of Participants with attendance:

Title of the Event	
Date 21/09/2022	Venue Moot Court, A Block, K.R. Mangalam University
School of Humanities	

[Signature]
 Registrar
 K.R. Mangalam University
 Sohna Road, Gurgaon, (Haryana)

ATTENDANCE FORM

[illegible]

verified by - Rishika Singh

Signature - Kishor Singh

Date - 21/09/2022

Kany¹
26.9.22

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Report prepared by	Rishiia Singh (24/09/2022)
Report verified by Event Coordinator	Mayank Mishra (24/09/2022)
Report Seen by Dean	Kamini Tanwar (24/09/2022)

Rishi Singh

Mayank

Kamini

Annexure I: Feedback from the target audience (extension activity)

Annexure II: Questionnaire (for extension activity only)

Annexure III: Attendance of target audience (extension activity)

[Signature]
 Registrar
 K.R. Mangalam University
 Gurgaon Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

Report on

Heartfulness Session on World Peace day

Date: Wednesday, 21st September 2022.

Venue: Room No. C018, C Block, K.R. Mangalam University.

Event Type: Commemorative day

Mode of Activity: Offline

Target Group: All Students

Resource Person (if any): Dr. Ruchika Yadav

Coordinators: Dr. Vineet Dahiya/Ms. Tanu Gupta

Organized by: School of Engineering

Number of Participants (Attach Attendance as Annexure): 92

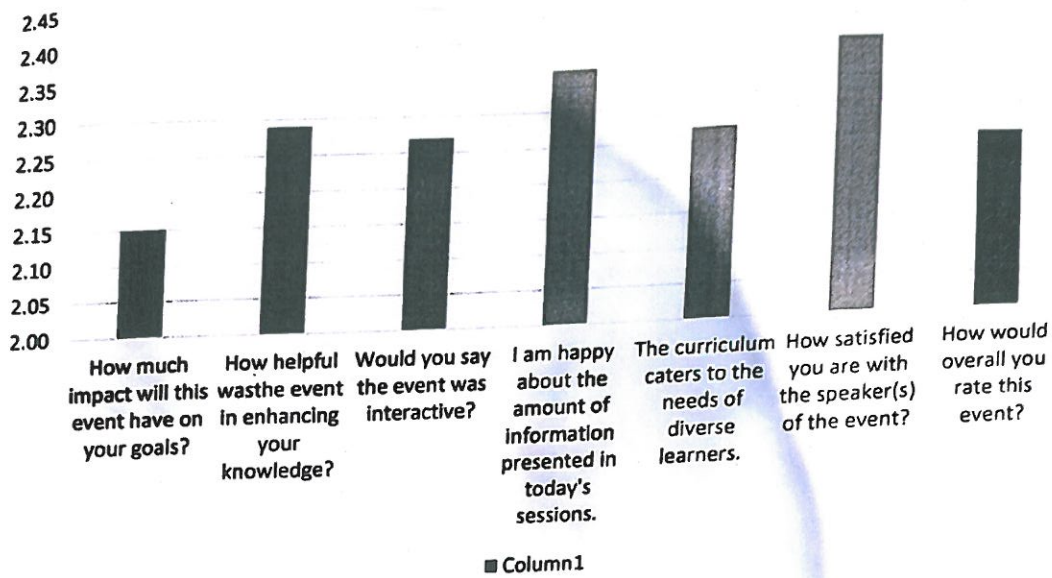
Each year the International Day of Peace is observed around the world on 21 September. The UN General Assembly has declared this as a day devoted to strengthening the ideals of peace, through observing 24 hours of non-violence and cease-fire. The 2022 theme for the International Day of Peace is "End racism. Build peace." But achieving true peace entails much more than laying down arms. It requires the building of societies where all members feel that they can flourish. It involves creating a world in which people are treated equally, regardless of their race. Dr. Ruchika Yadav, Associate Professor, SOMC took a heartful session in which students were briefed about importance of peace and harmony in world. The latter can be achieved if one has peace inside. Dr. Ruchika emphasized young generation to build environment for peace by various mind relaxation exercises. The quest for peace is a noble and necessary goal, and the only practical path to a better, fairer world for all people. Racism deprives people of their rights and dignity. It breeds inequalities and mistrust. And what separates people at a time when we must unite the human family, in order to heal our broken world. We, instead of fighting each other, must work to defeat our real enemies: racism, inequality, inequality, sexism, the climate crisis and the COVID-19 pandemic. Students were able to understand the importance of peace and united world free of caste creed etc. The session ended with vote of thanks from Vineet Dahiya, Academic Coordinator, SOET. Young people can present projects that illustrate the action they will take to combat racism and thereby foster peace.

Registrar

K.R. Mangalam University
Sector Road, Gurugram, (Haryana)



Registrar
K.R. Mangalam University
Gurgaon Road, Gurugram, (Haryana)




Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Report prepared by	Xaluni / Ms. Tany Gupta
Report verified by Event Coordinator	Xaluni Gupta
Report Seen by Dean / Club Coordinator / Activity Coordinator/ IQAC Director / Registrar	Phur 27.7.22


 Registrar
 K.R. Mangalam University
 Sector Road Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

Report on

Presentation Competition on

**Community Initiatives to Fight Social Injustice to Eliminate all forms of Discrimination
and Create a Socially Integrated Global Society**

Date: Monday, 26th September 2022.

Venue: Moot Court, A Block, 4th Floor

Event Type: Intra-School Presentation Competition

Mode of Activity: Offline

Target Group: Students of SOHS

Resource Person (if any):

Coordinators: Mr. Mayank Mishra (SOHS)

Mr. Santosh Kumar (SOHS)

Organized by: School of Humanities

Number of Participants : 13

In order to commemorate the Social Justice Day, School of Humanities organized a presentation competition on **Community Initiatives to Fight Social Injustice to Eliminate all forms of Discrimination and Create a Socially Integrated Global Society**. The event was in accordance with the SDG goal of creating an inclusive society for all. Students from School of Humanities participated in this event.

To enable students to understand, appreciate, analyze and apply the values of social justice in day to day life. Through presentations and informed question-answer sessions, students were informed and enlightened about social injustice and their knowledge about the theme was put into test. **The discussion on Community Initiatives to Fight Social Injustice to Eliminate all forms of Discrimination and Create a Socially Integrated Global Society** opened the floodgates for the often overlooked and marginalized discourse on social justice, and the different challenges faced by communities to ensure an inclusive and integrated society.

The event was a great success in creating awareness among the participants on issues like social

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

injustice, human rights, inequalities and community initiatives to resolve these issues. Students adopted an analytical and problem solving approach to provide viable solutions for the issue in hand. Overall the event was an enlightening and sincere attempt to bridge the gap between academics and its social application.

Events like these are instrumental in making students conscious, sensitive and dutiful towards their community and society and help in building an integrative nation.

Geo- Tagged Pictures

--


Registrar
K.R. Mangalam University
100 Road, Gurugram, (Haryana)

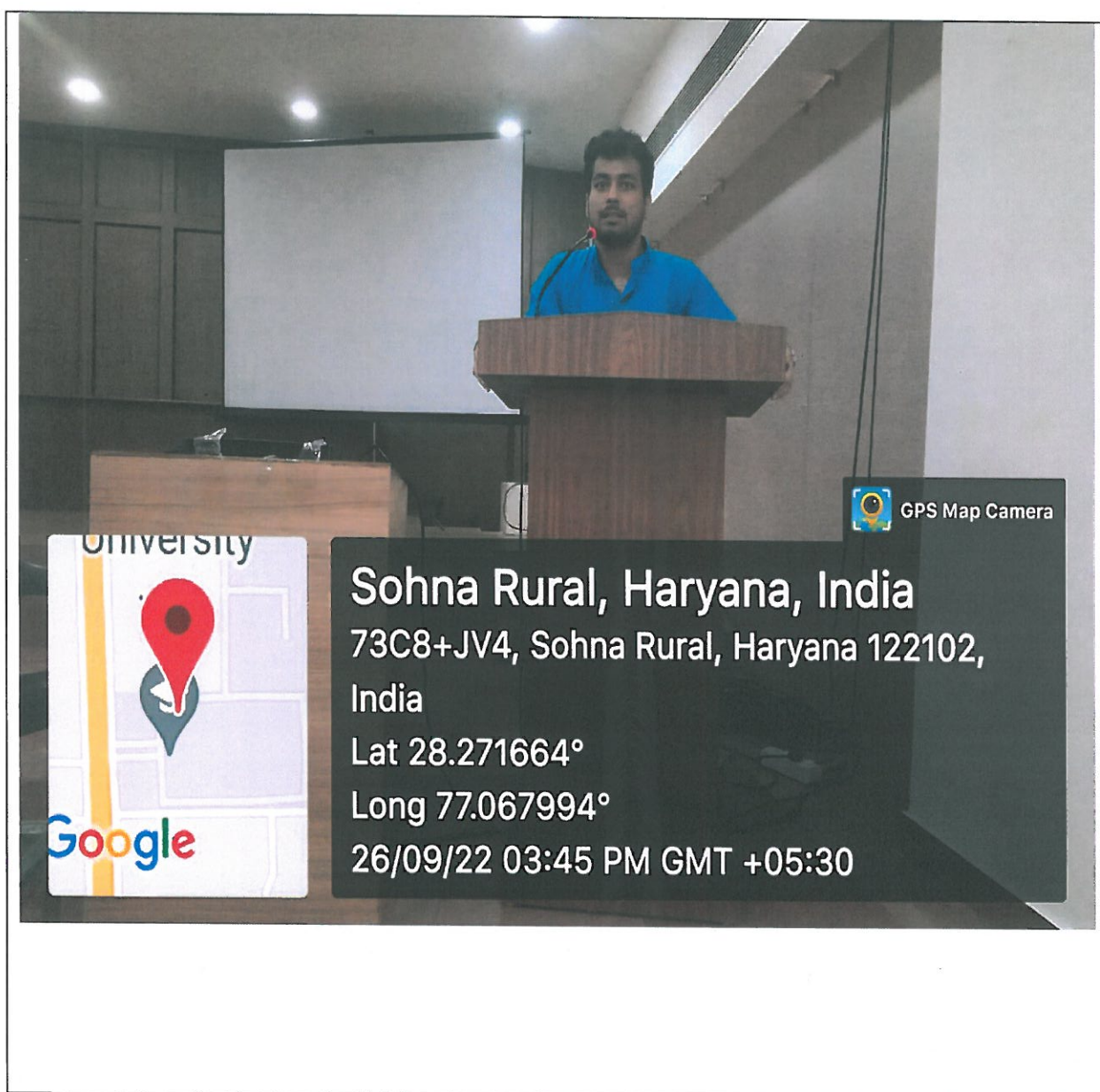


Photo 1: Mr. Mayank Mishra, SOHS introducing the theme of the competition to the students


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Photo 2: Shivam Mishra, BA Political Science, presenting his views on Gender Justice

Jm
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Photo 3: Dushyant, BA Economics Hons., speaking on community initiatives for removing inequalities


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

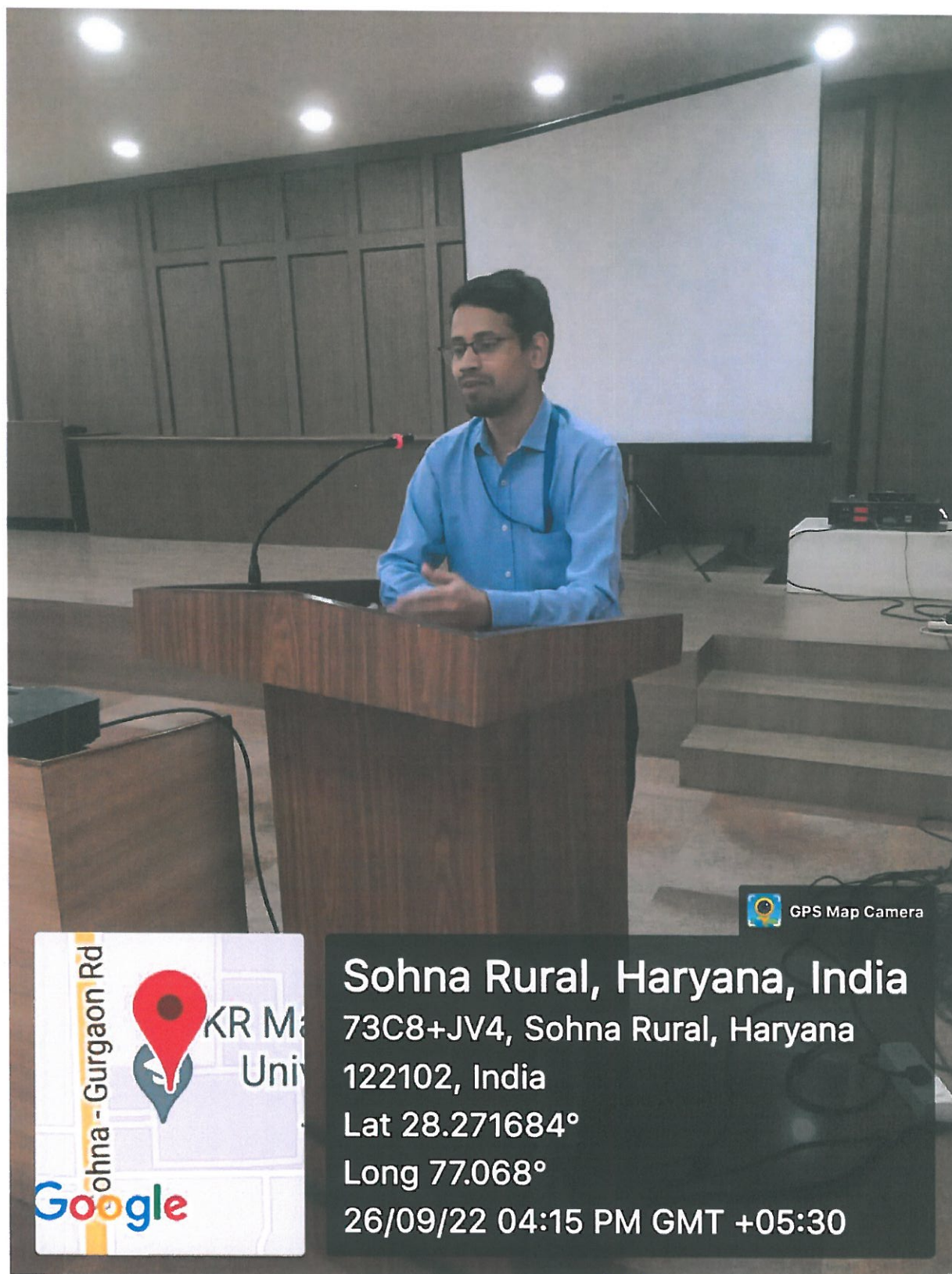


Photo 4: Mr. Santosh Kumar, SOHS, providing the concluding remarks

Santosh Kumar
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Non Geo-Tagged Photos




Registrar
K.R. Mangalam University
Sector-10, Gurugram, (Haryana)




Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



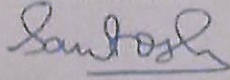
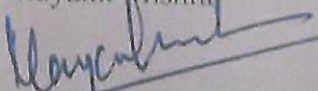

Registrar
K.R. Mangalam University
Sector Road, Gurugram, (Haryana)





Registrar
K.P. Manojam University
K.P. Manojam, Kottamgram, (Haryana)

List of Participants with attendance:

Date- 26/09/2022		
Sr.No.	Roll Number	Student Name
1	2208380002	Priyanshu
2	2208380006	Sejal
3	2208380023	Bhumi Singh
4	2208250006	Shubham Kataria
5	2208250009	Kartik Sharma
6	2208380024	Priyanshi Sisodia
7	2208380018	Namita Nagar
8	2208380017	Namrata Nagar
9	2208380016	Mansi
10	2208380026	Aarti Khandelwal
11	2208190002	Dushyant
12	2208380013	Shivam
13	2208250011	Priyanshu

Report prepared by	Santosh Kumar  26/09/2022
Report verified by Event Coordinator	Mayank Mishra  26/09/2022


Registrar
K.R. Mangalam University
Sector 29, Gurugram (Haryana)

Report Seen by Dean / Club Coordinator / Activity
Coordinator/ IQAC Director / Registrar

[Handwritten signature]

[Handwritten signature]
Registrar
K. J. Somaiya Institute of
Management, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

Report on
**Presentation Competition on
Community Initiatives to Fight Social Injustice to Eliminate all forms of Discrimination
and Create a Socially Integrated Global Society**

Date: Monday, 26th September 2022.

Venue: Moot Court, A Block, 4th Floor

Event Type: Intra-School Presentation Competition

Mode of Activity: Offline

Target Group: Students of SOHS

Resource Person (if any):

Coordinators: Mr. Mayank Mishra (SOHS)

Mr. Santosh Kumar (SOHS)

Organized by: School of Humanities

Number of Participants : 13

In order to commemorate the Social Justice Day, School of Humanities organized a presentation competition on **Community Initiatives to Fight Social Injustice to Eliminate all forms of Discrimination and Create a Socially Integrated Global Society**. The event was in accordance with the SDG goal of creating an inclusive society for all. Students from School of Humanities participated in this event.

To enable students to understand, appreciate, analyze and apply the values of social justice in day to day life. Through presentations and informed question-answer sessions, students were informed and enlightened about social injustice and their knowledge about the theme was put into test. **The discussion on Community Initiatives to Fight Social Injustice to Eliminate all forms of Discrimination and Create a Socially Integrated Global Society** opened the floodgates for the often overlooked and marginalized discourse on social justice, and the different challenges faced by communities to ensure an inclusive and integrated society.

The event was a great success in creating awareness among the participants on issues like social



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Photo 1: Mr. Mayank Mishra, SOHS introducing the theme of the competition to the students


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Photo 2: Shivam Mishra, BA Political Science, presenting his views on Gender Justice


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Photo 3: Dushyant, BA Economics Hons., speaking on community initiatives for removing inequalities


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

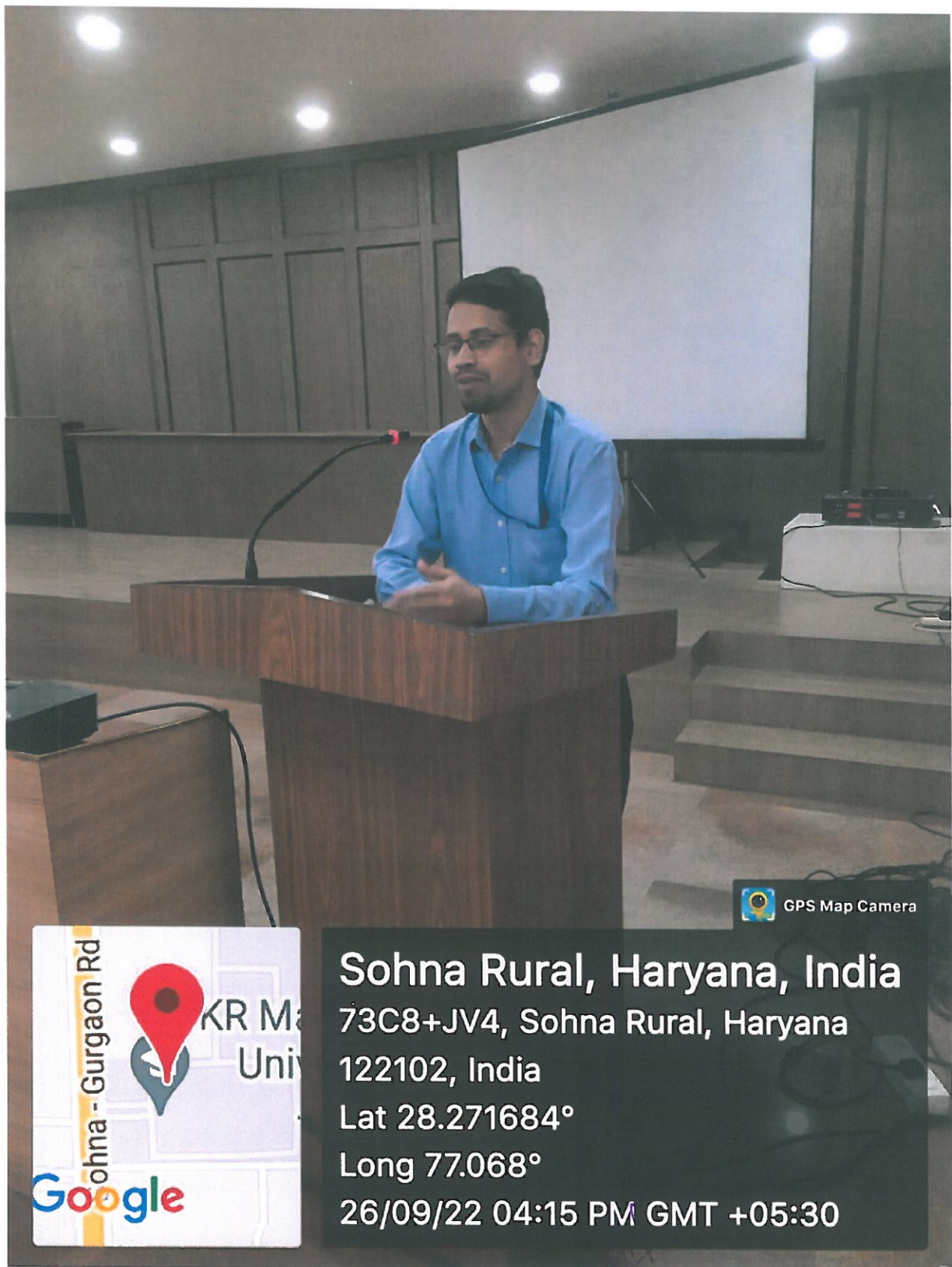


Photo 4: Mr. Santosh Kumar, SOHS, providing the concluding remarks

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

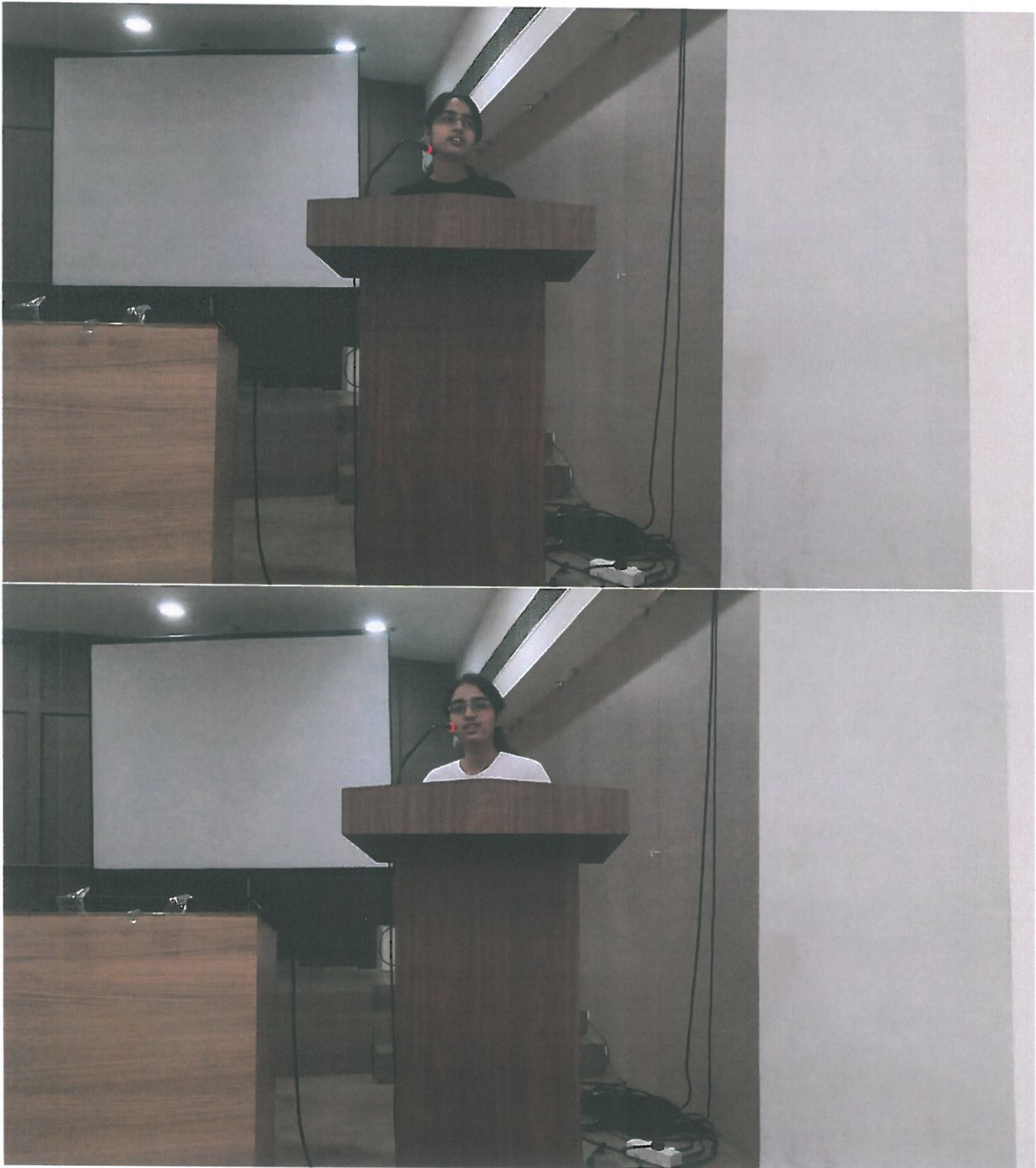
Non Geo-Tagged Photos



Jm
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)




Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)




Registrar
M. P. Mangalam University
Gurugram, (Haryana)

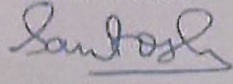
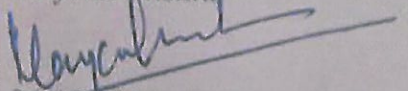


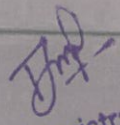

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

List of Participants with attendance:

Date- 26/09/2022

Sr.No.	Roll Number	Student Name
1	2208380002	Priyanshu
2	2208380006	Sejal
3	2208380023	Bhumi Singh
4	2208250006	Shubham Kataria
5	2208250009	Kartik Sharma
6	2208380024	Priyanshi Sisodia
7	2208380018	Namita Nagar
8	2208380017	Namrata Nagar
9	2208380016	Mansi
10	2208380026	Aarti Khandelwal
11	2208190002	Dushyant
12	2208380013	Shivam
13	2208250011	Priyanshu

Report prepared by	Santosh Kumar  26/09/2022
Report verified by Event Coordinator	Mayank Mishra  26/09/2022


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Report Seen by Dean / Club Coordinator / Activity
Coordinator/ IQAC Director / Registrar

Samy

Samy

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Report on

Intra-University Spoken Poetry Competition on Inclusivity

Date: Tuesday, 27th September 2022.

Venue: Room No. 213, A Block, K.R. Mangalam University.

Event Type: Intra-University Spoken Poetry Competition on Inclusivity

Mode of Activity: Offline

Target Group: Students of KRMU

Resource Person (if any):

Coordinators: Dr. Swati Chauhan, Dr. Nandini Ahlawat

Organized by: Rhetoric Club, School of Humanities

Number of Participants (Attach Attendance as Annexure): 27

Rhetoric Club of K.R. Mangalam University organized an Intra-University Spoken Poetry Competition on Inclusivity on 27th September 2022. The competition was meant to encourage students to improve their public speaking, critical thinking, creative writing, democratic engagement, and empowers their voices through verse. The objectives of the event were:

1. To help students build social and emotional skill sets including self-awareness, communication and self-confidence.
2. To enable students to see the endless possibilities of language in shaping expression and creating meaning.
3. To help students develop emotional strength, stage presence, voice modulation, and positive body language as well as higher order thinking skills.
4. To foster a culture of active listening.

The students recited poems on the different aspects of Diversity and Inclusion. They cited examples from across the world and shared their own experience as well. Each participant was given 5-7 minutes to recite along with giving an introduction of the poem. Participants were judged on their content, expression, creativity, and oratory skills. It was an educative and enlightening experience for the students. They were able to enhance their creative and oratory skills.

Swati

Nandini

[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

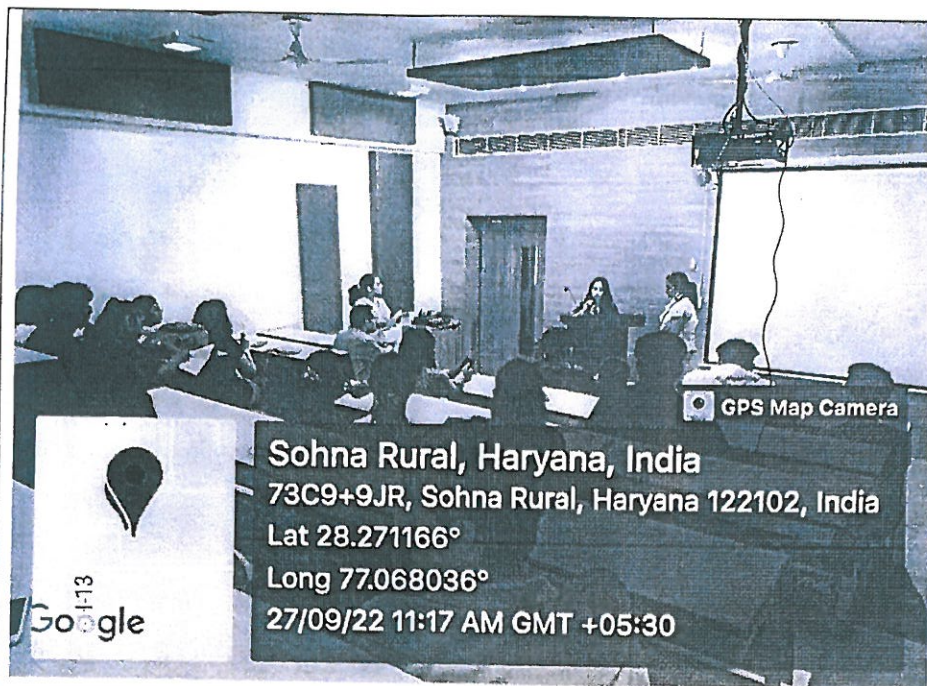


Photo 1: Vaishnavi Sharma, a student of B.A. English Honours reciting a poem.

Signature

Signature

Signature

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Certificates (if any): NA

List of Participants with attendance:

Spoken Poetry Competition on Inclusivity	
Date 27/09/2022	Venue: Room No. 213, A Block, K.R. Mangalam University
Rhetoric Club, School of Humanities	

S. Singh

N. Singh

J. Singh

Registrar
K.R. Mangalam University
Gurgaon Road, Gurugram, (Haryana)

K. R. MANGALAM UNIVERSITY
SOHNA ROAD, GURUGRAM, HARYANA 122103

RHETORIC CLUB

INTRA- UNIVERSITY SPOKEN POETRY COMPETITION ON INCLUSIVITY

S.NO.	NAME	PROGRAMME	SEMESTER	Signature
1	Arjun Tribe	M.JMC	I	
2	Adya Gaddelary	BA.Sy(Hons)	I	
3	Ignan Mohindra	BA.Chinese(Hons)	I	
4	Reston Rakshit	MAJMC	I	
5	Milind	BA(H) ENL	III	
6	Vaishnavi Sharma	B.A. Eng (H)	V	
7	Allya Sauri	B.P. Eng (H)	III	
8	Karanshi Chauha	BA Eng (H)	III	
9	Fatima Qureshi	B.A. Eng (H)	III	
10	Divya Chaudh	B.A. English (H)	II	
11	Rateek Singh	B.A. English (H)	V	
12	Abhishek Jindal	B.A. English (H)	V	
13	Rance Thakur	B.A. English (H)	V	
14	Mehar	B.A. English (H)	I	
15	Hari Khatun	B.A. English (H)	I	
16	Akshay Kumar	B.A. English (H)	I	
17	Arjun Singh	B.A. English (H)	I	
18	Abdul Subhan	B.A. English (H)	I	
19	Mamasuf Pasha	B.A. English (H)	I	
20	Samaran	B.A. English (H)	I	
21	Kashish	B.A. English (H)	I	
22	Vikrant	B.A. English (H)	I	
23	Manshi	B.A. English (H)	I	
24	Anu	B.A. English (H)	I	
25	Vanshika Garg	B.A. English (H)	I	
26	Dipa Kumar	B.A. (H) English	IV	
27	Farooq Jurep	BA(H) English	IV	
28				
29				
30				
31				
32				
33				
34				
35				
36				

verified by - Dr. Nandini Anawat

Signature - *Nandini*

Date - 27/09/22

Sweet

[Signature]

Registrar

K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

Report prepared by	Dr. Nandini Ahlawat (30/09/2022)
Report verified by Event Coordinator	Dr. Swati Chauhan (30/09/2022)
Report Seen by Dean	Dr. Kamini Chauhan Tanwar (30/09/2022)

Swati

Jmd
Registrar
K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

Intra University Spoken Poetry
Competition

by Rhetoric Club

27th Sept, 2022.

The event was organised by SOHS in time slot of 11 am - 12 pm. Whole event was so heart touching. Recitation & expression of every 'student' poet was so great and on peak that calling them students feels wrong. Every poem was nice, from 'Mother', 'storm', 'Himmat' to 'Nirbhaya', every poem was beautiful and heart wrenching.

Our Judge, respected Santosh Sir also recited his poem in a very eloquent manner. ~~Highly~~ Special thanks to our organisers Dr. Nandini and Dr. Swati for organising a great event and bringing bliss of happiness to us literature freaks.

Hoping to see more literary events like this!

Thank You!
Fatima Durrani

f.durrani
27/9


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Feedback

It was a really amazing event.

I wish to take part in more such events.

It gave me insight about myself.

My peers are so creative & talented am surprised to know that. Thanks to my bestie Diga and my dear teacher Swati ma'am for encouraging me to take part in this. I would want to participate even more and more till am ~~at~~ satisfied fully.

~~For~~

Vanshika Groel

BA Psychology (H)

Semester I

2208790605



Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Diya Kumar
B.A.(H)English
Semester IV
2008180001

Feedback

A really enriching & interactive event. Helped express our thoughts & ideas through poem. Also I got to hear the voice of other people, their thoughts. Made us learn a lot today.

Can be more good if we have more audience & as participants we get more time to prepare. Enjoyed the event!



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)


INTRA - UNIVERSITY SPOKEN
POETRY COMPETITION

An event organised by SOHS, was heartwarming for a participant like me. It was an event full of emotions, expressions and experiences which depicted the power of 'Kalam' and 'Words'.

It was an honour participating in this event which is now added in the golden pages of the 'Book of my life'.

Highly Obligated.

With Regards
Manushi Sharma
-BSc ID.


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

Report on

Open-Mic and Poster Making session on Gandhi Jayanti

Date: Friday, 30th September, 2022, 10:00 A. M.

Venue: Moot Court, A Block, KRMU, Gurugram, Haryana.

Event Type: Open Mic and Poster Making session on Gandhi Jayanti.

Mode of Activity: Offline

Target Group: All Students of KRMU

Resource Person (if any): NA

Coordinators: Mr. Pankaj Sharma, Dr. Sarina Mehra, Mr. Nazrey Hossain.

Organized by: School of Journalism and Mass Communication.

Number of Participants (Attach Attendance as Annexure): 53

The school of Journalism and Mass Communication organizes Gandhi Jayanti Celebration. In this series two events Poster Making and Open-Mic session were conducted. The major objective of the events was to encourage the students about the ideology and thoughts of Gandhi Ji, to make them participate in the events for improving communication and language skills, to make them enable to showcase their talent by providing them the opportunity in cultural activities.

KR Mangalam University has celebrated 'Gandhi Jayanti' on 30th Sept 2022. Gandhi Jayanti is celebrated on 2nd October every year to commemorate the Birth Anniversary of the Father of the Nation Sri Mohandas Karamchand Gandhi. Remembering Mahatma on his 153rd birth anniversary, worldwide celebrated as the "International Day of Nonviolence". The man who showed the world that nonviolence is an effective and lasting way of defeating injustice. He is a great inspiration of truly embodying the principles of tolerance and peace.

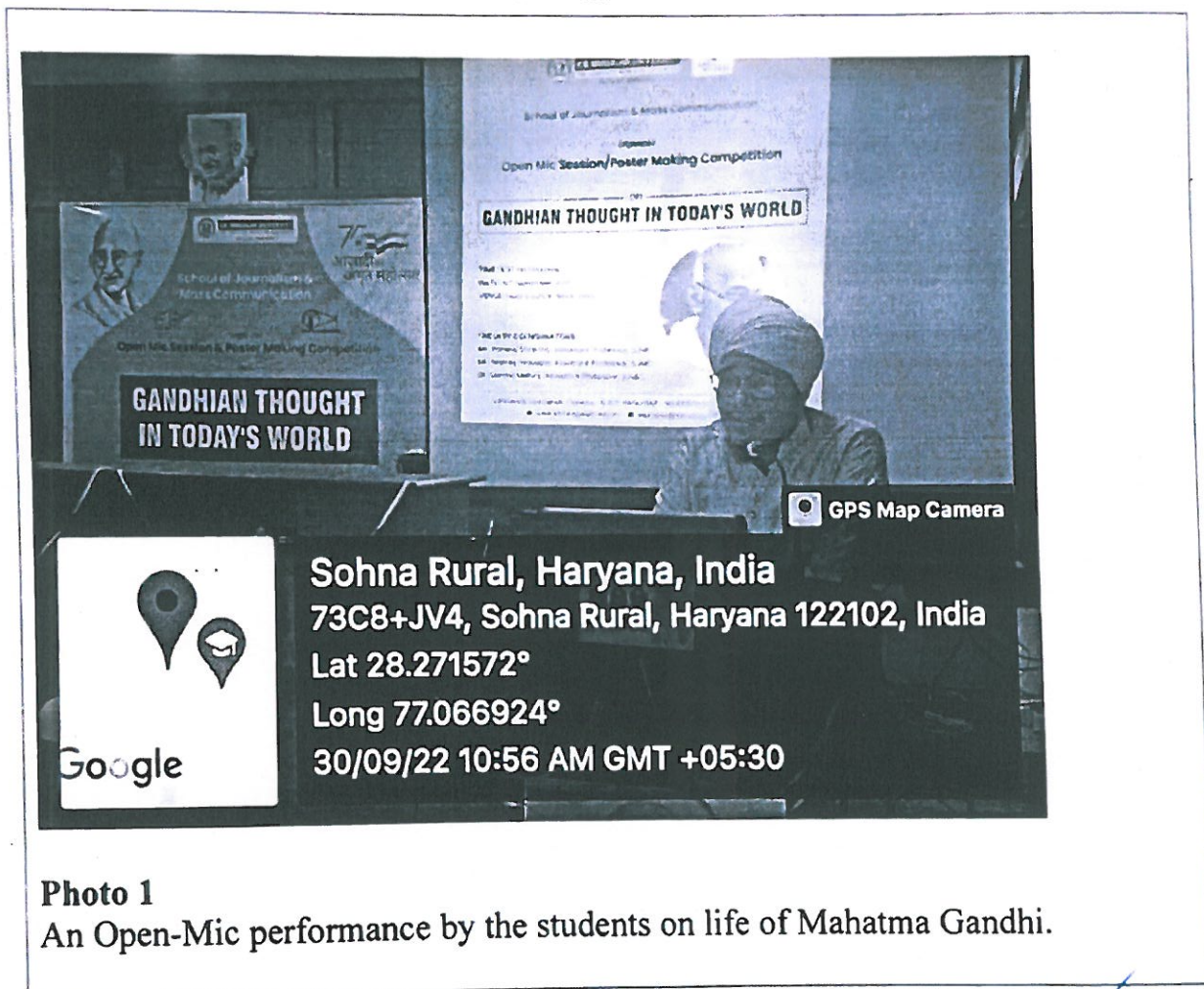
In this event two competitions Open Mic and poster making were organized. Students from different schools have presented their talent on the stage. Along with this students also participated in the poster making session. On this occasion Dean SJMC, Dr. Neeraj Khattri remembered Gandhiji's contribution in the nation building. The Vice chancellor of KRMU Prof. CS Dubey also stated about the journey of ordinary man to Mahatma. He also shared stories on

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Gandhi ji's life as a lesson to students. The students have participated in this activity with enthusiasm. Students were satisfied with the competition organized. Such kind of events will make them enable to meet the futuristic challenges. This celebration will be beneficial for the students to understand ideology and thoughts of the Mahatma Gandhi, Along with his contribution in the making of India. With such celebrations students will motivate with the ideas of Gandhi and imply his ideal principal Truth, Non Violence and Satyagrah in daily life.

Pics (non-geotagged for social media /geotagged for NAAC) with Date and Captions



[Signature]
 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

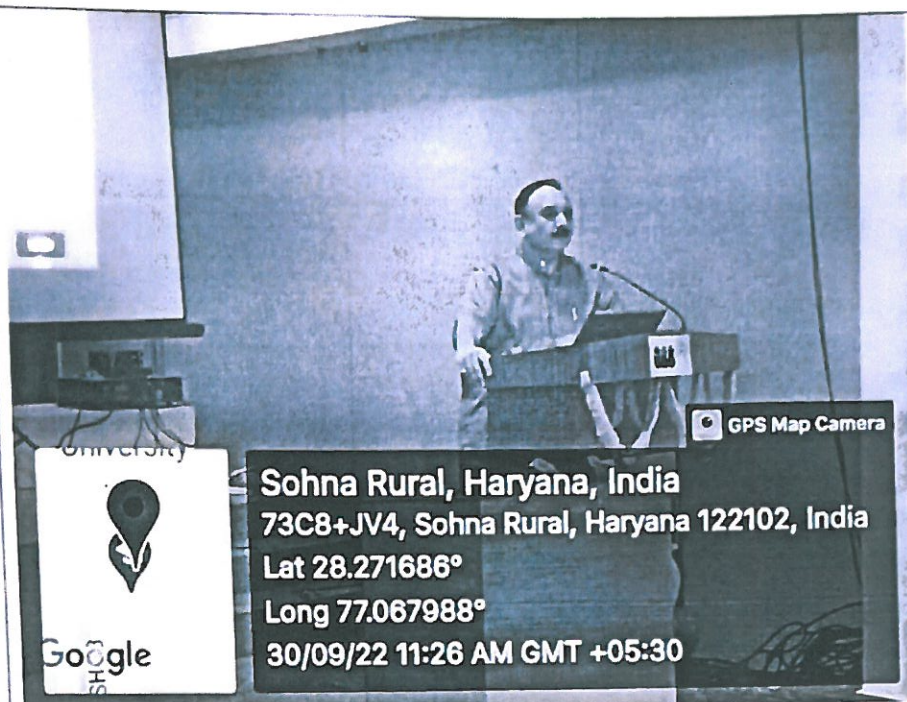


Photo 2

Vice Chancellor Sir Addressing the students as opening remark on the event of Gandhi Jayanti.

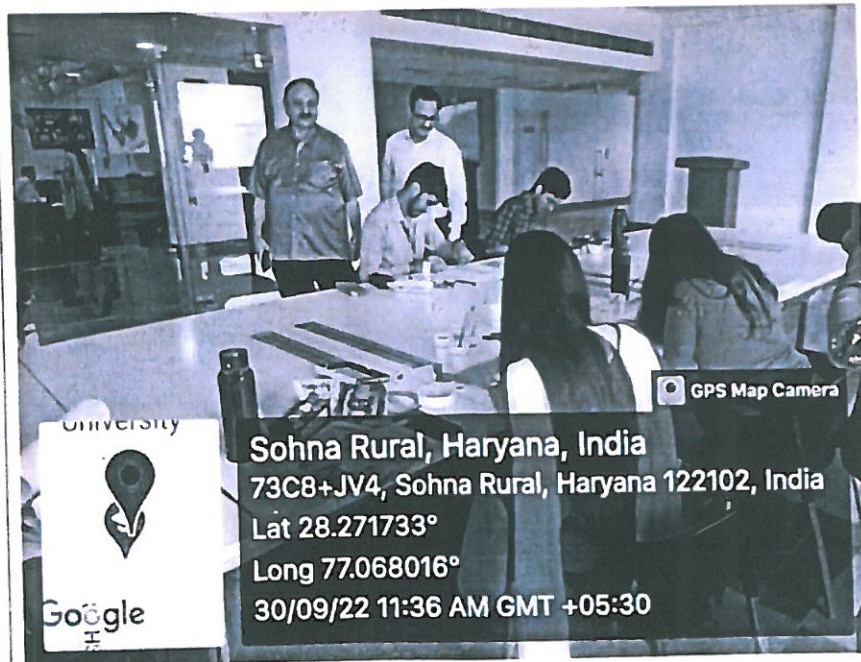
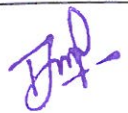


Photo 3

Vice Chancellor Sir inspecting the participants during the Poster Making Competition.


 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

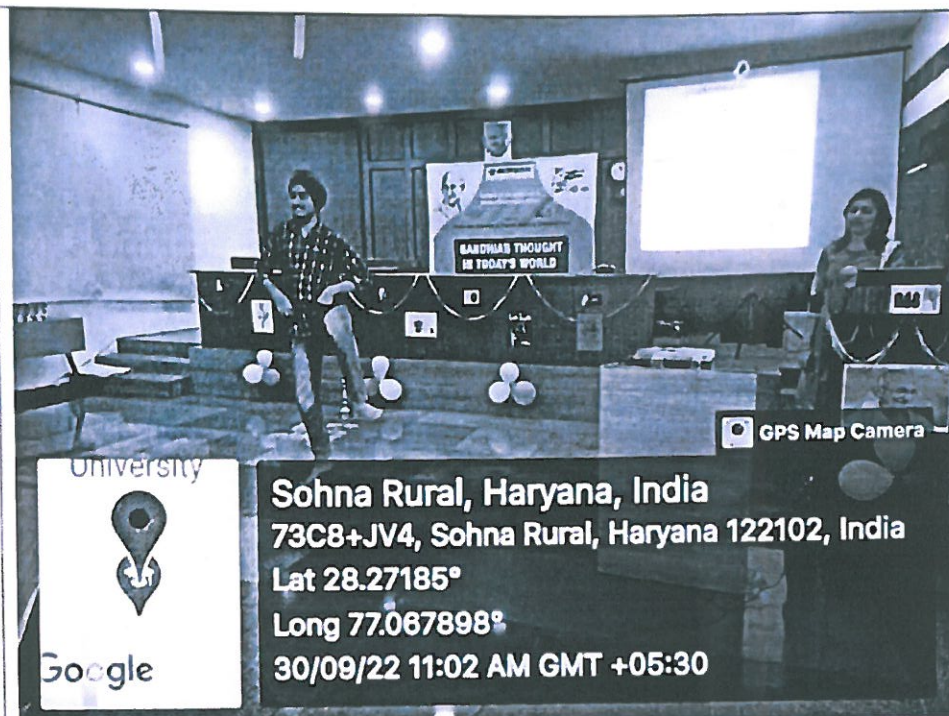


Photo 4

A cultural performance on Gandhi Jayanti by the student.

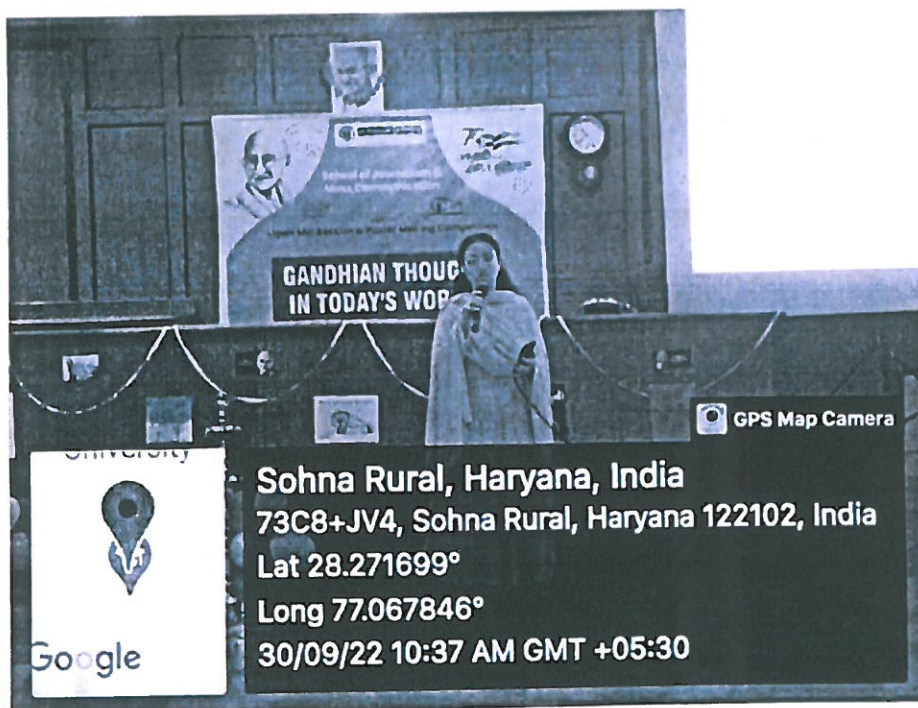


Photo 5

Gandhi's favourite song *Vaishnav Jan to Tene Kahiye* performed by Student.

Jmd
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)






Photo 6

Vice Chancellor Sir presented trophies to the winners of Open Mic and Poster making competition.

[Signature]
 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

List of Participants with attendance: (As Enclosed in Separate sheet)

Report prepared by	Dr. Sarina Mehra 30 th Sept 2022 
Report verified by Event Coordinator	Mr. Pankaj Sharma, 30 th Sept 2022 
Report Seen by Dean / Club Coordinator / Activity Coordinator/ IQAC Director / Registrar	Prof. Neeraj Khattri 3 rd October 2022  3.10.22

Annexure I: Feedback from target audience (extension activity)

Annexure II: Questionnaire (for extension activity only)

Annexure III: Attendance


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K. R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

Report on
Awareness Drive on Legal Rights of Senior Citizens

Date: Friday, 30/9/22

Venue: Earth Saviour Foundation (NGO), Gurugram

Event Type: Awareness Drive on Legal Rights of Senior Citizens

Mode of Activity: Extension Activity by Legal Aid Committee

Target Group: Senior Citizens at Earth Saviour Foundation (NGO), Gurugram

Resource Person (if any): Dr. Megha Garg, Ms. Sakshi

Coordinators: Dr. Megha Garg, Ms. Sakshi

Organised By: School of Legal Studies

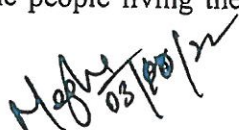
Number of Participants: Elderly People at NGO, 17 students from SOLS + 2 Faculties, (Annexure 1 & 2).

School of legal studies organized an awareness drive on legal rights of senior citizens at the old age home at Earth Saviour Foundation (NGO), Gurugram. The idea behind the drive was to make the senior citizens aware of their legal rights and provide them with the legal aid if so required. Further aim of the drive was to interact with the people to know about their living condition availability of aid by the government and facilities provided by the old age home.

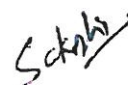
Seventeen students along with two faculties volunteered to visit the old age home in the Bandhwari area of Gurugram. (Photo 1) The session began with the address by the president of the foundation Mr. Jas Kalra. He inspired the students about the working of foundation that how they help the abandoned and homeless people especially senior citizens. (Photo 2) Students were then bifurcated into groups to interact with the people present in the old age home. They started interacting with the people living there and informed them about their


Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)


Megha Garg
03/10/22


Jas Kalra
3/10/22


Sakshi

basic legal rights like right to maintenance, right to food and shelter and so on. Students reported that the people living there are satisfied with the services and facilities provided by the old age home. (Photo 3 & 4). They stated that they receive good food for three times a day, good living condition and proper care. Further, the students guided them about their rights and remedies which they are supposed to know as well. They collected the information from senior citizens through a structured questionnaire. (Annexure 3)

The outcome of the event was:

1. At the end of the event, old age people got the information about their basic legal rights and felt more empowered.
2. Event was helpful in the way that it made a cordial relation between the youth and old age people and students understood to always remember the efforts of those who have given their whole life for the sake of our even small wishes.

Mesha
03/10/22

Sachin

Kaur
3/10/22



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Glimpses of the Lecture:-



Photo 1: Students and faculties of SOLS visited old age home at Earth Saviour Foundation (NGO), Gurugram

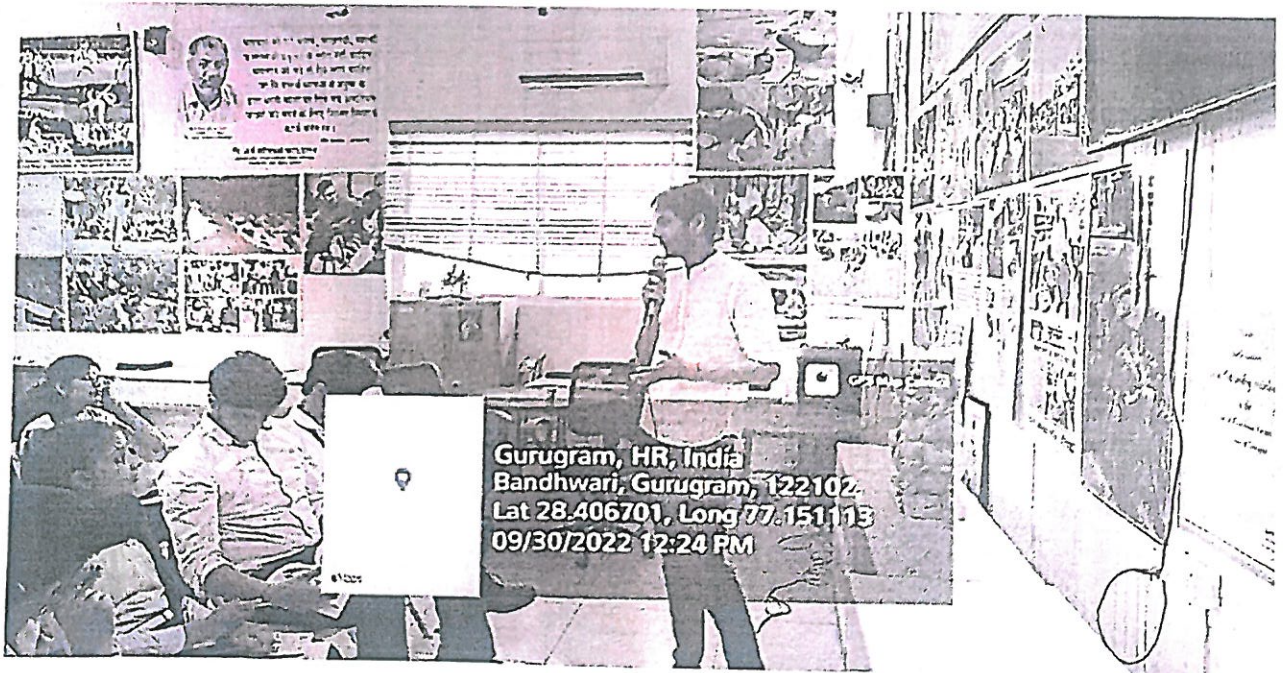



Photo 2: The president of the foundation Mr. Jas Kalra sharing his life experiences with students.


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)


3/10/22

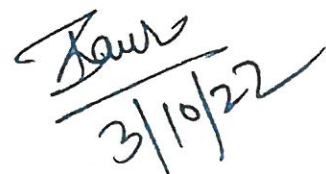

3/10/22



Photo 3: Student interacting with elderly people.



Photo 3: Students interacting with elderly people.

Handwritten signature
05/10/22

Handwritten signature
31/10/22

Handwritten signature

Handwritten signature

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Annexure 3

Awareness Drive on Legal Right of Senior Citizen

Name:

Age:

1. Do you have knowledge regarding your right of maintenance?
2. If you are facing any litigation
3. Do you face any problems regarding partition?
4. Do you know that making a will is your legal right?
5. Are you aware that yours children are not entitled to take partition in your separate property as a matter of right?
6. Do you know that getting free medical health is your constitutional right?
7. What is main concern for your future?

Handwritten signature
3/10/22

Handwritten signature
3/10/22

Handwritten signature

Handwritten signature

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)





K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION



KEIC, KRMU University, Sohna Road, Sohna, Haryana (122103)
011-48884888

keic@krmangalam.edu.in

Report on

Hands on Creation-Diwali Mela

Date: Wednesday, 19th October 2022.

Venue: Foyer Area, C Block, K.R. Mangalam University.

Event Type: Workshop

Mode of Activity: Offline

Target Group: Students

Resource Person (if any): NA

Coordinators: Ar. Akanksha Singh, Ar. Nishant Arora and Ms. Sukirti

Organized by: DIA Club in association with KEIC and IIC

Number of Participants (Attach Attendance as Annexure): 11

Introduction:

DIA club in association with KEIC organized Hands on creation Diwali Mela today in KRMU Campus in which the students sold self-made, creative and decorative products on the theme of Diwali Festival.

The activity received an overwhelming response from the students, staff and faculty and they learned entrepreneurship through sale and purchase of the items.

The objective of this event was to develop the startup and entrepreneurship in mind of students of different stream.

For this event, first students made their own products like, torans, wall hangings, Diwali cards, paint diyas and other decorative items for Diwali then they sold them by setting up stalls in the in the foyer of C Block.

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

In this event students made their own diyas of different shapes and size of pop and they also paint the diyas with the different colour. Glitter and mirror work. They also made Torans and other creative and decorative items from waste materials like bangles, wool and rods.

The students set up their stalls in group at C Block Foyer area and then they sold their products with appropriate price.


This activity received an overwhelming response from the students, staff and faculties and they learned entrepreneurship through sale and purchase of the items.

The concept of this event was to provide ability to recognize commercial opportunities, self-esteem, knowledge and skills to act on them. It includes instruction in opportunity recognition, commercializing a concept, managing resources, initiating a business venture and finance for students.

Pics (non-geotagged for social media /geotagged for NAAC) with Date and Captions



Photo 1: Students doing the preparation for mela


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

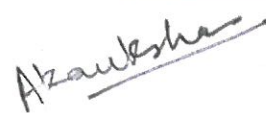




Photo 2: Students Selling their products

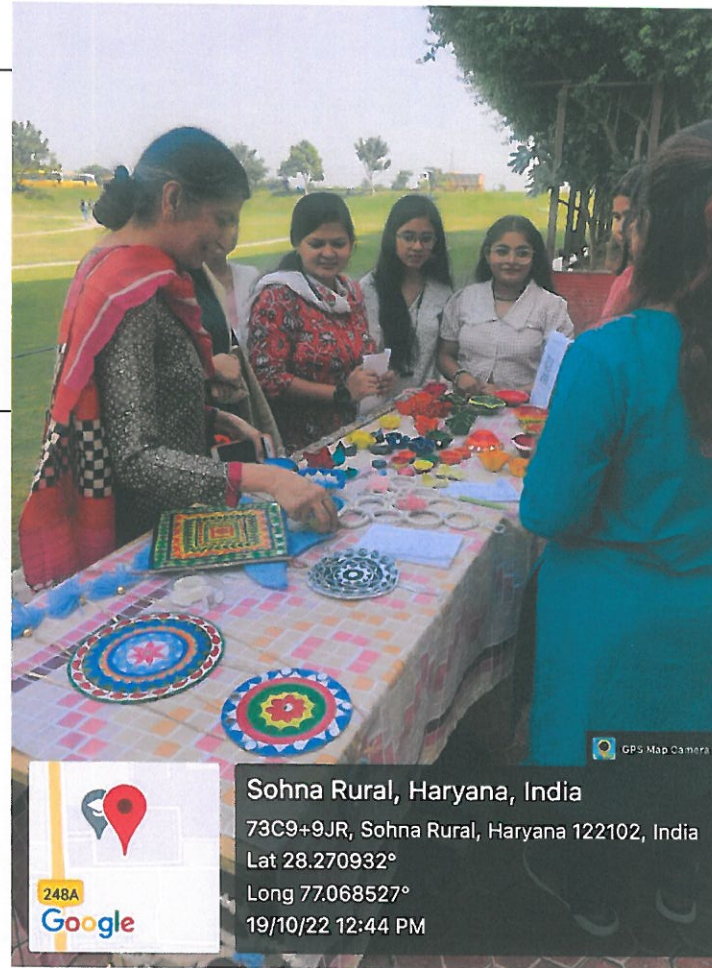

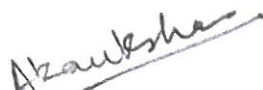



Photo 3: Faculties also buys products from students and appraises the

[Signature]


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Signature]

Report prepared by	 Akanksha Singh Date:19/10/22
Report verified by Event Coordinator	 Akanksha Singh Date:19/10/22
Report Seen by Dean / Club Coordinator / Activity Coordinator/ IQAC Director / Registrar	 Prof. Hemani Singh Date:19/10/22



Faculty Coordinator


Ar. Akanksha Singh

Asst. Professor, SOAD



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Dean



Prof. Hemani Singh
Dean, SOAD



Report on

"Diwali Carnival- 1 day food festival on flavors of India"

Date Friday 21st October, 2022

Venue C Block Ground Floor

Event Type: Diwali Carnival

Mode of Activity: Offline

Target Group: All the students, faculty and staff members of the university

Resource Person (if any): NA

Coordinators Ms. Jyoti Sehrawat (School Coordinator, Assistant Professor), Ms. Arushi Chadha (Assistant Professor), Mr. Amit Kumar (Assistant Professor), Mr. Kanchan Aich (Assistant Professor), Mr. Abhimanyu Awasthi (Assistant Professor), Mr. Yogender (Lab Assistant)

Organized by: School of Hotel Management and Catering Technology

Number of Participants: Approximately 70

On 21st Oct, 22, The School of Hotel Management and Catering Technology, organized a Diwali Carnival in C Block Basement, In the event a team of around 15 students and 5 faculty members, prepared Gol Gappe, Tikki and Bhalle Papdi Treats (Indian Street Food) and also decorated and sold Diwali decoration Items.

Through this event, the students learned how to sell food items and décor items to people their own age and their faculty and staff members. It was a huge learning experience for them, they learned the art of preparing food and also selling it and keeping the books for the same.

The event helped students understand the basics of being an entrepreneur, taking care of the cash flow themselves and making sure that the customers are happy by end of their meals.

[Handwritten signatures and dates]
31/10/22
31/10/22
31/10/22
31/10/22

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Photo: Students serving the food items to different faculty members



[Handwritten signatures and dates]
5/10/22
24/10/22
22/10/22

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Photo 2 Students and faculty team at the stalls

Report prepared by	[Jyoti, Signature and 31-10-22]
Report verified by Event Coordinator	[Jyoti, Signature and -31-10-22] Arushi Chadha -31-10-22, Amit Kumar 31-10-22, Kanchan Aich 31-10-22, Abhimanyu Awasthi 31-10-22
Report Seen by Dean / Club Coordinator / Activity Coordinator/ IQAC Director / Registrar	[Jyoti, Signature and 31-10-22]

[Signature]
31/10/22

[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

Report on Diwali Celebration

Date: Friday, 21st October 2022.

Venue: Reception Area Ground Floor, A Block, K.R. Mangalam University.

Event Type: Offline

Mode of Activity: Diwali Pujan

Target Group: Teaching and Non-Teaching staff

Resource Person (if any): N/A

Coordinators: Prof.(Dr.) Tania Gupta, Ms. Manju Kundu and Ms. Asha Sohal

Organized by: Cultural Club

Introduction:

दीपस्य प्रकाशः न केवलं भवतः गृहम् उज्ज्वालयतु जीवनम् अपि ।

Diwali is commonly known as the festival of lights, and light is a universal symbol of spirituality, knowledge, purity, positivity, and goodness. Diwali is celebrated around the world, not only by Hindus, but also by Jains, Sikhs, Buddhists, and others. It was a promising beginning that will hopefully continue to expand in future years to further incorporate the diversity of Diwali traditions found within different regions of India itself, and also around the world. People also celebrate the Hindu Goddess Lakshmi during Diwali. As the goddess of prosperity, wealth and fertility, the romantic Diwali story says that she chose Lord Vishnu, one of Hinduism's most important deities, to be her husband on the night of Diwali.

Objective:

1. It spread spiritual victory of light over darkness.
2. It enhances knowledge over ignorance
3. It is significance of the festival - how good always conquered the evil.

Manjy
Kundu

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Tania Gupta
21/10/22
(Chairperson¹
Cultural Club)

Content:

Cultural Club at K.R.Mangalam University celebrated the Diwali Celebration (Diwali Pujan) on 21st Oct. 2022 at campus. This celebration permeates the premises with an atmosphere of togetherness and hope. It was started with a small Pujan and arti of goddess laxmi followed by the distribution of sweets to faculty members and other staff available at university. This celebration is an almighty and a beautiful thought that filled our hearts and minds with love and harmony. Prof.(Dr.) C.S Dubey Vice chancellor, grace the occasion with his presence. It was instructed to the staff to assemble at the KRMU reception area (venue) at 3:30 p.m. Diwali Pujan was sharply started at 3:35 p.m. and celebration was ended with distribution of Prasad.

Outcome:

1. It was a wonderful initiative to bring happiness in the work environment.
2. Managing inclusion is another important outcome of celebrating Diwali festival at the university.

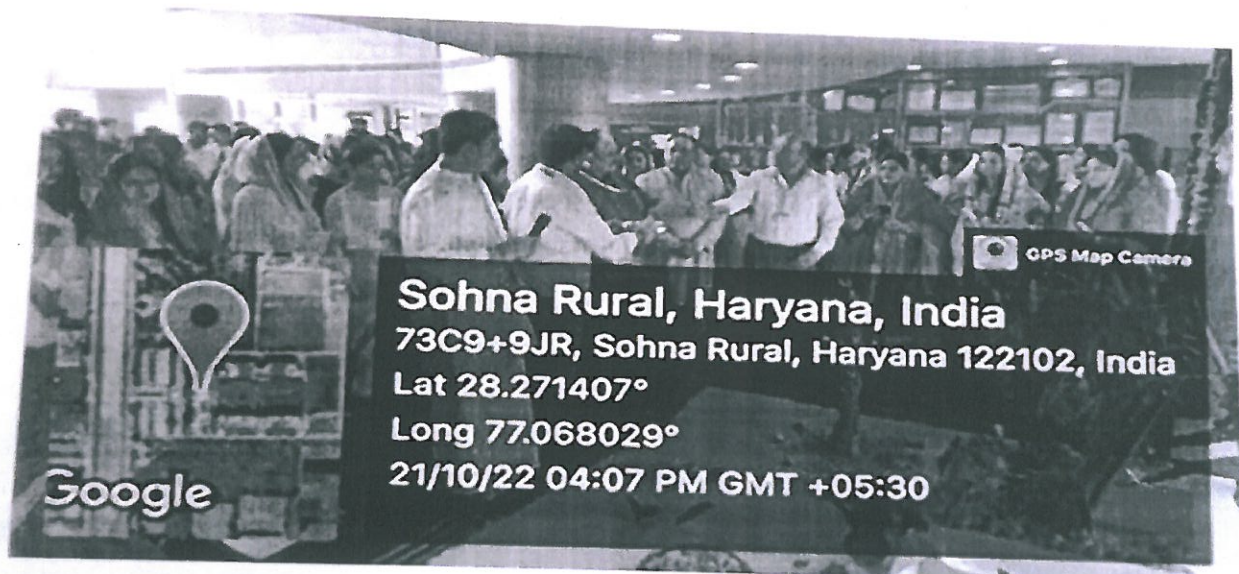


Photo 1: All are assemble at reception area for Diwali Pujan

*Manjiv
Dandia*

[Signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Tania Gupta
21/10/22
(Chairperson Cultural Club)

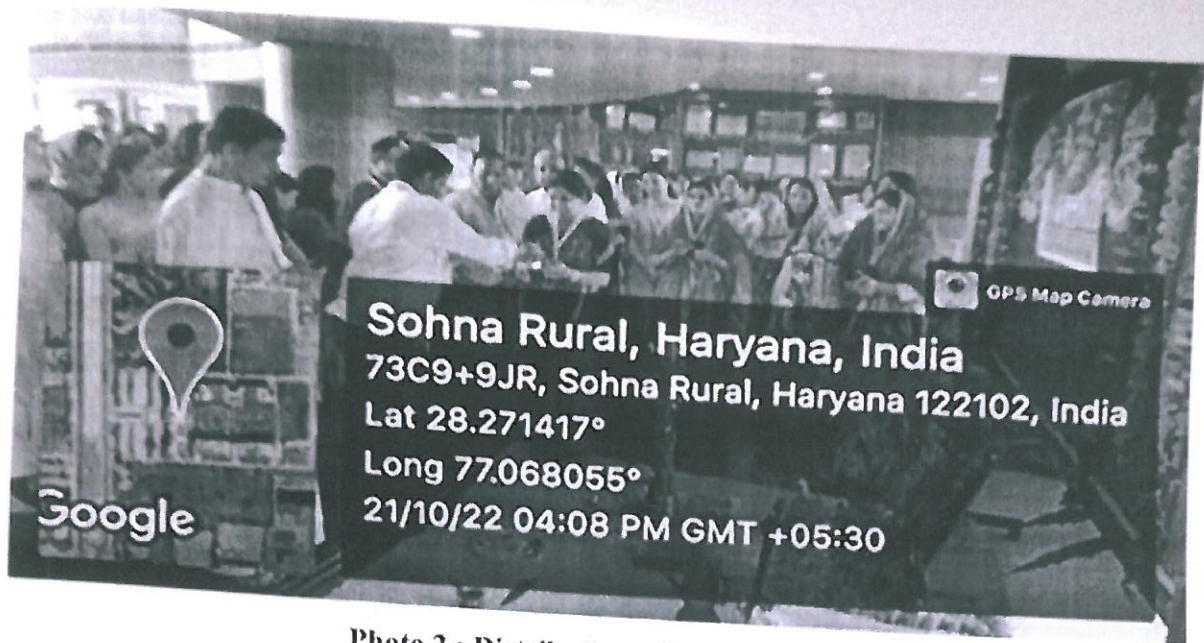


Photo 2 : Distribution of Diwali Prasad

Report prepared by	Ms.Manju Kundu, Assistant professor
Report verified by Event Coordinator	Prof.(Dr.)Tania Gupta
Report Seen by Dean / Club Coordinator / Activity Coordinator/ IQAC Director / Registrar	Prof. (Dr.) Tania Gupta

Manju Kundu

Tania Gupta
21/10/22

Manju Kundu

[Signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

Report on

Celebration of National Unity Day on the occasion of birth anniversary of Sardar Vallabhbhai Patel

Date: Monday, 31st October 2022.

Venue: C-305

Event Type: Discussion and awareness session

Mode of Activity: Offline

Target Group: Students of SOAS

Coordinators: Dr. Varsha Pandey and Dr. Khushboo Singh

Organized by: School of Agricultural Sciences

Number of Participants: 15

Every year, October 31 is marked as National Unity Day or Rashtriya Ekta Diwas in India to observe Sardar Vallabhbhai Patel's birth anniversary. Sardar Patel was popularly called the Iron Man of India. He contributed immensely to India's freedom movement and political integration after the country gained independence from British rule in 1947. The Rashtriya Ekta Diwas was introduced by the Indian government in 2014 to pay tribute to Sardar Vallabhbhai Patel on his birth anniversary for his extraordinary work in keeping India united. The first Rashtriya Ekta Diwas event was inaugurated by Prime Minister Narendra Modi who flagged off a program, 'Run for Unity' in New Delhi in 2014. This year India celebrated Sardar Patel's 147th birth anniversary. In this regard, School of Agricultural Sciences organized a discussion among the students to enhance the knowledge of students regarding the importance of this day. The session started with welcome of all the faculties and students and general introduction about why this day is celebrated. Then, one by one all the students discussed about what all they know about Sardar Patel and his role in political integration of India (Photo 1). Students also discussed about world's tallest statue of Sardar Patel- the Statue of Unity built by government of India beside the Narmada River in Gujrat to honour the great leader (Photo 2). This celebration of the birth anniversary of Sardar Patel made everyone aware of the ideas of strength and diversity of religions, languages, cultures, and traditions of our nation. Also, at the end, students and faculties

Registrar

K.R. Mangalam University
Sohna Road, Gurugram

took a pledge to preserve the unity, integrity, and security of the nation and also strive hard to spread this message among their fellow countrymen (Photo 3). Also, Dean Agriculture, Dr. S. S. Sharma, expressed his views on the National Unity Day and guided students on how this day provides an opportunity to reaffirm the inherent strength and resilience of our nation towards upholding the unity, integrity, and security of our country (Photo 4). The session ended by vote of thanks by Dr. Varsha.

Geo tagged photos of the event

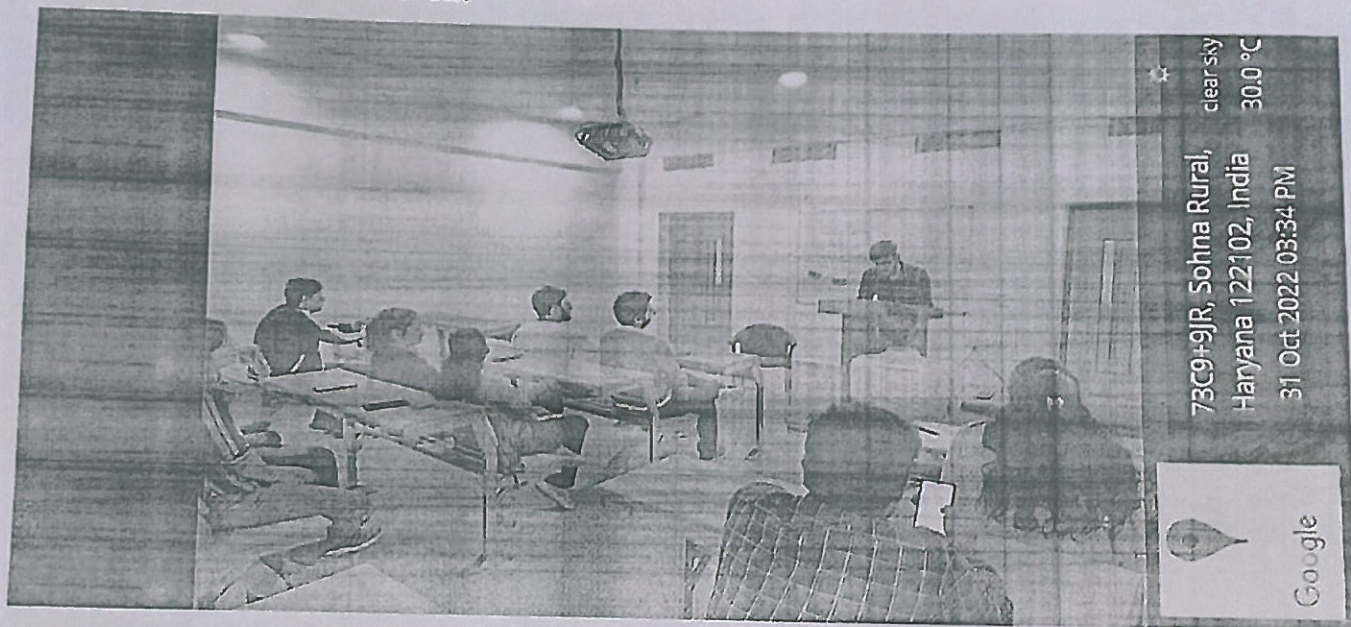


Photo 1: Students discussing about Sardar Vallabhbhai Patel.



[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Signature]

Photo 2: Student discussing about the Statue of Unity.



Photo 3: Students and faculties of SOAS taking the pledge of unity.

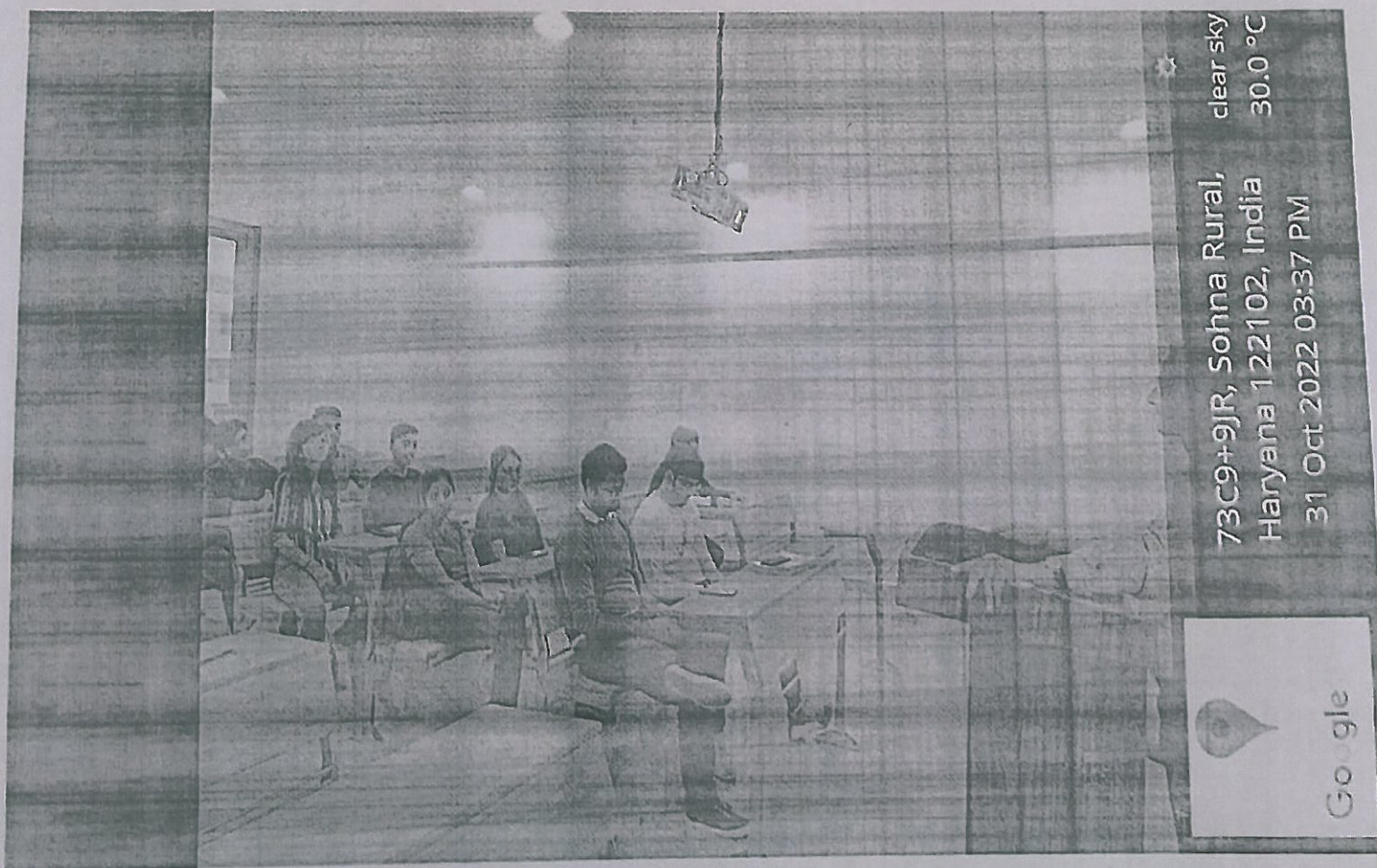
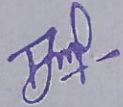
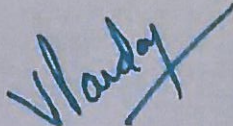
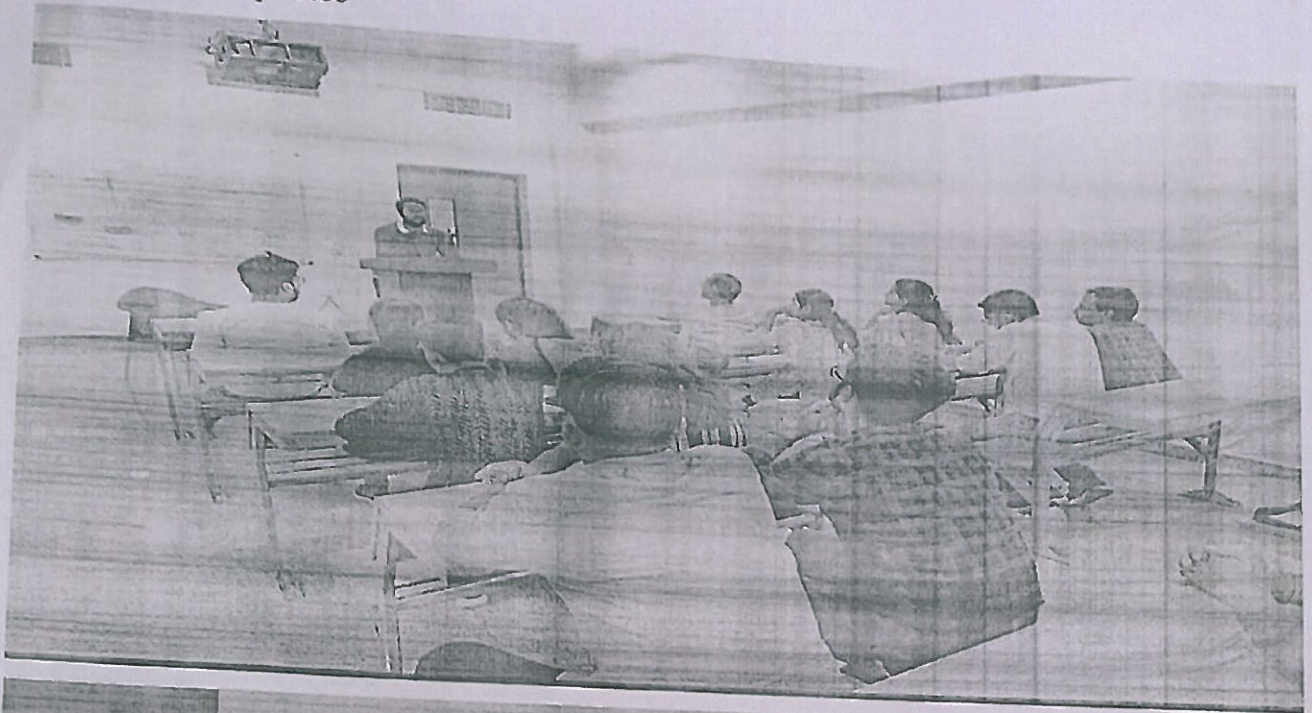


Photo 4: Dean SOAS giving concluding remarks for the session.


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Non geotagged photos

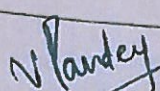
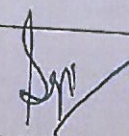
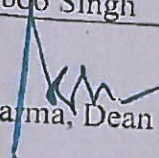



[Signature]

Registrar

K.R. Mangalam University
School of Management, Gurugram, (Haryana)

[Signature]

Report prepared by	 Dr. Varsha Pandey
Report verified by Event Coordinator	 Dr. Khushboo Singh
Report Seen by Dean / Club Coordinator / Activity Coordinator/ IQAC Director / Registrar	 Dr. S.S. Sharma, Dean SOAS


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

Report on

ELOCUTION ON

"CHANGING COURSE, TRANSFORMING EDUCATION"

NATIONAL EDUCATION DAY

11 NOVEMBER 2022

Date: Friday, 11 November 2022

Venue: Offline

Target Group: Student-teachers and faculty of School of Education

Resource Persons: Nil

Coordinators: Dr. Anshul Saluja, Assistant Professor, School of Education

Student Coordinators: Ms. Alpana James, Student-Teacher, School of Education

Organized by: School of Education

Number of Participants: 17

Every year on November 11, India commemorates National Education Day, which honours Maulana Abul Kalam Azad, India's first education minister after independence. This year's National Education Day theme is "Changing Course, Transforming Education." This theme emphasises the need to reform the education system and make it more modern.

Azad, the first Indian education minister, has always emphasised the education of rural poor and girls and focused upon free and compulsory education for all children up to the age of 14, adult literacy, universal primary education, and diversification of secondary education and vocational training. Since then, education has evolved at a rapid pace, and technology has helped take education to the remotest parts of the country. Quality education, along with skill development, has become an essential part of the overall development of youth.

28/11/2022
11/11/2022

[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Signature]
11/11/2022
(Dear SOED)

To inspire the student-teachers and to make them aware of the innovation and learning in their field as teachers and the education system as a whole, the School of Education organized an Elocution on "Changing Course, Transforming Education" on 11 November 2022 at 2:00 PM in Room No. A201. The student-teachers were given the theme "changing course, transforming education" to present their views. A total of 17 student-teachers and 6 faculty members of SOED joined this session (Picture 1). The session started with welcoming the faculty and student-teachers by Ms. Alpana James, student-teacher. She further gave a brief on the relevance of National Education Day and the transformation in the education system due to the sudden emergence of the pandemic. She focussed on how the COVID-19 pandemic has disrupted education worldwide in unprecedented ways. To deal with this, a new social contract is needed where all involved stakeholders of the education system ought to share a similar vision of the public purposes of education. Concerted and coordinated efforts, participation, and partnerships, including the private sector, are key to deliver on the Sustainable Development Agenda (Picture 2). Ms. Nirdeshika, Ms. Neeru, Ms. Megha and Ms. Riya, student-teachers from B.Ed. and B.El.Ed. also presented their views on the current issues in education and what strategies may be adopted to deal with those issues (Picture 3). The faculty members Ms. Kanchan Khatreja and Dr. Anshul Saluja also expressed their views on the theme by focussing that the teachers need to identify their roles as knowledge producers and agents of change and they are the key figures who can bring transformation in an educational and social context. The session was concluded by Dr. P. C. Jena, School Coordinator, who said that the crisis due to the pandemic has highlighted the irreplaceable role that schools and teachers play in transforming the classroom, the teaching-learning process and the entire education system and how a teacher should be always ready to adapt to the changing scenario. The students also made rangoli (Picture 4) to depict the importance of education in our lives..

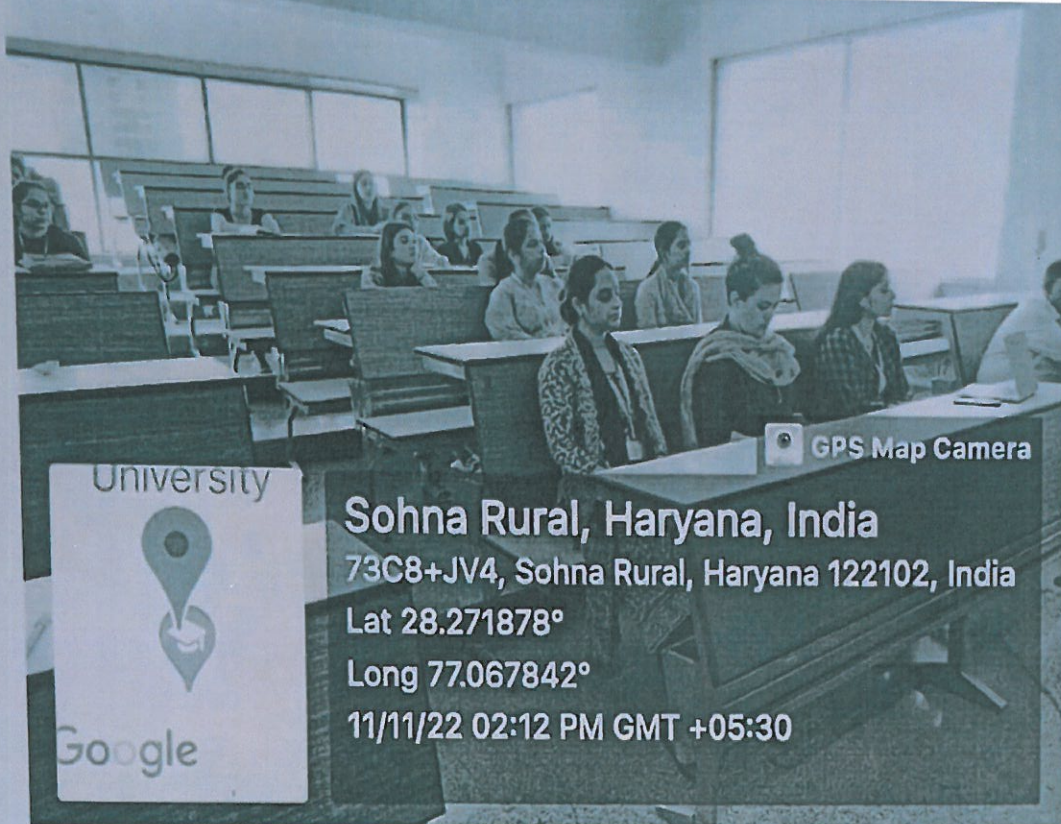
Dr. Anshul Saluja
11/11/2022

Tarini Anupali
(Dean SOED) 11/11/2022

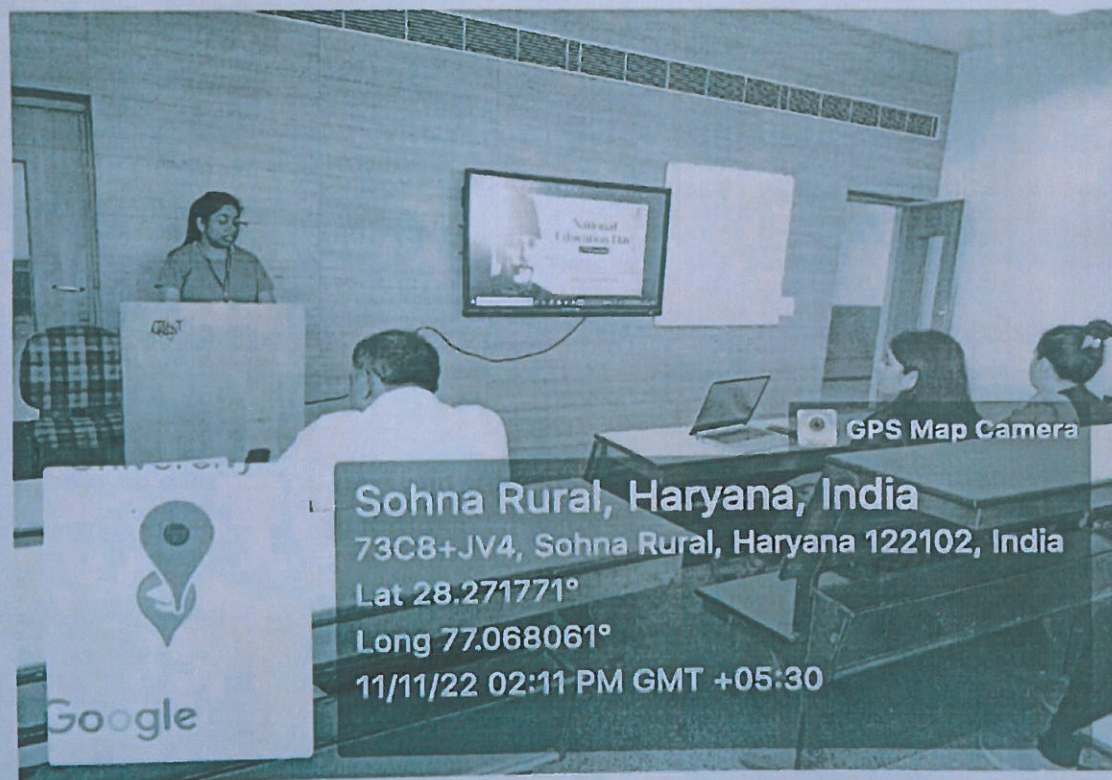
Dr. P. C. Jena

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Picture 1: Faculty members and students-teachers of School of Education attending the session on National Education Day



Picture 2: Ms. Alpana James welcoming the faculty members and student-teachers

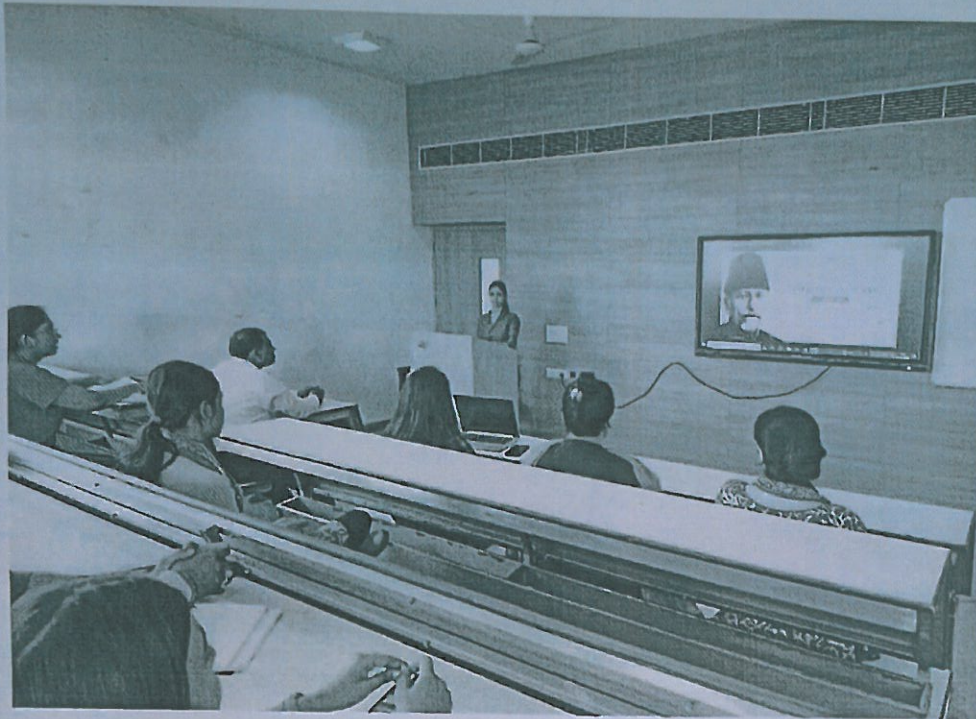
Alpana James
11/11/2022

[Signature]

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Tania Anjali
11/11/2022



Picture 3: Student-teachers presenting their views



Picture 4: Rangoli made by student-teachers

Indul
11/11/2022

Indul
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Tarini Anjali
(Dean SOET) 11/11/2022



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

Report on

Inter-university event – Hindi Meri Pehchaan : Debate Competition

Date: Wednesday, 24th November 2022.

Venue: B-014, B- Block, K.R. Mangalam University.

Event Type: Inter University

Mode of Activity: Offline

Target Group: Students

Resource Person (if any): NA

Coordinators: Dr. Ruby Jindal and Dr. Rajni Gautam

Organized by: School of Basic and Applied Sciences

Number of Participants (Attach Attendance as Annexure): 28

School of Basic and Applied Science, K.R. Mangalam University, Sohna Road (Gurugram) organized an Inter-University Debate Competition for the students on 24th November 2022. The aim of organizing debate competition was to hone the public speaking skills of the students and teach them to be articulate while expressing their thoughts and opinions. The session was the kaleidoscope of opinions, thoughts and perspective that enhanced the knowledge and understanding about the importance and necessity of national language among students.

The theme of the competition was “ Hindi Meri Pehchaan : Should Hindi be the National Language of India?”. To begin with, each participant spoke their mind on the Hindi or English as national language. Unsurprisingly, this led to a wide spectrum of contrasting views. Some participants spoke in the favor of Hindi as national language but some students express their views about English as a national language.

Points presented were accepted by the spectators with cheers and claps. Some of the points even made us think about the facts. Arguments were made and roved. The competition was so interesting with the different opinions of participants about our national language.

The event was judged by Ms. Neenu Saini (Nehru Govt College, Fridabad), Ms. Neetu Malik (Nehru Govt College, Fridabad) and Mr. Lavesh Mishra (K.R. Mangalam University)

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Pics (non-geotagged for social media /geotagged for NAAC) with Date and Captions

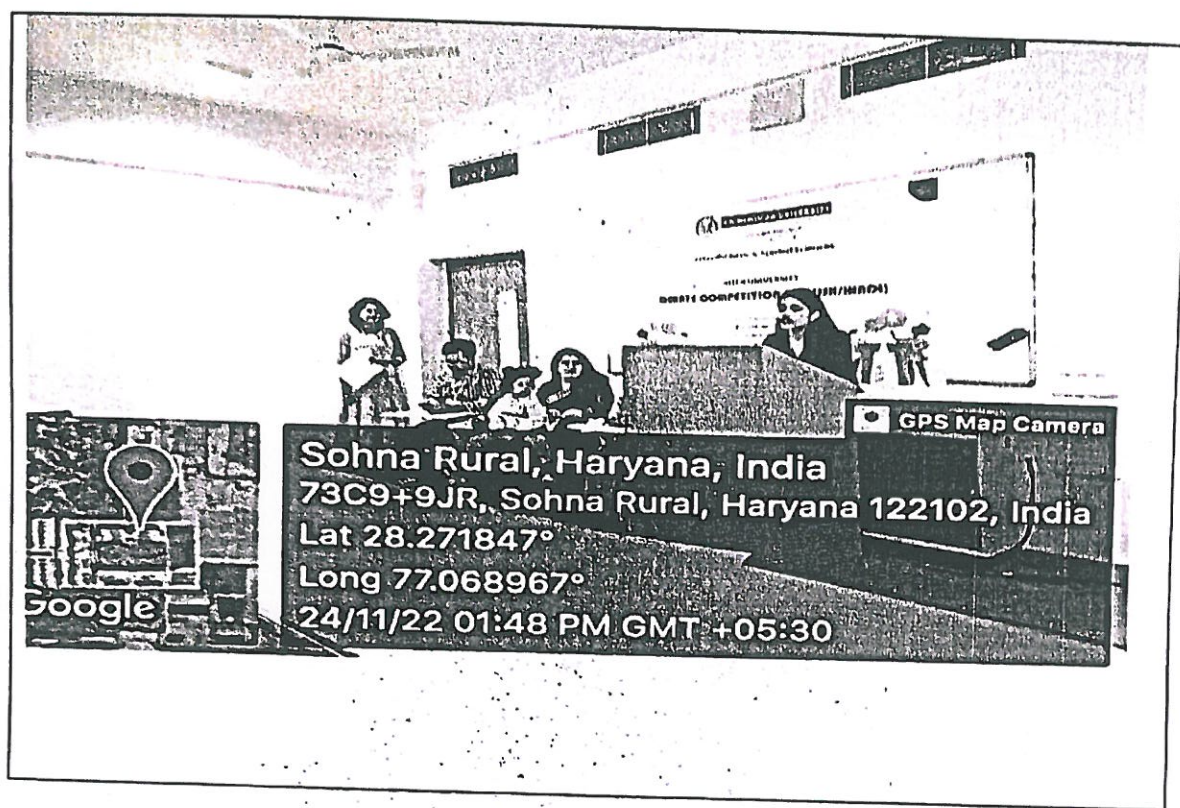


Photo 1: Participant expressing her views



Photo 2 : Participant expressing her views

Ravi

Nari

[Signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Photo 3 : Participant expressing her views

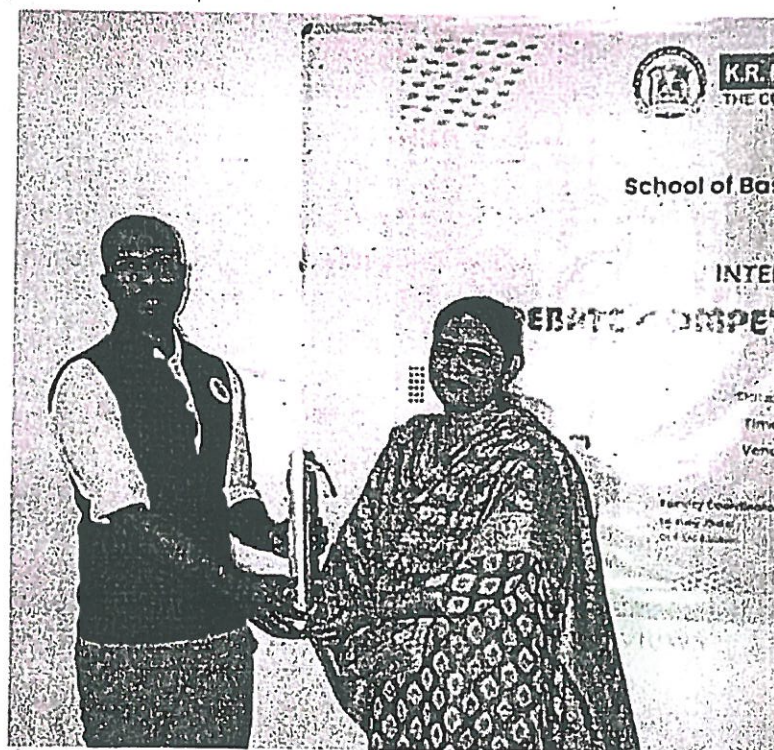





Photo 4 : Facilitating the Judge




 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

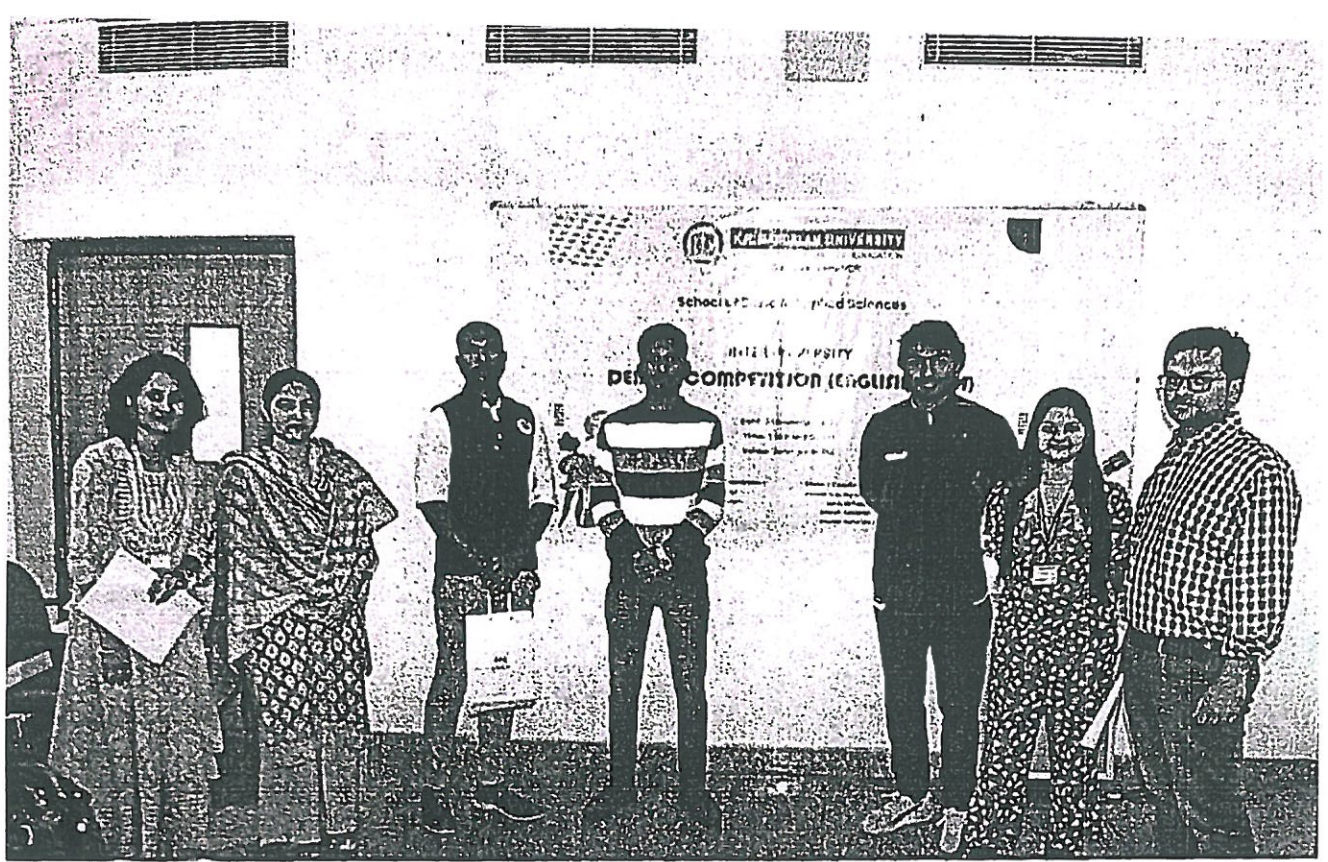


Photo 5: Winners along with judges

[Handwritten signature]

[Handwritten signature]

[Handwritten signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

ificates (if any):

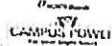


K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

TITLE
SPONSOR



Presented By



DECATHLON

EDUDE FIESTA 2022

23 to 25 NOV 2022

Certificate of Appreciation

This is to certify that Ms./Mr. Saurabh Tiwari of
CCS University participated in
Debate Competition
held on 24/11/2022 at K.R. Mangalam University and secured
1st position in this Inter-University Competition.

Event In-charge

Dr. Anshul Saluja
Assistant Dean
Student Welfare

Prof. (Dr.) Tania Gupta
Dean
Student Welfare

Gp. Capt. Praveen Mahajan
Registrar

EDUDE FIESTA 2022

23 to 25 NOV 2022

Certificate of Appreciation

This is to certify that Ms./Mr. Sangam Raghav of
CCSM College of Education participated in
Debate Competition
held on 24/11/2022 at K.R. Mangalam University and secured
2nd position in this Inter-University Competition.

Event In-charge

Dr. Anshul Saluja
Assistant Dean
Student Welfare

Prof. (Dr.) Tania Gupta
Dean
Student Welfare

Gp. Capt. Praveen Mahajan
Registrar

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

TITLE SPONSOR



Presented By



EDUDE FIESTA 2022

23 to 25 NOV 2022

Certificate of Appreciation

This is to certify that Ms./Mr. Sneh Ramavard of
K.R. Mangalam University participated in
Debate competition
held on 24/11/2022 at K.R. Mangalam University and secured
IIIrd position in this Inter-University Competition.

Raj
Event In-charge



Anshul Saluja
Dr. Anshul Saluja
Assistant Dean
Student Welfare

Tania Gupta
Prof. (Dr.) Tania Gupta
Dean
Student Welfare

Praveen Mahajan
Gp. Capt. Praveen Mahajan
Registrar

Report prepared by	Dr. Ruby Jindal & Dr. Rajni Gautam
Report verified by Event Coordinator	Dr. Ruby Jindal & Dr. Rajni Gautam
Report Seen by Dean /Activity Coordinator	[Dr. Meena Bhandari]
Director	

Raj

Rajni

Jindal

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Report on
Filmography

Date: 23rd - 25th November 2022.

Venue: T.V Studio, C- Block, KRMU

Event Type: Film Competition

Mode of Activity: Offline

Target Group: Students

Resource Person (if any): Mr Biswambar Bose, Mr Thomas Monteiro

Coordinators: Dr. Neeraj Khatri, Mr. Ritwik Ghosh, Dr. Sarina Ravi Mehra, Mr. Nazrey Hossain, Mr. Pankaj Sharma

Organized by: School of Journalism and Mass Communication and Mediaverse in association with Emazing Media

Number of Participants (Attach Attendance as Annexure):

23rd – 25th November 2022, a three day Filmography event was organized at the T.V Studio C-Block of the university, by the School of Journalism and Mass Communication, and Metaverse, K R Mangalam University Gurgaon in association with Emazing Media (Photo 1). The student coordinators were Divyanshu Gupta, Diya T Raina, Rebecca Mary Reji (Photo 2). The event saw over 15 entries. Films have the power to make people sit up and take notice, learn about a new culture, experience a different perspective, or open the eyes of people to a world that they know nothing about. The event was organized to maintain and promote the essence of film and filmmaking amongst the students. The Filmography saw Feature Films, Short Films, Documentary, Animation and Ad Films as entries. The competition was judged by Mr. Bishambhar Bose, Mr. Thomas Monteiro and Prof. Dr. Neeraj Khatri (Photo 3). The event witnessed good number visitors. It was highly appreciated by the Judges for the efforts of the participants, faculties and coordinators, and received suggestions on continuing such events to enhance and portray the skills of students. The Winners of the Filmography event are Sudipa Roy (SGT, University) for First Position, Vaibhav Gupta (KRMU) for Second Position and Divyanshu Gupta (KRMU) for Third Position.

The event was beneficial for the students as this event gave students a platform


for showcasing their Cinematographic talent. Organizing this kind of activities and exercises makes the students help plan their career ahead and become Professionals.



Photo 1: SJMC Student Organisers with Jury Members TV Studio



Photo 2: SJMC Filmography Student Organisers


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

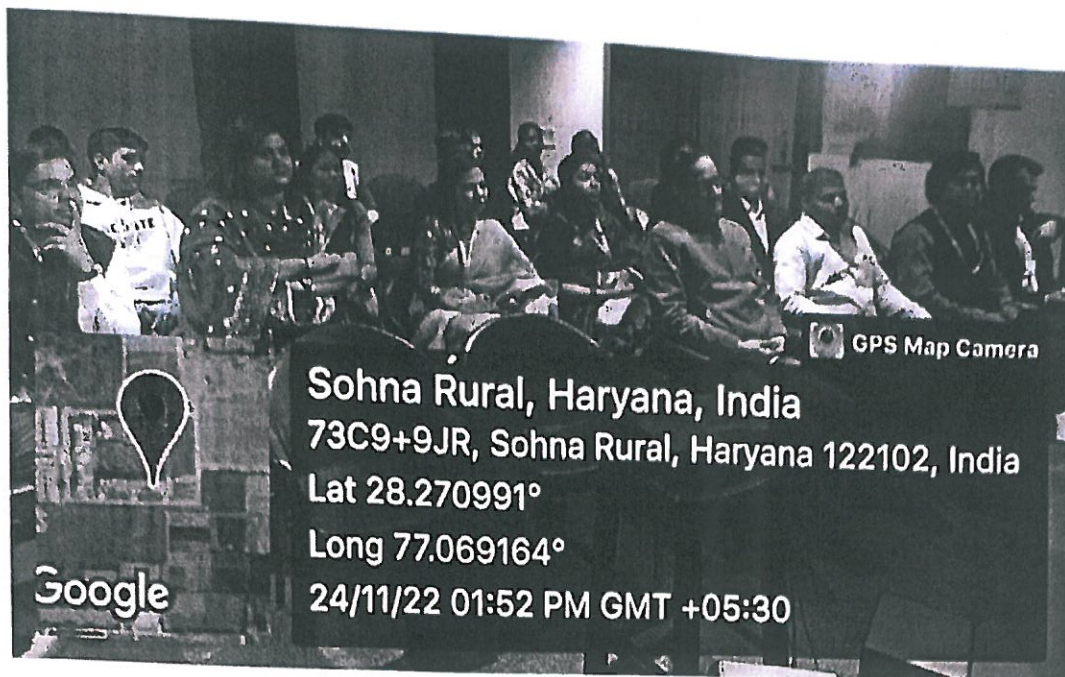
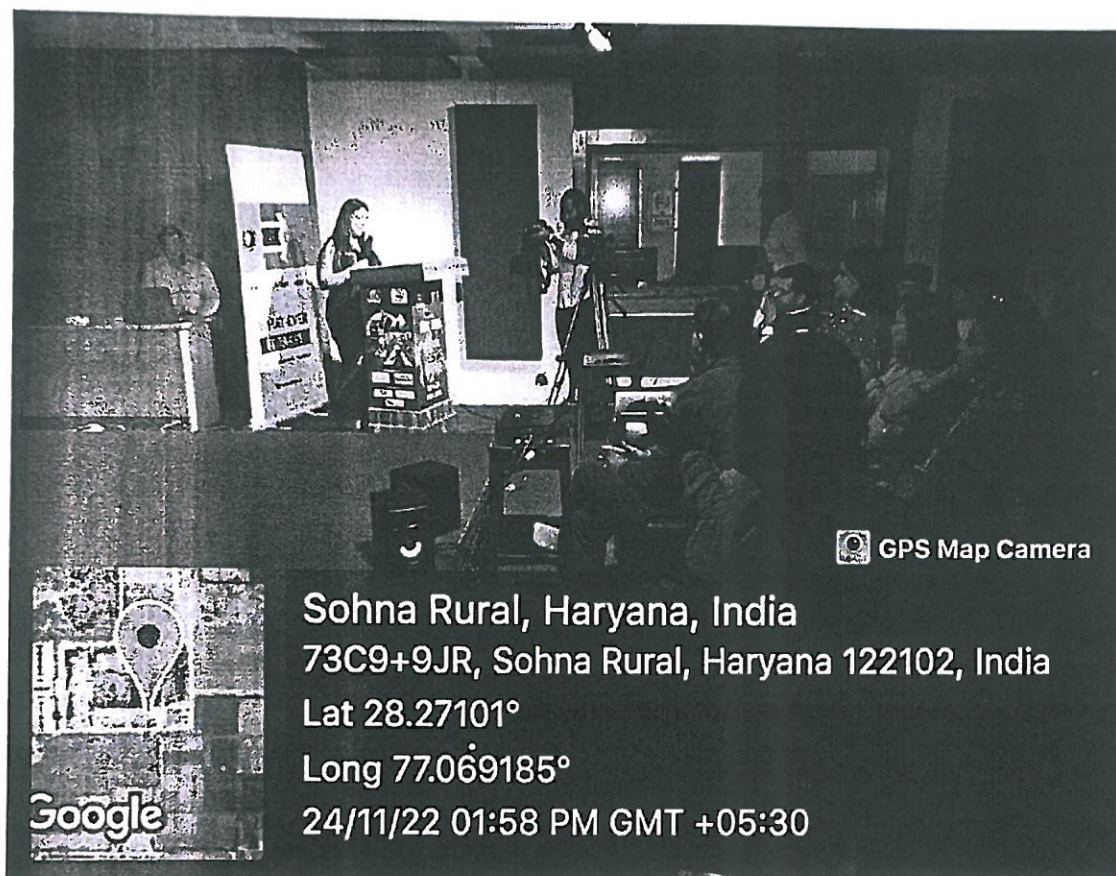
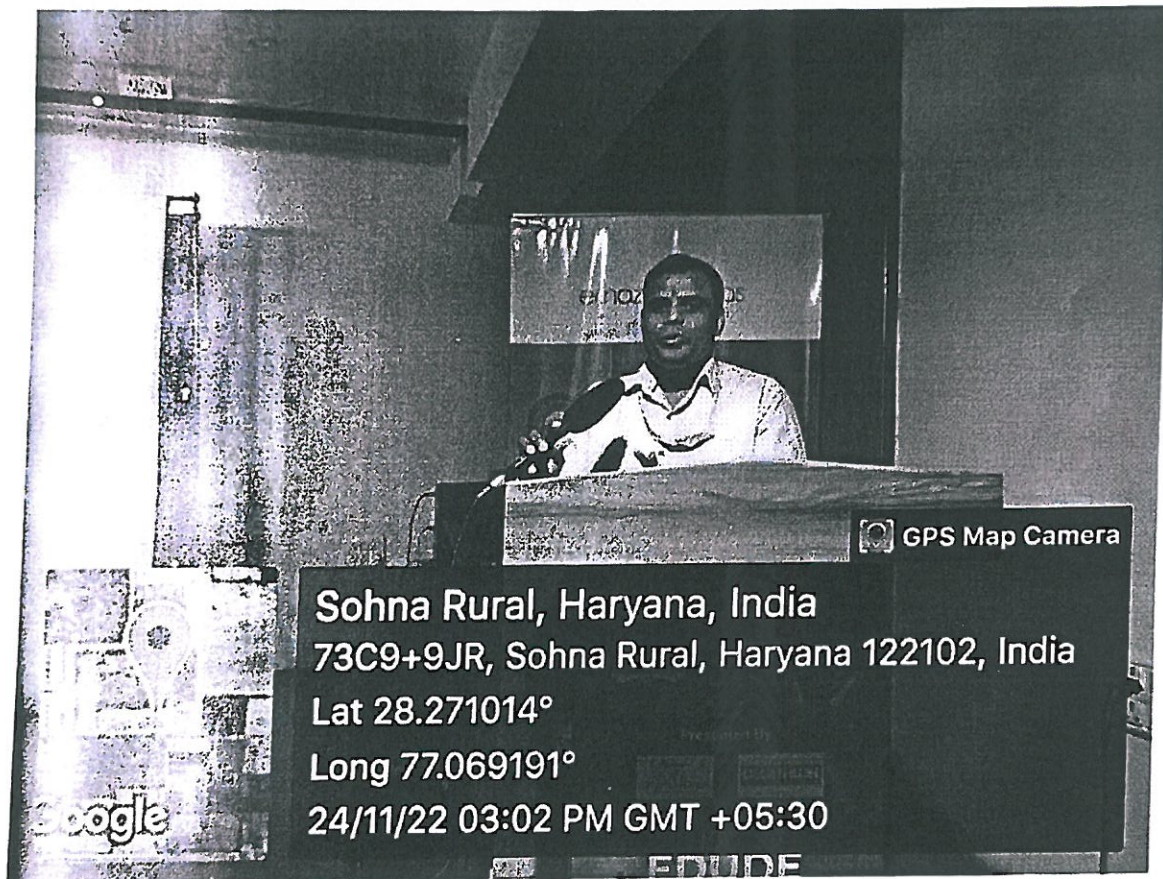
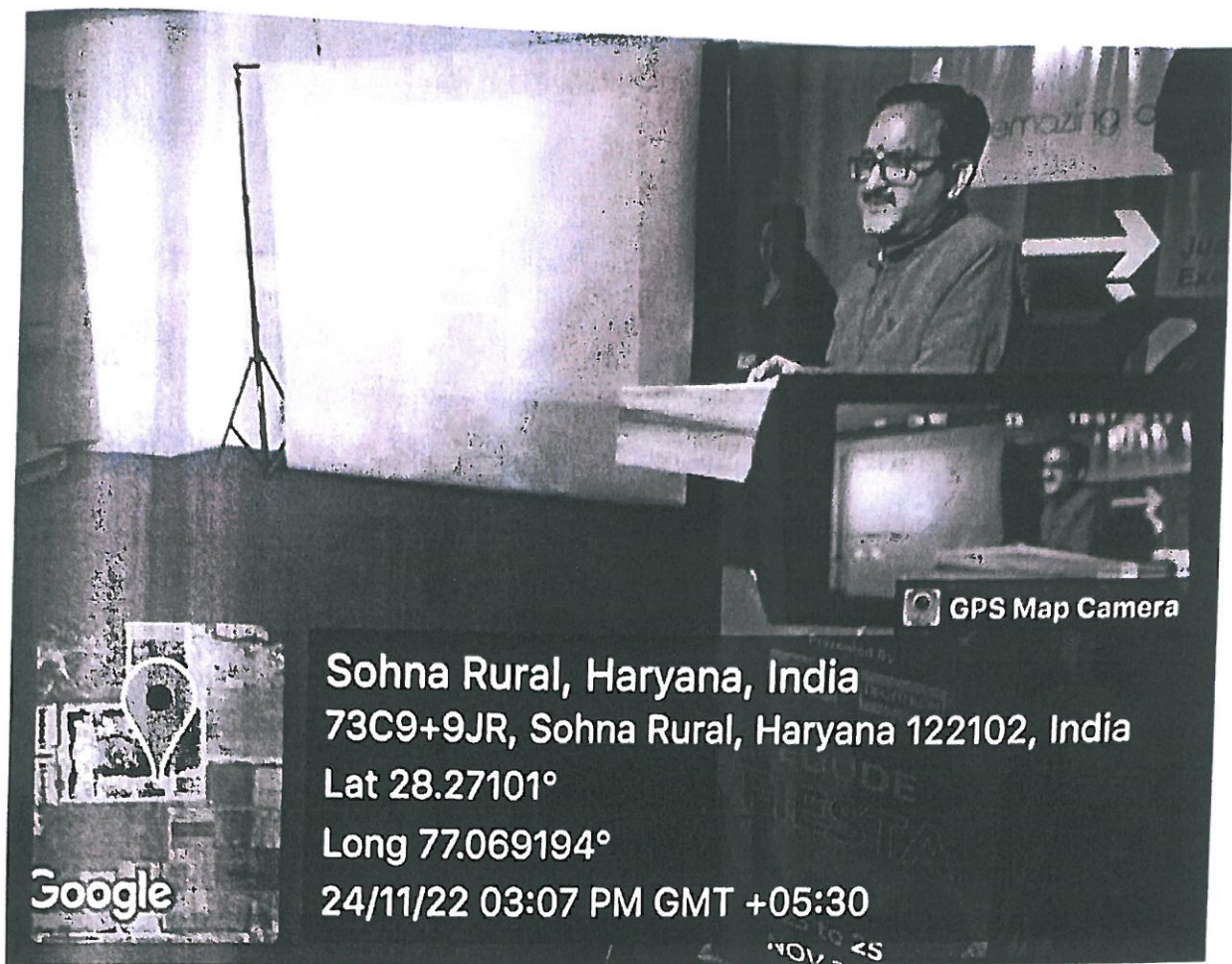



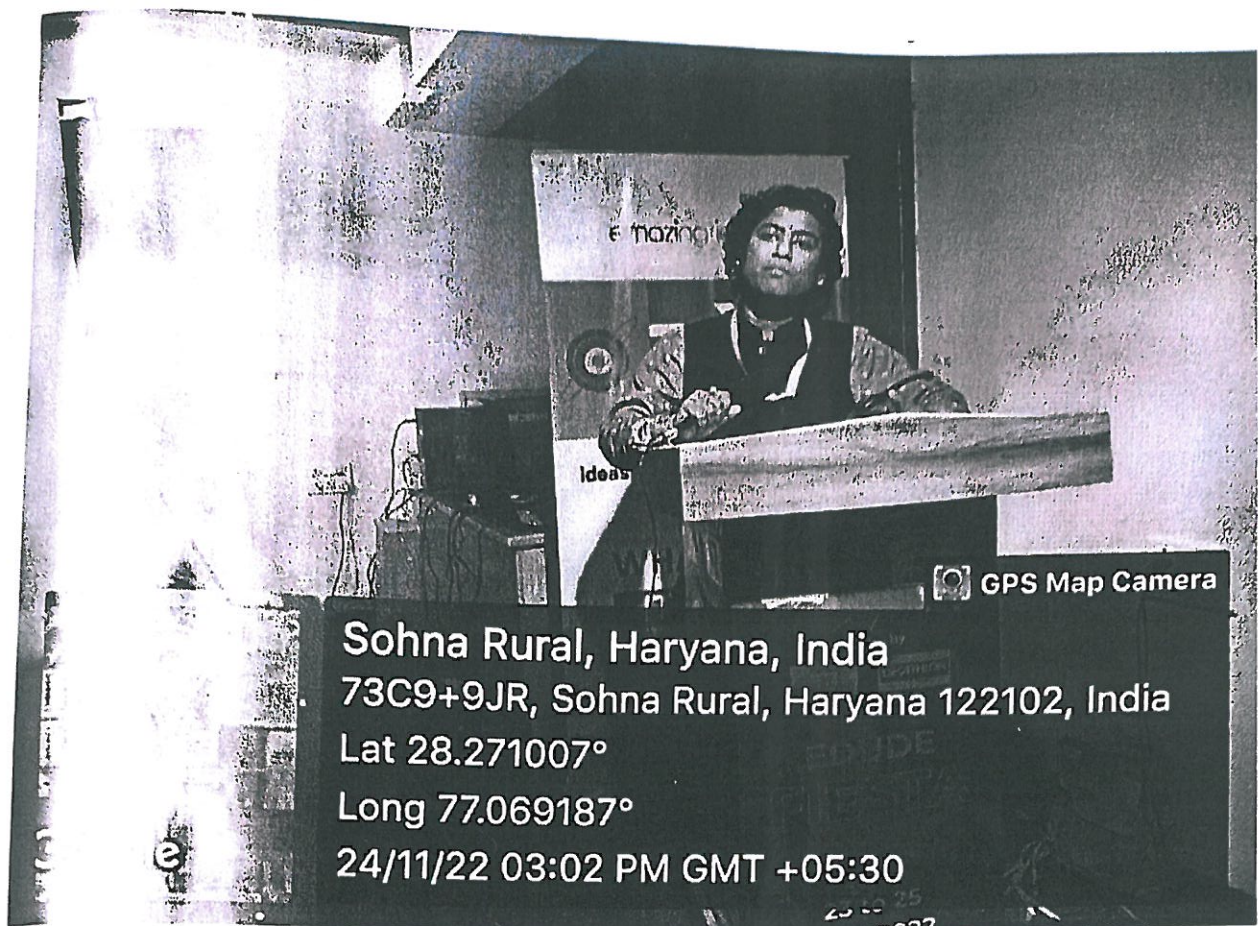
Photo 3: Screening with Jury Members



[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)




Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



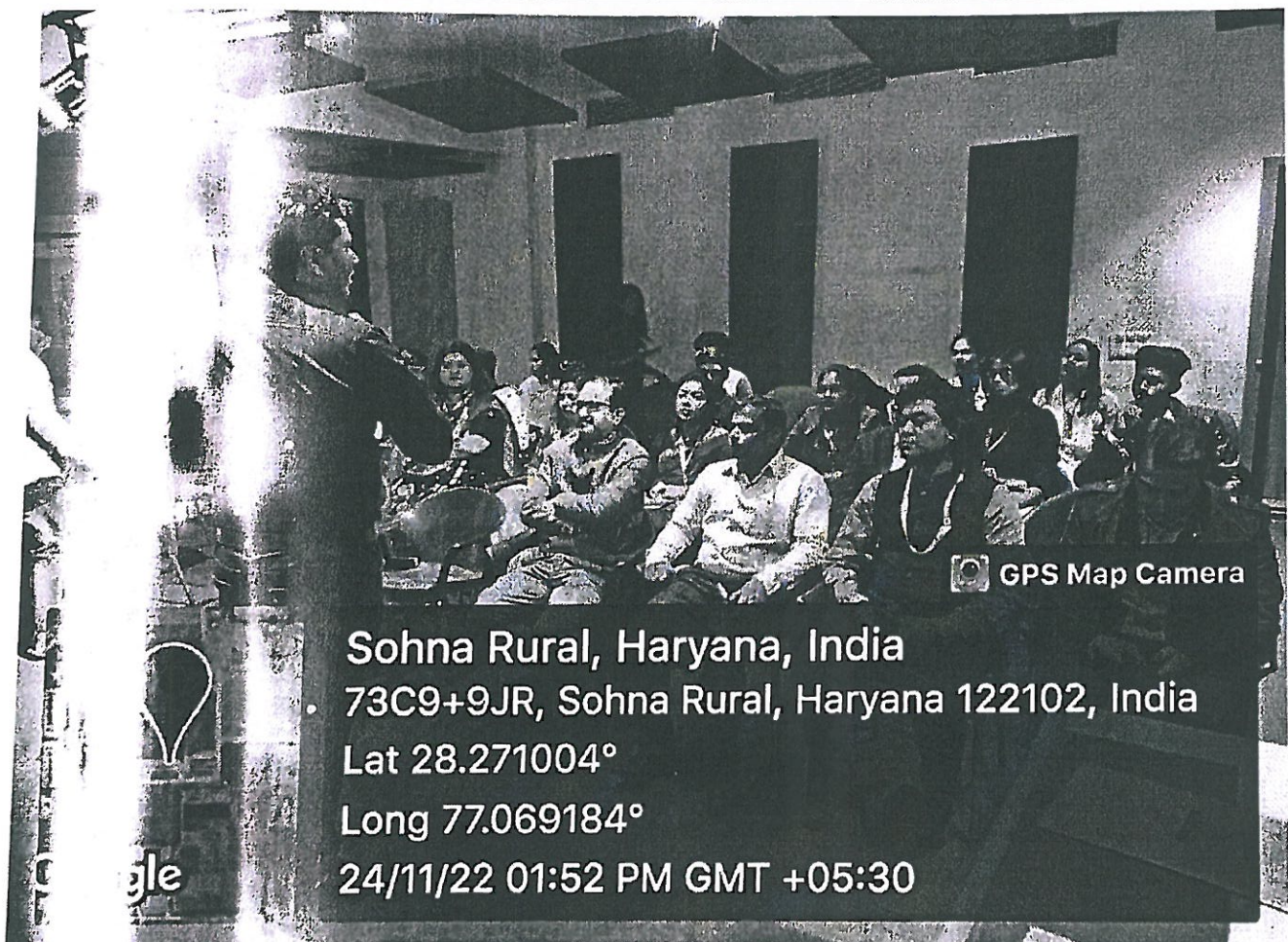
Sohna Rural, Haryana, India

73C9+9JR, Sohna Rural, Haryana 122102, India

Lat 28.271007°

Long 77.069187°

24/11/22 03:02 PM GMT +05:30



Sohna Rural, Haryana, India

73C9+9JR, Sohna Rural, Haryana 122102, India

Lat 28.271004°

Long 77.069184°

24/11/22 01:52 PM GMT +05:30

[Signature]

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION
Gurugram, Delhi-NCR

School of Journalism & Mass Communication

organizes

FILMOGRAPHY

Date: 23/24 November 2022 | Time: 10:00 A.M- 4:00 P.M | Venue: SJMC Studio, C Block

Event Description:

Filmography is organised to maintain and promote the essence of film and filmmaking amongst the students. There will be five categories in the competitive round.

1. Feature film 2. Short film 3. Documentary 4. Animation 5. Ad films.

Rules and Regulations:

- Each speaker has a maximum time of one minute.
- The chairperson checks the time carefully.
- He/ she gives a sign when the speaker has 10 seconds to go, and after speaking time is over, the speaker may finish his/her sentence and must then stop.
- Spare time may not be transferred to another speaker.

Faculty Coordinators:

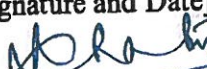
Dr. Leeroj Khatri Mr. Nazrey Hoosain
Mr. Pankaj Sharma Dr. Sarina
Mr. Ritwik Ghosh

Student Coordinators:

Divyanshu: 9818420694
Diya: 971856572
Sakshi(): 60050 10360
Pooja: 7594850207
Irene: +918588941483
Darius Michael Raj: +918999507908
Ekta Singh: +918950488524
Om Tiwari: +918298522862



List of Participants with attendance: Attached as Annexure

Report prepared by	Mr Ritwik Ghosh
Report verified by Event Coordinator	Mr Ritwik Ghosh
Report Seen by Dean / Club Coordinator / Activity Coordinator/ IQAC Director / Registrar	[Name, Signature and Date]  6/12/22

Annexure I: Feedback from target audience (extension activity)

*Attached

Annexure III: Attendance

**Attached


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

Report on

Cultural Festival "Mid-Autumn festival" **(中秋节 Zhong Qiu Jie, A traditional Festival of China)**

Date: Monday, 12th September 2022.

Venue: Room No. A 115, A Block, K.R. Mangalam University.

Event Type: International Multi-Cultural Event

Mode of Activity: Hybrid Mode

Target Group: University Students

Resource Person (if any): Professor Jiang Jingkui, Professor & Deputy Director, Institute for International and Area Studies, Tsinghua University who is also Professor, Department of Foreign Languages and Literatures, Tsinghua University Chairman, China Association for South Asian Languages Ananda Coomaraswamy Fellow, Sahitya Akademi (India's National Academy of Letters)

Coordinators: Rajiv Ranjan & Dr. Nandini Biswas

Organized by: School of Humanities

Number of Participants (Attach Attendance as Annexure): 18

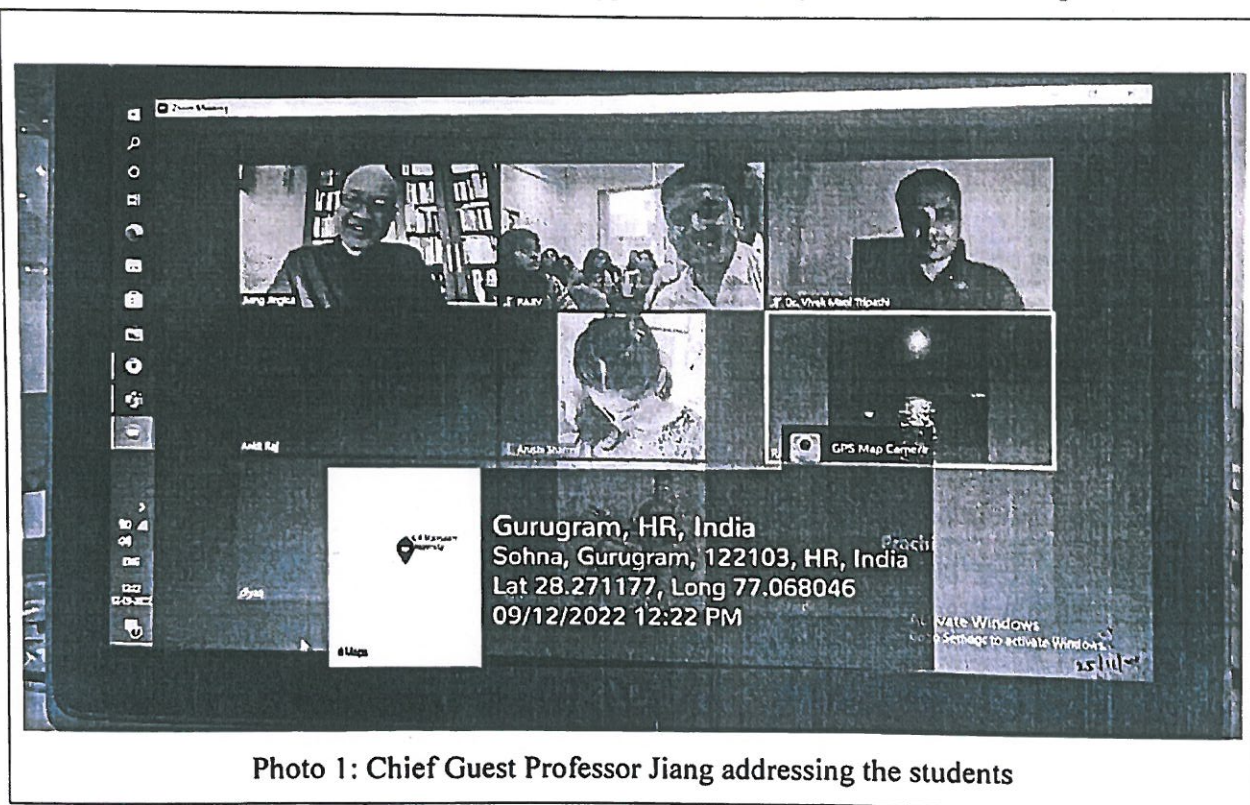
Mid-Autumn Festival, A traditional cultural festival was organized by the Chinese Department, School of Humanities, KRMU on 12th of September, 2022 with the objective to give students opportunities to write and present about the Role of India and China globally as ancient civilizations in facing the common challenges like environment pollution, sustainable growth etc. Professor (Dr.) JIANG Jingkui was invited as guest speaker online for the event. He addressed the students about the cultural exchanges between India and China. After that the students made the presentations about different cultural topics they prepared for the event.

Students made the presentations about India-China Cultural relations, Mid-Autumn Festival, Kartik Purnima, Legal Systems of India and China etc. After the presentations made by each students the audience asked their questions and made their comments. Teachers also gave their inputs to improve in the future. Students also showcased their music and instrument playing talents in order to make the celebration light and fun. Students also decorated the room with the theme.

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

The students developed writing and presentation skills on international relations and the global issues. They also learnt about the cultural exchanges between India and China. There were many interesting questions were raised by the students which shows their interest in the topics. They also mesmerized listening Prof. Jiang in Hindi, English and Chinese. They understood the Chinese efforts to understand Indian Languages and Culture. There can be more interactions in future between the students of different universities can be done. It could be an International student's conference on Multiculturalism.

Pics (non-geotagged for social media /geotagged for NAAC) with Date and Captions



[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

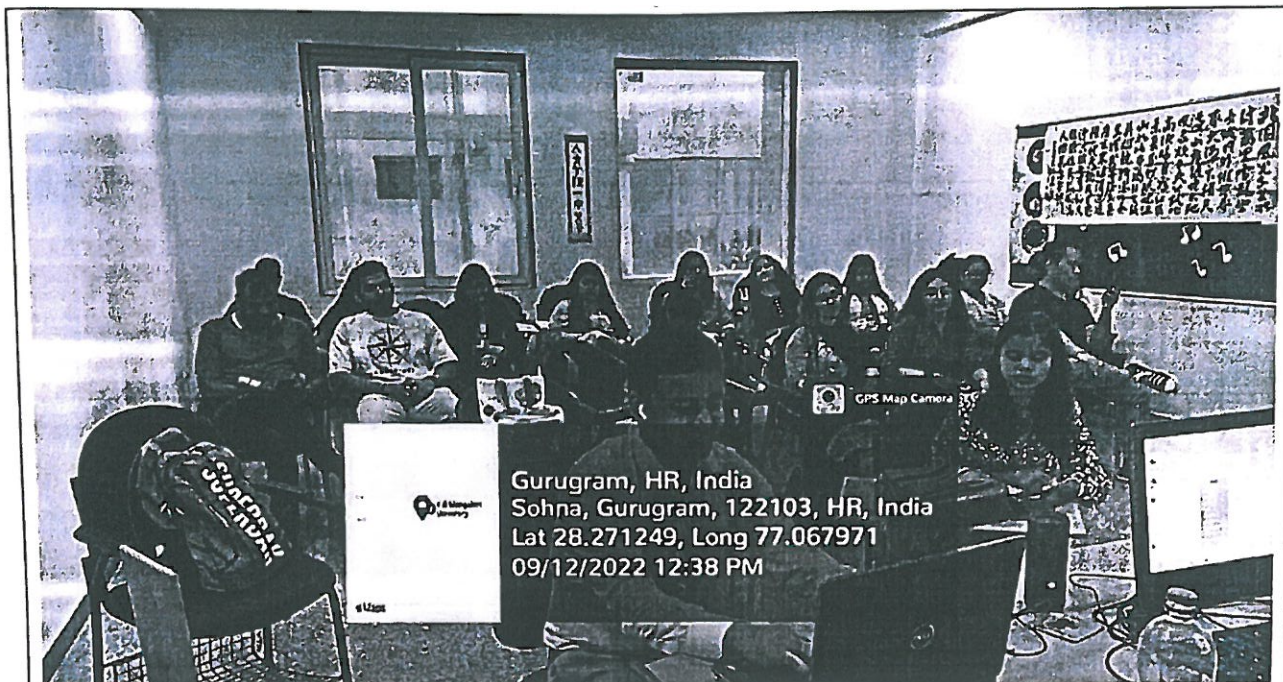


Photo 2: Students listening the presentation

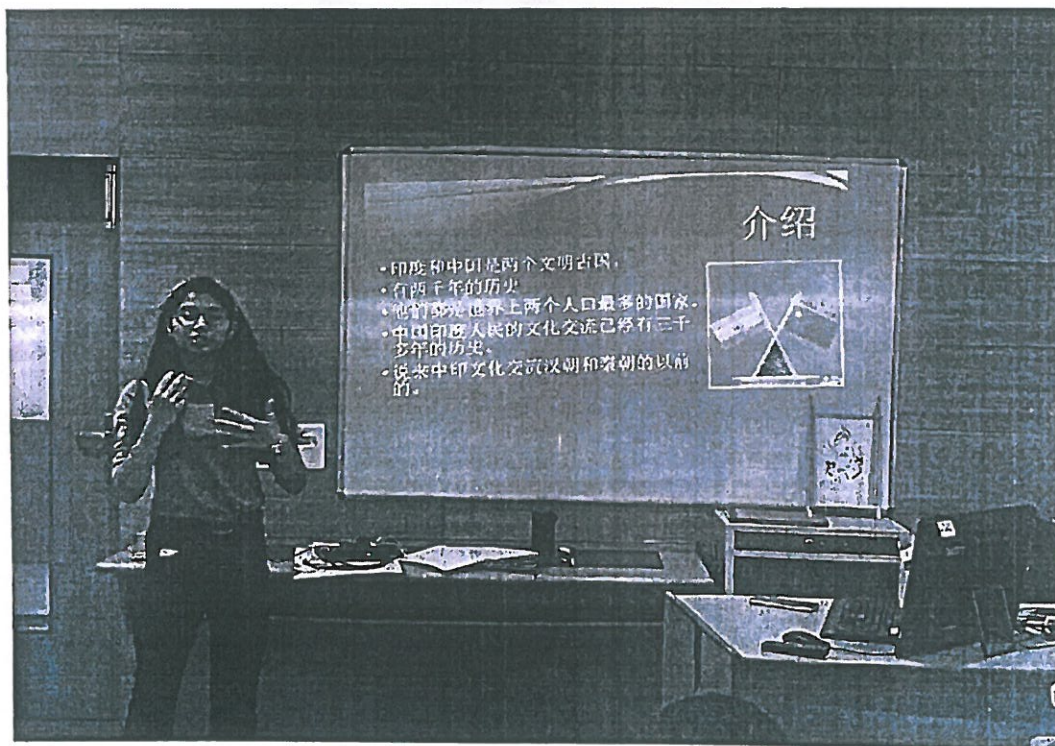


Photo 3: Arushi Sharma making Offline presentation


Arushi Sharma


Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)




List of Participants with attendance:


List of Participants with attendance.

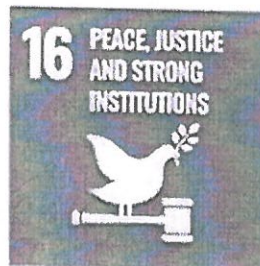
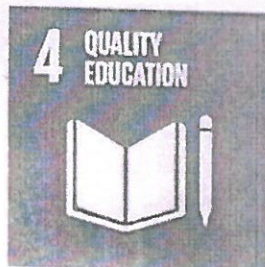
Title of the Event- Cultural Festival "Mid-Autumn festival"			
Date-12/09/2022		Venue- A-115/Online	
School of Humanities			
Sr.No.	Roll Number	Student Name	Signature
1.	2208770004	Ishaan Mohindra	Online
2.	2108180009	Hitanshi Chawla	Online
3.	2012770003	Arushi Sharma	Online
4.	2208770002	Roshan kumar	Online
5.	11	Ankit Raj	Online (NNMV University)
6.	6	Navneet Kumar	Online (JNU)
7.	12	Sagar Singh	Online (JNU)
8.	1	Yogesh Kumar	Online (MGAHV)
9.	85573	Saumya Pandey	Online
10.	2108180004	Fatima Durrani	Online
11.	210810012	Gungun	Online
12.	2208770003	Prachi Burnwal	Online
13.	2012770004	Diyaa	Online
14.	2008790005	Akriti Kapur	Online
15.	2008790004	Khushi Dahliya	Online
16.	2008790015	Arushi Sharma	Online
17.	2008790012	Roshan kumar	Online
18.	2008790003	Ankit Raj	Online
19.	2008790006	Navneet Kumar	Online
20.	2008790002	Sagar Singh	Online
21.	2008790005	Arushi Sharma	Online


 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

22.	2008790004	Roshan kumar	Online
23.	2008790015	Ankit Raj	Online
24.	2008790012	Navneet Kumar	Online
25.	2008790003	Sagar Singh	Online
Verified by: Rajiv Ranjan Signature:  Date: 20/09/2022			

Report prepared by	Rajiv Ranjan  20/09/2022
Report verified by Event Coordinator	Dr. Nandini Biswas  20/9/22
Report Seen by Dean	Dr. Kamini C. Tanwar  20/9/22


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

Two-day International Conference

On

'HOLISTIC EDUCATION AND WORLD PEACE'

(11 February 2023 – 12 February 2023)

Insignia K.R.M.U

Insignia GERA



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION
Gurugram, Delhi NCR

EDUCON 2022

International Conference
On

HOLISTIC EDUCATION AND WORLD PEACE

Organized by

GLOBAL EDUCATIONAL RESEARCH ASSOCIATION (GERA)

In collaboration with

SCHOOL OF EDUCATION, K.R. MANGALAM UNIVERSITY,
GURUGRAM, HARYANA, INDIA

Date: 11 - 12 FEBRUARY 2023

University Gurugram Campus ☎ 011-48894888 / 8800897010-15 ☎ 8800897012
www.krmangalam.edu.in welcome@krmangalam.edu.in

Indresh

11/2/23

[Signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Tarun Anand
12/2/23

Dean
School of Education
K.R. Mangalam University
Gurugram

Organized by
School of Education
K.R. MANGALAM UNIVERSITY
Sohna Road, Gurugram
Venue : ZOOM (Virtual)

A Brief Report

Dr. Shy
12/02/2023

11/02/23

Dr. P.

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Tania Anjali
12/2/23
Dean
School of Education
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Contents

1. Preface and Acknowledgements
2. Title and Objective of the Conference
3. Themes and Sub-Themes of the Conference
4. Pre-Conference Training Session on Dialogue Mode of Paper Presentation
5. Inaugural Function
6. Address of the Invited Speakers
7. Session wise & Track wise Report
8. Valedictory Function
9. Feedback from the Participants
10. Media Coverage
11. Recommendations

Dr. Shy

CV/17

Jm4-
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Tani Gupta
12/11/23
Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana

Preface and Acknowledgements

Educating the masses for peace is not only about the transfer of knowledge and acquisition of specific contents, but it is about a learning process which is continuous and intrinsically motivated to deal with conflict-generating situations and work on the solutions at the grass root levels. Education is a means to learn about others, a tool to bind people and nourish multiculturalism. And holistic education helps us to know ourselves and also accommodate others with their uniqueness. Education makes us see things from the proper perspective. Holistic education is guided by one over-arching philosophy; teacher-student creative action bond should bring something new into this world that is life-enhancing for yourself as well as others. The future needs no more revolutions. The future needs a new experiment, which has not been tried yet. Thus, to deliberate upon the need for holistic education and to address issues related to the symbiotic relationship between holistic education and world peace concerning the diversity of traditions and customs found worldwide, this international conference was planned.

This International Conference, organized by the Global Educational Research Association (GERA) in collaboration with the School of Education, K. R. Mangalam University, Gurugram, Haryana, India was conducted from 11 February 2023 to 12 February 2023. The organizing team is thankful to Prof. S. P. Malhotra, President, GERA for extending all kinds of support for the smooth planning and conduction of the conference. We are further thankful to Mr. Abishek Gupta and Mr. Rohit Gupta, respected Chairman, K. R. Mangalam University, Prof. C. S. Dubey, hon'ble Vice Chancellor, K. R. Mangalam University and Prof. P. Tripathi, K. R. Mangalam University for permitting us and supporting us while conducting this conference. We are also indebted to the participants, research scholars and student-teachers for participating and keeping up the spirit.

Regards

Organizing Team

EDUCON 2022

Abishek Gupta
12/02/23

[Signature]
11/2/23

4

[Signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Tania Gupta
12/4/23
Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana

Title of the Conference: HOLISTIC EDUCATION AND WORLD PEACE

Objectives of the Conference:

1. To address issues related to the symbiotic relationship between holistic education and world peace concerning the diversity of traditions and customs found worldwide.
2. To delineate skills in the holistic education process for promoting a sense of harmony with oneself and the social environment.
3. To deliberate the teacher-training requirements for holistic education to use different conflict-resolving techniques.
4. To discuss ways to undermine negativity and aggression and negative emotions in the minds of the students under the holistic education program.
5. To deliberate on issues of fear and anxiety for the unknown mode of upcoming life and remedies lying with holistic education.
6. To espouse holistic education as a way of life to handle day-to-day situations in a non-violent way keeping in view the emotional well-being of the students.
7. To consider and deliberate on different plans of holistic education for world peace.

Indu
12/2

Q/11/9

5

Indu

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Tania Anupli
12/2
Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana

Themes and Sub-Themes of the Conference

The theme of the Conference: Holistic Education and World Peace

Sub-Theme of the Conference:

1. Redefining academic achievement in holistic education
2. Processes for Enhancing Mental and Emotional Well-Being
3. Multidisciplinary and Multi-Entry-Exist as part of Holistic Education
4. Holistic Education, Conflict Resolution and World Peace
5. Reducing the Impact of Inequities
6. Blended Learning, Hybrid Learning, and Flipped Learning for Holistic Education
7. Assessment Tools and Techniques
8. Indian Knowledge Systems, Holistic Education and World Peace
9. Peaceful and Inclusive Societies for Sustainable Development

Handwritten signature
12/2/2023

Handwritten signature

6

Handwritten signature

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Handwritten signature
12/2/23
Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana

Pre-Conference Training Session on Dialogue Mode of Paper Presentation

9th February 2023

(3:00 PM Onwards)

The most contrasting and noticeable feature of this conference was the mode through which the papers were to be presented. Instead of making the authors present their work via oral or PowerPoint presentation mode, they were to engage themselves in dialogue with each other and thus discuss their work and findings. The basic idea behind engaging the presenters in dialogue was that the dialogue creates a spirit of wholeness to combat the usual approach of fragmentation and isolated specializations. To imbibe this very idea of dialogue in the paper presenters, a pre-conference training session was kept on the 9th of February wherein the participants were oriented towards this mode of paper presentation. The session started at 3 PM and the resource person for the session was Prof. Subhashini Passi, an experienced management consultant in behavioural sciences. She introduced the dialogue method to all the participants. Propagating the idea of Late. Prof. B.K. Passi, the Father of Micro-teaching, she began by telling participants what dialogue is actually not. She elaborated that in a dialogue, a group of people explore the individual and collective presuppositions, ideas, beliefs and feelings that subtly control their interaction. She then explained the 6x2x3x3x6 rule, where 6 refers to the 6 process rules, 2 are the general rules, 3 are the aspects, then 3 are the phases of time and 6 refers to the 6 phases of presentation. One of the major stages of these 6 phases of presentation is the 'Findings or Conclusion phase', each presenter gives her/his 'I findings' of their research. After each participant has given 'I findings', all the findings are carefully pooled and scrutinized into 'we findings'. This is the most important part of the engagement after which the recommendations and reflections are made. The way she explained this entire process and the way she took up the queries of the participants was too engaging and simplistic for the listeners.

Subhashini Passi
12/02/2023



7



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)


Tanis Anand
12/2/23
Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana

Inaugural Function

On 27 February 2023, the first day of the conference began with an inaugural session. **Dr. Anshul Saluja**, Jr. Secretary of the International Conference and Assistant Professor, School of Education, K. R. Mangalam University welcomed the dignitaries and the participants. The session started at 10:00 AM according to Indian Standard Time. The major sessions lined up for the day were the inaugural session, plenary Session, B.K. Passi Memorial Lecture and the 4 technical sessions. All the national and international dignitaries were there on board at 10 AM. There were around 75 participants who attended the inaugural session. **Prof. (Dr.) Chandra Shekhar Dubey**, **Prof. (Dr.) S.P. Malhotra**, **Prof. (Dr.) Dhananjay Joshi**, **Prof. (Dr.) S.K. Bawa**, **Prof. (Dr.) G. D. Sharma**, **Prof. (Dr.) Manjula Vithanapathirana**, **Prof. (Dr.) Saamdu Chetri**, **Prof. (Dr.) Jaswinder K. Dhillon**, **Prof. (Dr.) Ashish Ranjan**, **Prof. (Dr.) Harjeet Kaur Bhatia**, **Dr. Eugene Kowch**, were amongst the eminent speakers who graced the session with their presence (Picture 1). As is the tradition of India, we begin everything new by seeking the blessings of goddesses and gods, the blessings of Goddess Saraswati were obtained by e-lighting the lamp. The welcome address was given by **Prof. S.P. Malhotra**, President, GERA. **Prof. S.K. Bawa**, Vice Chancellor, Guru Kashi University, Bathinda, Punjab, India gave a brief introduction about GERA. The opening remarks were given by **Prof. (Dr.) Chandra Shekhar Dubey**, Hon'ble Vice Chancellor K.R. Mangalam University Gurugram, Haryana. **Prof. (Dr.) Dhananjay Joshi**, Vice Chancellor, Delhi Teachers University, Delhi gave his keynote address on the theme of the conference.



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)


12/2/23
Dr. Anshul Saluja
School of Education
K.R. Mangalam University
Gurugram, Haryana

ADDRESS OF THE INVITED SPEAKERS

At the beginning of the session, Prof. Malhotra, President GERA, in his welcome address, delved deep into the contributions which universities, the education system and teachers can make to make the evolving processes of learning, holistic. Elaborating further, he said that NEP also addresses the issue of managing the risk of the right impact from individual to collective approach. He further added that the conference is a forum in dialogue mode to be efficient researchers for which one has to address the issues of values and keep ethical security as a priority. Prof. Malhotra stressed that holistic education is quintessential in today's scenario of global peace and the invaluable support of K.R. Mangalam University in providing robust education to the youth of today is indeed praiseworthy.

Prof. S.K. Bawa, President, HQ, GERA, in her introduction to GERA, shared its history and manifesto. She elaborated that GERA was founded on 12 Nov 2010 by Prof. B. K. Passi. It is an international forum to address the problems of research in education. The conference is held annually at both national and international levels. It has around 800 institutional members. The manifesto of the forum identifies the collective wisdom propagating the FINE model - an eclectic approach to providing holistic education beyond boundaries. Propagating the adage, Thinking globally, act locally, she said that the focus should be on WE findings, not I findings, i.e. the collective findings and not just the individual findings of the participants.

Thereafter, Prof. (Dr.) Chandra Shekhar Dubey, Hon'ble Vice-Chancellor K.R. Mangalam University Gurugram, Haryana addressed the audience and commended K R Mangalam's commitment to SDG and highlighted that they are following NEP diligently. KRMU is working on various SDGs and focuses on environmentally sustainable governance. He emphasized that a good gross enrolment ratio for higher education is necessary for creating a better world and he mentioned that KRMU successfully achieved the SDG 16 goal of global peace for a better future of the world. He spoke about the 312 publications about peace and the other important goals which the university aims to achieve this year (Picture 3). It was brought to light that 5 villages were targeted and the faculty of KRMU regularly visit these villages to promote PEACE & EQUALITY. Educating and providing employment to the youth is an important aim. He also mentioned that Bhutan is the most peaceful country and used it as an example to teach students at



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Tania Anupli
Dean
School of Education
K.R. Mangalam University
Gurgaon, Haryana
12/01

KRMU, the importance of peace in all realms of life. He further added that KRMU is also planning to start a Peace club for a global peace exchange programme.

Prof. Dhanajay Joshi, Hon'ble Vice-Chancellor, Delhi Teachers University, Delhi, India was invited for his keynote address. Mr Joshi threw light on the efforts of GERA in helping germinate new ideas for the future. He quoted that India has given leadership hope to the world highlighting the role of G 20 - One earth, One family, One future (Picture 4). The whole world is one family as is depicted in our ancient literature too. We have always believed in the maxim, 'Vasudhaiva Kutumbakam Sarve Bhavantu.' Prof. Joshi further talked about Riga Veda which emphasised 'Live for the Whole Society' i.e Loka Sukhino Bhavantu and Prithvi Shanti stating that we pray for everyone's well-being. He expressed his grief on the loss of world peace -the love, affection, and bond that is missing. However, we have always been the custodian of human values and service before self has been our motto. He quoted Vivekananda stating that when India was being taken for granted and we were not considered intellectual, it was Vivekanand who on 11th Sept 1893 gave his groundbreaking speech at the World's Parliament of Religions in which he introduced Hinduism to America and told the world what is actual Indian philosophy. However, today everyone is looking towards India - its concepts of well-being, peace and brotherhood.

He mentioned that in the next 10 years, India, due to its revolutionary Education Policies will be a name to reckon with. And as educators, it's our duty to ensure that the NEP document comes to life. The focus has to be 'restrengthening and empowering' teachers. Quoting Kothari, he said that the "Teacher is the destiny maker" and this creator has to be taken care of. Though the irony is that we are producing accidental teachers, not intentional teachers. Teaching has to be considered as a service, teaching is mentoring, and coaching. Talking about world peace and holistic education, Prof. Joshi proclaimed that Peace is a state of mind. Quoting Mahatma Gandhi's axiom, 'Peer Parai' i.e. experiencing the pain of others, he stated that we have witnessed the consequence of war and what we need today is the theory of love and harmony.

After the keynote address by Prof. Joshi, **Prof. (Dr.) Tania Gupta**, Convener, EDUCON 2022 and Dean, School of Education, K.R Mangalam University, Gurugram, Haryana released **E-Souvenir** after seeking the blessings of the almighty and thanked the esteemed guests (Picture 5). She highlighted the features of the E-Souvenir mentioning that it is not just a book of abstracts but a book full of aspirations. She concluded by thanking all, especially the participants of 70 papers which will be deliberated in the 2 days conference.



Registrar
K.R. Mangalam University
Gurgaon Road, Gurugram, (Haryana)

Tania Gupta
12/12/23
Dean
School of Education
K.R. Mangalam University
Gurgaon, Haryana

After the release of the souvenir, Chief Guest, **Prof. G. D. Sharma**, Former Senior Fellow & Head, Higher Education Unit, NIEPA, Former Secretary of UGC, and Director for the Consortium for Educational Communication (CEC) was invited to the platform. He initiated the conversation by sharing his experience at the Seoul conference when 500 participants participated in Korea and the agenda of the conference was to highlight the contribution of education to recent development. He talked about the DNA scientist Watson and how science can help achieve peace in the world. He further illuminated why conflicts arise conflict in vision, the superiority of vision, and the superiority of how world views will be helpful to develop us from superiority to equality. He talked about Indian culture, which is the hallmark of our education and tried to understand the world-view. He stated that an understanding needs to seep down into our thinking process and our hearts and education can play a role in resolving conflicts. He also highlighted the concept of Peace, stating that peace doesn't arise from slogans or noise, peace arises from effective silence.

He emphasized the role of education which is to understand others, have a dialogue, and understand each other to achieve development. It's a diverse world and one must respect the views, work and ideas of others. Respecting diversity is important to appreciate the good things in the world and achieve equality.

He concluded that education has to be free for the larger interest of the people. He considered education to be separate from service. Moreover, diversity and the ability to think beyond immediate requirements is the need of today's educational spectrum and it's our responsibility to work together to contribute to the overall peace in the world.

Guest Speaker, Prof. (Dr.) Manjula, Chair of Educational Psychology, Colombo University, Sri Lanka, who is an expert in Interpersonal communication focussed on the efforts of the University of Colombo. Her views enlightened the audience about the pedagogical co-creations for holistic education- the beginning of the path towards world peace. She spoke about citizenship education as a subject from UNESCO where domains of learning have been well specified. She stressed the social and emotional aspects and led attention to the need for something beyond citizenship education (Picture 6).

She threw light upon content and delivery to make a significant impact on the learners. According to her, holistic education has a comprehensive approach and an integrated learning format. She urged that holistic education in today's scenario needs a pedagogy that values

Insider



Handwritten signature of the Registrar

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Handwritten signature of the Dean
Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana
12/2/22

relationships and that further challenges the role of a teacher for the implementation of these values. Co-Creation and Authentic Assessment along with performance assessment need to assess the real-world tasks to assess attitudes, empathy and values too.

At the end of the inaugural session, Prof. Tania proposed the vote of thanks. She thanked the Global Association Research Education (GERA) for their valuable and crucial contribution to a vision of a sustainable society to aim for freedom of expression and reduction of inequalities. She also thanked all the dignitaries for their kind words. She stressed that SDG-16 calls upon governments, civil society and communities to work together to find lasting solutions to conflicts and insecurity. The purpose of holistic education is not only to prepare students for academic success but also to enable them to learn the challenges of living as a whole.

[Handwritten signature]

[Handwritten signature]

[Handwritten signature]

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Handwritten signature]
12/2/21

PLENARY SESSION 1

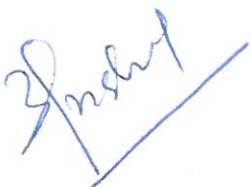
Day 1

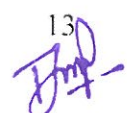
(11:40 AM – 12:45 PM)


For the plenary session 1, Prof. Saamdu Chettri, the director of Bhutan's GNH Center and an IIT Kharagpur visiting faculty member and Prof. (Dr.) Jaswinder K. Dhillon, University of Worcester, England, was the invited guest speaker. The session started at 12:20 hrs as per IST. Dr. Pooja Verma, Assistant Professor, School of Education, K.R. Mangalam University, welcomed both esteemed guests. Prof. Saamdhu in his lecture indicated that happiness is the first thing required for holistic development (Picture 7). He was of the view that mindfulness, love, joy, and peace are important parts of holistic education. He talked about the reality of life and the five elements of which the whole world is made up. He emphasised that holistic education is the way to achieve world peace because it allows society to strike a balance and think about development.

Prof. (Dr.) Jaswinder K. Dhillon, the other expert and speaker, tried to explain the relationship between assessment and holistic education and put forward a question in front of the audience, "What is the purpose of assessment in holistic education?" She reflected on the elements of holistic education and the principles of assessment. She emphasised the importance of formal education. She elaborated on assessment for learning tools, assessment of learning tools, and evaluation tools (Picture 8). Ultimately, it was concluded that an effective assessment system forms the basis for the holistic development of the student.

Gp. Capt P. Mahajan, respected Registrar and CEO of K. R. Mangalam University formally presented a vote of thanks for both speakers and thanked them for their kind efforts (Picture 9).



13

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)


Dean
School of Education
K.R. Mangalam University
Gurgaon, Haryana
12/2/23

PROF. B.K. PASSI MEMORIAL LECTURE

Day 1

(1:00 PM-2:05 PM)

After the plenary session, **Prof. B.K. Passi Memorial Lecture** started. In remembrance of Prof. B K Passi, a memorial lecture was put in place where Prof. S.K. Bawa was invited to orient the participants about Prof. Passi's mission. Mam emphasized the approach taken by Prof. B.K Passi towards continuous learning for which she took the "Akhand Conference" held in 2021 as an example (Picture 10). She shared that Prof. B.K Passi had always encouraged others to take up challenging tasks. Prof. B.K. Passi's exemplary work towards Peace development in education was also explained and told the participants that his work was aligned with UNESCO's initiative. Prof. Bawa in her discourse pointed out the smart way of learning to uplift education. She also gave the mantra that 'self-directive learning' is a key to success which is already proven in several researches. Then she focused upon the 5 principles of Prof. Passi and concluded by saying that his motto was always to work towards collective wisdom or finding a common goal. Various questions were asked by the participants and discussion was held among the dignitaries during the session (Picture 11)

28/12/23

14

[Handwritten signature]

[Handwritten signature]

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Tania Anup
12/12/23
Dean
School of Education
K.R. Mangalam University
Gurgaon, Haryana

TECHNICAL SESSION- I

Day 1

(2:40 PM to 4:50 PM)

Chair: Dr. Aneet Kumar (Dean, School of Education, UIE, Sant Baba Bhag Singh University, Punjab, India. He is M.Sc., M.Ed., Ph.D., UGC-NET (Education).

Co-Chair: Dr. Binti Dua, Assistant Professor, School of Education, K. R. Mangalam University.

Rapporteur: Ms. Deepa Khatri, Research Scholar, School of Education, K. R. Mangalam University.

Total no. of paper presenters: 4

Major topics covered included yoga in conflict resolution, blended learning, Bhartiya Gyan Pranali, Samagra Sikhshsa, mental and emotional well-being, multidisciplinary education, and multi-entry and multi-exit aspects of education (Picture 12 & 13).

Readiness Cycle

The participants gave their brief introduction in this round:

S.No.	Name of Presenter	Introduction
1.	Ms. J.K. Swapna	Research Scholar Swami Vivekananda Yoga Anusandhana University Jigani, Karnataka, India
2.	Ms. Deepa Khatri	Research Scholar, Department of Education, School of Education, K. R. Mangalam University, Gurugram, Haryana, India
3.	Dr. Naresh Kumar	Assistant Professor D.A.V. College of Education Hoshiarpur, Punjab, India
4.	Ms. Anita Yadav	Research Scholar, Jyoti Vidhya Peeth Mahavidhalya, Jaipur, Rajasthan, India

1. Title Cycle

[Signature]

[Signature]

15

[Signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Signature]
12/2/23
Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana

S.No.	Name of Presenter	Title
1.	Ms. JK Swapna	Role of Patanjali Maharshi's Yamas And Niyamas in Conflict Resolution and World Peace
2.	Ms. Deepa Khatri	Teacher Education Ecosystem in India and Mental and Emotional Well-Being of Students- A Review
3.	Dr. Naresh Kumar	Multidisciplinary and Multi-Entry Exit as Part of Holistic Education
4.	Ms. Anita Yadav	समग्र शिक्षा का शिश्व योगदान

2. Methodology Cycle

S.No.	Name of Presenter	Methodology
1.	Ms. JK Swapna	To find out the impact of yoga on world peace. To evaluate the impact of yoga on the mental and emotional well-being of the students
2.	Ms. Deepa Khatri	To analyse the role of teacher education on teachers. To evaluate the MHL in the Indian education system. To evaluate post-education policies towards students' and teachers' mental & emotional well-being.
3.	Dr. Naresh Kumar	To analyse the outcome of multiple entry-exit points in higher education as suggested by NEP 2020. To analyze the changes suggested by NEP 2020 on the student's holistic development, especially stress level.
4.	Ms. Anita Yadav	To analyze the impact of holistic education on students To understand the relationship between holistic education and world peace

3. Findings/ Conclusion Cycle

I findings (Individual)	We Finding (Collective/Conclusion)
-------------------------	---------------------------------------

[Handwritten signature]

[Handwritten signature]

[Handwritten signature]

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Handwritten signature]
Dean
School of Education
K.R. Mangalam University
Gurgaon, Haryana

<p>Dr. JK Swapna</p> <p>Schools are focused more on cognitive development.</p> <p>Integrating Yoga in school education can be an effective step towards the holistic development of students.</p> <p>Holistically developed children can contribute to world peace.</p>	<p>1. World peace is of paramount importance and integrating practical skills like yoga in the curriculum can enable students to attain mental and emotional stability leading the society towards peace and harmony.</p>
<p>Ms. Deepa Khatri</p> <p>Teachers' Mental Health is imperative to develop the mental and emotional well-being of students.</p> <p>Post-independence policies majorly focused on the cognitive and physical well-being of students.</p> <p>Focus shifted to the psycho-social needs of students by the end of the 20th century.</p> <p>In the 21st century, teacher education has started focusing on Mental Health Literacy (MHL) among teachers and students.</p> <p>NEP 2020 emphasises the mental health of students, teachers and parents.</p>	<p>2. Teacher education and school education share symbiotic relationship school population is growing so are the cases of mental illnesses among students. 3. MHL is imperative to take world toward peace and harmony. Concentrated efforts towards creating a teaching force that can provide learners all the opportunities of holistic development, with especial emphasis on MHL, is required.</p>
<p>Dr. Naresh Kumar</p> <p>Multidisciplinary and multi-entry exit as suggested by NEP 2020 is an effective way of allowing students to acquire knowledge as per their interests.</p> <p>It can prove to be holistic in nature as would enable students to follow their academics without any mental pressure.</p> <p>It can be a way of developing productive youth essential to world peace.</p>	<p>4. Need a conducive Teacher Education environment that develops readiness in teachers to tackle real classroom challenges is imperative.</p>
<p>Dr. Anita Yadav</p> <p>Holistic development is directly proportional to world peace.</p>	<p>5. World peace demands holistically nurtured students. Having such an education system where students can learn with boundaries can be a way to make the world a peaceful place to live in.</p> <p>6. Holistic development is the way to make students ready to face the challenges in coming years.</p>

[Handwritten signature]

[Handwritten signature]

[Handwritten signature]

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Handwritten signature]
Dean
School of Education
K.R. Mangalam University,
Gurgaon, Haryana
12/2/22

<p>Holistic education makes students' mentally and emotionally stable.</p> <p>Students with holistic development can prove to be good citizens which is imperative to the world peace.</p>	<p>Conflicts and resolutions can be resolved by creating such a population that can deal with day to day challenges with mental and emotional strength.</p>
--	---

4. Recommendations

- (i) The overall education system in India, right from the primary level to the tertiary level needs to keep students' holistic development cardinal.
- (ii) Implementation of policies should be done effectively from the grass root level.
- (iii) All the stakeholders should work towards the holistic development of students in a synchronized way.

[Handwritten signature]

[Handwritten signature]

18
[Handwritten signature]
 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

[Handwritten signature]
 12/2/23
 Dean
 School of Education
 K.R. Mangalam University
 Gurugram, Haryana

TECHNICAL SESSION- II

Day 1

(2:40 PM to 4:50 PM)

Chair: Mr. Mahesh Chandra Gupta, Indore (Retd.) Chief Administrative Officer, UGC, DAI, Consortium for Scientific Research, Indore.

Dr. Mandeep Singh, Associate Professor, Sant Baba Bhag Singh University, Khiala, Jalandhar, Punjab.

Co-Chair: Dr. Shabia Subuhi, Assistant Professor, School of Education, K. R. Mangalam University.

Rapporteur: Dr. Shabia Subuhi, Assistant Professor, School of Education, K. R. Mangalam University.

Total no. of paper presenters: 5

Major topics covered included Holistic education, multicultural education, flipped learning, blended learning, graphic elements and techno-pedagogical competence.

Readiness Cycle

The participants gave their brief introduction in this round:

S.No.	Name of Presenter	Introduction
1.	Melita Stephen Natal	Assistant Professor, School of Education, Lingaya's Vidyapeeth, Faridabad, Haryana, India
2.	Atseinuo Sekhose	Research Scholar, Department of Teacher Education, Nagaland University, Kohima Campus, Meriema, India
3.	i) Priyank Sharma ii) Fariha Siddiqui	Research Scholar, NIEPA, New Delhi, India. Research Scholar, Jamia Milia Islamia, New Delhi, India
4.	Amita Bhati	Research Scholar, School of Education K. R. Mangalam University.

[Signature]

[Signature]

[Signature]

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Dean
School of Education
K.R. Mangalam University
Gurgaon, Haryana

[Signature]
11/12/23

		Gurugram, Haryana, India
5.	Deepika Malhotra	Research Scholar, School of Education K. R. Mangalam University, Gurugram, Haryana, India

1. Title Cycle

S.No.	Name of Presenter	Title
1.	Melita Stephen Natal	The Possibility of New Age Learning in Holistic Education: An Exploration
2.	Atseinuo Sekhose	Blended Learning, Hybrid Learning and Flipped Learning: Vital Paradigm for Holistic Education
3.	Priyank Sharma	Multicultural Education as a Significant Component of Grammar of Schooling: A Critical Examination of the Major National Education Policies
4.	Amita Bhati	Effects of Using Graphic Elements in Teaching and Learning English Language
5.	Deepika Malhotra	Status of Techno-Pedagogical Competence of Physical Education Teachers

2. Methodology Cycle

S.No.	Name of Presenter	Methodology
1.	Melita Stephen Natal	A qualitative approach to studying the problem and finding out varied possibilities for developing holistic education
2.	Atseinuo Sekhose	A comparative review study of blended, hybrid and flipped learning used
3.	Priyank Sharma	Drafts of New Education Policy reviewed to study the problem
4.	Amita Bhati	150 secondary school students were selected to study the problem through the survey method
5.	Deepika Malhotra	A survey method used among 100 physical education teachers to study their techno-pedagogical competence

Speshul

Ind

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Ag/11/14

Tania Anshu
12/2/23
Dean
School of Education
K.R. Mangalam University,
Gurugram, Haryana

3. Findings/ Conclusion Cycle

I findings (Individual)	We Finding (Collective/Conclusion)
Melita Stephen Natal New-age learning can play an important role in Holistic education.	New approaches such as new age learning, blended learning, hybrid learning, flipped learning and the use of graphic elements in teaching and learning, and multi-cultural education etc. play a significant role in holistic education and inclusive environment in educational institutions. Approximately 53% of physical education teachers are below average in techno-pedagogical competence.
Atseinuo Sekhose Blended and hybrid learning are the popular paradigms for Holistic Education. Blended, hybrid and flipped learning maximize the learning opportunities.	
Priyank Sharma Discrimination and disparities etc are the barriers to inclusive societies. Multi-cultural education plays an important role to achieve the concept of an inclusive environment in educational institutions.	
Amita Bhati Students' engagement and enrichment were found to be increased when they were given graphic elements.	
Deepika Malhotra 48 % of the physical education teachers are below average and 52% are above average in the teaching dimension of techno-pedagogical competence. 54 % of the physical education teachers are below average and 46% are above average in the motivation dimension of techno-pedagogical	

[Signature]

[Signature]

[Signature]

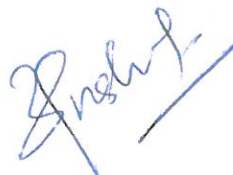
competence.

59% of the physical education teachers are below average and 41% are above average in the presentation dimension of techno-pedagogical competence.

52 % of the physical education teachers are below average and 48% are above average in the evaluation dimension of techno-pedagogical competence (Picture 14 & 15).

4. Recommendations


Institutions should promote multicultural tech-integrated new-age learning for holistic education.



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

22




Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana

TECHNICAL SESSION- III

Day 1

(2:40 PM to 4:50 PM)

Chair: Dr. Shally, Associate Professor, GHGH College of Education for Women, Sidhwan Khurad, Ludhiana, Punjab.

Dr. Arti Gautam, Indore (Radiant Institute of Management and Science Indore).

Co-Chair: Dr. Pooja Verma, Assistant Professor, School of Education, K. R. Mangalam University.

Rapporteur: Ms. Amita Bhati, Research Scholar, K. R. Mangalam University.

Total no. of paper presenters: 6

The major topics included ICT based assessment, pedagogic practices, Vedic mathematics, Indian knowledge system, positive education, education of HIV affected children, positive youth development, learning abilities etc.

Readiness Cycle

The participants gave their brief introduction in this round:

S.No.	Name of Presenter	Introduction
6.	Prekshi Saini	Research Scholar, School of Education, Amity University, Noida, U.P., India
7.	Dr. Anshu Mathur	Assistant Professor Amity Institute of Education, Amity University, Noida, Uttar Pradesh, India
8.	Sanjeev Kumar	PGT Teacher, Govt Model Sanskriti School, Sohna, Gurugram
9.	Dr. Ozma, Assistant	Professor, School of Education, Sharda University, Greater Noida, U.P., India
10.	Dr. Pushpa Devi,	Assistant Professor, School of Education, Sharda University, Greater Noida, U.P., India

11.	Dr. Sarita Anand	Assistant Professor Department of Education Vinaya Bhavana, Visva-Bharati, West Bengal, India
12.	Maneet Sharma	Research Scholar in Sociology, Department of Social Sciences Sri Guru Granth Sahib World University Fatehgarh Sahib, Punjab, India
13.	Manmohan	Ph.D. Scholar, Department of Education, School of Education, K. R. Mangalam University, Gurugram, Haryana, India

5. Title Cycle

S.No.	Name of Presenter	Title
6.	Prekshi Saini & Dr. Anshu Mathur	Pedagogy Towards Holistic Education
7.	Sanjeev Kumar	A Paper Review on Significance of Vedic Mathematics
8.	Dr. Ozma, Assistant & Dr. Pushpa Devi	Indian Traditional Knowledge *System: Realization and Practice
9.	Dr. Sarita Anand	Enhancing Student's Well-Being Through Positive Education
10.	Maneet Sharma	Education of HIV Reactive Children
11.	Manmohan	Study of Pedagogical Approaches To Enhance Learning Abilities of Slow Learner Students at 6th to 8th Grade

6. Methodology Cycle

S.No.	Name of Presenter	Methodology
6.	Prekshi Saini	Review paper, qualitative in nature

[Signature]

[Signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Signature]

Tania Anup
Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana

	& Dr. Anshu Mathur	
7.	Sanjeev Kumar	Reviewed the literature available on Google Scholar
8.	Dr. Ozma, Assistant & Dr. Pushpa Devi	Empirical data collected. A total of 600 respondents (300 parents and 300 teachers) were taken.
9.	Dr. Sarita Anand	Taken the studies already conducted and reviewed
10.	Maneet Sharma	related research papers are reviewed to identify all the intervening variables / factors that have an effect on the correlation between positive youth development and academic well-being.
11.	Manmohan	Secondary data analysis. Studied and analyzed the studies available

7. Findings/ Conclusion Cycle

I findings (Individual)	We Finding (Collective/Conclusion)
Prekshi Saini & Dr. Anshu Mathur Experiential learning can be adopted in the four walls to provide holistic education involving storytelling pedagogy that empowers the individual to form mental images aiding in better comprehension, memory retention and future applicability of the concepts taught. The role and strategies of storytelling in promoting the holistic education has proved to be influential.	Firstly, they were in favour of innovative pedagogies. They supported student engagement and inclusiveness. They indicated the importance of the involvement of stakeholders. Individualized education programmes should be implemented in order to serve individual differences and provide a holistic evaluation. According to them,

Sanjeev Kumar

The mathematics formulae based on Vedas can be used to execute a variety of mathematical operations such as subtraction, addition, division, and multiplication, among others. Vedic mathematics is a just basic mathematics, but it is a quite easy and correct method. Vedic mathematics will aid in learning mathematics in depth with clarity.

Dr. Ozma, Assistant & Dr. Pushpa Devi

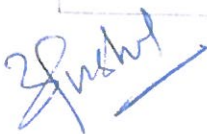
Indian traditional knowledge systems are often based on an understanding of the natural world and the relationship between humans and the environment. In recent years traditional knowledge systems have come under threat due to the loss of traditional knowledge holders, cultural assimilation, and the commercialization of traditional knowledge. Most of the respondents knew and believed traditional knowledge systems, conventional science, and technology were often preferred.

Dr. Sarita Anand

There is an urgent need to focus on well-being and mental health support for everyone into the school setting and this paper will elaborate the ways to enhance the student's well-being through Positive Education in schools.

Maneet Sharma

our approach should be from local to global. They also gave much importance to the experiential learning. At the end of the session, participants recommended that child-centred pedagogy be followed for the holistic development of the child. The focus should be on skill development. As a result, the participation of all stakeholders is required. Ultimately, we may say that we are all seekers moving on a path of learning, which is possible with cooperation and holistic education.



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Tarini Gupta
Dean
School of Education
K.R. Mangalam University

Numerous studies have established that positive youth development is positively correlated with the academic achievement of adolescents. Life satisfaction and positive affect mitigate the negative effects of stressful life events and work against the development of psychological and behavioural problems among youth which ultimately contribute towards Positive Youth development and Academic wellbeing of youth. Supportive parenting, engagement in challenging activities, positive life events, and high-quality interactions with significant others contribute to the Positive Youth Development.

Manmohan

RTE Act serves as a building block to ensure that every child has his or her right (as an entitlement) to get a quality elementary education, and that the State, with the help of families and communities, fulfils this obligation. It improvises student's performance via identifying his/her learning difficulties at regular time intervals right from the beginning of the academic session and employing suitable remedial measures for enhancing their learning performance.

8. Recommendations

In the overall or holistic development of learners, every stakeholder plays an important role. This role should be identified by them and should act for the benefit of learners (Picture 16).

[Handwritten signature]

27

[Handwritten signature]

[Handwritten signature]

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Handwritten signature]
Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana

TECHNICAL SESSION- IV

Day 1

(2:40 PM to 4:50 PM)

Chair: Dr Rekha Kaushal, Assistant Professor, Department of Education, School of Humanities, Social Sciences and Education, GD Goenka University, Sohna, Haryana.

Co-Chair- Ms Vidhi Gaur, Assistant Professor, School of Education, K. R. Mangalam University.

Rapporteur: Ms Bindu, Research Scholar, School of Education, K. R. Mangalam University.

Total no. of paper presenters: 4

Major topics included in the technical session are the education of transgenders, peace education in the 21st century, emotional intelligence, restructuring the Indian education system as per NEP 2020, flipped classrooms, sustainable habits of teachers, using conflict-resolving techniques in teacher training programmes etc.

Readiness Cycle

The participants gave their brief introduction in this round:

S.No.	Name of Presenter	Introduction
1.	Dr Akanksha Shrivastav	Associate Professor School of Education, Sharda University
2.	Dr Rishi Raj	Assistant Professor, School of Liberal Studies and Education, Navrachna University, Vadodara, India.
3.	Ms Swapna Dutta	Assistant Professor Department of Education Bhujai Girls College, Assam
4	Mr Bashir Ahmad	Research Scholar, School of Education Central Univ. of Haryana, Haryana, India
5	Mr Tariq Ahmed Bhatt	Research Scholar, School of Education Central Univ. of Haryana, Haryana, India
6	Ms Anupam Bansal	Assistant Professor, KIT college of Education, Research Scholar, KRMU
7	Ms Amrita Kaur and Ms	Student- Teachers , B.Ed Program (2021-23), K.R.

	Muskan Dagar	Mangalam University
--	--------------	---------------------

I. Title Cycle

S.No.	Name of Presenter	Title
1.	Akanksha Shrivastav	Making teacher education more holistic; Awareness about First Aid Administration and basic life support among school teachers.
2.	Dr Rishi Raj	Education for peace
3.	Ms Swapna	Holistic Approaches to Sustainable habits in secondary school teachers
4	Mr Bashir	Restructuring Indian education - NEP - A dawn towards new India.
5	Tariq Ahmed Bhatt	Emotional Intelligence of adolescents' as related to academic achievement
6	Ms Anupam Bansal	Peace Education in the 21st century
7	Amrita Kaur and Muskan Dagar	Impact of the flipped classroom on students in higher education

II. Methodology Cycle

S.No.	Name of Presenter	Title
1.	Akanksha Shrivastav	The research paper sampled 12 schools in Greater Noida using a questionnaire - one part on first aid and the other on BLS (Basic Life Support) Training. Data was collected and analysed to determine teachers' knowledge status on these two concepts.
2.	Dr Rishi Raj	The reflective statuses were explored to implement peace in higher education. The literature was collected from various sources with respect to cultural heritage, role of education in

[Signature]
 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

[Signature]

[Signature]
 Dean
 School of Education
 K.R. Mangalam University
 Sohna Road, Gurugram

		peace-building, etc.
3.	Ms Swapna Dutta	Review the related Literature
4	Mr Bashir Ahmad	New educational dimensions have been studied from Vedas to the British commission and challenges of National Education Policy by exploring the three types of certified secondary sources.
5	Tariq Ahmed Bhatt	Simple Random Sampling Statistical Methods - Pearson's Coefficient of Correlation, Mean has been adopted to check the levels of EQ in adolescents' Emotional Intelligence and Academic Achievement.
6	Ms Anupam Bansal	The Descriptive Survey Method has been selected where the sample of 200 teachers has been taken from the Gurugram Region. The Lakshmi Khandelwal and Sona Dixit Tools have been adopted for undergraduates. Questionnaire has been constructed. Statistical Tools such as Mean and Standard deviations used for the data analysis.
7	Amrita Kaur and Muskan Dagar	Primary and Secondary Data has been taken, interview schedule has been prepared for the teachers.

IV Findings/ Conclusion Cycle

I findings (Individual)	We Findings (collective/conclusion)
<p>Akanksha</p> <p>Teachers need to be aware and knowledgeable to use First aid and Basic Life Support to make schools a safer place for students especially if the child has a chronic disease like asthma, diabetes, etc.</p> <p>A school is a sensitive place for students but teachers lacked this basic knowledge</p> <p>Only 9.8% knew the national emergency number.</p>	<p>To improve the quality of education and holistic development we need to inculcate basic first aid and life support knowledge. Peace education is to be integrated from the primary in core teaching for sustainable habits and through flipped classrooms.</p>

Rishi Raj

Learners have to understand the impact of peace education on themselves and others by focusing on the teacher as a role model of peace. Teachers need to emphasise the terminology of peace, students must know what peace is.

Students must be aware of the concept of metacognition so that critical thinking can be integrated. Art education leads to peace education - identification through appearance and personalities.

Tariq Ahmad Bhatt

Adolescents have different levels of emotional intelligence which will lead to their better learning outcomes. There was significant relationship between EQ and academic achievement.

Swapna Dutta

Inner peace is a must for the students.

Practicing peace begins with search of inner peace.

Students should be empathetic and know about social justice.

Practice peace through classroom activities.

Appreciate Diversity

Handwritten signature

Handwritten signature

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Handwritten signature

Handwritten signature

Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana

<p>Amrita and Muskan</p> <p>Flipped classroom are very useful as they have improved students' participation and learnings</p> <p>Students have the opportunity to discuss with friends, family and peers</p> <p>Students have become creative.</p>	
---	--

4. Recommendations Cycle

- Teachers when handed a student who is suffering from some chronic disease such as Asthma or diabetes, the teacher must be pre-informed so that she can accordingly stay vigilant.
- If it is difficult to include a course about first aid, short credit courses can be included in the curriculum of teacher education either directly or through a multidisciplinary approach (Picture 17 & 18).

[Handwritten signature]

[Handwritten signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

32

[Handwritten signature]

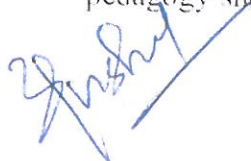
[Handwritten signature]
6/2/23
Dean
School of Education
K.R. Mangalam University

Day 2
12th February 2023
Plenary Session-II

The day started with the Plenary Session II. The dignitaries and the guests were welcomed by Prof. Tania Gupta who extended her reverence to Prof. B. K. Passi and welcomed **Prof. (Dr.) Ashish Ranjan**, Department of Education, University of Delhi, Delhi, India and **Prof. (Dr.) Harjeet Kaur Bhatia**, Department of Educational Studies, Jamia Millia Islamia, New Delhi, India as the guest speakers of the day (Picture 18).

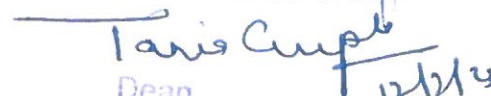
Prof. (Dr.) Ashish Ranjan aimed at reflecting his views from day 1 of the conference. He threw light upon collective growth, holistic development that involves various aspects of the learner - mind, body and soul. He guided the audience to make connections to the world for a truly holistic education which evolves from an intrinsic passion for life. He shared the message for teachers and all concerned to be the torch bearers and see how peace makes the dissemination of education easier. At the interpersonal and international levels, peace education plays a key role. Peace is important for conflict resolution, and such education would foster responsible citizenship in the minds of our students and teachers. He guided the educators and student-teachers to reflect on the aims of education as in today's scenario the economic level of education has gained more significance over other important aspects of education. Teachers can break this cycle and can play a positive role in the life of the learners. The holistic and integrated approach should be followed by the teachers (Picture 19).

He further threw light on the fact that conflict is an internal part of our lives these days, so a healthy outlook towards conflict needs to be achieved. Peace is the only light that can foster positive citizenship among our students. As peace educators, we are organically shaped and passionate about what we love. He made the audience ponder why there is a need for a paradigm shift. Peace is holistic and dynamic; it is very content-specific. He mentioned that peace is the absence of war, it is living in harmony. Relevant examples were cited from various countries including Somalia where peace is merely getting the next meal and India where peace education is intentional. A complete revamp of the curriculum is required to manage aggression among students. Thus, we need to start from the school level to achieve peace. He highlighted that our pedagogy should be peace-oriented and most importantly, the teacher is seen as a friend or as a




Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)




Tania Gupta
Dean
School of Education
K.R. Mangalam University,
Gurugram, Haryana

facilitator rather than a leader. He also talked about the motto of G-20 i.e. one earth, one family, one future as the need today is that the benefits of development are universal and all-inclusive. Prof. Ranjan's motivational and inspirational words focused on the key message of respecting differences and marching forward with a common goal. He stressed the importance of open-mindedness and working together in harmony.

Prof. (Dr.) Harjeet Kaur Bhatia, Department of Educational Studies, Jamia Milia Islamia, New Delhi, India congratulated GERA and KRMU on this great opportunity provided to experts and participants for sharing their views on holistic education and world peace. Prof. Harjeet commenced by mentioning holistic education and world peace as abstractions. It is a philosophy of love, caring, empathy and a process as it is the ultimate. She mentioned that education for peace is not about the content but it is a process to be achieved. We need to address the structural form of violence including all aspects like colour, caste, culture, and religion (Picture 20).

Prof. Harjeet illuminated that the concept of peace education is the need to address differences, power, etc. She mentioned that in today's scenario the least heard voice is that of learners. It is our responsibility to ensure that positive peace is incorporated. Peace is the essence of self; it is a state of bliss. In her address, Prof. Harjeet referred to Norwegian philosopher John Walton who talks about negative peace as the absence of direct violence. Oppression is included in negative peace and is all around us. When we talk about peace, we do not have to talk about the cliched assumptions as superficial practice will lead to a world devoid of peace. We need to understand the condition and what ought to be; it is then we are working towards peace.

It is our responsibility to eliminate obstacles towards humanity. Understanding the various perspectives for peace is equally important. Peace has subjectivity - peace for one person might not be peace for another person. She made the audience consider that it's important to understand the perspectives of different religions also. Every religion talks about peace differently, for instance, Mahabharat states that you have to be vocal and you have to fight for your rights. Thus, peace has to be about one's culture.

She further elucidated what we need to do as educators - we need to move from I/me to WE, being as an individual and being as a society. She quoted the Dalai Lama who has consistently advocated peaceful and non-violent solutions to problems. She also referred to Mahatma Gandhi who envisioned peace in the revolutionary form of action and introduced satyagraha, to make people understand peace. All we need is critical appreciation, foster reflection, and give people the freedom of speech. She remarked that peace is discovered not created. She also threw

[Handwritten signature]

[Handwritten signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Handwritten signature]


Tarjeet Kaur
Dean
School of Education
K.R. Mangalam University
Gurgaon, Haryana

light on how educational institutions help practice peace and incorporate diversity. All the practices she mentioned need to be woven into the fabric of the institutions.

This was followed by a Q&A session wherein participants posed various questions to the eminent speakers, which strengthened the Conference's agenda and further proposed various strategies for holistic and peace education including flipped learning, multiculturalism, interculturalism, etc (Picture 21).

To sum it up, Prof. Tania Gupta presented her reflections by suggesting that there is a lot of preaching happening around us. We have had great philosophies theoretically but they are not present around us practically. Pedagogy must have more case studies. She also emphasised the role of parenting and made a special mention of the movie 3 idiots where children were treated like a marketplace. We are preparing children for a rat race in this insane world so the role of parenting plays an important role and teachers cannot do it all alone. Peace is also a life skill. The curriculum should teach about ethics and we as educators have to work to bring the children close to peace. Prof. Tania Gupta expressed her gratitude to all the participants and thanked the participants for the deliberations and valuable views. She conveyed her best wishes to the presenters of the next technical session.

At 11.30 AM, Technical Sessions started. There were 4 technical sessions and around 30 papers were presented and discussed.

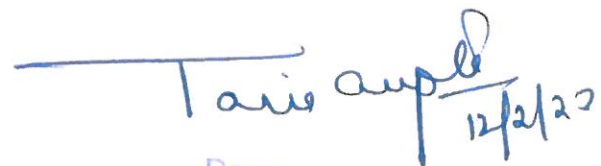


35



Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Dean
School of Education
K.R. Mangalam University,
Gurgaon, Haryana

TECHNICAL SESSION- V

Day 2

(11.30 AM-1:00 PM)

Chair: Dr. Rishi Raj Balwaria, Navrachana University, Vadodara.

Co-Chair: Dr. Pooja Verma, Assistant Professor, School of Education, K. R. Mangalam University.

Rapporteur: Mr. Sanjeev Kumar, Research Scholar, K. R. Mangalam University.

Total no. of paper presenters: 6

Papers on the themes assessment tools, blended learning, hybrid learning, education for sustainable development, digital assessment tools, happiness curriculum, mental well-being, micro teaching, multidisciplinary in HE were discussed (Picture 22 & 23).

Readiness Cycle

The participants gave their brief introduction in this round:

S.No.	Name of Presenter	Introduction
14.	Dr. Sarla Rani	Associate Professor, Education Department, B.P.S.M.V., Khanpur Kalan, Haryana, India
15.	Suman	Research Scholar, Education Department, B.P.S.M.V., Khanpur Kalan, Haryana, India
16.	Amar Nath	Research Scholar, NIEPA, New Delhi, India
17.	Kajal Chaudhary	B.Ed. Student, Department of Education, School of Education, K.R. Mangalam University, Gurugram, Haryana, India
18.	Priyanka Sharma Chopra	Ph.D. Scholar GD Goenka University, Gurugram, Haryana, India
19.	Sirisha Deepthi Sornapudi	Assistant Professor, Department of Apparel and Textiles, College Of Community Science, PJTSAU, Saifabad, Hyderabad, Telangana, India
20.	Dr. Manoj Rani	Assistant Professor M.L.R.S. College of Education, Ch. Dadri,

9. Title Cycle

S.No.	Name of Presenter	Title
12.	Dr. Sarla Rani & Suman	Assessment Tools for Holistic Education
13.	Amar Nath	Multidisciplinary Shift in Higher Education in India: The More Multidisciplinary, the Better?
14.	Kajal Chaudhary	Indian Knowledge System, Holistic Education and World Peace
15.	Priyanka Sharma Chopra	Happiness Curriculum: An Insight and its Role in Maintaining Mental Well Being
16.	Sirisha Deepthi Sornapudi	Teachers' Awareness, Usage, And Problems Faced in Digital Assessment Tools
17.	Dr. Manoj Rani	Role of Education in Sustainable Development

10. Methodology Cycle

S.No.	Name of Presenter	Methodology
12.	Dr. Sarla Rani & Suman	This paper looks into the possibilities of developing assessment tools with students to increase holistic education in the society.
13.	Amar Nath	This paper traces the trajectory of multidisciplinary approach in global and Indian context and represents a critical analysis of proposed multidisciplinary approach in higher education. The paper looks into the need for discussion, deliberations and research-based planning before the implementation of a multidisciplinary approach in higher education.
14.	Kajal Chaudhary	The papers is concerned with three dimensions: students, teachers and environment
15.	Priyanka Sharma Chopra	Already available literature has been reviewed to draw out the findings.

16.	Sirisha Deepthi Sornapudi	The study uses an exploratory research design. The data was collected from the faculty of various institutions in Andhra Pradesh. Assignments, exams /timed tests, and presentations/seminars remained to be the top three assessment modes.
17.	Dr. Manoj Rani	The study was instrumental in gathering valuable and pertinent information regarding digital assessment tools.

11. Findings/ Conclusion Cycle

I findings (Individual)	We Finding (Collective/Conclusion)
Dr.Sarla Rani & Suman My I finding:- Building a partnership with the students to form a shared understanding of what should be assessed and how Involving students in the process of creating assessment may very well contribute to the development of a more holistic learning environment Provide teachers with access to circle rubrics as an online evaluation tools that is easy to everyone	The purpose of education must be to assist the learners in developing their innate capacities. we should use a multidisciplinary assignment and collectively we should use happiness curriculum as well curriculum We all, are working for holistic education. All the papers presentations in the technical session are very helpful in promoting holistic, multidisciplinary and multicultural education. I would like to recommend Research based findings, LFM approach, strategic planning etc should guide reformative interventions in higher education. We should apply all the recommendation at the ground level Make optimum use of resources so that
Amar Nath Multidisciplinary shift is essential in the higher education sector to break disciplinary boundaries. But this shift should not be guided merely by buzz words but proper research based findings, strategic planning should be the basis for the Multidisciplinary shift. There is a potential research area in curriculum formulation, pedagogy, technology infusion etc.	
Kajal Ideas of schooling system since the time of ancient	

<p>India to present time education system is same.</p> <p>Priyanka</p> <p>Education must prepare the students to have faith in themselves and prepare them to become happy citizens of society.</p>	<p>the needs of future generations can also be met.</p> <p>Critical thinking skill should be developed to provide Holistic education</p> <p>Bridging the gap between theory and praxis.</p>
<p>Sirisha Deepthi</p> <p>The results indicated a direct relation between awareness of assessment tools and their usage. Assignments, exams /timed tests, and presentations/seminars appeared to be the top three assessment modes. • The top three reasons for choosing them were 'attend from anywhere', 'set a time frame', and 'immediate results'. • The top three problems faced were technical glitches, meeting all the learning outcomes is not easy, and conducting practical exams being tough.</p>	<p>Developing University as a public sphere of critical scrutiny of policies and procedures.</p> <p>Examining, scrutinizing ideas</p> <p>strong linkages between education institutions and industry</p> <p>Education is changing during the time but essence of education is still same and education is now becoming more practical.</p> <p>Education must reflect upon our glorious culture</p>
<p>Dr.Manoj Rani</p> <p>In order to seek sustainable development, we need to be sustainable in our everyday life by making optimum utilisation of resources.</p>	<p>Teachers expectations from students to be mapped to the learning outcomes of the course, and the students to be engaged in the whole process. The students should be happy in the whole process, which increases their happiness index</p> <p>Bridging the gap between theory and praxis.</p> <p>It all about teaching that how to improve and make it realistic through research work and use of new methodology providing conducive environment for promoting holistic education.</p> <p>Holistic development is the way to make</p>

[Signature]

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Signature]
Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana

	<p>students ready to the challenges of coming years</p> <p>Conflicts and resolutions can be resolved by creating such a population that can deal with day to day challenges with mental and emotional strength.</p>
--	---

12. Recommendations

There is a need to developing University as a public sphere of critical scrutiny of policies and procedures. World peace demands holistically nurtured students and thus we should have such an education system where students can learn without boundaries. For this, there is need to re-orient our existing educational programmes.

[Handwritten signature]

[Handwritten signature]

[Handwritten signature]
12/1/23
Dean
School of Education
K.R. Mangalam University

TECHNICAL SESSION- VI

Day 2

(11.00 AM-1:00 PM)

Chair: Dr. Disha Maheshwari, Assistant Professor, School of Education, Sharda University, Greater Noida, U.P., India.

Co-Chair: Dr. Shabia Subuhi, Assistant Professor, School of Education, K. R. Mangalam University.

Rapporteur: Mr. Manmohan, Research Scholar, School of Education, K. R. Mangalam University

Total no. of paper presenters: 9

Major topics covered included an innovative approach to the use of ICT, ethnic conflicts, academic procrastination, gender identity, new pedagogical approaches and the Indian Knowledge System (Picture 24 & 25).

Readiness Cycle

The participants gave their brief introduction in this round:

S.No.	Name of Presenter	Introduction
1.	Ms. Asha Sharma	Research Scholar, School of Education, Galgotias University, G.B. Nagar, U.P., India
2.	C Thangminlal Dounghel	Research Scholar (PhD) NIEPA, New Delhi, India
3.	Aadil Hussain Mir	Research Scholar, Department of Education, Annamalai University, India
4.	Dr. Akanksha Srivastava	Associate Professor, Sharda University, Greater Noida, U.P., India
5.	Anamika Pandey	Research Scholar, Department of Education, University of Allahabad, Allahabad, India

[Signature]

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Signature]
Dean
School of Education
K.R. Mangalam University
Gurgaon, Haryana

[Signature]

6.	Naina Sharma	Research Scholar, Department of Education, School of Education, K.R. Mangalam University, Gurugram, Haryana, India
7.	Dr. Amit Ahuja	Associate Professor, University School of Education, GGSIU University, Delhi, India
8.	Dr Disha Maheshwari Kajal Sharma	Assistant Professor, Sharda University, Greater Noida, U.P., India B.Ed Student, Sharda University, Greater Noida, U.P., India
9.	Amit Tomer	Research Scholar, Department of Education, School of Education, K.R. Mangalam University, Gurgaon, Haryana, India

1. Title Cycle

S.No.	Name of Presenter	Title
1.	Ms. Asha Sharma	Innovative approach of ICT and holistic education is like a pearl hidden in an oyster for the emerging Indian higher education
2.	C Thangminlal Doungel	The elusive peace in Manipur: An analytical study of the impact of ethnic conflict on school education among the tribal community
3.	Aadil Hussain Mir	Self-efficacy as a modulator for academic procrastination and academic performance
4.	Dr. Akanksha Srivastava	A narrative enquiry into intersections of professional identity and gender identity construction in the academia
5.	Anamika Pandey	New pedagogical approaches in teaching and learning
6.	Naina Sharma	Indian education knowledge system: Efforts and

[Signature]

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Signature]
Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana

[Signature]

		suggestions
7.	Dr. Amit Ahuja	The sociological implication of holistic education
8.	Dr Disha Maheshwari Kajal Sharma	Gender responsiveness among teacher education and teacher trainees at a private university
9.	Amit Tomer	Problems in teaching and learning english for students in east district of delhi government schools

2. Methodology Cycle

S.No.	Name of Presenter	Methodology
1.	Ms. Asha Sharma	New technology videos can build up students' capacity collected data from B.Ed. students New ideas and new videos correlate to real-life situations Focus on group discussion
2.	C Thangminlal Doungel	Quantitative method is used Focus on real-life experienced-based learning
3.	Aadil Hussain Mir	Collected data from secondary sources such as research papers, articles Holistically developed children can contribute in world peace
4.	Dr. Akanksha Srivastava	Focused on narrative assessment Analyzed the impact of holistic education on students Studied the relationship between holistic education and world peace
5.	Anamika Pandey	Reviewed 10 to 15 research papers Data collected on the basis of review Teachers improve their pedagogies by 72% to 75% through ICT-based learning
6.	Naina Sharma	Took a sample of 10 students from each section Analysed the role of teacher education on teachers
7.	Dr. Amit Ahuja	Collected data from 40 government schools Approaches holistic education to all-around development

8.	Dr Disha Maheshwari Kajal Sharma	Qualitative method is used Collected data from 54 students Applied different pedagogies with different examples
9.	Amit Tomer	Collected the sample of attitude from 9 th to 12 th students Analysed the outcome of multiple entry-exit points in higher education

3. Findings/ Conclusion Cycle

I findings (Individual)	We Finding (Collective/Conclusion)
Asha Sharma The innovative teaching method is more useful than others. Schools are focused more on cognitive development. Holistically developed children can contribute to world peace.	Quality Teachers' Education is required Usage of content pedagogical technology. Need a conducive Teacher Education environment that develops readiness in teachers to tackle real classroom challenges is imperative. World peace demands holistically nurtured students. Having such an education system where students can learn with boundaries can be a way to make the world peaceful and growing. Holistic development is the way to make students ready for the challenges of the coming years. Conflicts and resolutions can be resolved by creating such a population that can deal with day-to-day
C Thangminlal Dounel Academic tensions have an impact on school education in Manipur. Measures to be taken to ensure tension-free holistic education.	
Aadil Hussain Mir Positive education relationships improve academic performance. It can prove to be holistic as would enable students to follow their academic manners.	
Dr. Akanksha Srivastava Holistic development is directly proportional to	

[Signature]

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Signature]
Dean
School of Education
K.R. Mangalam University

[Signature]

<p>world peace.</p> <p>Holistic education makes students' Mentally and emotionally stable.</p> <p>Students with holistic development can prove to be good citizens which is imperative to the World peace</p>	<p>challenges.</p> <p>Focus on the grass root level of learning.</p> <p>Innovative teaching method is more useful than other.</p>
<p>Naina Sharma</p> <p>Revolution in the Indian education system can be brought about by the efforts of teachers.</p>	<p>Traditional education is correlated to new technology.</p> <p>New pedagogical strategies is more useful to each students.</p>
<p>Dr. Disha Maheshwari & Kajal Sharma</p> <p>New pedagogical strategies are more useful to the students.</p> <p>Society is a big factor in academic loss or profit in the education of students.</p> <p>Students were found to be aware of the LGBTQ.</p>	
<p>Amit Tomer</p> <p>Girls' attitude is very good as compared to boys.</p>	

4. Recommendations

- Focus on the grass root level of learning.
- All the stakeholders should work towards the holistic development of students in a new and innovative way.
- Indian traditional education system correlates to the new innovative method.
- The mega classroom is more exclusive.

[Signature]

Tarun Gupta
 12/2/22
 Dean
 School of Education
 K.R. Mangalam University
 Gurugram, Haryana

[Signature]
 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

[Signature]

TECHNICAL SESSION- VII

Day 2

(11.00 AM-1:00 PM)

Chair: Dr. Sushil Kumar Singh, Associate Professor, Department of Teacher Education, Nagaland University. He is B.Sc. (NM), M.A. (Philosophy & Religion) M.Ed., M.Phil. & Ph.D. (Education), PGDHE & PGJMC (IGNOU), Dip. HR, Dip. Psy. & CYE (Alison).

Co-Chair: Mr. Saket Bihari, Assistant Professor, School of Education, K. R. Mangalam University.

Rapporteur: Naina, Research Scholar, School of Education, K. R. Mangalam University.

Total no. of paper presenters: 09

Major topics covered included Assessment Tools and Techniques, Mathematics Anxiety and Phobia, Holistic Education, Flipped Classrooms, Holistic Intelligence, and Innovations in Teaching Learning (Picture 26).

Readiness Cycle

The participants gave their brief introduction in this round:

S.No.	Name of Presenter	Introduction
1.	Dr. Amita Kumari	Assistant. Professor, Satyug Darshan Institute of Education and Research, Faridabad, Haryana, India
2.	Neelofar	Research Scholar, School of Basic and Applied Sciences, K.R. Mangalam University, Gurugram, Haryana, India
3.	Kavitha K	Research Scholar, Vijayanagara Sri Krishnadevaraya University, Ballari, India
4.	Swapna Sharma	Independent Research Scholar, India
5.	Monika Malik	Research Scholar, B.P.S. Institute of Teacher Training & Research, B.P.S. Mahila Vishwavidyalaya, Khanpur Kalan, Sonapat, Haryana, India

6.	Ms. Preeti Kukreja	Ph.D. Research Scholar, School of Education Lovely Professional University, Phagwara, Punjab, India
7.	Nitya Tripathi	M.Ed. Student, Department of Education, University Of Allahabad, Prayagraj, Uttar Pradesh, India
8.	Mr. Chandan Kumar Dubey	Assistant Professor, SGT University, Gurugram, Haryana, India
9.	Meneka Kaul	-

1. Title Cycle

S.No.	Name of Presenter	Title
1.	Dr. Amita Kumari	Assessment Tool and Technique
2.	Neelofar	An Investigation of Mathematics Anxiety and Phobia among Middle School Students
3.	Kavitha K	Enhancing Holistic Education through Techno-Pedagogy Skills in Multidisciplinary Subjects
4.	Swapna Sharma	Indian Knowledge Systems, Holistic Education and World Peace
5.	Monika Malik	Flipped Classroom: Bringing a Breakthrough in Holistic Education
6.	Ms. Preeti Kukreja	Holistic Intelligence among Prospective Teachers: A Future Perspective
7.	Nitya Tripathi	Innovations in Teaching Learning: Augmented Reality in Learning
8.	Mr. Chandan Kumar Dubey	Review Article on Effectiveness of Flipped Learning in Special Education for Low Achievers
9.	Meneka Kaul	-

[Handwritten signature]

[Handwritten signature: Tanis Gupta]
12/2/23
Dean
School of Education
K.R. Mangalam University,
Gurgaon, Haryana

47
[Handwritten signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Handwritten signature]

2. Methodology Cycle

S.No.	Name of Presenter	Title
1.	Dr. Amita Kumari	Studied the association of holistic education with assessment. Reviewed research papers, newspaper articles, journals, magazines, and books.
2.	Neelofar	Studied the anxiety level of students. Design: sample size was 169, reviewed research papers in magazines, journals and books.
3.	Kavitha K	Studied the scope of techno-pedagogical skills. Reviewed research papers, NEP 2020.
4.	Swapna Sharma	Focused on the values and utility of the Indian knowledge system in the present scenario. Reviewed ancient Indian knowledge with reference to Vedas, Buddhism, Jainism, Ashram culture and the Hindu calendar. Practical Knowledge: 1-week FDP.
5.	Monika Malik	Studied the interaction between cooperating learning and flipped learning for holistic education Conceptual paper. Reviewed research papers, NEP 2020.
6.	Ms. Preeti Kukreja	Studied the interaction between cooperating learning and flipped learning for holistic education. Reviewed researcher papers on Google scholar, journals, magazines.
7.	Nitya Tripathi	Tried establishing the utility of innovations in teaching-learning. Conceptual paper. Reviewed research papers, NEP 2020.
8.	Mr. Chandan Kumar Dubey	Studied the effectiveness of flipped learning in special education for low achievers.

		Reviewed journals, books, articles related to special education.
9.	Meneka Kaul	-

3. Findings/ Conclusion Cycle

S.No.	I Findings (Individual)	We Finding (Collective/Conclusion)
1.	Dr. Amita Kumari For holistic education, assessment is a part.	Holistic approach is the umbrella term which should be adopted.
2.	Neelofar Mathematical anxiety and phobia can be removed through some measures.	Emotional factors to be assess also. Different aspects are to be considered for holistic development.
3.	Kavitha K Different learning techniques to be used for the learning.	Instead of focusing on teaching, teachers should also evolve as learners.
4.	Swapna Sharma Ancient knowledge system is still relevant for our present scenario. It is more practical than present educational system.	We should inculcate our ancient knowledge system. Assessment tools should relate to all sorts of learners.
5.	Monika Malik Flipped classroom can be helpful only when the traditional classroom setting is appropriate.	Phobia for any subject can be removed by taking help of Holistic education.
6.	Ms. Preeti Kukreja One types of intelligence is related to others.	Learner centered was previously also our mode of teaching and now too we are talking about it.
7.	Nitya Tripathi In developing countries AI is frequently used in classrooms but in the context of the Indian population still it is big challenges.	Whichever education methodology we follow, all talks about Holistic education, peace and equality of
8.	Mr. Chandan Kumar Dubey	

[Signature]

[Signature]
Dean
School of Education
K.R. Mangalam University

[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

	Flipped Learning in Special Education for Low Achievers is effective	learning in diversity.
9.	Meneka Kaul Flipped learning is better options in classroom for special needs.	Holistic education helps in achieving multiple intelligence apart from physical disabilities.

Recommendation Cycle

- ❖ It is recommended that holistic intelligence will helpful for teaching and learning.
- ❖ The performances of students should be considered.
- ❖ The examination system should also be focused on holistic development.
- ❖ Team teaching to be implemented.

[Handwritten signature]

[Handwritten signature: Tania Gupta]
12/2/23
Dean
School of Education
K.R. Mangalam University
Gurgaon, Haryana

[Handwritten signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Handwritten signature]
12/2/23

TECHNICAL SESSION- VIII

Day 2

(11.00 AM-1:00 PM)

Chair: Mr. Sameer Joshi, Company Secretaries of India, Indore.

Co-Chair: Dr. Binti Dua, Assistant Professor, School of Education, K. R. Mangalam University.

Total no. of paper presenters: 7

Major topics covered included Thinking Classroom, Holistic Education, Academic Achievement, and Classroom Management (Pictures 27 & 28).

Readiness Cycle

The participants gave their brief introduction in this round:

S.No.	Name of Presenter	Introduction
1.	Paskalia Otto	MA scholar, Department of Education, School of Humanities, Social Sciences and Education, GD Goenka University, Sohna, Haryana, India
2.	Renu Chaudhary	Ph.D. Scholar, Amity University, Noida, U.P., India
3.	Dr. Gopal Singh	Assistant Professor, Department of Education, Tezpur University, Tezpur, Assam, India
4.	Nazma	Ph.D. Scholar, Department of Education, GD Goenka University, Gurugram, Haryana, India
5.	Fr. Baiju Thomas	Research Scholar Ramakrishna Mission Vivekananda Educational And Research Institute Faculty of Disability Management and Special Education, Vidyalaya Campus, SRKV Post, Coimbatore
6.	Dr. Chitralekha Maiti	Assistant Professor, Department of Education, Visva Bharati, Santiniketan, West Bengal, India

[Handwritten signature]

Tanvi Anup
51
12/12/23

Dr. Binti Dua
School of Education
K. R. Mangalam University
Gurugram

[Handwritten signature]

[Handwritten signature]
12/12/23

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

7.	Ms. Parul Uniyal	Research Scholar, Amity Institute of Education, Amity University, Noida, Uttar Pradesh, India
----	-------------------------	---

1. Title Cycle

S.No.	Name of Presenter	Introduction
1.	Paskalia Otto	Role of classroom management in developing higher-order thinking skills among school students for their holistic development
2.	Renu Chaudhary	The relationship between student's academic growth and class size
3.	Dr. Gopal Singh	Thinking classroom: an essential mission of education in the 21st century
4.	Nazma	A comprehensive analysis of the significance of holistic education for adolescents*; academic achievement post-covid-19
5.	Fr. Baiju Thomas	The role of holistic education approaches on future teachers' potential to advance professional development in teacher education programs.
6.	Dr. Chitrlekha Maiti	Reducing the impact of social inequalities through transformative Pedagogy: a theoretical framework.
7.	Ms. Parul Uniyal	Gender-responsive pedagogy in the classrooms

2. Methodology Cycle

S.No.	Name of Presenter	Methodology
1.	Paskalia Otto	To study the holistic development of students by creating a favourable learning environment, accommodating many sorts of learning preferences, and adjusting to students' particular learning styles by

Handwritten signature

Handwritten signature: Tania Anup
 52
 14/2/23
 Dean
 School of Education
 K.R. Mangalam University

Handwritten signature
 Registrar
 K.R. Mangalam University
 Gurgaon Road, Gurugram, (Haryana)

		creating a supportive learning environment.
2.	Renu Chaudhary	To find the connection between class size and students' academic development and how class size affects student achievement. To study the opinions of students, parents, and teachers to support the study's research question.
3.	Dr. Gopal Singh	To focus on thinking-based teaching-learning strategies for a classroom that invites and supports thinking and learning.
4.	Nazma	To study the academic practices for digital technology available during a global Covid-19-induced emergency to maintain teaching and learning.
5.	Fr. Baiju Thomas	To determine the extent to which future teachers would benefit from being exposed to a holistic education concept.
6.	Dr. Chitralekha Maiti	To identify the injustice and inequalities inculcated into the social system through transformative Pedagogy.
7.	Ms. Parul Uniyal	To find out the gender-responsive pedagogy practices and awareness, existing classroom practices, identify gender stereotypes in teaching learning material and existing practices in teaching-learning process mainly in school education.

3. Findings/ Conclusion Cycle

I findings (Individual)	We Finding (Collective/Conclusion)
Paskalia Otto The promotion of methodologies will improve students'	By giving proper hands-on training to the teacher trainees and in-

[Handwritten signature]


[Handwritten signature: Tanis Anup]
53
12/4/23
Dean
School of Education
K.R. Mangalam University
Gurgaon, Haryana

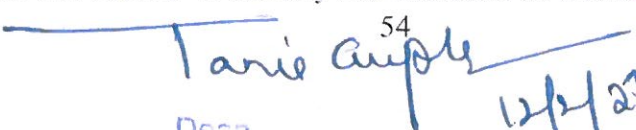
[Handwritten signature]
Registrar
K.R. Mangalam University
Gurgaon Road, Gurugram, (Haryana)

skills, such as their ability to ask questions.	<p>service teachers, there is a better chance of dealing with day-to-day issues of a classroom, be it class size, discipline, implementation of curriculum, holistic development etc.</p> <p>Incorporating digital platforms in classroom teaching will help teachers to deal with situations better and do justice to the curriculum.</p> <p>Class size is very important in the case of effective teaching & learning.</p> <p>Cultural pedagogy should be adopted to enhance self-skill, self-respect & self-esteem.</p> <p>Transformative Pedagogy should be incorporated into the curriculum for the holistic development.</p> <p>Thinking style is one of the keys for effective teaching & learning process.</p>
<p>Renu Chaudhary</p> <p>Personal Attention of teachers is required</p> <p>A major concern is the lack of discipline.</p>	
<p>Gopal Singh</p> <p>Time management is important.</p> <p>Nazama Hussain</p> <p>Government should focus on improving network infrastructure to enhance e-learning.</p>	
<p>Baiju Thomas</p> <p>Holistic education is very helpful.</p> <p>We should need to change the curriculum.</p> <p>Training should be provided to the teachers.</p>	
<p>Chitra Lekha Maiti</p> <p>Experience in the educational field is required for teachers</p> <p>Transformation of power through pedagogy.</p>	
<p>Parul</p> <p>More attention is paid to female students than to male students.</p> <p>Gender inequality is a big concern.</p>	

4. Recommendations

1. Technology that enables us to create a two-way channel and facilitate seamless dialogue between student and teacher is actually the backbone of Holistic development. Virtual or E-


Registrar
K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

54

Dean
School of Education
K.R. Mangalam University
 Gurugram, Haryana


 12/2/23

Learning should be given more focus to enhance this.

2. Continuous Professional development is the need of the hour, as has been also indicated by NEP 2020.
3. Class size should be improved to imbibe effective pedagogy in the teaching-learning process.

[Handwritten signature]

[Handwritten signature]
12/2/23
(Deen Soed)

School of Education
K.R. Mangalam University
Gurgaon, Haryana

[Handwritten signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

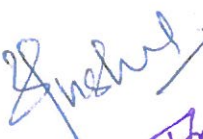

[Handwritten signature]

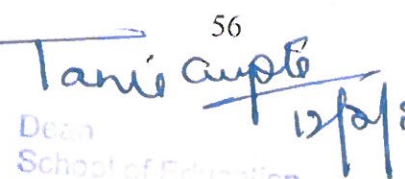
Valedictory Function

After the technical sessions, the Valedictory Session started at 3:00 PM. Ms. Vidhi Gaur, Assistant Professor, School of Education, K. R. Mangalam University, welcomed the dignitaries and the participants. At the beginning of the valedictory session, a detailed report of the International Conference was given by Dr. Anshul Saluja, Assistant Professor, School of Education, K. R. Mangalam University. In her report, she mentioned the sessions which were taken during these two days (Picture 29). She highlighted the major points which were covered by all the speakers during these two days. Prof. Malhotra, as a customary practice of GERA after every conference they organize, shared their resolutions. These resolutions were the guidelines on which they seek to improve themselves. Post the report presentation, there was a Valedictory Chief Guest Session by **Prof. Eugene Kowch, School of Education, Calgary University, Canada**. He began by mentioning how the purpose of light resembles that of education. He further stressed the objectives of holistic education and how they can be achieved (Picture 30). After his session, the platform was declared open for the participants to share their feedback on the two days of the international conference. Mr. Adil Hussain Mir, Dr. Anamika Pandey, Mr. Bashir Ahmad Khan, Dr. Akanksha, Dr. Chitralekha Maiti, Ms. Nazma shared their feedback (Picture 31). The participants shared how the discussion mode of presentation of their researched paper helped them evolve and how it was different from the passive and one-sided usual mode of paper presentation. They appreciated the coordination and prompt responses from the School of Education during and before the conference.

After the feedback, Prof. Malhotra announced the three awards, viz. Lifetime achievement awards, young teacher educator award and the best research paper award. The Lifetime Achievement Award was given to Prof. Jaswinder Kaur Dhillon, University of Worcester, England for her exemplary work and achievement in the field of higher education. Prof. Tania Gupta, Dean, School of Education, K. R. Mangalam University was awarded the Young Teacher Educator Award for her achievements in various aspects of teaching, for developing textbooks, literary contributions, conducting workshops etc. Best Research Paper Presentation Award was given to Ms. Deepa Khatri, Research Scholar, School of Education, K. R. Mangalam University, Gurugram, Haryana.

Prof. Malhotra then concluded by appreciating the dedicated and hard-working staff of K. R. Mangalam University (Picture 32) and expressed his gratitude to Prof. C. S. Dubey, Hon'ble Vice-Chancellor, K. R. Mangalam University, Gurugram for extending his support. Gp. Capt. P.



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

56

Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana



Mahajan, Prof. Tania Gupta, Dr. P. C. Jena, Dr. Anshul Saluja and the entire coordinating team for making this a success. He also thanked all the GERA members, Prof. S. Passi, Prof. S.K. Bawa, Prof. Dhillon, Prof. Harjeet Kaur Bhatia, Prof. Dhananjay Joshi, Prof. Ashish Ranjan, Prof. Eugene Kowch, Prof. Manjula, Prof. G.D. Sharma, Prof. Saamdhu and all the chairs of all the technical sessions.

After Prof. Malhotra's concluding remarks, Prof. Tania Gupta presented a vote of thanks and appreciated the efforts of all the dignitaries. She thanked all dignitaries such as Dr. Subhashini Passi, Prof. S.P. Malhotra, Dr. Eugene Kowch, Prof. B.K. Passi, Prof. S.K. Bawa, Prof. Dr. Dinesh Singh, hon'ble Chancellor, K. R. Mangalam University, Mr. Abhishek Gupta and Mr. Rohit Gupta, hon'ble Chairman, K. R. Mangalam University, Prof. Dr. Chander Shekhar Dubey, hon'ble Vice- Chancellor, K. R. Mangalam University, Prof. Pushplata Tripathi, Gp, Capt. Praveen Mahajan, Dr. Aneet Kumar, Dr. P. C. Jena, Dr. Anshul Saluja, Ms. Kanchan Khatreja, Ms. Vidhi Gaur, Dr. Binti Dua, Dr. Shabia, Mr. Saket Bihari and all participants of this conference. She specially thanked Ms. Amrita Kaur and Ms. Muskan Dagar, B.Ed. students of K. R. Mangalam University. She also appreciated IT support, Research Scholars, students of School of Education of KR Mangalam.

[Handwritten signature]

Tania Gupta
12/12/23

Dean
School of Education
K.R. Mangalam University
Gurgaon, Haryana

[Handwritten signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Handwritten signature]

ANNEXURE – I

BROCHURE

ANNEXURE – II

MINUTE-TO-MINUTE CONFERENCE SCHEDULE

11 - 12 FEBRUARY 2023

Programme Schedule

Day 0

9th FEBRUARY 2023Pre-conference Training in Dialogue Mode of presentation
(Compulsory for all the Paper presenters)

Activity	Time	Speaker/Resource Person/Chair	Moderator
Dialogue Mode Presentation Training	3:00 PM-4:30 PM	Dr. (Mrs.) S. Passi and her team	Dr. Anshul Saluja & all moderators of various Technical Sessions

Please click the link below to join the session

<https://us06web.zoom.us/j/86135915528>

Webinar ID: 861 3591 5528

Day 1

11th FEBRUARY 2023

Please click the link below to join the webinar:

<https://us06web.zoom.us/j/86135915528>

Webinar ID: 861 3591 5528

Activity	Time	Speaker/Resource Person/Chair	Moderator
Lighting of Lamp	10:00 AM - 10:05 AM	All dignitaries	Dr. Anshul Saluja (SOED) & Ms. Bindu
Welcome Address	10:05 AM - 10:10 AM	Prof. (Dr.) S.P. Malhotra President GERA, India	
About GERA	10:10 AM - 10:15 AM	Prof. (Dr.) S.K. Bawa President HQ, GERA Vice Chancellor, Guru Kashi University, Bathinda, Punjab	
Opening Remarks	10:15 AM-10:25 AM	Prof. (Dr.) Chandra Shekhar Dubey Vice Chancellor K.R. Mangalam University	

		Gurugram, Haryana	
Keynote Address	10:25 AM-10:40 AM	Prof. (Dr.) Dhananjay Joshi Vice Chancellor Delhi Teachers University, Delhi	
Release of e-proceedings	10:40 AM-10:45 AM	All dignitaries	
Chief Guest Address	10:45 AM – 11:05 AM	Prof. (Dr.) G. D. Sharma Former Senior Fellow & Head, Higher Education Unit, NIEPA, Former Secretary UGC, Director for the Consortium for Educational Communication (CEC)	
Guest Speaker	11:05 AM -11:20 AM	Prof. (Dr.) Manjula Vithanapathirana Chair of Educational Psychology, Colombo University, Sri Lanka	
Note of Thanks	11:20 AM – 10:25 AM	Prof. (Dr.) Tania Gupta Dean, School of Education, K.R Mangalam University, Gurugram, Haryana	
National Anthem	11:25 AM - 11:30 AM	SOED K.R. Mangalam University team	
Tea Break	11:30 AM to 11:40 AM		

Plenary Session- I
11:40 AM – 12:45 PM

Panel Discussion	11:40 AM – 12:00 PM	Krittika Tanprasert, SFHEA Director, King Mongkut's University of Technology, Thonburi, Thailand	Dr. Pooja Verma (SOED) & Ms. Anupam Bansal
------------------	---------------------	--	--

[Handwritten signature]

[Handwritten signature: Tania Gupta]
Dean
School of Education
K.R Mangalam University
Gurugram, Haryana

59

[Handwritten signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Guest Speaker	12:00 PM -12:20 PM	Prof. (Dr.) Saamdu Chetri Visiting Professor at IIT Kharagpur & Director at GNH Center, Bhutan	
Guest Speaker	12:20 PM -12:40 PM	Prof. (Dr.) Jaswinder K. Dhillon University of Worcester, England	
Note of Thanks	12:40 PM -12:45 PM	Grp. Captain P. Mahajan Registrar, K.R Mangalam University	
Break	12:45 PM- 1:00 PM		

B.K. Passi Memorial

(1:00 PM-2:05 PM)

Speaker	1:00 PM -2:00 PM	Prof. S.K. Bawa , Vice Chancellor, Guru Kashi University, Bathinda, Punjab, India	Dr. Binti Dua (SOED) & Ms. Amita Bhati
Note of Thanks	2:00 PM-2:05 PM	Prof. (Dr.) Tania Gupta , Dean, School of Education, K.R Mangalam University, Gurugram, Haryana	
Lunch Break	2:05 PM-2:40 PM		

Technical Session I, II, III, IV

(2:40 PM to 4:50 PM)

	2:40 PM to 4:50 PM	Paper Presentations	Technical Session I: Chair: Dr. Aneet Kumar, Professor, Sant Baba Bhag Singh University, Khiala, Jalandhar, Punjab Dr. Binti Dua & Ms. Deepa Khatri Technical Session II: Chair: Dr. Mandeep Singh, Associate Professor, Sant Baba Bhag Singh University, Khiala, Jalandhar, Punjab, Dr. Shabia Subuhi & Ms. Anupam Bansal
--	--------------------	---------------------	---

[Signature]

Tania Gupta
Dean
School of Education
K.R Mangalam University
Gurugram, Haryana
12/12/23

[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

		Technical Session III: Chair: Dr. Shally, Associate Professor, GHGH College of Education for Women, Sidhwan Khurad, Ludhiana, Punjab Dr. Pooja Verma & Ms. Amita Bhati Technical Session IV: Chair: Dr. Rekha Kaushal, Assistant Professor, Department of Education, School of Humanities, Social Sciences and Education, GD Goenka University, Sohna, Haryana Ms. Vidhi Gaur & Ms. Bindu
	5:00 PM Onwards	GERA General Body Meeting

Day 2

12th FEBRUARY 2023

Please click the link below to join the webinar:

<https://us06web.zoom.us/j/86135915528>

Webinar ID: 861 3591 5528

Webinar ID: 861 3591 5528

Activity	Time	Speaker/Resource Person/Chair	Moderator
Plenary Session- II			
Welcome to the experts	10:00 AM - 10:05 AM	Prof. (Dr.) Tania Gupta Dean, School of Education, K.R Mangalam University, Gurugram, Haryana	Dr. Anshul Saluja & Mr. Sanjeev Kumar
Guest Speaker	10:05 AM - 10:25 AM	Prof. (Dr.) Ashish Ranjan Department of Education, University of Delhi, Delhi, India	
Guest Speaker	10:25 AM - 10:45 AM	Prof. (Dr.) Harjeet Kaur Bhatia Department of Educational Studies Jamia Millia Islamia, New Delhi, India	
Note of Thanks	10:45 AM - 10:50 AM	Prof. (Dr.) Tania Gupta , Dean, School of Education, K.R Mangalam University, Gurugram, Haryana	
Tea Break	10:50 AM - 11:00 AM		

3/2/23

61
Tania Gupta
Dean
School of Education
K.R Mangalam University
Gurugram, Haryana
12/2/23

[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Technical Session V, VI, VII

<p>11.00 AM-1:00 PM</p> <p>Technical Session</p> <p>unch Break</p>	<p>11.00 AM-1:00 PM</p> <p>Technical Session</p> <p>1:00 PM-1:30 PM</p>	<p>Technical Session V:</p> <p>Chair: Dr. Rishi Raj Balwaria, Navrachana University, Vadodara</p> <p>Dr. Pooja Verma & Mr. Sanjeev Kumar</p> <p>Technical Session VI:</p> <p>Chair: Dr. Disha Maheshwari, Assistant Professor, School of Education, Sharda University, Greater Noida</p> <p>Dr. Shabia Subuhi & Mr. Manmohan</p> <p>Technical Session VII:</p> <p>Chair: Dr. Sushil Kumar Singh, Department of Teacher Education, Nagaland University, Kohima Campus, Meriema, Nagaland</p> <p>Mr. Saket Bihari Ms. Naina Sharma</p> <p>Technical Session VIII:</p> <p>Chair: Dr. Sameer Joshi, Institute of Company Secretaries of India, Indore</p> <p>Dr. Binti Dua & Ms. Bindu</p>
--	---	--

[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Signature]
Dean
School of Education
K.R. Mangalam University

[Signature]

Valedictory Session

elcome	1:30 PM – 1:35 PM		Ms. Vidhi Gaur & Mr. Manmohan
onference eport	1:35 PM – 1:45 PM	Dr. Anshul Saluja Assistant Professor School of Education, K.R Mangalam University, Haryana	
uest Speaker	1:45 PM – 2:05 PM	Dr. Eugene Kowch , School of Education, Calgary University, Canada	
eedback Session	2:05 PM – 2:15 PM	Participants of Conference	
wards	2:15 PM – 2:30 PM	Awards Presentation Dr. P. C. Jena Associate Professor, K.R Mangalam University, Gurugram, Haryana	
ote of Thanks	2:30 PM – 2:35 PM	Prof. (Dr.) S.P. Malhotra , President GERA & Former Professor of Education and Fellow NUEPA, New Delhi	
ote of Thanks	2:35 PM – 2:40 PM	Prof. (Dr.) Tania Gupta , Dean, School of Education, K.R Mangalam University, Gurugram, Haryana	

ANNEXURE – III

LIST OF INVITED SPEAKERS & SESSION CHAIRS

Sr. No.	Invited Speakers & Session Chairs Name	Organization	Contact Details (email, phone)	Session Day and Time	Topic
1.	Prof. (Dr.) Dhananjay Joshi	Vice Chancellor Delhi Teachers University, Delhi	professordjoshiipu@gmail.com		
2.	Prof. (Dr.) G. D. Sharma	Former Senior Fellow & Head, Higher Education Unit, NIEPA, Former Secretary UGC, Director for the Consortium for Educational	seedicf@gmail.com		

[Signature]

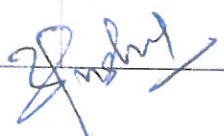

Registrar

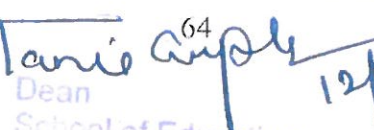
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Signature]
Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana

[Signature]

		Communication (CEC)			
3.	Prof. (Dr.) Manjula Vithanapathirana	Chair of Educational Psychology, Colombo University, Sri Lanka	vibhasini@gmail.com		
4.	Prof. (Dr.) Saamdu Chetri	Visiting Professor at IIT Kharagpur & Director at GNH Center, Bhutan	dr.saamdu.chetri@gmail.com		
5.	Prof. (Dr.) Jaswinder K. Dhillon	University of Worcester, England	j.dhillon@worc.ac.uk		
6.	Prof. S.K. Bawa,	Vice Chancellor, Guru Kashi University, Bathinda, Punjab, India	sk_bawa201@yahoo.co.in		
7.	Prof. (Dr.) Ashish Ranjan	Department of Education, University of Delhi, Delhi, India	ashishofcie@yahoo.com		
8.	Prof. (Dr.) Harjeet Kaur Bhatia	Department of Educational Studies Jamia Millia Islamia, New Delhi, India	hbhatia@jmi.ac.in hbhatia@jmi.ac.in		
9.	Dr. Eugene Kowch	School of Education, Calgary University, Canada	ekowch@ucalgary.ca		
10.	Dr. Aneet Kumar	Professor, Sant Baba Bhag Singh	9417351662 aneetthakur@yahoo.co.in		



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)


Dean
School of Education
K.R. Mangalam University



		University, Khiala, Jalandhar, Punjab			
11.	Dr. Mandeep Singh	Associate Professor, Sant Baba Bhag Singh University, Khiala, Jalandhar, Punjab	9417412445, meetmandeep08@gmail.com		
12.	Dr. Shally,	Associate Professor, GHGH College of Education for Women, Sidhwan Khurad, Ludhiana, Punjab	9855049146, shallysethi@gmail.com		
13.	Dr. Rekha Kaushal	Assistant Professor, Department of Education, School of Humanities, Social Sciences and Education, GD Goenka University, Sohna, Haryana	09872675935, rekhafarmah@gmail.com		
14.	Dr. Rishi Raj Balwaria	Navrachana University, Vadodara	98240 64685, rishirajbal@gmail.com		
	Dr. Disha Maheshwari,	Assistant Professor, School of Education, Sharda University, Greater Noida	97110 44129, maheshwari.disha@ymail.com		
16.	Dr. Sushil Kumar Singh	Department of Teacher Education,	drsushilksingh209@gmail.com		




		Nagaland University, Kohima Campus, Meriema, Nagaland		
17.	Dr. Sameer Joshi	Institute of Company Secretaries of India, Indore	8269650711, sameerjoshi216@gmail.com	

ANNEXURE - IV
LIST of ATEENDEES

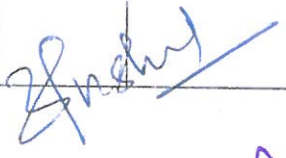
S.No.	Title of the Research Paper	Name of Author & Designation
5.	ROLE OF PATANJALI MAHARSHI'S YAMAS AND NIYAMAS IN CONFLICT RESOLUTION AND WORLD PEACE	JK Swapna Research Scholar Swami Vivekananda Yoga Anusandhana University Jigani, Karnataka, India
6.	INDIAN EDUCATION SYSTEM AND WORLD PEACE	Sameer Joshi Student, Institute of Company Secretaries of India, India
7.	TEACHER EDUCATION ECOSYSTEM IN INDIA AND MENTAL AND EMOTIONAL WELL-BEING OF STUDENTS-A REVIEW	Deepa Khatri Research Scholar, Department of Education, School of Education, K. R. Mangalam University, Gurugram, Haryana, India
8.	EXPLORING BLENDED LEARNING: A HOLISTIC APPROACH TOWARDS EDUCATION	Mansi Sachan M.Ed. Scholar, School of Education, Galgotias University, Greater Noida, U.P., India Dr. Shrikant Dwivedi Associate Professor, School of Education, Galgotias University, Greater Noida, U.P., India
9.	भारतीय ज्ञान प्रणाली, समग्र शिक्षा और विश्व िा	ांशत डॉ० राजे ि ढाका पिन कुमार शमश्रा एसोशसएट प्रोफे सर िोध शिद्यार्थी जगन्नार्थ शिश्वशिद्यालय जगन्नार्थ शिश्वशिद्यालय बहादरगढ़ हररयाणा बहादरगढ़ हररयाणा
10.	समग्र शिक्षा का विश्व योगदान	अनीता यादव (ज्योति विद्यापीठ महिला विश्वविद्यालय जयपुर)

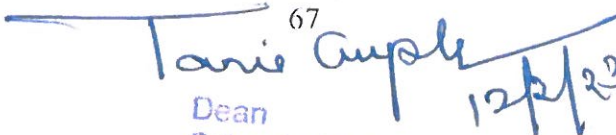
2/2/23

Tani cup⁶⁶
12/2/23
Dean
School of Education
K.R. Mangalam University
Gurgaon, Haryana

2/2/23
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

11.	PROCESSES FOR ENHANCING MENTAL AND EMOTIONAL WELL-BEING	Dr. Sangeet Sharma, Associate Professor, LLDIMS, Mandi Road, New Delhi, India Ms. Bilquish, Assistant Professor, LLDIMS, Mandi Road, New Delhi, India
12.	MULTIDISCIPLINARY AND MULTI-ENTRY EXIT AS PART OF HOLISTIC EDUCATION	Dr. Naresh Kumar Assistant Professor D.A.V. College of Education Hoshiarpur, Punjab, India
13.	IMPORTANCE OF MEDITATION AND COGNITIVE BEHAVIORAL THERAPY: PROCESS FOR ENHANCING MENTAL AND EMOTIONAL WELL BEING	Prof. (Dr.) Indu Sharma Dean & HOD (Education Department), Jagannath University, Delhi Mousam Singh Research Scholar, Jagannath University, Delhi
14.	THE POSSIBILITY OF NEW AGE LEARNING IN HOLISTIC EDUCATION: AN EXPLORATION	Ms. Melita Stephen Natal Assistant Professor, School of Education, Lingaya's Vidyapeeth, Faridabad, Haryana, India Dr. Gurvinder Ahluwalia Associate Dean & Head of Department, School of Education, Lingaya's Vidyapeeth, Faridabad, Haryana, India
15.	BLENDED LEARNING, HYBRID LEARNING AND FLIPPED LEARNING: VITAL PARADIGMS FOR HOLISTIC EDUCATION	Atseinuo Sekhose Ph.D. Research Scholar, Department of Teacher Education, Nagaland University, Kohima Campus Meriema, India Dr. Sushil Kumar Singh Associate Professor, Department of Teacher Education, Nagaland University, Kohima Campus Meriema, India
16.	ASSESSMENT TECHNIQUES AND INTERACTIVE STRATEGIES IN TEACHING LEARNING	Ms. Kanchan Khatreja Assistant Professor, Department of Education, School of Education, K. R. Mangalam University, Gurugram, Haryana, India
17.	MULTICULTURAL EDUCATION AS A SIGNIFICANT COMPONENT OF GRAMMAR OF SCHOOLING: A CRITICAL EXAMINATION OF THE MAJOR NATIONAL EDUCATION POLICIES	Priyank Sharma Research Scholar, NIEPA, New Delhi, India Fariha Siddiqui Research Scholar, Jamia Milia Islamia, New Delhi, India
18.	EFFECTS OF USING GRAPHIC ELEMENTS IN TEACHING AND LEARNING OF ENGLISH LANGUAGE	Amita Bhati Ph.D. Scholar School of Education, K. R. Mangalam University, Gurugram, Haryana, India Dr. P C Jena Associate Professor School of Education KRM University K. R. Mangalam University, Gurugram, Haryana India


Registrar
K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

67

Dean
School of Education
K.R. Mangalam University
 Gurugram, Haryana



19.	STATUS OF TECHNO-PEDAGOGICAL COMPETENCE OF PHYSICAL EDUCATION TEACHERS	Dr. P. C. Jena Associate Professor, Department of Education, School of Education, K. R. Mangalam University, Gurugram, Haryana, India Deepika Malhotra Research Scholar, Department of Education, School of Education, K. R. Mangalam University, Gurugram, Haryana, India
20.	SUSTAINABILITY ENDORSEMENT VIA INDIANIZED TRADITIONS AND CUSTOMS	Ms Shruti Singh, Phd. Research Scholar of Education, Amity Institute of Education, Amity University, Noida, Uttar Pradesh, India Dr Dayal Pyari, Assistant Professor, Amity Institute of Education, Amity University, Noida, Uttar Pradesh, India
21.	ICT BASED ASSESSMENT	Dr. Pooja Verma Assistant Professor, Department of Education, School Of Education, K.R. Mangalam University, Gurugram, Haryana India
22.	PEDAGOGY TOWARDS HOLISTIC EDUCATION	Prekshi Saini Research Scholar, School of Education, Amity University, Noida, U.P., India Dr. Anshu Mathur Assistant Professor Amity Institute of Education, Amity University, Noida, Uttar Pradesh, India
23.	A PAPER REVIEW ON SIGNIFICANCE OF VEDIC MATHEMATICS	Sanjeev Kumar PGT Teacher, Govt Model Sanskriti School, Sohna, Gurugram
24.	INDIAN TRADITIONAL KNOWLEDGE SYSTEM: REALIZATION AND PRACTICE	Dr. Ozma, Assistant Professor, School of Education, Sharda University, Greater Noida, U.P., India Dr. Pushpa Devi, Assistant Professor, School of Education, Sharda University, Greater Noida, U.P., India
25.	ENHANCING STUDENT'S WELL-BEING THROUGH POSITIVE EDUCATION	Dr. Sarita Anand Assistant Professor Department of Education Vinaya Bhavana, Visva-Bharati, West Bengal, India
26.	EDUCATION OF HIV REACTIVE CHILDREN	MANEET SHARMA Research Scholar in Sociology, Department Of Social Sciences Sri Guru Granth Sahib World University Fatehgarh Sahib, Punjab, India

Anshu

[Signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Tani ⁰⁸ *[Signature]* 12/2/23

Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana

[Signature]

27.	FACTORS CONTRIBUTING TOWARDS POSITIVE YOUTH DEVELOPMENT AND ACADEMIC WELLBEING	Dr. Binti Dua Assistant Professor, Department of Education, School of Education, K.R. Mangalam University, Gurugram, Haryana, India
28.	STUDY OF PEDAGOGICAL APPROACHES TO ENHANCE LEARNING ABILITIES OF SLOW LEARNER STUDENTS AT 6TH TO 8TH GRADE	Manmohan Ph.D. Scholar, Department of Education, School of Education, K. R. Mangalam University, Gurugram, Haryana, India
29.	ट्रांसजेंडर को शिक्षा के मुख्य धारा में लाने हेतु प्रयास : एक समीक्षा	राम नारायण सिंह शोधार्थी, डॉ. राममनोहर लोहिया अवध विश्वविद्यालय, उ.प्र., भारत डॉ. पूनम सिंह खरवार असिस्टेंट प्रोफेसर. डॉ. राममनोहर लोहिया अवध विश्वविद्यालय, उ.प्र., भारत
30.	PEACE EDUCATION IN THE 21ST CENTURY	Swapna Bhowmik Dutta Assistant Professor, Department Of Education, Hojai Girls' College, Hojai, Assam, India
31.	RESTRUCTURING INDIAN EDUCATION: NEP 2020 "A DAWN TO NEW INDIA"	Bashir Ahmad Khan, (ICSSR Fellow) Research Scholar Education, Central University of Haryana, Mahendargarh, Haryana, India Dr. Dinesh Chahal, Professor, School of Education, Central University of Haryana, Mahendargarh, Haryana, India
32.	EMOTIONAL INTELLIGENCE OF ADOLESCENTS AS RELATED TO ACADEMIC ACHIEVEMENT	Tariq Ahmad Bhat (ICSSR Fellow) Research Scholar, Department Of Teacher Education, Central University of Haryana, Mahendargarh, Haryana, India Dr. Dinesh Chahal, Professor, Department of Teacher Education, Central University of Haryana, Mahendargarh, Haryana, India
33.	IMPACT OF FLIPPED CLASSROOMS FOR STUDENTS IN HIGHER EDUCATION	Muskan Dagar, Amrita Kaur & Nishita B.Ed. Students, Department of Education, School of Education, K.R. Mangalam University, Gurugram, Haryana, India Dr. Anshul Saluja Assistant Professor, Department of Education, School Of Education, K.R. Mangalam University, Gurugram, Haryana, India
34.	EDUCATION FOR PEACE	Dr. Rishi Raj Balwaria Assistant Professor, School of Liberal Studies and Education, Navrachana University, Vadodara, India Dr. Vaibhavi Gawarikar Assistant Professor, School of Liberal Studies and

[Signature]

[Signature]

Registrar


K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

69
[Signature]
Dean
School of Education
K.R. Mangalam University

[Signature]

		Education, Navrachana University, Vadodara, India
35.	A HOLISTIC APPROACH TO SUSTAINABLE HABITS OF SECONDARY SCHOOL TEACHERS	Dr. P. C. Jena Associate Professor, Department of Education, School of Education, K. R. Mangalam University, Gurugram, Haryana, India Ms. Anupam Bansal Research Scholar, Department of Education, School of Education, K. R. Mangalam University, Gurugram, Haryana, India
36.	TO PROMOTING THE HOLISTIC EDUCATION UNDER THE TEACHER TRAINING PROGRAMME TO USE DIFFERENT CONFLICT-RESOLVING TECHNIQUES	Shivani Choudhary, Research Scholar, Sant Baba Bhag Singh University Jalandhar, India Dr. Sarla Nirankari Professor, Sant Baba Bhag Singh University Jalandhar, India
37.	MAKING TEACHER EDUCATION MORE HOLISTIC: AWARENESS ABOUT FIRST AID ADMINISTRATION AND BLS (BASIC LIFE SUPPORT) AMONG SCHOOL TEACHERS.	Dr. Akanksha Srivastava, Neha Bhati, Bhawani School of Education, Sharda University, Greater Noida, U.P., India
38.	ASSESSMENT TOOLS FOR HOLISTIC EDUCATION	Dr. Sarla Rani Associate Professor, Education Department, B.P.S.M.V., Khanpur Kalan, Haryana, India Suman Research Scholar, Education Department, B.P.S.M.V., Khanpur Kalan, Haryana, India
39.	RECENT TRENDS IN BLENDED LEARNING, HYBRID LEARNING AND FLIPPED LEARNING FOR HOLISTIC EDUCATION	Sandeep Kumar Assistant Professor, Faculty of Education, SGT University, Gurugram, India Aastha Dhingra Assistant Professor, Faculty of Behavioural Sciences, SGT University, Gurugram, India
40.	REVOLUTIONIZING THE EDUCATION SYSTEM WITH THE MULTIDISCIPLINARY APPROACH: A NEP 2020 PERSPECTIVE	Amisha Anand. B.El.Ed. Student, Department of Education, School of Education, K.R. Mangalam University, Gurugram, Haryana, India Mansi Drall, B.El.Ed. Student, Department of Education, School of Education, K.R. Mangalam University, Gurugram, Haryana, India Dr. Anshul Saluja, Assistant Professor, Department of Education, School of Education, K.R. Mangalam University, Gurugram, Haryana, India
41.	ROLE OF EDUCATION IN SUSTAINABLE DEVELOPMENT	Dr. Manoj Rani Assistant Professor M.L.R.S. College of Education, Ch. Dadri, Haryana, India
42.	TEACHERS' AWARENESS, USAGE, AND PROBLEMS FACED IN	Sirisha Deepthi Sornapudi Assistant Professor, Department of Apparel and Textiles,


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

70

Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana



	DIGITAL ASSESSMENT TOOLS	College Of Community Science, PJTSAU, Saifabad, Hyderabad, Telangana, India Dr. G. Padmini Devi Lecturer In Home Science, Government College for Women (A), Guntur, Andhra Pradesh, India
43.	HAPPINESS CURRICULUM: AN INSIGHT AND ITS ROLE IN MAINTAINING MENTAL WELL BEING	Dr. Pooja Chopra Sardana Assistant Professor GD Goenka University, Gurugram, Haryana, India Priyanka Sharma Chopra Ph.D. Scholar GD Goenka University, Gurugram, Haryana, India
44.	MICRO TEACHING: NURTURING GENIUS THROUGH TANGIBLE REAL EXPERIENCES AND REFLECTIONS	Dr. Rajkumar B. Nanaware Assistant Professor, Dept of PG Studies in Education and Research, R V Teachers College (IASE), Bangalore, Karnataka, India
45.	MULTIDISCIPLINARY SHIFT IN HIGHER EDUCATION IN INDIA: THE MORE MULTIDISCIPLINARY, THE BETTER?	Amar Nath Research Scholar, NIEPA, New Delhi, India
46.	INNOVATIVE APPROACH OF ICT AND HOLISTIC EDUCATION IS LIKE A PEARL HIDDEN IN AN OYSTER FOR THE EMERGING INDIAN HIGHER EDUCATION	Asha Sharma Ph.D. Scholar, School of Education, Galgotias University, G.B. Nagar, U.P., India Dr. Satyendra Gupta Professor And Dean, School of Education, Galgotias University, G.B. Nagar, U.P., India
47.	THE ELUSIVE PEACE IN MANIPUR: AN ANALYTICAL STUDY OF THE IMPACT OF ETHNIC CONFLICT ON SCHOOL EDUCATION AMONG THE TRIBAL COMMUNITY	C Thangminlal Dounge Research Scholar (PhD) NIEPA, New Delhi, India
48.	SELF-EFFICACY AS A MODULATOR FOR ACADEMIC PROCRASTINATION AND ACADEMIC PERFORMANCE	Aadil Hussain Mir Research Scholar, Department of Education, Annamalai University, India Dr. R. Sivakumar Associate Professor, Department of Education, Annamalai University, India
49.	A NARRATIVE ENQUIRY INTO INTERSECTIONS OF PROFESSIONAL IDENTITY AND GENDER IDENTITY CONSTRUCTION IN THE ACADEMIA	Dr. Disha Maheshwari, Associate Professor, Sharda University, Greater Noida, U.P., India Dr. Akanksha Srivastava Associate Professor, Sharda University, Greater Noida, U.P., India
50.	NEW PEDAGOGICAL APPROACHES IN TEACHING AND	Dr. Ruchi Dubey Assistant Professor, Department of Education, University

	LEARNING	of Allahabad, Allahabad, India Anamika Pandey & Priyanka Srivastava Research Scholar, Department of Education, University of Allahabad, Allahabad, India
51.	INDIAN EDUCATION KNOWLEDGE SYSTEM: EFFORTS AND SUGGESTIONS	Naina Sharma Research Scholar, Department of Education, School of Education, K.R. Mangalam University, Gurugram, Haryana, India Prof. (Dr.) Tania Gupta Professor & Dean, Department of Education, School of Education, K.R. Mangalam University, Gurugram, Haryana, India
52.	THE SOCIOLOGICAL IMPLICATION OF HOLISTIC EDUCATION	Dr. Amit Ahuja Associate Professor, University School of Education, GGSIP University, Delhi, India
53.	GENDER RESPONSIVENESS AMONG TEACHER EDUCATION AND TEACHER TRAINEES AT A PRIVATE UNIVERSITY	Kajal Sharma B.Ed Student, Sharda University, Greater Noida, U.P., India Dr Disha Maheshwari Assistant Professor, Sharda University, Greater Noida, U.P., India
54.	PROBLEMS IN TEACHING AND LEARNING ENGLISH FOR STUDENTS IN EAST DISTRICT OF DELHI GOVERNMENT SCHOOLS	Amit Tomer Research Scholar, Department of Education, School of Education, K.R. Mangalam University, Gurgaon, Haryana, India Dr Tania Gupta Dean, Department of Education, School of Education, K.R. Mangalam University, Gurugram, Haryana, India Neelofar Department of Mathematics, School of Basic and Applied Science, K.R. Mangalam University, Gurugram, Haryana, India
55.	ASSESSMENT TOOL AND TECHNIQUE	Dr. Amita Kumari Assistant. Professor, Satyug Darshan Institute of Education and Research, Faridabad, Haryana, India Dr. Jugnukhatter Bhatia Principal, Satyug Darshan Institute of Education and Research, Faridabad, Haryana, India
56.	AN OF INVESTIGATION OF MATHEMATICS ANXIETY AND PHOBIA AMONG MIDDLE SCHOOL STUDENTS	Neelofar Research Scholar, School of Basic and Applied Sciences, K.R. Mangalam University, Gurugram, Haryana, India
57.	ENHANCING HOLISTIC EDUCATION THROUGH TECHNO-PEDAGOGY SKILLS IN MULTIDISCIPLINARY SUBJECTS	Kavitha K, Research Scholar, Vijayanagara Sri Krishnadevaraya University, Ballari, India Dr. Prashanthakumara T.M

		Assistant Professor, Department of Studies in Education, Vijayanagara Sri Krishnadevaraya University, Ballari, India
58.	INDIAN KNOWLEDGE SYSTEMS, HOLISTIC EDUCATION AND WORLD PEACE	Swapna Sharma Independent Research Scholar, India
59.	FLIPPED CLASSROOM: BRINGING A BREAKTHROUGH IN HOLISTIC EDUCATION	Monika Malik, Research Scholar, B.P.S. Institute of Teacher Training & Research, B.P.S. Mahila Vishwavidyalaya, Khanpur Kalan, Sonapat, Haryana, India Dr. Reena Rani, Assistant Professor, B.P.S. Institute of Teacher Training & Research, B.P.S. Mahila Vishwavidyalaya, Khanpur Kalan, Sonapat, Haryana, India
60.	HOLISTIC INTELLIGENCE AMONG PROSPECTIVE TEACHERS: A FUTURE PERSPECTIVE	Ms. Preeti Kukreja Ph.D. Research Scholar, School of Education Lovely Professional University, Phagwara, Punjab, India Dr. Harish Mittu Associate Professor, School of Education Lovely Professional University, Phagwara, Punjab, India
61.	INNOVATIONS IN TEACHING LEARNING: AUGMENTED REALITY IN LEARNING	Dr. Ruchi Dubey Assistant Professor, Department of Education, University Of Allahabad, Prayagraj, Uttar Pradesh, India Nitya Tripathi Research Scholar, UPRTOU, Prayagraj Uttar Pradesh, India,
62.	REVIEW ARTICLE ON EFFECTIVENESS OF FLIPPED LEARNING IN SPECIAL EDUCATION FOR LOW ACHIEVERS	Mr. Ravinder Saini Ph.D. Scholar, SGT University, Gurugram, Haryana, India Mr. Chandan Kumar Dubey Assistant Professor, SGT University, Gurugram, Haryana, India Sweety TGT (Special Education Teacher), GSKV Nangloi, New Delhi, India
63.	BLENDED LEARNING FOR HOLISTIC EDUCATION	Menaka Kaul, Research Scholar, Department of Education, Kurukshetra University, Kurukshetra, Haryana, India Dr. Jyoti Khajuria, Assistant Professor, Department of Education, Kurukshetra University, Kurukshetra, Haryana, India
64.	ROLE OF CLASSROOM MANAGEMENT IN DEVELOPING HIGHER ORDER THINKING SKILLS AMONG SCHOOL STUDENTS FOR THEIR HOLISTIC DEVELOPMENT	Paskalia Otto MA scholar, Department of Education, School of Humanities, Social Sciences and Education, GD Goenka University, Sohna, Haryana, India DR. Rekha Kaushal Assistant Professor, Department of Education, School of

[Signature]

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Signature]
Dean
School of Education
K.R. Mangalam University,
Gurugram, Haryana

		Humanities, Social Sciences and Education, GD Goenka University, Sohna Haryana, India
65.	THE RELATIONSHIP BETWEEN STUDENT'S ACADEMIC GROWTH AND CLASS SIZE	Renu Chaudhary Ph.D. Scholar, Amity University, Noida, U.P., India Dr. Anshu Mathur Associate Professor, Amity University, Noida, U.P., India
66.	THINKING CLASSROOM: AN ESSENTIAL MISSION OF EDUCATION IN 21ST CENTURY	Dr. Gopal Singh Assistant Professor, Department of Education, Tezpur University, Tezpur, Assam, India Dr. Sharmila Yadav Assistant Professor, Department of Education, Vinaya-Bhavana, Visva-Bharati, Santiniketan, West Bengal, India
67.	A COMPREHENSIVE ANALYSIS OF SIGNIFICANCE OF HOLISTIC EDUCATION FOR ADOLESCENTS' ACADEMIC ACHIEVEMENT POST-COVID-19	Nazma Ph.D. Scholar, Department of Education, GD Goenka University, Gurugram, Haryana, India Dr. Parvesh Lata Associate professor and Head of the Department of the Education) GD Goenka University, Gurugram, Haryana, India
68.	SOCIAL SUPPORT AS A COPING SKILL FOR DE-ESCALATION EFFORTS AGAINST BULLYING	Dr. (Mrs.) Kuljeet Kaur Brar Assistant Professor in Education, University School of Open Learning, Panjab University, Chandigarh, India
69.	THE ROLE OF HOLISTIC EDUCATION APPROACHES ON FUTURE TEACHERS' POTENTIAL TO ADVANCE PROFESSIONAL DEVELOPMENT IN TEACHER EDUCATION PROGRAMS	Fr. Baiju Thomas Research Scholar Ramakrishna Mission Vivekananda Educational and Research Institute, Faculty of Disability Management and Special Education, Vidyalaya Campus, SRKV Post, Coimbatore
70.	REDUCING THE IMPACT OF SOCIAL INEQUALITIES THROUGH TRANSFORMATIVE PEDAGOGY: A THEORETICAL FRAMEWORK	Dr. Chitralkha Maiti Assistant Professor, Department of Education, Visva Bharati, Santiniketan, West Bengal, India
71.	GENDER RESPONSIVE PEDAGOGY IN CLASSROOM	Ms. Parul Uniyal Research Scholar Amity Institute of Education, Amity University, Noida, Uttar Pradesh, India Dr. Anshu Mathur Assistant Professor Amity Institute of Education, Amity University, Noida, Uttar Pradesh, India
72.	THINKING CLASSROOM: AN ESSENTIAL MISSION OF EDUCATION IN 21ST CENTURY	Dr. Gopal Singh Assistant Professor, Department of Education, Tezpur University, Tezpur, Assam, India Dr. Sharmila Yadav

		Assistant Professor, Department of Education, Vinaya-Bhavana, Visva-Bharati, Santiniketan, West Bengal, India
--	--	--

2/2/23

Jmf

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

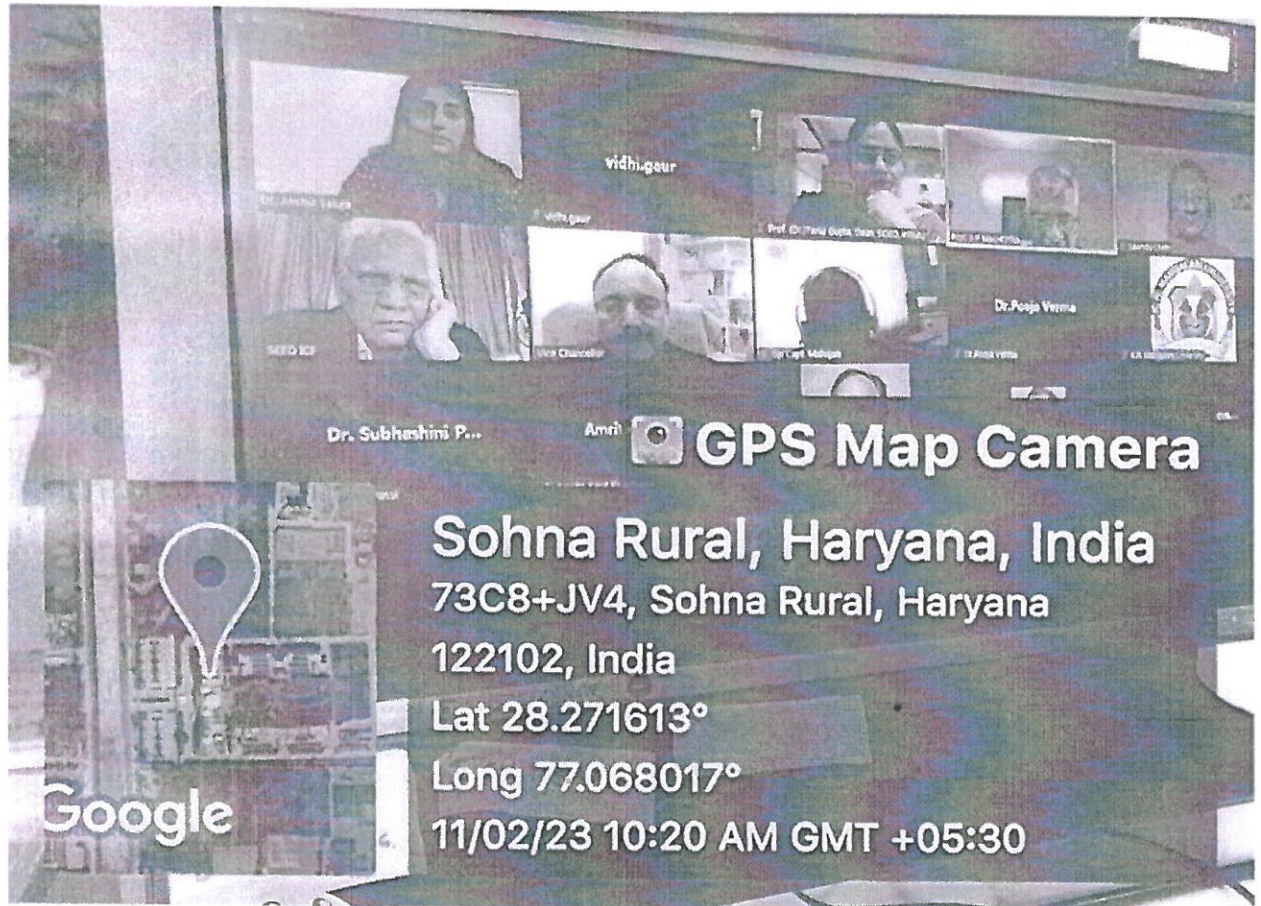
Tanis Anup
12/2/23
Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana

✓

ANNEXURE – V
GEO-TAGGED PHOTOGRAPHS

MEDIA COVERAGE

Inaugural Session



Picture 1 The Inaugural Ceremony in progress

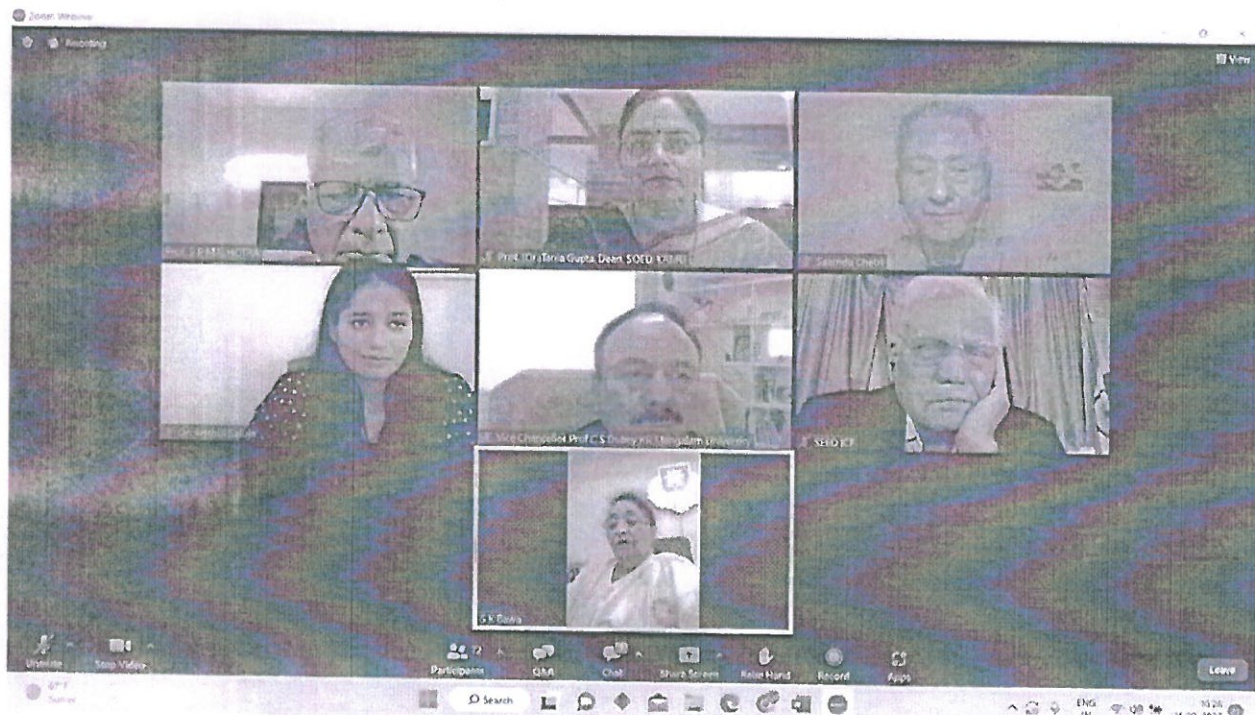
[Handwritten signature]

[Handwritten signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

[Handwritten signature] 12/2/23

Dean
School of Education
K.R. Mangalam University



Picture 2 Prof. S.K. Bawa sharing the history of GERA



Picture 3 Prof. C.S. Dubey, hon'ble Vice-Chancellor, sharing his thoughts

Anshul

[Handwritten checkmark]

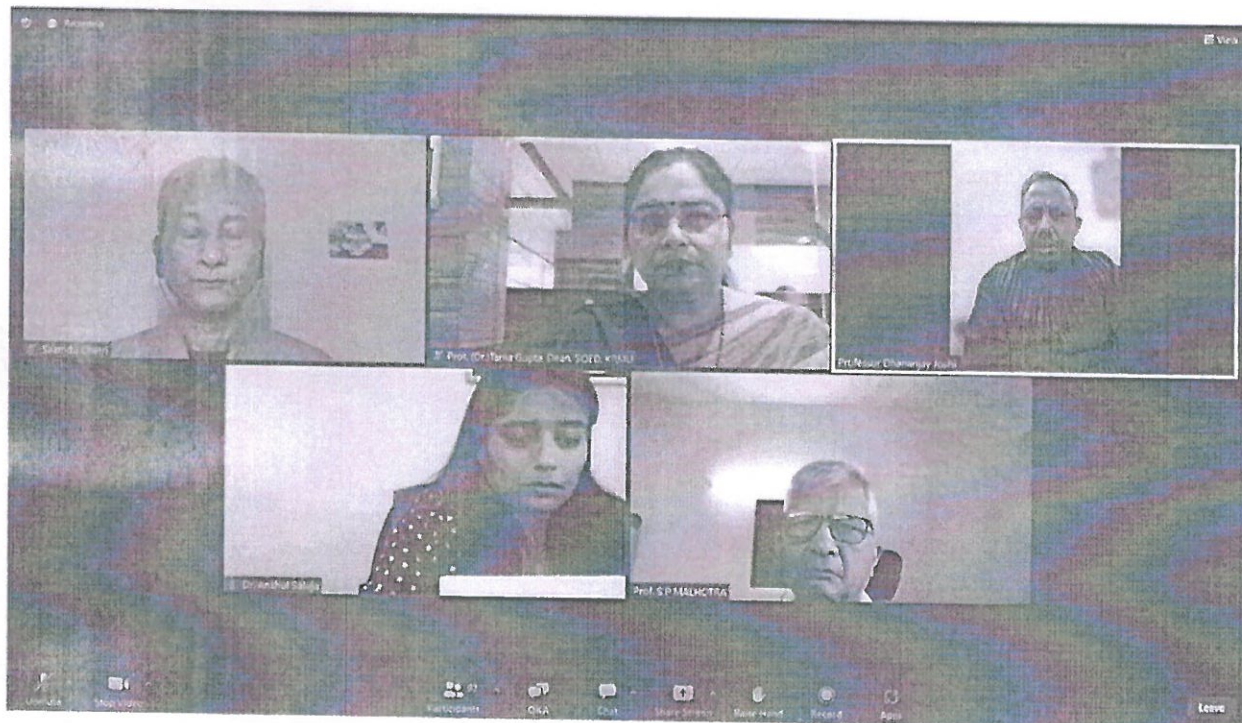
[Handwritten signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

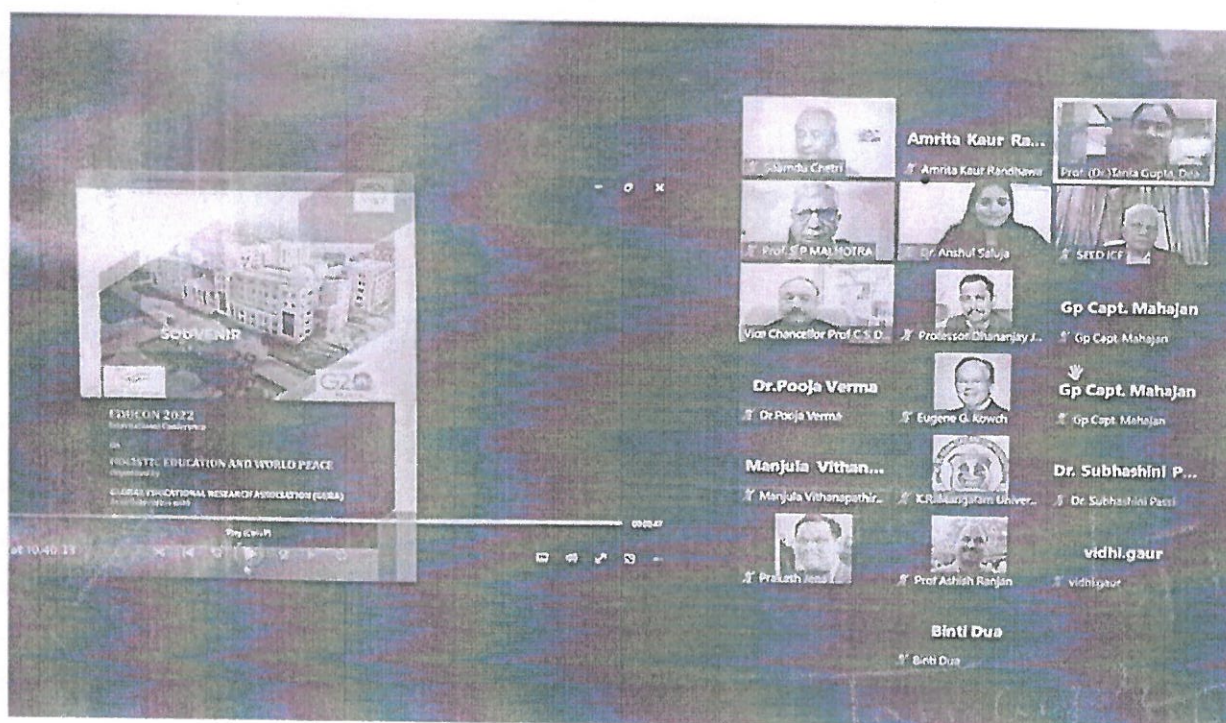
77

Tanis anshul
12/2/23

Dean
School of Education
K.R. Mangalam University
Gurgaon, Haryana



Picture 4 Prof. Dhananjay Joshi, sharing his thoughts



Picture 5 Release of E-Souvenir

Anshul

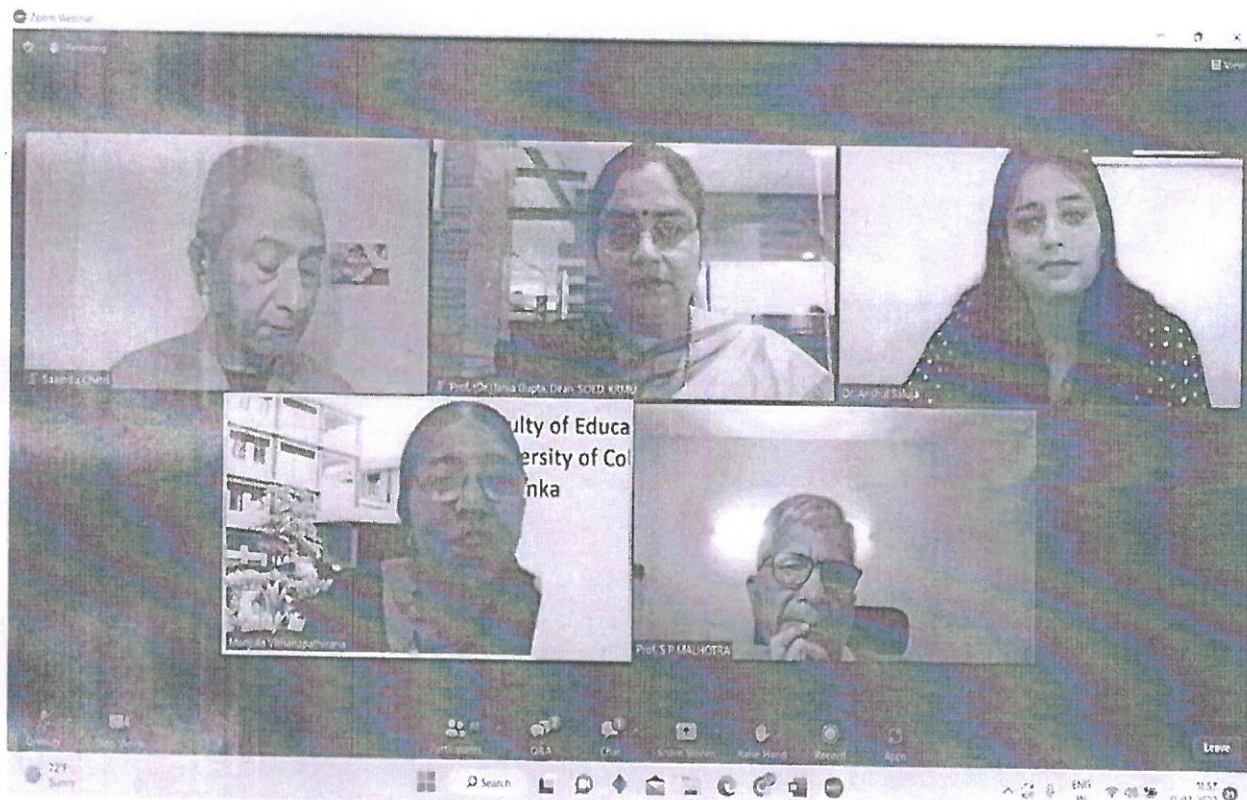
[Handwritten signature]

78
[Handwritten signature]

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Tania Anshul
12/2/23
Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana



Picture 6 Prof. (Dr.) Manjula, discussing about the pedagogical co-creations for holistic education

[Handwritten signature]

Tanvi Arora
 12/2/23
 Dean
 School of Education
 K.R. Mangalam University
 Gurugram, Haryana

[Handwritten checkmark]

[Handwritten signature]
 79

Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

Plenary Session- I



Picture 7 Prof. Saamdu Chetri, discussing about the happiness as a factor of holistic development

Saamdu Chetri

Tari Anup
12/2/23

Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana

80
Jmd

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Picture 8 Prof. (Dr.) Jaswinder K. Dhillon expressing her views on assessment in holistic education



Picture 9 Gp. Capt. P. Mahajan, Registrar and CEO, . R. Mangalam University, presenting a Vote of Thanks to dignitaries

[Handwritten signature]

81

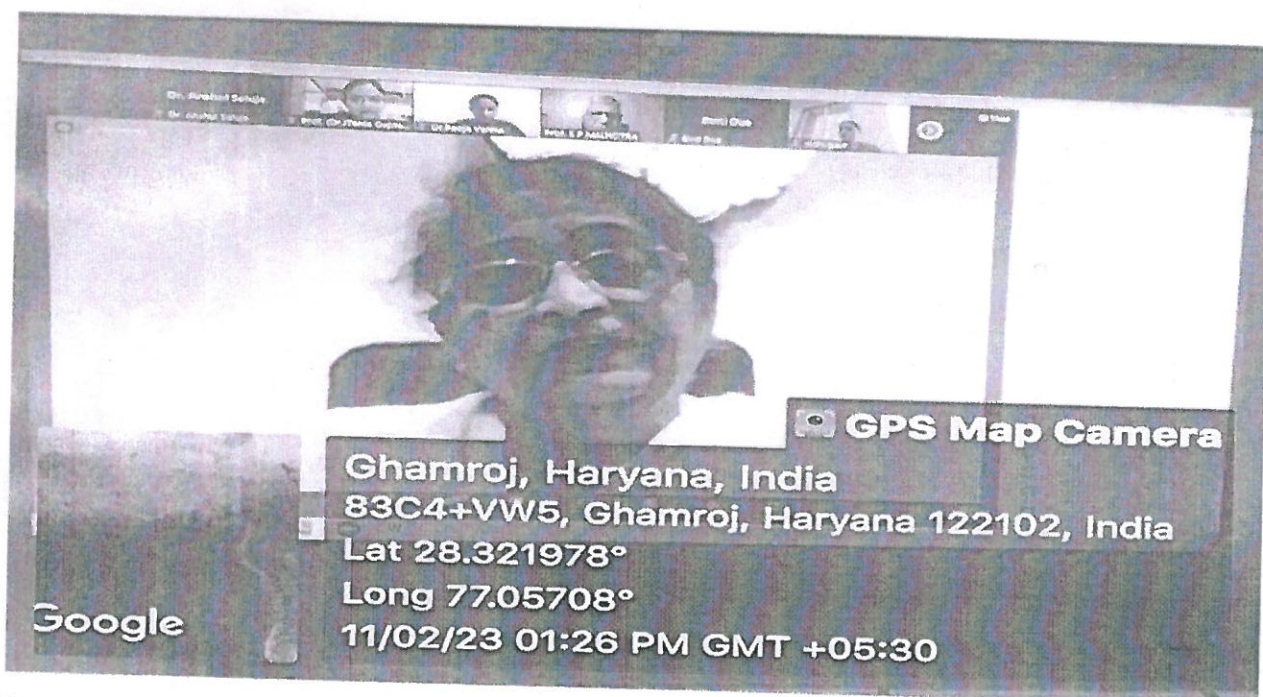
[Handwritten signature]

Registrar
K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

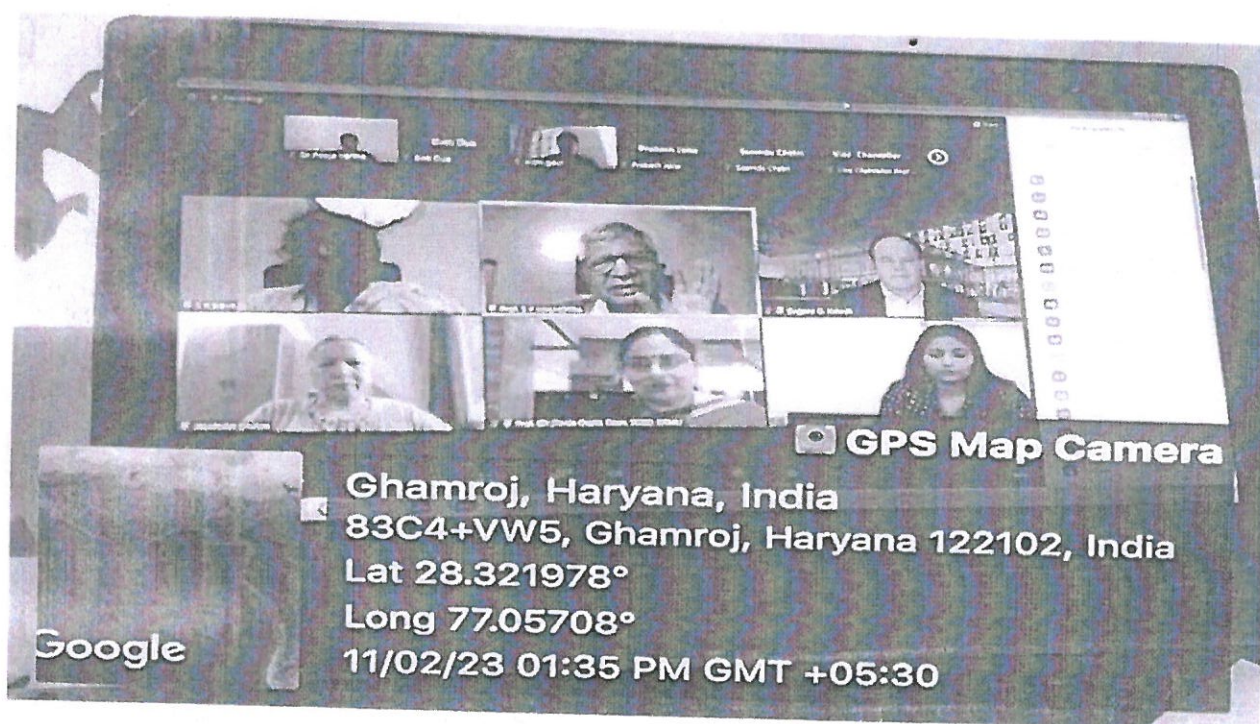
[Handwritten signature] 12/4/23

Dean
School of Education
K.R. Mangalam University
 Gurgaon, Haryana

B. K. Passi Memorial Lecture



Picture 10 Prof. S.K. Bawa discussed about the smart ways of learning to uplift the education



Picture 11 Dignitaries discussing about the ways to provide holistic education

Indu

82

Indu

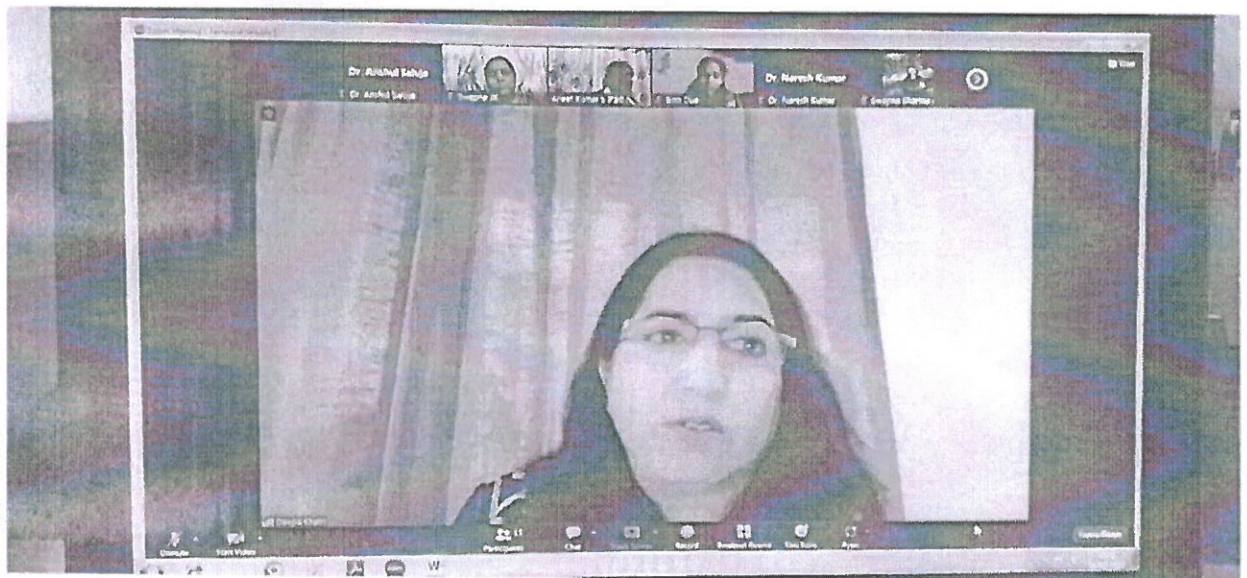
Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

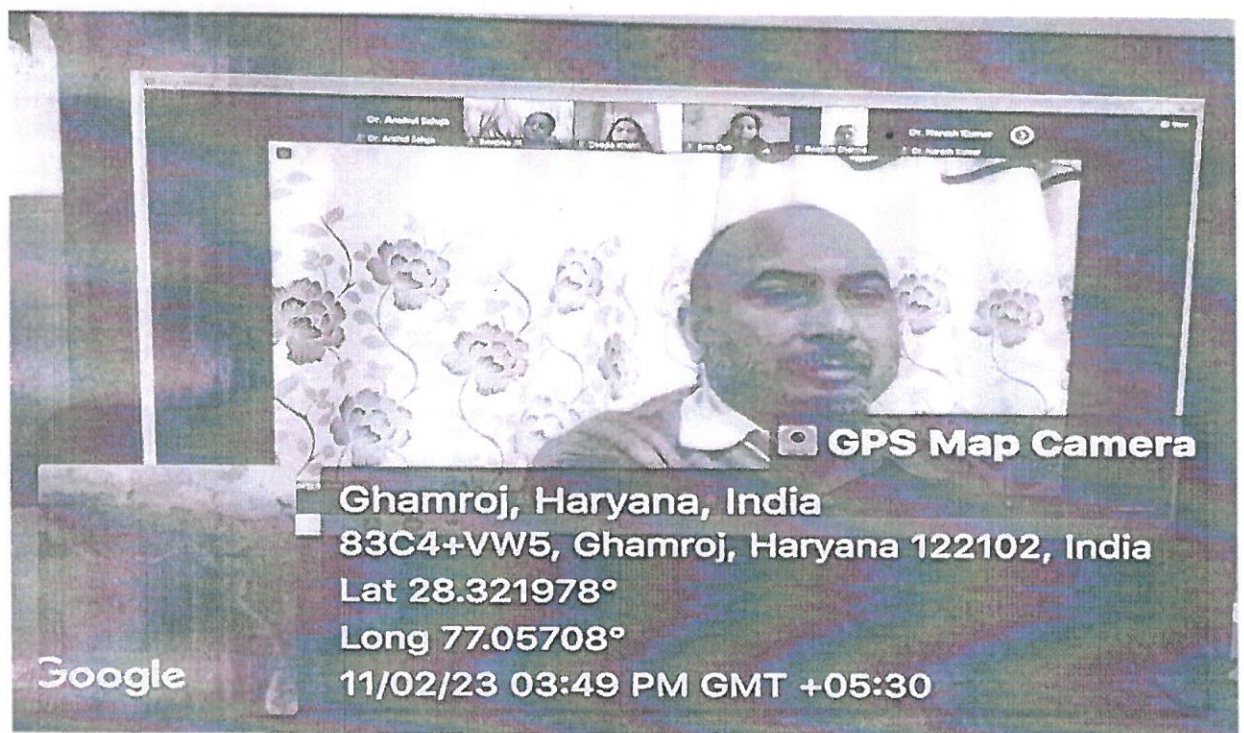
Janie cup
12/4/23

Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana

Technical Session- I



Picture 12 Participants presenting their papers in Technical Session- I



Picture 13 Participants presenting their papers in Technical Session- I

[Handwritten signature]

[Handwritten signature]
 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

83

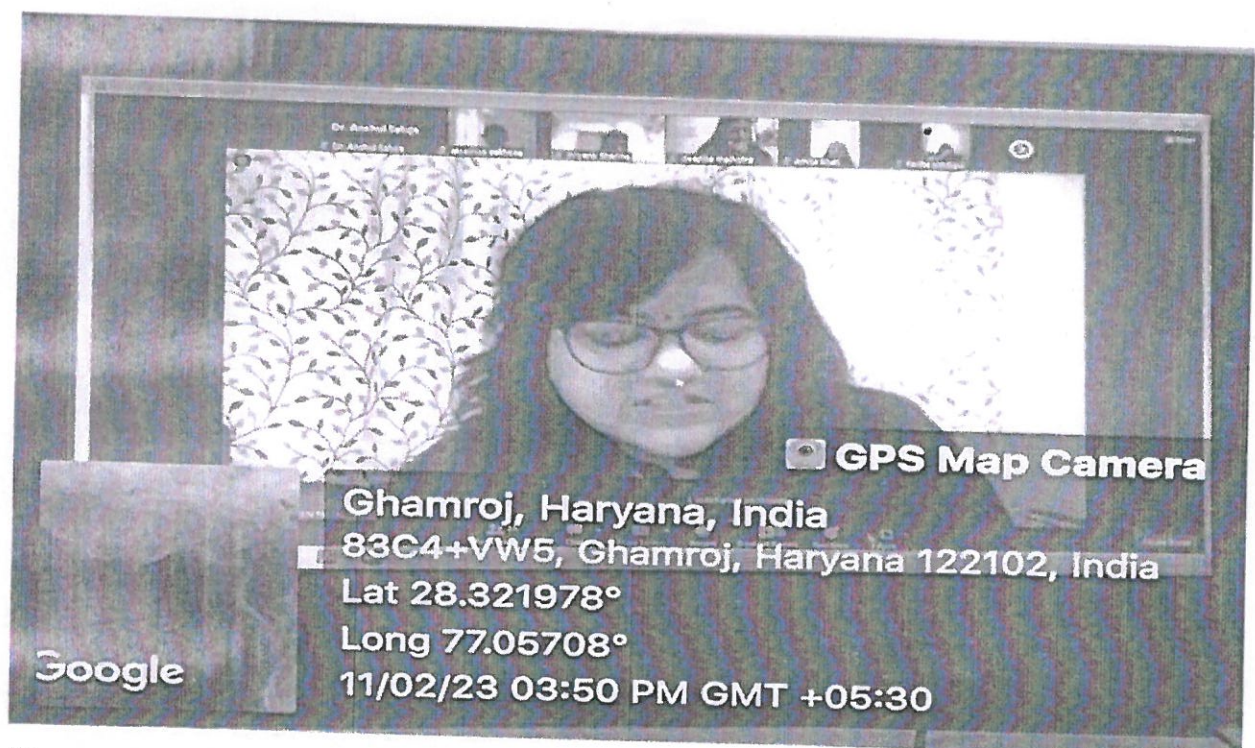
[Handwritten checkmark]

[Handwritten signature]
 12/2/23
 Dean
 School of Education
 K.R. Mangalam University
 Gurugram, Haryana

Technical Session- II



Picture 14 Participants presenting their papers in Technical Session- II



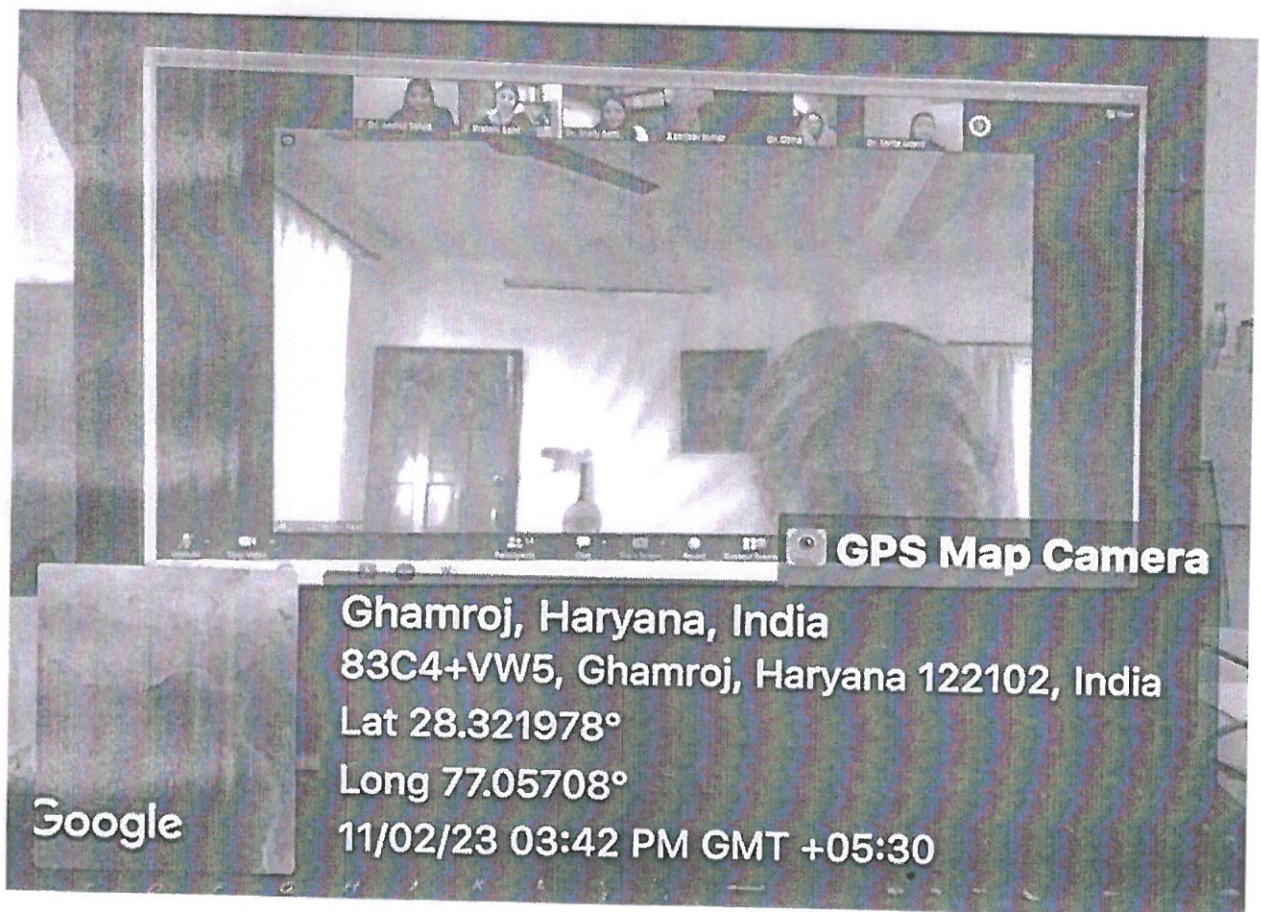
Picture 15 Participants presenting their papers in Technical Session- II

[Handwritten signature]

[Handwritten signature]

[Handwritten signature]
12/2/23
Dr. A. R. Mangalam
School of Education
K.R. Mangalam University
Gurugram, Haryana

Technical Session- III



Picture 16 Participants presenting their papers in Technical Session- III

Indul

Tani Gupta
12/2/23

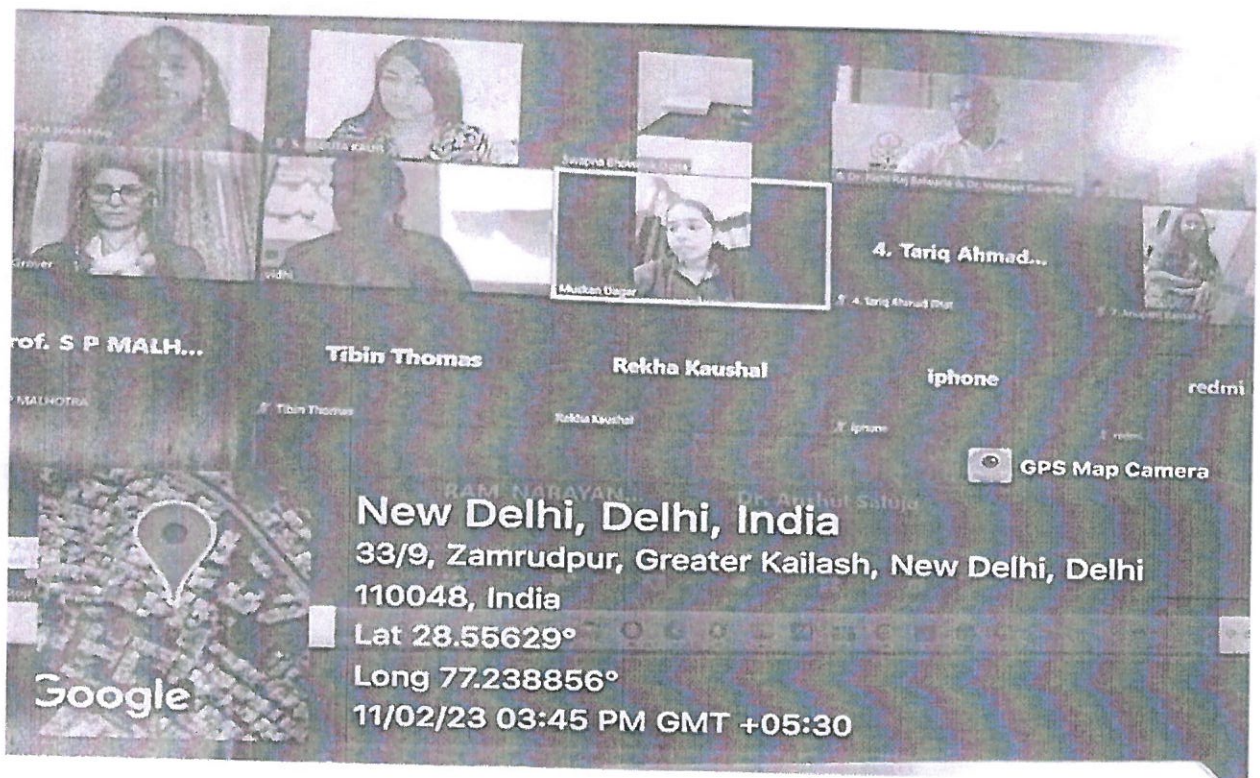
Dean
School of Education
K.R Mangalam University,
Gurugram, Haryana

Jm

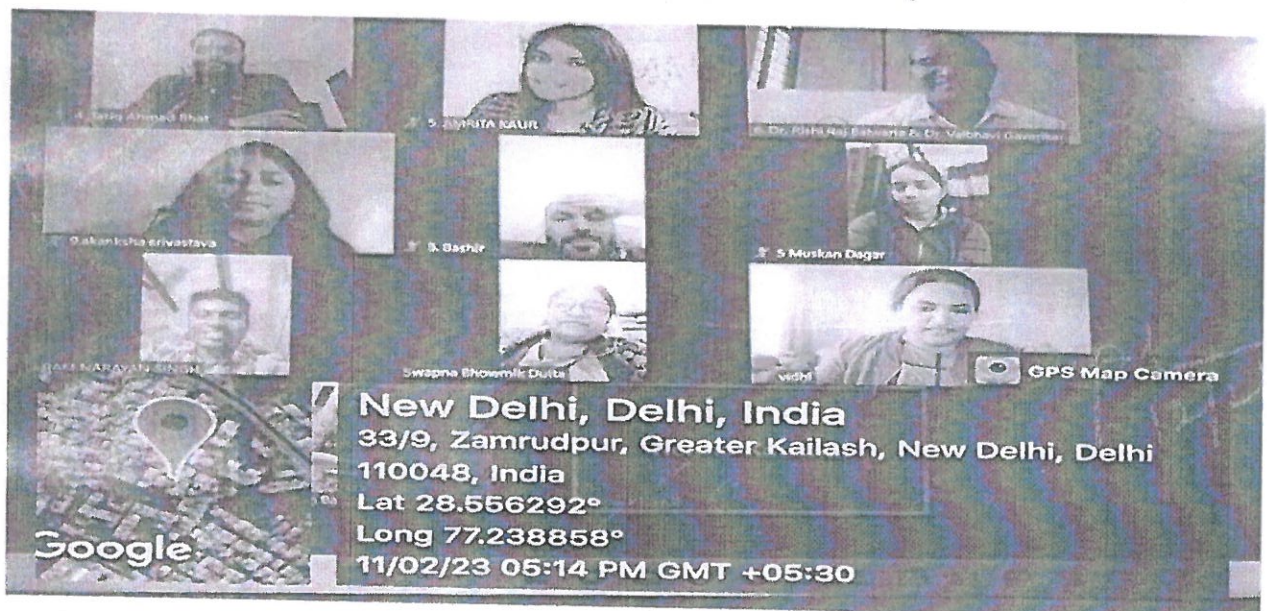
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Technical Session- IV



Picture 17 Participants presenting their papers in Technical Session- IV



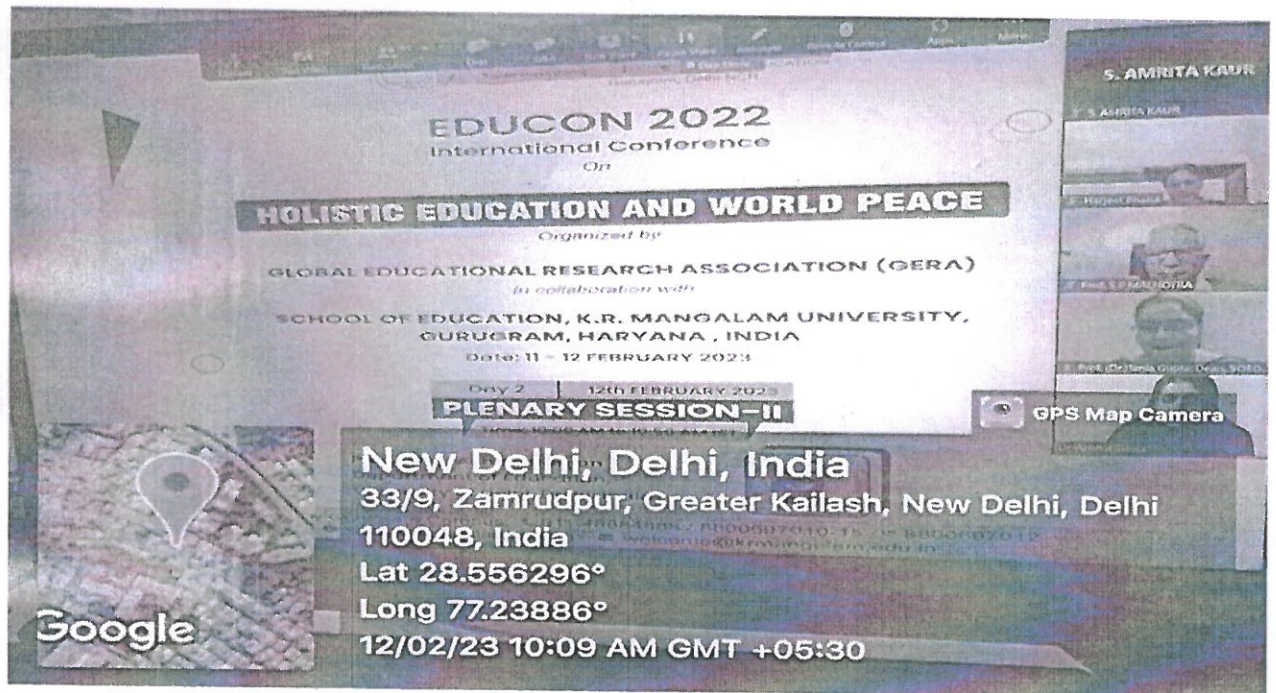
Picture 18 Participants presenting their papers in Technical Session- IV

[Handwritten signature]

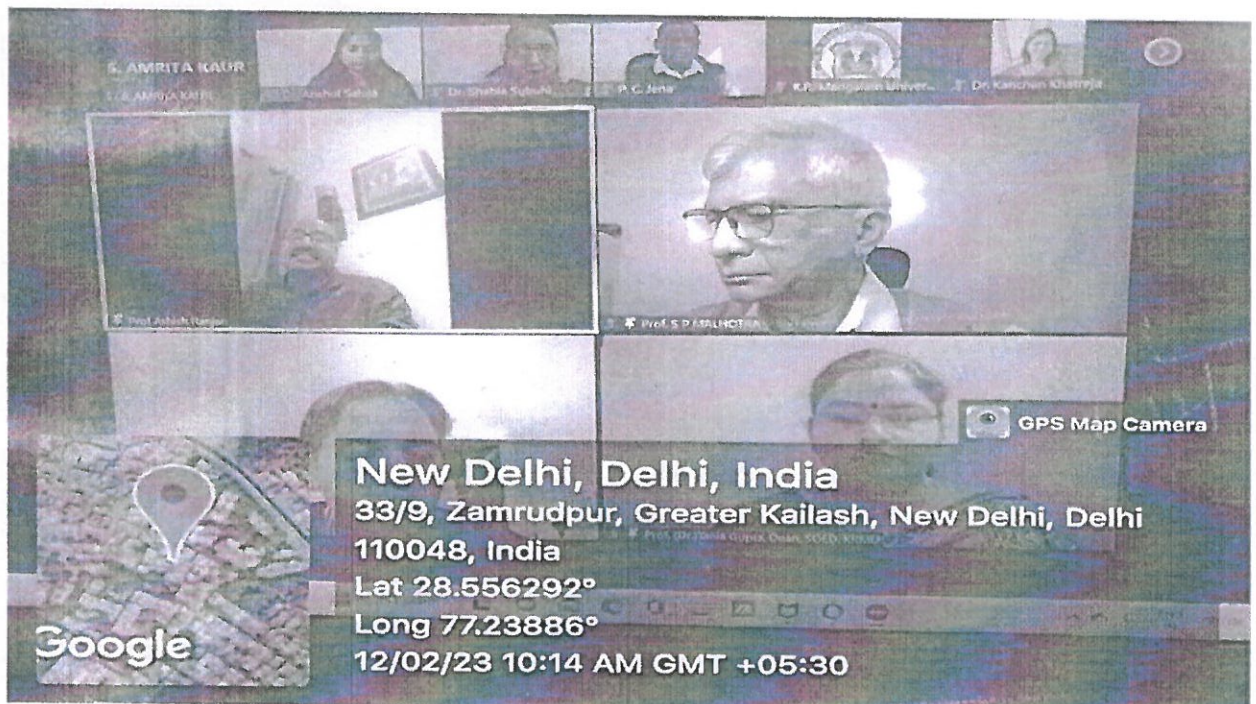
Tariq Ahmad
86
17/2/23
Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana

[Handwritten signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

DAY 2
12th February 2023
Plenary Session- II



Picture 18 Welcoming and introducing the guest speakers of Plenary Session II



Picture 19 Prof. Ashish Ranjan sharing his views on holistic education

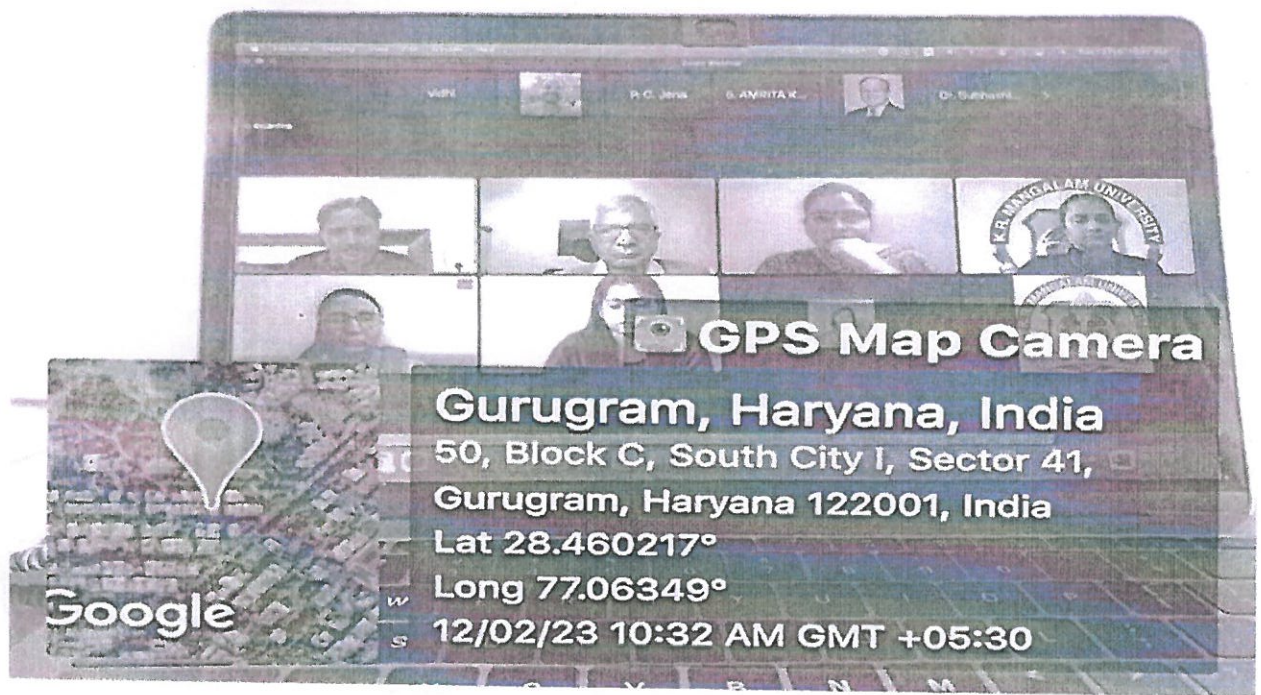
Prof. Ashish Ranjan

Prof. Ashish Ranjan

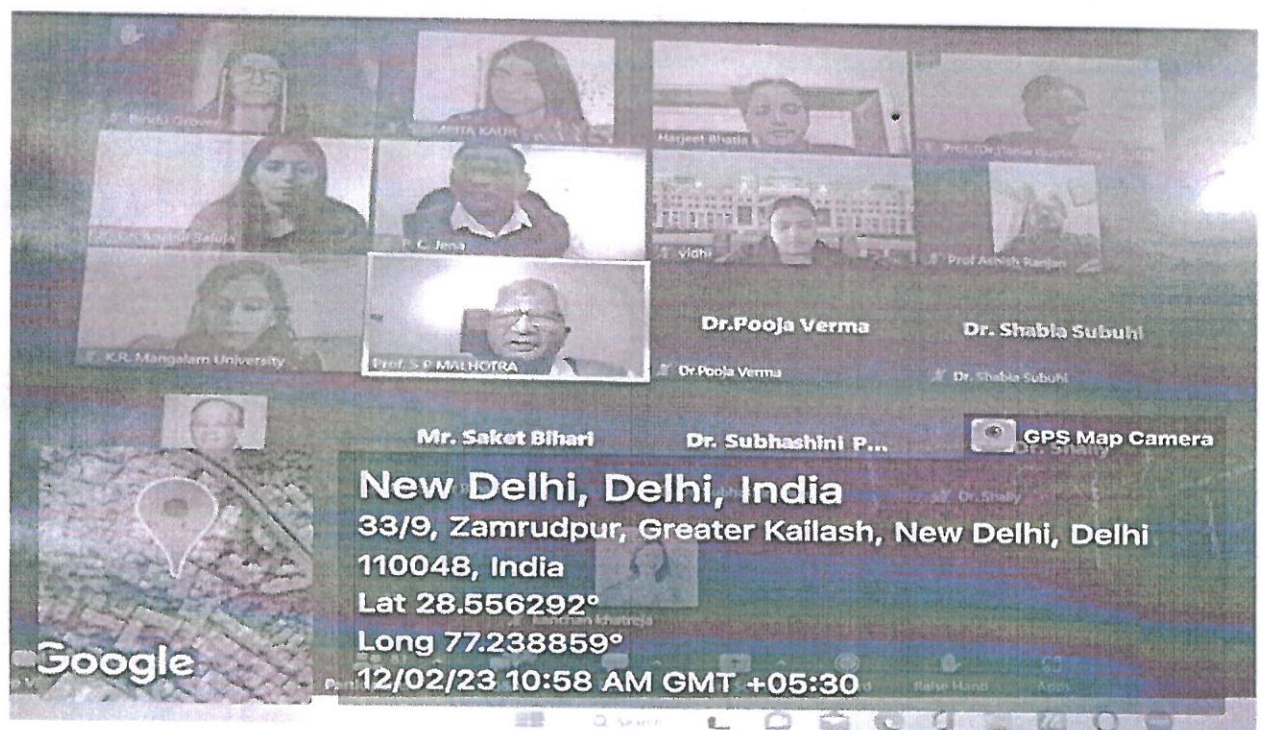
Registrar

K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

Tarun Anand



Picture 20 Prof. Bhatia sharing her views on structural forms of violence



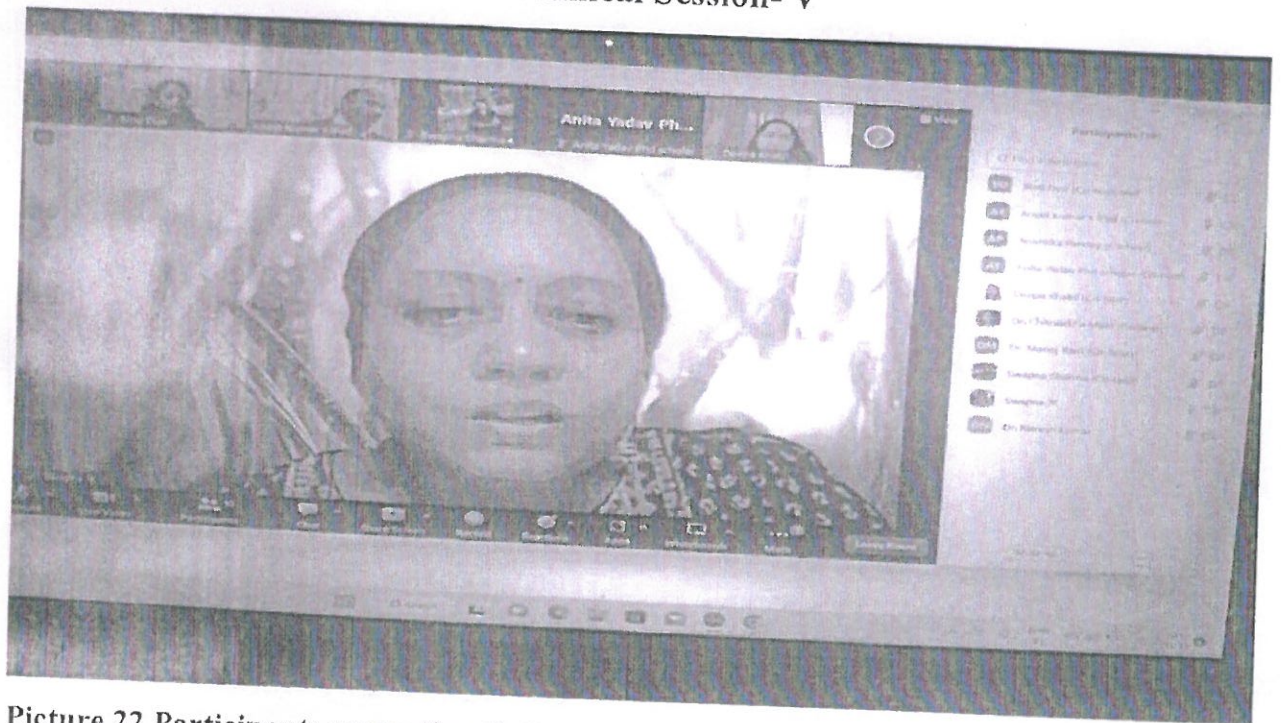
Picture 21 Question answer round during Plenary Session-II

Handwritten signature

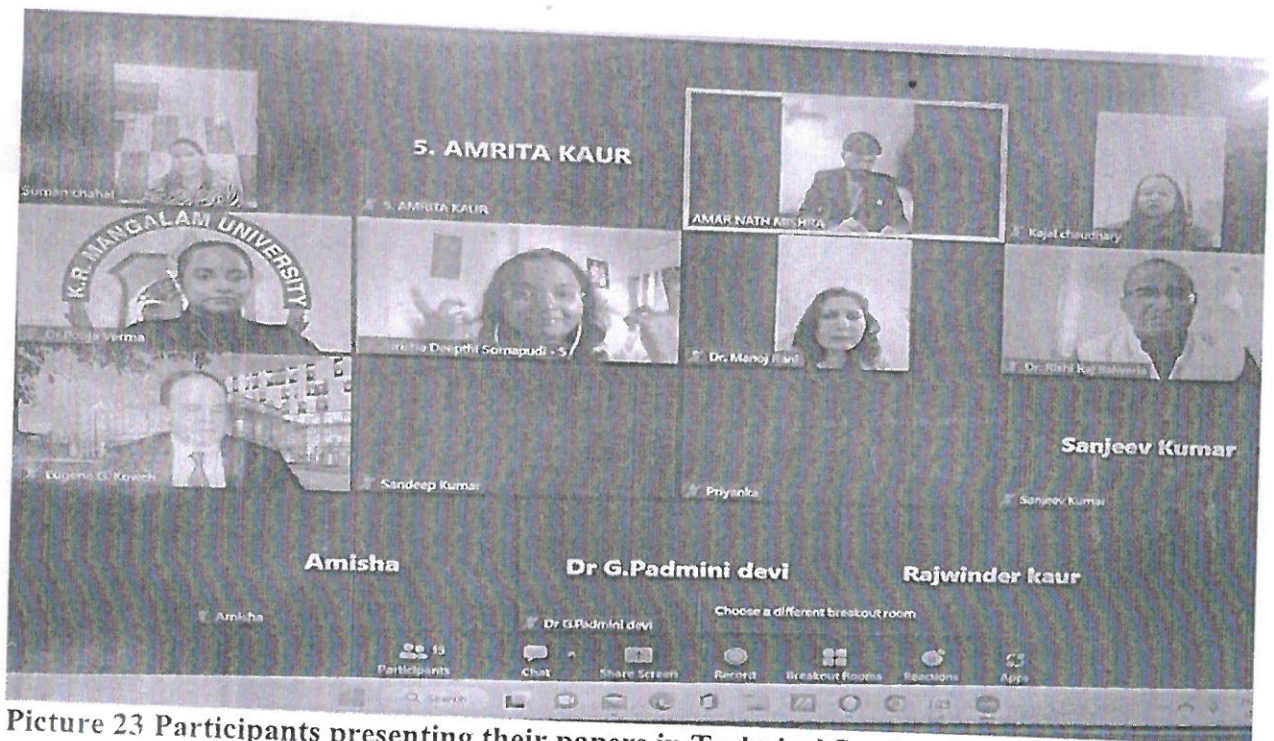
Handwritten signature: Tani Anup
 88
 12/02/23
 Dean
 School of Education
 K.R. Mangalam University
 Gurugram, Haryana

Handwritten signature
 Registrar
 K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

Technical Session- V



Picture 22 Participants presenting their papers in Technical Session- V



Picture 23 Participants presenting their papers in Technical Session- V

Prashant

89
Tavie Anup
12/4/23
Dean
School of Education
K.R Mangalam University
Gurugram, Haryana

Prashant
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryc)

Technical Session- VI



Picture 24 Participants presenting their papers in Technical Session- VI



Picture 25 Participants presenting their papers in Technical Session- VI

[Handwritten signature]

[Handwritten signature]
Tania Anupl 90
12/4/23
Dean
School of Education
K.R. Mangalam University
Gurgaon, Haryana

[Handwritten signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Technical Session- VII



Picture 26 Participants presenting their papers in Technical Session- VII

[Handwritten signature]

[Handwritten checkmark]

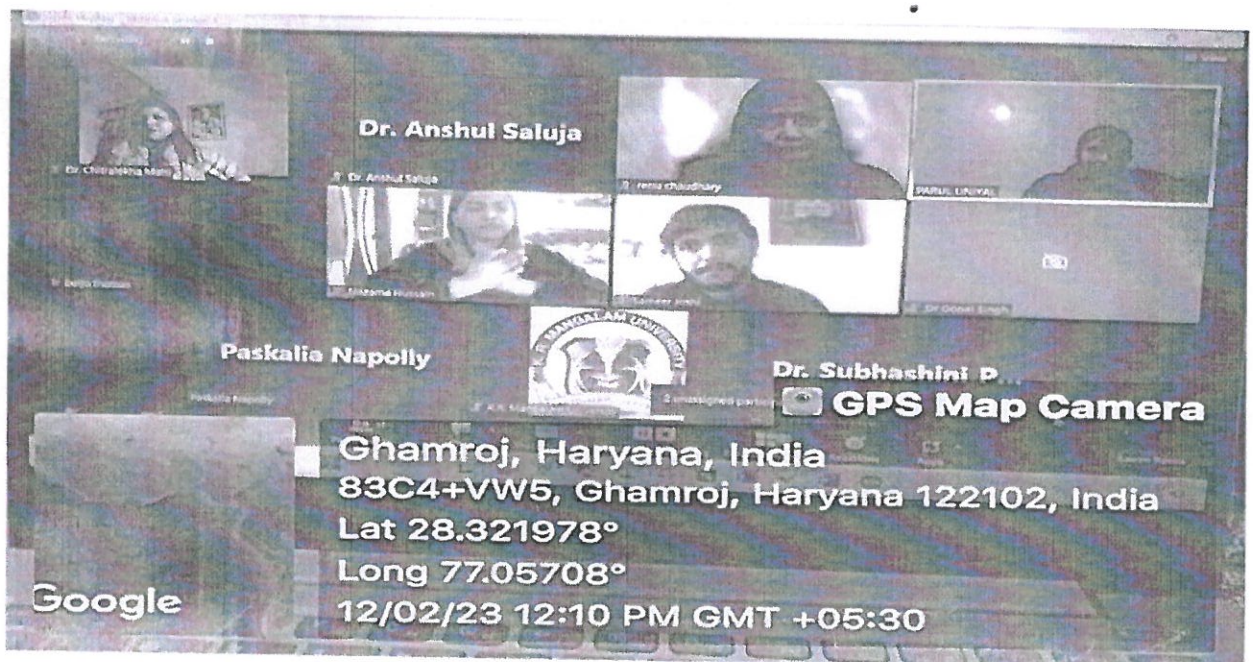
[Handwritten signature]
12/12/23

[Handwritten signature]

Technical Session- VIII



Picture 27 Participants presenting their papers in Technical Session- VIII



Picture 28 Participants presenting their papers in Technical Session- VIII

[Handwritten signature]

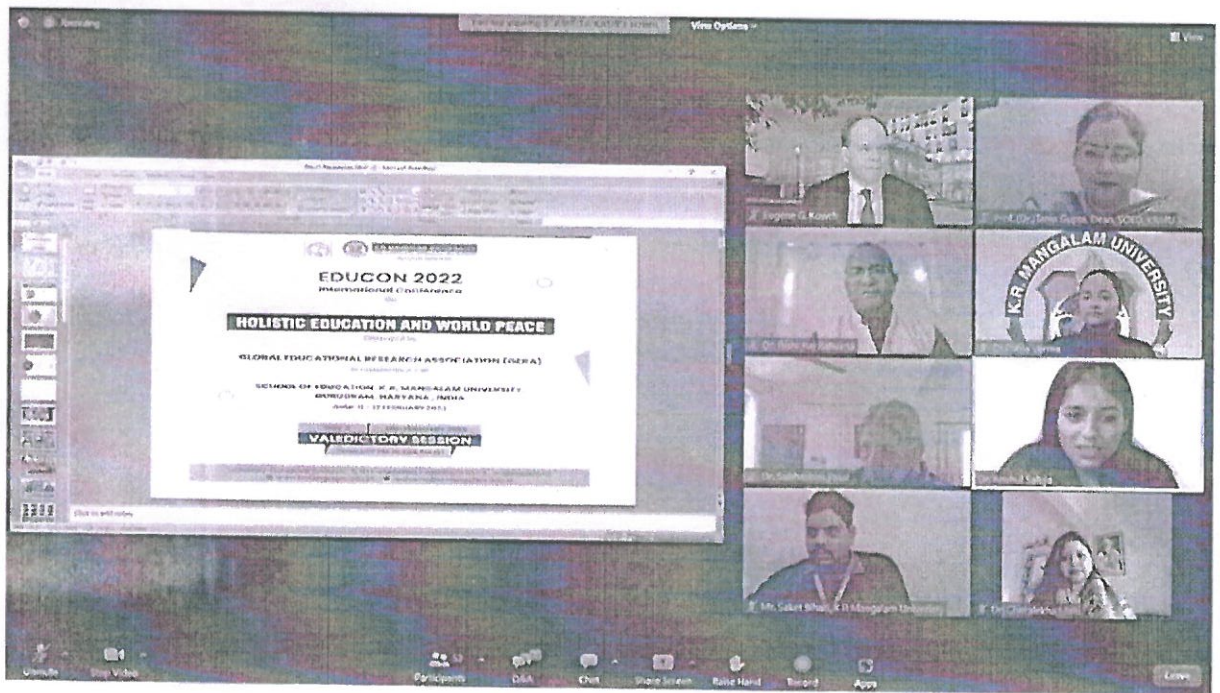
[Handwritten signature]
Registrar
K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)

92

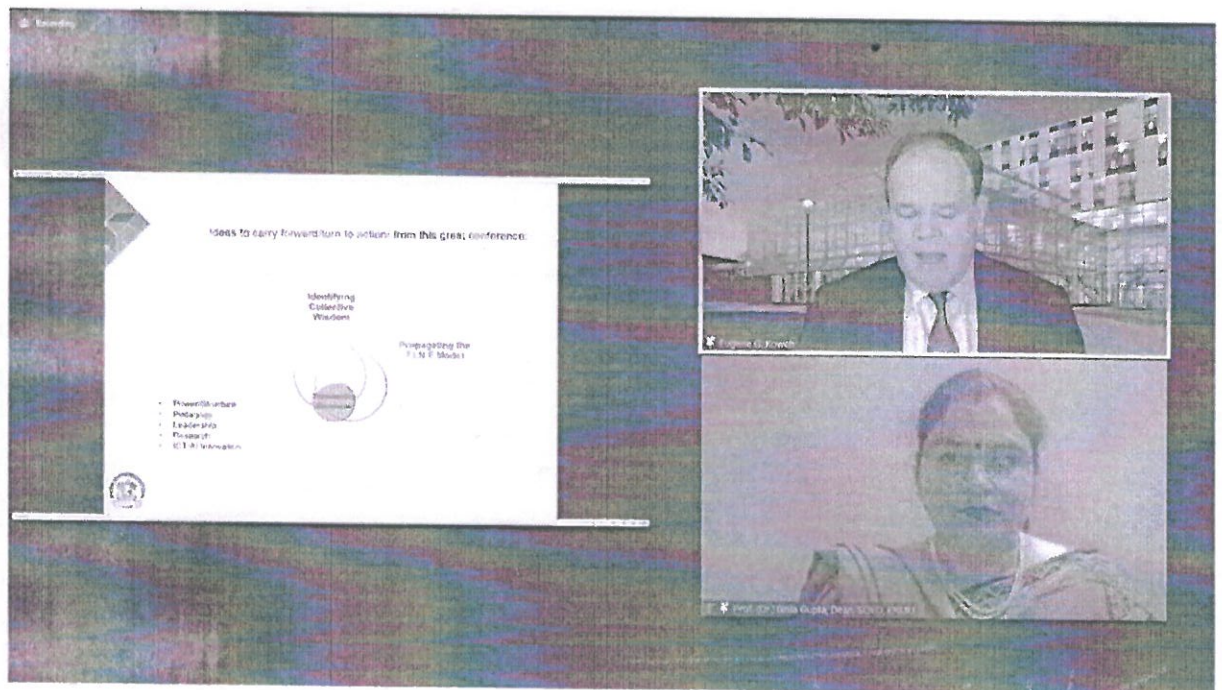
[Handwritten checkmark]

[Handwritten signature]
 12/4/23
Dean
School of Education
K.R. Mangalam University
 Gurugram, Haryana

Valedictory Session



Picture 29 Dr. Anshul Saluja presenting Conference Report



Picture 30 Prof. Eugene Kowch presenting his ideas on holistic education

Anshul

Anshul

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

93

Tanis Anshul
12/12/23
Dean
School of Education
K.R. Mangalam University,
Gurugram, Haryana



Picture 31 Feedback being shared by the participants of the conference



Picture 32 Prof. Malhotra presenting vote of thanks to all the participants

[Handwritten signature]

[Handwritten signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

94

[Handwritten signature]
Dean
School of Education
K.R. Mangalam University
Gurgaon, Haryana

ANNEXURE - VI
CERTIFICATES

Dr. Shikha Datta Sharma

IQAC

K.R. Mangalam University,
Sohna Road, Gurugram-122103

Tarika Gupta 12/21/23

Dean
School of Education
K.R. Mangalam University
Gurugram, Haryana



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

(Est. Under the Govt. of Haryana private Universities Act No. 2006, under section 2f of the UGC Act, 1956)

Report

on

Nukkad Natak: Acceptance of Diversity

Date: Monday, 20th February 2023

Venue: Raghuvanshi Public School, Ghamroj

Event Type: Spreading awareness on Acceptance of Diversity

Mode of Activity: Offline

Target Group: 120-140 Students

Coordinators: Ar. Shaila Naaz, Assistant Professor- School of Architecture and Design

Organized by: School of Architecture and Design.


Number of Participants : 130

School of Architecture and Design, organized an event on social awareness on 20th February 2023 in the Ghamroj village, Haryana. The main objective of the event was to spread awareness about diversity and its acceptance. The students have gone to Raghuvanshi Public school Ghamroj and interacted with the students. The students from all schools have participated. The participating students got the opportunity to showcase their skills and communicate to the children who were present as the audience.

They performed different activities like skid, Nukkad Natak, and Song to give an important message. They also engaged students with riddles and paper activities to generate their interest.

All the students from Raghuvanshi school and KRMU participated with great zeal and enthusiasm.

Students conveyed a powerful message through their performance and developed the ideology of the given topic. The event was successfully organized with the constant support of Prof. Hemani Singh, Dean, School of Architecture, and Design.

 **Website**
krmangalam.edu.in

Phone
011-48884888

Address
Sohna Road, Gurugram, Haryana
122103

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

(Est. Under the Govt. of Haryana private Universities Act No. 2006, under section 2f of the UGC Act, 1956)

The event was conducted by coordinator Ar. Shaila Nanz Assistant Professor – School of Architecture and Design tried very hard and motivate the students to actively participate throughout the event. The students got to know the tolerance and harmony towards culture, religion, linguistics, socioeconomic status, and other diversities. All the students and the children from Raghuvanshi School participated with great enthusiasm. The students conveyed a powerful message through their performance and developed the ideology of the respective topic. The program ended successfully with active participants as the teachers and principal also praised the students for their performances.

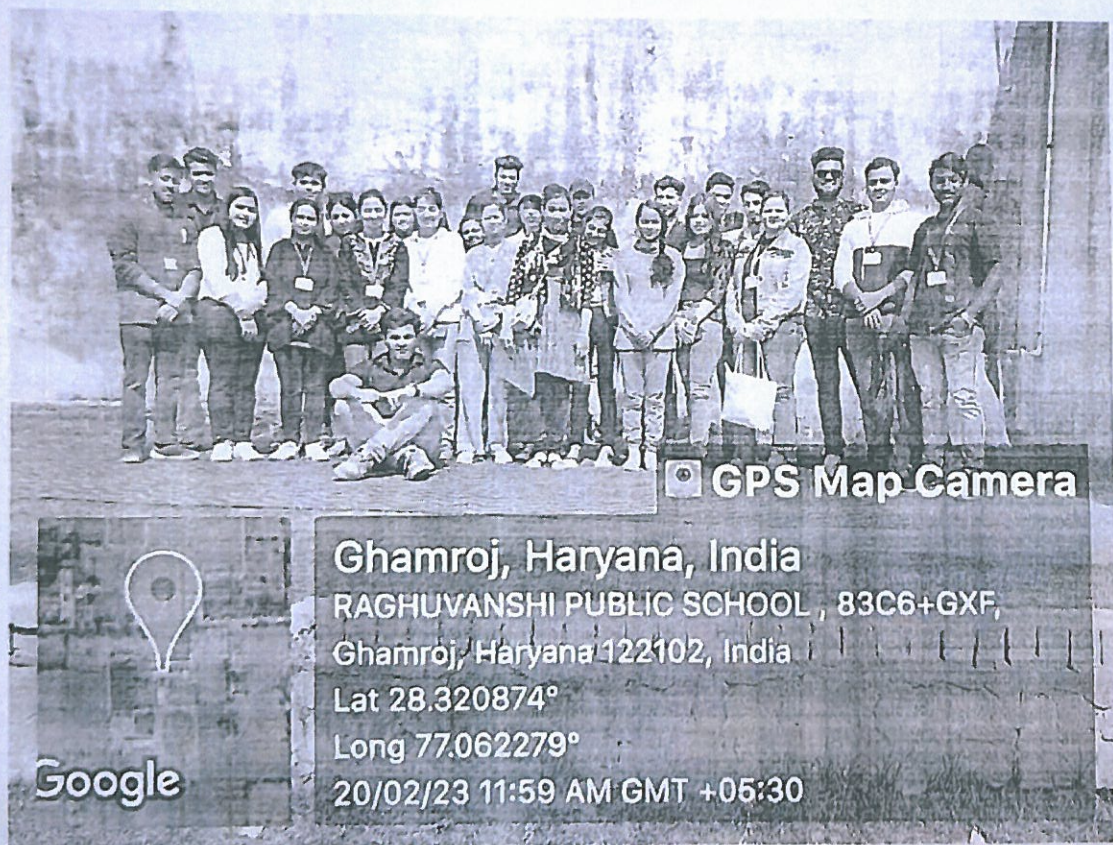


Fig 1: Participants and the Co-Ordinator

Website
krmangalam.edu.in

Phone
011 -48884888

Address
Sohna Road, Gurugram, Haryana
122103



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Fig 2: Participants and the Coordinator with Students & Staff of Raghuvanshi School

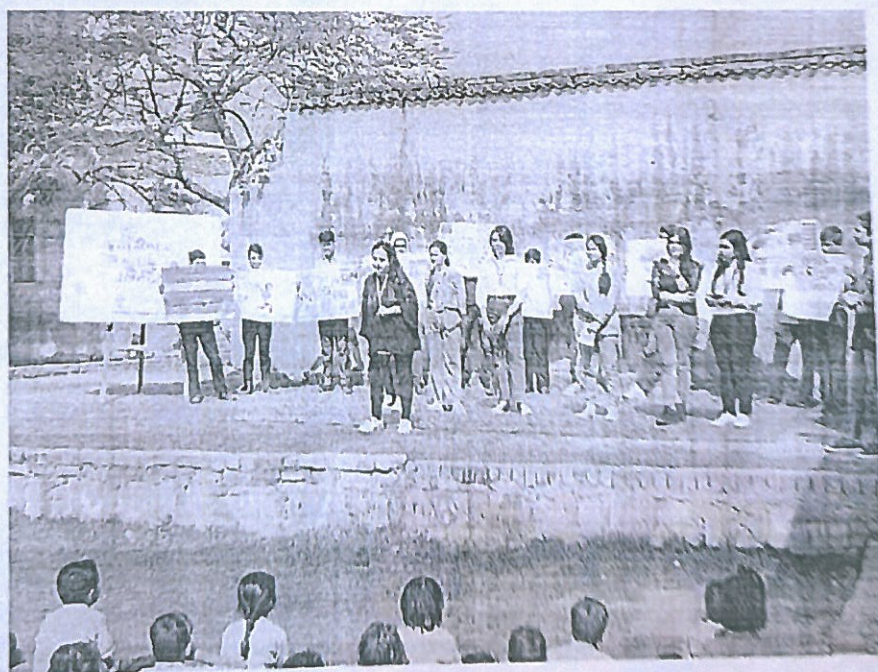


Fig 3: Explaining the Acceptance of Diversity



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

(Est. Under the Govt. of Haryana private Universities Act No. 2006, under section 2f of the UGC Act, 1956)

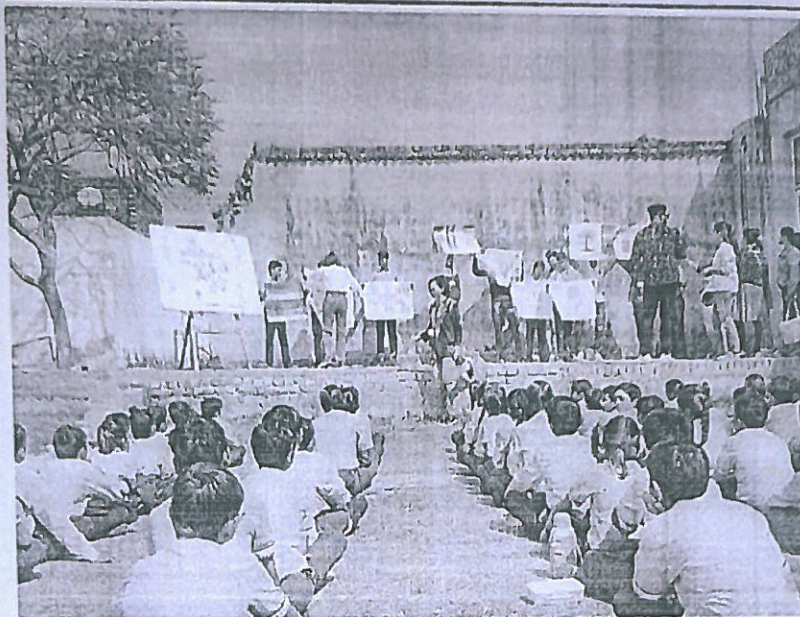


Fig 4: Engaging the Students into Activities

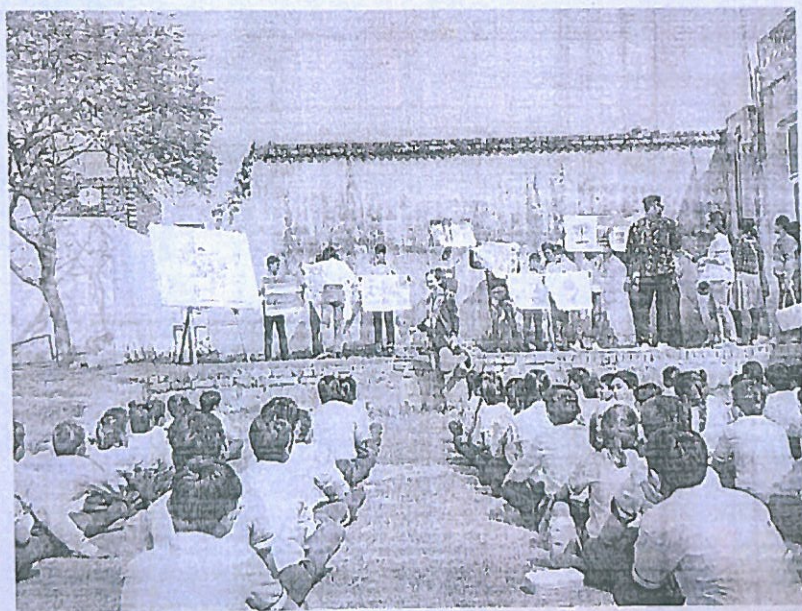



Fig 5: Interacting with Students about their Experience

Website
krmangalam.edu.in

Phone
011-48884888

Address
Sohna Road, Gurugram, Haryana
122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

(Est. Under the Govt. of Haryana private Universities Act No. 2006, under section 2f of the UGC Act, 1956)

Certificates:

 **K.R. MANGALAM UNIVERSITY**
THE COMPLETE WORLD OF EDUCATION

Certificate of Appreciation

THIS IS TO CERTIFY THAT

Ms./Mr. Rohan of _____
B.Sc. I.D. (2nd Year) participated in
Nukkad Natak (Acceptance of Diversity), Ghamraj
held on 20 Feb 23 at K.R. Mangalam University, Gurugram and secured _____ position.

 **Ghanshyam Narz**
Event in-charge

 **Hemant Singh**
Convenor

 **Registrar**

 **K.R. MANGALAM UNIVERSITY**
THE COMPLETE WORLD OF EDUCATION

Certificate of Appreciation

THIS IS TO CERTIFY THAT

Ms./Mr. Himanshu of _____
B.I.D participated in
Poster making (acceptance of diversity)
held on 20 Feb 2023 at K.R. Mangalam University, Gurugram and secured _____ position.

 **Ghanshyam Narz**
Event in-charge

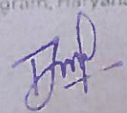
 **Hemant Singh**
Convenor

 **Registrar**

 **Website**
krmangalam.edu.in

Phone
011-48884888

Address
Sohna Road, Gurugram, Haryana
122103


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



THE COMPLETE WORLD OF EDUCATION

(Est. Under the Govt. of Haryana private Universities Act No. 2006, under section 2f of the UGC Act, 1956)

List of Participants with attendance:

Attendance Formats

[illegible]

Jul-

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

(Est. Under the Govt. of Haryana private Universities Act No. 2006, under section 21 of the UGC Act, 1956)

Attendance Formats

ACCEPTANCE OF DIVERSITY - NUKKAD NATAK

DATE: 20 FEBRUARY 2023

Venue: GHAMROJ VILLAGE

School of Architecture & Design

No.	Roll Number	Student Name	Program Name	Signature
1	2106810003	Manav	B. ID	<i>[Signature]</i> 22/2/23
2	2106160001	Varnan	B Arch	<i>[Signature]</i>
3	2106810005	Sourabh	B. ID	<i>[Signature]</i>
4	2106800007	Shoaib	BSC. ID	<i>[Signature]</i>
5	2106810016	Mayank	B. ID	<i>[Signature]</i>
6	2106160004	Pooja	B Arch	<i>[Signature]</i>
7	2106800010	Khushi	B. SC ID	<i>[Signature]</i>
8	2106800009	Manshi	"	<i>[Signature]</i>
9	2106810017	Bhoomi	B. ID	<i>[Signature]</i>
10	2106800001	Jigyasa	B. ID	<i>[Signature]</i>
11	2106810018	Arpan	B. ID	<i>[Signature]</i>
12	2106800004	Khushboo	Bsc. ID	<i>[Signature]</i>
13	2106160003	Prishiti	B Arch	<i>[Signature]</i>
14	2106800008	Rohan	B. SC. ID	<i>[Signature]</i>
15	2106810015	Sejal	B. ID	<i>[Signature]</i>
16	2106810002	Zeena	B. ID	<i>[Signature]</i>

Verified by: *[Signature]* AR. SHATEEN NAHAZ

Signature: *[Signature]*

Date: 20/2/23

[Signature]

Website
krmangalam.edu.in

Phone
011-48884888

Address
Sohna Road, Gurugram, Haryana
122103

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

(Est. Under the Govt. of Haryana private Universities Act No. 2006, under section 21 of the UGC Act, 1956)

Attendance Formats

ACCEPTANCE OF DIVERSITY - NUKKAD NATAK				
DATE: 20 FEBRUARY 2023				
Venue: GHAMROJ VILLAGE				
School of Architecture & Design				
Sr No.	Roll Number	Student Name	Class Program Name	Signature
1.	1.	Atharva	1st	
2.	2.	Bhavya	1st	
3.	3.	Bhavi	"	
4.	4.	chitranshi	"	
5.	5.	Gungar	"	
6.	6.	Gurvik	"	
7.	7.	Himanshu	"	
8.	8.	Kavesh	"	
9.	9.	Mukul	"	
10.	10.	Mohit	"	
11.	11.	Naksh	"	
12.	12.	Priyanshi	"	
13.	13.	Purvi	"	
14.	14.	Rishab	"	
15.	15.	Siddharth	"	
16.	16.	Manvi	"	
17.	17.	Saksh	"	

Verified by: Shalini Raghav
Signature: [Signature] Class Teacher
Date: 20/02/2023

Website
krmangalam.edu.in

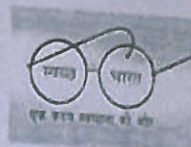
Phone
011-48884888

Address
Sohna Road, Gurugram, Haryana
122103

10

[Signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

(Est. Under the Govt. of Haryana private Universities Act No. 2006, under section 2f of the UGC Act, 1956)

Attendance Formats

ACCEPTANCE OF DIVERSITY - NUKKAD NATAK				
DATE: 20 FEBRUARY 2023			Venue: GHAMROJ VILLAGE	
School of Architecture & Design				
Sr No.	Roll Number	Student Name	Class Program Name	Signature
18.	18.	Naksh	1 st	
19.	19.	Nancy	1 st	
1.	1.	Piyush	2 nd	
2.	2.	Somya	2 nd	
3.	3.	Mansi	2 nd	
4.	4.	Om Salanki	"	
5.	5.	Hitesh	"	
6.	6.	Swargani	"	
7.	8.	Ravi	"	
8.	9.	Palak	"	
9.	10.	Maaksh	"	
10.	11.	Diksha	"	
11.	12.	Prince	"	
12.	13.	Pratikshit	"	
13.	15.	Jayanya	"	
14.	16.	Yogita	"	
15.	18.	Hirvik	"	
Verified by:		Bhawna Kaur		
Signature:		Class Tied		
Date:		Class Teacher		

Website
 krmangalam.edu.in

Phone
 011-48884888

Address
 Sohna Road, Gurugram, Haryana
 122103

Registrar
K.R. Mangalam University
 Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

(Est. Under the Govt. of Haryana private Universities Act No. 2006, under section 2f of the UGC Act, 1956)

Attendance Formats

ACCEPTANCE OF DIVERSITY - NUKKAD NATAK				
DATE: 20 FEBRUARY 2023				
Venue: GHAMROJ VILLAGE				
School of Architecture & Design				
Sr No.	Roll Number	Student Name	Program Name	Signature
17.	19.	Bhavesh	2 nd	
18.	20.	Kaetlik	"	
19.	21.	Shivam	"	
20.	22.	Sandika	"	
21.	23.	chirag	"	
22.	24.	Abhay	"	
23.	26.	EKta	"	
24.	27.	Parvati	"	
25.	29.	Himanshu	"	
26.	1.	Unati	3 rd	
27.	3.	Kartik	3 rd	
28.	4.	Gaurav	3 rd	
29.	5.	Palak	3 rd	
30.	6.	Naitik	3 rd	
31.	7.	gunjan	3 rd	
32.	8.	Palak	3 rd	
33.	11.	Kunal	3 rd	
Verified by: <i>[Signature]</i> Class Teacher				
Signature: <i>[Signature]</i>				
Date: <i>[Signature]</i>				

Website
krmangalam.edu.in

Phone
011-48884888

Address
Sohna Road, Gurugram, Haryana
122103

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

(Est. Under the Govt. of Haryana private Universities Act No. 2006, under section 2f of the UGC Act, 1956)

Attendance Formats

ACCEPTANCE OF DIVERSITY - NUKKAD NATAK				
DATE: 20 FEBRUARY 2023			Venue: GHAMROJ VILLAGE	
School of Architecture & Design				
Sl. No.	Roll Number	Student Name	Class Program Name	Signature
34.	12.	Roushant	3 rd	
35.	15.	Khushwant	3 rd	
36.	16.	Tasun	3 rd	
37.	19.	Kashish	3 rd	
38.	20.	Dev	"	
39.	21.	Sukanya	"	
40.	22.	Chirag	"	
41.	24.	Jiya	"	
42.	26.	Mohit	"	
43.	27.	Ragu	"	
44.	28.	Pratigya	"	
45.	1.	Avni	4 th	
46.	2.	Dipanshu	"	
47.	3.	Harish	"	
48.	5.	Happy	"	
49.	6.	Ishita	"	
50.	9.	Nishant	"	

Verified by: *Arjali* Class Teacher
 Signature: *Arjali Koushik*
 Date:

Website
krmangalam.edu.in

Phone
011-48884888

Address
Sohna Road, Gurugram, Haryana
122103

Arjali
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



(Est. Under the Govt. of Haryana private Universities Act No. 2006, under section 21 of the UGC Act, 1956)

Attendance Formats

ACCEPTANCE OF DIVERSITY - NUKKAD NATAK				
DATE: 20 FEBRUARY 2023				
Venue: GHAMROJ VILLAGE				
School of Architecture & Design				
Sr No.	Roll Number	Student Name	Class Program Name	Signature
51.	10.	PooVeer	4th	
52.	11.	Pooi	"	
53.	12.	Bhijanshi	"	
54.	13.	Pakhi	"	
55.	14.	Sarjay	"	
56.	15.	Varsh	"	
57.	16.	Vishal	"	
58.	17.	Vivek	"	
59.	18.	Vishendax	"	
60.	19.	Karan	"	
61.	20.	Om	"	
62.	1.	Lakshya	8th	
63.	2.	Karan	"	
64.	3.	Tanuj	"	
65.	4.	Payal	"	
Verified by: Rachna Singh Class VIII				
Signature: Class Teacher				
Date:				

Website
krmangalam.edu.in

Phone
011-48884888

Address
Sohna Road, Gurugram, Haryana
122103

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



(Ext. Under the Govt. of Haryana private Universities Act No. 2006, under section 21 of the UGC Act, 1956)

K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

Attendance Formats

ACCEPTANCE OF DIVERSITY - NUKKAD NATAK

DATE: 20 FEBRUARY 2023

Venue: GHAMROJ VILLAGE

School of Architecture & Design

No.	Roll Number	Student Name	Class	Signature
21	1.	Chetna	Class V	
22	2.	Dev	"	
23	3.	Dhanya	"	
24	4.	Mahi	"	
25	5.	Mohit	"	
26	6.	Rishu	"	
27	7.	Manisha	"	
28	8.	Rohan	"	
29	9.	Shalinda	"	
30	10.	Tanishka	"	
31	11.	Ayushi	"	
32	12.	Vishal	"	
33	13.	Yash	"	
34	14.	Yogesh	"	
35	15.	Rajpal	"	
36	16.	Gaurav	"	
37	17.	Pooja	"	

checked by: *[Signature]* (Class teacher)

signature: *[Signature]*

date: *[Signature]*

Website
krmangalam.edu.in

Phone
011-48884888

Address
Sohna Road, Gurugram, Haryana
122103

18

[Signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Website
krmangalam.edu.in

Phone
011-48884888

Sohna Road
122103



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

(Est. Under the Govt. of Haryana private Universities Act No. 2006, under section 2f of the UGC Act, 1956)

Report prepared by	Ar. Shaila Naaz, Assistant Professor SOAD <i>Shaila Naaz</i>
Report Verified by Dean	Prof. Hemani Singh, Dean SOAD <i>Hemani Singh.</i>
Report Verified by IQAC Office	Name: <i>Dr. Shikha Datta Sharma</i> Signature: <i>Shikha</i> Date: <i>12/10/23</i> K.R. Mangalam University, Sohna Road, Gurugram-122103 IQAC

Annexure I: Attendance

Annexure II: Feedback

Website
krmangalam.edu.in

Phone
011-48884888

Address
Sohna Road, Gurugram, Haryana
122103

17
Shikha
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Report on Cultural Program on Food Diversity

Date: Monday, 27th February 2023.

Venue: Bhondsi Village

Timing: 12:45 pm onwards

Event Type: Cultural Program

Mode of Activity: Offline

Target Group: Students of SOAS

Resource Person: Dr. S.S. Sharma

Dean, SOAS, K.R. Mangalam University, Gurugram

Coordinators: Dr. Khushboo Singh

Dr. Neha Sharma

Organized by: School of Agricultural Sciences

Number of Participants: 18

The School of Agricultural Science (SOAS) organized a program for students on "Cultural Program on food diversity. The session was addressed by Dr. S.S. Sharma (Dean, School of Agricultural Sciences) and was coordinated by Dr. Khushboo Singh (Assistant Professor, SOAS) and Dr. Neha Sharma (Assistant Professor, SOAS). A total of 18 students participated in the program. Dr. S.S. Sharma addressed various crucial points related to diversity among foods found in relation to various regions/areas. At first, he appreciated the cultural diversity in food and helped to identify relationships between the natural, social, and cultural environments. Adding to that he emphasized how individual preferences lead to different eating practices in the family. Also, how age affects the consumption of food. The nutritional benefits of the foods consumed in different parts of the country were discussed at length. Why are pulses consumed in combination with cereals? Why are millets and pseudocereals super-foods? What are the various important nutritional components present in food? What are the nutritional

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



benefits of bajra and jowar chapati? are some of the important topics discussed with students. More importantly, around 20 villagers joined us in the program, and they also made the students aware about the various types of food they consume and what are their benefits. The session ended by taking an oath by all the students stating, **"Let food be thy medicine and medicine be thy food."** The students also pledged that they would focus more on a balanced diet and will never waste food. They will also encourage everyone around them about what they gained from today's program.

Glimpses of pictures from **"Cultural program on Food Diversity"** where Dr. S.S. Sharma along with other faculty members are making the students and some people from village aware about food diversity and its significance.



Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION



एकता कृतमकर
ONE EARTH - ONE FAMILY - THE FUTURE



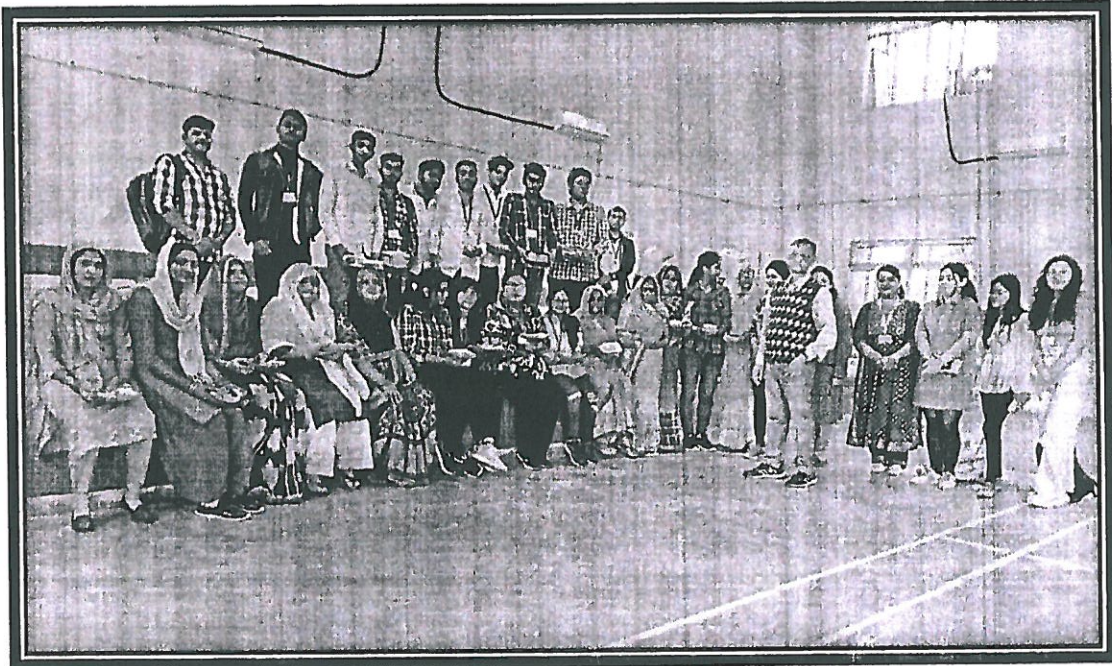
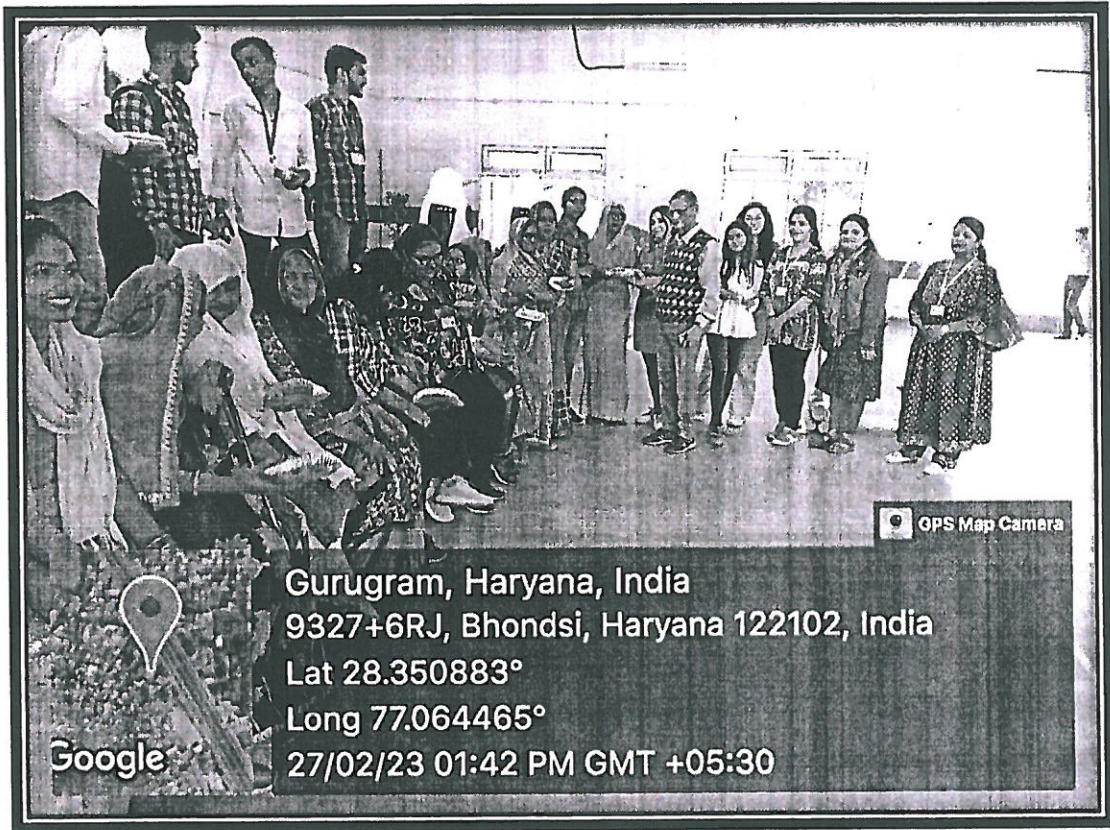
[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION



एकता कृतममृतम्
ONE EARTH - ONE FAMILY - ONE FUTURE



[Signature]

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Report prepared by	Dr. Neha Sharma <i>[Signature]</i>
Report verified by Event Coordinator	Dr. S.S. Sharma <i>[Signature]</i> DEAN
Report Seen by Dean / Club Coordinator / Activity Coordinator	Dr. S.S. Sharma, <i>[Signature]</i> School of Agriculture Sciences (SOAS) K.R. Mangalam University Sohna road, Gurugram Haryana 122103
IQAC Office	Dr. Shikha Dutt Sharma <i>[Signature]</i>

IQAC
K.R. Mangalam University
Sohna Road, Gurugram-122103

[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

Report on

"EAST OR WEST INDIA IS THE BEST" (To commemorate ethnicity among students)

Date: Friday, 21st April 2023.

Venue: Training Kitchen, SOHMCT Department, C Block, K.R. Mangalam University.

Event Type: Intra-School

Mode of Activity: Offline

Target Group: B. Pharm, D. Pharm M. Pharm students

Resource Person (if any): No

Coordinators: Dr. Sucheta, Ms. Damini Yadav, Mr. Prashant

Organized by: School of Medical & Allied Sciences

Number of Participants (Attach Attendance as Annexure): 35

Introduction

Indian cuisine consists of a variety of regional and traditional cuisines native to India. Due to the diversity in soil, climate, culture, ethnic groups, and occupations, these cuisines vary substantially and use locally available spices, herbs, vegetables, and fruits. Indian cuisine dates back over 5000 years.

Each region has its own traditions, religions and culture that influence its food. Indian food has been influenced by Mongolian, Persian and Chinese cuisine, among others. The common thread throughout the centuries remains the distinct mixing of spices that invariably give Indian cuisine its flavour and aroma.

Food choice varies in north, south, east and west. Indians from the north eat flat breads like chapati and naan, while Southern Indians prefer to eat rice and coconut. The versatile coconut not only provides milk, it thickens stews, makes a chewy snack and is used in many sweets of southern dishes as an ingredient or as a garnish. Western India is more cosmopolitan, but is known for its traditional spicy curries. Mumbai, formerly Bombay, at the heart of the region, is flooded with city dwellers, students and workers. They all have their traditional cuisines, but


Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

seafood and curries, hot and spicy sausages and snacks with chai/tea are popular traditional fare. East Indian food relies heavily on rice, milk and vegetables, prepared simply with yogurt, seeds and spices steamed and curried. East Indians love their sweets and use milk and other dairy products abundantly in them.

Objectives

- To make the students understand nutritional value of regional food items of various states in scientific way and the significance of using them in their food chart.
- To emphasize on diversity related to cuisine and attires of India.
- To introduce the students with diverse flavours of Indian kitchen.
- To familiarize with different style of cooking characterized by distinctive ingredients, techniques and dishes, and usually associated with a specific culture or geographic region.

Content

The School of Medical & Allied Sciences (SMAS), K. R. Mangalam University, Gurugram organized an event on "EAST OR WEST INDIA IS THE BEST" (To commemorate ethnicity among students) on 21/04/23, Friday wherein the students displayed the Indian State wise cuisines along with their traditional dresses.

It was an offline competition where the students came in traditional attire of any state of India and displayed the dish of the respective state. The students were judged on the basis of overall presentation.

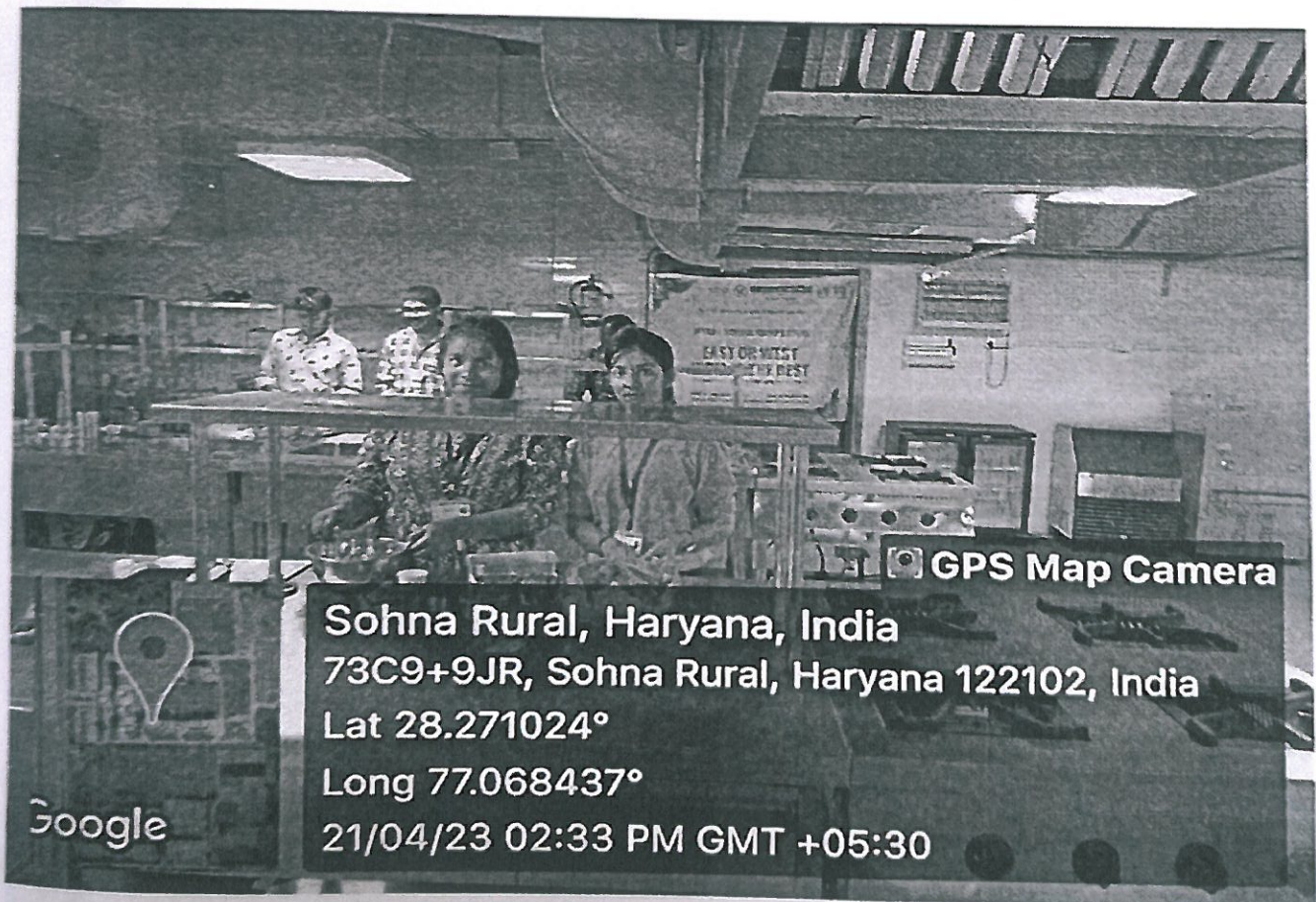
They explained the nutritional values of food belonging to various Indian states. Judge of the event were Dr. Anjana Singh (Prof. & Dean, SOHMCT) and Ms. Jyoti Sehrawat (Assistant Professor & School Coordinator) and Certificates were given to the participants holding First, Second and Third positions.



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Pic 1 Event Co-coordinators and Jury team along with participants



Pic 2 Students participating in competition by preparing different cuisines

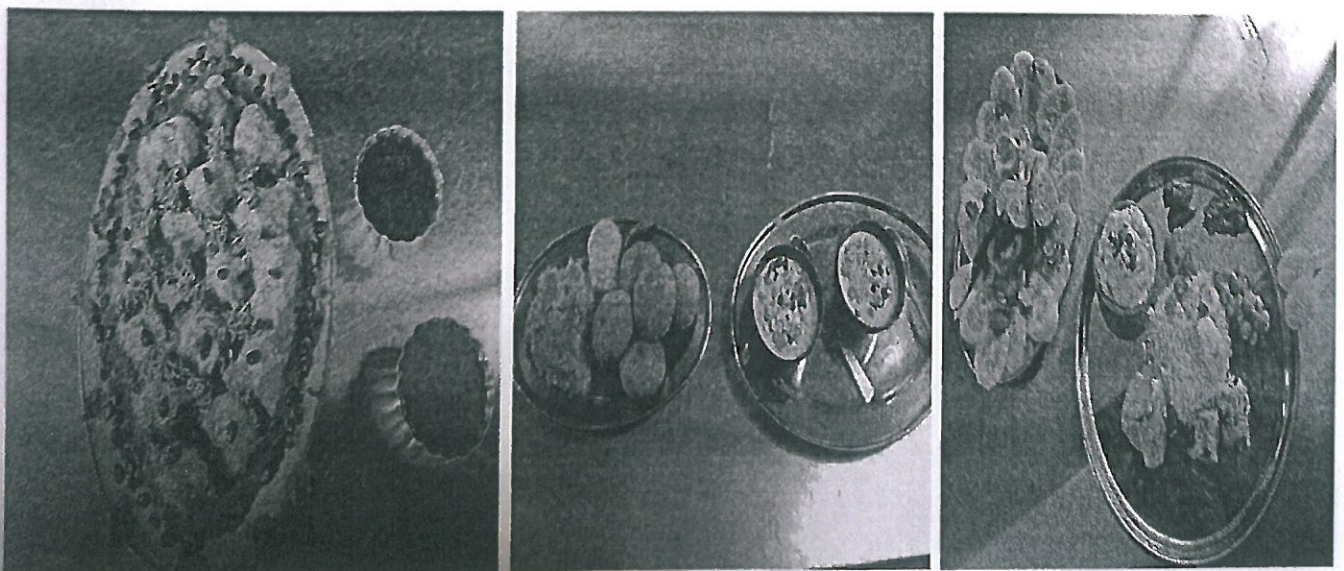
[Signature]

Registrar

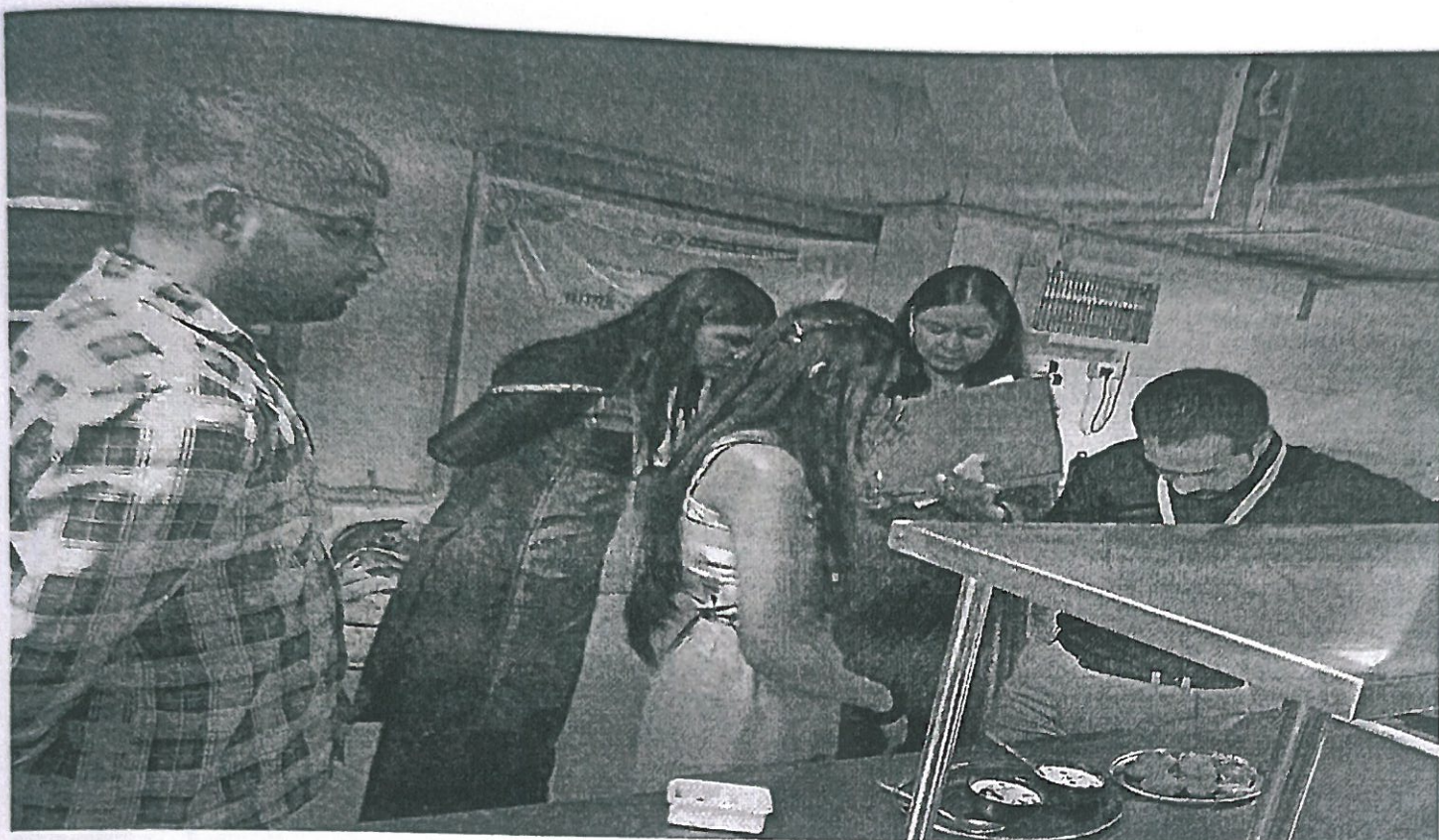
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



Pic 3 : Student representing Mouthwatering Chaat and water balls, the most popular street snacks of Delhi



Pic 4 : Different varieties of Cousins prepared and displayed by participants



Pic-5 Jury members evaluating participating teams

Report prepared by	Dr. Sucheta <i>Sucheta</i> Ms. Damini Yadav <i>Damini</i> Mr. Prashant <i>Prashant</i>
Report verified by Event Coordinator	Dr. Sucheta <i>Sucheta</i> Ms. Damini Yadav <i>Damini</i> Mr. Prashant <i>Prashant</i>
Report verified by Dean	Dr. Hema Chaudhary <i>Hema Chaudhary</i>
Report verified by IQAC	<i>[Signature]</i>

IQAC
K.R. Mangalam University,
Sohna Road, Gurugram-122103

[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

Report on

“Poem Recitation Competition- Samvedna”

Date: 8.05.2023

Venue: Moot Court, A Block, K.R. Mangalam University.

Event Type: Competition

Mode of Activity: Offline

Target Group: Students from all the schools of KRMU

Coordinators: Dr. Nikhat Mushir and Dr. Mohammed Nizamuddin

Student Coordinators: Mr. Vardaan Aggarwal (BBA-IIInd Semester, SOMC)

Organized by: SOMC

Judges: Ms. Shazia Siddiqui (Assistant Professor, SOLS, KRMU) and Dr. Rajeev Ranjan (Assistant Professor, Department of Chinese, KRMU)

Introduction

Poetry is an art which enriches us in many ways, it gives us new perspectives on the world, allows us to connect with people similar and different from us, and help express things that otherwise we find challenging to explain in everyday language. School of Management and Commerce organised Intra-university “Poem Recitation Competition - Samvedna” on 8th of May 2023 on the theme of Religious and Cultural harmony. The objective of the event was to inculcate the values of social harmony and respect for all among participants. The event received good response in terms of participation wherein participants recited poem in all three language (Hindi, Urdu and English).

The event was judged by Ms. Shazia Siddiquie (Assitant Professor, SOLS) and Dr. Rajeev Ranjan (AP, Department of Chinese). The 1st position was shared by Mr. Vardaan Aggarwal (BBA-2nd Sem) and Ms. Priya Kashyap (B.Ed - 4th Sem), 2nd position was secured by Ms. Prakriti Kapoor (B.A-Pshycology-2nd sem) and 3^{rs} position was secured by Kristin Sajeev (BBA-2nd Sem).

Objective:

1. To sensitize students with respect to religious and cultural diversity.
2. To help them improve their emotional intelligence such empathy and acceptability.

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Methodology:

Participants recited poems, kavita and nazm in English, Hindi and Urdu languages with a flavour of religious harmony, cultural affinity, and unity in diversity and on cross-culture practices in our country. It was followed by rigorous feedback and intensive insight shared by both our judges.

Outcome:

The feedback report from students has been attached separately. It is observed that the students find the session enjoyable at the same time insightful that increased their knowledge about the social values of our country.

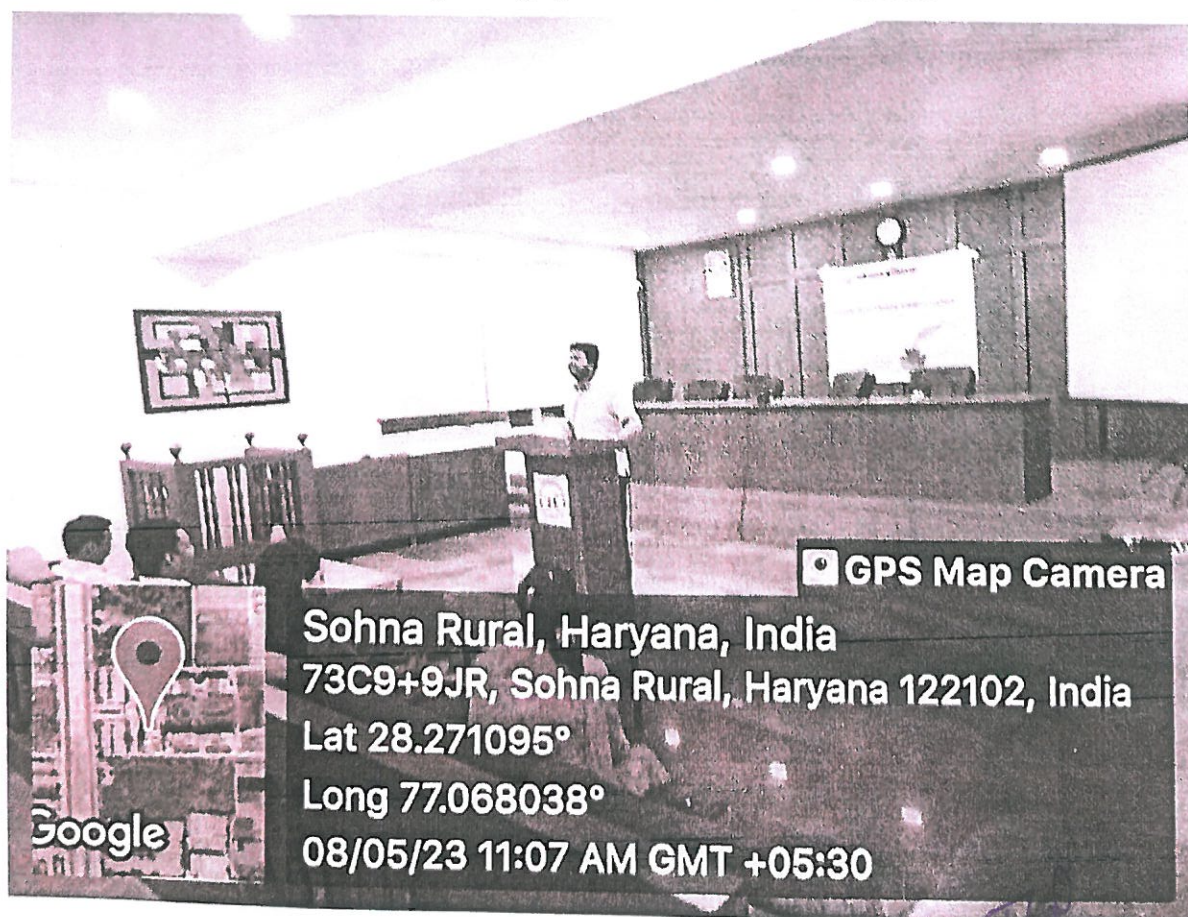
Conclusion:

The participants as well as audience both enjoyed the event and took away important lessons such as mutual respect for all, importance of social harmony, tolerance, unity in diversity.

Future Scope:

Such events should be organized in future as well with more focus on inclusion of folks from all walks of life and the scope of the theme should be broadened wherein all the vulnerable people of the society should be taken into account.

Picture 1: Opening by the Student Coordinator



Picture 2: Judges, Event Coordinators, and Participants

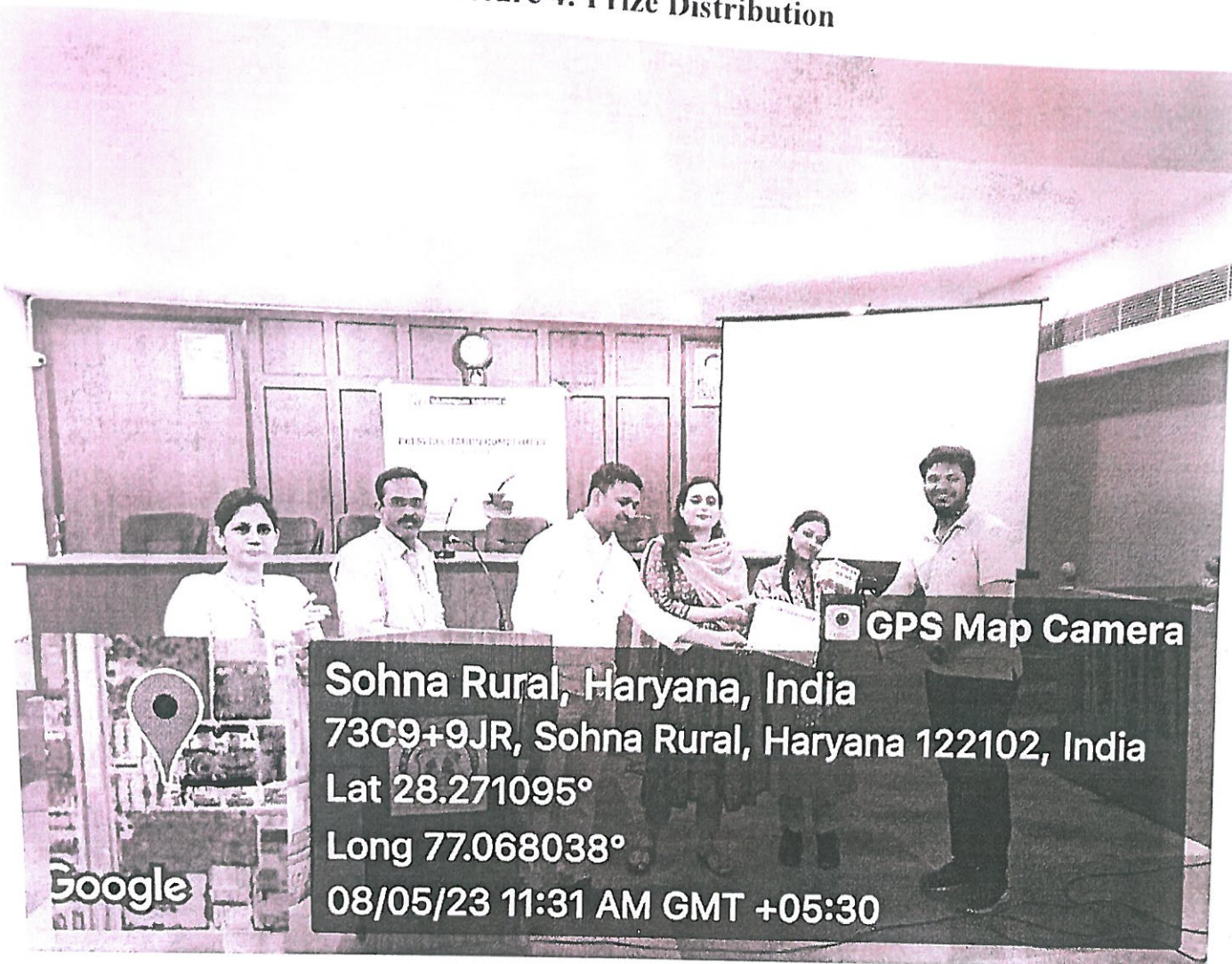


Picture 3: Participants of the event



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Picture 4: Prize Distribution



Report prepared by	[Dr Nikhat Mushir]
Report verified by: Event Coordinator	[Dr. Mohammed Nizamuddin Signature and Date]
Report Seen by: IQAC	Dr. Shikha Dutt

Annexure: Attendance

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

(Est. Under the Govt. of Haryana private Universities Act No. 2006, under section 2f of the UGC Act, 1956)

Report on

"Seminar on Harmonizing Foods Of the Country-Divided by States, United by Mangoes"

Date: Monday, 22nd May 2023.

Venue: Training Kitchen, C Block, SOHMCT

Event Type: Seminar

Mode of Activity: Offline

Target Group: SOHMCT Students (First- and Third-Year Students)

Resource Person (if any): NA

Organized by: School of Hotel Management and Catering Technology

Number of Participants: 12

The school of hotel management and Catering Technology of K.R. Mangalam University conducted a seminar today on "Harmonising the foods of the country" with the theme of: Divided by states, United by Mangoes on 22nd May, 23.

6 teams participated in total, in which the students of SOHMCT cooked and presented foods from all over the country and making sure to use mangoes in one or the other form in their presentation. The seminar helped the students understand the common ingredients used in food every where in the country, the cooking techniques of different parts of the country and then finally creating new recipes keeping Mangoes as the main ingredient.

The sessions in the seminar were over seen by Dr Anjana Singh, Dean, SOHMCT and Chef Virendra, Assistant Professor, SOHMCT and the event was coordinated by Ms Jyoti Sehrawat, School Coordinator, SOHMCT. The winners of the sessions of the seminar were: Mr Ashutosh and Mr. Yogesh from 1st year, their menu was:

- 1 Mango Gazpacho.
- 2 Mango Puri with Tandoori Prawns.
- 3 Mango Sheera .
- 4 Amarkhan

Methodology: Three sessions in the seminar which included: cooking of three-course menu and presentation of the same.

Registrar

K.R. Mangalam University
Gurgaon Road, Gurugram, (Haryana)

ingredients that are used in all the cuisines of the country, so in spite of differences, most of the states are similar when it comes to food and cookery.

Photo 1: Dr. Anjana and Chef Virendra judging the food.



A handwritten signature in purple ink, likely belonging to the Registrar of K.R. Mangalam University.

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Photo 2: Faculties with the students.



Report prepared by	[Jyoti, Signature and 23-5-23]
Report verified by Event Coordinator	[Jyoti, Signature and 23-5-23] ,
Report Seen by Dean / Club Coordinator / Activity Coordinator/ IQAC Director / Registrar	[Jyoti, Signature and 23-5-23] [Dr. Anjana, Signature and 23-5-23]
IQAC Coordinator	[Dr. Shikha, Signature]

IQAC
K.R. Mangalam University,
Sonha Road, Gurugram-122103

Registrar
K.R. Mangalam University
Sonha Road, Gurugram, (Haryana)



K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

Report on Competition on "Share Our Similarities and Celebrate Our Cultural Differences"

Date	: 1 st June 2023.
Venue	: Dance Room, C- Block, K.R. Mangalam University.
Event Type	: Intra University
Mode of Activity	: Offline
Target Group	: Students
Coordinators	: Dr. Ritika Khatri and Ms. Ragini Pandey.
Organized by	: School of Basic and Applied Sciences
Number of Participants	: 40

The School of Basic and Applied Sciences (SBAS), K.R. Mangalam University (KRMU), Sohna Road (Gurugram), Haryana, India organised an Intra- University Competition on "Share Our Similarities and Celebrate Our Cultural Differences", for the students on 1st June 2023. The cultural diversity in India is what, makes it unique and beautiful. The aim of this event was to generate awareness among students regarding various prevalent cultural differences persistent in India. Therefore, the students were given leeway to present these cultural differences by means of dancing/singing/speech/skit.

The event began with a soothing welcome shloka sung by one of the students and was followed by the performance of students. The event received a huge participation from students and the audience was also very enthusiastic. Students sung songs and gave dance performance encompassing numerous genres and forms including classical music, folk, rock and even pop. Some of my students performed music with various instruments too. All the

Registrar

K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

1

participants showcased their talents by their performances overcoming any sort of stage fear. The energies and enthusiasm of our young generation was amusing. The event was judged by Dr. Swati Chauhan (Assistant Professor, School of Humanities, KRMU) and Mr. Rahul Kumar Jha (Music and Dance Department, KRMU). Cash prizes were also given to students to appreciate their talent and efforts as well as to motivate them to actively participate in such events. Ms. Meghna Gangwar, a student of MA JMC program shared a drama skit on the popularity of English language in India and how communicating in English over Hindi is seen as a status symbol these days. She also highlighted the prevalence of western clothing style over traditional style and how it is perceived by the peers. Her sober skills of presentation were highly applauded by the judges as well as the audience and she won the 1st prize in the competition. 2nd prize was won by Mr. Swayam, a BBA student who sung a melodious folk song. Both the winners were presented with cash prize as well as certificates of appreciation.

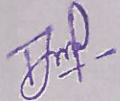
The event was concluded with a vote of thanks to the judges, participants as well as audiences for making this event a success.

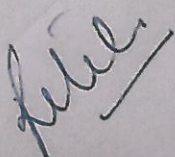
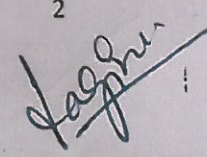
Outcome:

Students in KRMU come from various regions of India and also bring within them their intrinsic culture. The objective behind organizing this event for students was to arouse a sense of celebrating cultural differences in India and welcome their peers with open arms. This event gave a wonderful platform for talented students to showcase their skills as well as enthusiasm. The group as well as individual performances of students depicting the dance forms and folk songs of different regions of India clearly indicated that the rich culture of India is still alive.

Conclusion:

The event witnessed a huge participation from students and was well perceived by audiences, as evident from the huge footfall in the event. Participants gave a tough competition to each other by singing traditional folk songs, dancing on foot tapping numbers and even patriotic beats. All the participants were feeling contented and more confident after presenting their talent in front of their friends on stage. This event aimed to help the students to change their attitude, develop their skills and promote a feeling of national integrity. It also helped students in personality development as well as to boost the morale of the individual.


Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Ms. Ragini Pandey (Event Co-ordinator) addressing the judges and audience.



GPS Map Camera



Sohna Rural, Haryana, India
73C9+9JR, Sohna Rural, Haryana 122102, India
Lat 28.271044°
Long 77.069113°
01/06/23 12:27 PM GMT +05:30

[Handwritten Signature]

Registrar

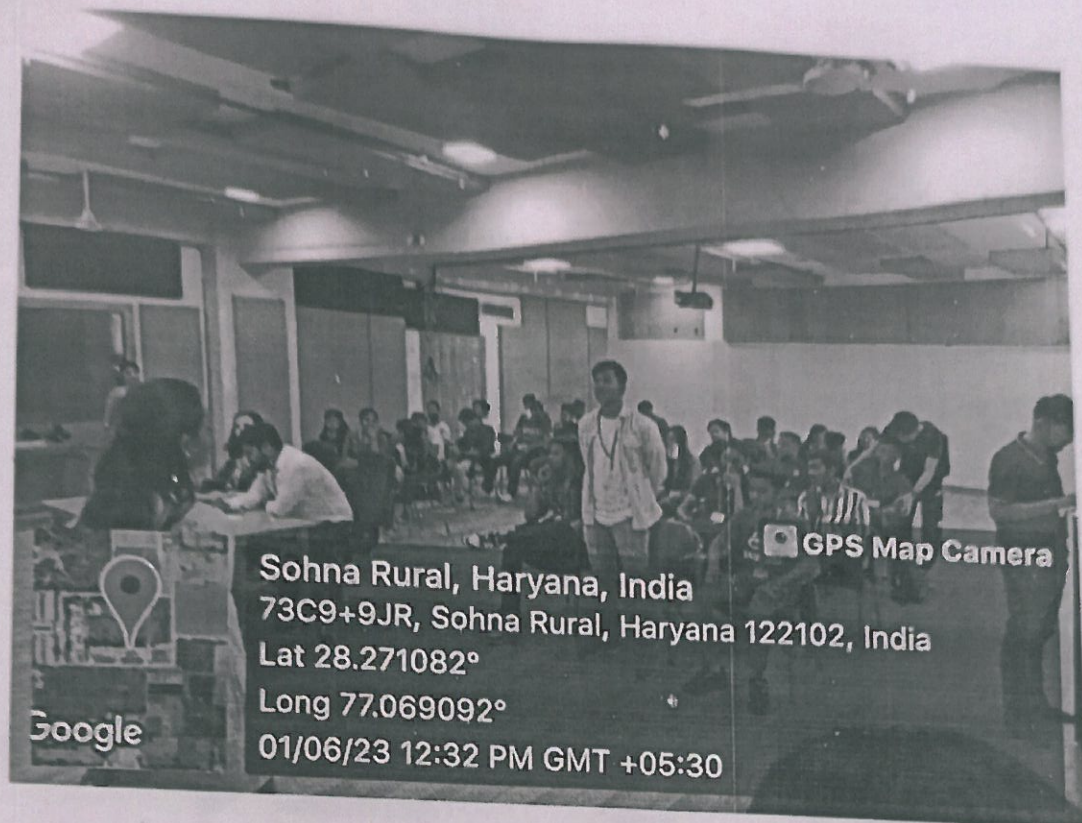
K.A. Mangalam University
Sohna Road, Gurugram, (Haryana)

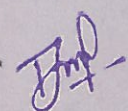
[Handwritten Signature]

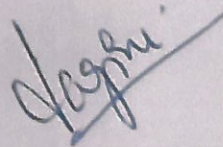
3

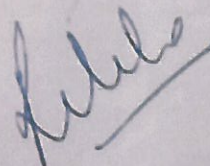
[Handwritten Signature]

Ms. Ragini Pandey (Event Co-ordinator) interacting with the audience to share their views on cultural diversity prevailing in India.

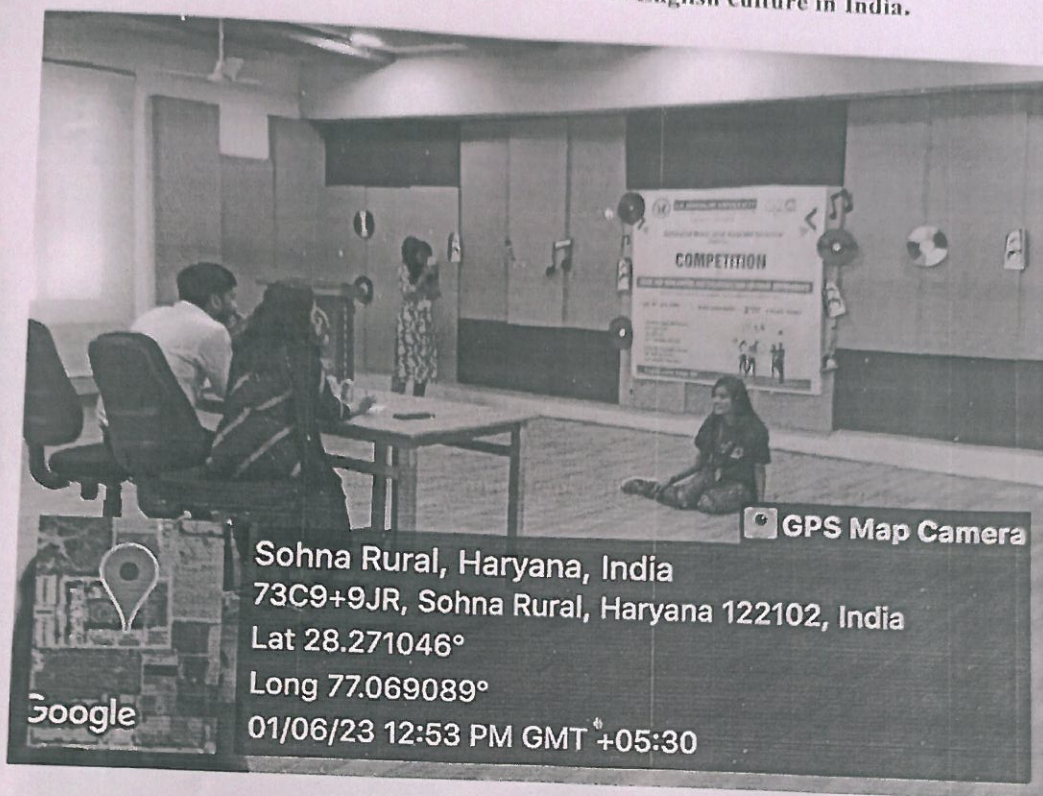



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

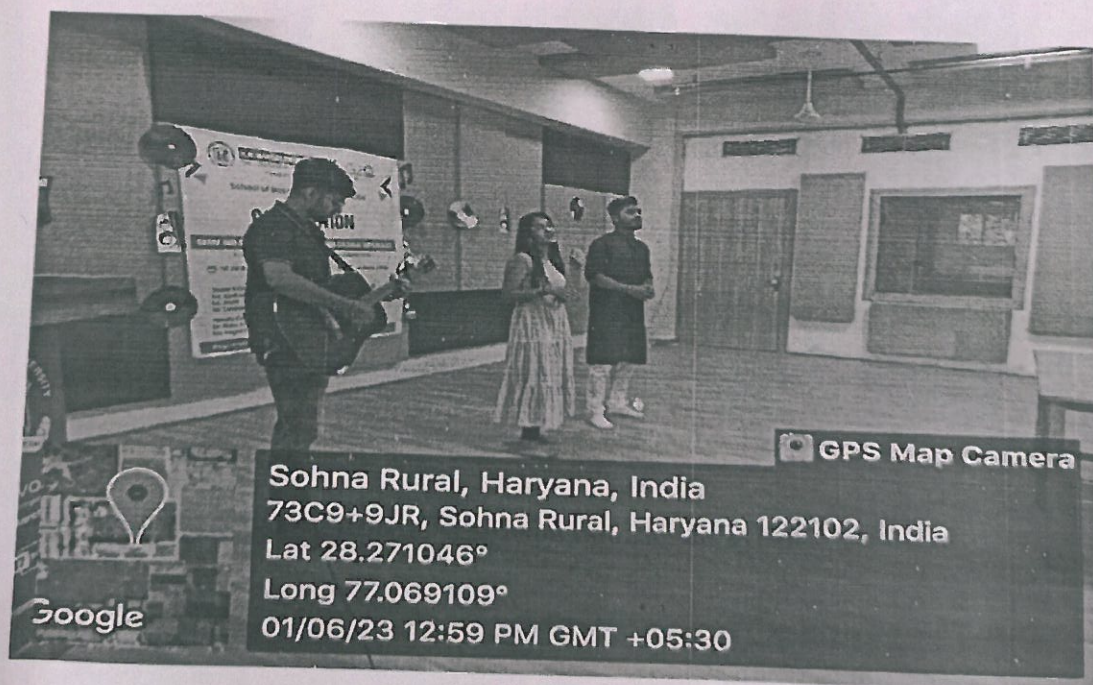




Student giving a skit performance on prevalence of English culture in India.



Students giving a singing (Duet) performance during the event.



[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Judges felicitating 1st prize holder with cash prize.



Felicitating 2nd prize holder with cash prize.



Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

Signature
Signature

A group of the participants with coordinators, judges and volunteers.



Report Prepared by	Dr. Ritika Khatri and Ms. Ragini Pandey	<i>Ragini Pandey</i> <i>Ritika</i>
Report Verified by Event Co-ordinators	Dr. Ritika Khatri and Ms. Ragini Pandey	<i>Ragini Pandey</i> <i>Ritika</i>
Report Verified by DEAN	Dr. Meena Bhandari	<i>Meena</i>
Report Verified by IQAC Office	Dr. Shikha Dutt Sharma	<i>Shikha</i>

IQAC
K.R. Mangalam University
Sohna Road, Gurugram-122103

[Signature]
Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)