SCHOOL OF HUMANITIES

School Handbook

2024-25

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SCHOOL OF HUMANITIES (SOHS)

Year of Establishment: 2015

1. ABOUT THE SCHOOL

School of Humanities, KRMU offers a dynamic and interdisciplinary approach to studying human values, culture, and society. It offers a rich academic environment, fostering critical thinking, creativity, and cultural understanding. With diverse programmes spanning literature, philosophy, history, and more, students engage in interdisciplinary exploration. The School of Humanities provides an engaging and conducive learning environment to develop essential skills and mindsets among students to tackle the complexities of the modern world.

The School of Humanities (SOHS) offers 11 programmes (UG, PG and Doctoral) under various disciplines such as English, Economics, Psychology, Political Science, Chinese. At SOHS, we are dedicated to fostering a deep understanding of the human experience through the lens of literature, arts, philosophy, and more.

We Create the Next Generation of Thought Leaders, Innovators, and Global Citizens

School Advantage

➢ Academic Rigour and Experiential Learning: Experience a unique blend of rigorous academics and hands-on learning that empowers students to deeply understand and critically examine social, cultural, and historical contexts.
➢ Interdisciplinary Programs: Our programs encourage interdisciplinary learning by merging humanities with practical skills, fostering both personal growth and intellectual development.
➢ Emphasis on Critical Thinking and Social Responsibility: We prioritize critical thinking, effective communication, and social responsibility, nurturing empathetic leaders and informed global citizens.
➢ Dedicated Faculty: Learn from experienced educators and researchers committed to mentorship and creating an inclusive, supportive learning environment.
➢ Innovative Techno-Pedagogy: Embark on an immersive and progressive learning journey through cutting-edge educational technology.
➢ Internships and Community Engagement: Gain real-world experience and make meaningful contributions to communities as a core part of your education.
➢ Focus on Soft and Life Skills: Elevate your career with our targeted training programs in essential soft and life skills.

➢ Global Research Opportunities: Enrich your academic journey with research opportunities that offer a global perspective.

Facilities

➢ State-of-the-art Infrastructure and well-equipped classrooms with modern teaching aids and technology to facilitate effective learning.
➢ Library and Educational Resources with an extensive collection of books, journals, and digital materials related to various disciplines in humanities and social sciences.
➢ Psychology Lab with advanced tools for cognitive testing, biofeedback, behavioural analysis, psychometric assessments, and counselling simulations, providing hands-on training and research opportunities in psychology.
➢ Technology Integration Labs with computers, educational software, and multimedia resources for training in technology-enabled teaching methods.
➢ Career Counseling and Placement Support to students with internships and placement opportunities tailored to their fields of interest.
➢ Collaborative Learning Spaces for group study, and peer discussions, fostering a vibrant academic community.
➢ Dedicated Practicum, Placements and Internship Coordination Office.
➢ Recreational Areas that provide alternative learning environments and promote holistic education.

2. VISION AND MISSION

2.1 University

Vision

K.R. Mangalam University aspires to become an internationally recognized institution of higher learning through excellence in inter-disciplinary education, research, and innovation, preparing socially responsible life-long learners contributing to nation building.

Mission

- Foster employability and entrepreneurship through futuristic curriculum and progressive pedagogy with cutting-edge technology
- Instil notion of lifelong learning through stimulating research, Outcomes-based education, and innovative thinking
- Integrate global needs and expectations through collaborative programmes with premier universities, research centres, industries, and professional bodies.
- Enhance leadership qualities among the youth having understanding of ethical values and environmental realities

2.2 School

Vision

To attain international recognition by excelling in interdisciplinary education, research, and innovation.

Mission

- To foster cross-curricular innovation, focusing on building a strong foundation of knowledge and skills.
- To instill lifelong learning among the students.
- To advance humanitarian goals of global peace, sensitivity, and cooperation through an inclusive and dynamic curriculum.
- To cultivate analytical and critical research skills, scientific inquiry, and creative thinking in students.
- To provide opportunities to students for acquiring language proficiency and socio-cultural-philosophical awareness.

MESSAGE BY THE VICE CHANCELLOR

Prof. (Dr.) Raghuvir Singh

Vice Chancellor,

K. R. Mangalam University

Gurugram, Haryana

"There are no secrets to success. It is the result of preparation, hard work, resilience & learning from failure."

 I express profound happiness in welcoming every student at K.R. Mangalam University. I appreciate your choice of K.R. Mangalam University (KRMU) as a catalyst & vehicle for your successful career and happy life. We are glad to assure you that you are at one of the most employability & entrepreneurship-focused universities located in one of the most happening cities in the world. You will be blessed with a great real-world learning experience in every field of knowledge and will have plenty of opportunities to interact and learn from the best practitioners of the profession in your area of interest.

We at KRMU take immense pride in our teaching learning processes which are curated to develop each student holistically. Our well-designed learning experience comprising both inside the classroom and outside the classroom promises a learning experience focused on holistic development encompassing the three domains of learning: Cognitive, Affective & Psychomotor.

You will be welcomed with a whole new experience of learning the first day you join KRMU by having the complete learning journey of your chosen program in the form of a "Structured Learning Pathway" which depicts every event, activity and experience in detail. This will assure you a well defined approach to learning. I am sure your learning and stay with us will be highly exciting and productive which will immensely contribute to your life in the future. Together, we will overcome all hurdles in your holistic development. Wish you all the best and great learning with us. "The best investment by far is to develop yourself by spending time every day sharpening your axe so that you become a lubricant, not seawater, to your life and career. Individual development results from what one thinks and does".

Best wishes

MESSAGE BY THE DEAN

Prof. (Dr.) Tania Gupta

Dean

School of Humanities

As Dean of School of Humanities, K.R. Mangalam University, it is my pleasure to extend a warm welcome to you to our vibrant academic community. The school of Humanities (SOHS) is dedicated to fostering a rich and engaging environment to inspire critical thinking, creativity, and global awareness.

Our School is home to various disciplines and programmes, each designed to provide students with a well-rounded education that transcends boundaries and prepares them for success in an ever-evolving world. We are committed to academic excellence, promoting interdisciplinary collaboration, innovative research, and community engagement.

We take pride in celebrating the achievements and contributions of our students and faculty members, and we encourage a culture of inclusivity, respect, and intellectual curiosity within our community.

I invite you to explore our website to learn more about our programmes, faculty members, research initiatives, and upcoming events. Whether you are a prospective student, current student, alumni, or visitor, we welcome you to join us on this exciting journey of discovery, exploration, and lifelong learning. Together, let us continue to inspire, innovate, and make a positive impact on the world through the power of humanities.

Best wishes.

SCHOOL BOARDS AND COMMITTEES

Board of Studies

To enhance the efficiency, inter-disciplinary collaboration, holistic decision making and strategic alignment of our academic programs at the school level, the Board of Studies (BOS), School of Humanities (SOHS), K.R Mangalam University, was constituted with the following members:

S.No.	Name	Designation
1.	Prof. (Dr.) Tania Gupta, Dean SOHS	Chairperson
2.	Dr. Renu Verma, Professor, Economics	Member
3.	Dr. Nudrat Jahan, Associate Professor, Psychology	Member
4.	Dr. Shivani Wadhwa, Assistant Professor, English	Member
5.	Dr. Maitree Devi, Assistant Professor, Political Science	Member
6.	Dr. Swati Chauhan, Assistant Professor, English	Member
7.	Dr. Manju Rani, Assistant Professor, Psychology	Member
8.	Dr. Nandini Ahlawat, Assistant Professor, English	Member
9.	Dr. Padmini Koul, Assistant Professor, English	Member
10.	Dr. Kartika Saharan, Assistant Professor, History	Member
11.	Dr. Kaveri Khound, Assistant Professor, Economics	Member
12.	Dr. Biatrisha Mukhopadhyay, Assistant Professor, Chinese	Member
13.	Dr. Shikha Dutt Sharma, Assistant Professor, English	Member
14.	Dr. Apoorva Hooda, Assistant Professor, English	Member
15.	Dr. Minhaj Khan, Assistant Professor, Political Science	Member
16.	Dr. Aditi, Assistant Professor, History	Member
17.	Ms. Rohini Kumari, Assistant Professor, Economics	Member
18.	Prof. Surinder Kumar, Malcolm S Adiseshiah Chair Professor Institute of Social Sciences, New Delhi	External Member
19.	Prof. Gunjan Aggarwal, Dean School of Liberal Arts and Languages, Shobhit University Gangoh, Uttar Pradesh	External Member
20.	Prof. Sushma Suri, Department of Psychology, Jamia Millia Islamia, New Delhi	External Member
21.	Dr. Ajay Gudavarthy, Associate Professor, Centre for Political Studies, School of Social Science, JNU, New Delhi	External Member
22.	Dr. Dhriti Roy, Associate Professor & Head, Department of Chinese, Sikkim University, Gangtok, Sikkim	External Member

School Research Committee

The School Research Committee (SRC-SOHS) is constituted with the following members to supervise and guide the issues related to the Ph.D. programme.

Prof. Tania Gupta (Dean, SOHS)- Chairperson

Dr. Renu Verma (Professor)- Member

Dr. Shivani Wadhwa (Assistant Professor) - Member

Dr. Swati Chauhan (Assistant Professor) - Member

Dr. Apoorva Hooda (Assistant Professor) - Member

Dr. Nandini Ahlawat (Assistant Professor - Member

 Dr. Padmini Koul. (Assistant Professor) - Member

Dr. Shikha Dutt Sharma (Assistant Professor) - Member

Dr. Manju Rani (Assistant Professor) - Member

Dr. Nudrat Jahan (Associate Professor) - Member

Dr. Maitree Devi (Assistant Professor) - Member

Dr. Aditi (Assistant Professor) - Member

Dr. Kartika Saharan (Assistant Professor) - Member

Dr. Mihaj Khan (Assistant Professor) - Member

Dr. Kshama Sharma (Associate Professor, SOMMC) - External Member

Academic Coordination: Roles And Responsibilities

Sr. No.	Task/Activity/Coordination	Responsibility Centre
1	School Coordinator (Economics, English, Chinese, Political Science Programmes)	Prof. (Dr.) Renu Verma
2	School Coordinator (Psychology and B.A Programmes)	Dr. Nudrat Jahan
3	Programme Coordinator- B.A (Hons.) English/B.A (Hons. with Research) English	Dr. Padmani Koul
4	Programme Coordinator- B.A (Hons.) Chinese/B.A (Hons. with Research) Chinese	Dr. Biatrisha Mukhopadhyay
5	Programme Coordinator- B.A (Hons.) Political Science/B.A (Hons. with Research) Political Science	Dr. Maitree Devi
6	Programme Coordinator- B.A (Hons.) Economics/B.A (Hons. with Research) Economics	Dr. Kaveri Khound
7	Programme Coordinator- B.A (Hons.) Psychology/B.A (Hons. with Research) Psychology	Ms. Aahana Saha
8	Programme Coordinators- B.A Programme	Dr. Aditi, Dr. Kartika Saharan
9	Programme Coordinator- M.A Psychology (Specialization), M.A Applied Psychology	Dr. Nudrat Jahan
10	Class Coordinator- B.A (Hons.) English/ B.A (Hons. with Research) English Batch 2024-28	Dr. Nandini Ahlawat
11	Class Coordinator- B.A (Hons.) English/ B.A (Hons. with Research) English Batch 2023-27	Dr. Ambika Bhatnagar
12	Class Coordinator- B.A (Hons.) English Batch 2022-25	Dr. Shivani Wadhwa
13	Class Coordinator- B.A (Hons.) Economics/ B.A (Hons. with Research) Economics Batch 2024-28	Ms. Ojasvi Dixit
14	Class Coordinator- B.A (Hons.) Economics/ B.A (Hons. with Research) Economics Batch 2023-27	Ms. Mansi Jatav

15	Class Coordinator- B.A (Hons.) Economics Batch 2022-25	Mr. Deepak Kumar
16	Class Coordinator- B.A (Hons.) Chinese/ B.A (Hons. with Research) Chinese Batch 2022-25/2023-27	Dr. Biatrisha Mukhopadhyay
17	Class Coordinator- B.A (Hons.) Political Science/ B.A (Hons. with Research) Political Science Batch 2024-28	Ms.Srishti Srivastava
18	Class Coordinator- B.A (Hons.) Political Science/ B.A (Hons. with Research) Political Science Batch 2023-27	Dr. Minhaj Ahmed Khan
19	Class Coordinator- B.A (Hons.) Political Science Batch 2022-25	Dr. Maitree Devi
20	Class Coordinator-B.A Programme Batch 2024-27	Dr. Kartika Saharan
21	Class Coordinator-B.A Programme Batch 2023-26	Dr. Kartika Saharan
22	Class Coordinator-B.A Programme Batch 2022-25	Dr. Aditi
23	Class Coordinator- B.A (Hons.) Psychology/ B.A (Hons. with Research) Psychology Batch 2024-28	Dr. Pooja Singh
24	Class Coordinator- B.A (Hons.) Psychology/ B.A (Hons. with Research) Psychology Batch 2023-27	Dr. Ambika Dutta
25	Class Coordinator- B.A (Hons.) Psychology Batch 2022-25	Mr. Amit Kumar Yadav
26	Class Coordinator- M.A Applied Psychology Batch 2024-26	Dr. Tejaswani Gaur
27	Class Coordinator- M.A Psychology (Specialization) Batch 2023-25	Dr. Manju Rani
28	School Research Excellence- Overall Coordination & Record	Prof. (Dr.) Renu Verma
29	Counselling Cell- Overall Coordination & Record	Dr. Nudrat Jahan, Dr. Manju Rani
30	School Events & Outreach – Overall Coordination & Record Supervision	Ms. Rohini Kumari
31	Social Media and School Website- Coordination, Timely Updation & Records	Ms. Rohini Kumari

32	School Time Table- Overall Coordination & Record	Dr. Tejaswani Gaur
33	Time Table Coordination & Record- B.A (Hons.) English/B.A (Hons. with Research) English	Dr. Swati Chauhan
34	Time Table Coordination & Record - B.A (Hons.) Chinese/B.A (Hons. with Research) Chinese	Dr. Biatrisha Mukhopadhyay
35	Time Table Coordination & Record - B.A (Hons.) Political Science/B.A (Hons. with Research) Political Science	Ms.Srishti Srivastava
36	Time Table Coordination & Record - B.A (Hons.) Economics/B.A (Hons. with Research) Economics	Ms. Rohini Kumari
37	Time Table Coordination & Record - B.A Programme	Dr. Aditi
38	Time Table Coordination & Record - B.A (Hons.) Psychology/B.A (Hons. with Research) Psychology	Dr. Tejaswani Gaur
39	Time Table Coordination & Record - M.A Psychology (Specialization), M.A Applied Psychology	Dr. Tejaswani Gaur
40	Internship Coordination & Record- B.A (Hons.) English/B.A (Hons. with Research) English	Dr. Poonam
41	Internship Coordination & Record - B.A (Hons.) Chinese/B.A (Hons. with Research) Chinese	Dr. Biatrisha Mukhopadhyay
42	Internship Coordination & Record - B.A (Hons.) Economics/B.A (Hons. with Research) Economics	Ms. Mansi Jatav
43	Internship Coordination & Record - B.A (Hons.) Political Science/B.A (Hons. with Research) Political Science	Dr. Maitree Devi
44	Internship Coordination & Record - B.A (Hons.) Psychology/B.A (Hons. with Research) Psychology/ M.A Applied Psychology	Ms. Muskan Sethi
45	School Training & Placement Overall Coordinator & Record	Dr. Shivani Wadhwa
46	Training & Placement Coordination & Record- B.A (Hons.) English/B.A (Hons. with Research) English	Dr. Poonam
47	Training & Placement Coordination & Record- B.A (Hons.) Chinese/B.A (Hons. with Research) Chinese	Dr. Biatrisha Mukhopadhyay

48	Training & Placement Coordination & Record- B.A (Hons.) Economics/B.A (Hons. with Research) Economics	Ms. Ojasvi Dixit
49	Training & Placement Coordination & Record- B.A (Hons.) Political Science/B.A (Hons. with Research) Political Science	Dr. Minhaj Ahmed Khan
50	Training & Placement Coordination & Record- B.A (Hons.) Psychology/B.A (Hons. with Research) Psychology/MA. Applied Psychology	Dr. Pooja Singh
51	Training & Placement Coordination & Record- B.A Programme	Dr. Aditi
52	Alumni- Overall Coordination & Record	Dr. Manju Rani, Ms. Srishti Srivastava
53	Alumni- Coordination & Record- B.A (Hons.) English	Dr. Poonam
54	Alumni- Coordination & Record- B.A (Hons.) Chinese	Dr. Biatrisha Mukhopadhyay
55	Alumni- Coordination & Record- B.A (Hons.) Economics	Mr. Deepak Kumar
56	Alumni- Coordination & Record- B.A (Hons.) Psychology/M.A Psychology (Specialization)	Dr. Madhurima Mukherjee
57	Alumni- Coordination & Record- B.A (Hons.) Political Science	Ms.Srishti Srivastava
58	Alumni- Coordination & Record B. A Programme	Dr. Kartika Saharan
59	School Annual Report	Dr. Apoorva Hooda, Dr. Swati Chauhan, Dr. Madhurima Mukherjee
60	School Academic and Administrative Report	Dr. Apoorva Hooda, Dr. Swati Chauhan, Ms. Mansi Jatav
61	Ph. D Coordinator- School Research Committee Minutes of Meeting, Research & Ph.D Scholars Records, RAC, Planning & Execution along with Documentation of	Dr. Swati Chauhan

	Monthly Seminars and Colloquiums by PhD Scholars, Feedback from Scholars	
62	Board of Studies, Programme Scheme of Studies and Syllabi Handbook- Overall Coordination & Record	Dr. Nandini Ahlawat (English), Dr. Maitree Devi (Political Science), Ms. Aahana Saha (Psychology-UG programme), Dr. Nudrat Jahan (Psychology-PG programme), Prof. Renu Verma & Ms. Rohini Kumari (Economics), Dr. Biatrisha Mukhopadhyay (Chinese), Dr. Aditi & Dr. Kartika Saharan (B.A Programme)
63	Programme & Course Registration of new and existing students, Sharing the Course Handouts, Question Banks, Scheme and Syllabi with the students	School Coordinators, Programme Coordinators, Administrative Executive
64	Mentor-Mentee- Overall Coordination & Record	Mr. Deepak Kumar, Dr. Ambika Bhatnagar, Dr. Tejaswani Gaur
65	Slow and Advanced Learners- Overall Coordination & Record	Mr. Deepak Kumar, Dr. Ambika Bhatnagar, Dr. Tejaswani Gaur
66	School Discipline- Overall Coordination & Record	School Coordinators, Class Coordinators
67	School Examination- Overall Coordination & Record	Mr. Deepak Kumar

68	Examination Coordination & Record- B.A (Hons.) English/B.A (Hons. with Research) English	Dr. Ambika Bhatnagar
69	Examination Coordination & Record- B.A (Hons.) Chinese/B.A (Hons. with Research) Chinese	Dr. Biatrisha Mukhopadhyay
70	Examination Coordination & Record- B.A (Hons.) Economics/B.A (Hons. with Research) Economics	Mr. Deepak Kumar
71	Examination Coordination & Record- B.A Programme	Dr. Kartika Saharan
72	Examination Coordination & Record- B.A (Hons.) Political Science/B.A (Hons. with Research) Political Science	Ms. Srishti Srivastava
73	Examination Coordination & Record- B.A (Hons.) Psychology/B.A (Hons. with Research) Psychology/MA. Applied Psychology	Dr. Nudrat Jahan, Dr. Tejaswani Gaur
74	School Meetings- Overall Coordination and Record	Dr. Shivani Wadhwa
75	Department Meetings- Coordination and Record	Programme Coordinators
76	School MOODLE Coordinator	Dr. Padmani Koul
77	Course Files, Course Handouts and Session Plans Record	All Programme Coordinators
78	School Attendance- Overall Coordination & Record	Dr. Minhaj Ahmed Khan
79	Attendance- Coordination and Record	Class Coordinators
80	School PowerPoint Presentation	Ms. Rohini Kumari
81	School Notice Boards & Art Gallery	Dr. Ambica Dutta, Dr. Bilal Ali
82	Psychology Lab- Coordination & Record	Dr Tejaswani Gaur, Mr Sandeep Saini (Lab Attendant)
83	Library- Overall Coordination and Record	Mr. Amit Kumar Yadav
84	Parent-Teacher Meetings- Overall Coordination & Record	Mr. Amit Kumar Yadav

85	Admissions- Overall Coordination & Record	School Coordinators, Programme Coordinators
86	Sports & Wellness- Coordination & Record	Ms. Kashish Pandey
87	International Engagement KRMU-SOHS Coordination & Record	Dr. Ambika Dutta, Dr. Shikha Dutt Sharma
88	School Brochure & Handbook	Dr. Tejaswani Gaur Dr. Pooja Singh
89	Perspectives: School Newsletter (Quarterly)	Prof. (Dr.) Tania Gupta (Editor-in-Chief), Ms. Rohini Kumari (Editor), Dr. Maitree Devi (Editor), Student Editors from various programme of study
90	SOHS Administrative Executive	Mr. Joginder Yadav
91	School Records- Documentation & Handling at Office of Dean SOHS	Mr. Joginder Yadav

School-level NAAC Team

Criterion	SOHS Team
1-Curricular Aspects	Dr. Nandini Ahlawat (English), Ms. Rohini Kumari (Economics), Dr. Maitree Devi (Political Science), Dr. Nudrat Jahan & Ms. Aahana Saha (Psychology), Dr. Biatrisha Mukhopadhyay (Chinese), Dr. Kartika Saharan & Dr. Aditi (B.A Programme)
2-Teaching-Learning and Evaluation	Mr. Deepak Kumar, Dr. Ambika Bhatnagar, Dr. Tejaswani Gaur
3-Research, Consultancy and Extension	Prof. (Dr.) Renu Verma, Dr. Padmani Koul, Ms. Kashish Pandey, Dr. Minhaj Ahmed Khan, Mr. Rajeev, Ms. Rinki
4-Infrastructure and Learning Resources	Mr. Amit Kumar Yadav, Ms. Puja Priyadarshini, Ms. Ambika Dutta
5-Student Support and Progression	Dr. Manju Rani, Dr. Pooja Singh, Ms.Srishti Srivastava
6-Governance and Leadership	Dr. Apoorva Hooda, Dr. Swati Chauhan, Dr. Madhurima Mukherjee, Ms. Mansi Jatav
7- Innovative Practices	Dr. Kaveri Khound

School-level NIRF Team

Criterion	SOHS Team
1- Teaching-Learning & Resources (TLR)	Dr. Nandini Ahlawat (English), Ms. Rohini Kumari (Economics), Dr. Maitree Devi (Political Science), Dr. Nudrat Jahan & Ms. Aahana Sahay (Psychology), Dr. Biatrisha Mukhopadhyay (Chinese), Dr. Kartika Saharan & Dr. Aditi (B.A Programme)
2- Research and Professional Practice (RPP)	Prof. (Dr.) Renu Verma, Dr. Padmani Koul, Ms. Kashish Pandey
3- Graduation Outcomes (GO)	Mr. Deepak Kumar, Dr. Ambika Bhatnagar, Dr. Tejaswani Gaur
4- Outreach & Inclusivity (OI)	Dr. Manju Rani, Dr. Pooja Singh, Ms. Srishti Srivastava
5- Peer Perception	Dr. Shivani Wadhwa

FACULTY AND STAFF

Name	School	Programme	Designation	Specialisation
Dr. Renu Verma	SOHS	Economics	Professor	Macro Economics, Indian Economy, International Trade, Money and Banking
Dr. Nudrat Jahan	SOHS	Psychology	Associate Professor	Clinical Psychology
Dr. Manju Rani	SOHS	Psychology	Assistant Professor	Clinical Psychology
Dr. Shalini Singh	SOHS	Psychology	Assistant Professor	Clinical Psychology
Ms. Puja Priyadarshini	SOHS	Psychology	Assistant Professor	Counseling Psychology
Mr. Amit Kumar	SOHS	Psychology	Assistant Professor	Organsational Psychology/Social Psychology/Bio-Psychology
Ms.Muskan Sethi	SOHS	Psychology	Assistant Professor	Clinical Psychology
Dr. Madhurima Mukherjee	SOHS	Psychology	Assistant Professor	Health Psychology, Cross-Cultural Psychology
Ms. Ambika Dutta	SOHS	Psychology	Assistant Professor	Clinical Psychology
Ms. Kashish Pandey	SOHS	Psychology	Assistant Professor	Social and Sports Psychology
Ms. Aahana Saha	SOHS	Psychology	Assistant Professor	Clinical Psychology, Forensic, Statistics
Dr. Pooja Singh	SOHS	Psychology	Assistant Professor	Social Psychology, Intergroup Relations
Dr. Tejaswani Gaur	SOHS	Psychology	Assistant Professor	Clinical Psychology, Neuro-Biological, Research Methodology
Dr. Padmani Koul	SOHS	English	Assistant Professor	Indian writing in English,Literary Theory
Dr. Nandini Ahlawat	SOHS	English	Assistant Professor	Indian Writing in Translations,British Literature
Dr. Shikha Dutt Sharma	SOHS	English	Assistant Professor	European literature and british literature
Dr. Swati Chauhan	SOHS	English	Assistant Professor	Indian writing in English,American Literature
Dr. Apoorva Hooda	SOHS	English	Assistant Professor	Diaspora
Ms. Poonam	SOHS	English	Assistant Professor	Trauma Studies, Feminist concepts, Gender Studies

Ms. Ambika Bhatnagar	SOHS	English	Assistant Professor	Disability Studies, Queer Studies, Graphic Studies, Victorian Literature, 20th Century British Literature,
Ms. Rohini Kumari	SOHS	Economics	Assistant Professor	Macro-Economics, Development Economics, Mathematical Economics
Ms. Mansi	SOHS	Economics	Assistant Professor	Macro-Economics, Development Economics,
Mr. Deepak Kumar	SOHS	Economics	Assistant Professor	International Economics, Macro Economics, Micro Economics
Dr. Kaveri Khound	SOHS	Economics	Assistant Professor	Microeconomics, Macroeconomics, Development Economics, Indian Economics, Public Finance
Ms. Ojasvi Dixit	SOHS	Economics	Assistant Professor	Indian Economy, Finacial Market, International Business Economics
Dr. Maitree Devi	SOHS	Political Sciences	Assistant Professor	Political Theory, International Relations, Gender & Development
Dr. Minhaj Ahmed Khan	SOHS	Political Sciences	Assistant Professor	International Relations, Public Policy, Political Theroy
Dr Shrishti	SOHS	Political Sciences	Assistant Professor	Gender, Women`s Studies. Poltical Theroy, International Relations
Dr Balal Ali	SOHS	Political Sciences	Assistant Professor	
Dr. Kartika Saharan	SOHS	History	Assistant Professor	Medieval History
Dr. Aditi	SOHS	History	Assistant Professor	Modern History
Dr. Biatrisha Mukhopadhyay	SOHS	Chinese	Assista nt Professor	Chinese language and Culture
Ms Poona Joshi	SOHS	Chinese	Guest Faculty	
Ms Rinki Hooda	SOHS	Psychology	IRF	Research Scholar
Mr. Joginder Yadav	SOHS	Admin Executive		

SCHOOL INFRASTRUCTURE

1. Counselling Cell

Counseling and Mental Wellness Center, (WeDost) at KR Mangalam University in Sohna, Gurgaon, is committed to providing comprehensive mental health support to students and staff. The Counseling & Mental Wellbeing Centre aims to provide quality mental health care and support to students and staff, helping them address personal, educational, and psychological challenges.

2. Psychology Lab

•Experiments

•Hand-on Training

•Practical Application of Clinical counselling & Concepts

•Accessing attitude and persona

•Tests

3. Library

We at Schools of Humanities, KR Mangalam University make sure to uplift our students by providing support to students in our library by availing the best possible f best infrastructure, literary and, digital database to help them flourish 360m flourish 360 degrees in academics and research. The library provides 3066 books, 24827 eBooks and 3345 Journals in a calming environment to study.

BEST PRACTICES

Schools of Humanities play a crucial role in fostering critical thinking, cultural understanding, and effective communication. Student support and Development, Community Connect, etc. are some best practices organized by the School of Humanities for attaining *Holistic Sustainable Learning through Social Connect.*

The objective of the community connection is to foster sustainable development through education in nearby villages, which plays a critical role in modelling a sustainable future at the local, regional, national, and global levels.

- More than 20 Extension Activities focusing on several aspects such as Spreading Education, Plantation Drive Awareness on Mental and Physical health
- Major Social Connect Programmes such as Sensitization towards Financial Literacy, Enhancing Reading Skills of Primary Students in Native Village School
- Sensitizing Students on Service Learning through providing Creditized VAC on Social development Programmes

SCHOOL EDUCATION PHILOSOPHY

Learn to Earn a Living:
At KRMU we believe in equipping students with the skills, knowledge, and qualifications necessary to succeed in the job market and achieve financial stability. All the programmes are tailored to meet industry demands, preparing students to enter specific careers and contributing to economic development.

Learn to Live:
The university believes in the holistic development of learners, fostering sensitivity towards society, and promoting a social and emotional understanding of the world. Our aim is to nurture well-rounded individuals who can contribute meaningfully to society, lead fulfilling lives, and engage with the complexities of the human experience.

EDUCATIONAL PEDAGOGY:

Teaching and learning method at school of Humanities includes inside and outside the classroom educational experiences such as Field Visit, Internship, labs. These are the major points that we focus while teaching students at school of humanities

- Constructive: High involvement of learner and students
- Collaborative: Various learners must work together contributing to and helping each other with the learning lesson
- Integrative: Providing them a learning enviourment with which they can connect and learn all the syllabus
- Reflective: Helping students to observe the teacher and students in the classroom thus they can learn on their own.
- Inquiry based learning: challenging, improving and refining.

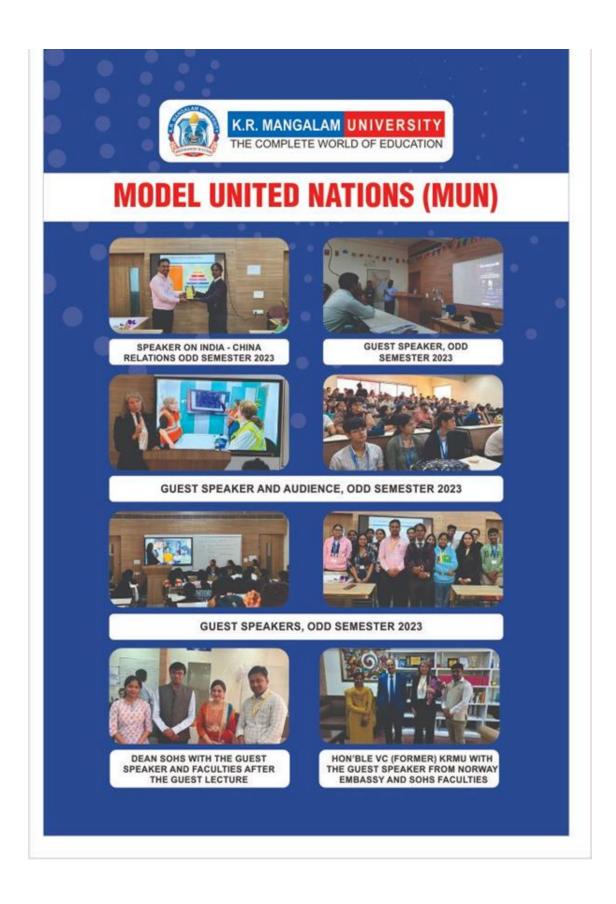| Outside Classroom	Inside Classroom
Internship/Apprenticeship	Interactive Sessions
Field Visits & Field Projects	Case Studie Discussions
Industrials or Academic Visits	Stimulating Role Playing
Community Engagement	Workshops, Guest Lecture, Seminars

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K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

EXPERIENCIAL LEARNING & FIELD VISITS

K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

EXPERIENCIAL LEARNING & FIELD VISITS

K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

EXPERIENCIAL LEARNING & FIELD VISITS

K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION

EXPERIENCIAL LEARNING

Community and Professional Engagement

Grade Level Reading Skills Enhancement

Lecture On Gender Sensitisation

MODEL UNITED NATIONS (MUN)

SPEAKER ON INDIA - CHINA RELATIONS ODD SEMESTER 2023

GUEST SPEAKER, ODD SEMESTER 2023

GUEST SPEAKER AND AUDIENCE, ODD SEMESTER 2023

GUEST SPEAKERS, ODD SEMESTER 2023

DEAN SOHS WITH THE GUEST SPEAKER AND FACULTIES AFTER THE GUEST LECTURE

HON'BLE VC (FORMER) KRMU WITH THE GUEST SPEAKER FROM NORWAY EMBASSY AND SOHS FACULTIES

ASSESSMENT & EVALUATION

In order to make teaching and assessment of students more holistic and flexible, enrich the curriculum; NEP 2020's latest features are well thought of and hence, following grading and evaluation system is adopted:

EVALUATION SCHEME FOR THEORY COURSES

Evaluation Component	Weightage
Internal Marks (Theory):- **I) Continuous Assessment** **(All the components to be evenly spaced)** Projects/ Quizzes/ Assignments and Essays/ Presentations/ Participation/ Case Studies/ Reflective Journals (minimum of five components to be covered)	30 Marks
Mid Term Exam	20 Marks
External Marks (Theory) : – End Term Examination	50 Marks

* (**It is compulsory for a student to secure 40% marks in Internal and End Term Examination separately to secure minimum passing grade).**

EVALUATION SCHEME FOR PRACTICAL COURSES

Particular	Weightage
Internal Marks (Practical) :-	
I) Conduct of Experiment	10 Marks
II) Lab Records	10 Marks
III) Lab Participation	10 Marks
IV) Lab Project	20 Marks
External Marks (Practical) :-	
End Term Practicals and Viva Voce	50 Marks

* (It is compulsory for a student to secure 40% marks in Internal and End Term Practicals and Viva Voce separately to secure minimum passing grade).

EVALUATION SCHEME FOR INTERNSHIP

Internship Performance Feedback & Certificate	(30%)
Internship Report	(50%)
Internship Presentation	(20%)

Grading System

Marks Range (%)	Letter Grade	Grade Points	Description of the Grade
%marks > 90%	O	10.0	Outstanding
$80 < \%marks \leq 90$	A+	9.0	Excellent
$70 < \%marks \leq 80$	A	8.0	Very Good
$60 < \%marks \leq 70$	B+	7.0	Good
$55 < \%marks \leq 60$	B	6.0	Above Average
$50 < \%marks \leq 55$	C	5.5	Average
$40 \leq \%marks \leq 50$	P	5.0	Pass
%marks < 40	F	0	Fail
-	AB	0	Absent
$\%marks \geq 50$	S	-	Satisfactory
%marks < 50	U	-	Unsatisfactory
-	W	0	Withdrawal

Grading System

1. Every 'Academic Year' is divided into two semesters - Odd semester and Even Semester.
2. The medium of instruction is English.

3. **GRADING SYSTEM**: Based on the performance in all evaluation components of a Course, each student is awarded a grade in the Course(s) registered, at the end of the semester. The total marks obtained by a student in the Course are converted to a corresponding letter grade. The 'Letter Grade' and its 'Grade Points' indicate the student's performance in a Course.

4. The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

    SGPA $(S_i) = \sum(C_i \times G_i) / \sum C_i$
    Where C_i is the number of credits of the ith course and G_i is the grade point scored by the student in the ith course. The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.
    CGPA $= \sum(C_i \times S_i) / \sum C_i$

where S_i is the SGPA of the ith semester and C_i is the total number of credits in that semester.

5. Degree Eligibility: For successful completion of programme, the student should secure a minimum CGPA of 5.0 at the end of final year of the programme.

6. Award Of Divisions: Division is awarded on the based on final CGPA as follows:

First Division with Distinction	CGPA of 8.50 and above
First Division	CGPA of 6.50 or more but less than 8.50
Second Division	CGPA of 5.00 or more but less than 6.50

7. The overall percentage for a semester can be obtained by multiplying SGPA by 10 and overall percentage   up to a semester can be obtained by multiplying CGPA by 10.

COLLABORATIONS/MoUs

School of Humanities has many collaborations and Memorandum of Understanding (MoUs) with institutes and professional, that provide platform to students to get insight by experts and offer to establish network, and getting better understanding some of them are listed below:

MoU partners

AIESEC, Delhi University.

Council for Social Development, Sangha Rachna Lodi estate, New Delhi.

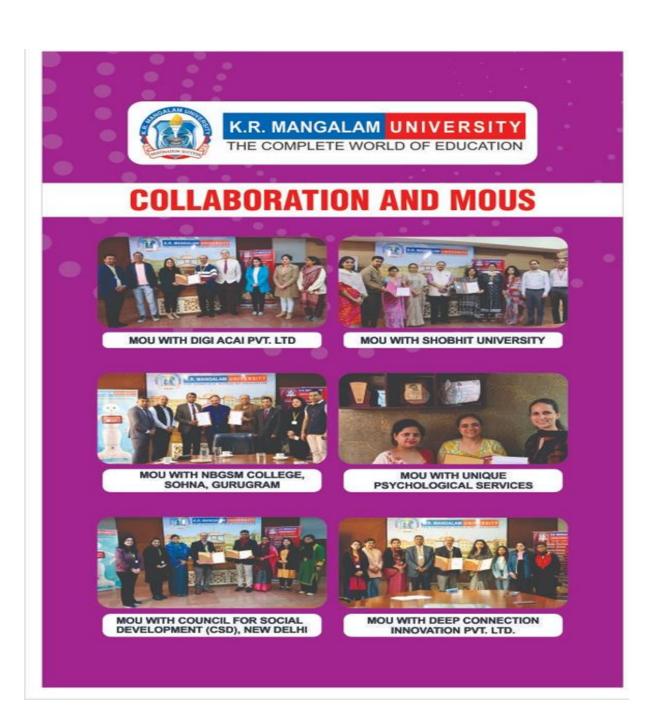Counsel India, Noida, Uttar Pradesh.

Deep Connections Innovation. Gurgaon Haryana.

Digi Acai Pvt. Limited, Cyber Park, Gurugram Haryana.

Kasturba Institute of Psychology and Behavioural Medicine, Greater Noida.

Nirankari Baba Gurbachan Singh Memorial College, Sohna Gurugram.

Shobhit University, Gangoh Saharanpur, Uttar Pradesh.

Unique Psychological Service, New Delhi.

COLLABORATION AND MOUS

MOU WITH DIGI ACAI PVT. LTD

MOU WITH SHOBHIT UNIVERSITY

MOU WITH NBGSM COLLEGE, SOHNA, GURUGRAM

MOU WITH UNIQUE PSYCHOLOGICAL SERVICES

MOU WITH COUNCIL FOR SOCIAL DEVELOPMENT (CSD), NEW DELHI

MOU WITH DEEP CONNECTION INNOVATION PVT. LTD.

PROGRAMMES OFFERED BY THE SCHOOL INCLUDING PHD

The School of Humanities offers the following undergraduate B.A. and B.A. (Hons) Programmes, postgraduate Programmes, and Doctoral Programmes:

1. **Bachelor of Arts (Honours/Honours with Research) In Economics**

1.1 Program Overview

The B.A. (Hons. with Research) in Economics is a four-year undergraduate degree designed to combine the rigorous study of economics with specialized research training. This program focuses on the in-depth exploration of economic theories, quantitative analysis, and research methodologies, equipping students with critical thinking and analytical skills for a deeper understanding of complex economic phenomena. With a student-centered approach, the faculty encourages independent thinking, critical inquiry, and a mindset geared toward questioning assumptions. This fosters not only professional development but also the personal growth of each student, preparing them for diverse career pathways.

The B.A. (Hons. with Research) in Economics is a four-year undergraduate degree designed to provide a solid foundation in economic theory, quantitative methods, and applied economics. The programmes are designed to equip students with a deep understanding of economic principles, critical thinking skills, and analytical tools required to evaluate complex economic issues at both national and global levels.

Through a balanced mix of academic learning, research projects, and hands-on experience, the programmes cover a wide range of areas including microeconomics, macroeconomics, development economics, econometrics, public policy, and international economics. The inclusion of research-based components in the BA (Hons. with Research) track encourages students to engage with advanced research methodologies, fostering a deeper understanding of economic trends and policies. With an emphasis on interdisciplinary learning and real-world applications, these programmes prepare students for careers in academia, policymaking, financial institutions, and international organizations. Additionally, internships and exposure to contemporary economic challenges ensure that graduates are not only well-versed in economic theory but also capable of contributing to economic debates and formulating practical solutions in a rapidly changing world.

1.2 Duration

Name of the Programme	Duration
Bachelor of Arts (Hons. /Hons. with Research) in Economics	4 YEARS (8 Semesters)

1.3 Career Avenues

B.A. (Hons. /Hons. with Research) in Economics will have following career opportunities:

- **Economics Analyst**: Work in government agencies, think tanks, or private sector firms analysing economic data and trends.
- **Financial Analyst**: Analyse financial data, prepare reports, and advise on investment decisions for companies or banks.
- **Market Research Analyst**: Study market conditions to identify potential sales opportunities for a product or service.
- **Policy Analyst**: Research and analyse policies related to economics, providing insights to government bodies or NGOs.
- **Consultant**: Work with businesses or governments to improve efficiency, profitability, or policy effectiveness.
- **Data Analyst**: Use statistical tools to interpret data and help organizations make informed decisions.
- **Investment Banker**: Assist clients in raising capital, advising on mergers and acquisitions, and financial strategy.
- **Public Sector Roles**: Join various government departments in roles related to economic planning, development, or research.
- **International Organizations:** Work with organizations like the UN, World Bank, or IMF in roles related to development and economic policy.
- **Teaching and Academia**: Pursue further studies to teach economics at schools, colleges, or universities.
- **Nonprofit Sector:** Work in organizations focusing on economic development, poverty alleviation, or social justice.

1.4 Programme Educational Objectives (PEO)

PEO 1: Pursuing a career as a successful professional in the field of economics and engaged in entrepreneurship.

PEO 2: Professionally sound and working at leadership positions.

PEO 3: Using universal values and adhere to the highest level of professional ethics.

PEO 4: Become a responsible citizen contributing to societal development and nation-building.

1.5 Programme Outcomes (PO)

PO 1: Problem-solving skills: To equip the students with advanced problem-solving abilities.

PO 2: Critical Thinking: Apply critical thinking ability to assess information from multiple perspectives.

PO 3: Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.

PO 4: Communication and Soft Skills: Communicate effectively with peers and society at large and able to comprehend complex information.

PO 5: Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.

PO 6: Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.

PO 7: Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.

PO 8: Technological Advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.

PO 9: Cross-cultural Adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

1.6 Programme Specific Outcomes (PSO)

PSO 1: Understanding the basic concepts, theories, models, and functions of the economic system.

PSO 2: Applying economic concepts and theories in real-life scenarios related to specific areas of economics.

PSO 3: Analyzing historical and current events, scenarios, and policies from an economic perspective.

PSO 4: Evaluating the validity of economic arguments and drawing conclusions for making optimum decisions.

PSO 5: Creating sound research ideas and applying research designs effectively to real-world problems using various software for statistical computing.

2. Bachelor of Arts (Honours/Honours with Research) in English

2.1 Programme Overview

The B.A. (Hons. with Research) in English is a four-year undergraduate degree designed to combine the rigorous study of English Literature with specialized research training. This program offers a comprehensive exploration of literature, language, and critical theory, equipping students with the analytical and communicative skills essential for success in diverse fields. Through a curriculum that encompasses the study of literary genres, linguistic structures, and various critical frameworks, students engage deeply with texts from different cultures and historical periods. The program also emphasizes research, particularly in the Hons. With Research track, where students undertake a significant project that allows for in-depth investigation of their interests. Overall, this degree fosters critical thinking and creativity, preparing graduates for a wide range of career opportunities in education, publishing, journalism, and beyond.

Nature of the Programme: The B.A. (Hons. with Research) in English is a four-year undergraduate degree designed to cultivate a deep appreciation for the complexities of language and literature while fostering critical thinking and analytical skills. The program combines theoretical study with practical application, allowing students to engage with a diverse array of texts—from classic literature to contemporary works—across various genres and cultural contexts. Core components include literary analysis, linguistic studies, and critical theory, complemented by opportunities for creative writing and research. This dynamic blend of coursework encourages students to develop their unique voices and perspectives, preparing them not only for academic pursuits but also for versatile careers in an ever-evolving global landscape.

Through a balanced mix of academic learning, research projects, and hands-on experience, the programmes also emphasizes the importance of interdisciplinary approaches, encouraging students to draw connections between English studies and other fields such as history, philosophy, and cultural studies. Through collaborative projects, workshops, and discussions, students enhance their ability to communicate ideas effectively and engage critically with diverse viewpoints. The inclusion of research opportunities, particularly in the Hons. With Research track, allows for a personalized academic journey where students can explore specific interests in depth, fostering independence and innovation. This comprehensive nature of the program not only equips graduates with a robust understanding of English literature and language but also empowers them to navigate the complexities of contemporary society with confidence and creativity.

2.2 Duration

Name of the Programme	Duration
Bachelor of Arts (Hons. /Hons. with Research) in English	4 YEARS (8 Semesters)

2.3 Career Avenues

- **Education**: Many graduates become teachers or lecturers, sharing their passion for literature and language with future generations.

- **Publishing**: Opportunities in editing, literary agenting, and book production allow graduates to work closely with written content, shaping narratives and ideas.

- **Journalism**: Students can pursue careers in reporting, editing, or content creation, where strong writing skills and an understanding of language are essential.

- **Public Relations and Communications**: Graduates often find roles in PR agencies or corporate communications, crafting messages and managing public perception for organizations.

- **Creative Writing**: Those with a flair for storytelling may pursue careers as authors, screenwriters, or content creators across various media.

- **Research and Academia**: For those interested in further study, opportunities in research, including pursuing a master's or doctoral degree, can lead to academic positions or specialized research roles.

- **Cultural and Arts Organizations**: Graduates may work in museums, galleries, or cultural institutions, contributing to programming, outreach, or curatorial projects.

2.4 Programme Educational Objectives (PEO)

PEO 1: Pursuing a career as a successful professional in the field of English and engaged in entrepreneurship.

PEO 2: Professionally sound and working at leadership positions.

PEO 3: Using universal values and adhere to the highest level of professional ethics.

PEO 4: Become a responsible citizen contributing to societal development and nation -building.

2.5 Programme Outcomes (PO)

PO 1: Problem-solving Skills: To equip the students with advanced problem-solving abilities.

PO 2: Critical Thinking: Apply critical thinking ability to assess information from multiple perspectives.

PO 3: Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.

PO 4: Communication and Soft Skills: Communicate effectively with peers and society at large and able to comprehend complex information.

PO 5: Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.

PO 6: Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.

PO 7: Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.

PO 8: Technological Advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.

PO 9: Cross-cultural Adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

2.6 Programme Specific Outcomes (PSO)

PSO 1: Understanding the literary texts, and theoretical frameworks using critical approaches, using historical and cultural perspectives to explain literary meanings.

PSO 2: Applying theoretical frameworks such as structuralism, postcolonialism, and feminism to critique and interpret literary works in diverse contexts.

PSO 3: Analysing the linguistic and stylistic features of literary texts, identifying rhetorical devices, narrative techniques, and genre conventions.

PSO 4: Evaluating literary criticism and research studies, critically assessing the validity of interpretations and arguments presented by scholars.

PSO 5: Creating innovative research projects, including proposals, theses, or articles, that contribute new perspectives to the study of English literature and culture.

3. Bachelor of Arts (Honours/Honours with Research) in Political Science

3.1 Programme Overview

A graduate in Political science is a person who embodies a curiosity towards the political puzzles that confront her and is endowed with the ability to apply various tools to solve them. The undergraduate course encourages raising questions and a problem-solving thought process in its students, which it believes is central to the idea of shaping an informed graduate student and an active citizen. Political science graduates receive a strong training in foundational concepts enabling them to distinguish and delineate features of each. This level of inquiry is further complicated as they proceed through the curricular semesters; enabling them to engage in systematic reflection of a kind that distinguishes their understanding from that of a lay person. The undergraduate course in Political science shapes graduate sensibilities such that students are alert to instances of discrimination and deprivation; difference and diversity which they not only identify but can also persuasively argue about. A Political Science graduate is privy to the unique location of the discipline within the social sciences and can contextual their learning within the disciplinary boundaries while simultaneously and consciously using inter-disciplinary methods and concepts to understand inter-connected social, economic and political realities.

3.2 Duration

Name of the Programme	Duration
Bachelor of Arts (Hons. /Hons. with Research) in Political Science	4 YEARS (8 Semesters)

3.3 Career Options

Central and State Public Services, Lectureship, Civil Services, Policy Analyst, Law, Legislative Assistant, Social Media Manager, Journalism, Marketing Research Analyst, and Teaching among others.

Employment Areas :

International Relations , Human Rights , Politics and Communication , Politics and Public Policy, International Politics , Advertising, Law Firms , Journalism, Mass Communication , Civil Services, Councils , Political Campaigns Event Management ,

 Job Profiles:

Politician, Advertiser, Content Writer, Journalist, News Reporter, Advocate, Stenographer, Teacher, Policy Analyst, Communications Coordinator, Political Pollsters, Public Administrator, Media Strategist, Public

3.4 Programme Educational Objectives (PEO)

PEO 1: Pursuing a career as a successful professional in the field of political science and engaged in entrepreneurship.

PEO 2: Professionally sound and working at leadership positions.

PEO 3: Using universal values and adhere to the highest level of professional ethics.

PEO 4: Become a responsible citizen contributing to societal development and nation-building.

3.5 Programme Outcomes (PO)

PO 1: Problem-solving Skills: To equip the students with advanced problem-solving abilities.

PO 2: Critical Thinking: Apply critical thinking ability to assess information from multiple perspectives.

PO 3: Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.

PO 4: Communication and Soft Skills: Communicate effectively with peers and society at large and able to comprehend complex information.

PO 5: Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.

PO 6: Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.

PO 7: Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.

PO 8: Technological Advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.

PO 9: Cross-cultural Adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

3.6 PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO 1: Understanding of the theories, philosophies, concepts, structures, and processes within Political Science, Public Administration, and International Relations.

PSO 2: Applying the theory, thoughts, foundational principles, structures, and processes of Political Science, Public Administration, and International Relations to address real-world situations.

PSO 3: Analysing societal and political challenges, particularly those faced by marginalized communities, within the broader contexts of rights, structures, political processes, public administration, and international relations to address socio-economic issues.

PSO 4: Evaluating political ideologies, organizational structures, governance models, and public policies, making decisions aimed at improving societal well-being.

PSO 5: Creating and innovating new knowledge, frameworks, and processes in the field of Political Science to develop creative solutions for contemporary societal challenges.

4. Bachelor of Arts Programme

4.1 Programme Overview

B.A Programme is a three-year undergraduate program. The School of Humanities introduced this programme to integrate various subjects pertaining to the broad discipline of Humanities. The curriculum is designed using a combination of classroom teachings; practice-based learning, presentations, assignments, industry visits, internship, and fieldwork. The program has an innovative pedagogy and dynamic course structure which fosters critical thinking in students.

The greatest strength of B.A. Programme is that it takes a multidisciplinary approach at undergraduate level. It gives students the opportunity to explore and experiment with many different disciplines before settling down on one towards the end of the course. The range of subjects available to students opens gates for specialization in many different disciplines for higher studies. Another advantage is that it is academically less burdensome program which allows students to prepare for competitive exams. Further, it opens avenues for professional courses such as Journalism & Mass Communications, Business Administration, Hotel Management, etc. Students can choose to pursue their masters in any of the major subjects

they have chosen during their course. This course offers variety to students since they can choose from a pool of subjects offered to them.

4.2 Duration

Name of the Programme	Duration
Bachelor of Arts	3 YEARS (6 Semesters)

4.3 Career Avenue

Corporate sectors / Civil Services/ Journalism & Mass Communications/ Business Administration/ Banking Services/ Hotel Management, to name a few. Students have the choice to diversify into great many fields after successful completion of the undergraduate program.

4.4 Programme Educational Objectives (PEO)

PEO1: Pursuing career as a successful professional in the field of social science and engaged in entrepreneurship.

PEO 2: Professionally sound and working at leadership positions.

PEO 3: Using universal values and adhere the highest level of professional ethics.

PEO 4: Become a responsible citizen contributing to societal development and nation-building.

4.5 Programme Outcomes (PO)

PO 1: Problem-solving Skills: To equip the students with advanced problem-solving abilities.

PO 2: Critical Thinking: Apply critical thinking ability to assess information from multiple perspectives.

PO 3: Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.

PO 4: Communication and Soft Skills: Communicate effectively with peers and society at large and able to comprehend complex information.

PO 5: Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.

PO 6: Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.

PO 7: Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.

PO 8: Technological Advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.

PO 9: Cross-cultural Adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

4.6 Programme Specific Outcomes (PSO)

PSO 1: Understanding various forms of art and literature by examining their historical, cultural, political, and social contexts.

PSO 2: Applying comprehensive knowledge of historical events, trends, economic and political structures, and developments across various regions and time periods.

PSO 3: Analysing contemporary social issues through the lens of humanities and theoretical frameworks to foster critical thinking and informed discussion.

PSO 4: Evaluating a global perspective on cultural diversity by reflecting on personal cultural assumptions and biases.

PSO 5: Creating interdisciplinary connections between the arts, humanities, and social sciences to enhance engagement with complex societal problems creatively and collaboratively through student involvement in research projects, field trip reports, and dissertations.

5. Bachelor of Arts (Honours/Honours with Research) in Chinese

5.1 Programme Overview

The Department of Chinese is committed to producing leaders for the 21st century who will push the boundaries of what is deemed possible and enlarge the visions of a just society through their work. Our undergraduate programs in Chinese are premised on building critical faculties and fostering independent thinking. Our four-year undergraduate program provides a holistic education in Chinese Language, Literature and Culture.. There are

ample opportunities for students to take up summer internships to gain industry experience. The programs are student-centric, and faculty encourage students to think critically, be analytical, and ask questions to develop an independent mindset.

B.A. (Hons. with Research) Chinese is a four-year undergraduate degree that combines the study of Chinese Language with specialized research training. It emphasizes the in-depth exploration of Chinese Literature, Chinese Culture, Chinese Foreign Policy and research methodologies to develop critical thinking, analytical skills, and a deeper understanding of Chinese Studies. The program is student-centric, and faculty encourage students to think critically, be analytical, and ask questions to develop an independent mindset. They help in fostering not just a career but also personal growth of the individual self.

5.2 Duration

Name of the Programme	Duration
Bachelor of Arts	3 YEARS (6 Semesters)

5.3 Career Options

Below are some of the excellent career avenues for the Englishgraduates:

- Lecturer
- Translator/Interpreter
- Editor
- Writer
- Creative Writer/Blogger
- Digital Marketing
- Chinese Language Trainer/Expert
- Content Writing and Journalism
- Research Assistant
- Copywriter
- Social Media Manager
- Researcher

Below are the top recruiters that offers students a chance to pursue their passion:

- Cabinet Secretariat (IB, ARC)
- Ministry of External Affairs
- Ministry of Defence
- National Defense Academy
- Indian Territorial Army
- DRDO
- Think Tanks (ICS, CLAWS, ORCA)
- Publishing Houses (National Book Trust)
- Digital Marketing
- Telecommunication Companies (ZTE, Oppo-India, Vivo-India)
- Multi-national Companies

5.4 Programme Educational Objectives (PEO)

PEO 1: To prepare competent and effective translators and interpreters who have a strong foundation in their respective subjects and can use a variety of linguistic skills.

PEO 2: To develop the understanding about the Chinese language related industries and the practical application of language skills.

PEO 3: To equip students with the knowledge and analytical skills related to the subjects like international relations especially to the policies related to India-China relations.

PEO 4: To instill in students the professional ethics and values, and to prepare them to be responsible and ethical professionals.

PEO 5: To encourage student to engage in lifelong learning and professional development, and to prepare them to be reflective professionals who can continuously improve their professional skills and moderate according to the market requirements.

PEO 6: To prepare students to use technology effectively in learning and their profession, and to be able to integrate technology into day to day work.

PEO 7: To foster in student an appreciation for diversity and multiculturalism, and to prepare them to be able to work in diverse areas.

PEO 8: To prepare student to be effective collaborators and communicators who can work in a team and can take leadership role for all-round development.

5 Programme Outcomes (PO)

PO 1: Understand some sentence-length utterances on topics such as self, family/friends, leisure/activities/daily routines, food/beverage, school life, shopping, weather, and traffic and

transportation, especially when context strongly supports understanding, and speech is clearly audible.

PO 2: Comprehend words and phrases from simple questions, statements, high-frequency commands, and courtesy formulae.

PO 3: Ask questions or make sentences involving learned material. Should achieve mastery of the pinyin system. Can pronounce learned vocabulary items and short phrases with correct tones.

PO 4: Understand the Chinese geography, history, Culture and Philosophy.

PO 5: Read simple texts on general topics given. Able to read standardized messages, phrases, or expressions, such as items on restaurant menus, traffic signs, schedules, timetables, and maps.

PO 6: Write simple, fixed expressions and short sentences on general topics given. Can write own name, own nationality, numbers, dates, and other simple autobiographical information?

PO 7: Understand sentence-length utterances that consist of recombination of learned elements in a limited number of content areas, such as personal background and needs, social conventions, and routine tasks, including receiving simple instructions and directions.

PO 8: Produce with correct tones and pronunciation, sentences that consist of recombination of learned elements in a limited number of content areas.

PO 9: Exhibit a basic ability to communicate information with occasional non-grammatical sentences and oral communications that are deemed socially and culturally appropriate by native speakers of Chinese. It may include the India China relations.

PO 10: Understand and produce the sentences relate to the tourism industry. It may include the description about the historical places

PO 11: Read and write texts may include communications for Business Chinese.

PO 12: Be able to listen, read, understand and translate the News items, Newspapers and digital news.

5.6 Programme Specific Outcomes (PSO)

PSO 1 Applications of Concepts: Ability to apply fundamentals of Chinese language knowledge to understand, speak, read and write language.

PSO 2 Flexible with application and Industry Friendly: Ability to apply the basics of the Chinese language in different fields. The students should be able to use the Chinese language in different industry such as MNCs, Media, Hotel industry, tourism industry etc. Students should also be able to cope up with the latest development of the language.

PSO 3 Ethics and Communication Skills: Implementation of professional knowledge of the Chinese language for the betterment of society keeping the context in mind, be aware of professional ethics and be able to communicate effectively.

6. **B.A. (Hons. /Hons. with Research) in Psychology**

6.1 Program Overview

The B.A. (Hons. with Research) in Psychology is a four-year undergraduate degree designed to offer a comprehensive understanding of human behavior, mental processes, and psychological research methodologies. This program emphasizes critical inquiry into psychological theories, applications, and research, equipping students with analytical and empirical skills. With a strong focus on independent thinking and scientific investigation, the program prepares students for both academic and professional careers. It fosters intellectual and personal growth, encouraging students to challenge assumptions and contribute meaningfully to the evolving field of psychology.

The B.A. (Hons. with Research) in Psychology is a four year programme structured to provide a strong foundation in psychological theories, research methods, and applied psychology. The program integrates a broad range of psychological perspectives, including cognitive, developmental, social, and clinical psychology, allowing students to explore various domains within the discipline.

Through a blend of academic instruction, practical experiences, and research projects, students engage with core psychological topics such as personality, abnormal psychology, neuroscience, psychotherapy, and mental health. The program's research-oriented track emphasizes the use of advanced methodologies and statistical tools, preparing students to investigate complex psychological phenomena. Interdisciplinary learning and real-world applications are central to the program, with a focus on understanding human behavior in diverse social and cultural contexts.

The curriculum includes opportunities for internships, fieldwork, and independent research, allowing students to apply their knowledge in practical settings. Graduates are well-equipped for careers in mental health, counseling, human resources, education, research, and other psychology-related fields. The program also provides a strong foundation for those pursuing higher education and specialized training in psychology.

6.2 Duration

Name of the Programme	Duration
B.A. (Hons. /Hons. with Research) in Psychology	4 YEARS (8 Semesters)

6.3 Career Aveneues-

- **School Counselor:** Providing guidance and support to students in educational settings, addressing academic, emotional, and behavioral issues, and helping students develop coping and social skills.
- **Career Counselor:** Assisting individuals in making informed career decisions, offering advice on career development, educational opportunities, and personal growth.
- **Mental Health Counselor:** Offering initial support to individuals dealing with stress, anxiety, or emotional challenges under supervision or alongside licensed psychologists and therapists.
- **Forensic Psychology Assistant:** Working with legal professionals, forensic psychologists, or law enforcement in understanding criminal behavior, assisting with assessments, or offering insight into psychological aspects of criminal cases.
- **Sports Psychologist Assistant:** Supporting athletes by helping them manage mental health, motivation, and performance-related stress, applying psychological principles to improve their focus and resilience.
- **Rehabilitation Counselor:** Helping individuals with disabilities or those recovering from mental health or substance abuse issues to reintegrate into society or the workforce.
- **Health Counselor:** Educating individuals or communities on health-related behaviors, focusing on areas like addiction prevention, wellness, and mental health awareness.
- **Community Mental Health Worker:** Working within community organizations to provide psychological support and counseling to marginalized groups, such as those affected by homelessness, substance abuse, or trauma.
- **Forensic Expert (with further study):** Aiming to become a forensic psychologist, working within the criminal justice system, assessing offenders' psychological states, providing expert witness testimony, and developing rehabilitation plans.
- **Sports Psychologist (with further study):** Specializing in sports psychology to help athletes improve performance, manage anxiety, and enhance their mental focus during training and competitions.
- **Child and Adolescent Counselor:** Focusing on the mental health and developmental needs of children and teenagers, providing guidance to deal with emotional,
- behavioral, or academic challenges.
- **Organizational Counselor:** Applying psychological principles in corporate settings to promote employee well-being, improve workplace culture, and assist in conflict resolution.
- **Research Assistant:** Assisting in psychological research projects by collecting data, analyzing results, and contributing to academic or applied research in areas like clinical psychology, cognitive psychology, or social psychology.

6.4 Programme Educational Objectives (PEO)

PEO 1: Pursuing a career as a successful professional in the field of psychology and engaged in entrepreneurship.

PEO 2: Professionally sound and working at leadership positions.

PEO 3: Using universal values and adhere to the highest level of professional ethics.

PEO 4: Become a responsible citizen contributing to societal development and nation - building.

6.5 Programme Outcomes (PO)

PO 1: Problem-solving Skills: To equip the students with advanced problem-solving abilities.

PO 2: Critical Thinking: Apply critical thinking ability to assess information from multiple perspectives.

PO 3: Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.

PO 4: Communication and Soft Skills: Communicate effectively with peers and society at large and able to comprehend complex information.

PO 5: Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.

PO 6: Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.

PO 7: Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.

PO 8: Technological Advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.

PO 9: Cross-cultural Adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

6.6 Programme Specific Outcomes (PSO)

PSO 1: Understanding theoretical frameworks, concepts, tools, and models of different psychological phenomena.

PSO 2: Applying research methodologies, tools, concepts, and theories on various phenomena with respect to human behaviour.

PSO 3: Analyzing psychological data and concepts to determine relationships between variables.

PSO 4: Evaluating the validity of psychological research experiments, interventions, therapies, and studies based on established standards.

PSO 5: Creating original research proposals, articles, and interventions contributing to the field through independent inquiry.

7. **Master of Arts in Psychology**

7.1 Programme Overview

7.2 Duration

Name of the Programme	Duration
Master of Arts in Psychology	2 YEARS (4 Semesters)

7.3 Career Avenues

The Master's degree program provides students with an entry to a rewarding career as a psychologist. Multiple career opportunities are available for students upon successful completion of the program. The wide array includes jobs like clinical psychologist, child psychologist, rehabilitation psychologist, oncological counsellor, school counsellor psychometrician, teacher and researcher. Relatively new super-specializations such as sports, forensic and environmental psychology also offer excellent career opportunities to students with training in these domains.

7.4 Programme Educational Objectives (PEO)

PEO 1: Pursuing a career as a successful professional in the field of psychology and engaged in entrepreneurship.

PEO 2: Professionally sound and working at leadership positions.

PEO 3: Using universal values and adhere to the highest level of professional ethics.

PEO 4: Become a responsible citizen contributing to societal development and nation - building.

7.5 Programme Outcomes (PO)

PO 1: Problem-solving Skills: To equip the students with advanced problem-solving abilities.

PO 2: Critical Thinking: Apply critical thinking ability to assess information from multiple perspectives.

PO 3: Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.

PO 4: Communication and Soft Skills: Communicate effectively with peers and society at large and able to comprehend complex information.

PO 5: Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.

PO 6: Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.

PO 7: Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.

PO 8: Technological Advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.

PO 9: Cross-cultural Adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

7.6 Programme Specific Outcomes (PSO)

PSO 1: Understanding empirical findings, advanced psychological theories, and complex psychological issues.

PSO 2: Applying advanced psychological theories, and methodologies in clinical, educational, or organizational settings to enhance individual and group functioning.

PSO 3: Analyzing complex psychological studies to identify limitations, validity of findings, and implications for practice and research.

PSO 4: Evaluating the effectiveness of psychological interventions, therapies, and programs based on empirical evidence and established professional standards.

PSO 5: Creating innovative psychological interventions, research proposals, and programs that address real-world challenges, contributing to the field through advanced independent inquiry.

8. Master of Arts in Applied Psychology

8.1 Programme Overview

8.2 Duration

Name of the Programme	Duration
Master of Arts in Applied Psychology	2 YEARS (4 Semesters)

8.3 Career Avenues

8.4 Programme Educational Objectives (PEO)

PEO 1: Pursuing a career as a successful professional in the field of psychology and engaged in entrepreneurship.

PEO 2: Professionally sound and working at leadership positions.

PEO 3: Using universal values and adhere to the highest level of professional ethics.

PEO 4: Become a responsible citizen contributing to societal development and nation - building.

8.5 Programme Outcomes (PO)

PO 1: Problem-solving Skills: To equip the students with advanced problem-solving abilities.

PO 2: Critical Thinking: Apply critical thinking ability to assess information from multiple perspectives.

PO 3: Creativity: Able to generate the new ideas for a better life and novel solutions to the problems encountered in their professions.

PO 4: Communication and Soft Skills: Communicate effectively with peers and society at large and able to comprehend complex information.

PO 5: Environmental Sensitivity: Protection of environment and biodiversity through sustainable practices in their day-to-day life and profession.

PO 6: Team Building and Leadership: Students will be transformed as effective team members and dynamic leaders aligned with culture and values in a multidisciplinary setting.

PO 7: Entrepreneurship: Inculcate entrepreneurs' mindset to enhance the employability of youth for a better quality of life.

PO 8: Technological Advancement: Adapt to new technology and innovation for a universal view on social impact and professional growth.

PO 9: Cross-cultural Adaptability: Cultivate an understanding of the cultural and social dimensions of environmental issues, recognizing diverse perspectives and sensitivity towards the upliftment of the poor and vulnerable sections of society for inclusive growth.

8.6 Programme Specific Outcomes (PSO)

PSO 1: Understanding advanced applied psychological phenomena across contexts such as health, education, forensics, and business.

PSO 2: Applying advanced psychological principles, and methodologies in mental health, education, criminal, forensic, and clinical settings.

PSO 3: Analyzing behavioural data, results from advanced assessments and experiments, theories, and testing methods in the different psychological phenomenon.

PSO 4: Evaluating the efficacy of psychological interventions and programs, policies, concepts, and therapies, based on the recommendations by psychological organizations.

PSO 5: Creating advanced research projects that address practical psychological challenges, `models, tools, and battery tests that contribute to applied psychological practices and policies.

9. PhD Programme in English/ Psychology/ Economics

A PhD programme is a journey into deep, meaningful research, and each area of study opens unique paths of discovery. School of Humanities, KR Mangalam University provides aspirational research scholars from disciplines like Psychology, English, and Economics to enroll themselves in Doctoral Programmes.

In our **PhD in English**, students dive into literature, language, and culture, exploring how words and stories shape the human experience. This programme is ideal for those who love to analyze texts and contribute new insights to the world of humanities. **PhD in Psychology** focuses on understanding human thoughts, behaviors, and emotions. It's a perfect fit for those interested in unraveling the mind's complexities and making a real-world impact through research on mental health, cognition, and social behavior. Meanwhile, the **PhD in Economics** programme offers the chance to study markets, economies, and the forces that drive them. Here, students develop expertise in theory, data analysis, and policy-making—skills that can influence industries and communities alike. Each of these PhD paths fosters critical thinking, originality, and the power to contribute to knowledge in ways that resonate well beyond academia.

GRADUATION REQUIREMENTS FOR EACH PROGRAM

(Degree Offered After I, II, III, and IV Year)

Undergraduate Certificate	46 Credits and an additional vocational course/internship of 4 credits to be covered within 6-8 weeks
Undergraduate Diploma	97 Credits and an additional vocational course/internship of 4 credits to be covered within 6-8 weeks during the summer vacation of the second year
Bachelor of Arts in any discipline offered	138 Credits
Bachelor of Arts (Hons/Hons with Research) in any discipline offered	178 Credits
Master of Arts in any discipline offered	88 Credits

DETAILS OF MINOR STREAM OFFERED BY THE SCHOOL

The school of humanities offers following courses to be studied as minor-

Data Science:

Semester	Course Name
I	Data Analytics using SQL
II	Data Analytics using R
III	Python for Data Science
IV	Data Processing and Visulization Using Python
V	Time Series Analysis & Forcasting Using Python
VI	Fundamental of Machine Learning
VII	Data Driven Applications
VIII	Project and Case Study

Education:

Semester	Course Name
I	Foundations of Education
II	Educational Psychology
III	Measurement and Evaluation of Learner
IV	Diversity and Inclusive Education
V	Guidance and Counselling

VI	Applies Behaviour Analysis in Education
VII	Educational Intervention and Teaching Strategies: Intellectual Disability
VIII	Educational Interventions and Teaching Strategies: Intellectual Disability

Human Resource Management

Semester	Course Name
I	Foundations of Organisational Behaviour
II	Professional HRM Practices
III	Psychological Assessment in Organisation
IV	Learning and Development in Organisations
V	Leadership and Talent Development
VI	Counseling at Workplace
VII	Change Management and OD Interventions
VIII	Total Rewards Management

Psychology

Semester	Course Name
I	Foundations of Psychology
II	Fundamentals of Social Psychology
III	Developmental Psychology
IV	Counselling and Guidance
V	Health Psychology
VI	Environmental Psychology
VII	Positive Psychology
VIII	Media Psychology

Foreign Trade:

Semester	Course Name
I	Basics of Business
II	The Global Economy
III	International Business Environment
IV	Macroeconomics of Open Economics
V	Global Political Economy
VI	Growth Inequality and Conflict
VII	Foreign Trade
VIII	International Financial Institutions

INTERNSHIPS

Internships offer students invaluable opportunities to apply their academic knowledge to real-world scenarios, gain practical experience, and develop crucial skills for their future careers. These internships typically range from placements in government agencies, financial institutions, research organizations, consulting firms, to various industries where application of theoretical knowledge plays a pivotal role.

Objectives:

1. One of the primary objectives of an internship for the students is to provide them with the opportunity to apply theoretical concepts learned in the classroom to real-world scenarios.
2. Internships aim to develop a diverse set of skills essential for success in the field of Interest/study.
3. Students learn about workplace dynamics, professional etiquette, teamwork, time management, and project management, all of which are crucial for their future careers.
4. Internships significantly enhance a student's resume, making them more competitive in the job market upon graduation.
5. They gain confidence in their abilities, learn to adapt to new challenges, and develop a deeper understanding of their strengths, weaknesses, and career aspirations.
6. One of the primary objectives of an internship for students is to provide them with the opportunity to apply theoretical concepts learned in the classroom to real-world scenarios.
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9. Internships significantly enhance a student's resume, making them more competitive in the job market upon graduation.
10. They gain confidence in their abilities, learn to adapt to new challenges, and develop a deeper understanding of their strengths, weaknesses, and career aspirations.

Guidelines for students:

1. All the students need to go for internship for minimum of 4 weeks.

2. Students can take mini projects, assignments, case studies by discussing it with concerned authority from industry and can work on it during internship.

3. All students should compulsorily follow the rules and regulations as laid by industry.

4. Every student should take prior permissions from concerned industrial authority if they want to use any drawings, photographs or any other document from industry.

5. Student should follow all ethical practices and SOP of industry.

6. Students have to take necessary health and safety precautions as laid by the industry.

7. Student should contact his /her academic guide from university on weekly basis to communicate the progress.

8. Each student has to prepare internship report in consultation with the academic guide.

Internship Report

After completion of Internship, the student should prepare a comprehensive report to indicate what he has observed and learnt in the training period. The student may contact Industrial Supervisor/ Faculty Mentor/TPO for assigning special topics and problems and should prepare the final report on the assigned topics. The training report should be signed by the Internship Supervisor and Faculty Mentor.

The Internship report will be evaluated on the basis of following criteria:

- Originality.
- Adequacy and purposeful write-up.
- Organization, format, drawings, sketches, style, language etc.
- Variety and relevance of learning experience.
- Practical applications, relationships with basic theory and concepts taught in the course.

Assessment:

- Internship Performance Feedback & Certificate (30%)
- Internship Report (50%)
- Internship Presentation (20%)

SCHOOL EVENT CALENDAR

School of Humanities at KR Mangalam University believes in the holistic development of the students for achieving this goal it is essential to offer them the exposer of events and programmes. For the upcoming session there are some events that is listed below

Name of the Event	Date
Activity 1:- Collaborative Research Publication in collaboration New MoU partner 1	11-Nov-24
Activity 2:- Interdisciplinary Research Project in collaboration with New MoU partner 1	15-10-24 to 15-12-24
KEIC Activity: Workshop on "Social Impact Ventures: Entrepreneurial Opportunities within Humanities"	03-10-24
Extension and Outreach Programme in Neighbourhood Community on "Revealing Disparity in Healthcare: A Case Study of Gram Panchayat Kuliyaka & Bidhawaka, Sohna Block " (Case Study)	16-08-24- 15-12-24
Alumni Talk on "Intrapreneurship as a Mindset for Driving Innovation"	21-Oct-24
Industrial Visit to The National Academy of Customs, Indirect Taxes and Narcotics (NACIN)/YAKULT and Field Project on "Economic, Regulatory and Marketing Strategies in the Context of Indirect Taxes and Probiotic Industries: A Comparative Study of NACIN and Yakult"	18-Sep-24
Academic Visit to The National Museum and Field Project on "Exploring India's Cultural Heritage: An Analysis of Artifacts and Historical Narratives at the National Museum" (B.A Programme)/ Field Project on "Tracing Sino-Indian Cultural Interactions: A Study of Chinese Artifacts and Influence at the National Museum" (B.A (H) Chinese/ B.A (H with Research) Chinese Programme)	17-Sep-24
Academic Visit to Pradhanmantri Sangrahalaya and Field Project on "Leadership and Governance: Analyzing the Contribution of Indian Prime Ministers and Their Policies"	17-09-24
Field Trip to Institute of Human Behaviour and Allied Sciences (IHBAS) and Field Project on "Exploring Psychiatric Care and Psychological Interventions: A Study of Practices at IHBAS "	18-09-24
International Conference on "Envisioning the Future India: Opportunities and Challenges Ahead for Viksit Bharat 2047"	29-30 Nov 2024
Connect & Collaborate: Capacity Development Training Programme on Mastering Interpersonal Communication	13-11-24
Digital Humanities and Tech Integration: A Capacity Development Training Program	08-11-24
Upholding Excellence: Empowering Students through Code of Conduct Training	10-09-2024
Ethical Foundations: Empowering Teachers through Professional Integrity Training	22-09-2024
Professional Ethics Training for Students	25-09-2024
Evaluating Primary English Language among Students in the Village Berka and Garhi Bajidpur, District Gurugram, Haryana (Case Study-ongoing)	08-09-2024 to 17-11-2024

STUDENTS' TESTIMONIALS

Akash Tanwar

"Exceptional faculty, diverse coursework, and inclusive environment empowered me to explore new ideas and embrace different cultures. A transformative educational experience indeed".

Tanish Sherawat

"The thought-provoking curriculum and supportive faculty have honed my analytical skills and deepened my appreciation for diverse perspectives. A truly enriching academic journey".

Yash Nagpal

"With the dynamic curriculum and passionate faculty, it has broadened my horizons and instilled in me a profound appreciation for the human experience".

Mayank Rao

"Through captivating courses and supportive community, it has fostered my intellectual curiosity and nurtured a deeper understanding of humanity. An invaluable educational sanctuary".

Nalla Vatsalya, B.A. (H) Political Science

"The School of Humanities cultivated my empathy and critical thinking. Its diverse curriculum and supportive environment enriched my understanding of the human condition. A truly transformative experience".

Anuskha Thapliyal, B.A. (H) Political Science

"The B.A (Hons.) Political Science ignited my passion for cultural exploration and critical inquiry. Its engaging courses and supportive community fostered personal growth and intellectual curiosity. A truly enriching experience"

Niksha Agarwal, B.A. (H) Political Science

"The B.A (Hons.) Political Science has been a catalyst for my intellectual and personal growth. Its thought-provoking curriculum and supportive faculty have shaped my worldview profoundly. Grateful for this transformative journey"

CONTACT DETAILS

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